FUTURE COMPREHENSIVE HIGH SCHOOL

NAMING COMMITTEE RECOMMENDATIONS

To The
Board of Trustees
Tuesday, February 25, 2020
NAME COMMITTEE COMPOSITION

• DUSD Students
  • Wyland Kodam-JDS, Sowri Athi - VHS, Krish Rahul Kowli - CCS, Elana Boyd-FMS, Sami Pelham-MES
• DUSD Parents/Community Members
  • Trinh Tran - KES, Cindy Gilbertson - GES, Riti Singh - FMS, Kristin Pelham - WMS
• DUSD Staff
  • Robbie Krietz, Allison Mangold, Michael Ruegg, Allison Lightbody, Denise Saylor, Keoki Yee, Andrea Pryor, Cindy Leung
• DUSD Administrators
  • Risha Krishna, Paul Faris, Holly Scroggins, Lorianne Ventura
• DUSD DO Advisors/Facilitators
  • Tess Johnson, Chip Dehnert
AR 7310

Naming of New Schools or School Facilities

1. The Board of Education initiates a process to name a school or school facility.

2. Establish a School Naming Committee

3. The school naming committee shall consider any suggested names and after research submit a list of three proposed names with information supporting the suggested names to the Superintendent. The Superintendent will forward the recommendations to the Board.

4. The Board shall hold at least two public hearings on the proposed names to allow for community input and response at least 30 days before voting on a new name.
5. Once a name is approved, it shall not be changed for at least 20 years.

6. Required Time Schedule

7. The Board will schedule and hold at least two public hearings to allow for public comments not later that 60 days after the Board receives the Superintendents forwarded recommendations.

8. Board will vote, after completion of public hearings on recommended name no later than 45 days after conclusion of the public hearing.

9. Official records with the state will be filed and the school may use the new name.

Regulation DUBLIN UNION SCHOOL DISTRICT

Approved: March 27, 2007 Dublin, California
Community Input Window: December 19, 2019 - January 17, 2020

264 TOTAL SUBMISSIONS

119 UNIQUE SUBMISSIONS
SUGGESTED NAMES
• PUBLIC INPUT WAS NOT A POPULARITY CONTEST

• THERE WERE NO LIMITS ON HOW MANY ENTRIES SOMEONE COULD MAKE

• THERE WAS NO ATTEMPT TO AUTHENTICATE THE PERSON MAKING THE SUBMISSION

• OUR COMMUNITY WAS ENGAGED AS PART OF AN IDEATION PROCESS
Board Guidelines (per BP 7310):

1. In recognition of individuals, living or deceased, who have made outstanding contributions to the city, community, state, or nation, or who have worldwide significance

2. To depict areas of curricular concentration or reflect special concepts or approaches to education

3. In recognition of the geographic area in which the school or building is located
Committee Guidelines

Embrace:

- A name that is unique in the region
- A name clearly associated with Dublin
- A name that will be relevant over time
- A name that shouts “Dublin Pride”
- A name that is relatable to students, parents, staff, and community
FILTERING GUIDELINES

Committee Guidelines

Avoid:

● Names that exist at other schools in the area (e.g. Ohlone, Iron Horse, Tassajara)
● Names that result in unfavorable school acronyms (e.g. PMS)
● Names that could be divisive to our community (e.g. “East” anything)
● Names associated with commercial or residential developments (e.g. Sorrento, Grafton, Tong)
● Names with “Dublin” in it, to avoid confusion and set apart from current comprehensive high school (e.g. Dublin Hills, Dublin Promenade, Dublin East, Dublin Academy)
● Names that reference other cities or towns in the region (e.g. Alamo Creek)
● Names that already are in use (or have been used) in Dublin (e.g. Fallon, Dougherty, Amador, Kolb, Cronin)
● Names associated with current cultural or political figures because it’s possible their name/brand may change over time and not reflect the value of our community
NAMING COMMITTEE
TOP THREE RECOMMENDATIONS
RECOMMENDATION

Alamilla Springs High

Sami Pelham
Allison Lightbody
Kristin Pelham
HOW IT MEETS THE CRITERIA

• BP 7310: In recognition of the geographic area in which the school or building is located
• The name is unique in the state and region
• The name clearly associated with Dublin
• The name will stay relevant over time
• The name is relatable to students, parents, staff, and community
SITE HISTORY/BACKGROUND

The Alamilla Springs, located in the Dublin area, provided a place for travelers to change horses and freshen up before continuing their journey.

Alamilla Springs were a clear, bubbly spring area at the crossroads of the valley, where the east-west and north-south trails went, and where the first adobe was built. For centuries this place was a watering hole, a meeting point, somewhere for (travelers) to clean off. But its relevance has absolutely faded, which is a bit of a tragedy because it was once a place of natural beauty and a welcoming place for travelers. Today Dublin’s population has immigrants from all over the world and the city welcomes everyone irrespective of where they come from. Naming the school Alamilla Springs High will symbolize the diverse and welcoming Dublin community.
RECOMMENDATION

EMERALD HIGH

Wyland Kodam
Trinh Tran
Robbie Kreitz
BP 7310: In recognition of the geographic area in which the school or building is located

- The name is unique in the state and region.
- The only other Emerald High School we have located is in South Carolina.
- The name is clearly associated with Dublin.
- The name is connected to the neighborhood because of Emerald Glen Park.
- The name will stay relevant over time.
- The name that shouts “Dublin Pride”.
- The name is relatable to students, parents, staff, and community.
Early settlers of Dublin came from Ireland - the Emerald Isle. Even before it was officially named Dublin, it was referred to as "Dublin". Our city’s name is in reference to the city of Dublin in Ireland because of the large number of Irish who lived here. The post office formally adopted the name Dublin in the 1890’s.

The city of Dublin officially embraces its connection with Ireland, through its logo, a three-leaf clover, its St. Patrick’s Day celebration, one of the largest events of its kind in Northern California.

In addition, we celebrate our sister city relationship with Bray in Ireland.

Simply put, Emerald High is a nod to our city’s Irish roots.
RECOMMENDATION

PARKS HIGH

Elana Boyd
Krish Kowli Rowell
Riti Singh
Paul Faris
BP 7310: In recognition of the geographic area in which the school or building is located

The name is unique in the state and region. We cannot locate another “Parks” High School in the United States

The name clearly associated with Dublin

The name will stay relevant over time

The name that shouts honoring the men and the women who have served, not only Dublin, but the entire country, some of which gave the ultimate sacrifice.

The name is relatable to students, parents, staff, and community
SITE HISTORY/BACKGROUND

Parks Reserve Forces Training Area (PRFTA), commonly known as Camp Parks, is a United States Army facility located in Dublin, California that is currently a semi-active mobilization and training center for U.S. Army Reserve personnel to be used in case of war or natural disaster.

Soon after the creation of the Seabees at the beginning of World War II, the U.S. Army built a West Coast replacement and recuperation center for Naval Construction Battalions returning from overseas. As part of that process, Camp Parks was established on November 26, 1942. Adjacent to Camp Parks to the east, was Camp Shoemaker and the U.S. Naval Hospital Shoemaker, also built during the war. The three Navy bases laying side by side were called "Fleet City.”

Camp Parks once housed the Navy’s engineering division, the Navy Seabees.

Camp Parks is the only remaining part of the three Navy bases, having now been a part of Dublin for 78 years.

The camp has played a role during WWII, the Korean War, Vietnam, and the Gulf War.
The camp has been an integral part of the City since its establishment. Today, the children of Camp Parks attend Dublin schools. Service men and women from Camp Parks attend Veteran Day events at Fredericksen, career day at Wells, student mentoring, and support other collaborative events around the district.

Countless soldiers, both men and women, have passed through Camp Parks as part of their service to our country.

Today, Parks RFTA is the only local training facility for more than 11,000 Army Reserve Soldiers in the San Francisco Bay Area where a wide variety of training facilities are available.
SCHOOL COLORS
We recommend the library at our future comprehensive high school be named the Virginia Smith Bennett Library.
Virginia Smith Bennett was the longest tenured Dublin Library manager, the first Dublin historian and a tireless proponent of education in Dublin. She started at the Dublin Library in 1965 as the Children’s Librarian. In 1967 she became the Branch manager. She retired on July 6, 1979. She had 28 years of service with Alameda County Library System and 14 years in Dublin.

She worked to make the library grow from a portable building on Vomac Avenue next to Dublin Elementary, to a larger storefront on Village Parkway and finally she helped open the first purpose-built library in Dublin (Amador Valley Blvd.).

She wrote a history of early Dublin called Dublin Reflections, which was republished twice and is the primary source for stories about early Dublin. Copies of this book are in every Dublin school library.

Much of the current DUSD local history curriculum is based upon her research and interviews with 19th century Dublin families. She initiated the first versions of the local history curriculum in the Murray School district. As a librarian and local history enthusiast, she visited every third-grade classroom in the district with her slideshow to share the information. That tradition of service to students continues to inform the current library and the Dublin Heritage Park & Museums.
The long-standing cooperation between the library and the school district is a testament to her early efforts. She was instrumental in helping save the original Murray School which became the main museum for local history at the Dublin Heritage Park & Museums.

She continued to be active in the Dublin community long after she retired, marching in the St. Patrick's Day parade and working to preserve local history.

Mrs. Bennett was a vital force in preserving Dublin’s pioneer history and sharing it with Dublin school children. Her book remains the main reference for early local history. She worked tirelessly in her role as librarian; bringing outstanding library service and bigger and better facilities to the Dublin Community. She valued education and celebrated children, as shown by her commitment in visiting the schools throughout her career. She was committed to partnering with the Murray School District and then the Dublin Unified School District. Her accomplishments and service are a compelling reason to consider her as the namesake for the second Dublin High School.

DUSD has a legacy of honoring people who served the community by supporting and nurturing education and literacy, choosing Virginia Smith Bennett would be an impressive recognition of that practice.
QUESTIONS