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Agenda
Regular Meeting of the Board of Education
Pomona Unified School District
Education Center Board Room
800 South Garey Avenue, Pomona, CA 91766
Via teleconference at University of California, Irvine
3315 McGaugh Hall, Irvine, CA 92697 and
Via teleconference at Dechert, 31/F Jardine House,
One Connaught Place, Central, Hong Kong, Hong Kong
June 25, 2019

Public records related to the public session agenda that are distributed to the Governing Board less than 72 hours before a regular meeting, may be inspected by the public at the Education Center, 800 South Garey Avenue, Pomona, California.

Call to Order  4:30 p.m.

Roll Call

Frank Guzman    President
Adrienne Konigar-Macklin   Vice President
Roberta A. Perlman    Member
Jason A. Rothman    Member
Andrew S. Wong    Member

Closed Session  4:35 p.m.
A. Announcement of Closed Session Items
   2. Public Employee Performance Evaluation Pursuant to Government Code Section 54957 Title of Position: Superintendent

B. Public Comment on Closed Session Items

C. Adjourn to Closed Session
   Closed session may be held in either the Board Room or the Superintendent’s Conference Room
1. **Opening Business**
   1.01 Reconvene to Regular Session
   1.02 Pledge of Allegiance
   1.03 Announcement of Action Taken in Closed Session
   1.04 Superintendent’s Comments - Corrections or Additions to the Agenda
   1.05 Associated Pomona Teachers’ Representative Comments
   1.06 California School Employees’ Association Representative Comments
   1.07 Audience Comments

2. **Information Items/Presentations**
   2.01 Superintendent Oral Communications on Agenda Items
      Staff Report: Dale Scott – Tax Rate Extension

3. **Consent Calendar** (Consent Calendar includes items 3-8 listed below. All of these items will be considered and voted on together unless specifically removed for individual consideration.)
   3.01 Oral Communications on Consent Calendar Items Only
   3.02 Consent Calendar
   3.03 **Proclamation in Recognition of Lesbian, Gay, Bisexual, Transgender, and Queer/Questioning (LGBTQ) Pride Month – June 2019** ADDED

4. **Educational Services**
   4.01 Approval of the Consolidated Application for Funding of Categorical Aid Programs for 2019-20
   4.02 Approval of the 2019-20 Local Control Accountability Plan (LCAP) Federal Addendum
   4.03 Request for Approval to Submit Applications for Special Projects 2019-20
   4.04 Professional Meeting Attendance General Approval for 2019-20
   4.05 Master Course List for Adult Education Classes 2019-20
   4.06 Certificated Personnel – Special Assignments
   4.07 Certificated Personnel – Inservice
   4.08 Classified Personnel – Special Assignments
   4.09 Non Classified Personnel – Inservice
   4.10 Other Personnel – Consultant Services
   4.11 Amendments

5. **Human Resources**
   **Certificated Personnel**
   5a.01 Administrative Assignments
   5a.02 Resignations
   5a.03 Leaves of Absence (with or without pay)
   5a.04 Changes of Assignment, Salary or Status
   5a.05 Elections
   5a.06 Election – Summer School
   5a.07 Extended School Year – Special Education
   5a.08 Salary Reclassification
   5a.09 Master Teachers
   5a.10 Coaches
   5a.11 Approval for Variable Term Waiver – Speech-Language Pathology Services Credential
Certificated Personnel (Continued)
5a.12 Special Assignment – Athletic Coordinator
5a.13 Amendments

Classified Personnel
5b.00 Administrative Assignment
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5b.09 Education Stipends
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5b.11 Amendments

Non-Classified Personnel
5c.01 Elections
5c.02 Release of Substitutes and Non-Classified Employees

6. Position Control
6.01 Certificated – Establishment of Fund for Position: Principal on Assignment
6.02 Classified – Establishment of Fund for Position: Elementary Campus Supervisor
6.03 Classified - Establishment of Fund for Position: Elementary School Library Clerk

7. Business Services
7.01 Fiscal Operations: Report of Warrants and Purchase Orders
7.02 Fiscal Operations: Budget Transfers
7.03 Fiscal Operations: Budget Adjustment No. 10
7.04 Fiscal Operations: Appropriation Transfer at Fiscal Year-End
7.05 Fiscal Operations: Approval of Purchase Orders for California Uniform Public Construction Cost Accounting (CUPCCAA)
7.06 Fiscal Operations: Ratification of Service Settlement Agreements 2018-19 Year
7.07 Fiscal Operations: Resolution No. 03 (2019-20) Annual Delegation of Administrative Authority to Process Routine Budget Revisions, Adjustments and Transfers
7.08 Fiscal Operations: Resolution No. 04 (2019-20) Temporary Inter-fund Cash Borrowing
7.09 Fiscal Operations: Transfer of Funds
7.10 Acceptance of Gifts and Donations
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7.14 Authorization to Renew Multi-Year Bids – 2019-20 Fiscal Year (Master Agreements)
7.15 Authorization to Renew Multi-Year Bids – 2019-20 Fiscal Year (Master Agreements) (Other Contracts)
7.16 Authorization to Renew Multi-Year Bids – 2019-20 Fiscal Year (California Multiple Award Schedules) CMAS
7.17 Award of Bid No. 10 (18-19) FP – Proposition 39 Lighting Upgrades
7.18 Business Services: Amendments
7.19 Declaration of Salaries as Indefinite for Unrepresented Employees – 2019-20 Fiscal Year
7.20 Memorandum of Understanding – Bright Prospect
7.21 Notice of Completion: Digital Network Group, Inc.
7.22 Notice of Completion: Enko Systems, Inc.
7.23 Notice of Completion: JAM Fire Protection, Inc., dba JAM Corporation
7.24 Facilities Agreement: Koury Engineering & Testing, Inc.
7.25 Facilities Agreement: School Facility Consultants
7.26 Facilities Agreement: Steel Inspectors of Texas, Inc. (Various)
7.27 Fiscal Agreement: Amendment – Aequitas Solutions, Inc.
7.28 Fiscal Agreement: Amendment – Alma Family Services (Youth Pathways to Opportunity)
7.29 Fiscal Agreement: Amendment – Edgenuity Inc.
7.30 Fiscal Agreement: Amendment – Law Firm of Fagen, Friedman & Ful frost, LLP
7.31 Fiscal Agreement: Amendment Los Angeles County Office of Education (Early Head Start, Head Start and State Preschool Programs) – Amendment No. 4
7.32 Fiscal Agreement: Apex Learning Inc.
7.33 Fiscal Agreement: California State Polytechnic University (College Tutors)
7.34 Fiscal Agreements: California Department of Education
7.35 Fiscal Agreement: Childcare Careers
7.36 Fiscal Agreement: College and University Agreements 2019-2020
7.37 Fiscal Agreement: CSM Consulting, Inc.
7.38 Fiscal Agreement: Curriculum Associates, LLC
7.39 Fiscal Agreement: DecisionInsites, LLC
7.40 Fiscal Agreement: Diamond Education and Culture Exchange Center
7.41 Fiscal Agreement: Document Tracking Services, LLC
7.42 Fiscal Agreement: Eric Hall & Associates
7.43 Fiscal Agreement: Florence Crittenton Services of Orange County, Inc. dba Crittenton Services for Children and Families
7.44 Fiscal Agreement: Houghton Mifflin Harcourt Publishing Company
7.45 Fiscal Agreement: Houghton Mifflin Harcourt Publishing Company
7.46 Fiscal Agreement: Laura Castillo
7.47 Fiscal Agreement: Law Firm of Fagen, Friedman & Ful frost, LLP
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7.49 Fiscal Agreement: LEGO Education
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7.51 Fiscal Agreement: Los Angeles County Office of Education (PeopleSoft Financial System)
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7.53 Fiscal Agreement: Pear Deck, Inc.
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7.55 Fiscal Agreement: SeeSaw Learning, Inc.
7.56 Fiscal Agreement: Superior Forklift Training
7.57 Fiscal Agreement: T-Mobile USA, Inc.
7.58 Fiscal Agreement: WorkAbility Training Sites
7.59 Special Education Agreement: Amendment – Stone Ridge Academy, LLC

8. General
8.01 Director’s Monthly Report of the Early Head Start and Head Start Programs
8.02 Designation of 2019-2020 California Interscholastic Federation League Representatives
8.03 Revised School Calendar for 2019-202

9. Special Action Items
9.01 Oral Communications on Special Action Items Only
9.02 Approval of Local Control Accountability Plan (LCAP)
9.03 Approval of Local Control Accountability Plan (LCAP) for La Verne Science and Technology Charter School
9.04 Adoption of 2019-20 Budget
9.05 Resolution No. 26 Pomona Administrators, Classified Management and Confidential Employees Association Salary Proposal
9.06 Amendment to Purchase and Sale Agreement for the Rio Rancho Property to Melia Homes, Inc.

10. Open Oral Communications
10.01 Audience Comments
10.02 Board and Superintendent Oral Communications and Concluding Comments

11. Continued Closed Session (If necessary)
11.01 Re-adjourn to Continue Closed Session
11.02 Reconvene to Open Session
11.03 Announcement of Action Taken in Closed Session

Next Board Meeting: Regular Board Meeting – Wednesday, July 10, 2019 at 6:00 p.m.

12. Adjournment
12.01 Adjournment
12.02 Note to Members of the Audience
Note to Members of the Audience

Addressing the Board
To address the Board of Education, please do the following:

1. Complete a "yellow" form, available on the hallway table outside the Board Room, and present it to the either the Assistant Superintendent or the secretary before the meeting begins.
2. When called by the Board President, approach the lectern, state your name and address if you wish, and direct your remarks to the Board.

You do not have to provide your name, address, school, or organization in order to address the Board. If you choose not to provide this information, the Assistant Superintendent or secretary will assign you a number that will be called when it is your turn to speak.

You will be allowed three minutes to address the Board. A maximum of twenty 20 minutes may be allowed for public presentations on any one subject.

Distributing Materials
If you have materials for Board members, please give those materials to the secretary who will present the materials to Board members.

Resolving Complaints
For efficient handling of complaints, please obtain a complaint form from the secretary, fill it out, and either return it to the secretary or mail it to the Superintendent’s Office, Pomona Unified School District, 800 South Garey Avenue, Pomona, CA 91766.

Maintaining Orderly Meetings
Government Code Section 54957.9 authorizes the Board to maintain order at its meetings. No boisterous, disorderly, or disruptive conduct will be permitted. The Board may order that individuals be removed or that the entire room be cleared if necessary to maintain order. Individuals not participating in the disturbance may be allowed to remain or return at the discretion of the Board. Members of the media not participating in the disturbance will be permitted to remain.

Announcing School Board Meetings
Board Agendas are available for review at least 72 hours before each meeting (Gov. Code § 54954.2(a)) at the following locations:

- Education Center, 800 South Garey Avenue, Pomona
- Pomona Public Library, 625 South Garey Avenue, Pomona
- Diamond Bar Public Library, 21800 Copley Dr., Diamond Bar
- Adult and Career Education Office, 1515 West Mission Boulevard, Pomona

Board Agendas are also available outside the Board Room on the evening of each meeting.

Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the American Disabilities Act of 1990. Any individual needing special accommodations should directly contact the Office of the Superintendent at least 72 hours before the meeting.
## 2. Information Items/Presentations

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The following items are of a routine nature and may be adopted as a single item (items 3 through 8). The Board may remove items from the Consent Calendar for individual consideration.
3. Consent Calendar

Subject: 3.03 Proclamation in Recognition of Lesbian, Gay, Bisexual, Transgender, and Queer/Questioning (LGBTQ) Pride Month - June 2019 (ADDED)

Meeting: Jun 25, 2019 - Regular Board Meeting

Access: Public

Type: Action (Consent)

It is recommended that the Board of Education adopt the attached proclamation in recognition of Lesbian, Gay, Bisexual, Transgender, and Queer/Questioning (LGBTQ) Pride Month 2019.

File Attachments
3.03 Proclamation Pride Month 2019.pdf (13 KB)
WHEREAS, the Pomona Unified School District ("District") models, advocates, actively supports, and promotes the inclusive and respectful treatment of all students, staff, family members, and community members;

WHEREAS, the District believes that all students should be able to attend school in a safe and inclusive environment, free from discrimination;

WHEREAS, the District is firmly committed to providing a safe, nurturing, and tolerant environment in our schools;

WHEREAS, pursuant to Education Code Section 220, it is the policy of California to afford all persons in public schools, regardless of their disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other protected characteristic, equal rights and opportunities in the educational institutions of California;

WHEREAS, the District is firmly committed to school safety for all students, staff, and family members, including the Lesbian, Gay, Bisexual, Transgender, Queer/Questioning (LGBTQ) community, or those that may be perceived as such;

WHEREAS, the District is committed to creating a positive school climate by maintaining a safe environment and developing a sense of belonging for all students and staff;

WHEREAS, the month of June and other times throughout the instructional year are opportunities to celebrate and value the identities and contributions of the LGBTQ community;

NOW, THEREFORE, BE IT RESOLVED, the Board of Education of the Pomona Unified School District hereby designates June 2019 as Pride Month and directs the Superintendent and all District staff to support policies, practices, and curricula that respect and support LGBTQ students and their families throughout the school year.

Dated this 25th day of June 2019.

POMONA UNIFIED SCHOOL DISTRICT
MEMBERS, BOARD OF EDUCATION AND SUPERINTENDENT

______________________________  ________________________________
Frank Guzman, President       Jason A. Rothman, Member

______________________________  ________________________________
Adrienne Konigar-Macklin, Vice President  Andrew S. Wong, Member

______________________________  ________________________________
Roberta A. Perlman, Member       Richard Martinez, Superintendent and Secretary, Board of Education
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It is recommended that the Board of Education adopt the attached proclamation in recognition of Lesbian, Gay, Bisexual, Transgender, and Queer/Questioning (LGBTQ) Pride Month 2019.

File Attachments
3.03 Proclamation Pride Month 2019.pdf (13 KB)
Subject  4.01 Approval of the Consolidated Application for Funding of Categorical Aid Programs 2019-20

Meeting  Jun 25, 2019 - Regular Board Meeting

Access  Public

Type  Action (Consent)

It is recommended that the Board of Education approve the submission of the Consolidated Application for funding of categorical programs to the California Department of Education.

Rationale:
The Consolidated Application must be submitted to the California Department of Education for the District to participate in federal programs under the Every Student Succeeds Act (ESSA) and provides assurances that the District will comply with the legal requirements for each program. This application is submitted online through the web-based Consolidated Application Reporting System (CARS). The Spring Data Collection includes 2018-19 end of the year reporting and 2019-20 request for participation in federal programs including: Title I, Part A, Basic Grant, (low-income/low achieving students), Title II, Part A (Teacher and Principal Training and Recruiting), Title III, Part A English Learner, and Title IV, Part A (Student Support and Academic Enrichment Grants). Federal guidelines allow local non-profit private schools to participate with the public school district in federal programs. Those participating non-profit private schools are identified in this spring data reporting. Following Board approval, the Spring Data Collection must be submitted by June 30, 2019. The 2019-20 Consolidated Application includes an assurance the District will complete a Local Control Accountability Plan (LCAP) and LCAP Federal Addendum, approved by the local governing Board, to meet ESSA Local Agency Plan requirements.

The Winter Data Collection, which included budget information, will be submitted in February 2020 after district funding entitlements are known following adoption of the State budget. The winter reporting will also indicate the number of pupil participants and funding allocations for each program and school site.

As a requirement of the Every Student Succeeds Act (ESSA), the District continues to make the necessary adjustments and modifications to meet continuing legislative provisions of the aforementioned programs.
4. Educational Services

Subject  4.02 Approval of the 2019-20 Local Control Accountability Plan (LCAP) Federal Addendum

Meeting  Jun 25, 2019 - Regular Board Meeting

Access  Public

Type  Action (Consent)

Each Local Education Agency (LEA) must submit a local board approved ESSA LCAP Federal Addendum to the California Department of Education (CDE) to meet Federal Local Education Agency (LEA) Plan requirements for receipt of federal funds under Title I, Part A, Title II, Part A, Title III, Part A, and Title IV, Part A of the Every Student Succeeds Act (ESSA) beginning in the 2018-19 school year. The Addendum must address specified federal provisions for receipt of these funds. Approval of the Federal Addendum, in conjunction with the Consolidated Application for Funding Categorical Aid Programs, and the Local Control Accountability Plan (LCAP), is required for all local education agencies as a condition of receipt of the federal program funds identified above.

The Local Education Agency Plan is submitted to the State Education Agency each time the Elementary and Secondary Education Act (ESEA) is reauthorized and is subsequently reviewed and annually updated by the local governing board. The California Department of Education (CDE) and the State Board of Education have determined that the ESSA LCAP Federal Addendum, the Consolidated Application and the LEA's approved LCAP meet federal requirements for local education agencies. Local Education Agency Plans were last required to be submitted for all LEAs under the No Child Left Behind (NCLB) of 2001. The LCAP Federal Addendum addresses certain programmatic requirements as well as coordination and integration of federally funded services with other educational services at the district and school level.

The LCAP Federal Addendum provides LEAs with the opportunity to align program services to maximize the impact of federal investments in support of underserved student groups. The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the state's Local Control Funding Formula (LCFF) to ensure the most effective use of state and federal resources for underserved student populations.

Programs Included in the ESSA LCAP Federal Addendum:
- Title I, Part A: Improving Basic Programs Operated by State and Local Educational Agencies
- Title II, Part A: Supporting Effective Instruction
- Title III, Part A: Language Instruction for English Learners and Immigrant Students
- Title IV, Part A: Student Support and Academic Enrichment Grant
4. Educational Services

Subject: 4.03 Request for Approval to Submit Applications for Special Projects 2019-20

Meeting: Jun 25, 2019 - Regular Board Meeting

Access: Public

Type: Action (Consent)

It is recommended that the Board of Education authorize submission of the applications for state and federal or privately funded programs for the 2019-20 school year and subsequent acceptance of any grant awards. The Superintendent or his designees, Assistant Superintendent of Business Services, Chief Financial Officer, Deputy Superintendent of Human Resources, or the Assistant Superintendent of Educational Services will be named as the authorized agent of the District for the programs listed.

See Attachment: 4.03

Rationale:
These grants and programs represent either continuing projects or possible funding for programs in the future. Board approval of this item permits ongoing service without delay.

File Attachments
4_03SpecProj_19-20-1.pdf (62 KB)
It is recommended that members of the Board of Education, the Superintendent, Deputy Superintendent, Assistant Superintendents, Administrative Directors, Directors, Executive Assistants or alternates who will serve in the same capacity and are approved by the Superintendent, be authorized to attend indicated professional meetings during the 2019-20 school year. All personnel will attend in paid status and with all actual and necessary expenses reimbursed as set forth in administrative regulations. Necessary expenses/registration fees will be prepaid upon approval of the Superintendent. Reimbursement will be made from appropriate funds.

See Attachment: 4.04

Rationale:
Attendance at many professional meetings, conferences, inservices, workshops are required to facilitate compliance with regulations, guidelines, and approved activities of specially funded programs. Approval to attend essential meetings permits District personnel to meet routine management tasks in an orderly manner.
4. Educational Services

Subject 4.05 Master Course List for Adult Education Classes 2019-20

Meeting Jun 25, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended that the Board of Education to approve the Master Course List for Adult Education classes for use in the District for the 2019-20 School Year.

See Attachment: 4.05

Rationale:
The California Department of Education requires the Board of Education to approve Adult Education courses annually. The list of title of courses offered in the authorized program areas have been approved by the California Department of Education (EC 51056). Additionally, Adult & Career Education follows the criteria and procedures for securing course approvals established by the District’s Curriculum and Instructional Services 6-Adult Curriculum Committee and Board of Education.

File Attachments
4_05AdultEducationClasses2019-20.pdf (18 KB)
It is recommended that the Board of Education approve or ratify the special assignments of the following certificated personnel, or appropriately qualified alternates who will serve in the same capacity as listed below. Payment will be made in accordance with Appendix V, and Appendix X, Section IV or with Appendix IV, Child Development Certificated Salary Schedule of the Agreement between the Pomona Unified School District Board of Education and the Associated Pomona Teachers.

The specific purposes of the special assignments are as follows:

See Attachment: 4.06
4. Educational Services

Subject 4.07 Certificated Personnel – Inservice

Meeting Jun 25, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended that the Board of Education approve the following certificated personnel, or appropriately qualified alternates who will serve in the same capacity, to participate in specified inservice training programs. Payment will be in accordance with Administrative Regulations 4152(a).

The specific purposes of the inservices are as follows:

See Attachment: 4.07

File Attachments
4_07CertInservice.pdf (19 KB)
4. Educational Services

Subject: 4.08 Classified Personnel – Special Assignments

Meeting: Jun 25, 2019 - Regular Board Meeting

Access: Public

Type: Action (Consent)

It is recommended that the Board of Education approve or ratify the following classified personnel, or appropriately qualified alternates who will serve in the same capacity, to participate in specified special assignments. Payment will be made at the employee's regular rate of pay.

The specific purposes of the special assignments are as follows:

See Attachment: 4.08

File Attachments
4_08ClassSpecAssign-1.pdf (25 KB)
4. Educational Services

It is recommended that the Board of Education approve or ratify the following non-classified personnel, or appropriately qualified alternates who will serve in the same capacity, to participate in specified inservice training programs. Payment will be made at the employee's regular rate of pay.

The specific purposes of the inservices are as follows:

See Attachment: 4.09

File Attachments
4_09NonClassifiedInservice.pdf (10 KB)
4. Educational Services

Subject: 4.10 Other Personnel – Consultant Services

Meeting: Jun 25, 2019 - Regular Board Meeting

Access: Public

Type: Action (Consent)

It is recommended that the Board of Education approve or ratify the services of the following consultants with fees not to exceed the amounts as indicated; contingent upon submittal of all required and necessary documents.

See Attachment: 4.10

File Attachments
4_10Consultants.pdf (12 KB)
4. Educational Services

Subject 4.11 Amendments

Meeting  Jun 25, 2019 - Regular Board Meeting
Access  Public
Type  Action (Consent)

It is recommended that the Board of Education approve the following amendments to action taken at a previous Board meeting.

See Attachment: 4.11

File Attachments
4.11Amendments.pdf (27 KB)
5. Human Resources

Subject  5.01 Certificated Personnel

Meeting  Jun 25, 2019 - Regular Board Meeting

Access  Public

Type  Action (Consent)

It is recommended that the Board of Education approve or ratify the following report for Certificated Personnel.

The following items are included in the attached report:

5a.01 Administrative Assignments
5a.02 Resignations
5a.03 Leaves of Absence (with or without pay)
5a.04 Changes of Assignment, Salary or Status
5a.05 Elections
5a.06 Election - Summer School
5a.07 Extended School Year - Special Education
5a.08 Salary Reclassification
5a.09 Master Teachers
5a.10 Coaches
5a.11 Approval for Variable Term Waiver - Speech-Language Pathology Services Credential
5a.12 Special Assignment - Athletic Coordinator
5a.13 Amendments

See attachment:

File Attachments

5.01 Certificated Board Report 6-25-19.pdf (69 KB)
It is recommended that the Board of Education approve or ratify the following report for Classified Personnel.

The following items are included in the attached report:

5b.00 Administrative Assignment
5b.01 Resignations
5b.02 Leaves of Absence (with or without pay)
5b.03 Changes of Assignment, Salary or Status
5b.04 Elections
5b.05 Elections - Summer Employment
5b.06 Extended School Year - Special Education
5b.07 Temporary Assignments
5b.08 Bilingual Stipend
5b.09 Education Stipend
5b.10 Rescissions
5b.11 Amendments

See attachment:

File Attachments
5.02 Classified Board Agenda - 6-25-19.pdf (73 KB)
### 5. Human Resources

**Subject**  
5.03 Non-Classified Personnel

**Meeting**  
Jun 25, 2019 - Regular Board Meeting

**Access**  
Public

**Type**  
Action (Consent)

It is recommended that the Board of Education approve or ratify the following report for Non-Classified Personnel.

The following items are included in the attached report:

- 5c.01 Elections
- 5c.02 Release of Substitute and Non-Classified Employees

See attachment:

<table>
<thead>
<tr>
<th>File Attachments</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.03 Non-Classified Board 6-25-19.pdf (21 KB)</td>
</tr>
</tbody>
</table>
6. Position Control

Subject 6.01 Certificated - Establishment of Fund for Position: Principal on Assignment

Meeting  Jun 25, 2019 - Regular Board Meeting

Access  Public

Type  Action (Consent)

It is recommended that the Board of Education approve the budgeting of funds for the following temporary positions:

Position to be Funded:
Principal on Assignment
PACE - Administrator
047
7-1-19 through 6-30-20
Adult & Career Education, Washington Elementary School

Requisitions: #3320, #3834

Position to be Funded:
Principal on Assignment
PAC²E - Administrator
050
7-1-19 through 6-30-20
TBD

Requisition: #3836

Funding: Adult Education/GF-School Administration/Learning Communities for School Success Program
110-63910-0-4110-2700-1310-820-3500
010-00000-0-0000-2700-1310-173-5701
010-70850-0-0000-2110-1310-700-0000

Rationale:
The temporary Principal on Assignment positions are needed to provide administrative support to school, department, and district. There are sufficient funds to cover these temporary positions.
### 6. Position Control

**Subject**

6.02 Classified - Establishment of Fund for Position: Elementary Campus Supervisor

Meeting: Jun 25, 2019 - Regular Board Meeting  
Access: Public  
Type: Action (Consent)

It is recommended that the Board of Education ratify the budgeting of funds for the following positions:

<table>
<thead>
<tr>
<th>From Funding:</th>
<th>Position to be Funded:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Campus Supervisor</td>
<td>Elementary Campus Supervisor</td>
</tr>
<tr>
<td>CSEA</td>
<td>CSEA</td>
</tr>
<tr>
<td>Range 7</td>
<td>Range 7</td>
</tr>
<tr>
<td>2-hours/day, 9-months</td>
<td>3-hours/day, 9-months</td>
</tr>
<tr>
<td>Child Development</td>
<td>Child Development</td>
</tr>
</tbody>
</table>

Requisition: # 3718

<table>
<thead>
<tr>
<th>From Funding:</th>
<th>Position to be Funded:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Campus Supervisor</td>
<td>Elementary Campus Supervisor</td>
</tr>
<tr>
<td>CSEA</td>
<td>CSEA</td>
</tr>
<tr>
<td>Range 7</td>
<td>Range 7</td>
</tr>
<tr>
<td>3.5-hours/day, 9-months</td>
<td>3.75-hours/day, 9-months</td>
</tr>
<tr>
<td>Cortez School</td>
<td>Cortez School</td>
</tr>
</tbody>
</table>

Requisition: # 3737

Requisition: # 3720

Requisition: # 3739

**Funding:** Head Start/GF-School Site Supervision  
120-52100-0-7110-1090-2920-710-6301  
010-00000-0-1110-1090-2920-181-5705

**Rationale:**  
Assembly Bill 670 (Thurmond) amends Education Code Section 45103 to include part-time playground positions as part of the classified service effective January 1, 2018. AB 670 was signed into law by the California State Governor on October 8, 2017. Furthermore, the District and CSEA reached a tentative agreement on February 16, 2018 which was Board approved on March 7, 2018 and MOU-Effects of AB 670 on Part-Time Playground Positions was approved. Also, MOU-Part Time Playground Positions also referred to as Elementary Campus Supervisors was tentatively agreed upon January 18, 2019 which was Board approved February 13, 2019. There are sufficient funds to cover these positions.
6. Position Control

Subject 6.03 Classified - Establishment of Fund for Position: Elementary School Library Clerk

Meeting Jun 25, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended that the Board of Education approve the budgeting of funds for the following positions:

**From Funding:**
Elementary School Library Clerk  
CSEA  
Range 19  
4-hours/day, 10-months  

Requisitions: #3248, #3237, #3251, #3234, #3250, #3243, #3253, #3229, #3233, #3240, #3232, #3249, #3230, #3254, #3246

**To Position to be Funded:**
Elementary School Library Clerk  
CSEA  
Range 19  
6-hours/day, 10-months  

Requisitions: #3272, #3262, #3275, #3259, #3274, #3267, #3277, #3255, #3258, #3276, #3265, #3257, #3273, #3256, #3278, #3271, #3260, #3270, #3669

Elementary School Library Clerk  
CSEA  
Range 19  
4.8-hours/day, 10-months  
San Jose  
Requisition: # 3235

Elementary School Library Clerk  
CSEA  
Range 19  
5-hours/day, 10-months  
San Antonio, La Verne Charter  
Requisitions: #3247, #3268

Funding: LCAP-Library/La Verne Charter  
011-00000-0-0000-2420-2410-XXX-5604  
091-00000-0-0000-2420-2410-915-0110

**Rationale:**
The Elementary School Library Clerk positions are needed to provide additional support to school administration. There are sufficient funds to cover these positions.
## 7. Business Services

### Subject

<table>
<thead>
<tr>
<th>Subject</th>
<th>7.01 Fiscal Operations: Report of Warrants and Purchase Orders</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
</tbody>
</table>

It is recommended that the Board of Education approve and ratify the following warrants, purchase orders and transactions which cover the period of May 1 through May 31, 2019. Copies of the warrant registers and purchase orders are available in the Business Office.

- **Certificated Salary Warrants**: $12,694,098.83
- ** Classified Salary Warrants**: $5,250,149.20
- **Commercial Warrants**: $15,614,178.87
  - Registers #8464- #8506
- **Food Services**: $746,481.49
  - Warrants #15823- #15843
- **TOTAL**: $34,304,908.39
- **Purchase orders**: #39007123-39007242
## 7. Business Services

**Subject**

### 7.02 Fiscal Operations: Budget Transfers

Meeting: Jun 25, 2019 - Regular Board Meeting

Access: Public

Type: Action (Consent)

It is recommended that the Board of Education approve the attached budget transfers.

See Attachment: 7.02

### File Attachments

7.02 BudgetTransfers.pdf (98 KB)
### Subject
**7.03 Fiscal Operations: Budget Adjustment No. 10**

**Meeting**
Jun 25, 2019 - Regular Board Meeting

**Access**
Public

**Type**
Action (Consent)

It is recommended that the Board of Education approve Budget Adjustment No. 10 for the 2018-19 fiscal year.

See Attachment: 7.03

<table>
<thead>
<tr>
<th>File Attachments</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.03 Budget Adj. No. 10- Att.pdf (1,499 KB)</td>
</tr>
</tbody>
</table>
It is recommended that the Board of Education authorize the Los Angeles County Office of Education (LACOE) to make appropriation transfers necessary at the close of the 2018-19 fiscal year in accordance with Education Code 42601 to permit payment obligations the District incurred during the school year.

Rationale:
During the fiscal year, districts are required to process budget transfers between expenditure categories or from the unappropriated fund balance to any expenditure categories for the fiscal year. Education Code 42601 allows districts to authorize the County office to make any final transfers necessary to cover expenditures in the process after the final Board meeting. The above is a standard procedure whereby programs included as estimates in the Adopted Budget are adjusted to reflect actual funding as it becomes available.
It is recommended that the Board of Education ratify and approve purchase order transactions for the period May 1, 2018 through June 30, 2019, as defined by Resolution No. 18 (2014-15) and Resolution No. 21 (2014-15) of California Uniform Public Construction Cost Accounting (CUPCCA). The District may issue purchase orders for public contracts up to $200,000 by using an informal bidding process for construction projects.

Rationale:
As defined by Education Code and the policies and procedures of the California Uniform Public Construction Cost Accounting (CUPCCA), districts that elect to participate in the CUPCCA process must have all purchase orders using this procedure ratified within 30 to 60 days of issuance of the purchase order.
### 7. Business Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>7.06 Fiscal Operations: Ratification of Service Settlement Agreements 2018-19 Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
</tbody>
</table>

It is recommended that the Board of Education ratify the following actions taken subsequent to Board authority per Education Code Section 35161 regarding consultants, legal matters, lawsuits, and wage and salary claims.

**See Attachment**

| File Attachments | 7.06 Ratification of Service and Settlement Agreements 2018-19.pdf (47 KB) |
## 7. Business Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>7.07 Fiscal Operations: Resolution No.03(2019-20) Annual Delegation of Administrative Authority to Process Routine Budget Revisions, Adjustments and Transfers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
</tbody>
</table>

It is recommended that the Board of Education approve Resolution No. 03(2019-20) Annual Delegation of Administrative Authority to Process Routine Budget Revisions, Adjustments, and Transfers.

### File Attachments
It is recommended that the Board of Education approve Resolution No. 04(2019-20) Temporary Inter-fund Cash Borrowing.

Rationale:
The District may temporarily find that they do not have enough cash to meet their fiscal obligations in the general or other operating funds due to the shortage of funds created by the State apportionment payment. Temporary transfer of cash between district funds is permitted by Education Code Section 42603. Approval of this resolution will allow Pomona Unified School District temporary inter-fund cash borrowing between District funds during the 2019-20 fiscal year. This will authorize the District the use of an aggregate cash balance in all District funds if the need arises. The maximum allowable amount is $25,000,000.
Subject: 7.09 Fiscal Operations: Transfer of Funds

Meeting: Jun 25, 2019 - Regular Board Meeting

Access: Public

Type: Action (Consent)

A. It is recommended that the Board of Education approve a transfer of funds, which will not reduce the reserve for economic uncertainties. This transfer of funds reflects the outgoing transfer from Fund 01.0 (General Fund-Unrestricted) in the amount of $2,300,000 to Fund 67.3 (Self-Insurance Fund – Property/Liability).

Rationale:
The Self-Insurance Fund (67.3) is solely funded through transfers from the Unrestricted General Fund. The transfer is necessary in order to assure adequate reserves for the District’s self-insurance property liability program for 2018-19.

B. It is recommended that the Board of Education approve a transfer of funds, which will not reduce the reserve for economic uncertainties. This transfer of funds reflects the outgoing transfer from Fund 01.0 (General Fund-Unrestricted) in the amount not to exceed $5,000 to Fund 11.0 (Adult Education Fund).

Rationale:
The transfer is necessary in order to fund the District's conversational Spanish class for 2018-19.

These actions fulfill a County requirement to allow the transfer of monies at the County level to specially designated funds.
7. Business Services

Subject  
7.10 Acceptance of Gifts and Donations

Meeting  
Jun 25, 2019 - Regular Board Meeting

Access  
Public

Type  
Action (Consent), Information

It is recommended that the Board of Education accept with gratitude the following gifts and donations and direct that letters of appreciation be sent.

See attachment

File Attachments
7.10 Acceptance of Gifts and Donations 6.25.19.pdf (22 KB)
It is recommended that the Board of Education approve District memberships in the following societies, associations, and organizations for the 2019-20 fiscal year and under the current rule established by Education Code Sections 35172(d) and 35173.

**Funding:** Various Departments and Site Accounts
Verification of sufficient funding will be made prior to processing.

**Rationale:**
Approval of the memberships listed are requested by individual departments and/or sites and will be paid for by the requesting departments and/or site accounts.

See attachment

File Attachments
7.11 Approval of Memberships in Societies, Associations and Organizations - 2019-20.pdf (37 KB)
It is recommended that the Board of Education approve the attached authorization for delegation of authority for the 2019-20 through 2022-23 fiscal years.
7. Business Services

Subject 7.13 Authorization of Payment for Secondary Sporting Events

Meeting Jun 25, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended that the Board of Education approve or ratify payment of fees to Pomona Unified employees who provide miscellaneous services at Pomona Unified School District secondary sporting events during the 2019-20 school year. There will be no cost to the District.

<table>
<thead>
<tr>
<th>Category</th>
<th>Football</th>
<th>Basketball</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ticket Seller</td>
<td>$25.00</td>
<td>$25.00</td>
</tr>
<tr>
<td>Ticket Taker</td>
<td>$25.00</td>
<td>$25.00</td>
</tr>
<tr>
<td>Announcer</td>
<td>$30.00</td>
<td>$30.00</td>
</tr>
<tr>
<td>Score Keeper</td>
<td>$30.00</td>
<td>$30.00</td>
</tr>
<tr>
<td>Chain Supervisor</td>
<td>$15.00</td>
<td>N/A</td>
</tr>
<tr>
<td>Videographer</td>
<td>$40.00 (Varsity Only)</td>
<td>N/A</td>
</tr>
<tr>
<td>Scoreboard</td>
<td>N/A</td>
<td>$20.00</td>
</tr>
<tr>
<td>30-Second Clock</td>
<td>N/A</td>
<td>$20.00</td>
</tr>
</tbody>
</table>

High school Volleyball and Wrestling events will follow the Basketball pay schedule.

All middle school sports officials will be paid $45.00 per game

Funding: High School Athletics

010-95707-0-1501-4200-1170-310-0000
010-95707-0-1501-4200-2970-310-0000
010-95706-0-1501-4200-1170-320-0000
010-95706-0-1501-4200-2970-320-0000
010-95708-0-1501-4200-1170-330-0000
010-95708-0-1501-4200-2970-330-0000
010-95709-0-1501-4200-1170-340-0000
010-95709-0-1501-4200-2970-340-0000
011-00000-0-1505-4201-5890-700-9103

Rationale: Approval or ratification of this item will permit a flat fee per game payment to certificated, classified and non-classified employees who work as stated at high school sporting events. Each high school’s Associated Student Body will reimburse the District for these costs.
It is requested that the Board of Education authorize the renewal of the following competitive bids for the 2019-20 fiscal year.

See attached document

File Attachments
7. Business Services

Subject: 7.15 Authorization to Renew Multi-Year Bids – 2019-20 Fiscal Year (Master Agreements) (Other Contracts)

Meeting: Jun 25, 2019 - Regular Board Meeting

Access: Public

Type: Action (Consent)

It is requested that the Board of Education authorize the renewal of the following competitive bids for the 2019-20 fiscal year:

See attached document

File Attachments

7.15 (Attachment) Authorization to Renew Multi-Year Bids – 2019-20 Fiscal Year (Master Agreements) (Other Contracts).pdf (56 KB)
7. Business Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>7.16 Authorization to Renew Multi-Year Bids – 2019-20 Fiscal Year (California Multiple Award Schedules) CMAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
</tbody>
</table>

It is requested that the Board of Education authorize the renewal of the following competitive bids for the 2019-20 fiscal year:

See attached document

File Attachments

- 7.16 (Attachment)Authorization to Renew Multi-Year Bids – 2019-20 Fiscal Year (California Multiple Award Schedules) CMAS.pdf (32 KB)
7. Business Services

**Subject**  
7.17 Award of Bid No. 10(18-19)FP - Proposition 39 Lighting Upgrades

**Meeting**  
Jun 25, 2019 - Regular Board Meeting

**Access**  
Public

**Type**  
Action (Consent)

It is recommended that the Board of Education approve the acceptance of the low responsive bid of $448,565.00 for Scope #1 – Vejar Elementary School, $438,303.00 for Scope #2 – Fremont Academy of Engineering and Design, $471,481.00 for Scope #3 – Marshall Middle School, $784,954.00 for Scope #4 – Ganesha High School, $574,108.00 for Scope #5 – Pomona High School, and $811,285.00 for Scope #6 – Garey High School, submitted by Clear Blue Energy Corp of San Diego, California, for the Proposition 39 Lighting Upgrades as described in Bid No. 10(18-19)FP.

It is further recommended that in the event the low bidder does not enter into a contract, a recommendation will be made to the Board of Education to accept the second low bid of $629,869.00 for Scope #1 – Vejar Elementary School, $610,822.00 for Scope #2 – Fremont Academy of Engineering and Design, $571,649.00 for Scope #3 – Marshall Middle School, $1,002,308.00 for Scope #4 – Ganesha High School, $752,592.00 for Scope #5 – Pomona High School, and $1,088,895.00 for Scope #6 – Garey High School submitted by Baker Electric, Inc., of Escondido, California, for the Proposition 39 Lighting Upgrades as described in Bid No. 10(18-19)FP and award a contract to them.

It is further recommended that the Board of Education authorize the Assistant Superintendent, Chief Financial Officer, Business Services, to execute all appropriate documents.

**Funding:** Proposition 39 - California Clean Energy Jobs Act  
010-62300-0-0000-8510-6252-700-8629

**Funding:** Prop 39-Measure P Bond  
214-00000-0-0000-8510-6252-700-8629

**Rationale**  
Award of this contract will allow for replacement of existing lighting systems at Vejar Elementary School, Fremont Academy of Engineering and Design, Marshall Middle School, Ganesha High School, Pomona High School and Garey High School. Prop 39 Energy Expenditure plan to install the interior and exterior lighting replacements with controls and retrofits and other energy conservation and efficiency measures set out in the energy expenditure.
7. Business Services

Subject 7.18 Business Services: Amendments

Meeting Jun 25, 2019 - Regular Board Meeting
Access Public
Type Action (Consent)

It is recommended that the Board of Education approved the noted amendment to action taken at a previous Board meeting.

1. Board Agenda Date: May 08, 2019
   Agenda item: 7.33 Fiscal Agreement: Benchmark Education Company

   Amend to correct funding and amounts

   From:
   010-6300-0-1110-1000-4110-700-0000 - $3,399,944.63

   To:
   010-63000-0-1110-1000-4110-700-0000 - $3,375,358.94
   091-11000-0-1000-1110-4110-915-0000 - $93,492.00
   011-00000-0-0000-2110-5840-700-8400 - $40,600.00
It is recommended that, as a result of financial uncertainties, negotiations, legislation, and other factors, the Board of Education hereby declares that all management, confidential, and other unrepresented employee salaries be declared indefinite for the 2019-20 fiscal year.
It is recommended that the Board of Education approve a Memorandum of Understanding (MOU) between Pomona Unified School District and Bright Prospect, a California nonprofit corporation, to provide ongoing comprehensive counseling and support systems designed to prepare high school students for enrollment in and graduation from four-year colleges and universities. This MOU is effective July 1, 2019, through July 30, 2024. The District will pay $340 per District student for approximately 1,100 District students anticipated to be served each year.

Funding: LCAP
011-00000-0-1110-1000-5810-700-8753

Rationale
This MOU will allow Bright Prospect to continue and to expand services to the following high schools within the District: Diamond Ranch, Ganesha, Garey and Pomona High Schools; Fremont Academy of Engineering & Design, Palomares Academy of Health Sciences, and Village Academy High School.

Legal Counsel has reviewed the MOU and has advised that it is sufficient for the intended purpose. A copy of this MOU is in the office of Assistant Superintendent, Chief Financial Officer.
7. Business Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>7.21 Notice of Completion: Digital Network Group, Inc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
</tbody>
</table>

It is recommended that the Board of Education accept as complete the Upgrade of Surveillance System and authorize payment of the retention balance to Digital Network Group, Inc. of Lake Forest, California. In accordance with the agreement, the retention fee will be released within 60 days of Board acceptance.

Rationale
On May 16, 2018, the Board of Education authorized the award of Upgrade of Surveillance System, Bid No. 07(18-19)IT. District personnel have determined that all work has been satisfactorily completed.
It is recommended that the Board of Education accept as complete the Fire Alarm and Emergency Voice Alarm Communication (EVAC) Systems at Diamond Point and Montvue Elementary Schools and authorize payment of the retention balance to Enko Systems, Inc. of San Bernardino, California. In accordance with the agreement, the retention fee will be released within 60 days of Board acceptance.

Rationale
On October 17, 2018, the Board of Education authorized the award of Fire Alarm and Emergency Voice Alarm Communication (EVAC) Systems at Diamond Point and Montvue Elementary Schools, Bid No. 01(18-19)FP. District personnel have determined that all work has been satisfactorily completed.
### 7. Business Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>7.23 Notice of Completion: JAM Fire Protection, Inc., dba JAM Corporation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
</tbody>
</table>

It is recommended that the Board of Education accept as complete the District Wide Alarm System Upgrade and authorize payment of the retention balance to JAM Fire Protection, Inc. dba JAM Corporation of Monrovia, California. In accordance with the agreement, the retention fee will be released within 60 days of Board acceptance.

**Rationale**

On August 22, 2018, the Board of Education authorized the award of Upgrade of Surveillance System, Bid No. 06(17-18)IT. District personnel have determined that all work has been satisfactorily completed.
7. Business Services

Subject 7.24 Facilities Agreement: Koury Engineering & Testing, Inc.

Meeting  Jun 25, 2019 - Regular Board Meeting
Access  Public
Type  Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Koury Engineering & Testing, Inc., a California corporation located in Chino, California, to provide construction inspection and materials testing for Roosevelt Elementary School, Phase B Increment 1 and Increment 2. This agreement is effective June 26, 2019 through December 31, 2020. The total cost of this agreement is at an amount not to exceed $143,879.

Funding: Prop 39 - Measure P
214-95150-0-0000-8510-6270-161-9508

Rationale
Approval of this agreement will allow Koury Engineering & Testing, Inc. to provide construction inspection and materials testing for Roosevelt Elementary School Phase B Increment 1 and Increment 2. Expenditures to address specific facilities needs of the District will be made in compliance with the guidelines of Proposition 39, Measure P, and other funding sources as necessary.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
7. Business Services

Subject 7.25 Facilities Agreement: School Facility Consultants

Meeting Jun 25, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and School Facility Consultants a California corporation located in Sacramento California, to provide consulting services pertaining to funding opportunities with the state school facility program, update Modernization and New Construction eligibility, and apply for any additional grant programs available to the District. This agreement is effective July 1, 2019 through June 30, 2022. The total cost of this agreement is at an amount not to exceed $50,000.

Funding: Prop 39 Measure P - Various Sites
214-00000-0-0000-8510-6210-5890-8652

Rationale

Approval of this agreement will allow School Facility Consultants to provide consulting services pertaining to funding opportunities with the state school facility program, update Modernization and New Construction eligibility, and apply for any additional grant programs available to the District. Expenditures to address specific facilities needs of the District will be made in compliance with the guidelines of Proposition 39, Measure P, and other restricted funding as necessary.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
7. Business Services

Subject: 7.26 Facilities Agreement: Steel Inspectors of Texas, Inc. (Various)

Meeting: Jun 25, 2019 - Regular Board Meeting
Access: Public
Type: Action (Consent)

It is recommended that the Board of Education ratify and approve an agreement between Pomona Unified School District and Steel Inspectors of Texas, Inc. a Texas corporation in Fort Worth, Texas, to provide visual welding (Special) inspection services to the District at the noted rates. This agreement covers services commencing April 1, 2019 through April 30, 2020.

Billing Rates* (Per Day) 04-01-2019 to 04-30-2020
Dallas Fabrication Facilities (USA Shade Inspections) $500.00/Day
Waco, Graham and Sherman Fabrication Facility $700.00/Day

Funding: Various
010 – General Fund 250 – Capital Facilities
120 – Child Development 350 – County School Facilities
213 – Proposition 39 Measure PS 401 – Special Reserve-Food Service (Capital Outlay)
214 – Measure P 402 – Special Reserve (Capital Outlay)

Rationale
Approval of this agreement will allow the District to utilize the services of Steel Inspectors of Texas, Inc. for support of various construction projects.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
7. Business Services

Subject 7.27 Fiscal Agreement: Amendment - Aequitas Solutions, Inc.

Meeting Jun 25, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended that the Board of Education approve an amendment to the agreement between Pomona Unified School District and Aequitas Solutions, Inc. (“Aequitas”), a California corporation with offices in Rancho Cucamonga, California, under which Aequitas provides maintenance and support services for the Zangle Student Information System. This amendment extends the term of the agreement through June 30, 2020, and increases the maximum amount of the agreement by $83,697.85 to cover the cost of services for the 2019-20 fiscal year.

Funding: ITS
010-00000-0-0000-7700-5840-710-8602

Rationale
Approval of this amendment will enable Aequitas to continue to provide our school district with bug fixes and ongoing updates required to keep our Student Information System (SIS) in compliance with all State and Federal reporting including CALPADS, OCT and attendance reporting for ADA. The Zangle SIS Software Suite consists of the following modules: Enrollment, Academic History, Attendance, Marks, Test History, Behavior, Web Administration, Parent Connect, and Student Connect. It also provides our school district with the support and licensing to migrate to Q, the next evolution of the Zangle Student Information System.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of this amendment is in the office of the Assistant Superintendent, Chief Financial Officer.
7. Business Services

Subject 7.28 Fiscal Agreement: Amendment - Alma Family Services (Youth Pathways to Opportunity)

Meeting Jun 25, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended that the Board of Education approve an amendment to the Memorandum of Understanding (MOU) between Pomona Unified School District and Alma Family Services, a California nonprofit corporation in Los Angeles, California. The amendment extends the expiration of the term of the MOU from June 30, 2019 through December 2, 2019. There is no cost to the District.

Rationale

Approval of this amendment will allow ALMA Family Services to continue to provide prevention and early intervention counseling and case management services to at-risk youth and their families at Marshall Middle School in conjunction with the Youth Pathways to Opportunity (YPO) program. The YPO program has been established in order to provide funding for the countrywide delivery by coordination among community-based organizations of youth development services for the benefit of at-risk youth.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of this amendment is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve an amendment (1) to an agreement between Pomona Unified School District and Edgenuity, Inc., a corporation from Pasadena, California, for site licenses for digital libraries for grades 9-12 for the four comprehensive high schools: Diamond Ranch, Garey, Pomona, and Ganesha. For the three academies: Fremont, Palomares, and Village. As well as at PUSD's three alternative education sites: Park West High School, Pomona Alternative School and School of Extended Educational Options (SEEO). This amendment includes SEEO's K-8 homeschooling program which will provide concurrent user access to: Digital libraries for grades 6-8, which includes access to MS Math, ELA, Science, Social Studies, MS electives, and MS World Languages. Hybridge K-5 Reading and math online curriculum. Pathblazer K-8 Intervention Reading and math online program.

This Addendum No. 1 is effective July, 2019 and extends the term of the agreement through August 30, 2020 for an additional amount of $198,900 bringing the new total to $231,895.

Funding:
Title II
010-40350-0-1110-2140-5850-700-0000 - $22,000

Funding: SEEO Charter School Fund
090-00000-0-3300-1000-4340-914-0110 - $15,300

Funding: LCFF - Supplemental/Concentration
011-00000-0-1110-1000-4340-700-8704 - $161,600

Rationale:
Approval of this amendment No. 1 increases the LOA by $198,900 and extends the dates of service through August 30, 2020 to provide high school students with access to 30 electives, math, ELA, science, and social studies courses per site. These online courses are used by students within PUSD’s Online Learning Program for both credit recovery and original learning. The access ensures students complete required coursework for high school graduation. It also provides SEEO with support and services to their students and staff for supplemental/online courses for their independent study students. The K-8 library of courses of CORE and intervention will strengthen and broaden their suite of learning resources for independent study.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of this amendment is in the office of the Assistant Superintendent, Chief Financial Officer.
7. Business Services

Subject  7.30 Fiscal Agreement: Amendment - Law Firm of Fagen, Friedman & Fulfrost, LLP

Meeting  Jun 25, 2019 - Regular Board Meeting

Access  Public

Type  Action (Consent)

It is recommended that the Board of Education ratify an amendment to the agreement between Pomona Unified School District and the law firm of Fagen Friedman & Fulfrost, LLP in Los Angeles, California. Effective July 1, 2018 through June 30, 2019 to increase the contract amount by $100,000, not to exceed a maximum total of $260,000. All other terms of the agreement remain the same.

Funding: Special Education
010-65000-0-5001-2109-5820-700-4990

Rationale
The Law Firm of Fagen Friedman & Fulfrost, LLP will continue to provide legal services as reasonably required to represent Pomona Unified School District Special Education Local Plan Area (SELPA) in such matters, including but not limited to, Special Education state complaints, due process matters, mediation, and alternative dispute resolutions.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of the amendment is in the office of the Assistant Superintendent, Chief Financial Officer.
7. Business Services

Subject 7.31 Fiscal Agreement: Amendment Los Angeles County Office of Education (Early Head Start, Head Start and State Preschool Programs) - Amendment No. 4

Meeting Jun 25, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended that the Board of Education approve Amendment No. 4 to the agreement between Pomona Unified School District, Child Development Department and the Los Angeles County Office of Education (LACOE) in Downey, California, for the operation of the Early Head Start, Head Start and State Preschool programs. This amendment reduces the total amount of agreement #C-18409:18:19 by $60,000 bringing the total contract amount to $18,095,579.

Rationale:
This amendment issues revised Exhibit B2-3 to increase the total amount of the agreement by $60,000 to provide additional funding for the purchase and installation of metal security screens at Alcott and Barfield elementary schools. All other terms and conditions of the original Contract and/or prior amendment(s) shall remain the same. The District will be reimbursed at the maximum amount for the performance of the required services by LACOE.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of this amendment is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Apex Learning, Inc., a Washington corporation located in Seattle, Washington. This agreement will provide 12-month unlimited enrollment subscription for a single license to be used at the District level to access previous student enrollment data. This agreement is effective July 1, 2019 through August 30, 2020. The total cost of this agreement is not to exceed $250.

Funding: LCFF - Supplemental/Concentration
011-00000-0-1110-2130-5840-700-5602

Approval of this agreement will allow members of PUSD Educational Technology to have access to previous student course completion data, which is used regularly to allow students to pick back up in the same online course or an equivalent, and complete the remaining coursework needed to recover credits or obtain original credit to meet high school graduation requirements.

Legal Counsel has reviewed this agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
7. Business Services

Subject  7.33 Fiscal Agreement: California State Polytechnic University (College Tutors)

Meeting  Jun 25, 2019 - Regular Board Meeting

Access  Public

Type  Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and the California State Polytechnic Pomona, in the city of Pomona, California, to provide College Intern Tutors for the Peer Mentoring Program for students in the 7th and 8th grade from June 26, 2019 through August 29, 2020. The total cost of this agreement is at an amount not to exceed $6,930.

Funding: LCFF - Supplemental/Concentration
011-00000-0-0000-2700-2310-700-8751

Rationale

Approval of this agreement will allow Cal Poly Pomona College Intern Tutors to provide a Peer Mentoring Program for low-income middle school students and to begin planning and preparing to attend college.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve the submission of the 2019-20 Child Development agreements between Pomona Unified School District, Child Development Department, and California Department of Education.

Every year Child Development agreements are received, signed and returned to the California Department of Education (CDE) in order for the District to receive funds. The District will continue to make the necessary adjustments and modifications to meet continued legislative provision of the agreements listed here.

Rationale:
Pomona Unified School District requests approval to continue the following programs:

- CCTR – General Child Care and Development
- CPKS – Pre-kindergarten and Family Literacy Programs
- CSPP – California State Preschool Programs
- CRPM – Facilities Renovation and Repair
- CRRP – Resource and Referral (Los Angeles County)
- CRRP – Resource and Referral (San Bernardino County)
- CCIP – Child Care Initiative Project (Los Angeles County)
- CCIP – Child Care Initiative Project (San Bernardino County)
- CHST – Health and Safety (Los Angeles County)
- CHST – Health and Safety (San Bernardino County)
- CAPP – Alternative Payment
- C2AP – Alternative Payment – Stage 2
- C3AP – Alternative Payment – Stage 3
It is recommended that the Board of Education approve an agreement between Pomona Unified School District, Child Development Department, and Childcare Careers, LLC, a California limited liability company with offices in Brisbane, California, to provide permitted substitute teachers and instructional aides. The term of this Agreement is from July 1, 2019 through June 30, 2020 at an amount not to exceed $10,000.

**Rationale:**
Due to the shortage of Child Development substitutes, this agreement will provide permitted, pre-screened substitute teachers and instructional aides who meet qualifications to sub in Child Development as needed on an on-call basis.

Legal Counsel has reviewed the agreement and advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Financial Officer.
### 7. Business Services

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<th>7.36 Fiscal Agreement: College and University Agreements 2019-2020</th>
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It is recommended that the Board of Education approve the agreements noted on the attached between Pomona Unified School District and various colleges and universities.

**See attached**

| File Attachments | 7.36 College and University Agreements - 2019-20.pdf (38 KB) |
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and CSM Consulting, Inc., a California corporation, to provide E-rate consulting services during the 2019-2020 fiscal year. The total cost of this agreement is at an amount not to exceed $40,000.

Funding: E-Rate
010-95500-0-0000-2420-5850-700-0000

Rationale
CSM Consulting, Inc. will thoroughly review the District's Master Technology Plan for application compliance and make recommendations for amendments to the District's plan as it relates to the District's E-rate application. CSM will update the District when changes could affect the District's application. The consultants will be vendor neutral and have no affiliation with E-rate service providers.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of the agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Curriculum Associates, LLC, a Massachusetts limited liability company, to provide the software license package and i-Ready Diagnostic and Instruction Prof Dev On Site New User Package to Barfield Elementary School, Lopez Elementary School, and Cortez Math and Science Magnet School. This agreement is effective July 1, 2019 through June 30, 2020. The total cost of this agreement is at an amount not to exceed $59,095.00.

Funding: School Improvement Grant (SIG)
010-31800-0-0000-2140-5850-116-0000 - $15,387.50
010-31800-0-0000-2140-5850-180-0000 - $23,507.50

Funding: LCFF/LCAP – Supplemental Concentration
011-00000-0-1110-1000-4340-181-1310 - $20,200.00

Rationale
Approval of this agreement will allow Pomona Unified School District to have access to the i-Ready Diagnostic and Instruction Prof Dev On Site New User Package for Barfield Elementary School, Lopez Elementary School, and Cortez Math and Science Magnet School as part of the School Improvement Grant.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve the third year of a five-year agreement between Pomona Unified School District and DecisionInsite, LLC in Irvine, California, to provide the District with demographic analysis and enrollment projections using the Integrated Demographics and Enrollment Analysis for Schools (IDEAS) software. This agreement is effective July 1, 2019 through June 30, 2020. The total cost for the IDEAS software is $23,538 per fiscal year. Payment for additional services will be paid at the hourly rate fee schedule as follows:

- Senior Consultant $250
- Consultant $175
- Residential Development Research $150
- GIS Technical Services $95

Funding: Developer Fees
250-00000-0-000-8520-5850-710-8646

Rationale
DecisionInsite will provide the District with professional services in community demographic analysis and enrollment projections using data spatialization technology for use in budget planning, facilities planning, program planning, strategic planning and school configuration planning.

A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Diamond Education and Culture Exchange Center, a California corporation located in Alhambra, California, to provide a cultural immersion program designed to provide students from China an opportunity to experience American educational and cultural life. The term of this agreement is from July 1, 2019, through June 30, 2020. There will be no cost to the District.

Rationale
Approval of this agreement will allow Diamond Education and Culture Exchange Center to bring students from China during the summer session and the school year so that District students may gain the educational benefit of interacting with students from China and learning about their language and culture.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
7. Business Services

Subject 7.41 Fiscal Agreement: Document Tracking Services, LLC

Meeting Jun 25, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Document Tracking Services, a California limited liability company in San Diego, California, to provide software/licensing to the District for collection, reporting, and analysis of each school site's Single Plan for Student Achievement (SPSA) and School Accountability Report Card (SARC), as well as the Local Control Accountability Plan (LCAP), Local Educational Agency (LEA) Plan and Title III Plan. The agreement term is July 1, 2019, through June 30, 2020. The total cost of the agreement is at an amount not to exceed $16,650.

Funding: Educational Services 010-00000-0-0000-2110-5840-710-8700

Rationale
Approval of this agreement will allow the District to streamline their documents by the electronic collecting and reporting of the above mentioned legally required documents. In addition, translation of each school site's School Accountability Report Card (SARC) will be provided. Document Tracking Services will implement and customize the software to meet the needs of the District including training staff and providing technical support.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Eric Hall & Associates, LLC, a California limited liability company in Carlsbad, California, to provide a Phase II study on the utilization and optimization of all District facilities and to assist in identifying key budget priorities and providing both accountability and transparency in the budget development process. The term of the agreement is July 1, 2019 to June 30, 2020 at an amount not to exceed $60,000.

Funding: General Fund 010-00000-0-0000-7200-5850-710-8650

Rationale
Approval of this agreement will allow Eric Hall & Associates to collaborate with the District to identify specific criteria and data to be utilized in evaluating sites for consolidation and explore methods to increase the District’s capacity and understanding of revenues and expenditures.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Florence Crittenton Services of Orange County, Inc. dba Crittenton Services of Orange County, Inc. to provide individual and group therapy services at their facilities and District school sites for qualifying Pomona Unified School District students. This agreement is effective July 1, 2019 through June 30, 2022. There is no cost to the District.

Rationale
Approval of this agreement will allow Crittenton Services of Orange County, Inc. to provide individual and group therapy for qualifying Pomona Unified School District students.

Legal Counsel has reviewed the agreement and had advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
7. Business Services

Subject  7.44 Fiscal Agreement: Houghton Mifflin Harcourt Publishing Company

Meeting  Jun 25, 2019 - Regular Board Meeting

Access  Public

Type  Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Houghton Mifflin Harcourt Publishing Company, a Massachusetts corporation, to provide professional development and coaching sessions with teachers and site leadership around their Digital Leadership and Learning solution. Sessions will be personalized to meet the specific needs of the participant group. Through a series of professional learning experiences teachers will focus on developing a deep understanding of rigorous and relevant learning and re-envisioned learning spaces supported by purposeful technology implementation. The agreement is effective August 1, 2019 through June 30, 2020. The total amount not to exceed $294,500.

Funding: LCFF - Supplemental/Concentration
Phase 3 Sites - 011-00000-0-0000-2140-5850-700-5602  - $234,000
Armstrong - 011-00000-0-1110-1000-5850-110-0000  - $2,166
Lexington - 011-00000-0-1110-5850-137-0000  - $2,166
Westmont - 011-00000-0-0000-2140-5810-176-0000  - $6,500
Pomona - 011-00000-0-0000-2140-5810-340-0000  - $31,250

Funding: LCFF - English Learner
Alcott - 011-07091-0-1110-1000-5810-103-0000  - $16,250

Funding: La Verne and Technology Charter School
La Verne - 091-00000-0-1110-1000-5850-915-0110  - $2,166

Rationale
Approval of this agreement will allow Houghton Mifflin Harcourt, through its International Center for Leadership in Education (ICLE) Digital Leadership and Learning solution, to provide online portal access to tutorials and virtual learning opportunities, in-person coaching and professional development, and Rigorous Learning Toolkits for each teacher at fifteen schools. Working alongside the Pomona coaches, ICLE will tailor the learning to differentiate and support each participating PUSD school. ICLE will support teachers in transforming their instructional practices to support digital learning for these fifteen schools that are implementing 1:1 devices for students.

Legal Counsel has reviewed this agreement and as advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Interim Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Houghton Mifflin Court Publishing Company, a Massachusetts corporation, in Boston, Massachusetts, to provide professional development and assistance to school leaders and teachers designed to transform school and classroom culture and implement innovative instructional practices with technology. The agreement is effective July 1, 2019 through June 30, 2020. The total cost of this agreement is at an amount not to exceed $68,040.

Funding: School Improvement Grant
010-31800-0-0000-2140-5850-116-0000 - $17,010
010-31800-0-0000-2140-5850-180-0000 - $17,010
010-31800-0-0000-2140-5850-250-0000 - $34,020

Rationale
Approval of this agreement will allow Houghton Mifflin Harcourt, through its International Center for Leadership in Education (ICLE), to provide training and assistance to school principals and leaders to develop and implement a district-wide initiative to foster rigorous and relevant learning environments with proven strategies, techniques, and research-based programs.

Legal Counsel has reviewed this agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
7. Business Services

Subject  7.46 Fiscal Agreement: Laura Castillo

Meeting  Jun 25, 2019 - Regular Board Meeting
Access  Public
Type  Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Laura Castillo in Brea, California, to provide consulting services to the Business Services Division in areas related to payroll procedures and internal controls. This agreement is effective is July 1, 2019 through June 30, 2020. The total cost of the agreement is not to exceed $38,400.

Funding: General
010-00000-0-0000-7200-5850-710-8650

Rationale
Mrs. Castillo has extensive payroll and business services experience. Approval of this amendment will assist the District with the evaluation of payroll processes and procedures, as well as internal control procedures.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and the law firm of Fagen, Friedman & Fulfrost, LLP in Los Angeles, California. This agreement is effective July 1, 2019 through June 30, 2020, at an amount not to exceed $300,000.

**Funding:** Special Education
010-65000-0-5001-2109-5820-700-4990

**Rationale:**
The Law Firm of Fagen Friedman & Fulfrost, LLP will provide legal services as reasonably required to represent Pomona Unified School District SELPA in such matters, including but not limited to, Special Education state complaints, due process matters, mediation, and alternative dispute resolutions.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of the agreement is in the Office of the Assistant Superintendent/Chief Financial Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and the Law Offices of Mundell, Odlum & Haws, LLP in San Bernardino, California, to provide legal services to the District at the noted hourly rates. This agreement is effective July 1, 2019 through June 30, 2020.

Partner Services (Jim Moore) - $195
Senior Counsel - $240
Senior Partner - $275

Funding: Legal, Audit and Election Costs
010-00000-0-0000-7200-5820-710-8650

Rationale
Approval of this agreement will allow the District to utilize the services of Mundell, Odlum & Haws, LLP in support of various District legal and administrative matters. The cost of services provided by Mundell, Odlum & Haws will be offset by reduced utilization of other firms' legal services.

A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
## 7. Business Services

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It is recommended that the Board of Education approve the renewal of the agreement between Pomona Unified School District and LEGO Education, in Enfield, Connecticut, to pilot a new District Train-the-Trainer model of professional development, effective July 11, 2019 through June 30, 2020 for an amount not to exceed $12,000.

**Funding:** LCFF - Supplemental/Concentration  
011-00000-0-0000-2140-5810-700-7429

**Rationale**

Approval of this agreement will allow PUSD to build capacity in being able to train our own teachers in all Lego Robotics programs/curriculum, K-12. Customizable onsite training/professional development for up to 20 teachers/teacher specialists in a Train-the-Trainer model which includes pre-planning, seven full days of on-site professional development/training and four hours of virtual training. Lego Education Academy will provide professional development sessions for the district's trainers to prepare them to use the LEGO Education Approach to Learning. For this implementation, they will focus specifically on the early learning through WeDo 2.0, Spike Prime and EV3 robotics materials.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and the Los Angeles County Office of Education (LACOE) in Downey, California, to provide personal computer software products in connection with LACOE's Human Resource System (HRS) and PeopleSoft Financial System (PSFS) to enable the District access information from these systems. This agreement is effective July 1, 2019 through June 30, 2024. The total cost of this agreement is at an amount not to exceed $80,000.

Funding: District-Wide Business
010-00000-0-0000-7200-5880-710-8650

Rationale
Approval of this agreement will allow the District access to LACOE database reporting programs which utilize District data as maintained in HRS and PSFS Systems. The program will also provide access to HRS employee and financial data which enables the District to create customized financial reports.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended the Board of Education approve an agreement between Pomona Unified School District and the Los Angeles County Office of Education (LACOE), Business and Financial Data Processing Services in Downey, California, to provide network services. The agreement is effective July 1, 2019 through June 30, 2020. The total cost of this agreement is at an amount not to exceed $40,000.

Funding: District-Wide Business
010-00000-0-0000-7200-5880-710-8650

Rationale
The PeopleSoft Financial System is the official record for the District's financial data. The Los Angeles County Office of Education (LACOE) charges an annual fee for the use of the software. Because the District's has its own financial system, there is a lump sum fee of $40,000 charged by LACOE instead of a per transaction fee charged for districts that run the system as their only financial system. Approval of this agreement will allow the District to continue receiving the requires network services and support from LACOE.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of the agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Nuriosity, Inc., a Wyoming corporation with offices in Claremont, California, to provide leadership planning and coaching support of Project Based Learning (PBL) at Palomares Academy and Lopez Elementary School, as part of the School Improvement Grant implementation. This agreement is effective August 1, 2019 through June 30, 2020. The total cost of this agreement is at an amount not to exceed $54,000.

Funding: School Improvement Grant
010-31800-0-1110-2140-5850-180-0000 - $15,000
010-31800-0-1110-2140-5850-250-0000 - $39,000

Rationale
Approval of this agreement will allow Nuriosity, Inc. to provide staff with an analysis of current knowledge of PBL, leadership coaching and planning and developing school wide PBL goals; as well as support and guidance to staff as they participate in PBL courses.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
7. Business Services

Subject 7.53 Fiscal Agreement: Pear Deck, Inc.

Meeting Jun 25, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Pear Deck, Inc., a Delaware corporation located in Iowa City, Iowa, for a one-year on-line license at Armstrong Elementary, Kingsley Elementary, Westmont Elementary, and Palomares Academy of Health Sciences, effective July 1, 2019 through June 30, 2020 for an amount not to exceed $5,096.

Funding: LCFF - Supplemental/Concentration
Armstrong: 011-00000-0-1110-1000-4340-110-0000 - $1,500
Kingsley: 011-00000-0-1110-1000-4340-134-0000 - $1,500
Westmont: 011-00000-0-1110-1000-4340-176-0000 - $1,500

Funding: SIG
Palomares: 010-31800-0-0000-2140-5850-250-0000 - $596

Rationale
Approval of this agreement gives teachers the ability to engage and assess every student in every row, no matter what grade or subject. Using Pear Deck will help teachers create an interactive and community-focused classroom that builds confidence and comprehension. Pear Deck Slides is very similar to a slide show, like PowerPoint or Google Slides, but instead of just static, informational slides, teachers can make interactive slides that let every student participate in questions or prompts right from their own devices.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
It is the recommended that the Board of Education approve the agreement between Pomona Unified School District and PowerSchool Group LLC, (previously Haiku) a Delaware limited liability company with offices in Folsom, California, for District-wide Learning Management System services, effective July 15, 2019 through June 30, 2020 for an amount not to exceed $32,100.

Funding: LCFF - Supplemental/Concentration
011-00000-0-1110-2130-5840-700-5602

Rationale
Approval of this agreement will allow PowerSchool to continue to provide Pomona Unified teachers and students with a content-rich, interactive, online learning environment. The LMS provides online productivity, communication, and collaboration tools that help create a digital learning experience, aiding teachers in teaching and student in learning. PowerSchool's LMS integrates seamlessly with existing district resources to provide students and staff with instant access to applications such as Google Apps without having to re-authenticate, causing an interruption or slowing in instruction. The LMS will be available to students and staff both within and outside the District, providing opportunities for extended learning beyond school walls, in a 24/7 online environment. The LMS will be available for both classroom use with students and professional development/PLC use with staff.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Financial Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and SeeSaw Learning, Inc., a Delaware corporation located in San Francisco, California. Seesaw will provide a student-driven, on-line digital portfolio under the supervision of teachers at piloting schools. This agreement is effective July 1, 2019 through June 30, 2020. The total cost of the agreement is at an amount not to exceed $4,158.

Funding: Title I
Allison - 010-30100-0-1110-1000-4340-107-0000 - $281
Cortez - 011-30100-0-1110-1000-5840-181-0000 - $489
Washington - 011-30100-0-1110-1000-4340-173-0000 - $593

Funding: LCFF Supplemental/Concentration
Armstrong - 011-00000-0-0000-2700-4340-110-7932 - $275
Decker - 011-00000-0-1110-1000-4310-119-0000 - $493
Kellogg - 011-00000-0-1110-1000-4310-131-0000 - $309
Kingsley - 011-00000-0-1110-1000-4340-134-0000 - $559
Ranch Hills - 011-00000-0-1110-1000-4310-158-0000 - $194
Westmont - 011-00000-0-1110-1000-4340-176-0000 - $372

Funding: SIG
Lopez - 010-31800-0-1110-1000-4340-180-0000 - $543
Palomares - 010-31800-0-1110-1000-5850-250-0000 - $50

Rationale
Approval of this agreement will allow students, teachers and parents access to a tool designed to empower students to create, reflect, share and collaborate using photos, videos, drawings, text, pdfs and, links.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
### 7. Business Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>7.56 Fiscal Agreement: Superior Forklift Training</th>
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<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
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<tr>
<td>Access</td>
<td>Public</td>
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<tr>
<td>Type</td>
<td>Action (Consent)</td>
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</tbody>
</table>

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Superior Forklift Training a California corporation located in Ontario, California, to provide forklift training to Warehouse and Purchasing staff. This agreement is effective July 1, 2019, through June 30, 2020. The total cost of this agreement is at an amount not to exceed $1,500.

**Funding:** Warehouse  
010-00000-0-0000-7200-5850-710-8636

**Rationale**

Approval of this agreement will allow Superior Forklift Training to provide hands-on onsite training of sit down, stand up forklifts, and will include an OSHA safety video, OSHA safety test and color data card license. This training will provide each employee with a three-year forklift license and certification.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education ratify an agreement between Pomona Unified School District and T-Mobile USA, Inc., in Bellevue, Washington, regarding PUSD’s participation in the EmpowerED Program. The EmpowerED Program is an award to PUSD to provide 1,000 free T-Mobile hotspots, including 300 free lines of service for 24 months. PUSD will be financially responsible for the other 700 lines of service at a rate of $10 per month per hotspot. The award also provides a reimbursement award to PUSD for $128,000 which is $128 per 1,000 Chromebooks, that would be utilized with the T-Mobile hotspots for students. In addition, the award comes with 24 months of free program project management and/or consulting services through Digital Millennial Consulting and T-Mobile’s Web Guard content filter to ensure CIPA compliance. This agreement is effective May 15, 2019 through February 28, 2022 at a cost of $168,000.

Funding: LCFF - Supplemental/Concentration
011-00000-0-1110-1000-4310-700-5602

Rationale:
The T-Mobile EmpowerEd award provides PUSD with 1,000 hotspots for students who do not have Internet access at home. The hotspots will have 24 months of service, with 300 lines of service being free of charge to the district. This agreement provides a reimbursement award to PUSD for $128,000 for 1,000 Chromebooks, or devices of our choice. In addition, the award comes with 24 months of free program project management and/or consulting services through Digital Millennial Consulting.
7. Business Services

Subject: 7.58 Fiscal Agreement: WorkAbility Training Sites

Meeting: Jun 25, 2019 - Regular Board Meeting

Access: Public

Type: Action (Consent)

It is recommended that the Board of Education approve agreements between Pomona Unified School District and local businesses for the 2019-20 fiscal year.

See attached

File Attachments
7.58 Approval of WorkAbility Training Sites 2019-20.pdf (34 KB)
It is recommended that the Board of Education approve an amendment to the master contract between Pomona Unified School District and Stone Ridge Academy, LLC a California, nonpublic, nonsectarian school, to increase the contract amount by $93,000 to a maximum amount not to exceed $641,816. This amendment is effective June 26, 2019, and the master contract will remain in effect through June 30, 2019. All other terms of the master contract will remain the same.

Funding: Special Education/Nonpublic Agency
010-65000-0-5750-1180-5810-700-4911

Rationale
Approval of this amendment will allow Stone Ridge Academy, LLC to provide services for individuals with exceptional needs and Individualized Education Programs (IEP) and to meet mandated services required for each student. Due to additional students requiring services as mandated on student IEP’s, it is necessary to increase the original contract amount to cover pending invoices.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of the amendment is in the office of the Assistant Superintendent, Chief Financial Officer.
## 8. General

### Subject
**8.01 Director's Monthly Report of the Early Head Start and Head Start Programs**

- **Meeting**: Jun 25, 2019 - Regular Board Meeting
- **Access**: Public
- **Type**: Action (Consent)

The Child Development Early Head Start/Head Start Policy Committee is responsible for preparing a report to the Board of Education. Pursuant to Title 45 Code of Federal Regulations Chapter XIII Subchapter B, Performance Standard Program Governance 1304.50 D, the attached Child Development Early Head Start/Head Start Policy Committee's report is placed on the agenda to foster two-way communication between the Early Head Start/Head Start Policy Committee and the Board of Education.

**See Attachments**: May 2019 Director’s Report

### File Attachments
- **8.01 Director's Report (May 2019).pdf (153 KB)**
### 8. General

<table>
<thead>
<tr>
<th>Subject</th>
<th>8.02 Designation of 2019-2020 California Interscholastic Federation League Representatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
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<tr>
<td>Access</td>
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</table>

It is recommended that the Board of Education appoint the following personnel, or their designated alternate, to serve as their school’s California Interscholastic Federation (CIF) league representative for the 2019-20 school year.

<table>
<thead>
<tr>
<th>Name of School</th>
<th>Name of Representative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diamond Ranch High School</td>
<td>Suzanne Steinseifer-Ripley</td>
</tr>
<tr>
<td>Ganesha High School</td>
<td>Jennifer Francev</td>
</tr>
<tr>
<td>Garey High School</td>
<td>TBD</td>
</tr>
<tr>
<td>Pomona High School</td>
<td>Elizabeth Harper</td>
</tr>
</tbody>
</table>

**Rationale:**

Education Code 33353(a)(1) gives authority to school district governing boards to designate their CIF league representatives.
8. General

Subject 8.03 Revised School Calendar for 2019-2020

Meeting Jun 25, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended that the Board of Education approve the revised school calendar for 2019-2020.

Rationale:
The first and third quarters of the middle and high school grading periods are being adjusted to be in compliance with CIF. Both the District and the Associated Pomona Teachers (APT) agreed to continue the All Day Kindergarten Phase-In dismissal times. Phase-in calendar dates were added to the bottom right corner of the attached calendar.

File Attachments
8.03 2019-20 SCHOOL CALENDAR REV 6-25-19-1.pdf (36 KB)
<table>
<thead>
<tr>
<th>Subject</th>
<th>9.01 Oral Communications on Special Action Items Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
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</tbody>
</table>
**9. Special Action Items**

**Subject** | **9.02 Approval of Local Control and Accountability Plan (LCAP)**
--- | ---
Meeting | Jun 25, 2019 - Regular Board Meeting
Access | Public
Type | Action

In compliance with Education Code (52060-52077) (b)(1) a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update.

The Local Control Accountability Plan (LCAP) public hearing was held June 12, 2019.

The LCAP is presented for Board approval.

**Rationale:**
Prior meetings were held to solicit input and feedback from members of the public regarding the stakeholder Engagement, Goals, and Progress Indicators, and Actions and Services that were included in the Local Control and Accountability Plan.

The complete LCAP document was made available for review prior to the June 12, 2019 public hearing.

The Board is schedule to approve the LCAP at the Board meeting of June 25, 2019.
<table>
<thead>
<tr>
<th>Subject</th>
<th>9.03 Approval of Local Control and Accountability Plan (LCAP) for La Verne Science and Technology Charter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
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<td>Access</td>
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</tbody>
</table>

In compliance with Education Code (52060-52077) (b)(1) a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update.

The Local Control Accountability Plan (LCAP) public hearing for La Verne Science and Technology Charter school was held June 12, 2019.

The LCAP is presented for Board approval.

**Rationale:**
Prior meetings were held to solicit input and feedback from members of the public regarding the stakeholder Engagement, Goals, and Progress Indicators, and Actions and Services that were included in the Local Control and Accountability Plan.

The complete La Verne Science and Technology Charter school LCAP document was made available for review prior to the June 12, 2019 public hearing.

The Board is scheduled to approve the La Verne Science and Technology Charter school LCAP at the Board meeting of June 25, 2019.
9. Special Action Items

Subject 9.04 Adoption of 2019-20 Budget

Meeting  Jun 25, 2019 - Regular Board Meeting
Access  Public
Type  Action

It is Requested that the Board of Education take action to adopt the District's 2019-20 Budget. A Public Hearing on the District's budget was held on June 12, 2019.

Copies of the proposed budget will be available in the Pomona Unified School District's Business Services Office.
## 9. Special Action Items

<table>
<thead>
<tr>
<th>Subject</th>
<th>9.05 Resolution No. 26 Pomona Administrators, Classified Management and Confidential Employees Association Salary Proposal</th>
</tr>
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<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
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It is recommended that the Board of Education approve Resolution No. 26 salary proposal for the Pomona Administrators, Classified Management, and Confidential Employees (PAC^2E) Association members for the 2018-19 and 2019-20 school year.

See attachment:

### File Attachments

9. Special Action Items

Subject 9.06 Amendment to Purchase and Sale Agreement for the Rio Rancho Property to Melia Homes, Inc.

Meeting  Jun 25, 2019 - Regular Board Meeting

Access  Public

Type  Action

It is recommended that the Board of Education approve the first amendment to the purchase and sale agreement and joint escrow instructions dated February 5, 2019 between Pomona Unified School District and Melia Homes, Inc., a California corporation, for the sale of the District's approximately 8.96-acre Rio Rancho property located at 2255 S. Garey Avenue. This amendment extends the period of time during which Melia Homes may conduct its due diligence investigations of the property to September 25, 2019. This amendment is effective June 26, 2019, and all other terms of the agreement will remain the same.

Rationale
On January 16, 2019, the Board of Education approved the purchase and sale agreement and joint escrow instructions for the sale of the Rio Rancho property. Approval of this amendment will provide Melia Homes with additional time to conduct additional site testing.

Legal counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of this amendment is in the office of the Assistant Superintendent, Chief Financial Officer.
<table>
<thead>
<tr>
<th>Subject</th>
<th>10.01 Audience Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
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</table>
### 10. Open Oral Communications

<table>
<thead>
<tr>
<th>Subject</th>
<th>10.02 Board and Superintendent Oral Communications and Concluding Comments</th>
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</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
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</tbody>
</table>
## 11. Continued Closed Session (If necessary)

<table>
<thead>
<tr>
<th>Subject</th>
<th>11.01 Re-adjourn to Continue Closed Session</th>
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</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
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### Subject

<table>
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**11. Continued Closed Session (If necessary)**
<table>
<thead>
<tr>
<th>Subject</th>
<th>11.03 Announcement of Action Taken in Closed Session</th>
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<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
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<tr>
<td>Subject</td>
<td>12.01 Adjournment</td>
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<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
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</tbody>
</table>
### 12. Adjournment

<table>
<thead>
<tr>
<th>Subject</th>
<th>12.02 Note to Members of the Audience</th>
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</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
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</table>
It is recommended that the Board of Education approve the submission of the Consolidated Application for funding of categorical programs to the California Department of Education.

Rationale:
The Consolidated Application must be submitted to the California Department of Education for the District to participate in federal programs under the Every Student Succeeds Act (ESSA) and provides assurances that the District will comply with the legal requirements for each program. This application is submitted online through the web-based Consolidated Application Reporting System (CARS). The Spring Data Collection includes 2018-19 end of the year reporting and 2019-20 request for participation in federal programs including: Title I, Part A, Basic Grant, (low-income/low achieving students), Title II, Part A (Teacher and Principal Training and Recruiting), Title III, Part A English Learner, and Title IV, Part A (Student Support and Academic Enrichment Grants). Federal guidelines allow local non-profit private schools to participate with the public school district in federal programs. Those participating non-profit private schools are identified in this spring data reporting. Following Board approval, the Spring Data Collection must be submitted by June 30, 2019. The 2019-20 Consolidated Application includes an assurance the District will complete a Local Control Accountability Plan (LCAP) and LCAP Federal Addendum, approved by the local governing Board, to meet ESSA Local Agency Plan requirements.

The Winter Data Collection, which included budget information, will be submitted in February 2020 after district funding entitlements are known following adoption of the State budget. The winter reporting will also indicate the number of pupil participants and funding allocations for each program and school site.

As a requirement of the Every Student Succeeds Act (ESSA), the District continues to make the necessary adjustments and modifications to meet continuing legislative provisions of the aforementioned programs.
4. Educational Services

Subject        4.02 Approval of the 2019-20 Local Control Accountability Plan (LCAP) Federal Addendum

Meeting       Jun 25, 2019 - Regular Board Meeting
Access         Public
Type           Action (Consent)

Each Local Education Agency (LEA) must submit a local board approved ESSA LCAP Federal Addendum to the California Department of Education (CDE) to meet Federal Local Education Agency (LEA) Plan requirements for receipt of federal funds under Title I, Part A, Title II, Part A, Title III, Part A, and Title IV, Part A of the Every Student Succeeds Act (ESSA) beginning in the 2018-19 school year. The Addendum must address specified federal provisions for receipt of these funds. Approval of the Federal Addendum, in conjunction with the Consolidated Application for Funding Categorical Aid Programs, and the Local Control Accountability Plan (LCAP), is required for all local education agencies as a condition of receipt of the federal program funds identified above.

The Local Education Agency Plan is submitted to the State Education Agency each time the Elementary and Secondary Education Act (ESEA) is reauthorized and is subsequently reviewed and annually updated by the local governing board. The California Department of Education (CDE) and the State Board of Education have determined that the ESSA LCAP Federal Addendum, the Consolidated Application and the LEA’s approved LCAP meet federal requirements for local education agencies. Local Education Agency Plans were last required to be submitted for all LEAs under the No Child Left Behind (NCLB) of 2001. The LCAP Federal Addendum addresses certain programmatic requirements as well as coordination and integration of federally funded services with other educational services at the district and school level.

The LCAP Federal Addendum provides LEAs with the opportunity to align program services to maximize the impact of federal investments in support of underserved student groups. The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the state’s Local Control Funding Formula (LCFF) to ensure the most effective use of state and federal resources for underserved student populations.

Programs Included in the ESSA LCAP Federal Addendum:

- Title I, Part A: Improving Basic Programs Operated by State and Local Educational Agencies
- Title II, Part A: Supporting Effective Instruction
- Title III, Part A: Language Instruction for English Learners and Immigrant Students
- Title IV, Part A: Student Support and Academic Enrichment Grant
It is recommended that the Board of Education authorize submission of the applications for state and federal or privately funded programs for the 2019-20 school year and subsequent acceptance of any grant awards. The Superintendent or his designees, Assistant Superintendent of Business Services, Chief Financial Officer, Deputy Superintendent of Human Resources, or the Assistant Superintendent of Educational Services will be named as the authorized agent of the District for the programs listed.

See Attachment: 4.03

Rationale:
These grants and programs represent either continuing projects or possible funding for programs in the future. Board approval of this item permits ongoing service without delay.
1. 21st Century Learning Center  
   This program provides after-school daycare for students and resources for their families through site-based service centers.

2. Academic Improvement and Achievement Grant  
   The purpose of this program is to prepare students to meet the CSU and UC entrance requirements.

3. Action Student Service Learning Projects  
   This federal program encourages students to work as volunteers in their communities.

4. Adult Basic Education  
   This program provides funds for educational equipment, instructional supplies, and field trips for students in adult education.

5. Advanced Placement Professional Development Grant  
   This program provides professional development for Advanced Placement teachers.

6. Advanced Placement Testing Fees  
   This program subsidizes qualified students' testing fees.

7. Affordable Care Act  
   The Affordable Care Act (ACA) – is health legislation passed by the 111th Congress and enacted March 2010. The legislation includes a list of health-related provisions that began taking effect in 2010 and will “continue to be rolled out over the next four years." Key provisions are intended to extend coverage to millions of uninsured Americans, to implement measures that will lower health care costs and improve system efficiency, and to eliminate industry practices that include rescission and denial of coverage due to pre-existing conditions. ACA includes grant opportunities and designated funding to support the development of school based health care programs.

8. AmeriCorps Grants  
   This program provides human resources and training that contributes to the achievement of Board goals.

9. California Academic Partnership Program  
   The program goal is to improve the preparation of secondary school students for college. All projects represent joint efforts between public school districts and post-secondary educational institutions.

10. California Conservation Corps  
    This program provides preparation and testing of GED corps members at the Adult School.
11. California Office of Child Abuse Prevention  
This program supports prevention education and intervention.

12. California Office of Family Planning  
This program provides education in the areas of teenage pregnancies and parenting.

13. Cal Poly, Pomona – Computer Science Department  
To provide computer science education to Pomona USD students, as well as professional learning for teachers.

14. CalWORKs – (California Work Opportunities and Responsibility for Kids) Support Service Program  
This program provides educational and job readiness for Welfare to Work participants.

15. Career Technical Education Facilities Program (CTFP)  
This program was established to authorize the issuance and sale of state general obligation bonds to provide aid to local educational agencies to reconfigure, conduct, or modernize Career Technical Education (CTE) facilities, and/or purchase equipment for CTE programs to joint powers authorities to modernize CTE facilities and/or equipment.

16. Career Technical Education Grants  
These grants, offered through the State of California, provide funding for equipment, supplies, and minor facility changes to strengthen career and technical education pathway focus.

17. Child Development Programs  
These funds provide for the continuance, enhancement, and expansion of all existing child development programs, as well as programs that support the family. The funds are federal, state, and county funds, as well as local parent fees, interest, and contracts on behalf of corporations.

18. Code.org  
To provide K-12 teachers professional learning opportunities and curriculum to integrate computer science coding concepts into curriculum.

19. College Admissions Test Preparation  
This program provides funds to assist students from economically disadvantaged and ethnic minority groups to gain admission to post-secondary educational institutions.

20. College Preparation Partnership Program Competitive Grants  
This program is to provide students with preparation courses for college admission examinations.
21. **College Work Study Programs**  
Funds from this state program will furnish stipends to college students who are employed to provide additional academic support to meet the special needs of students.

22. **Comprehensive Adult Student Assessment System Consortium**  
This program provides funds for the assessment and placement of adult students with disabilities.

23. **Cotsen Foundation**  
Provides individual teaching fellowships and grants to elementary schools in California to implement the ART of TEACHING mentoring program.

24. **Drug Free Schools Act (PL 100-297)**  
This is a federal program that provides an entitlement based on average daily attendance (ADA). It is designed to provide training and technical assistance in the area of drug abuse education and prevention for educational personnel.

25. **Early Head Start**  
These funds provide Home Base support for pregnant women, infants and toddlers; and Site Base support for infants. Focus will be on early brain development, health, mental health, and disabilities.

26. **Early Mental Health Initiative**  
A mental health intervention and prevention program which provides services to students in kindergarten through third grade who have been identified as experiencing mild to moderate school adjustment difficulties.

27. **Ed Tech Team**  
To provide professional learning opportunities for teachers and administration in the area of Google Apps for Education and educational technology integration.

28. **Education for Homeless Children and Youth Grant Program**  
This program supports the enrollment, attendance, and school success for children and youth who are homeless.

29. **Elementary and Secondary Education Grants**  
Special grants from foundations, institutions of higher education, and private corporations will provide additional funding to enhance, expand, and develop new educational/instructional programs.

30. **Elementary and Secondary Education Act (ESEA)/Title I**  
This federal program provides supplemental funds to narrow the educational gap between disadvantaged children and other children in areas where the highest concentration of children from low-income families attend school.
31. **Enhancing Education Through Technology**
   This federal grant program supports the District’s technology plan implementation. Funding is for the acquisition of infrastructure hardware, software and/or technical support (75%), and professional development (25%).

32. **Environmental Energy Grants**
   These grants provide funding to carry on innovative programs for energy conservation.

33. **E-Rate**
   This federal grant program provides funds to be utilized by school districts to provide technology networks.

34. **Excellence in Education Program**
   This program provides funds to help individual public schools improve the quality of education.

35. **Family-School-Community Partnership Grant**
   These grants provide funding to plan and conduct follow-up training activities for parents and staff.

36. **First 5 LA, School Readiness Initiative (SRI)**
   Funding is to promote the idea of school readiness by creating centers and programs that offer an array of services, including early care and education, health and social services, and parenting education and support. Programs will be responsive to local needs and will contain elements to improve schools' readiness for children.

37. **Food and Nutrition Service Grants**
   These grants provide additional funding to enhance, expand, and develop new food service programs and food service facilities.

38. **Gang Risk Intervention Program (GRIP)**
   This program provides funds for counseling and positive intervention for targeted at-risk students, parents, and families.

39. **Gender Equity Grants**
   These grants provide funding to assure equitable educational opportunities for both females and males.

40. **Goodwill Industries**
   Funding is used to train eligible participants who come to Adult & Career Education for educational opportunities, work and community services.

41. **Goodwill Industries of Southern California WIA Youth Collaborative**
   Provides educational and employment training for youth and adults ages 19-21.
42. Grants from Foundations and Private Corporations
Various foundations and private corporations offer resources in support of educational programs at various times during the year, such as the Apple Corporation Foundation for the Advancement of Computer-Aided Education, Bank of America, Stuart Foundation, California Education Initiative Fund, Corvus Corporation, Ford Foundation, Kellogg Foundation, Metropolitan Life, National Endowment for the Humanities, Riordan Foundation, Rockefeller Foundation, Stupski Foundation, Tandy TRS-80 Education Grants Program, etc.

43. Greater Avenues to Independence (GAIN)
This program provides opportunities for educational programs and services to recipients of Temporary Aid to Needy Families (TANF), (formerly AFDC) who are mandated to participate.

44. Harvey Mudd
To provide K-12 teachers professional learning opportunities and curriculum to integrate computer science coding concepts into curriculum.

45. Head Start
Head Start is an early education and comprehensive services program that provides to children and their families: early childhood education, health, nutrition, mental health, disabilities, and family and community engagement services to at-risk children and their families. Pomona is a delegate agency of LACOE.

46. Health Resources and Services Administration (HRSA)
The Health Resources and Services Administration (HRSA), an agency of the U.S. Department of Health and Human Services, is the primary Federal agency for improving access to health care services for people who are uninsured, isolated or medically vulnerable.

47. Individuals with Disabilities Education Act (IDEA), (formerly P.L. 94-142)
These grants provide funds for staff development, equipment, services, curriculum development, and supplementary funding for the education of disabled students, ages 0 to 22. Local Assistance Grants; Low Incidence Service Grants; Low Incidence Supply and Equipment Grants; Part H - Early Intervention Grants; Federal Preschool Entitlements; Preschool Local Entitlements; Regionalized Services and Program Specialists Grants; Personnel Development Grants.

48. Los Angeles Workforce Center (formerly One Stop Career Center)
These funds are available to local and regional partnerships through Solicitation for Proposals (SFP) process and awarded for local one-stop planning and development, implementation, technology capacity, and technology infrastructure.

49. Miscellaneous Grants and Programs
This includes grants and programs that become available in support of educational programs from colleges, universities, or other agencies throughout the year.
50. **National Council on Aging**  
   Senior Community Service Employment Program (SCSEP) shall employ participants for the purpose of receiving on-the-job training and shall assign participants to the training site to receive training to help them obtain employment.

51. **Office of Juvenile Justice and Delinquency Prevention**  
   This program furthers the Department’s mission by advancing the capacity of State and local jurisdictions to develop, implement, expand, evaluate, and sustain youth mentoring efforts that incorporate research-based findings of best practices and principles.

52. **One Stop Career Center - San Bernardino County**  
   These funds are available to local and regional partnerships through Solicitation for Proposals (SFP) process and awarded for local one-stop planning and development, implementation, technology capacity, and technology infrastructure.

53. **PELL - Federal Supplemental Education Opportunity Grants (SEOG) and College Work Study**  
   These funds are made available to students in adult vocational training programs and are distributed based on financial need.

54. **PL 109-270 Carl D. Perkins Career Technical Education Improvement Act of 2006**  
   This program provides supplemental funds for career technical education.

55. **Pomona Valley Youth Employment Services**  
   This program provides work experience for youth and adults in order for them to gain work-related training that leads to paid employment.

56. **Positive Behavior Intervention Systems (PBIS)**  
   A prevention-oriented framework for school sites to organize evidence-based behavioral interventions into a Multi-Tiered System of Support (MTSS) to maximize academic and social behavior outcomes for students. The fundamental purpose of PBIS is to make schools more effective, efficient and equitable learning environments for all students.

57. **Positive & Effective School Climate**  
   Funds include local, state, and federal public and private sector grants in support of District and site-based initiatives and activities targeted at achieving the Board’s goals of positive and effective school climate.

58. **SB472 and AB430**  
   These state-funded programs offer teachers and administrators high quality professional development designed to the provision and supervision of standards-based instruction for K-12 students.
59. **School Improvement Grant**
   School Improvement Grants are used to improve student achievement in Title I schools identified for improvement, corrective action, or restructuring so as to enable those schools to make adequate yearly progress (AYP) and exit improvement status.

60. **School Renovations Technology Grant**
   This grant provides federal funding to purchase new classroom computers to reduce student-to-computer ratios in grades 4 through 8 to 10:1. Preliminary review shows District eligibility to be in the $1.15 million range. Funding is by school and schools with the highest student-to-computer ratio (as of Spring 2002) will be funded first. Grant allocation is estimated to be between $250,000 and $500,000.

61. **School Violence Reduction Program (SVRP)**
   These grants provide funding to coordinate District and Community services to address the root causes of school violence.

62. **Secretary’s Discretionary Program - United States Department of Labor**
   These competitive federal grants offer funding to improve the quality of education in priority areas selected each year by the United States Secretary of Education.

63. **Smaller Learning Communities Grant**
   This grant will enable large high schools to undertake research-based strategies to develop, implement, and expand smaller learning environments.

64. **State and Federal Special Grants for Vocational Education**
   These grants provide additional funding in specific categorical areas to expand, improve, and develop new programs for vocational education.

65. **State Department of Mental Health**
   These grants provide additional funding to intervene with high-risk behaviors related to poor academic success.

66. **State Instructional Materials, Elementary**
   A state allocation of funds (grades K-8) will be used to purchase basic instructional materials adopted by the State Board of Education and legally compliant supplementary materials adopted at the District or state level.

67. **State Instructional Materials, Secondary**
   A state allocation of funds (grades 9-12) will be used to supplement District funds to purchase basic instructional materials adopted by the District’s Board of Education and legally compliant supplementary materials adopted at the District level.

68. **State Performance Plan Technical Assistance (SPP – TAP) Project**
   The overall purpose of the project is to provide a system of technical assistance for local educational agencies (LEAs) working to address performance and compliance problems relating to disproportionality and significant disproportionality.
69. **State, Federal, and City Special Grants for Adult Education**
   These grants provide additional funding in specific categorical areas to expand, improve, and develop new programs for adult education.

70. **State, Federal, County, and Foundation Special Grants for Health-Related Programs**
   These grants provide funds for staff training, parent programs, and classroom curricula/materials that relate health status to educational achievement.

71. **The Learning Connection (TLC) Program**
   This state grant provides funding at identified elementary and middle school sites for academic, enrichment and physical activities for students attending the after-school program (from school dismissal to 6:00 p.m.) during regular school calendar days.

72. **Title II - Preparing, Training, and Recruiting High Quality Teachers and Principals**
   This program provides grants to districts to increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classrooms and highly qualified principals in the schools. It holds districts and schools accountable for improvement in student academic achievement.

73. **Title II - Technology Education**
   This funding provides grants for educational technology.

74. **Title III**
   Title III authorizes funding for supplementary programs and services for English Learners. Required activities include the provision of instruction and instructional support services related to English language development and academic progress in the core curriculum in a manner that allows LEP students to meet grade level and graduation requirements.

75. **Title IV, Part A: Student Support and Academic Enrichment Grants**
   A new Federal program under the Every Student Succeeds Act (ESSA) to provide all students access to a well-rounded education; to improve school conditions for learning; and improve the use of technology in order to improve the academic achievement and digital literacy for all students.

76. **Title IV - Safe & Drug-Free Schools and Communities**
   Expands authority to encompass issues addressed in all of Goal Seven of the National Education Goals to create learning environments that are free of violence and drugs.
77. Title V - Innovative Programs
   This program is designed to support local education programs that are consistent with statewide education reform efforts and to provide for innovation and educational improvement to meet the needs of all students including special needs of at-risk students.

78. Tobacco-Use Prevention Education Program (TUPE)
   This program provides funding for tobacco-specific student awareness instruction, reinforcement activities, special events, and cessation programs for students.

79. Transition Partnership Project
   This is a joint project between the District and the Department of Rehabilitation, designed to effectively transition disabled students into employment.

80. Tri-City Mental Health
   This program provides clients with vocational training and retraining for participants.

81. Veteran’s Administration Program
   The Veteran’s Administration, through the federal government, provides study grants for veterans while they attend adult education programs.

82. Vocational State Rehabilitation
   This program provides vocational training and retraining for participants who have been displaced.

83. WIA (Work Investment Act) – San Bernardino County and Los Angeles County Work Investment Act
   This program provides vocational training and job placement for unemployed, unskilled, and displaced workers.

84. Women’s Education Equity Act
   These grants are awarded to provide funding for programs that generate equal educational access for women.

85. Work Experience Education (WEE) for Minors
   WEE programs in the California schools are designed to link the school curriculum with the world of work and allow minors to receive a work permit in Exploratory, CTE, Vocational, or General Work Experience education.

86. Work Experience (WEX) for CalWORKs Participants
   This program allows welfare participants to receive work experience through placement in an office or workplace related to career choice.

87. WorkAbility Grant
   This program provides funds for vocational work training for disabled students in secondary schools.
It is recommended that members of the Board of Education, the Superintendent, Deputy Superintendent, Assistant Superintendents, Administrative Directors, Directors, Executive Assistants or alternates who will serve in the same capacity and are approved by the Superintendent, be authorized to attend indicated professional meetings during the 2019-20 school year. All personnel will attend in paid status and with all actual and necessary expenses reimbursed as set forth in administrative regulations. Necessary expenses/registration fees will be prepaid upon approval of the Superintendent. Reimbursement will be made from appropriate funds.

See Attachment: 4.04

Rationale:
Attendance at many professional meetings, conferences, inservices, workshops are required to facilitate compliance with regulations, guidelines, and approved activities of specially funded programs. Approval to attend essential meetings permits District personnel to meet routine management tasks in an orderly manner.
1. Adult Education Block Grant Consortium (AEBG)
2. Adult Education & Family Literacy Act, Sections 225 and 231
3. Advancement Via Individual Determination (AVID)
4. Advisory Councils on Hispanic Affairs, Black Affairs, and Asian-Pacific Affairs
5. After School Program in Region XI (ASPIRE) LACOE
6. After School Programs
7. After School Support & Information System, Before & After School (Grant Administration System for ASES) – (ASSIST)
8. Alliance of Schools Cooperative for Insurance Programs (ASCIP)
9. American Association of School Administrators (AASA)
10. American Dietetic Association
11. American Red Cross
13. Association of Energy Engineers (AEE) Southern California
14. Association of Latino Administrators & Superintendents (ALAS)
15. Association for Persons with Severe Disabilities (also known as TASH)
16. Association for Supervision and Curriculum Development (ASCD)
17. Association of California School Administrators (ACSA)
18. Association of Mexican-American Educators (AMAE)
19. Association of School Business Officials (ASBO)
20. Bit’s World Congress of Oral and Dental Medicine
21. Bright Prospect
22. Broad Foundation
23. California Adult Education Administrators Association (CAEAA)
24. California Adult Literacy Professional Development Project (CALPRO)
25. California After School Network
26. California Alliance of African American Educators (CAAAE)
27. California Alternative Payment Program Association (CAPPA)
28. California Association for Bilingual Education (CABE)
29. California Association for Compensatory Education (CACE)
30. California Association for Health, Physical Education, Recreation and Dance (CAHPERD)
31. California Association of Administrators of State and Federal Education Programs (CAAFSEP)
32. California Association of African-American Superintendents and Administrators (CAAASA)
33. California Association of Latino Superintendents and Administrators (CALSA)
34. California Association of School Business Officials (CASBO)
35. California Association of School Psychologists (CASP)
36. California Association of Vocational Administrators (CAVA)
37. California Charter Schools Association
38. California Child Care Resource and Referral Network
39. California Child Development Administrators Association (CCDA)
40. California City School Superintendents
41. California Consortium for Independent Study
42. California Continuing Education of the Bar
43. California Council for Adult Education (CCAE)
44. California Council of School Attorneys
45. California County of Superintendent’s Educational Services Association (CCSESA)
46. California Department of Education (CDE)
47. California Department of Mental Health
48. California Dietetic Association
49. California Educational Research Association (CERA)
50. California Educational Technology Professionals Association (CETPA)
51. California Head Start Association (CHSA)
52. California Latino School Boards Association (CLSBA)
53. California Placement Association
54. California Regional Occupational Centers/Programs (CAROCP)
55. California School Age Consortium (CALSAC)
56. California School Age Families Education (Cal SAFE)
57. California School Boards Association (CSBA)
58. California School Health Centers Association (CSHC)
59. California School Nurses Association (CSNO)
60. California School Nutrition Association (CSNA)
61. California School Public Relations Association (CalSPRA)
62. California Speech Language Hearing Association (CSHA)
63. California’s Coalition for Adequate School Housing (CASH)
64. CalWORKs (California Work Opportunities and Responsibility to Kids)
65. Categorical Programs Directors
66. Celebrating Educational Opportunities for Hispanic Students
67. Chambers of Commerce
68. Child Care Alliance of Los Angeles
69. Child Care and Planning Council of San Bernardino County
70. Child Development Policy Institute
71. Child Nutrition and Food Distribution
72. City of Diamond Bar, California
73. City of Pomona, California
74. Coalition for Adequate Funding for Special Education
75. Coalition of California Black School Board Members (CCBSBM)
76. College Board
77. Comprehensive Adult Student Assessment Systems (CASAS)
78. Computer Using Educators (CUE)
79. The Cotsen Foundation
80. Council for Exceptional Children (CEC)
81. Council of Occupational Education (USDOE/COE)
82. Curriculum and Instruction Steering Committee (CISC)
83. East San Gabriel Valley Consortium for Career and Technical Education
84. Ed Tech Team GAFE Summits (Google Apps for Education)
85. Families In Schools
86. First 5 School Readiness Initiative
87. Federal Financial Aid
88. Gifted and Talented Education (GATE) Program
89. Green California Schools and Community Colleges Summit
90. iNacol Blended Learning Conference
91. Inland Code Consortium
92. International Center for Leadership Education
93. Joint Powers Authority (JPA)
94. Jet Propulsion Company
95. Kiwanis Club
96. LACOE Purchasing Advisory Committee
97. Los Angeles County Administrators of Special Education (LACASE)
98. Los Angeles County Arts Commission (LACAC)
99. Los Angeles County Board of Supervisors – Executive Office
100. Los Angeles County Child Care Planning Committee
101. Los Angeles County Childcare Centralized Eligibility List (CEL)
102. Los Angeles County Department of Children and Family Services
103. Los Angeles County Facilities Network
104. Los Angeles County Head Start
105. Los Angeles County of Education After School University
106. Los Angeles County Office of Education (LACOE)
107. Los Angeles County Office of Education (LACOE) – Instructional Technology Outreach
108. Los Angeles County School Business Officials (LACSBO)
109. Los Angeles County School Trustee Association (LACSTA)
110. Mount San Antonio College (MSAC)
111. National Academy Foundation (NAF)
112. National Aeronautics and Space Administration (NASA)
113. National Alliance of Black School Educators (NABSE)
114. National Association for Bilingual Education (NABE)
115. National Association for the Education of Homeless Children and Youth (NAEHCY)
116. National Association of Elementary Principals (NAEP)
117. National Association of Federal Education Programs Administrators
118. National Association of Latino Elected & Appointed Officials (NALEO)
119. National Association of Latino School Board Members
120. National Association of Pediatric Nurse Practitioners (NAPNAP)
121. National Association of School Nurses (NASN)
122. National Association of School Psychologists (NASP)
123. National Association of School Superintendents (NASS)
125. National Black Child Development Institute
126. National Center for Family Literacy
127. National Head Start Association (NHSA)
128. National Institute on Out of School Time (NIOST)
129. National School Boards Association (NSBA)
130. National School Public Relations Association (NSPRA)
131. National Staff Development Council
132. NSBA Council of School Attorneys
133. Optimists Club
134. Personnel Administrators Academy
135. Personnel Institute
136. Pomona Alliance of Black School Educators (PABSE)
137. Pomona Breakfast Lions Club
138. Pomona Host Lions Club
139. Pomona Youth and Family Master Plan/Pomona’s Promise
140. Pivot Learning Partners
141. Positive Behavior Intervention Systems (PBIS) - LACOE
142. Pupil Motivation and Maintenance Program
143. Q/Zangle Users’ Group
144. Regional Occupational Program (ROP)
145. Rotary Club
146. Pupil Retention Block Grant Annual Meeting
147. San Gabriel Valley Education Consortium (SGVEC)
148. SchoolDude University
149. School Business Executives (SBE)
150. School Employers Association of California (SEAC)
151. School Energy Coalition (SEC)
152. School Health Program Managers Meetings
153. School Improvement Grant (SIG)
4.04 Professional Meeting Attendance General Approval for 2019-20
Board Agenda Date: 06/25/19

154. School Nutrition Association (SNA)
155. School Services of California (SSC)
156. Service Planning Area (SPA)
157. Soroptimist International of Pomona/Claremont
158. South Coast Air Quality Management District (SCAQMD)
159. Southern California Child Care Resource and Referral Network
160. Southern California School Nutrition Association (SCSNA)
161. Southern California Superintendents
162. Special Education Local Plan Area Administrators of California
163. State and County CalWORKs
164. State Board of Education (SBE)
165. State Department of Education Demonstration Program
166. State General Educational Development (GED)
167. State Performance Plan Technical Assistance (SPP – TAP) Project
168. State Special Education Local Plan Area Administrators
169. Student Assessments
170. Technolink Association
171. The California Arts Project (TCAP)
172. The Learning Connection (TLC)
173. United States Department of Education Federal Student Aid
174. Universal Service Administrative Company (USAC)
175. Urban Institute
176. Urban Special Education Leadership Collaborative
177. Visual and Performing Arts (VAPA)
178. Vocational Education Act
179. Western Regional Council on Educating Black Children
180. Work Experience Education Program (WEE)
181. Workforce Investment ACT (WIA) Title II
182. Worldwide Interactive Network (WIN)
183. Conferences, Meetings and Inservices related to:
   - Adopt-A-School Programs
   - Adult and Career Education
   - All Day Kindergarten
   - Annual State GED Conference
   - Career guidance and counseling
   - Categorical Programs
   - Child Development
   - Collective Bargaining
   - Community-School activities
District Wellness, Nutrition, Obesity and related issues
Drug, Alcohol, and Tobacco Education
Federal Student Financial Aid Conference
Food service, nutrition, dietetics, and food safety and sanitation
Fulfilling legislative mandates and District goals
Governance of District
Head Start
Health and Human Services
Implementation of state and federal categorical programs
Implementation of state curriculum, instruction, staff development, and evaluation programs
Information Technology Systems
Instructional Technology
Job fairs for recruitment of certificated and classified personnel
Maintenance, Operations and Facilities issues
Older Adult Education, Gerontology, or Senior Services
Parent Education and Parent Involvement
Prevention and intervention strategies for at-risk youth
Professional development and vocational industry standards
Property and liability issues
Protecting the District's interest in special projects or development of new proposals
Public relations, public affairs, and public participation
Pupil Resources and Child Welfare
Regional Occupational Program
Research, statistics, and data analysis
Restructuring programs
Risk management
Safe Schools
School-to-Career
School Security Services
Service Learning
Special education services in fulfilling federal and state mandates
State Special Education Local Plan Area Meetings
Transitional Kindergarten
Workers' Compensation
## 4. Educational Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>4.05 Master Course List for Adult Education Classes 2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
</tbody>
</table>

It is recommended that the Board of Education to approve the Master Course List for Adult Education classes for use in the District for the 2019-20 School Year.

**See Attachment:** 4.05

**Rationale:**
The California Department of Education requires the Board of Education to approve Adult Education courses annually. The list of title of courses offered in the authorized program areas have been approved by the California Department of Education (EC 51056). Additionally, Adult & Career Education follows the criteria and procedures for securing course approvals established by the District's Curriculum and Instructional Services 6-Adult Curriculum Committee and Board of Education.

**File Attachments**

- 4_05AdultEducationClasses2019-20.pdf (18 KB)
CDE PROGRAM. CDE COURSE OF STUDY

<table>
<thead>
<tr>
<th>CDE Course Name</th>
<th>ACE Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Program 1. ADULT BASIC EDUCATION (ABE)</strong></td>
<td></td>
</tr>
<tr>
<td>Adult Basic Education (ABE)</td>
<td></td>
</tr>
<tr>
<td>English Language Arts</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Basic English</td>
<td>Basic Math</td>
</tr>
</tbody>
</table>

| Program 2. ADULT SECONDARY EDUCATION (ASE) |                  |
| High School Diploma (HSD)                |                  |
| English Language Arts                   | Biology          |
| English 9                               | General Science  |
| English 10                              | Life Sciences    |
| English 11                              | Physical Science |
| English 12                              | Science Electives|
| English Electives/                      | United States History/A & B |
| Multicultural Literature                | World History/A & B |
| Algebra I/A & B                         | Government       |
| Algebra II/A & B                        | American Government |
| Geometry/A & B                          | Economics        |
| Integrated Math I                      | Social Studies/Social Science Electives |
| Integrated Math II                     | Physical Geography|
| Mathematics Electives                  | Music Appreciation|
| General Mathematics, Basic             | History and Appreciation of Music A |
| General Mathematics, Intermediate      | Computer Literacy/Technology Proficiency |
| General Mathematics, Advanced          | Pre-Algebra/A & B |
| Mathematics Review                     | General Mathematics|
| Health                                 | Earth Science A & B |

**General Educational Development (GED)**

Test Preparation

<table>
<thead>
<tr>
<th>Program 3. ENGLISH-AS-A-SECOND LANGUAGE (ESL) &amp; CITIZENSHIP</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Civic Engagement</td>
<td></td>
</tr>
<tr>
<td>Citizenship Preparation/Citizenship</td>
<td></td>
</tr>
</tbody>
</table>

**English-as-a-Second Language (ESL)**

ESL Beginning Literacy
ESL Beginning (Low-High)
ESL Intermediate (Low-High)
ESL Advanced (Low-High)
ESL Multi-Level
ESL/Citizenship
VESL (Vocational ESL)
**Program 4. CAREER TECHNICAL EDUCATION (CTE)**

**Business and Finance**
- Business Financial Management
- Business Communication
- Business English
- Business Math
- File Clerk/Filing
- Keyboarding
- Legal Secretary/Administrative Clerk
- Legal Secretary/Legal Terminology
- Typist/Beginning
- Typist/Intermediate
- Typist/Advanced
- Computerized Accounting
- Electronic Calculator Operator

**Business Technology**
- Word Processing Occupations
  - Word Processor
- Accounting/Computer Accounting
  - Accounting Clerk
- Office Assistant
  - Clerk Typist
- General Office Occupations
  - General Office Receptionist
  - Secretary/Executive Assistant

**Health Science and Medical Technology**
- Support Services
  - Health Care Occupations
  - Medical Office
  - Medical Assistant
- Medical Insurance Billing and Coding
- Medical Terminology

**Information and Communication Technology**
- Office Systems and Technologies
  - Computer Operator/Microsoft
  - Computer Operator/Access
  - Computer Operator/Internet
  - Computer Operator/Excel
  - Computer Operator/PowerPoint
  - Computer Operator/Windows XP
  - Computer Operator/Word
  - Computer Operator/Outlook
  - Computer Operator/QuickBooks

**Manufacturing and Product Development**
- Machining and Forming Technologies
  - Machinist/Computerized Numerical Control (CNC)
  - Machinist/MasterCAM Training

**Program 5. FASHION AND INTERIOR DESIGN**

**Apparel Design and Construction**
- Basic Sewing, Pattern Designing and Alteration

**Barbering**
- Barber/Stylist

**Cosmetology**
- Cosmetologist

- Crossover for Cosmetologist
**Subject**  
4.06 Certificated Personnel – Special Assignments

**Meeting**  
Jun 25, 2019 - Regular Board Meeting

**Access**  
Public

**Type**  
Action (Consent)

It is recommended that the Board of Education approve or ratify the special assignments of the following certificated personnel, or appropriately qualified alternates who will serve in the same capacity as listed below. Payment will be made in accordance with Appendix V, and Appendix X, Section IV or with Appendix IV, Child Development Certificated Salary Schedule of the Agreement between the Pomona Unified School District Board of Education and the Associated Pomona Teachers.

The specific purposes of the special assignments are as follows:

See Attachment: 4.06

<table>
<thead>
<tr>
<th>File Attachments</th>
</tr>
</thead>
<tbody>
<tr>
<td>4_06CertSpecAssign-1.pdf (48 KB)</td>
</tr>
</tbody>
</table>
A. To analyze student data and English Learner student work in reading and writing to create or modify lessons and assessments; Alcott Elementary School; July 1, 2019, through August 5, 2019.

**Funding: LCFF – English Learner**
011-07091-0-1110-2490-1930-104-0000 – Not to exceed 40 hours per person.

1. Parra, Wendy G.

B. To administer and score the kindergarten readiness assessment, analyze student data, and assist with configurations of classrooms to support an instructional model based on flexible grouping; Alcott Elementary School; July 15, 2019, through August 5, 2019.

**Funding: Title I**
010-30100-0-1110-1000-1130-104-0000 – Not to exceed 18 hours per person

1. Alejandro, Norma I.
2. Chavez, Ingrid I.
3. Ojeda, Celia
4. Parra, Wendy G.
5. Pulliam, Cesaria E.
6. Suchite, Cesia
7. Tavi, Tara T.

C. To administer and score the kindergarten readiness assessment to ensure early program placement for students and to communicate results to parents of entering kindergarten students; Arroyo Elementary School; July 1, 2019, through July 31, 2019.

**Funding: LCFF – English Learner**
011-07091-0-1110-1000-1130-113-0000 – Not to exceed 40 hours per person.

1. Heredia, Cindy V.

D. To provide extended learning opportunities during the summer in language arts to identified students; Lexington School; June 5, 2019, through June 21, 2019.

**Funding: Title I**
010-30100-0-1110-1000-1130-137-0000 – Not to exceed 65 hours per person.

1. Fernandez, Genae A.
2. Hill, Simon Q.
3. Ortiz, Lani M.
4. Russo, Matthew J.
E. To provide a dance enrichment program for students who need to develop confidence, positive social skills, and improve their academic performance; Lincoln Elementary School; July 1, 2019, through June 30, 2020.

**Funding:** LCFF – Supplemental/Concentration  
011-00000-0-1700-1000-1130-700-0800 – Not to exceed 60 hours per person.

1. Rafael, Paula

F. To provide administrative support evaluating student data and the effectiveness of RTI and implementation of the Single Plan for Student Achievement (SPSA); Roosevelt Elementary School; July 1, 2019, through July 31, 2019.

**Funding:** LCFF – Supplemental/Concentration  
011-00000-0-0000-2700-1930-161-0000 – Not to exceed 25 hours per person.

1. Burg, Michael S.  
2. Vargas, Esmeralda

G. To collaborate in planning support lessons for struggling students for the 2019-20 school year; Roosevelt Elementary School; July 1, 2019, through July 31, 2019.

**Funding:** LCFF – Supplemental/Concentration  
011-00000-0-1110-2490-1930-161-0000 – Not to exceed 12 hours per person.

1. Aranda, Karla  
2. Baker, Brianne N.  
3. Chae Montes, Euna S.  
4. Manjarrez, Ramon E.  
5. Mayer, Yzette M.  
6. Mora, Maria E.  
7. Perez, Maricela  
8. Rodriguez, Jose S.  
9. Rogers, Katherine

H. To administer and score the kindergarten readiness assessment to ensure early program placement for students and to communicate results to parents of entering kindergarten students; Roosevelt Elementary School; July 1, 2019, through July 31, 2019.

**Funding:** LCFF – English Learner  
011-07091-0-1110-1000-1130-161-0000 – Not to exceed 35 hours per person.

1. Carlos, Pilar A.  
2. Zepeda, Patricia M.
I. To analyze student data and use district protocol for student placement and to identify targeted students for timely intervention; Emerson Middle School; July 1, 2019, through July 31, 2019.

Funding: Title I
010-30100-0-1110-2490-1930-210-0000 – Not to exceed 30 hours per person.

1. Diaz, Deborah
2. Valdez, Sandra C.
3. Zavala, Miriam

J. To develop a student handbook that has all the essentials, student academic and behavior that is required for student success and based on those expectations the team will respond with targeted and systematic interventions; Emerson Middle School; July 1 through July 31, 2019.

Funding: Title I
010-30100-0-1110-2490-1930-210-0000 – Not to exceed 30 hours per person.

1. Gonzalez, Hector
2. Keeler, Rosalinda
3. Sterbinsky Jr., Karl
4. Valdez, Sandra C.
5. Vargas, Amber R.

K. To identify English Learner students to ensure early program placement to help increase academic achievement for English Learners; Marshall Middle School; July 1, 2019, through July 31, 2019.

Funding: Title I
010-30100-0-1110-2490-1930-240-0000 – Not to exceed 20 hours per person.

1. Serrato, Suzanna

L. To analyze student data and use district protocol for student placement including English Learners; to identify targeted students for timely intervention; Marshall Middle School; July 1, 2019 through August 5, 2019.

Funding: LCFF – English Learner
011-07091-0-1110-2490-1930-240-0000 – Not to exceed 30 hours per person.

1. Arrellano, Jasmine
M. To modify and adapt a school wide writing curriculum that meets the needs of English Learners, socio-economically disadvantaged, and low achievement students; Marshall Middle School.

July 1, 2019, through August 5, 2019.

Funding: LCFF – English Learner
011-07091-0-1110-2130-1930-240-0000 – Not to exceed 6 hours per person.

1. Demarais, Nancy L.  
2. Lopez, Carizza V.  
3. Moran, Mayra L.  
4. Romero, Noemi

5. Sandoval, Refugio V.  
6. Soussens, Nicole K.  
7. Simms, Bryan P.  
8. Vance, Mandy L.

July 1, 2019, through July 31, 2019.

Funding: LCFF – English Learner
011-07091-0-1110-2130-1930-240-0000 – Not to exceed 6 hours per person.

9. Serrato, Suzanna

N. To provide extended learning opportunities in mathematics to identified students during the summer; Ganesha High School; July 1, 2019, through July 31, 2019.

Funding: Title I
010-30100-0-1110-1000-1130-320-0000 – Not to exceed 40 hours per person.

1. Andrews, Lisa V.  
2. Enz, Virginia  
3. Koch, Larry A.

O. To coordinate the Western Association of Schools and Colleges (WASC) self-study review process by creating focus groups and to assist in writing the WASC report for upcoming review; Ganesha High School; July 1, 2019, through December 20, 2019.

Funding: LCFF – Supplemental/Concentration
011-00000-0-1110-2490-1930-320-0000 – Not to exceed 45 hours per person.

1. Lariviere, Erin G.

Funding: LCFF – Supplemental/Concentration
011-00000-0-1110-2490-1930-320-0000 – Not to exceed 20 hours per person.

2. Horvath, Terri L.
Re: 4.06 Certificated Personnel – Special Assignments  
Board Agenda Date: 06/25/19

P. To develop curriculum, build relevance and literacy, and review student data; Palomares Academy; July 15, 2019, through July 31, 2019.

Funding: Title I  
010-30100-0-1110-2130-1930-250-0000 – Not to exceed 30 hours per person.

1. Alvarez, Veronica E.  
2. Shone, Scott V.

Q. To develop strategies to better assist students on social emotional needs, discipline and college readiness; Park West High School; July 1, 2019, through July 31, 2019.

Funding: LCFF – Supplemental Concentration  
011-00000-0-1110-2490-1930-430-0000 – Not to exceed 120 hours per person.

1. Higaki, Anna I.

R. To collaborate in planning lessons aligned to the California standards, utilizing the new K-5 English Language Arts adoption, create pacing guides and build out a resource platform for elementary teachers to access for the incoming school year; Educational Services; July 1, 2019, through July 3, 2019.

Funding: LCFF – Supplemental/Concentration  
011-00000-0-1110-2130-1930-700-7431 – Not to exceed 18 hours per person.

1. Bermudez, Diana M. (Philadelphia)  
2. Brady Rey, Gina M. (Kingsley)  
3. Carrillo, Noelia (Lincoln)  
4. Contreras, Sofia (Vejar)  
5. Garcia, Angelica (Golden Springs)  
6. Garcia, Camille L. (Madison)  
7. Garcia, Elizabeth C. (Kellogg)  
8. Gomez, Rose M. (Montvue)  
9. Madrigal-Medel, Kathy A. (Roosevelt)  
10. Martinez, Carol V.  
11. Meastas, Vivian R. (San Jose)  
12. Ortega, Diana S. (Philadelphia)  
13. Perez, Judith N. (Vejar)  
14. Perez, Yolanda (Washington)  
15. Razo, Olivia M. (Vejar)  
16. Sandberg, Kristina (Cortez)  
17. Suchite, Cesia (Alcott)

S. Teacher leaders will collaborate and participate in planning lessons, curriculum and professional learning that is aligned to computer science standards and robotics for the upcoming school year. Teachers leaders will also prepare and provide professional learning for the 2019-20 kick off for Technology Teacher Leads (TTLs), leveraging Educational Technology for student centered, active learning; Educational Services; July 1, 2019, through July 31, 2019.

Funding: LCFF – Supplemental/Concentration  
011-00000-0-1110-2130-1930-700-5602 – Not to exceed 80 hours per person.

1. Becerra, Rebecca I.  
2. Dyer, Michael D.  
3. Jordan-Ortega, Sabrina C.  
4. Kirkpatrick, Justin
T. To provide extended learning opportunities for students to broaden their academic course of study through summer school; School of Extended Educational Options; June 3, 2019, through July 3, 2019.

Funding: School of Extended Educational Options (LCAP)
090-00000-0-1913-1000-1130-914-0110 – Not to exceed 108 hours per person.

1. Martinez, Gerardo A.
4. Educational Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>4.07 Certificated Personnel – Inservice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
</tbody>
</table>

It is recommended that the Board of Education approve the following certificated personnel, or appropriately qualified alternates who will serve in the same capacity, to participate in specified inservice training programs. Payment will be in accordance with Administrative Regulations 4152(a).

The specific purposes of the inservices are as follows:

See Attachment: 4.07

File Attachments
4_07CertInservice.pdf (19 KB)
A. To participate in professional development that will focus on the use of the cycle of inquiry to reflect on the impact of instruction and develop action plans to help students achieve grade level Common Core State Standards (CCSS) in language arts; Alcott Elementary School; July 1, 2019, through August 5, 2019.

Funding: LCFF – English Learner
011-07091-0-1110-1000-1130-104-0000 – Not to exceed 10 hours per person.

1. Alejandro, Norma I.
2. Alfaro-Fender, Virginia
3. Bravo, Irma
4. Caganap, Kimberly A.
5. Chavez, Ingrid I.
6. Coe, Jacquelyn D.
7. Congote-Pierson, Patricia
8. Dominguez, Juanita R.
9. Godoy, Silvia L.
10. Gracia, Cecilia D.
11. Hernandez, Gina C.
12. Lopez, Lisa
13. Mancinas, Islene
14. Masters-Blackburn, Esther
15. Mayorga-Alfaro, Ruby
16. Miranda-Zimmer, Rosa
17. Monteilh, Alma N.
18. Nguyen, Christopher T.
19. Ojeda, Celia
20. Pulliam, Cesaria E.
21. Ramirez, Maria E.
22. Rodarte-Mendoza, Alma
23. Rodriguez, Tina L.
24. Suchite, Cesia
25. Tavi, Tara T.
26. Turiace, Linda
27. Uribe, Sergio
28. Villasenor, Rosaedith
29. Yuen, Cindy X.
It is recommended that the Board of Education approve or ratify the following classified personnel, or appropriately qualified alternates who will serve in the same capacity, to participate in specified special assignments. Payment will be made at the employee's regular rate of pay.

The specific purposes of the special assignments are as follows:

See Attachment: 4.08

File Attachments
4_08ClassSpecAssign-1.pdf (25 KB)
A. To assist in the preparation of non-mandated parent involvement materials, such as home/school communication information including special meeting agendas and minutes; Allison Elementary School; July 1, 2019, through July 31, 2019.

Funding: LCFF – English Learner
011-07091-0-0000-2700-2430-107-0000 – Not to exceed 120 hours per person.

1. Escareno, Genesis

B. To assist with updating books for reading intervention programs.

Lexington School; June 27, 2019, through July 26, 2019.

Funding: LCFF – English Learner
011-07091-0-0000-2420-2430-137-0000 – Not to exceed 80 hours per person.

1. Soriano, Susana E.

Roosevelt Elementary School; July 1, 2019, through July 31, 2019.

Funding: LCFF – English Learner
011-07091-0-0000-2420-2430-161-0000 – Not to exceed 40 hours per person.

2. Rivas Vincent, Grace E.

San Antonio Elementary School; July 1, 2019, through July 31, 2019.

Funding: LCFF – English Learner
011-07091-0-0000-2420-2430-164-0000 – Not to exceed 27 hours per person.

3. Randolph, Tonnette A.

C. To assist in the preparation of non-mandated parent involvement materials, such as home/school communication information including special meeting agendas and minutes; Roosevelt Elementary School; July 1, 2019, through July 31, 2019.

Funding: LCFF – English Learner
011-07091-0-0000-2700-2430-161-0000 – Not to exceed 40 hours per person.

1. Arteaga, Donna M.
D. To provide clerical support in the front office for closing the 2018-19 school year and opening of school year 2019-20; San Jose School; July 1, 2019, through July 31, 2019.

Funding: AARC
010-98713-0-0000-2700-2430-167-0000 – Not to exceed 60 hours per person.

   1. Ramon, Gloria D.

E. To assist with the organization and inventory of library materials and update all necessary information into the district library system. July 1, 2019, through July 31, 2019.

Philadelphia Elementary School

Funding: LCFF – Supplemental/Concentration
011-00000-0-0000-2420-2430-152-0000 – Not to exceed 100 hours per person.

   1. Garcia, Ernie J.

Roosevelt Elementary School

Funding: LCFF – English Learner
011-07091-0-0000-2420-2430-161-0000 – Not to exceed 20 hours per person.

   2. Fuentes, Gloria C.

Vejar School

Funding: LCFF – Supplemental/Concentration
011-00000-0-0000-2420-2430-170-0000 – Not to exceed 50 hours per person.

   3. Garcia, Edward J.

F. To assist in the preparation of non-mandated parent involvement materials, such as home/school communication information including special meeting agendas and minutes; Lorbeer Middle School; June 13, 2019, through July 31, 2019.

Funding: LCFF – English Learner
011-07091-0-0000-2700-2430-230-0000 – Not to exceed 120 hours per person.

   1. Perez, Jessica
G. To provide support to students during the summer culture immersion program; Village Academy High School; July 1, 2019, through July 31, 2019.

Funding: Cultural Immersion Program
010-93254-0-0000-3130-2230-350-0000 – Not to exceed 115 hours per person.

1. Ruitort, Catalina

Funding: Cultural Immersion Program
010-93254-0-0000-3130-2230-350-0000 – Not to exceed 20 hours per person.

2. Mc Cullen, Margarita
It is recommended that the Board of Education approve or ratify the following non-classified personnel, or appropriately qualified alternates who will serve in the same capacity, to participate in specified inservice training programs. Payment will be made at the employee's regular rate of pay.

The specific purposes of the inservices are as follows:

See Attachment: 4.09
A. To receive training on Science Technology Engineering Art Math (STEAM) strategies to support the summer program; The Learning Connection; June 5, 2019

Funding: LCFF – English Learner
011-00000-0-1110-1000-2130-700-7090 – Not to exceed 5 hours per person.

1. Aguirre, Rosa M. 
2. Arredondo-Salazar, Juana 
3. Ceballos, Kimberly 
4. De La Torre Candelaria, Armida 
5. Gillespie, Melanie M. 
6. Gonzalez Briseno, Nallely DC 
7. Ojeda, Juliane M.
4. Educational Services

**Subject** | 4.10 Other Personnel – Consultant Services
---|---
Meeting | Jun 25, 2019 - Regular Board Meeting
Access | Public
Type | Action (Consent)

It is recommended that the Board of Education approve or ratify the services of the following consultants with fees not to exceed the amounts as indicated; contingent upon submittal of all required and necessary documents.

**See Attachment: 4.10**

<table>
<thead>
<tr>
<th>File Attachments</th>
</tr>
</thead>
<tbody>
<tr>
<td>4_10Consultants.pdf (12 KB)</td>
</tr>
</tbody>
</table>
Learning A-Z, LLC will provide La Verne Science and Technology Charter with online access to educational resources in mathematics and language arts that supports instruction while protecting student privacy.

Legal Counsel has reviewed this agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the Office of the Assistant Superintendent, Chief Financial Officer, Business Services.
### 4. Educational Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>4.11 Amendments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
</tbody>
</table>

It is recommended that the Board of Education approve the following amendments to action taken at a previous Board meeting.

See Attachment: 4.11

<table>
<thead>
<tr>
<th>File Attachments</th>
</tr>
</thead>
<tbody>
<tr>
<td>4_11Amendments.pdf (27 KB)</td>
</tr>
</tbody>
</table>
1. Board Agenda Date: 05/08/19  
   Agenda Item: 4.06 Professional Meeting Attendance  
   Page 3 of 9, Item #7, AP Summer Institute  

   Change to reflect correct dates of attendance.  
   
   Change from: June 17-20, 2019  
   Change to: July 8-11, 2019  

2. Board Agenda Date: 06/12/19  
   Agenda Item: 4.06 Classified Personnel – Special Assignments  
   Page 2 of 3, Item H, Various Sites  
   Change to reflect correct account number.  
   
   Change from: 011-00000-0-1110-1090-2930-710-0000  
   Change to: 011-00000-0-1110-1090-2930-700-2200
## 5. Human Resources

<table>
<thead>
<tr>
<th>Subject</th>
<th>5.01 Certificated Personnel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
</tbody>
</table>

It is recommended that the Board of Education approve or ratify the following report for Certificated Personnel.

The following items are included in the attached report:

- 5a.01 Administrative Assignments
- 5a.02 Resignations
- 5a.03 Leaves of Absence (with or without pay)
- 5a.04 Changes of Assignment, Salary or Status
- 5a.05 Elections
- 5a.06 Election - Summer School
- 5a.07 Extended School Year - Special Education
- 5a.08 Salary Reclassification
- 5a.09 Master Teachers
- 5a.10 Coaches
- 5a.11 Approval for Variable Term Waiver - Speech-Language Pathology Services Credential
- 5a.12 Special Assignment - Athletic Coordinator
- 5a.13 Amendments

See attachment:

<table>
<thead>
<tr>
<th>File Attachments</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.01 Certificated Board Report 6-25-19.pdf (69 KB)</td>
</tr>
</tbody>
</table>
**5a.01 Certificated Personnel – Administrative Assignments**

A. It is anticipated that the Board of Education approve the election of the following administrative assignment. The salary data indicates the step and column applicable to the particular employee on the current salary schedule.

<table>
<thead>
<tr>
<th>Name</th>
<th>To</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Rappa, Tamette L.</td>
<td>Senior High Assistant Principal Ganesha 036(7)&lt;sup&gt;1&lt;/sup&gt;</td>
<td>7-1-19</td>
</tr>
<tr>
<td></td>
<td>Principal Ganesha 036(7)&lt;sup&gt;1&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>215 working days</td>
<td></td>
</tr>
</tbody>
</table>

B. It is recommended that the Board of Education approve or ratify the following administrative changes of assignment. The salary data indicates the step and column applicable to the particular employee on the current salary schedule.

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Black, Sabestian G.</td>
<td>Senior High Assistant Principal Diamond Ranch 036(7)&lt;sup&gt;1,2&lt;/sup&gt;</td>
<td>Principal, Senior High Garey 060(5)&lt;sup&gt;1,2&lt;/sup&gt;</td>
<td>7-1-19</td>
</tr>
<tr>
<td></td>
<td>215 working days</td>
<td>220 working days</td>
<td></td>
</tr>
<tr>
<td>2. Butler, Angelique G.</td>
<td>Middle School Principal Lorbeer 051(8)&lt;sup&gt;1,2&lt;/sup&gt;</td>
<td>Principal on Assignment Site TBD 051(8)&lt;sup&gt;1,2&lt;/sup&gt;</td>
<td>7-1-19 through 6-30-20</td>
</tr>
<tr>
<td></td>
<td>220 working days</td>
<td>220 working days</td>
<td></td>
</tr>
<tr>
<td>3. Franco-Madrigal, Maria</td>
<td>Perm. Tchr. – Washington V-21&lt;sup&gt;3&lt;/sup&gt; 188 working days</td>
<td>Principal, Elementary Cortez 048(6)&lt;sup&gt;1,2,3&lt;/sup&gt;</td>
<td>7-1-19</td>
</tr>
<tr>
<td></td>
<td></td>
<td>217 working days</td>
<td></td>
</tr>
<tr>
<td>4. Hurtado, Miguel A.</td>
<td>Principal on Assignment Washington 048(8)&lt;sup&gt;1,2&lt;/sup&gt; 217 working days</td>
<td>Principal on Assignment Adult and Career Education 048(8)&lt;sup&gt;1,2&lt;/sup&gt;</td>
<td>7-1-19 through 6-30-20</td>
</tr>
<tr>
<td></td>
<td></td>
<td>217 working days</td>
<td></td>
</tr>
<tr>
<td>5. Lemus, Lacey E.</td>
<td>Principal, Elementary Cortez 048(6)&lt;sup&gt;1,2&lt;/sup&gt; 217 working days</td>
<td>Principal, Elementary Pantera 048(7)&lt;sup&gt;1,2&lt;/sup&gt;</td>
<td>7-1-19</td>
</tr>
<tr>
<td></td>
<td></td>
<td>217 working days</td>
<td></td>
</tr>
<tr>
<td>6. Mc Mullin, Alicia O.</td>
<td>Principal, Elementary Lincoln 048(8)&lt;sup&gt;1,2&lt;/sup&gt; 217 working days</td>
<td>Principal, Elementary Madison 048(8)&lt;sup&gt;1,2&lt;/sup&gt;</td>
<td>7-1-19</td>
</tr>
<tr>
<td></td>
<td></td>
<td>217 working days</td>
<td></td>
</tr>
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</table>
## 5a.01 Certificated Personnel – Administrative Assignments (continued)

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
<th>Effective</th>
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</thead>
<tbody>
<tr>
<td>7. Ortiz, Juan I.</td>
<td>Middle School Principal Marshall</td>
<td>Director, Curriculum, Instruction and EL Program Educational Services</td>
<td>7-1-19</td>
</tr>
<tr>
<td></td>
<td>049(8)¹,² 220 working days</td>
<td>061(6)¹,² 225 working days</td>
<td></td>
</tr>
<tr>
<td>8. Pantanini, Alan W.</td>
<td>Principal Elementary Washington</td>
<td>Principal Elementary Washington</td>
<td>7-1-19</td>
</tr>
<tr>
<td></td>
<td>048(8)¹,² 217 working days</td>
<td>048(8)¹,², 4 217 working days</td>
<td>through 6-30-20</td>
</tr>
<tr>
<td>9. Peralta Cervantes, Jesus</td>
<td>Principal Elementary Madison</td>
<td>Principal on Assignment Washington</td>
<td>7-1-19</td>
</tr>
<tr>
<td></td>
<td>048(8)¹,² 217 working days</td>
<td>048(8)¹,² 217 working days</td>
<td>through 6-30-20</td>
</tr>
<tr>
<td>10. Yep-Vaughan, Marlo L.</td>
<td>Tchr. Specialist Educational Services II-C(25)⁵</td>
<td>Interim Principal Elementary Pantera</td>
<td>3-18-19</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>6-30-19</td>
</tr>
</tbody>
</table>

¹Administrative Salary Schedule  
²Longevity  
³Doctorate Stipend  
⁴4% Additional Duties Stipend  
⁵Special Projects Salary Schedule

## 5a.02 Certificated Personnel – Resignations

It is recommended that the Board of Education approve or ratify the following certificated resignations.

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Reason</th>
<th>Effective Close of Business</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Aldana, Damiana M.</td>
<td>Perm. Tchr. Elem. – Lopez</td>
<td>Retirement</td>
<td>6-4-19</td>
</tr>
<tr>
<td>3. Salloum, Rita Jean</td>
<td>Prob. Tchr. – TLC Elem. – Arroyo</td>
<td>Other</td>
<td>6-28-19</td>
</tr>
<tr>
<td>4. Sanchez, Marco A.</td>
<td>Principal, Senior High Garey</td>
<td>Professional Advancement</td>
<td>6-30-19</td>
</tr>
</tbody>
</table>
5a.03 Certificated Personnel – Leaves of Absence (with or without pay)

It is recommended that the Board of Education approve or ratify the following certificated leaves of absence with or without pay.

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Reason</th>
<th>Effective</th>
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</thead>
<tbody>
<tr>
<td>Coggi, Michael James</td>
<td>Perm. Tchr.</td>
<td>Infant Care&lt;sup&gt;1,2,3&lt;/sup&gt;</td>
<td>5-14-19 through 6-3-19</td>
</tr>
<tr>
<td></td>
<td>Sec. – Garey</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gonzalez, Edith Amanda</td>
<td>Prob. Tchr.</td>
<td>Infant Care&lt;sup&gt;1,2,3&lt;/sup&gt;</td>
<td>5-9-19 through 6-1-19</td>
</tr>
<tr>
<td></td>
<td>Elem. – Lopez</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mendoza, Sandra</td>
<td>Perm. Tchr.</td>
<td>Other</td>
<td>7-1-19 through 6-30-20</td>
</tr>
<tr>
<td></td>
<td>Sec. – Fremont Academy</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<sup>1</sup>Family Care and Medical Leave  
<sup>2</sup>AB 2393 Parental Leave  
<sup>3</sup>California Family Rights Act

5a.04 Certificated Personnel – Changes of Assignment, Salary or Status

It is recommended that the Board of Education approve the changes of assignment, salary or status for the following certificated personnel.

A. 10 month position/188 working days – Effective 8-6-19 through 6-1-20

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>Murphy, Christine A.</td>
<td>Teacher – RSP</td>
<td>Teacher – Spch/Lngg Spclst</td>
</tr>
<tr>
<td></td>
<td>Elem. – Allison V-22&lt;sup&gt;1&lt;/sup&gt;</td>
<td>Special Ed. V-22&lt;sup&gt;1&lt;/sup&gt;</td>
</tr>
</tbody>
</table>

B. 11 month position/199 working days – Effective 8-1-19 through 6-30-20

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Status</th>
<th>Salary Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Martinez, Gerardo A.</td>
<td>Perm. Tchr.</td>
<td>Teaching/Tchr. Specialist</td>
<td>SEEO Charter I-C(1)&lt;sup&gt;2&lt;/sup&gt;</td>
</tr>
<tr>
<td></td>
<td>Sec. – Pomona</td>
<td>V-3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10 month position</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>188 working days</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<sup>1</sup>Special Ed. Factor Step  
<sup>2</sup>Special Projects Salary Schedule

5a.05 Certificated Personnel – Elections

It is recommended that the Board of Education approve the election of the following certificated employees for the 2019-20 school year.

A. 10 month position/188 working days – Effective 8-6-19

<table>
<thead>
<tr>
<th>Name</th>
<th>Site</th>
<th>Status</th>
<th>Salary Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Van Gordon, Teresita</td>
<td>Child Dev.</td>
<td>Prob. Tchr.</td>
<td>I-C(1)&lt;sup&gt;1&lt;/sup&gt;</td>
</tr>
</tbody>
</table>
5a.05 Certificated Personnel – Elections (continued)

B. 11 month position/198 working days – Effective 8-1-19

<table>
<thead>
<tr>
<th>Name</th>
<th>Site</th>
<th>Status</th>
<th>Salary Data</th>
</tr>
</thead>
</table>

5a.06 Certificated Personnel – Election – Summer School

It is recommended that the Board of Education approve the following certificated personnel to serve as summer school teachers on a temporary hourly basis, as needed, for the Adult & Career Education Program. Effective, July 1 through July 31, 2019 (excluding July 4th). Payment will be made in accordance with Administrative Regulation 4153.

Name
1. Ferry, Michael S.

5a.07 Certificated Personnel – Extended School Year – Special Education

It is recommended that the Board of Education approve the following certificated personnel to serve the district during summer school as needed. Classes are scheduled from June 4 through July 3, 2019. The hourly rate is based on the factor step of the salary schedule for days worked if selected. If a teacher is absent for more than one day, the hourly rate will be the substitute rate of pay at $27.00 per hour for all hours worked. Determination will depend on whether or not the class enrollment holds for the entire period of time.

Funding: Special Education
010-65000-0-5770-1110-1130-913-4915

Name
1. Perez, Jesus A.

Appendix X, Section IV - .001 of the factor step of the member’s class on the Base salary schedule. Rate: $39.985 - $48.788 per hour.

5a.08 Certificated Personnel – Salary Reclassification

It is recommended that the Board of Education approve the following certificated salary reclassification.

The employee has met the District requirements for advancement on the salary schedule.

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guerrero, Bobby</td>
<td>069(2)\textsuperscript{1,2}</td>
<td>070(2)\textsuperscript{1,2}</td>
<td>8-1-19</td>
</tr>
</tbody>
</table>

\textsuperscript{1}Administrative Salary Schedule
\textsuperscript{2}Longevity
5a.09 Certificated Personnel – Master Teachers

It is recommended that the Board of Education ratify payment of an honorarium to certificated personnel for their participation through various universities as a Master Teacher.

2018-19

<table>
<thead>
<tr>
<th>Name</th>
<th>Site</th>
<th>University</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bulsombut, Rebecca L.</td>
<td>Decker</td>
<td>Univ. of La Verne</td>
<td>$100</td>
</tr>
<tr>
<td>Rivera, Donna</td>
<td>Simons</td>
<td>“</td>
<td>100</td>
</tr>
</tbody>
</table>

5a.10 Certificated Personnel – Coaches

It is recommended that the Board of Education ratify the election of the following personnel for an extra assignment for the 2018-19 school year.

Payment will be made at the end of the particular activity in accordance with Administrative Regulation 4153(a)(b) and the Agreement between the Pomona Unified School District Board of Education and the Associated Pomona Teachers.

Middle School

SEEO Charter

Funding: Middle School Sports Program
090-00000-0-3300-4201-2170-914-0000 Classified

<table>
<thead>
<tr>
<th>Name</th>
<th>Sport</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bryce, Sunday C.</td>
<td>Basketball</td>
<td>0.033</td>
</tr>
<tr>
<td>Bryce, Sunday C.</td>
<td>Football</td>
<td>0.033</td>
</tr>
<tr>
<td>Bryce, Sunday C.</td>
<td>Volleyball</td>
<td>0.033</td>
</tr>
</tbody>
</table>

1These non-credentialed personnel have met requirements under Title V of the California Administrative Code, Section 5532.

2Assembly Bill (AB) 346 expands AB 1025 and requires all non-certificated employees and volunteers that supervise, direct or coach a student activity, to obtain an Activity Supervisor Clearance Certificate (ASCC) or to clear dual fingerprints with both the DOJ and FBI.

Appendix X, Section II - $1,320.00 per year (0.033 of factor step of Class I on the base salary schedule). Payment for the above middle school athletics coaching and activity assignments will be made in the amount of the factor indicated times Class I of the factor step of the Teachers’ Salary Schedule. Payment shall be made at the end of the sports season.
5a.11 Certificated Personnel – Approval for Variable Term Waiver – Speech-Language Pathology Services Credential

It is recommended that the Board of Education approve a Variable Term Waiver for Speech-Language Pathology Services credential for the following certificated personnel.

Name
1. Murphy, Christine A.

This prospective employee holds a basic teaching credential and is willing to obtain a Speech-Language Pathology Services credential. The District has made a diligent effort to recruit fully credentialed employees in this high incidence area. No fully credentialed Pathologists applied for employment and are available for this assignment of providing speech-language therapy services to students.

This employee is enrolled in an appropriate program and is currently completing all prerequisite courses.

Should this Variable Term Waiver be approved by the Board of Education, and subsequently by the California Commission on Teacher Credentialing, ongoing support and assistance towards the successful completion of the credential will be provided.

5a.12 Certificated Personnel – Special Assignment – Athletic Coordinator

It is recommended that the Board of Education approve the following certificated personnel to serve as Athletics Coordinator for the 2019-20 school year. Not to exceed hours listed.

Funding: Marshall
011-00000-0-1505-4201-1170-700-9103 Certificated

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vance, Mandy Lynn</td>
<td>Athletic Coordinator</td>
<td>135</td>
</tr>
</tbody>
</table>

5a.13 Certificated – Amendments

It is recommended that the Board of Education approve the amendments to action taken at previous Board meetings.

1. Board Agenda Date: 6-26-18
   Agenda Item – 5a.05 – Page 4 of 13
   Certificated Personnel – Elections
   Change to remove end date and change to Prob Status.

   Item B. #1. Williamson, Yu-Yi Huang
   From: 8-1-18 through 6-3-19
   To: 8-1-18
2. Board Agenda Date: 7-11-18
   Agenda Item – 5a.04 – Page 3 of 11
   Certificated Personnel – Elections
   Change to remove end date and change to Prob Status.

   Item D. #1. Grimm, Kalee
   #3. Minero, Theresa La Vaughn
   From: 8-1-18 through 6-3-19
   To: 8-1-18

3. Board Agenda Date: 8-22-18
   Agenda Item – 5a.06 – Page 5 of 24
   Certificated Personnel – Elections
   Change to remove end date and change to Prob Status.

   Item C. #1. Abulkalam, Saira Jaffry
   21. Ray, Jamie Marie
   24. Williams, Zachary
   From: 8-1-18 through 6-3-19
   To: 8-1-18

4. Board Agenda Date: 5-8-19 & 6-12-19
   Agenda Item – 5a.06 – Page 7 of 22 & 5a.07 – Page 13 of 26
   Certificated Personnel – Elections – Summer School
   Change to correct language.

   Item #A.
   From: It is recommended that the Board of Education approve the following
certificated personnel to serve as summer school substitutes as needed.
   Classes are scheduled from June 4 through July 3, 2019. Payment will be made in accordance with Administrative Regulation 4121.

   It is stipulated that any substitute teacher/nurse who work the full summer school period receive retroactive pay in accordance with the regular summer school rate. Determination will depend on whether or not the class enrollment holds for the entire period of time.

   These positions are contingent upon the availability of the summer school funding. However, it is anticipated that the summer school program will take place at secondary sites. Names will appear at subsequent Board meetings. School site assignments may change.

   To: It is recommended that the Board of Education approve the following certificated personnel to serve the district during summer school as needed. Classes are scheduled from June 4 through July 3, 2018. The hourly rate is based on the factor step of the salary schedule for days worked if selected. If a teacher is absent for more than one day, the hourly rate will be the substitute rate of pay at $27.00 per hour for all hours worked. Determination will depend on whether or not the class enrollment holds for the entire period of time.
5a.13 Certificated – Amendments (continued)

and
Agenda Item – 5a.08 – Page 9 of 22 & 5a.08 – Page 14 of 26
Certificated Personnel – Extended School Year – Special Education
Change to correct language.

Item #A.
From: It is recommended that the Board of Education ratify the following
certificated employees (or appropriate alternates) to serve in the Special
Education Program, as needed, during the extended school year program,
June 4 through July 3, 2019 Payment will be made in accordance with
Administrative Regulation 4121.

It is stipulated that any substitute teacher/nurse who work the full summer
school period receive retroactive pay in accordance with the regular summer
school rate. Determination will depend on whether or not the class
enrollment holds for the entire period of time.

To: It is recommended that the Board of Education approve the following
certificated personnel to serve the district during summer school as
needed. Classes are scheduled from June 4 through July 3, 2019. The
hourly rate is based on the factor step of the salary schedule for days
worked if selected. If a teacher is absent for more than one day, the hourly
rate will be the substitute rate of pay at $27.00 per hour for all hours
worked. Determination will depend on whether or not the class enrollment
holds for the entire period of time.

5. Board Agenda Date: 6-12-19
Agenda Item – 5a.04 – Page 7 of 26
Certificated Personnel – Changes of Assignment, Salary or Status
Change to correct site and salary data.

Item B. #7. Garcia, Angelica
From: Westmont
V-23
Educational Services
I-C(23)

To: Golden Springs
III-17
Educational Services
I-A(17)

6. Board Agenda Date: 6-12-19
Agenda Item – 5a.05 – Page 11 of 26
Certificated Personnel – Elections
Change to correct salary data.

Item A-II #7. Negron, Eric Kelly
From: I-A(1)
To: I-C(1)¹
¹Special Projects Salary Schedule
## 5. Human Resources

### Subject 5.02 Classified Personnel

<table>
<thead>
<tr>
<th>Meeting</th>
<th>Jun 25, 2019 - Regular Board Meeting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
</tbody>
</table>

It is recommended that the Board of Education approve or ratify the following report for Classified Personnel.

The following items are included in the attached report:

- 5b.00 Administrative Assignment
- 5b.01 Resignations
- 5b.02 Leaves of Absence (with or without pay)
- 5b.03 Changes of Assignment, Salary or Status
- 5b.04 Elections
- 5b.05 Elections - Summer Employment
- 5b.06 Extended School Year - Special Education
- 5b.07 Temporary Assignments
- 5b.08 Bilingual Stipend
- 5b.09 Education Stipend
- 5b.10 Rescissions
- 5b.11 Amendments

See attachment:

<table>
<thead>
<tr>
<th>File Attachments</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.02 Classified Board Agenda - 6-25-19.pdf (73 KB)</td>
</tr>
</tbody>
</table>
5b.00 Classified Personnel – Administrative Assignment

It is recommended that the Board of Education approve the following administrative change of assignment. The salary data indicates the step and column applicable to the particular employee on the current salary schedule.

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Salary</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Garcia, Sandra</td>
<td>Director, Fiscal Services 061(8)¹ ²  225 Working Days Fiscal Services</td>
<td>Assistant Superintendent, Chief Business Officer 065(1)¹ ²  225 working days Business Services</td>
<td>7-1-19</td>
</tr>
</tbody>
</table>

¹Administrative Salary Schedule
²Longevity Stipend

5b.01 Classified Personnel – Resignations

It is recommended that the Board of Education approve or ratify the resignation of the following classified employees.

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Reason</th>
<th>Effective Close of Business</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Castro, Dalea M.</td>
<td>School Office Manager I School Mental Health Services</td>
<td>Retirement¹</td>
<td>10-10-19</td>
</tr>
<tr>
<td>2. Gutierrez Lopez, Karla G.</td>
<td>Elementary Campus Supervisor Pantera</td>
<td>Change of Occupation</td>
<td>5-31-19</td>
</tr>
<tr>
<td>3. Langford, Rhonda E.</td>
<td>Attendance Technician Park West</td>
<td>Change of Occupation</td>
<td>5-31-19</td>
</tr>
<tr>
<td>4. Linares, Jenny</td>
<td>Elementary Campus Supervisor Diamond Point</td>
<td>Other</td>
<td>5-29-19</td>
</tr>
<tr>
<td>5. Ramon, Gloria D.</td>
<td>Typist Clerk I San Jose</td>
<td>Retirement¹</td>
<td>9-30-19</td>
</tr>
<tr>
<td>6. Ulin, Aura</td>
<td>Custodian-Certified Education Center</td>
<td>Retirement¹</td>
<td>6-30-19</td>
</tr>
<tr>
<td>7. Venegas, Pedro</td>
<td>Custodian-Certified Village Academy</td>
<td>Retirement¹</td>
<td>6-30-19</td>
</tr>
<tr>
<td>8. Van Gordon, Teresita</td>
<td>Instructional Aide, Child Dev. Mendoza</td>
<td>Professional Advancement²</td>
<td>8-5-19</td>
</tr>
</tbody>
</table>

¹Eligible for Retiree Benefits
²CSEA to APT Bargaining Unit
### 5b.02 Classified Personnel – Leaves of Absence (with or without pay)

It is recommended that the Board of Education approve the following leaves of absence with or without pay.

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Reason</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Hernandez, Luis</td>
<td>Maintenance Electrician II</td>
<td>Infant Care¹</td>
<td>6-27-19 through 9-2-19</td>
</tr>
<tr>
<td></td>
<td>Maintenance &amp; Operations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Solorzano, Lupita E.</td>
<td>Computer Service Technician I</td>
<td>Infant Care¹</td>
<td>6-26-19 through 8-2-19</td>
</tr>
<tr>
<td></td>
<td>Cortez</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

¹AB 2393 – Parental Leave

### 5b.03 Classified Personnel – Changes of Assignment, Salary or Status

It is recommended that the Board of Education approve the following changes of assignment, salary or status. The salary data indicates the step and column applicable to the employee on the current salary schedule.

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Barrientos, Denise</td>
<td>Human Resources Technician (Confidential) 29F¹ 8 hours/day 12 month position Adult &amp; Career Education</td>
<td>Administrative Secretary II (Confidential) 35E¹ 8 hours/day 12 month position Educational Services</td>
<td>6-26-19</td>
</tr>
<tr>
<td>2. Fernandez, Ana</td>
<td>Food Services Worker I 13B 2 hours/day 9 month position Food &amp; Nutrition Services (Palomares Academy)</td>
<td>Food Services Worker I 13B 3 hours/day 9 month position Food &amp; Nutrition Services (Garey)</td>
<td>8-12-19</td>
</tr>
<tr>
<td>3. Islas, Amber S.</td>
<td>Manager I, Food Services 25F¹ 6.5 hours/day 9 month position Food &amp; Nutrition Services (Barfield)</td>
<td>Manager I, Food Services 25F¹ 6.75 hours/day 9 month position Food &amp; Nutrition Services (Golden Springs)</td>
<td>8-12-19</td>
</tr>
<tr>
<td>4. Quinones, Perla L.</td>
<td>Instructional Aide, Child Dev. 16D 8 hours/day 9 month position Child Development (Allison)</td>
<td>Instructional Aide, Child Dev. 16D 8 hours/day 12 month position Child Development (Madison)</td>
<td>7-1-19</td>
</tr>
</tbody>
</table>
5b.03 Classified Personnel – Changes of Assignment, Salary or Status (continued)

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zuniga, Maria G.</td>
<td>Food Services Worker III</td>
<td>Manager I, Food Services</td>
<td>8-12-19</td>
</tr>
<tr>
<td></td>
<td>22F</td>
<td>25E</td>
<td></td>
</tr>
<tr>
<td></td>
<td>7 hours/day</td>
<td>7 hours/day</td>
<td></td>
</tr>
<tr>
<td></td>
<td>9 month position</td>
<td>9 month position</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Food &amp; Nutrition Services</td>
<td>Food &amp; Nutrition Services</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(Fremont Academy)</td>
<td>(Arroyo)</td>
<td></td>
</tr>
</tbody>
</table>

1 Longevity Stipend

5b.04 Classified Personnel – Elections

It is recommended that the Board of Education approve the following classified personnel who will fill vacant positions. The salary data indicates the step and column applicable to the particular employee on the current salary schedule.

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Salary</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen, Malia L.</td>
<td>Paraeducator, Special Ed. Fremont Academy</td>
<td>17A</td>
<td>8-12-19</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5 hours/day</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>9 month position</td>
<td></td>
</tr>
<tr>
<td>Ayala, Mayra L.</td>
<td>Paraeducator, Special Ed./SH Diamond Ranch</td>
<td>18A</td>
<td>8-12-19</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7 hours/day</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>9 month position</td>
<td></td>
</tr>
<tr>
<td>Cazares-Anaya, Marco</td>
<td>Paraeducator, Special Ed./SH Armstrong</td>
<td>18A</td>
<td>8-12-19</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6 hours/day</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>9 month position</td>
<td></td>
</tr>
<tr>
<td>Cisneros, Ryan C.</td>
<td>Paraeducator, Special Ed. Lexington</td>
<td>17A</td>
<td>8-12-19</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5 hours/day</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>9 month position</td>
<td></td>
</tr>
<tr>
<td>Corona, Valeria N.</td>
<td>Paraeducator, Special Ed. Vejar</td>
<td>17A</td>
<td>8-12-19</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5 hours/day</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>9 month position</td>
<td></td>
</tr>
<tr>
<td>Garza, Anthony Tyrone</td>
<td>Caseload Technician II Child Development</td>
<td>28A</td>
<td>6-26-19</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8 hours/day</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>12 month position</td>
<td></td>
</tr>
<tr>
<td>Gonzalez, Karla G.</td>
<td>Instructional Aide, Child Dev. Child Development</td>
<td>16B</td>
<td>7-1-19</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8 hours/day</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>12 month position</td>
<td></td>
</tr>
<tr>
<td>Gutierrez, Karla</td>
<td>Food Services Worker I Food &amp; Nutrition Services (Marshall)</td>
<td>13A</td>
<td>8-12-19</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 hours/day</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>9 month position</td>
<td></td>
</tr>
</tbody>
</table>
5b.04 Classified Personnel – Elections (continued)

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Salary</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Granados, Jr., Tommy</td>
<td>Warehouse Worker I, Purchasing</td>
<td>26B</td>
<td>6-26-19</td>
</tr>
<tr>
<td>V.</td>
<td></td>
<td>8 hours/day</td>
<td>12 month position</td>
</tr>
</tbody>
</table>

9. Granados, Jr., Tommy V.

10. Lopez, Adriana    | Paraeducator, Special Ed.         | 17A    | 8-12-19        |
|                      | San Antonio                       | 5 hours/day | 9 month position |

11. Rodriguez, Jasmine| Food Services Worker I, Food & Nutrition Services (Fremont Academy) | 13A    | 8-12-19        |
|                      |                                   | 2.5 hours/day | 9 month position |

12. Tobar, Helen     | Paraeducator, Special Ed./SH Decker | 18A    | 8-12-19        |
|                      |                                   | 6 hours/day | 9 month position |

5b.05 Classified Personnel – Elections – Summer Employment

A. It is recommended that the Board of Education ratify the election of the following classified employees who will work from time to time, as needed from June 10 through August 2, 2019 to support summer work and substitute assignments for the 2019 summer program. Payment will be made at employee’s current step at range 23.

Funding: General Fund – Custodian
010-81500-0-0000-8100-2240-710-8603 – Not to exceed 320 hours per person

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Fletes, Diana</td>
<td>4. Segura, Abril</td>
</tr>
<tr>
<td>2. Franco, Luisa L.</td>
<td>5. Taylor, Linda F.</td>
</tr>
<tr>
<td>3. Morales, Cecilia</td>
<td></td>
</tr>
</tbody>
</table>

B. It is recommended that the Board of Education ratify the following classified personnel to serve as substitute Instructional Aides, Child Development as needed effective June 4 through August 5, 2019. Salary placement will be made at the employee’s own rate of pay.

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Abram, Debra D.</td>
<td>30. Navar, Guadalupe</td>
</tr>
<tr>
<td>2. Alere, Joanne Velasco</td>
<td>31. Oceguera, Christina Maria</td>
</tr>
<tr>
<td>3. Alvarez, Santiago</td>
<td>32. Ochoa, Fany Carmen</td>
</tr>
<tr>
<td>4. Apalategui, Elida Anel</td>
<td>33. Pacheco, Barbara Jean</td>
</tr>
<tr>
<td>5. Blankson, Mary Adei</td>
<td>34. Palmerin Cortez, Janet</td>
</tr>
<tr>
<td>6. Butler, Sherrell Lynn</td>
<td>35. Parada, Mercedes C.</td>
</tr>
<tr>
<td>7. Cano, Sandra</td>
<td>36. Penaloza, Candy</td>
</tr>
<tr>
<td>8. Chavez Lopez, Victoria</td>
<td>37. Perez, Jennifer</td>
</tr>
<tr>
<td>9. Cherry, Antoinette Nicole</td>
<td>38. Pulido, Liliana</td>
</tr>
<tr>
<td>11. Gutierrez, Felicia Angelica</td>
<td>40. Raygoza, Cynthia</td>
</tr>
<tr>
<td>12. Gutierrez, Vanessa Marie</td>
<td>41. Reyes, Ivonne Miroslaba</td>
</tr>
<tr>
<td>13. Heredia, Gloria</td>
<td>42. Rios, Nancy</td>
</tr>
<tr>
<td>14. Hernandez, Susana Jazmin</td>
<td>43. Rivas, Teresa</td>
</tr>
</tbody>
</table>
5b.05 Classified Personnel – Elections – Summer Employment (continued)

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>15. Holguin, Karla Joana</td>
<td>44. Sandoval, Vanessa Marie</td>
</tr>
<tr>
<td>16. Itosu, Tatiana Rocio</td>
<td>45. Sims, Marlene Livier</td>
</tr>
<tr>
<td>17. Jauregui, Maria Laura</td>
<td>46. Soto-Garcia, Laura</td>
</tr>
<tr>
<td>18. Jimenez Lopez, Ana Ruth</td>
<td>47. Tamayo, Donna M.</td>
</tr>
<tr>
<td>20. Lopez, Karina L.</td>
<td>49. Toscano, Leslie</td>
</tr>
<tr>
<td>21. Lopez, Silvia</td>
<td>50. Torres, Diana</td>
</tr>
<tr>
<td>22. Lucero, Yolanda A.</td>
<td>51. Tran, Mailinh</td>
</tr>
<tr>
<td>23. Luevano, Maria Adela</td>
<td>52. Van Gordon, Teresita</td>
</tr>
<tr>
<td>25. Martinez, Ivone</td>
<td>54. Vazquez, Irma</td>
</tr>
<tr>
<td>26. Mendez, Erika</td>
<td>55. Vigil, Catherine J.</td>
</tr>
<tr>
<td>27. Mendoza, Karla Vanessa</td>
<td>56. Wilson, Deborah Jean</td>
</tr>
<tr>
<td>28. Moreno, Erika S.</td>
<td>57. Zavala, Rosalinda</td>
</tr>
<tr>
<td>29. Morgan, Patricia</td>
<td></td>
</tr>
</tbody>
</table>

5b.06 Classified Personnel – Extended School Year – Special Education

It is recommended that the Board of Education approve the following classified employees to continue employment from July 1 through July 31, 2019 to provide support for the preparation of the 2019-20 school year for special education students in accordance with federal and state mandates as needed. Salary placement will be at employees own rate of pay.

I. Funding: Special Education
010-65000-0-5750-2109-2430-901-4930

<table>
<thead>
<tr>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Coker, Cherylynn A.</td>
</tr>
</tbody>
</table>

II. Funding: Special Education
010-65120-0-5750-2109-2430-700-4923

<table>
<thead>
<tr>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Perez, Reyna Elizabeth</td>
</tr>
</tbody>
</table>

5b.07 Classified Personnel – Temporary Assignments

It is recommended that the Board of Education ratify the following classified temporary assignments. The salary data indicates the step and column applicable to the particular employee on the current salary schedule.

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feria, Jacqueline</td>
<td>Attendance Clerk 19F1</td>
<td>Attendance Clerk 19F1</td>
<td>8-6-18</td>
</tr>
<tr>
<td></td>
<td>8 hours/day</td>
<td>8 hours/day</td>
<td>through</td>
</tr>
<tr>
<td></td>
<td>10 month position</td>
<td>10 month position</td>
<td>5-31-19</td>
</tr>
<tr>
<td></td>
<td>SEEEO Charter</td>
<td>SEEEO Charter</td>
<td></td>
</tr>
</tbody>
</table>
5b.07 Classified Personnel – Temporary Assignments (continued)

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Harris, Barbara A.</td>
<td>Human Resources Clerk II (Confidential)</td>
<td>Human Resources Clerk II (Confidential)</td>
<td>6-11-19</td>
</tr>
<tr>
<td></td>
<td>25F(^1)</td>
<td>25F(^1,2)</td>
<td>through</td>
</tr>
<tr>
<td></td>
<td>8 hours/day</td>
<td>8 hours/day</td>
<td>6-30-19</td>
</tr>
<tr>
<td></td>
<td>12 month position</td>
<td>12 month position</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Human Resources</td>
<td>Human Resources</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Zappia, Frank A.</td>
<td>Senior Social Worker (Confidential)</td>
<td>Mental Health Supervisor (Management)</td>
<td>6-1-19</td>
</tr>
<tr>
<td></td>
<td>51D</td>
<td>61B(^1)</td>
<td>through</td>
</tr>
<tr>
<td></td>
<td>8 hours/day</td>
<td>8 hours/day</td>
<td></td>
</tr>
<tr>
<td></td>
<td>11 month position</td>
<td>11 month position</td>
<td></td>
</tr>
<tr>
<td></td>
<td>School Mental Health Services</td>
<td>School Mental Health Services</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

\(^1\) Longevity Stipend
\(^2\) Additional Duties Stipend

5b.08 Classified Personnel – Bilingual Stipend

It is recommended that the Board of Education ratify the payment of a bilingual stipend to the following classified employees who used a language other than English effective for the 2018-19 school year.

Level I – Beginning

Funding: LCFF – English Learners
011-07091-0-0000-2420-2410-340-0000

<table>
<thead>
<tr>
<th>Name</th>
<th>Classification/Site</th>
<th>Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Velasco, Emma G.</td>
<td>Media Technician</td>
<td>Pomona</td>
</tr>
</tbody>
</table>

5b.09 Classified Personnel – Education Stipend

It is recommended that the Board of Education ratify the payment of a stipend for the following classified employee that has been identified as "highly qualified" for the 2018-19 school year. This stipend is in compliance with Article 18:6 as agreed on between the Board of Education and Chapter 14 of the California School Employees Association. Payment for this stipend will come from the appropriate funding source.

<table>
<thead>
<tr>
<th>Name</th>
<th>Classification/Site</th>
<th>Stipend</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Itosu, Tatiana R.</td>
<td>Instructional Aide, Child Dev.</td>
<td>$500</td>
</tr>
<tr>
<td></td>
<td>Child Development</td>
<td></td>
</tr>
</tbody>
</table>
5b.10 Classified Personnel – Rescissions

A. It is recommended that the Board of Education rescind its action taken at the June 12, 2019 Board meeting approving the termination of the following classified employee.

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Reason</th>
<th>Effective Close of Business</th>
</tr>
</thead>
<tbody>
<tr>
<td>Langford, Rhonda E.</td>
<td>Attendance Technician</td>
<td>Ed. Code</td>
<td>5-31-19</td>
</tr>
<tr>
<td></td>
<td>Park West</td>
<td>45113</td>
<td></td>
</tr>
</tbody>
</table>

B. It is recommended that the Board of Education rescind its action taken at the June 12, 2019, Board meeting approving the Election – Summer Employment for the following classified employees.

Item #F.

V. Food Services Worker I: Range 13
   Effective June 4 through June 21, 2019

<table>
<thead>
<tr>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ramirez, Jessica</td>
</tr>
<tr>
<td>Rodriguez, Erlinda</td>
</tr>
</tbody>
</table>

C. It is recommended that the Board of Education rescind its action taken at the June 12, 2019, Board meeting approving the Election – Summer Employment for the following classified employees.

Item #G.

<table>
<thead>
<tr>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estrada, Rochelle Lucinda</td>
</tr>
<tr>
<td>Padilla, Cristian Francisco</td>
</tr>
<tr>
<td>Shack, Vernora E.</td>
</tr>
<tr>
<td>Vigil, Catherine J.</td>
</tr>
</tbody>
</table>

5b.11 Classified Personnel – Amendments

It is recommended that the Board of Education approve the following Amendments to action taken at a previous Board meeting.

1. Board Agenda Date: 6-12-19
   Agenda Item – 5b.05 – Page 3 of 16
   Classified Personnel – Changes of Assignment, Salary or Status
   Change to correct date.

   Item #2. Carmichael, Raylon J.
   From: 8-9-19
   To: 8-12-19
5b.11 Classified Personnel – Amendment (continued)

2. Board Agenda Date: 6-12-19
   Agenda Item – 5b.06 – Page 5 of 16
   Classified Personnel – Elections
   Change to correct date.

   Item #2. Campos, Vanessa M.
   From: 6-13-19
   To: 7-1-19

3. Board Agenda Date: 6-12-19
   Agenda Item – 5b.07 – Page 5 of 16
   Classified Personnel – Elections – Summer Employment
   Change to correct dates.

   Item A. #1. Rivera, Claudia A.
   From: June 3 through July 1, 2019
   To: June 3 through July 31, 2019

4. Board Agenda Date: 6-12-19
   Agenda Item – 5b.07 – Page 6 of 16
   Classified Personnel – Elections – Summer Employment
   Change to correct effective date.

   Item #C. & #D.
   From: July 1, 2019
   To: July 3, 2019

5. Board Agenda Date: 6-12-19
   Agenda Item – 5b.07 – Page 8 of 16
   Classified Personnel – Election – Summer Employment
   Change to correct effective date.

   Item #V. Ambriz, Juana
   From: June 4 through June 21, 2019
   To: June 4 through July 1, 2019
5. Human Resources

**Subject**  
5.03 Non-Classified Personnel

**Meeting**  
Jun 25, 2019 - Regular Board Meeting

**Access**  
Public

**Type**  
Action (Consent)

It is recommended that the Board of Education approve or ratify the following report for Non-Classified Personnel.

The following items are included in the attached report:

5c.01 Elections
5c.02 Release of Substitute and Non-Classified Employees

See attachment:

---

**File Attachments**

5.03 Non-Classified Board 6-25-19.pdf (21 KB)
5c.01 Non-Classified Personnel – Elections

It is recommended that the Board of Education approve or ratify the election of the following non-classified personnel to serve from time to time, as needed.

I. College Intern/Tutor – $12.00/hr.
   Funding: Educational Services/TLC
   010-60100-0-1110-1000-2130-700-6010

   Name
   1. Gray, Dyamond M.
   2. Hernandez, Liliana M.

II. College Intern/Tutor – $12.00/hr.
    Funding: Title I
    010-30100-0-1110-1000-2130-173-0000

   Name    Site
   1. Perez, Kenia           Washington

III. Substitute Secretary – $12.00/hr.
     Funding: General Fund
     010-00000-0-0000-7200-2460-910-8651

     Name
     1. Langford, Rhonda E.

5c.02 Non-Classified Personnel – Release of Substitutes and Non-Classified Employees

It is recommended that the Board of Education ratify the release of the following substitutes and non-classified personnel.

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Close of Business</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alvarez, Lydia A.</td>
<td>4-30-19</td>
</tr>
<tr>
<td>Alvarez Tavares, Laila P.</td>
<td>5-30-19</td>
</tr>
<tr>
<td>Carrillo, Karina</td>
<td>4-23-19</td>
</tr>
<tr>
<td>Espinoza, Yaritssa T.</td>
<td>3-29-19</td>
</tr>
<tr>
<td>Flores, Andrea D.</td>
<td>4-5-19</td>
</tr>
<tr>
<td>Gillespie, Melanie M.</td>
<td>5-31-19</td>
</tr>
<tr>
<td>Lopez, Jasmine</td>
<td>5-31-19</td>
</tr>
<tr>
<td>Lopez, Maria Del Carmen</td>
<td>4-23-19</td>
</tr>
<tr>
<td>McKellar, Cambria C.</td>
<td>4-15-19</td>
</tr>
<tr>
<td>Moreno, Jocelyn A.</td>
<td>5-7-19</td>
</tr>
<tr>
<td>Mosqueda Hernandez, Gustavo</td>
<td>5-15-19</td>
</tr>
<tr>
<td>Navarrete, Jasmin</td>
<td>4-26-19</td>
</tr>
<tr>
<td>O, Sarah</td>
<td>4-30-19</td>
</tr>
<tr>
<td>Oceguera, Lizeth M.</td>
<td>4-26-19</td>
</tr>
<tr>
<td>Pearce, Wesley A.</td>
<td>4-19-19</td>
</tr>
<tr>
<td>Uraje, Salma S.</td>
<td>4-29-19</td>
</tr>
</tbody>
</table>
### 6. Position Control

<table>
<thead>
<tr>
<th>Subject</th>
<th>6.01 Certificated - Establishment of Fund for Position: Principal on Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
</tbody>
</table>

It is recommended that the Board of Education approve the budgeting of funds for the following temporary positions:

- **Position to be Funded:**
  - Principal on Assignment
  - PAC^2E - Administrator
  - 047
  - 7-1-19 through 6-30-20
  - Adult & Career Education, Washington Elementary School

  **Requisitions:** #3320, #3834

- **Position to be Funded:**
  - Principal on Assignment
  - PAC^2E - Administrator
  - 050
  - 7-1-19 through 6-30-20
  - TBD

  **Requisition:** #3836

**Funding:** Adult Education/GF-School Administration/Learning Communities for School Success Program

110-63910-0-4110-2700-1310-820-3500
010-00000-0-0000-2700-1310-173-5701
010-70850-0-0000-2110-1310-700-0000

**Rationale:**
The temporary Principal on Assignment positions are needed to provide administrative support to school, department, and district. There are sufficient funds to cover these temporary positions.
6. Position Control

Subject 6.02 Classified - Establishment of Fund for Position: Elementary Campus Supervisor

Meeting Jun 25, 2019 - Regular Board Meeting
Access Public
Type Action (Consent)

It is recommended that the Board of Education ratify the budgeting of funds for the following positions:

From Funding:
Elementary Campus Supervisor
CSEA Range 7
2-hours/day, 9-months Child Development

Position to be Funded:
Elementary Campus Supervisor
CSEA Range 7
3-hours/day, 9-months Child Development

Requisition: # 3718

From Funding:
Elementary Campus Supervisor
CSEA Range 7
3.5-hours/day, 9-months Cortez School

Position to be Funded:
Elementary Campus Supervisor
CSEA Range 7
3.75-hours/day, 9-months Cortez School

Requisition: # 3737

Requisition: # 3720
Requisition: # 3739

Funding: Head Start/GF-School Site Supervision
120-52100-0-7110-1090-2920-710-6301
010-00000-0-1110-1090-2920-181-5705

Rationale:
Assembly Bill 670 (Thurmond) amends Education Code Section 45103 to include part-time playground positions as part of the classified service effective January 1, 2018. AB 670 was signed into law by the California State Governor on October 8, 2017. Furthermore, the District and CSEA reached a tentative agreement on February 16, 2018 which was Board approved on March 7, 2018 and MOU-Effects of AB 670 on Part-Time Playground Positions was approved. Also, MOU-Part Time Playground Positions also referred to as Elementary Campus Supervisors was tentatively agreed upon January 18, 2019 which was Board approved February 13, 2019. There are sufficient funds to cover these positions.
It is recommended that the Board of Education approve the budgeting of funds for the following positions:

**From Funding:**
Elementary School Library Clerk  
CSEA  
Range 19  
4-hours/day, 10-months  
Allison, Armstrong, Barfield, Decker, Diamond  
Point, Golden Springs, Harrison, Kellogg, Kingsley, Lexington, Lincoln, Madison, Montvue, Pantera, Ranch Hills, Westmont  

**Requisitions:** #3248, #3237, #3251, #3234, #3230, #3254, #3263, #3243, #3253, #3229, #3233, #3252, #3240, #3232, #3249

**Elementary School Library Clerk**  
CSEA  
Range 19  
4.8-hours/day, 10-months  
San Jose  
**Requisition:** #3235

**Elementary School Library Clerk**  
CSEA  
Range 19  
5-hours/day, 10-months  
San Antonio, La Verne Charter  
**Requisitions:** #3247, #3268

**Funding:** LCAP-Library/La Verne Charter  
011-00000-0-0000-2420-2410-XXX-5604  
091-00000-0-0000-2420-2410-915-0110

**To Position to be Funded:**
Elementary School Library Clerk  
CSEA  
Range 19  
6-hours/day, 10-months  
Allison, Armstrong, Barfield, Decker, Diamond  
Point, Golden Springs, Harrison, Kellogg, Kingsley, Lexington, Lincoln, Madison, Montvue, Pantera, Ranch Hills, San Antonio, San Jose, Westmont, La Verne Charter

**Requisitions:** #3272, #3262, #3275, #3259, #3274, #3267, #3277, #3255, #3258, #3276, #3265, #3257, #3273, #3256, #3278, #3271, #3260, #3270, #3669

**Rationale:**
The Elementary School Library Clerk positions are needed to provide additional support to school administration. There are sufficient funds to cover these positions.
7. Business Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>7.01 Fiscal Operations: Report of Warrants and Purchase Orders</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
</tbody>
</table>

It is recommended that the Board of Education approve and ratify the following warrants, purchase orders and transactions which cover the period of May 1 through May 31, 2019. Copies of the warrant registers and purchase orders are available in the Business Office.

| Certificated Salary Warrants | $12,694,098.83 |
| Classified Salary Warrants   | $5,250,149.20 |
| Commercial Warrants: Registers #8464- #8506 | $15,614,178.87 |
| Food Services: Warrants #15823- #15843 | $746,481.49 |
| **TOTAL** | **$34,304,908.39** |
| Purchase orders | #39007123-39007242 |
### 7. Business Services

**Subject**  
7.02 Fiscal Operations: Budget Transfers

**Meeting**  
Jun 25, 2019 - Regular Board Meeting

**Access**  
Public

**Type**  
Action (Consent)

It is recommended that the Board of Education approve the attached budget transfers.

**See Attachment:** 7.02

<table>
<thead>
<tr>
<th>File Attachments</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.02 BudgetTransfers.pdf (98 KB)</td>
</tr>
</tbody>
</table>
Re: 7.02 Fiscal Operations: Budget Transfers
Board Agenda Date: 06/25/19

1000 = Certificated Salaries
2000 = Classified Salaries
3000 = Employee Benefits
4000 = Books, Supplies & Equipment Replacement
5000 = Contracted Services
6000 = Capital Outlay
7000 = Other Outlay

<table>
<thead>
<tr>
<th>Transfer Number</th>
<th>MAJOR OBJECT ACCOUNT SERIES</th>
<th>NOTATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BX770</td>
<td>(19.70) 19.70</td>
<td>Marshall</td>
</tr>
<tr>
<td>BX773</td>
<td>480.00 48.00</td>
<td>Alcott</td>
</tr>
<tr>
<td>BX784</td>
<td>300.00 300.00</td>
<td>Lincoln</td>
</tr>
<tr>
<td>BX788</td>
<td>(1,032.32) 1,032.32</td>
<td>Education Center</td>
</tr>
<tr>
<td>BX790</td>
<td>(16,638.56) 16,638.56</td>
<td>Maintenance/Operations</td>
</tr>
<tr>
<td>TOTAL</td>
<td>0.00 480.00 48.00 (17,390.58) 16,862.58 0.00 0.00</td>
<td>FUND 010 - Unrestricted</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Transfer Number</th>
<th>MAJOR OBJECT ACCOUNT SERIES</th>
<th>NOTATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BX786</td>
<td>(106.00) 106.00</td>
<td>Lorbeer/ASB</td>
</tr>
<tr>
<td>BX787</td>
<td>(450.00) 450.00</td>
<td>Park West/ASB</td>
</tr>
<tr>
<td>BX793</td>
<td>7,292.00 7,292.00</td>
<td>Maintenance/Operations</td>
</tr>
<tr>
<td>BX794</td>
<td>500.00 99.00 (599.00)</td>
<td>Palomares/Donations &amp; Gifts</td>
</tr>
<tr>
<td>BX810</td>
<td>(24,000.00) 24,000.00</td>
<td>Maintenance/Operations</td>
</tr>
<tr>
<td>BX811</td>
<td>(33,020.66) 33,020.66</td>
<td>Maintenance/Operations</td>
</tr>
<tr>
<td>TOTAL</td>
<td>500.00 0.00 99.00 (50,284.66) 49,685.66 0.00 0.00</td>
<td>FUND 010 - Restricted</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Transfer Number</th>
<th>MAJOR OBJECT ACCOUNT SERIES</th>
<th>NOTATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BX797</td>
<td>(125.00) 125.00</td>
<td>LCFF - Students Activities</td>
</tr>
<tr>
<td>TOTAL</td>
<td>0.00 0.00 0.00 (125.00) 125.00 0.00 0.00</td>
<td>FUND 011</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Transfer Number</th>
<th>MAJOR OBJECT ACCOUNT SERIES</th>
<th>NOTATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BX801</td>
<td>(5,174.00) 5,174.00</td>
<td>EHS Expansion Year 2</td>
</tr>
<tr>
<td>BX802</td>
<td>(3,487.00) 3,487.00</td>
<td>Head Start Dosage</td>
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<tr>
<td>TOTAL</td>
<td>0.00 0.00 0.00 (8,661.00) 8,661.00 0.00 0.00</td>
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<th>NOTATIONS</th>
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<tr>
<td>BX769</td>
<td>751.00 74.00 (825.00)</td>
<td>La Verne Science &amp; Tech.</td>
</tr>
<tr>
<td>BX771</td>
<td>(12,000.00) 12,000.00</td>
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<tr>
<td>TOTAL</td>
<td>0.00 751.00 74.00 (12,825.00) 12,000.00 0.00 0.00</td>
<td>FUND 091</td>
</tr>
</tbody>
</table>

Copy of budget transfers are available in the Business Office.
7. Business Services

Subject: 7.03 Fiscal Operations: Budget Adjustment No. 10

Meeting: Jun 25, 2019 - Regular Board Meeting

Access: Public

Type: Action (Consent)

It is recommended that the Board of Education approve Budget Adjustment No. 10 for the 2018-19 fiscal year.

See Attachment: 7.03

File Attachments
7.03 Budget Adj. No. 10- Att.pdf (1,499 KB)
Re: 7.03 Fiscal Operations: Budget Adjustment No.10
Board Agenda Date: 06/25/19

It is recommended that the Board of Education approve Budget Adjustment No.10 for the 2018-19 fiscal year, which extends both the income and expenditure levels of the budget for the year 2018-19. This budget adjustment reflects an income adjustment in Fund 010 (General Fund – Unrestricted) in the amount of $2,833,841.77, an expenditure adjustment in the amount of $158,107.57, with a fund balance adjustment of $2,675,734.20; an income adjustment in Fund 010 (General Fund - Restricted) in the amount of $794,467.73, an expenditure adjustment in the amount of $2,299,509.43, with a fund balance adjustment of ($1,505,041.70); an expenditure adjustment in Fund 011 (LCFF Supplemental & Concentration Fund) in the amount of $7,425,919.32, with a corresponding fund balance adjustment of ($7,425,919.32); an income adjustment in Fund 091 (La Verne Science & Technology Charter School Fund) in the amount of $4,030.42, with a corresponding expenditure adjustment of $4,030.42; an income adjustment in Fund 110 (Adult Education Fund) in the amount of $12,000.00, with a corresponding expenditure adjustment of $12,000.00; an income adjustment in Fund 120 (Child Development Fund) in the amount of $300.00, with a corresponding expenditure adjustment of $300.00; an expenditure adjustment in Fund 130 (Cafeteria Fund) in the amount of $25.00, with a corresponding fund balance adjustment of ($25.00); an income adjustment in Fund 350 (County School Facilities Fund) in the amount of ($12,247.03), an expenditure adjustment in the amount of $6,907,718.00, with a fund balance adjustment of ($6,919,965.03). These adjustments are requested in accordance with Education Code 42602.

Rationale:
The above is a standard procedure whereby programs included as estimates in the Adopted Budget are adjusted to reflect actual funding as it becomes available.
# Budget Adjustment Summary

**K-12/ROPs/JPAs**

**June 25, 2019**

**Date of Summary:**
06/25/2019

**Name of School District:**
Pomona Unified School District

**District Number:**
64907

**Fiscal Year:**
18/19

**Fund Name:**
General Fund

**Fund Number:**
01.0

**GL Journal ID Number:**
BA087-010U

**Period Affected:**

- [ ] Adopted Budget
- [ ] First Interim
- [ ] Second Interim
- [x] Third Interim
- [ ] Unaudited Actuals

## A. Revenues/Other Financing Sources

<table>
<thead>
<tr>
<th>Revenues/Other Financing Sources</th>
<th>Object Code</th>
<th>Specific Object Code</th>
<th>Specific Resource Code</th>
<th>Budget Adjustment Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. LCFF Sources</td>
<td>8010-8099</td>
<td>various</td>
<td></td>
<td>$2,798,629.00</td>
</tr>
<tr>
<td>2. Federal Revenue</td>
<td>8100-8299</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>3. Other State Revenue</td>
<td>8300-8599</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>4. Other Local Revenue</td>
<td>8600-8799</td>
<td>various</td>
<td></td>
<td>(3,658.69)</td>
</tr>
<tr>
<td>5. Interfund Transfers In</td>
<td>8900-8929</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>6. All Other Financing Sources</td>
<td>8930-8979</td>
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<td></td>
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<tr>
<td>7. Contributions</td>
<td>8980-8999</td>
<td>8980</td>
<td></td>
<td>38,871.46</td>
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</table>

**8. Total Revenues/Other Financing Sources**

<table>
<thead>
<tr>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2,833,841.77</td>
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</tbody>
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## B. Expenditures/Other Financing Uses

<table>
<thead>
<tr>
<th>Expenditures/Other Financing Uses</th>
<th>Object Code</th>
<th>Resource Code (Optional)</th>
<th>Budget Adjustment Increase (Decrease)</th>
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</thead>
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<tr>
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<td>1000-1999</td>
<td></td>
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<tr>
<td>2. Classified Personnel Salaries</td>
<td>2000-2999</td>
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<td>0.00</td>
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<tr>
<td>3. Employee Benefits</td>
<td>3000-3999</td>
<td></td>
<td>(4,448.10)</td>
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<tr>
<td>4. Books and Supplies</td>
<td>4000-4999</td>
<td></td>
<td>25,059.81</td>
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<tr>
<td>5. Services and Other Operating Expenditures</td>
<td>5000-5999</td>
<td></td>
<td>154,303.02</td>
</tr>
<tr>
<td>6. Capital Outlay</td>
<td>6000-6999</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>7. Tuition</td>
<td>7100-7199</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>8. Interagency Transfers Out</td>
<td>7200-7299</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>9. Transfers of Indirect Costs</td>
<td>7300-7399</td>
<td></td>
<td>(16,806.16)</td>
</tr>
<tr>
<td>10. Debt Service</td>
<td>7430-7439</td>
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<td>0.00</td>
</tr>
<tr>
<td>11. Interfund Transfers Out</td>
<td>7600-7629</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>12. All Other Financing Uses</td>
<td>7630-7699</td>
<td></td>
<td>0.00</td>
</tr>
</tbody>
</table>

**13. Total Expenditures/Other Financing Uses**

<table>
<thead>
<tr>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>$158,107.57</td>
</tr>
</tbody>
</table>

## C. Subtotal A8 - B13 [This amount will Increase (Decrease) Ending Fund Balance]

<table>
<thead>
<tr>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2,675,734.20</td>
</tr>
</tbody>
</table>

**Notes:**
- Line A5: Interfund Transfers In and Line B11: Interfund Transfers Out must equal.
- Line A7: Contributions must net to zero at the total fund level.
- If Section C is not zero, you must complete Section D on Page 2.

---

**Form No. 503-056A Page 1 of 4 Rev 04/23/2018**

**DISTRIBUTION:** Original to Business Advisory Services.
<table>
<thead>
<tr>
<th>D. Components of Ending Fund Balance</th>
<th>Object Code</th>
<th>Resource Code</th>
<th>Revision Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Nonspendable Amounts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revolving Cash</td>
<td>9711</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>Stores</td>
<td>9712</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepaid Expenditures</td>
<td>9713</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Others</td>
<td>9719</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Nonspendable Amounts</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>2. Restricted Amounts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Restricted</td>
<td>9740</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>Total Restricted Amounts</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>3. Committed Amounts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stabilization Arrangements</td>
<td>9750</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>Other Commitments</td>
<td>9760</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Committed Amounts</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>4. Assigned Amounts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Assignments</td>
<td>9780</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>Total Assigned Amounts</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>5. Unassigned/Unappropriated Amounts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reserve for Economic Uncertainties</td>
<td>9789</td>
<td></td>
<td>$ 2,675,734.20</td>
</tr>
<tr>
<td>Unassigned/Unappropriated/Unrestricted Net Position</td>
<td>9790</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Unassigned/Unappropriated Amounts</td>
<td></td>
<td></td>
<td>2,675,734.20</td>
</tr>
<tr>
<td>6. Total Components of Ending Fund Balance (Must Equal the Total in Section C)</td>
<td></td>
<td></td>
<td>$ 2,675,734.20</td>
</tr>
</tbody>
</table>

E. Narrative Explanation for this Revision - Must be Completed

This budget adjustment reflects an adjustment in revenues and expenditures for estimated actuals. The Contribution to Restricted Program reflects a contribution from unrestricted funds to the Administrative Credential Program, Saturday School and JROTC programs. This also reflects an adjustment to the abatement accounts and the fund balance.

F. School District Certification - Must be Completed

NAME OF SCHOOL DISTRICT CONTACT PERSON: Sandra Garcia - Director, Fiscal Services
TELEPHONE NUMBER OF CONTACT PERSON: (909) 397-4800 ext.23890
EMAIL ADDRESS OF CONTACT PERSON: sandra.garcia@pusd.org

DATE OF BOARD APPROVAL: 06/25/2019
SIGNATURE OF AUTHORIZED SIGNATORY OR DESIGNEE OF THE BOARD: Richard Martinez, Superintendent
PRINT NAME AND TITLE: 06/26/2019

Submit one (1) certified original of this form to: Los Angeles County Office of Education
Business Advisory Services
9300 Imperial Highway
Downey, CA 90242-2890

Approved:
Debra Duardo, M.S.W., Ed.D.
Los Angeles County
Superintendent

SIGNATURE OF LOS ANGELES COUNTY SUPERINTENDENT OF SCHOOLS DEPUTY
DATE SIGNED

Form No. 505-056A Page 2 of 4 Rev. 04/23/2018
# Los Angeles County Office of Education

## Budget Adjustment Summary

**K-12/Rodent Project/JPAs**

**District Number:** 64907  
**G/L Journal ID Number:** BA088-010R  
**Fund Number:** 01.0  
**Fiscal Year:** 18/19  
**Fund Name:** General Fund  
**Name of School District:** Pomona Unified School District

### A. Revenues/Other Financing Sources

<table>
<thead>
<tr>
<th>Revenues/Other Financing Sources</th>
<th>Object Code</th>
<th>Specific Object Code</th>
<th>Specific Resource Code</th>
<th>Budget Adjustment Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. LCFF Sources</td>
<td>8010-8099</td>
<td></td>
<td></td>
<td>$</td>
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<tr>
<td>2. Federal Revenue</td>
<td>8100-8299</td>
<td>various</td>
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<td>185,592.24</td>
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<td>8600-8799</td>
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<td></td>
<td>0.00</td>
</tr>
<tr>
<td>6. All Other Financing Sources</td>
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<tr>
<td>7. Contributions</td>
<td>8980-8999</td>
<td>8980</td>
<td></td>
<td>(38,871.46)</td>
</tr>
</tbody>
</table>

**8. Total Revenues/Other Financing Sources**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
</tr>
<tr>
<td></td>
<td>794,467.73</td>
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### B. Expenditures/Other Financing Uses

<table>
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<tr>
<th>Expenditures/Other Financing Uses</th>
<th>Object Code</th>
<th>Resource Code (Optional)</th>
<th>Budget Adjustment Increase (Decrease)</th>
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</thead>
<tbody>
<tr>
<td>2. Classified Personnel Salaries</td>
<td>2000-2999</td>
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<td>(27,394.68)</td>
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<td>3. Employee Benefits</td>
<td>3000-3999</td>
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<td>4. Books and Supplies</td>
<td>4000-4999</td>
<td></td>
<td>1,735,745.63</td>
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<tr>
<td>5. Services and Other Operating Expenditures</td>
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<td>60,867.62</td>
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<tr>
<td>6. Capital Outlay</td>
<td>6000-6999</td>
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</tr>
<tr>
<td>7. Tuition</td>
<td>7100-7199</td>
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<td>0.00</td>
</tr>
<tr>
<td>8. Interagency Transfers Out</td>
<td>7200-7299</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>9. Transfers of Indirect Costs</td>
<td>7300-7399</td>
<td></td>
<td>(8,032.49)</td>
</tr>
<tr>
<td>10. Debt Service</td>
<td>7430-7439</td>
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<td>0.00</td>
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<tr>
<td>11. Interfund Transfers Out</td>
<td>7600-7629</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>12. All Other Financing Uses</td>
<td>7630-7699</td>
<td></td>
<td>0.00</td>
</tr>
</tbody>
</table>

**13. Total Expenditures/Other Financing Uses**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
</tr>
<tr>
<td></td>
<td>2,299,509.43</td>
</tr>
</tbody>
</table>

### C. Subtotal A8 - B13 [This amount will increase (Decrease) Ending Fund Balance]

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
</tr>
<tr>
<td></td>
<td>(1,505,041.70)</td>
</tr>
</tbody>
</table>

**NOTES:** Line A5 - Interfund Transfers In and Line B11 - Interfund Transfers Out must equal.  
Line A7 - Contributions must net to zero at the total fund level.  
If Section C is not zero, you must complete Section D on Page 2.

*Form No. 503-056A Page 1 of 4 Rev. 04/23/2018*

DISTRIBUTION: Original to Business Advisory Services.
### D. Components of Ending Fund Balance

<table>
<thead>
<tr>
<th>Description</th>
<th>Object Code</th>
<th>Resource Code</th>
<th>Revision Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Nonspendable Amounts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revolving Cash</td>
<td>9711</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>Stores</td>
<td>9712</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepaid Expenditures</td>
<td>9713</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Others</td>
<td>9719</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Nonspendable Amounts</strong></td>
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<td></td>
<td>0.00</td>
</tr>
<tr>
<td>2. Restricted Amounts</td>
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</tr>
<tr>
<td>Restricted</td>
<td>9740</td>
<td></td>
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</tr>
<tr>
<td><strong>Total Restricted Amounts</strong></td>
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<td></td>
<td>(1,505,041.70)</td>
</tr>
<tr>
<td>3. Committed Amounts</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Stabilization Arrangements</td>
<td>9750</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>Other Commitments</td>
<td>9760</td>
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<td></td>
</tr>
<tr>
<td><strong>Total Committed Amounts</strong></td>
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<td></td>
<td>0.00</td>
</tr>
<tr>
<td>4. Assigned Amounts</td>
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</tr>
<tr>
<td>Other Assignments</td>
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<td>$</td>
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<tr>
<td><strong>Total Assigned Amounts</strong></td>
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<td></td>
<td>0.00</td>
</tr>
<tr>
<td>5. Unassigned/Unappropriated Amounts</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Reserve for Economic Uncertainties</td>
<td>9789</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>Unassigned/Unappropriated/Unrestricted Net Position</td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Unassigned/Unappropriated Amounts</strong></td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>6. Total Components of Ending Fund Balance (Must Equal the Total in Section C)</td>
<td></td>
<td></td>
<td>$ (1,505,041.70)</td>
</tr>
</tbody>
</table>

### E. Narrative Explanation for this Revision - Must be Completed

This budget adjustment reflects income received for various programs, IASA Title I Migrant Educations, Medi-Cal Billing Option, Learning Communities for School Success Program, Testing Programs, Donations and Gifts, Technology, Administrative Credential Program and various ASB School Sites Programs, which have been allocated to various expenditure categories. The Contribution to Restricted Program reflects a contribution from unrestricted funds to the Administrative Credential Program, Saturday School and JROTC programs. This also reflects an adjustment to the abatement accounts and the fund balance.

### F. School District Certification - Must be Completed

**Name of School District Contact Person:** Sandra Garcia - Director, Fiscal Services

**Telephone Number of Contact Person:** (909) 397-4800 ext. 23890

**Email Address of Contact Person:** sandra.garcia@pusd.org

**Date of Board Approval:** 06/25/2019

**Date Signed:** 06/26/2019

**Print Name and Title:** Richard Martinez, Superintendent

Submit one (1) certified original of this form to:

Los Angeles County Office of Education
Business Advisory Services
9300 Imperial Highway
Downey, CA 90242-2890

**Approved:**
Debra Duardo, M.S.W., Ed.D.
Los Angeles County
Superintendent

**Signature of Los Angeles County Superintendent of Schools Deputy:**

**Date Signed:**
# Budget Adjustment Summary

**K-12/ROPs/JPAs**

Submit one (1) certified original of this form.

<table>
<thead>
<tr>
<th>DISTRICT NUMBER</th>
<th>GL JOURNAL ID NUMBER</th>
<th>FUND NUMBER</th>
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</thead>
<tbody>
<tr>
<td>64907</td>
<td>BA089-011</td>
<td>01.1</td>
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<table>
<thead>
<tr>
<th>RECALL YEAR</th>
<th>FUND NAME</th>
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<tbody>
<tr>
<td>18/19</td>
<td>LCFF Supplemental &amp; Concentration Fund</td>
</tr>
</tbody>
</table>

### DATE OF SUMMARY
06/25/2019

### NAME OF SCHOOL DISTRICT
Pomona Unified School District

---

## A. Revenues/Other Financing Sources

<table>
<thead>
<tr>
<th>Object Code</th>
<th>Specific Object Code</th>
<th>Specific Resource Code</th>
<th>Budget Adjustment Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>8010-8099</td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>8100-8299</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>8300-8599</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>8600-8799</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>8900-8929</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>8930-8979</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>8980-8999</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
</tbody>
</table>

### 8. Total Revenues/Other Financing Sources

$0.00

---

## B. Expenditures/Other Financing Uses

<table>
<thead>
<tr>
<th>Object Code</th>
<th>Resource Code (Optional)</th>
<th>Budget Adjustment Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000-1999</td>
<td></td>
<td>$4,336,717.27</td>
</tr>
<tr>
<td>2000-2999</td>
<td></td>
<td>1,100,188.81</td>
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<tr>
<td>3000-3999</td>
<td></td>
<td>769,736.83</td>
</tr>
<tr>
<td>4000-4999</td>
<td></td>
<td>350,832.20</td>
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<tr>
<td>5000-5999</td>
<td></td>
<td>868,444.21</td>
</tr>
<tr>
<td>6000-6999</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>7100-7199</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>7200-7299</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>7300-7399</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>7430-7439</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>7600-7629</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>7630-7699</td>
<td></td>
<td>0.00</td>
</tr>
</tbody>
</table>

### 13. Total Expenditures/Other Financing Uses

$7,425,919.32

---

## C. Subtotal A8 - B13 [This amount will increase (Decrease) Ending Fund Balance]

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
</tr>
<tr>
<td></td>
<td>(7,425,919.32)</td>
</tr>
</tbody>
</table>

---

**NOTES:**
- Line A5 - Interfund Transfers In and Line B11 - Interfund Transfers Out must equal.
- Line A7 - Contributions must net to zero at the total fund level.
- If Section C is not zero, you must complete Section D on Page 2.
## D. Components of Ending Fund Balance

<table>
<thead>
<tr>
<th>Description</th>
<th>Object Code</th>
<th>Resource Code</th>
<th>Revision Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Nonspendable Amounts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revolving Cash</td>
<td>9711</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>Stores</td>
<td>9712</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepaid Expenditures</td>
<td>9713</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Others</td>
<td>9719</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Nonspendable Amounts</strong></td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>2. Restricted Amounts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Restricted</td>
<td>9740</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td><strong>Total Restricted Amounts</strong></td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>3. Committed Amounts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stabilization Arrangements</td>
<td>9750</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>Other Commitments</td>
<td>9760</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Committed Amounts</strong></td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>4. Assigned Amounts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Assignments</td>
<td>9780</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td><strong>Total Assigned Amounts</strong></td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>5. Unassigned/Unappropriated Amounts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reserve for Economic Uncertainties</td>
<td>9789</td>
<td></td>
<td>$ (7,425,919.32)</td>
</tr>
<tr>
<td>Unassigned/Unappropriated/Unrestricted Net Position</td>
<td>9790</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Unassigned/Unappropriated Amounts</strong></td>
<td></td>
<td></td>
<td>(7,425,919.32)</td>
</tr>
</tbody>
</table>

**E. Narrative Explanation for this Revision - Must be Completed**

This budget adjustment reflects a transfers of expenditures between expenditure categories for the LCFF Supplemental & Concentration Fund. This also reflects an adjustment to the fund balance.

**F. School District Certification - Must be Completed**

<table>
<thead>
<tr>
<th>NAME OF SCHOOL DISTRICT CONTACT PERSON</th>
<th>TELEPHONE NUMBER OF CONTACT PERSON</th>
<th>EMAIL ADDRESS OF CONTACT PERSON</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sandra Garcia - Director, Fiscal Services</td>
<td>(909) 397-4800 ext. 23890</td>
<td><a href="mailto:sandra.garcia@pusd.org">sandra.garcia@pusd.org</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DATE OF BOARD APPROVAL</th>
<th>SIGNATURE OF AUTHORIZED SIGNATORY OR DESIGNEE OF THE BOARD</th>
<th>PRINT NAME AND TITLE</th>
<th>DATE SIGNED</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/25/2019</td>
<td>Richard Martinez, Superintendent</td>
<td>06/26/2019</td>
<td></td>
</tr>
</tbody>
</table>

Submit one (1) certified original of this form to:

Los Angeles County Office of Education
Business Advisory Services
9300 Imperial Highway
Downey, CA 90242-2890

Approved:
Debra Duardo, M.S.W., Ed.D.
Los Angeles County Superintendent

Signature of Los Angeles County Superintendent of Schools Deputy Date Signed

Form No. 503-058A Page 2 of 4 Rev. 04/23/2018
### A. Revenues/Other Financing Sources

<table>
<thead>
<tr>
<th>Description</th>
<th>Object Code</th>
<th>Specific Object Code</th>
<th>Specific Resource Code</th>
<th>Budget Adjustment Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. LCFF Sources</td>
<td>8010-8099</td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>2. Federal Revenue</td>
<td>8100-8299</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>3. Other State Revenue</td>
<td>8300-8599</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>4. Other Local Revenue</td>
<td>8600-8799</td>
<td>various</td>
<td></td>
<td>4,030.42</td>
</tr>
<tr>
<td>5. Interfund Transfers In</td>
<td>8900-8929</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>6. All Other Financing Sources</td>
<td>8930-8979</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>7. Contributions</td>
<td>8980-8999</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
</tbody>
</table>

**8. Total Revenues/Other Financing Sources:** $4,030.42

### B. Expenditures/Other Financing Uses

<table>
<thead>
<tr>
<th>Description</th>
<th>Object Code</th>
<th>Resource Code (Optional)</th>
<th>Budget Adjustment Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Classified Personnel Salaries</td>
<td>2000-2999</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>3. Employee Benefits</td>
<td>3000-3999</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>4. Books and Supplies</td>
<td>4000-4999</td>
<td></td>
<td>87.78</td>
</tr>
<tr>
<td>5. Services and Other Operating Expenditures</td>
<td>5000-5999</td>
<td></td>
<td>3,942.64</td>
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<tr>
<td>6. Capital Outlay</td>
<td>6000-6999</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>7. Tuition</td>
<td>7100-7199</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>8. Interagency Transfers Out</td>
<td>7200-7299</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>9. Transfers of Indirect Costs</td>
<td>7300-7399</td>
<td></td>
<td>0.00</td>
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<tr>
<td>10. Debt Service</td>
<td>7430-7439</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>11. Interfund Transfers Out</td>
<td>7600-7629</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>12. All Other Financing Uses</td>
<td>7630-7699</td>
<td></td>
<td>0.00</td>
</tr>
</tbody>
</table>

**13. Total Expenditures/Other Financing Uses:** $4,030.42

### C. Subtotal A8 - B13 [This amount will Increase (Decrease) Ending Fund Balance]

<table>
<thead>
<tr>
<th>Description</th>
<th>$</th>
<th>0.00</th>
</tr>
</thead>
</table>

**NOTES:**
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- Line A7 - Contributions must net to zero at the total fund level.
- If Section C is not zero, you must complete Section D on Page 2.
<table>
<thead>
<tr>
<th>D. Components of Ending Fund Balance</th>
<th>Object Code</th>
<th>Resource Code</th>
<th>Revision Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Nonspendable Amounts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revolving Cash</td>
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<td></td>
<td>$</td>
</tr>
<tr>
<td>Stores</td>
<td>9712</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepaid Expenditures</td>
<td>9713</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Others</td>
<td>9719</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Nonspendable Amounts</strong></td>
<td></td>
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<td><strong>0.00</strong></td>
</tr>
<tr>
<td>2. Restricted Amounts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Restricted</td>
<td>9740</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td><strong>Total Restricted Amounts</strong></td>
<td></td>
<td></td>
<td><strong>0.00</strong></td>
</tr>
<tr>
<td>3. Committed Amounts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stabilization Arrangements</td>
<td>9750</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>Other Commitments</td>
<td>9760</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Committed Amounts</strong></td>
<td></td>
<td></td>
<td><strong>0.00</strong></td>
</tr>
<tr>
<td>4. Assigned Amounts</td>
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<td></td>
</tr>
<tr>
<td>Other Assignments</td>
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<td>$</td>
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<tr>
<td><strong>Total Assigned Amounts</strong></td>
<td></td>
<td></td>
<td><strong>0.00</strong></td>
</tr>
<tr>
<td>5. Unassigned/Unappropriated Amounts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reserve for Economic Uncertainties</td>
<td>9789</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>Unassigned/Unappropriated/Unrestricted Net Position</td>
<td>9790</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Unassigned/Unappropriated Amounts</strong></td>
<td></td>
<td></td>
<td><strong>0.00</strong></td>
</tr>
<tr>
<td>6. Total Components of Ending Fund Balance (Must Equal the Total in Section C)</td>
<td></td>
<td></td>
<td>$0.00</td>
</tr>
</tbody>
</table>

E. Narrative Explanation for this Revision - Must be Completed

*This budget adjustment reflects income received for the La Verne Science and Technology Charter School Fund for Donations & Gifts, which have been allocated to various expenditure categories.*

F. School District Certification - Must be Completed

<table>
<thead>
<tr>
<th>NAME OF SCHOOL DISTRICT CONTACT PERSON</th>
<th>TELEPHONE NUMBER OF CONTACT PERSON</th>
<th>EMAIL ADDRESS OF CONTACT PERSON</th>
</tr>
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<tbody>
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<td><a href="mailto:sandra.garcia@pusd.org">sandra.garcia@pusd.org</a></td>
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</tbody>
</table>

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<th>DATE SIGNED</th>
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<tbody>
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<td>06/26/2019</td>
<td></td>
</tr>
</tbody>
</table>

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Business Advisory Services
9300 Imperial Highway
Downey, CA 90242-2890

Approved:
Debra Duardo, M.S.W., Ed.D.
Los Angeles County
Superintendent
# Budget Adjustment Summary

**K-12/ROPs/JPAs**

Submit one (1) certified original of this form.

<table>
<thead>
<tr>
<th>District Number</th>
<th>GL Journal ID Number</th>
<th>Fund Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>64907</td>
<td>BA091-110</td>
<td>11.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Fund Name</th>
<th>Unrestricted</th>
<th>Restricted</th>
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</thead>
<tbody>
<tr>
<td>18/19</td>
<td>Adult Education Fund</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date of Summary</th>
<th>Name of School District</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/25/2019</td>
<td>Pomona Unified School District</td>
</tr>
</tbody>
</table>

## Revenues/Other Financing Sources

<table>
<thead>
<tr>
<th>Revenues/Other Financing Sources</th>
<th>Object Code</th>
<th>Specific Object Code</th>
<th>Specific Resource Code</th>
<th>Budget Adjustment Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCFF Sources</td>
<td>8010-8099</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>Federal Revenue</td>
<td>8100-8299</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>Other State Revenue</td>
<td>8300-8599</td>
<td></td>
<td>various</td>
<td>12,000.00</td>
</tr>
<tr>
<td>Other Local Revenue</td>
<td>8600-8799</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>Interfund Transfers In</td>
<td>8900-8929</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>All Other Financing Sources</td>
<td>8930-8979</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>Contributions</td>
<td>8980-8999</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
</tbody>
</table>

**8. Total Revenues/Other Financing Sources**

|                                | **$ 12,000.00** |

## Expenditures/Other Financing Uses

<table>
<thead>
<tr>
<th>Expenditures/Other Financing Uses</th>
<th>Object Code</th>
<th>Resource Code (Optional)</th>
<th>Budget Adjustment Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificated Personnel Salaries</td>
<td>1000-1999</td>
<td></td>
<td>$(22,754.25)</td>
</tr>
<tr>
<td>Classified Personnel Salaries</td>
<td>2000-2999</td>
<td></td>
<td>5,540.34</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999</td>
<td></td>
<td>3,345.79</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td></td>
<td>934.95</td>
</tr>
<tr>
<td>Services and Other Operating Expenditures</td>
<td>5000-5999</td>
<td></td>
<td>94.52</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6999</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>Tuition</td>
<td>7100-7199</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>Interagency Transfers Out</td>
<td>7200-7299</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>Transfers of Indirect Costs</td>
<td>7300-7399</td>
<td></td>
<td>24,838.65</td>
</tr>
<tr>
<td>Debt Service</td>
<td>7430-7439</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>Interfund Transfers Out</td>
<td>7600-7629</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>All Other Financing Uses</td>
<td>7630-7699</td>
<td></td>
<td>0.00</td>
</tr>
</tbody>
</table>

**13. Total Expenditures/Other Financing Uses**

|                                | **$ 12,000.00** |

## C. Subtotal A8 - B13 [This amount will increase (Decrease) Ending Fund Balance]

|                                | **$ 0.00** |

**NOTES:**
- Line A5 - Interfund Transfers In and Line B11 - Interfund Transfers Out must equal.
- Line A7 - Contributions must net to zero at the total fund level.
- If Section C is not zero, you must complete Section D on Page 2.

*DISTRIBUTION: Original to Business Advisory Services.*
### D. Components of Ending Fund Balance

<table>
<thead>
<tr>
<th>Description</th>
<th>Object Code</th>
<th>Resource Code</th>
<th>Revision Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Nonspendable Amounts</td>
<td>9711</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>- Revolving Cash</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Stores</td>
<td>9712</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Prepaid Expenditures</td>
<td>9713</td>
<td></td>
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<td>- All Others</td>
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<td>- Stabilization Arrangements</td>
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<tr>
<td>- Other Commitments</td>
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<td><strong>0.00</strong></td>
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<tr>
<td>4. Assigned Amounts</td>
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<td>- Other Assignments</td>
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<td></td>
<td></td>
</tr>
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<td>5. Unassigned/Unappropriated Amounts</td>
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<td>- Reserve for Economic Uncertainties</td>
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<tr>
<td>- Unassigned/Unappropriated/Unrestricted Net Position</td>
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<tr>
<td>6. Total Components of Ending Fund Balance (Must Equal the Total in Section C)</td>
<td></td>
<td>$</td>
<td><strong>0.00</strong></td>
</tr>
</tbody>
</table>

### E. Narrative Explanation for this Revision - Must be Completed

This budget adjustment reflects income received for the Adult Education Block Grant, which has been allocated to various expenditure categories.

### F. School District Certification - Must be Completed

**NAME OF SCHOOL DISTRICT CONTACT PERSON**
Sandra Garcia - Director, Fiscal Services

**DATE OF BOARD APPROVAL**
06/25/2019

**TELEPHONE NUMBER OF CONTACT PERSON**
(909) 397-4800 ext. 23890

**EMAIL ADDRESS OF CONTACT PERSON**
sandra.garcia@pusd.org

**SIGNATURE OF AUTHORIZED SIGNATORY OR DESIGNEE OF THE BOARD**
Richard Martinez, Superintendent

**DATE SIGNED**
06/26/2019

Submit one (1) certified original of this form to:
Los Angeles County Office of Education
Business Advisory Services
9300 Imperial Highway
Downey, CA 90242-2890

**Approved:**
Debra Duardo, M.S.W., Ed.D.
Los Angeles County Superintendent

**SIGNATURE OF LOS ANGELES COUNTY SUPERINTENDENT OF SCHOOLS DEPUTY**

**DATE SIGNED**

---

*Form No. 503-058A Page 2 of 4 Rev. 04/23/2018*
# Budget Adjustment Summary

## K-12/ROPs/JPAs

**Submit one (1) certified original of this form.**

<table>
<thead>
<tr>
<th>DISTRICT NUMBER</th>
<th>GL JOURNAL ID NUMBER</th>
<th>FUND NUMBER</th>
</tr>
</thead>
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<tr>
<td>64907</td>
<td>BA092-120</td>
<td>12.0</td>
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</table>

**Fiscal Year:** 18/19  
**Fund Name:** Child Development Fund

<table>
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<tr>
<th>DATE OF SUMMARY</th>
<th>NAME OF SCHOOL DISTRICT</th>
</tr>
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<tbody>
<tr>
<td>06/25/2019</td>
<td>Pomona Unified School District</td>
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</tbody>
</table>

### A. Revenues/Other Financing Sources

<table>
<thead>
<tr>
<th>Revenues/Other Financing Sources</th>
<th>Object Code</th>
<th>Specific Object Code</th>
<th>Specific Resource Code</th>
<th>Budget Adjustment Increase (Decrease)</th>
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</thead>
<tbody>
<tr>
<td>1. LCFF Sources</td>
<td>8010-8099</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>2. Federal Revenue</td>
<td>8100-8299</td>
<td></td>
<td></td>
<td>0.00</td>
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<tr>
<td>3. Other State Revenue</td>
<td>8300-8599</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>4. Other Local Revenue</td>
<td>8600-8799</td>
<td>various</td>
<td></td>
<td>300.00</td>
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<tr>
<td>5. Interfund Transfers In</td>
<td>8900-8929</td>
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<td></td>
<td>0.00</td>
</tr>
<tr>
<td>6. All Other Financing Sources</td>
<td>8930-8979</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>7. Contributions</td>
<td>8980-8999</td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
</tbody>
</table>

**8. Total Revenues/Other Financing Sources:** 

| $ | 300.00 |

### B. Expenditures/Other Financing Uses

<table>
<thead>
<tr>
<th>Expenditures/Other Financing Uses</th>
<th>Object Code</th>
<th>Resource Code (Optional)</th>
<th>Budget Adjustment Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Certificated Personnel Salaries</td>
<td>1000-1999</td>
<td>$</td>
<td>0.00</td>
</tr>
<tr>
<td>2. Classified Personnel Salaries</td>
<td>2000-2999</td>
<td>$</td>
<td>0.00</td>
</tr>
<tr>
<td>3. Employee Benefits</td>
<td>3000-3999</td>
<td>0.00</td>
<td></td>
</tr>
<tr>
<td>4. Books and Supplies</td>
<td>4000-4999</td>
<td>300.00</td>
<td></td>
</tr>
<tr>
<td>5. Services and Other Operating Expenditures</td>
<td>5000-5999</td>
<td>(26,370.00)</td>
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<tr>
<td>6. Capital Outlay</td>
<td>6000-6999</td>
<td>26,370.00</td>
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<tr>
<td>7. Tuition</td>
<td>7100-7199</td>
<td>0.00</td>
<td></td>
</tr>
<tr>
<td>8. Interagency Transfers Out</td>
<td>7200-7299</td>
<td>0.00</td>
<td></td>
</tr>
<tr>
<td>9. Transfers of Indirect Costs</td>
<td>7300-7399</td>
<td>0.00</td>
<td></td>
</tr>
<tr>
<td>10. Debt Service</td>
<td>7430-7439</td>
<td>0.00</td>
<td></td>
</tr>
<tr>
<td>11. Interfund Transfers Out</td>
<td>7600-7629</td>
<td>0.00</td>
<td></td>
</tr>
<tr>
<td>12. All Other Financing Uses</td>
<td>7630-7699</td>
<td>0.00</td>
<td></td>
</tr>
</tbody>
</table>

**13. Total Expenditures/Other Financing Uses:** 

| $ | 300.00 |

### C. Subtotal A8 - B13 [This amount will Increase (Decrease) Ending Fund Balance]

| $ | 0.00 |

**NOTES:**  
Line A5 - Interfund Transfers In and Line B11 - Interfund Transfers Out must equal.  
Line A7 - Contributions must net to zero at the total fund level.  
If Section C is not zero, you must complete Section D on Page 2.

---

Form No. 503-056A Page 1 of 4 Rev. 04/23/2018

DISTRIBUTION: Original to Business Advisory Services.
### D. Components of Ending Fund Balance

<table>
<thead>
<tr>
<th>Description</th>
<th>Object Code</th>
<th>Resource Code</th>
<th>Revision Increase (Decrease)</th>
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<tbody>
<tr>
<td>1. Nonspendable Amounts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revolving Cash</td>
<td>9711</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>Stores</td>
<td>9712</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepaid Expenditures</td>
<td>9713</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Others</td>
<td>9719</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Nonspendable Amounts</strong></td>
<td></td>
<td></td>
<td><strong>0.00</strong></td>
</tr>
<tr>
<td>2. Restricted Amounts</td>
<td></td>
<td>9740</td>
<td>$</td>
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<tr>
<td>Restricted</td>
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<td></td>
<td><strong>0.00</strong></td>
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<tr>
<td>3. Committed Amounts</td>
<td></td>
<td>9750</td>
<td>$</td>
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<tr>
<td>Stabilization Arrangements</td>
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<td></td>
<td><strong>0.00</strong></td>
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<tr>
<td>Other Commitments</td>
<td>9760</td>
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<tr>
<td><strong>Total Committed Amounts</strong></td>
<td></td>
<td></td>
<td><strong>0.00</strong></td>
</tr>
<tr>
<td>4. Assigned Amounts</td>
<td></td>
<td>9780</td>
<td>$</td>
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<td>Other Assignments</td>
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<tr>
<td><strong>Total Assigned Amounts</strong></td>
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<td><strong>0.00</strong></td>
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<tr>
<td>5. Unassigned/Unappropriated Amounts</td>
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<td>9789</td>
<td>$</td>
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<td>Reserve for Economic Uncertainties</td>
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<tr>
<td>Unassigned/Unappropriated/Unrestricted Net Position</td>
<td>9790</td>
<td></td>
<td></td>
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<tr>
<td><strong>Total Unassigned/Unappropriated Amounts</strong></td>
<td></td>
<td></td>
<td><strong>0.00</strong></td>
</tr>
<tr>
<td>6. <strong>Total Components of Ending Fund Balance (Must Equal the Total in Section C)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### E. Narrative Explanation for this Revision - Must be Completed

This budget adjustment reflects income received for the Child Development Fund for Donations & Gifts, which have been allocated to various expenditure categories.

### F. School District Certification - Must be Completed

**NAME OF SCHOOL DISTRICT CONTACT PERSON**
Sandra Garcia - Director, Fiscal Services

**TELEPHONE NUMBER OF CONTACT PERSON**
(909) 397-4800 ext. 23890

**EMAIL ADDRESS OF CONTACT PERSON**
sandra.garcia@pusd.org

**DATE OF BOARD APPROVAL**
06/25/2019

**SIGNATURE OF AUTHORIZED SIGNATORY OR DESIGNEE OF THE BOARD**
Richard Martinez, Superintendent

**DATE SIGNED**
06/26/2019

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Los Angeles County Office of Education
Business Advisory Services
9300 Imperial Highway
Downey, CA 90242-2890

Approved:
Debra Duardo, M.S.W., Ed.D.
Los Angeles County Superintendent

**SIGNATURE OF LOS ANGELES COUNTY SUPERINTENDENT OF SCHOOLS DEPUTY**

**DATE SIGNED**
## Budget Adjustment Summary

**K-12/ROPs/JPAs**

**District Number:**
- 64907

**Gl. Journal ID Number:**
- BA093-130

**Fund Number:**
- 13.0

**Fiscal Year:**
- 18/19

**Name of School District:**
- Pomona Unified School District

**Date of Summary:**
- 06/25/2019

---

### A. Revenues/Other Financing Sources

<table>
<thead>
<tr>
<th>Revenues/Other Financing Sources</th>
<th>Object Code</th>
<th>Specific Object Code</th>
<th>Specific Resource Code</th>
<th>Budget Adjustment Increase (Decrease)</th>
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<tbody>
<tr>
<td>1. LCFF Sources</td>
<td>8010-8099</td>
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<tr>
<td>2. Federal Revenue</td>
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<tr>
<td>3. Other State Revenue</td>
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<td>4. Other Local Revenue</td>
<td>8600-8799</td>
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<td></td>
<td>0.00</td>
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<tr>
<td>5. Interfund Transfers In</td>
<td>8900-8929</td>
<td></td>
<td></td>
<td>0.00</td>
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<tr>
<td>6. All Other Financing Sources</td>
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<td>7. Contributions</td>
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</table>

**8. Total Revenues/Other Financing Sources**
- $0.00

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### B. Expenditures/Other Financing Uses

<table>
<thead>
<tr>
<th>Expenditures/Other Financing Uses</th>
<th>Object Code</th>
<th>Resource Code (Optional)</th>
<th>Budget Adjustment Increase (Decrease)</th>
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<td>1. Certificated Personnel Salaries</td>
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<td>2. Classified Personnel Salaries</td>
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<td>4. Books and Supplies</td>
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<td>0.00</td>
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<tr>
<td>5. Services and Other Operating Expenditures</td>
<td>5000-5999</td>
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<td>25.00</td>
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<tr>
<td>6. Capital Outlay</td>
<td>6000-6999</td>
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<td>0.00</td>
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<tr>
<td>7. Tuition</td>
<td>7100-7199</td>
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<td>0.00</td>
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<tr>
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<td>0.00</td>
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<tr>
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<td>0.00</td>
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</tbody>
</table>

**13. Total Expenditures/Other Financing Uses**
- $25.00

---

### C. Subtotal A8 - B13 [This amount will increase (decrease) ending fund balance]
- $25.00

**Notes:**
- Line A5 - Interfund Transfers In and Line B11 - Interfund Transfers Out must equal.
- Line A7 - Contributions must net to zero at the total fund level.
- If Section C is not zero, you must complete Section D on Page 2.

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**Form No. 503-056A Page 1 of 4 Rev. 04/23/2018**

**DISTRIBUTION:** Original to Business Advisory Services.
### D. Components of Ending Fund Balance

<table>
<thead>
<tr>
<th>Description</th>
<th>Object Code</th>
<th>Resource Code</th>
<th>Revision Increase (Decrease)</th>
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<td>$</td>
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<tr>
<td>Stores</td>
<td>9712</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepaid Expenditures</td>
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<td></td>
</tr>
<tr>
<td>All Others</td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Nonspendable Amounts</strong></td>
<td></td>
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<td>0.00</td>
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<tr>
<td>2. Restricted Amounts</td>
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</tr>
<tr>
<td>Restricted</td>
<td>9740</td>
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<tr>
<td><strong>Total Restricted Amounts</strong></td>
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<td></td>
<td>(25.00)</td>
</tr>
<tr>
<td>3. Committed Amounts</td>
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<td></td>
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<tr>
<td>Stabilization Arrangements</td>
<td>9750</td>
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<td>Other Commitments</td>
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<tr>
<td><strong>Total Committed Amounts</strong></td>
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<tr>
<td>4. Assigned Amounts</td>
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<td>0.00</td>
</tr>
<tr>
<td>5. Unassigned/Unappropriated Amounts</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Reserve for Economic Uncertainties</td>
<td>9789</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>Unassigned/Unappropriated/Unrestricted Net Position</td>
<td>9790</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Unassigned/Unappropriated Amounts</strong></td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>6. Total Components of Ending Fund Balance (Must Equal the Total in Section C)</td>
<td>$</td>
<td></td>
<td>(25.00)</td>
</tr>
</tbody>
</table>

### E. Narrative Explanation for this Revision - Must be Completed

*This budget adjustment reflects an adjustment to the abatement accounts and the fund balance.*

### F. School District Certification - Must be Completed

**NAME OF SCHOOL DISTRICT CONTACT PERSON**
Sandra Garcia - Director, Fiscal Services

**DATE OF BOARD APPROVAL**
06/25/2019

**SIGNATURE OF AUTHORIZED SIGNATORY OR DESEANCE OF THE BOARD**
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06/26/2019

**EMAIL ADDRESS OF CONTACT PERSON**
sandra.garcia@pusd.org

**TELEPHONE NUMBER OF CONTACT PERSON**
(909) 397-4800 ext. 23890

**PRINT NAME AND TITLE**
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Debra Duerdo, M.S.W., Ed.D.
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**DATE SIGNED**
## Budget Adjustment Summary

**K-12/ROPs/JPAs**

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<th>Budget Adjustment Increase (Decrease)</th>
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<td></td>
<td>$ 0.00</td>
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<td></td>
<td>$ 0.00</td>
</tr>
<tr>
<td>4. Other Local Revenue</td>
<td>8600-8799</td>
<td>various</td>
<td>$ (12,247.03)</td>
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<tr>
<td>5. Interfund Transfers In</td>
<td>8900-8929</td>
<td></td>
<td>$ 0.00</td>
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<tr>
<td>6. All Other Financing Sources</td>
<td>8930-8979</td>
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<td>$ 0.00</td>
</tr>
<tr>
<td>7. Contributions</td>
<td>8980-8999</td>
<td></td>
<td>$ 0.00</td>
</tr>
</tbody>
</table>

### 8. Total Revenues/Other Financing Sources

| | $ (12,247.03) |

### B. Expenditures/Other Financing Uses

<table>
<thead>
<tr>
<th>Object Code</th>
<th>Resource Code (Optional)</th>
<th>Budget Adjustment Increase (Decrease)</th>
</tr>
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<tr>
<td>1. Certificated Personnel Salaries</td>
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<td>2. Classified Personnel Salaries</td>
<td>2000-2999</td>
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<td>3. Employee Benefits</td>
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<td>4. Books and Supplies</td>
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<tr>
<td>5. Services and Other Operating Expenditures</td>
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<td>6. Capital Outlay</td>
<td>6000-6999</td>
<td>$ 6,907,718.00</td>
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<tr>
<td>7. Tuition</td>
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<tr>
<td>8. Interagency Transfers Out</td>
<td>7200-7299</td>
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<td>9. Transfers of Indirect Costs</td>
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<td>10. Debt Service</td>
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<tr>
<td>11. Interfund Transfers Out</td>
<td>7600-7629</td>
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<tr>
<td>12. All Other Financing Uses</td>
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</table>

### 13. Total Expenditures/Other Financing Uses

| | $ 6,907,718.00 |

### C. Subtotal A8 - B13 [This amount will Increase (Decrease) Ending Fund Balance]

| | $ (6,919,965.03) |

**NOTES:**
- Line A5 - Interfund Transfers In and Line B11 - Interfund Transfers Out must equal.
- Line A7 - Contributions must net to zero at the total fund level.
- If Section C is not zero, you must complete Section D on Page 2.
### D. Components of Ending Fund Balance

<table>
<thead>
<tr>
<th>Description</th>
<th>Object Code</th>
<th>Resource Code</th>
<th>Revision Increase (Decrease)</th>
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<tr>
<td>Stores</td>
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<tr>
<td>Prepaid Expenditures</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>All Others</td>
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<td></td>
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<td><strong>Total Nonspendable Amounts</strong></td>
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<td><strong>0.00</strong></td>
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<tr>
<td>2. Restricted Amounts</td>
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<td>Restricted</td>
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<td><strong>Total Restricted Amounts</strong></td>
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<td><strong>(6,919,965.03)</strong></td>
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<td>3. Committed Amounts</td>
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<td>Stabilization Arrangements</td>
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<td>Other Commitments</td>
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<td><strong>Total Committed Amounts</strong></td>
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<td>4. Assigned Amounts</td>
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<tr>
<td>Other Assignments</td>
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<tr>
<td><strong>Total Assigned Amounts</strong></td>
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<tr>
<td>5. Unassigned/Unappropriated Amounts</td>
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<td>Reserve for Economic Uncertainties</td>
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<td>Unassigned/Unappropriated/Unrestricted Net Position</td>
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<tr>
<td><strong>Total Unassigned/Unappropriated Amounts</strong></td>
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<td><strong>0.00</strong></td>
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<tr>
<td>6. Total Components of Ending Fund Balance (Must Equal the Total in Section C)</td>
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<td></td>
<td>$ (6,919,965.03)</td>
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</tbody>
</table>

### E. Narrative Explanation for this Revision - Must be Completed

This budget adjustment reflects a decrease in revenue and an expenditure adjustment to budget various construction projects for the OPSC School Facilities Bond. This also reflects an adjustment to the fund balance.

### F. School District Certification - Must be Completed

**NAME OF SCHOOL DISTRICT CONTACT PERSON:**
Sandra Garcia - Director, Fiscal Services

**TELEPHONE NUMBER OF CONTACT PERSON:**
(909) 397-4800 ext. 23890

**EMAIL ADDRESS OF CONTACT PERSON:**
sandra.garcia@pusd.org

**DATE OF BOARD APPROVAL:**
06/25/2019

**SIGNATURE OF AUTHORIZED SIGNATORY OR DESIGNEE OF THE BOARD:**
Richard Martinez, Superintendent

**DATE SIGNED:**
06/26/2019

Submit one (1) certified original of this form to:
Los Angeles County Office of Education
Business Advisory Services
9300 Imperial Highway
Downey, CA 90242-2890

Approved:
Debra Duardo, M.S.W., Ed.D.
Los Angeles County
Superintendent

**SIGNATURE OF LOS ANGELES COUNTY SUPERINTENDENT OF SCHOOLS DEPUTY**

**DATE SIGNED**

---

Form No. 503-056A Page 2 of 4 Rev. 04/23/2018
It is recommended that the Board of Education authorize the Los Angeles County Office of Education (LACOE) to make appropriation transfers necessary at the close of the 2018-19 fiscal year in accordance with Education Code 42601 to permit payment obligations the District incurred during the school year.

Rationale:
During the fiscal year, districts are required to process budget transfers between expenditure categories or from the unappropriated fund balance to any expenditure categories for the fiscal year. Education Code 42601 allows districts to authorize the County office to make any final transfers necessary to cover expenditures in the process after the final Board meeting. The above is a standard procedure whereby programs included as estimates in the Adopted Budget are adjusted to reflect actual funding as it becomes available.
7. Business Services

Subject  7.05 Fiscal Operations: Approval of Purchase Orders for California Uniform Public Construction Cost Accounting (CUPCCA)

Meeting       Jun 25, 2019 - Regular Board Meeting
Access        Public
Type           Action (Consent)

It is recommended that the Board of Education ratify and approve purchase order transactions for the period May 1, 2018 through June 30, 2019, as defined by Resolution No.18 (2014-15) and Resolution No. 21 (2014-15) of California Uniform Public Construction Cost Accounting (CUPCCA). The District may issue purchase orders for public contracts up to $200,000 by using an informal bidding process for construction projects.

Rationale:
As defined by Education Code and the policies and procedures of the California Uniform Public Construction Cost Accounting (CUPCCA), districts that elect to participate in the CUPCCA process must have all purchase orders using this procedure ratified within 30 to 60 days of issuance of the purchase order.

File Attachments
7.05 BA Purchase Orders-CUPCCAA.pdf (16 KB)
Re: Fiscal Operations: Approval of Purchase Orders for California Uniform Public Construction Cost Accounting (CUPCCAA)
Board Agenda Date: 06/25/2019

## 120 CHILD DEVELOPMENT FUND

<table>
<thead>
<tr>
<th>PO Number</th>
<th>PO Date</th>
<th>Vendor Name</th>
<th>Order Site</th>
<th>Object Description</th>
<th>Requisition Information</th>
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<td>39007137</td>
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<td>S.M. Nelson</td>
<td>Arroyo E.S</td>
<td>Classroom renovation</td>
<td>Renovation of existing classroom</td>
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</table>
## 7. Business Services

### Subject
7.06 Fiscal Operations: Ratification of Service Settlement Agreements 2018-19 Year

### Meeting
Jun 25, 2019 - Regular Board Meeting

### Access
Public

### Type
Action (Consent)

It is recommended that the Board of Education ratify the following actions taken subsequent to Board authority per Education Code Section 35161 regarding consultants, legal matters, lawsuits, and wage and salary claims.

See Attachment

<table>
<thead>
<tr>
<th>File Attachments</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.06 Ratification of Service and Settlement Agreements 2018-19.pdf (47 KB)</td>
</tr>
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</table>
Re: 7.06 Fiscal Operations: Ratification of Service and Settlement Agreements – 2018-19 Fiscal Year  
Board Agenda Date: June 25, 2019

It is recommended that the Board of Education ratify the following actions taken subsequent to Board authority per Education Code Section 35161 regarding consultants, legal matters, lawsuits, and wage and salary claims.

### Service Agreements

<table>
<thead>
<tr>
<th>Company</th>
<th>Service Provided</th>
<th>Funding</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
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<td>DJ services</td>
<td>ASB</td>
<td>$5,000</td>
</tr>
<tr>
<td>DJ Chris</td>
<td>DJ services</td>
<td>ASB</td>
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<tr>
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<td>Consultant Services</td>
<td>District Partnerships</td>
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<tr>
<td>Goodwill Industries of So.</td>
<td>Clothing drive fundraiser</td>
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<tr>
<td>California</td>
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<td>Haynes Family of Programs Amend 1</td>
<td>Outpatient Counseling Services</td>
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<td>Hazel Health Services</td>
<td>Student presentation</td>
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<td>Improv It Up</td>
<td>Student workshops</td>
<td>Tobacco Use Prevention Education</td>
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<td>LAUP dba Child 360</td>
<td>Staff training</td>
<td>Child Development</td>
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<td>Sheraton Fairplex Hotel &amp;</td>
<td>Banquet facility</td>
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<td>Conference Center</td>
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### Settlement Agreements

<table>
<thead>
<tr>
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<th>Amount</th>
<th>Dated Settled</th>
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</tbody>
</table>
Re: 7.06 Fiscal Operations: Ratification of Service and Settlement Agreements – 2018-19 Fiscal Year
Board Agenda Date: June 25, 2019

<table>
<thead>
<tr>
<th>Settlements</th>
<th>Funding Source</th>
<th>Amount</th>
<th>Dated Settled</th>
</tr>
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<tbody>
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</table>
Re: 7.06 Fiscal Operations: Ratification of Service and Settlement Agreements – 2018-19 Fiscal Year  
Board Agenda Date: June 25, 2019

<table>
<thead>
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<th>Settlements</th>
<th>Funding Source</th>
<th>Amount</th>
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### 7. Business Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>7.07 Fiscal Operations: Resolution No.03(2019-20) Annual Delegation of Administrative Authority to Process Routine Budget Revisions, Adjustments and Transfers</th>
</tr>
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<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
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</table>

It is recommended that the Board of Education approve Resolution No. 03(2019-20) Annual Delegation of Administrative Authority to Process Routine Budget Revisions, Adjustments, and Transfers.

### File Attachments

- 7.07 Res. No. 03(2019-20) Delegation of Authority.pdf (16 KB)
The Governing Board of the Pomona Unified School District authorizes, Richard Martinez, Superintendent, to make such routine budget revisions, adjustments, and transfers as necessary for the payment of District obligations and to effect technical adjustments of the board adopted budget during the 2019-20 fiscal year, in accordance with the provisions of this resolution.

This resolution is adopted for the purpose of expediting the processing of routine budget revisions, adjustments, and transfers, and shall remain in effect for a period of one year, from July 1, 2019 to June 30, 2020, and is subject to annual review and renewal by duly adopted resolution of the Governing Board of Pomona Unified School District.

The amount of any individual routine budget revision, adjustment, or transfer shall not exceed $25,000,000. The total amount of routine budget revisions, adjustments, and transfers at any one time may not exceed $25,000,000.

This resolution shall be limited to the administrative approval and processing of routine budget revisions, adjustments, and transfers, within or between account objects of expenditures and within or between resources and funds, including the following expenditure budgets for certificated personnel salaries, classified personnel salaries, employee benefits, books and supplies, services/other operating expenses, capital outlay, other outgoing, direct support/indirect costs, other debt services, interfund transfers out and other financing uses and budgets for revenues and other financing sources.

This resolution shall not permit the administrative processing of non-routine budget revisions, adjustments, and transfers that increase or decrease revenues and other financing sources and uses, along with the corresponding revisions in expenditures; or budget revisions, adjustments, and transfers that reduce or increase the fund balance of any related fund; or transfers between funds; or transactions exceeding $25,000,000. Such non-routine budget revisions, adjustments, and transfers must continue to be presented to the Governing Board for approval prior to processing and submission to the Los Angeles County Office of Education (County Office) for further review, approval, and processing.

A summary report of budget revisions, adjustments, and transfers approved and processed by the Superintendent in accordance with this resolution, listed by major objects and funds, transaction numbers, dates, and amounts shall be submitted to the Governing Board for adoption/ratification, not less than three times annually (by October 31, January 31, and June 30) with the District’s First Interim, Second Interim, and in conjunction with the annual close of the District’s financial records and Unaudited Actuals Reports.
RESOLUTION NO. 03(2019-20)
ANNUAL DELEGATION OF ADMINISTRATIVE AUTHORITY TO PROCESS ROUTINE
BUDGET REVISIONS, ADJUSTMENTS, AND TRANSFERS

All budget adjustments and transfers must be made in accordance with the provisions of Education Code Sections 42600, 42601, 42602, 42603, and 42610, and processed using the appropriate forms and documentation as provided by the County Office, and in compliance with applicable district guidelines.

This resolution by the Governing Board and written authorization by the persons herein designated may be used by the Los Angeles County Office of Education to permit budget revisions, adjustments, and transfers in accordance with the foregoing guidelines.

Adopted, by the Pomona Unified School District Governing Board on this 25th day of June 2019.

MEMBERS, BOARD OF EDUCATION
POMONA UNIFIED SCHOOL DISTRICT

_____________________________    ________________________________
Frank Guzman, President    Jason A. Rothman, Member

_____________________________
Adrienne Konigar-Macklin, Vice President

_____________________________
Andrew S. Wong, Member

_____________________________
Dr. Roberta Perlman, Member

_____________________________
Richard Martinez, Superintendent
and Secretary, Board of Education
It is recommended that the Board of Education approve Resolution No. 04(2019-20) Temporary Inter-fund Cash Borrowing.

Rationale:
The District may temporarily find that they do not have enough cash to meet their fiscal obligations in the general or other operating funds due to the shortage of funds created by the State apportionment payment. Temporary transfer of cash between district funds is permitted by Education Code Section 42603. Approval of this resolution will allow Pomona Unified School District temporary inter-fund cash borrowing between District funds during the 2019-20 fiscal year. This will authorize the District the use of an aggregate cash balance in all District funds if the need arises. The maximum allowable amount is $25,000,000.
RESOLUTION NO. 04(2019-20)
TEMPORARY INTER-FUND CASH BORROWING

WHEREAS, sufficient cash is needed to pay obligations for current operating requirements lawfully incurred in the fiscal year, and;

WHEREAS, temporary transfer of cash between district funds is permitted by Education Code Section 42603, and;

WHEREAS, the following restrictions apply to this authorization:

1. Maximum amount of authorized borrowing: $25,000,000
2. For fiscal year: 2019-20
3. Amount shall not exceed 75 percent of any moneys held in any fund.
4. Funds borrowed shall not be available for appropriation or considered income to the borrowing fund.
5. Borrowing shall occur only when the fund receiving the money will earn sufficient income during the current fiscal year.
6. The amounts borrowed shall be repaid either in the same fiscal year or in the following fiscal year if the borrowing takes place within the final 120 calendar days of a fiscal year.

NOW, THEREFORE, BE IT RESOLVED, that the governing board of the District hereby authorizes the borrowing of cash between all of the district funds. The agenda with this item for action was posted as required by law.

Adopted, by the Pomona Unified School District Governing Board on this 25th day of June 2019.
A. It is recommended that the Board of Education approve a transfer of funds, which will not reduce the reserve for economic uncertainties. This transfer of funds reflects the outgoing transfer from Fund 01.0 (General Fund-Unrestricted) in the amount of $2,300,000 to Fund 67.3 (Self-Insurance Fund – Property/Liability).

**Rationale:**
The Self-Insurance Fund (67.3) is solely funded through transfers from the Unrestricted General Fund. The transfer is necessary in order to assure adequate reserves for the District's self-insurance property liability program for 2018-19.

B. It is recommended that the Board of Education approve a transfer of funds, which will not reduce the reserve for economic uncertainties. This transfer of funds reflects the outgoing transfer from Fund 01.0 (General Fund-Unrestricted) in the amount not to exceed $5,000 to Fund 11.0 (Adult Education Fund).

**Rationale:**
The transfer is necessary in order to fund the District's conversational Spanish class for 2018-19.

These actions fulfill a County requirement to allow the transfer of monies at the County level to specially designated funds.
7. Business Services

Subject: 7.10 Acceptance of Gifts and Donations

Meeting: Jun 25, 2019 - Regular Board Meeting

Access: Public

Type: Action (Consent), Information

It is recommended that the Board of Education accept with gratitude the following gifts and donations and direct that letters of appreciation be sent.

See attachment

File Attachments
7.10 Acceptance of Gifts and Donations 6.25.19.pdf (22 KB)
<table>
<thead>
<tr>
<th>No.</th>
<th>From</th>
<th>To</th>
<th>Donation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Neil A. Armstrong Elementary PTA</td>
<td>Armstrong Elementary School</td>
<td>$680.15</td>
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<tr>
<td></td>
<td>This donation will be used for field trip fees and admission.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Aldi, Inc.</td>
<td>Emerson Middle School</td>
<td>$200.00</td>
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<tr>
<td></td>
<td>This donation will be used for materials and supplies for STEM program.</td>
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<tr>
<td>3.</td>
<td>Ganesha Parents and Community Members</td>
<td>Ganesha High School</td>
<td>$260.00</td>
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<tr>
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<td>This donation will be used to pay for senior awards.</td>
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<tr>
<td>4.</td>
<td>Schools First Federal Credit Union</td>
<td>Garey High School</td>
<td>$500.00</td>
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<tr>
<td></td>
<td>This donation will be used for a student scholarship.</td>
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<tr>
<td>5.</td>
<td>Harrison Parents and Community Members</td>
<td>Harrison Elementary School</td>
<td>$1,177.39</td>
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<td>This donation will be used for field trip fees and admission.</td>
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<tr>
<td>6.</td>
<td>La Verne Parents and Community Members</td>
<td>La Verne Science &amp; Technology Charter</td>
<td>$1,088.00</td>
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<td>This donation will be used for to purchase student yearbooks.</td>
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<tr>
<td>7.</td>
<td>La Verne Parents and Community Members</td>
<td>La Verne Science &amp; Technology Charter</td>
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<td>This donation will be used for field trip fees and admission.</td>
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<td>Pantera Elementary School PTO</td>
<td>Pantera Elementary School</td>
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<td>Schools First Federal Credit Union</td>
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<td>San Antonio Elementary PTA</td>
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<td>General Mills Box Tops for Education</td>
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<td>This donation will be used for field trips, materials, supplies, incentives or at principal's discretion.</td>
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<td>To</td>
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<td>Pacific Fundraisers, Inc.</td>
<td>Vejar Elementary School</td>
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This donation will be used for field trips, materials, supplies, incentives or at principal's discretion.

Note:
The above donations meet the District’s guidelines for safety and ease of maintenance as outlined in the policy for acceptance of gifts.
It is recommended that the Board of Education approve District memberships in the following societies, associations, and organizations for the 2019-20 fiscal year and under the current rule established by Education Code Sections 35172(d) and 35173.

Funding: Various Departments and Site Accounts
Verification of sufficient funding will be made prior to processing.

Rationale:
Approval of the memberships listed are requested by individual departments and/or sites and will be paid for by the requesting departments and/or site accounts.

See attachment

File Attachments
7.11 Approval of Memberships in Societies, Associations and Organizations - 2019-20.pdf (37 KB)
It is recommended that the Board of Education approve District membership in the following societies, associations and organizations for the 2019-20 fiscal year under the current rule established by Education Code Sections 35172(d) and 35173:

1. 1Million Project
2. Accrediting Commission for Schools
3. After School Program in Region Eleven (ASPIRE)
4. Alliance for Locally Funded School Facilities
5. Alliance of Schools for Cooperative Insurance Programs
6. Alternative Education Resource Organization (AERO)
7. American Association for Higher Education
8. American Association of Adult Continuing Education
9. American Association of School Administrators (AASA)
10. American Association of University Women
11. American Dietetic Association (ADA)
13. American Heart Association
14. American Red Cross
15. American Society of Non-Destructive Testing
16. American School Health Association
17. American Welding Society
18. Apple Authorized Service Provider (AASP)
19. Assistive Technology Exchange Center
20. Association for Computer Transportation (ACT)
21. Association for Information and Image Management (AIIM)
22. Association of California School Administrators (ACSA)
23. Association of California School Administrators – Education Legal Support Fund
24. Association of Educational Communications and Technology
25. Association of Mexican American Educators (AMAE)
26. Association of School Business Officials International (ASBO)
27. Association for Supervision and Curriculum Development (ASCD)
28. Automotive Service Excellence (ASE)
29. AVID Center
30. Biz Fed (Los Angeles County Business Federation)
31. Board of Barbering and Cosmetology
32. Bureau of Automotive Repair (BAR)
33. Cal-Fed School Infrastructure Coalition
34. California Adult Education Administration Association (CAEAA)
35. California Adult Literacy Professional Development Center (CALPRO)
36. California Alliance for Elementary Education
37. California Alternative Payment Program Association (CAPPA)
38. California Association of African-American Superintendents and Administrators (CAAASA)
39. California Association of Public Information Officials (CAPIO)
40. California Association for Bilingual Education (CABE)
41. California Association for Career and Technical Education
42. California Association for Community Involvement in Education
43. California Association for Counseling and Development
44. California Association for Educational Communications and Technology
45. California Association for Gifted and Talented Education (GATE)
46. California Association for Health, Physical Education, Recreation and Dance (CAHPERD)
47. California Association for Safety Education
48. California Association for Supervision and Curriculum Development (CASCD)
49. California Association for the Education of Young Children (CAEYC)
50. California Association of Administrators of State and Federal Education Programs (CAASFEP)
51. California Association of Compensatory Education
52. California Association of Educational Office Professionals (CAEOP)
53. California Association of Latino Superintendents and Administrators (CALSA)
54. California Association of Leaders for Career Preparation (CALCP)
55. California Association of Peer Programs
56. California Association of School Business Officials (CASBO)
57. California Association of School Psychologists (CASP)
58. California Association of Supervisors of Child Welfare
59. California Association of Vocational Education Special Needs Personnel (CAVESNP)
60. California Association of Work Experience Educators (CAWEE)
61. California Automotive Teacher’s Association (CAT)
62. California Business Educator’s Association
63. California Career Education
64. California Charter School Association
65. California Child Care Resource and Referral Network (Network)
66. California Congress of Parents, Teachers and Students, Inc.
67. California Continuation Education Association (CCEA)
68. California Council for Adult Education (CCAE)
69. California Council of School Attorneys
70. California Educational Research Association
71. California Educational Technology Professionals Association (CETPA)
72. California Head Start Association
73. California High School Speech Association
74. California Institute for School Improvement (CISI)
75. California Interscholastic Federation (CIF)
76. California Latino School Board Member Association
77. California League of Middle Schools
78. California Math Council
79. California Media and Library Educators Association
80. California Personnel Advisor
81. California School-Based Health Alliance
82. California School Boards Association (CSBA)
83. California School Library Association
84. California School Nurses Organization
85. California School Nutrition Association (CSNA)
86. California School Public Relations Association (CalSPRA)
87. California Speech Language Hearing Association (CSHA)
88. California State PTA
89. California State Athletic Directors Association (CSADA)
90. California Teachers of English to Speakers of Other Languages (CATESOL)
91. California Technology Project-San Gabriel Valley Educational Technology Consortium
92. California Tomorrow
93. Californians for Drug Free Schools
94. Campus Safety Head Quarters (HQ)
95. Center for Child and Family Studies at West Ed.
96. Child Care Alliance of Los Angeles
97. Child Development Policy Institute
98. Child360
99. Coalition for Adequate Funding for Special Education
100. Coalition for Adequate School Housing (CASH)
101. Coalition of California Black School Board Members (CCBSBM)
102. College Board
103. Comprehensive Adult Student Assessment System (CASAS)
104. Comprehensive Legislative Update on Education (CLUE)
105. Computer Technology Trade Industry Association
106. Computer-Using Educators, Inc. (CUE)
107. Consortium for School Networking
108. Cooperative Organization for the Development of Employee Selection Procedures (CODESP)
109. Council for Exceptional Children
110. Council of Self-Insured Public Agencies (COSIPA)
111. Council on Occupational Education (COE)
112. Credential Counselors & Analysts of California (CCAC)
113. Crisis Prevention Institute
114. Department of Children and Family Services (DCFS)
115. Diamond Bar Friends of the Library
116. Diamond Bar Rotary Club
117. EdSource
118. Education Design, LLC
119. Education Legal Alliance
120. Every Child California
121. First 5 California
122. First 5 LA
123. First 5 San Bernardino
124. For Inspiration and Recognition of Science and Technology (FIRST)
125. Gay, Lesbian & Straight Education Network (GLSEN)
126. Greater Los Angeles Area Special Education Local Plan Area Organization
127. High Scope Educational Resource Foundation (High Scope)
128. Home School Association of California (HSC)
129. Inland Code Consortium
130. Inland Empire united Way (IEUW)
131. Innovation Forum
132. Innovation in Education
133. International Association for Learning Alternatives (IALA)
134. International Society of Technology in Education (ISTE)
135. Joint Educational Transit (JET/LACOE)
136. Kiwanis Club of Pomona
137. Latino Chamber of Commerce
138. League of California Afterschool Providers (LCAP)
139. Learning Forward (formerly National Staff Development Council)
140. Los Angeles County Administrators of Special Education (LACASE)
141. Los Angeles County Fair Association – The President’s Breakfast Group
142. Los Angeles County Music Educators’ Association (LACMEA)
143. Los Angeles County Office of Education (LACOE)
144. Los Angeles County Office of Education – AVID
145. Los Angeles County Office of Education – Employee Assistance Service for Education (EASE)
146. Los Angeles County School Business Officials
147. Los Angeles County School Trustees Association (LACSTA)
148. Los Angeles School Employers Association
149. Los Angeles Urban League, Work Source Center
150. Mathematical Olympiads for Elementary and Middle Schools
151. Model Schools
152. Mt. SAC Regional Consortium for Adult Education (MTSAC-RC)
153. Music Center Education Division
154. National Academy Foundation
155. National Alliance of Black School Educators (NABSE)
156. National Alliance on Mental Illness (NAMI)
157. National Alternative Education Association (NAEA)
158. National Association for Bilingual Education (NABE)
159. National Association for Family Child Care Providers (NAFCC)
160. National Association for Family, School and Community Engagement (NAFSCE)
161. National Association for Gifted Children (NAGC)
162. National Association for the Education of Young Children (NAEYC)
163. National Association of Administrators of Federal Education Programs
164. National Association of Child Care Resource and Referral Agencies (NACCRA)
165. National Association of Latino Elected & Appointed Officials (NALEO)
166. National Association of Elementary School Principals (NAESP)
167. National Association of Public School Educators (NAPSE)
<table>
<thead>
<tr>
<th>Number</th>
<th>Organization</th>
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<tbody>
<tr>
<td>168</td>
<td>National Association of School Nurses</td>
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<tr>
<td>169</td>
<td>National Association of School Psychologists (NASP)</td>
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<td>170</td>
<td>National Association of School Superintendents (NASS)</td>
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<td>171</td>
<td>National Association of Secondary School Principals (NASSP)</td>
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<tr>
<td>172</td>
<td>National Association of Student Financial Aid Administrators</td>
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<tr>
<td>173</td>
<td>National Center for Education Research and Technology (NCERT)</td>
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<td>174</td>
<td>National Center for Family Literacy (NCFL)</td>
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<td>175</td>
<td>National Child &amp; Adult Care Food Program (CACFP)</td>
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<td>176</td>
<td>National Coalition of Title I/Chapter I Parents</td>
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<td>177</td>
<td>National Council for the Social Studies</td>
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<td>178</td>
<td>National Council of Teachers of English (NCTE)</td>
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<td>National Council of Teachers of Mathematics</td>
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<td>National Head Start Association</td>
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<td>National Honor Society</td>
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<td>182</td>
<td>National Interscholastic Athletic Administrators Association (NIAAA)</td>
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<td>National Middle Schools Association</td>
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<tr>
<td>184</td>
<td>National Pharmacy Technician Association</td>
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<td>185</td>
<td>National School Boards Association (NSBA)</td>
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<td>186</td>
<td>National School Public Relations Association (NSPRA)</td>
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<td>National Science Teachers Association</td>
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<td>National Strength and Conditioning Association (NSCA)</td>
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<td>Performing Arts Center of Los Angeles County</td>
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<td>Phi Delta Kappa International (PDK)</td>
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<td>191</td>
<td>Pomona Alliance of Black School Educators (PABSE)</td>
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<td>192</td>
<td>Pomona Breakfast Optimists Club</td>
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<td>193</td>
<td>Pomona Chamber of Commerce</td>
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<tr>
<td>194</td>
<td>Pomona Host Lions Club</td>
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<tr>
<td>195</td>
<td>Pomona Rotary Club</td>
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<tr>
<td>196</td>
<td>Pomona and San Gabriel Valley Latino/Latina Roundtable</td>
</tr>
<tr>
<td>197</td>
<td>Pomona Valley Substance Abuse Coalition</td>
</tr>
<tr>
<td>198</td>
<td>Professional Advocates for Gifted Education (PAGE)</td>
</tr>
<tr>
<td>199</td>
<td>Recording for the Blind and Dyslexic</td>
</tr>
<tr>
<td>200</td>
<td>Region IX Head Start Association</td>
</tr>
<tr>
<td>201</td>
<td>Regional Chamber of Commerce San Gabriel Valley</td>
</tr>
<tr>
<td>202</td>
<td>Route to Marker (RTM)</td>
</tr>
</tbody>
</table>
203. San Gabriel Valley Economic Partnership
204. San Gabriel Valley Education Consortium (SGVEC)
205. School Business Executives
206. School Employers Association of California (SEAC)
207. School Energy Coalition (SEC)
208. School Nutrition Association (SNA)
209. School Readiness Initiative (SRI)
210. School Services of California, Inc. (SSC)
211. Senior Services Alliance of Pomona Valley Community Services
212. Special Education Local Plan Area Administrators of California
213. Sports Turf Managers Association
214. Sprint ConnectED
215. Starfall Education
216. State Special Education Local Plan Area Administrators (OMIT)
217. Southern California School Nutrition Association (SCSNA)
218. Southern California Superintendents
219. Teachers of English to Speakers of Other Languages, Inc. (TESOL)
220. Telecommunications Association (TCA)
221. The Learning Counsel
222. T-Mobile EmpowerED
223. Western Association of Schools and Colleges (WASC)
224. Young Men's Christian Association (YMCA)
### 7. Business Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>7.12 Authorization of Delegation of Authority</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
</tbody>
</table>

It is recommended that the Board of Education approve the attached authorization for delegation of authority for the 2019-20 through 2022-23 fiscal years.

See Attachment

<table>
<thead>
<tr>
<th>File Attachments</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.12 Authorization for Delegation of Authority.pdf (25 KB)</td>
</tr>
</tbody>
</table>
I. It is recommended that the Board of Education authorize the Superintendent or the Assistant Superintendent, Chief Business Officer, Business Services, to execute construction change orders required during Capital Facilities construction projects. Approval of this delegation of authority will be in effect for the 2019-20 through 2022-23 fiscal years.

Rationale:
California Public Contracts Code Section 20118.4, authorizes a school district's Governing Board to approve change orders to existing district construction contracts if the negotiated cost does not exceed the greater of $15,000 or ten percent (10%) of the original contract price. Education Code Section 39656 authorizes a delegation of this authority to the Superintendent, or designee, by a majority vote of the Board. In practice, construction change orders must be rapidly agreed upon and approved to prevent school construction projects from falling behind schedule, a situation which could subject the District to liquidated damages claims by a contractor. Most situations involving change orders are caused by unforeseen conditions at the project site. All agreements executed under this delegation of authority will be submitted to the Board of Education for ratification at subsequent Board meetings.

II. It is recommended that the Board of Education authorize the Superintendent or the Assistant Superintendent, Chief Business Officer, Business Services, to enter into professional consultant agreements not to exceed $7,500 and subject to ratification by the Board of Education per Education Code Section 39656. Approval of this delegation of authority will be in effect for the 2019-20 through 2022-23 fiscal years.

Funding: Specific Projects Funding
Verification of sufficient funding will be made prior to processing.

Rationale:
The utilization of consultants, especially trained and experienced individuals, may be required on short notice to provide the technical expertise required to best meet the District's interests. Currently, the District is in the position of delaying decisions or making decisions with limited in-house expertise until an item is prepared for and approved by the Board of Education and the consultant renders service. Agreements will be submitted to the Board of Education on an annual basis for formal consideration and ratification.

III. It is recommended that the Board of Education authorize the Superintendent or the Assistant Superintendent, Chief Business Officer, Business Services, to settle minor claims against the District in an amount not to exceed $7,500 per claim. Approval of this delegation of authority will be in effect for the 2019-20 through 2022-23 fiscal years.

Funding: Various District Accounts
Verification of sufficient funding will be made prior to processing.
Rationale:
From time-to-time, claims are made against the District. All claims are processed in accordance with applicable procedures conforming to legally defined timelines. The District’s Claims and Liabilities Committee reviews all claims and recommends a course of action.

In the event that the Committee recommends resolving the matter, the recommendation moves forward and is submitted via a formal process to the Board for consideration. Approval of this recommendation will allow for a more expeditious process. All valid claims before the Committee, which could best be resolved by settlement under $7,500 would be expedited. All matters settled via this process will be submitted to the Board of Education on an annual basis for formal consideration and ratification.

IV. It is recommended that the Board of Education authorize the Superintendent or the Assistant Superintendent, Chief Business Officer, Business Services, to enter into agreements with County Offices of Education and other local educational agencies for a maximum amount of $10,000 per agreement. Approval of this delegation of authority will be in effect for the 2019-20 through 2022-23 fiscal years.

Funding: Various District Accounts
Verification of sufficient funding will be made prior to processing.

Rationale:
Various County Offices of Education and other local educational agencies regularly submit agreements to the District that are administrative in nature. Typically, these agreements are for reimbursement of substitute teacher contracts and agreements for providing business-related services. Copies of these agreements will be on file in the Office of the Assistant Superintendent, Chief Business Officer, Business Services.

V. It is recommended that the Board of Education authorize the Superintendent or the Assistant Superintendent, Chief Business Officer, Business Services, to authorize the issuance of warrants, on a case-by-case basis, to compensate employees on an emergency basis for work completed while waiting for the next regular payroll cycle. Approval of this delegation of authority will be in effect for the 2019-20 through 2022-23 fiscal years.

Rationale:
From time-to-time situations arise whereby an employee, through no fault of their own, is not fully compensated for services provided. The services provided have been at the request of their supervisor and in concert with established District personnel practices. Under emergency situations, and on a case-by-case basis, to help avoid hardship on the part of the employee, the issuance of a District petty cash check is appropriate.
The issuance of warrants under these situations will follow all appropriate rules and in no case will the total compensation received by the employee be greater than earned. Approval of this recommendation will validate the issuance of petty cash payments under conditions whereby the problem was not the fault of the employee and is an emergency issue.

VI. It is recommended that the Board of Education authorize the Superintendent or the Assistant Superintendent, Chief Business Officer, Business Services, to make settlement payments and payments to cover litigation expenses, up to an amount not to exceed $25,000 of the District's retention level per case, as provided by the District's Alliance of Schools for Cooperative Insurance Program (ASCIP) insurance agreement. Approval of this delegation of authority will be in effect for the 2019-20 through 2022-23 fiscal years.

Funding: District Insurance Funds
673-00000-0-0000-6000-5820-710-8650
673-00000-0-0000-6000-5872-700-8901
673-00000-0-0000-6000-5872-700-8642

Rationale:
From time to time, the Board of Education discusses the settlement of litigation matters and authorizes the Superintendent, or designee, to proceed with implementation of settlement agreements. Approval of this Board action will permit administration to implement the Board of Education's intention on an ongoing basis and in a timely manner. All matters settled via this process will be submitted to the Board of Education on an annual basis for formal consideration and ratification.

VII. It is recommended that the Board of Education authorize the Superintendent or the Assistant Superintendent, Chief Business Officer, Business Services, to approve the payment of minor insurance claims regarding personal property, not to exceed $500 per claim. Approval of this delegation of authority will be in effect for the 2019-20 through 2022-23 fiscal years.

Funding: Insurance, Damage to Personal Property
673-00000-0-0000-6000-5895-700-8901

Rationale:
According to California Education Code (35213), a school district may provide for the reimbursement to any person for the loss, destruction or damage by arson, burglary or vandalism of personal property used at various sites in the District. All matters settled via this process will be submitted to the Board of Education on an annual basis for formal consideration and ratification.

VIII. It is recommended that the Board of Education authorize the Superintendent or the Assistant Superintendent, Chief Business Officer, Business Services, to approve the settlement payment of salary claims up to an amount not to exceed
$7,500 per claim. Approval of this delegation of authority will be in effect for the 2019-20 through 2022-23 fiscal years.

Rationale:
From time to time, situations arise where an employee will file a claim against the District for non-payment of stipend or additional salary earned. These claims are reviewed by the District’s Claims and Liabilities Committee and some are approved for payment. Approval of this delegation of authority will enable the District to make payment to employees in a timely manner.

IX. It is recommended that the Board of Education authorize the Superintendent or the Assistant Superintendent, Chief Business Officer, Business Services, to approve settlement payment on any existing lawsuit, including Workers’ Compensation claims or suits, and any claim brought against the District up to an amount not to exceed $25,000. Approval of this delegation of authority will be in effect for the 2019-20 through 2022-23 fiscal years.

Funding: Self-Insurance Fund – Workers’ Compensation
671-00000-0-0000-60000-5871-700-8650

Rationale:
From time-to-time, the Board of Education discusses the settlement of Workers’ Compensation claims and authorizes the Superintendent, or designee, to proceed with the implementation of settlement payments. Approval of this action will permit administration to implement the Board of Education’s intention in a timely manner. All matters settled via this process will be submitted to the Board of Education on an annual basis for formal consideration and ratification.
7. Business Services

Subject 7.13 Authorization of Payment for Secondary Sporting Events

Meeting Jun 25, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended that the Board of Education approve or ratify payment of fees to Pomona Unified employees who provide miscellaneous services at Pomona Unified School District secondary sporting events during the 2019-20 school year. There will be no cost to the District.

<table>
<thead>
<tr>
<th>Category</th>
<th>Football</th>
<th>Basketball</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ticket Seller</td>
<td>$25.00</td>
<td>$25.00</td>
</tr>
<tr>
<td>Ticket Taker</td>
<td>$25.00</td>
<td>$25.00</td>
</tr>
<tr>
<td>Announcer</td>
<td>$30.00</td>
<td>$30.00</td>
</tr>
<tr>
<td>Score Keeper</td>
<td>$30.00</td>
<td>$30.00</td>
</tr>
<tr>
<td>Chain Supervisor</td>
<td>$15.00</td>
<td>N/A</td>
</tr>
<tr>
<td>Videographer</td>
<td>$40.00 (Varsity Only)</td>
<td>N/A</td>
</tr>
<tr>
<td>Scoreboard</td>
<td>N/A</td>
<td>$20.00</td>
</tr>
<tr>
<td>30-Second Clock</td>
<td>N/A</td>
<td>$20.00</td>
</tr>
</tbody>
</table>

High school Volleyball and Wrestling events will follow the Basketball pay schedule.

All middle school sports officials will be paid $45.00 per game

Funding: High School Athletics

010-95707-0-1501-4200-1170-310-0000
010-95707-0-1501-4200-2970-310-0000
010-95706-0-1501-4200-1170-320-0000
010-95706-0-1501-4200-2970-320-0000
010-95708-0-1501-4200-1170-330-0000
010-95708-0-1501-4200-2970-330-0000
010-95709-0-1501-4200-1170-340-0000
010-95709-0-1501-4200-2970-340-0000
011-00000-0-1505-4201-5890-700-9103

Rationale:
Approval or ratification of this item will permit a flat fee per game payment to certificated, classified and non-classified employees who work as stated at high school sporting events. Each high school's Associated Student Body will reimburse the District for these costs.
## 7. Business Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>7.14 Authorization to Renew Multi-Year Bids – 2019-20 Fiscal Year (Master Agreements)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
</tbody>
</table>

It is requested that the Board of Education authorize the renewal of the following competitive bids for the 2019-20 fiscal year.

See attached document

<table>
<thead>
<tr>
<th>File Attachments</th>
</tr>
</thead>
</table>
It is requested that the Board of Education authorize the renewal of the following competitive bids for the 2019-20 fiscal year:

<table>
<thead>
<tr>
<th>Item</th>
<th>Bid #</th>
<th>Company</th>
<th>Renewal Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chula Vista E.S.D.</td>
<td>Bid No. 14/15-3</td>
<td>DSA Approved Portable Buildings (Silver Creek Industries, Inc.)</td>
<td>5&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Colton Joint U.S.D.</td>
<td>Bid # 18-02</td>
<td>Playground Equipment, Outdoor Site/Department Furnishings and DSA Shade Shelters (Dave Bang &amp; Associates)</td>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
<tr>
<td>Colton U.S.D.</td>
<td>CJNS-2019-20-GROCERY</td>
<td>Grocery Products and Related Items (Sysco Riverside, Inc.)</td>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
<tr>
<td>Colton U.S.D.</td>
<td>CJNS-2019-20-GROCERY</td>
<td>Grocery Products and Related Items (Bernard Food Industries, Inc.)</td>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
<tr>
<td>Colton U.S.D.</td>
<td>CJNS-2019-20-GROCERY</td>
<td>Grocery Products and Related Items (Gold Star Foods, Inc.)</td>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
<tr>
<td>Claremont Unified School District</td>
<td>RFP No. 01(17-18)</td>
<td>Snack Foods and Beverages</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
</tr>
<tr>
<td>Department of General Services (DGS)</td>
<td>7-15-70-23</td>
<td>Purchase Canon Digital Copier Products and Services-B/W and Color Option Models (Canon, USA, Inc.)</td>
<td>5&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>District-Wide Kitchen Equipment</td>
<td>14(16-17)FN</td>
<td>Kitchen Equipment (Arrow Restaurant Equipment &amp; Supplies, Inc.)</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt;</td>
</tr>
<tr>
<td>District-Wide Pest Management Services</td>
<td>RFP 10(14-15)MO</td>
<td>Pest Management Services (The Silver Bullet Corporation dba Gopher Patrol)</td>
<td>5&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>District-Wide Produce and Mexican Food Products</td>
<td>RFP No. 14(17-18)FN</td>
<td>Produce and Mexican Food Products (Gold Star Foods, Inc.)</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
</tr>
<tr>
<td>District-Wide Trash Pick-Up</td>
<td>RFP 09(14-15)MO</td>
<td>Trash Pick-up Services (Ware Disposal, Inc.)</td>
<td>5&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>District-Wide Repair and Service Refrigeration and Freezer Units</td>
<td>RFP No. 05(17-18)FN</td>
<td>Repair, Service Refrigeration/Freezer Units (Refrigeration Control Company)</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
</tr>
<tr>
<td>District-Wide Charter Bus Services</td>
<td>16(15-16)PUR</td>
<td>Charter Bus Services (Fast Deer Bus Charter, Inc.)</td>
<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Arvin Union S.D.</td>
<td>Bid No. 13-14-0001</td>
<td>School Furnishings, Office Furniture, and accessories</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
</tr>
<tr>
<td>Item</td>
<td>Bid #</td>
<td>Company</td>
<td>Renewal Year</td>
</tr>
<tr>
<td>------</td>
<td>-------</td>
<td>---------</td>
<td>--------------</td>
</tr>
<tr>
<td>Garden Grove U.S.D.</td>
<td>Bid No. 1512</td>
<td>(Sierra School Equipment Company)</td>
<td>2nd</td>
</tr>
<tr>
<td>Glendale U.S.D.</td>
<td>P-13 18/19</td>
<td>Apple Computers &amp; Related Equipment (Apple, Inc.)</td>
<td>2nd</td>
</tr>
<tr>
<td>Irvine U.S.D.</td>
<td>Bid No. 2017/2018-FA Furniture and Equipment #2</td>
<td>Furniture and Equipment (Hamel School Outfitters, Inc.)</td>
<td>2nd</td>
</tr>
<tr>
<td>Monterey County Office of Education</td>
<td>CALSAVE/MCOE Bid # 523606</td>
<td>Microsoft Select License Program (PCMG, Inc. dba PCM Gov., Inc.)</td>
<td>5th</td>
</tr>
<tr>
<td>Monterey County Office of Education</td>
<td>CALSAVE/MCOE Bid # 523606</td>
<td>Adobe Licenses (PCMG, Inc. dba PCM Gov., Inc.)</td>
<td>5th</td>
</tr>
<tr>
<td>Monterey County Office of Education</td>
<td>CALSAVE/MCOE Bid # 527683</td>
<td>Computer Technology (CDW Government LLC) (CDW-G)</td>
<td>3rd</td>
</tr>
<tr>
<td>Monterey County Office of Education</td>
<td></td>
<td>Facility Management Software (School Dude.com)</td>
<td>4th</td>
</tr>
<tr>
<td>National Intergovernmental Purchasing Alliance (National IPA)</td>
<td>R160701</td>
<td>Athletic and Physical Education Supplies (BSN Sports, LLC)</td>
<td>4th</td>
</tr>
<tr>
<td>Pleasant View E.S.D.</td>
<td>New Modular Building @ Pleasant View Elementary School District</td>
<td>Relocatable Buildings (JTS Modular)</td>
<td>5th</td>
</tr>
<tr>
<td>Pomona Unified Collaborative (Collaborative/Member Districts)</td>
<td>RFP No. 08(18-19)FN</td>
<td>Distribution of USDA Foods and Commercial Food Products (Gold Star Foods, Inc.)</td>
<td>1st</td>
</tr>
<tr>
<td>Pomona Valley Purchasing Co-Op Group</td>
<td>RFP # C-189-003</td>
<td>Snack Foods and Beverages (Gold Star Foods, Inc.)</td>
<td>2nd</td>
</tr>
<tr>
<td>Pomona Valley Purchasing Co-Op Group</td>
<td>Bid No. 18-19-12NS</td>
<td>Paper Products (P&amp;R Paper Supply)</td>
<td>1st</td>
</tr>
<tr>
<td>Pomona Valley Purchasing Co-Op Group</td>
<td>Bid No. 18-19-12NS</td>
<td>Paper Products (Individual Food Service)</td>
<td>1st</td>
</tr>
<tr>
<td>Pomona Valley</td>
<td>Bid No. 18-19-12NS</td>
<td>Paper Products (Sysco)</td>
<td>1st</td>
</tr>
<tr>
<td>Item</td>
<td>Bid #</td>
<td>Company</td>
<td>Renewal Year</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>-------------------</td>
<td>----------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Purchasing Co-Op Group</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pomona Valley Purchasing Co-Op Group</td>
<td>Bid No. 18-19-12NS</td>
<td>Paper Products (Daxwell)</td>
<td>1st</td>
</tr>
<tr>
<td>Pomona Valley Purchasing Co-Op Group</td>
<td>Bid No. 18-19-12NS</td>
<td>Paper Products (Interboro Packaging Corp.)</td>
<td>1st</td>
</tr>
<tr>
<td>Pomona Valley Purchasing Co-Op Group</td>
<td>Bid No. 18-19-12NS</td>
<td>Paper Products (Revere Packaging)</td>
<td>1st</td>
</tr>
<tr>
<td>San Joaquin County Office of Education</td>
<td>SJCOE PB Bid</td>
<td>Shade Structures (USA Shade &amp; Fabric Structures, Inc.)</td>
<td>3rd</td>
</tr>
<tr>
<td>Santa Clarita Valley School Food Services Agency</td>
<td>RFP No. 1901</td>
<td>Distribution of Direct Delivery USDA Foods for Super Co-Op Member Districts (Gold Star Foods, Inc.)</td>
<td>1st</td>
</tr>
<tr>
<td>Santa Rita Union S.D.</td>
<td>2015-16-1A</td>
<td>Facility Supply Svcs. Contract Modular Classroom Bldgs. &amp; Modular Toilet Rm Bldgs. at Various Sites (American Modular Systems, Inc.) (AMS)</td>
<td>3rd</td>
</tr>
<tr>
<td>Torrance U.S.D.</td>
<td>10-04.09-19</td>
<td>Classroom &amp; Office Furniture (Office Solutions) (Blue Space Interiors)</td>
<td>1st</td>
</tr>
<tr>
<td>Torrance U.S.D.</td>
<td>10-04.09-19</td>
<td>Classroom &amp; Office Furniture (Culver-Newlin)</td>
<td>1st</td>
</tr>
<tr>
<td>Waterford U.S.D.</td>
<td>Bid 01/17</td>
<td>School Buses (A-Z Bus Sales, Inc.)</td>
<td>3rd</td>
</tr>
<tr>
<td>Wiseburn Unified School District</td>
<td>Flooring, Wall, and Interior Finishes for Routine and Deferred Maintenance – Piggyback No. 1</td>
<td>Flooring, Wall, and Interior Finishes for Routine and Deferred Maintenance (KYA Services, LLC)</td>
<td>2nd</td>
</tr>
</tbody>
</table>

**Funding:** Various Department and Site Accounts  
All orders placed for services and supplies against these bids will be fully funded before purchase is made.
Rationale:
California Public Contract Code, Sections 17595 and 17596, authorizes school districts to order against competitive bids prepared by other school districts (commonly referred to as “piggyback orders”) and public agencies, provided such authority is granted by the Board of Education and the originating agency at the time of bid preparation and award. Approval to utilize other districts and agencies approved bids will enable Pomona Unified School District to benefit from favorable prices obtained elsewhere as well as reduce district ordering times and advertising costs.

Education Code Section 81644 authorizes school districts to renew competitive bids for supplies for two (2) additional years beyond the base year of issue and to renew competitive bids for services and equipment for four (4) additional years beyond the base year.

All vendors listed above for renewal have performed satisfactorily in past years and have been recommended by District staff for additional work. The use of renewal options saves considerable time and expense of advertising for new requirements and allows the District to continue to order at earlier bid prices.
7. Business Services

Subject 7.15 Authorization to Renew Multi-Year Bids – 2019-20 Fiscal Year (Master Agreements) (Other Contracts)

Meeting Jun 25, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is requested that the Board of Education authorize the renewal of the following competitive bids for the 2019-20 fiscal year:

See attached document

File Attachments
7.15 (Attachment) Authorization to Renew Multi-Year Bids – 2019-20 Fiscal Year (Master Agreements) (Other Contracts).pdf (56 KB)
Authorization to Renew Multi-Year Bids – 2019-20 Fiscal Year (Master Agreements) (Other Contracts)
Board Agenda Date: 06/25/19

It is requested that the Board of Education authorize the renewal of the following competitive bids for the 2019-20 fiscal year:

<table>
<thead>
<tr>
<th>Item</th>
<th>Bid #</th>
<th>Company</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA Department of Technology</td>
<td>Calnet 3 Statewide Contract A (SWC-A) C3-A-13-02-TS-08</td>
<td>Telecommunications Services <em>(Verizon)</em></td>
</tr>
<tr>
<td>National Intergovernmental Purchasing Alliance (National IPA)</td>
<td>R161501</td>
<td>Fuel Card Services and Related Products <em>(Fleetcor Technologies Operating Company, LLC, dba Fuelman)</em></td>
</tr>
<tr>
<td>(formerly The Cooperative Purchasing Network - TCPN)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>National Intergovernmental Purchasing Alliance (National IPA)</td>
<td>R162201</td>
<td>Sports Surfaces, Installation &amp; related Material <em>(Astro Turf)</em></td>
</tr>
<tr>
<td>(formerly The Cooperative Purchasing Network - TCPN)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>National Intergovernmental Purchasing Alliance (National IPA)</td>
<td>R170101</td>
<td>Scoreboards, Indoor/Outdoor Wallboards, Marquees <em>(Daktronics)</em></td>
</tr>
<tr>
<td>(formerly The Cooperative Purchasing Network - TCPN)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>National Intergovernmental Purchasing Alliance (National IPA)</td>
<td>R141604</td>
<td>School Supplies and Related Educational Products <em>(Lakeshore Learning Materials, Inc.)</em></td>
</tr>
<tr>
<td>(formerly The Cooperative Purchasing Network - TCPN)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cooperative Purchasing Network (TCPN)</td>
<td>2017 000082</td>
<td>Furniture &amp; Installation <em>(MeTEOR Education, LLC)</em> <em>(formerly The Contrax Group, LLC)</em></td>
</tr>
<tr>
<td>National Intergovernmental Purchasing Alliance</td>
<td>R141605</td>
<td>School Supplies, <em>(Office Depot)</em></td>
</tr>
</tbody>
</table>

Page 1 of 3
<table>
<thead>
<tr>
<th>Item (National IPA) (formerly The Cooperative Purchasing Network - TCPN)</th>
<th>Bid #</th>
<th>Company</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Intergovernmental Purchasing Alliance (National IPA) (formerly The Cooperative Purchasing Network - TCPN)</td>
<td>R141703</td>
<td>Office Supplies Related Products, and Office Services, (includes printing services) (Office Depot)</td>
</tr>
<tr>
<td>National Cooperative Purchasing Alliance - NCPA</td>
<td>NPCA 01-79</td>
<td>Information Technology, Security and Data Protection Solutions (Securly, Inc.)</td>
</tr>
<tr>
<td>National Cooperative Purchasing Alliance - NCPA</td>
<td>NCPA 02-27</td>
<td>Janitorial Supplies (Waxie Enterprises, Inc.)</td>
</tr>
<tr>
<td>Sourcewell (formerly National Joint Powers Alliance - NJPA)</td>
<td>102716-NAF</td>
<td>Vehicles, Cars, Vans, SUV's &amp; Light Trucks with Related Equipment (72 Hours dba National Auto Fleet Group)</td>
</tr>
<tr>
<td>Sourcewell (formerly National Joint Powers Alliance - NJPA)</td>
<td>030117-LTS</td>
<td>Recreation and Playground Equipment, accessories and supplies (Miracle Recreation Equipment Company)</td>
</tr>
<tr>
<td>Sourcewell (formerly National Joint Powers Alliance - NJPA)</td>
<td>010615-SCC</td>
<td>Office, School, and Other Workplace-Related Supplies and Services (Staples Contract &amp; Commercial, Inc. dba Staples Advantage)</td>
</tr>
<tr>
<td>Sourcewell (formerly National Joint Powers Alliance - NJPA)</td>
<td>RFP #121715-TFU</td>
<td>Flooring with Related Equipment, Products, Supplies, Installation, &amp; Services (Tandus Centiva US, LLC)</td>
</tr>
<tr>
<td>Sourcewell (formerly National Joint Powers Alliance - NJPA)</td>
<td>081716-NAF</td>
<td>Vehicles, Chassis (National Auto Fleet Group)</td>
</tr>
<tr>
<td>San Joaquin County Office of Education</td>
<td>SJCOE PB Bid</td>
<td>Shade Structures (USA Shade &amp; Fabric Structures, Inc.)</td>
</tr>
<tr>
<td>U.S. Communities</td>
<td>RFP No. C15-JL-12</td>
<td>Science/Labware Supplies and Equipment (Fisher Science Education)</td>
</tr>
<tr>
<td>U.S. Communities</td>
<td>#4400006644</td>
<td>Technology Products, Services, Solutions and Related Products and Services (Insight Public Sector, Inc.)</td>
</tr>
<tr>
<td>U.S. Communities</td>
<td>2017001135</td>
<td>Playground and Outdoor Fitness Equipment, Site Accessories, Surfacing and Related Products &amp; Services (Kompan, Inc.)</td>
</tr>
</tbody>
</table>
Authorization to Renew Multi-Year Bids – 2019-20 Fiscal Year (Master Agreements) (Other Contracts)  
Board Agenda Date: 06/25/19

<table>
<thead>
<tr>
<th>Item</th>
<th>Bid #</th>
<th>Company</th>
</tr>
</thead>
<tbody>
<tr>
<td>Western States Contracting Alliance (WSCA)</td>
<td>MNWNC-108</td>
<td>Computers and Related Equipment (Dell, Lanair Group, LLC)</td>
</tr>
<tr>
<td>Western States Contracting Alliance (WSCA)</td>
<td>MNNVP-133</td>
<td>Desktops, Laptops, Tablets Peripherals and Services (HP, Inc.)</td>
</tr>
<tr>
<td>Western States Contracting Alliance (WSCA)</td>
<td>MNNVP-134</td>
<td>Service and Storage Peripherals and Services (Hewlett-Packard Enterprises)</td>
</tr>
<tr>
<td>Western States Contracting Alliance (WSCA)</td>
<td>7.18.51.02</td>
<td>Facilities Maintenance, Lighting Products, Industrial Supplies and Tools (W.W. Grainger, Inc.)</td>
</tr>
<tr>
<td>Western States Contracting Alliance (WSCA)</td>
<td>RFP/Contract #1907, 7-10-70-15</td>
<td>Basic Phones, Aircards, Android Tablets, Push-to-Talk Phones and Equipment (Sprint Solutions, Inc.)</td>
</tr>
<tr>
<td>Western States Contracting Alliance (WSCA)</td>
<td>RFP #1907, 7-10-70-16</td>
<td>Smart Phones (Includes iPhones and Android Phones), Laptops with Data, iPads (Verizon Wireless)</td>
</tr>
</tbody>
</table>

**Funding:** Various Department and Site Accounts  
All orders placed for services and supplies against these bids will be fully funded before purchase is made.

**Rationale:**  
California Public Contract Code, Section 17596, authorizes school districts to order against competitive bids prepared by other school districts (commonly referred to as “piggyback orders”) and public agencies, provided such authority is granted by the Board of Education and the originating agency at the time of bid preparation and award. Approval to utilize other districts and agencies approved bids will enable Pomona Unified School District to benefit from favorable prices obtained elsewhere as well as reduce district ordering times and advertising costs.

All vendors listed above for renewal have performed satisfactorily in past years and have been recommended by District staff for additional work. The use of renewal options saves considerable time and expense of advertising for new requirements and allows the District to continue to order at earlier bid prices.
7. Business Services

Subject: 7.16 Authorization to Renew Multi-Year Bids – 2019-20 Fiscal Year (California Multiple Award Schedules) CMAS

Meeting: Jun 25, 2019 - Regular Board Meeting
Access: Public
Type: Action (Consent)

It is requested that the Board of Education authorize the renewal of the following competitive bids for the 2019-20 fiscal year:

See attached document

File Attachments
7.16 (Attachment)Authorization to Renew Multi-Year Bids – 2019-20 Fiscal Year (California Multiple Award Schedules) CMAS.pdf (32 KB)
It is requested that the Board of Education authorize the renewal of the following competitive bids for the 2019-20 fiscal year:

<table>
<thead>
<tr>
<th>Supplier</th>
<th>CMAS#</th>
<th>Equipment</th>
</tr>
</thead>
<tbody>
<tr>
<td>California Western Visuals</td>
<td>3-18-70-3576g</td>
<td>Smart Electronic White Boards/Projectors</td>
</tr>
<tr>
<td>Data Impressions</td>
<td>3-11-70-0697F</td>
<td>Computer, hardware &amp; Peripherals Information, Technology Goods and Services</td>
</tr>
<tr>
<td>Data Impressions</td>
<td>3-16-70-0697K</td>
<td>Information, Technology Goods and Services</td>
</tr>
<tr>
<td>Garland Company, Inc., The</td>
<td>4-01-56-0006A</td>
<td>Construction Roofing &amp; Flooring Materials</td>
</tr>
<tr>
<td>Gorm, Inc.</td>
<td>4-17-51-0058A</td>
<td>Cleaning Equipment, Floor Mats, Janitorial Supplies</td>
</tr>
<tr>
<td>Intellitech VAR Technology, dba Intelli-Tech</td>
<td>3-18-70-3587A</td>
<td>Information Technology Goods and Services</td>
</tr>
<tr>
<td>Intercom Clock &amp; Signal Service, DBA ICS Service</td>
<td>3-17-84-0063A</td>
<td>Information Technology Goods and Services</td>
</tr>
<tr>
<td>Miracle Recreation Equipment Company</td>
<td>4-17-78-0006B</td>
<td>Playground Equipment</td>
</tr>
<tr>
<td>Mohawk Commercial, Inc.</td>
<td>4-18-00-0085B</td>
<td>Purchase and Installation of Floor Coverings</td>
</tr>
<tr>
<td>Robertson Industries, Inc.</td>
<td>4-11-78-0003C</td>
<td>Playground-Surface Rubberized, Brand-Tot-Turf</td>
</tr>
<tr>
<td>TechNet Partners, Inc.</td>
<td>3-18-70-3544B</td>
<td>Information Technology goods &amp; Services</td>
</tr>
</tbody>
</table>
Authorization to Renew Multi-Year Bids – 2019-20 Fiscal Year (California Multiple Award Schedules) CMAS
Board Agenda Date: 06/25/19

<table>
<thead>
<tr>
<th>Vendor</th>
<th>CMAS Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Turf Star, Inc.</td>
<td>4-07-51-0020A</td>
<td>Brand-Toro, Cleaning Equip-Sweeper, Lawn/AG Equip-Mower, Lawn AG Equip-Sprayer, Snow Blower</td>
</tr>
<tr>
<td>Versa Products</td>
<td>4-16-71-0158A</td>
<td>Non Information Technology Goods, Classroom and Office Furniture</td>
</tr>
</tbody>
</table>

Funding: Various Department and Site Accounts

District staff will confirm availability of funds prior to placing orders against these bids.

Rationale:
The State of California established the "Multiple Award Schedules" (CMAS) in response to Assembly Bill 1727, which was signed into law in 1993. Many of the agreements are established with contractors that offer products and/or services which are currently with the Federal General Services Administration or other competitively awarded multiple award contracts. CMAS contracts include technology products, computer systems, and other network products as well as related installation and connecting service requirements. The State has made this package of qualified products and services available to other governmental agencies and school districts; Public Contract Code Section 17596 authorizes this action.
Subject: 7.17 Award of Bid No. 10(18-19)FP - Proposition 39 Lighting Upgrades

Meeting: Jun 25, 2019 - Regular Board Meeting

Access: Public

Type: Action (Consent)

It is recommended that the Board of Education approve the acceptance of the low responsive bid of $448,565.00 for Scope #1 – Vejar Elementary School, $438,303.00 for Scope #2 – Fremont Academy of Engineering and Design, $471,481.00 for Scope #3 – Marshall Middle School, $784,954.00 for Scope #4 – Ganesha High School, $574,108.00 for Scope #5 – Pomona High School, and $811,285.00 for Scope #6 – Garey High School, submitted by Clear Blue Energy Corp of San Diego, California, for the Proposition 39 Lighting Upgrades as described in Bid No. 10(18-19)FP.

It is further recommended that in the event the low bidder does not enter into a contract, a recommendation will be made to the Board of Education to accept the second low bid of $629,869.00 for Scope #1 – Vejar Elementary School, $610,822.00 for Scope #2 – Fremont Academy of Engineering and Design, $571,649.00 for Scope #3 – Marshall Middle School, $1,002,308.00 for Scope #4 – Ganesha High School, $752,592.00 for Scope #5 – Pomona High School, and $1,088,895.00 for Scope #6 – Garey High School submitted by Baker Electric, Inc., of Escondido, California, for the Proposition 39 Lighting Upgrades as described in Bid No. 10(18-19)FP and award a contract to them.

It is further recommended that the Board of Education authorize the Assistant Superintendent, Chief Financial Officer, Business Services, to execute all appropriate documents.

Funding: Proposition 39 - California Clean Energy Jobs Act
010-62300-0-0000-8510-6252-700-8629

Funding: Prop 39-Measure P Bond
214-00000-0-0000-8510-6252-700-8629

Rationale
Award of this contract will allow for replacement of existing lighting systems at Vejar Elementary School, Fremont Academy of Engineering and Design, Marshall Middle School, Ganesha High School, Pomona High School and Garey High School. Prop 39 Energy Expenditure plan to install the interior and exterior lighting replacements with controls and retrofits and other energy conservation and efficiency measures set out in the energy expenditure.
# 7. Business Services

## Subject: 7.18 Business Services: Amendments

**Meeting:** Jun 25, 2019 - Regular Board Meeting  
**Access:** Public  
**Type:** Action (Consent)

It is recommended that the Board of Education approved the noted amendment to action taken at a previous Board meeting.

1. **Board Agenda Date:** May 08, 2019  
   **Agenda item:** 7.33 Fiscal Agreement: Benchmark Education Company

   **Amend to correct funding and amounts**

   ```
   From:  
   010-6300-0-1110-1000-4110-700-0000 - $3,399,944.63
   
   To:  
   010-63000-0-1110-1000-4110-700-0000 - $3,375,358.94  
   091-11000-0-1000-1110-4110-915-0000 - $93,492.00  
   011-00000-0-0000-2110-5840-700-8400 - $40,600.00
   ```
<table>
<thead>
<tr>
<th>Subject</th>
<th>7.19 Declaration of Salaries as Indefinite for Unrepresented Employees - 2019-20 Fiscal Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action</td>
</tr>
</tbody>
</table>

It is recommended that, as a result of financial uncertainties, negotiations, legislation, and other factors, the Board of Education hereby declares that all management, confidential, and other unrepresented employee salaries be declared indefinite for the 2019-20 fiscal year.
It is recommended that the Board of Education approve a Memorandum of Understanding (MOU) between Pomona Unified School District and Bright Prospect, a California nonprofit corporation, to provide ongoing comprehensive counseling and support systems designed to prepare high school students for enrollment in and graduation from four-year colleges and universities. This MOU is effective July 1, 2019, through July 30, 2024. The District will pay $340 per District student for approximately 1,100 District students anticipated to be served each year.

Funding: LCAP 011-00000-0-1110-1000-5810-700-8753

Rationale
This MOU will allow Bright Prospect to continue and to expand services to the following high schools within the District: Diamond Ranch, Ganesha, Garey and Pomona High Schools; Fremont Academy of Engineering & Design, Palomares Academy of Health Sciences, and Village Academy High School.

Legal Counsel has reviewed the MOU and has advised that it is sufficient for the intended purpose. A copy of this MOU is in the office of Assistant Superintendent, Chief Financial Officer.
7. Business Services

Subject: 7.21 Notice of Completion: Digital Network Group, Inc.

Meeting: Jun 25, 2019 - Regular Board Meeting

Access: Public

Type: Action (Consent)

It is recommended that the Board of Education accept as complete the Upgrade of Surveillance System and authorize payment of the retention balance to Digital Network Group, Inc. of Lake Forest, California. In accordance with the agreement, the retention fee will be released within 60 days of Board acceptance.

Rationale
On May 16, 2018, the Board of Education authorized the award of Upgrade of Surveillance System, Bid No. 07(18-19)IT. District personnel have determined that all work has been satisfactorily completed.
## 7. Business Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>7.22 Notice of Completion: Enko Systems, Inc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
</tbody>
</table>

It is recommended that the Board of Education accept as complete the Fire Alarm and Emergency Voice Alarm Communication (EVAC) Systems at Diamond Point and Montvue Elementary Schools and authorize payment of the retention balance to Enko Systems, Inc. of San Bernardino, California. In accordance with the agreement, the retention fee will be released within 60 days of Board acceptance.

**Rationale**

On October 17, 2018, the Board of Education authorized the award of Fire Alarm and Emergency Voice Alarm Communication (EVAC) Systems at Diamond Point and Montvue Elementary Schools, Bid No. 01(18-19)FP. District personnel have determined that all work has been satisfactorily completed.
7. Business Services

Subject 7.23 Notice of Completion: JAM Fire Protection, Inc., dba JAM Corporation

Meeting  Jun 25, 2019 - Regular Board Meeting

Access  Public

Type  Action (Consent)

It is recommended that the Board of Education accept as complete the District Wide Alarm System Upgrade and authorize payment of the retention balance to JAM Fire Protection, Inc. dba JAM Corporation of Monrovia, California. In accordance with the agreement, the retention fee will be released within 60 days of Board acceptance.

Rationale
On August 22, 2018, the Board of Education authorized the award of Upgrade of Surveillance System, Bid No. 06(17-18)IT. District personnel have determined that all work has been satisfactorily completed.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Koury Engineering & Testing, Inc., a California corporation located in Chino, California, to provide construction inspection and materials testing for Roosevelt Elementary School, Phase B Increment 1 and Increment 2. This agreement is effective June 26, 2019 through December 31, 2020. The total cost of this agreement is at an amount not to exceed $143,879.

Funding: Prop 39 - Measure P
214-95150-0-0000-8510-6270-161-9508

Rationale
Approval of this agreement will allow Koury Engineering & Testing, Inc. to provide construction inspection and materials testing for Roosevelt Elementary School Phase B Increment 1 and Increment 2. Expenditures to address specific facilities needs of the District will be made in compliance with the guidelines of Proposition 39, Measure P, and other funding sources as necessary.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
### 7. Business Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>7.25 Facilities Agreement: School Facility Consultants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
</tbody>
</table>

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and School Facility Consultants a California corporation located in Sacramento California, to provide consulting services pertaining to funding opportunities with the state school facility program, update Modernization and New Construction eligibility, and apply for any additional grant programs available to the District. This agreement is effective July 1, 2019 through June 30, 2022. The total cost of this agreement is at an amount not to exceed $50,000.

**Funding:** Prop 39 Measure P - Various Sites  
214-00000-0-0000-8510-6210-5890-8652

**Rationale**

Approval of this agreement will allow School Facility Consultants to provide consulting services pertaining to funding opportunities with the state school facility program, update Modernization and New Construction eligibility, and apply for any additional grant programs available to the District. Expenditures to address specific facilities needs of the District will be made in compliance with the guidelines of Proposition 39, Measure P, and other restricted funding as necessary.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
7. Business Services

Subject: 7.26 Facilities Agreement: Steel Inspectors of Texas, Inc. (Various)

Meeting: Jun 25, 2019 - Regular Board Meeting

Access: Public

Type: Action (Consent)

It is recommended that the Board of Education ratify and approve an agreement between Pomona Unified School District and Steel Inspectors of Texas, Inc. a Texas corporation in Fort Worth, Texas, to provide visual welding (Special) inspection services to the District at the noted rates. This agreement covers services commencing April 1, 2019 through April 30, 2020.

Billing Rates* (Per Day) 04-01-2019 to 04-30-2020

Dallas Fabrication Facilities (USA Shade Inspections) $500.00/Day
Waco, Graham and Sherman Fabrication Facility $700.00/Day

Funding: Various
010 – General Fund 250 – Capital Facilities
120 – Child Development 350 – County School Facilities
213 – Proposition 39 Measure PS 401 – Special Reserve-Food Service (Capital Outlay)
214 – Measure P 402 – Special Reserve (Capital Outlay)

Rationale
Approval of this agreement will allow the District to utilize the services of Steel Inspectors of Texas, Inc. for support of various construction projects.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve an amendment to the agreement between Pomona Unified School District and Aequitas Solutions, Inc. ("Aequitas"), a California corporation with offices in Rancho Cucamonga, California, under which Aequitas provides maintenance and support services for the Zangle Student Information System. This amendment extends the term of the agreement through June 30, 2020, and increases the maximum amount of the agreement by $83,697.85 to cover the cost of services for the 2019-20 fiscal year.

Funding: ITS
010-00000-0-0000-7700-5840-710-8602

Rationale
Approval of this amendment will enable Aequitas to continue to provide our school district with bug fixes and ongoing updates required to keep our Student Information System (SIS) in compliance with all State and Federal reporting including CALPADS, OCT and attendance reporting for ADA. The Zangle SIS Software Suite consists of the following modules: Enrollment, Academic History, Attendance, Marks, Test History, Behavior, Web Administration, Parent Connect, and Student Connect. It also provides our school district with the support and licensing to migrate to Q, the next evolution of the Zangle Student Information System.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of this amendment is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve an amendment to the Memorandum of Understanding (MOU) between Pomona Unified School District and Alma Family Services, a California nonprofit corporation in Los Angeles, California. The amendment extends the expiration of the term of the MOU from June 30, 2019 through December 2, 2019. There is no cost to the District.

Rationale
Approval of this amendment will allow ALMA Family Services to continue to provide prevention and early intervention counseling and case management services to at-risk youth and their families at Marshall Middle School in conjunction with the Youth Pathways to Opportunity (YPO) program. The YPO program has been established in order to provide funding for the countrywide delivery by coordination among community-based organizations of youth development services for the benefit of at-risk youth.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of this amendment is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve an amendment (1) to an agreement between Pomona Unified School District and Edgenuity, Inc. a corporation from Pasadena, California for site licenses for digital libraries for grades 9-12 for the four comprehensive high schools: Diamond Ranch, Garey, Pomona, and Ganesha. For the three academies: Fremont, Palomares, and Village. As well as at PUSD’s three alternative education sites: Park West High School, Pomona Alternative School and School of Extended Educational Options (SEEO). This amendment includes SEEO’s K-8 homeschooling program which will provide concurrent user access to: Digital libraries for grades 6-8, which includes access to MS Math, ELA, Science, Social Studies, MS electives, and MS World Languages. Hybridge K-5 Reading and math online curriculum. Pathblazer K-8 Intervention Reading and math online program.

This Addendum No. 1 is effective July, 2019 and extends the term of the agreement through August 30, 2020 for an additional amount of $198,900 bringing the new total to $231,895.

Funding: Title II
010-40350-0-1110-2140-5850-700-0000 - $22,000

Funding: SEEO Charter School Fund
090-00000-0-3300-1000-4340-914-0110 - $15,300

Funding: LCFF - Supplemental/Concentration
011-00000-0-1110-1000-4340-700-8704 - $161,600

Rationale:
Approval of this amendment No. 1 increases the LOA by $198,900 and extends the dates of service through August 30, 2020 to provide high school students with access to 30 electives, math, ELA, science, and social studies courses per site. These online courses are used by students within PUSD’s Online Learning Program for both credit recovery and original learning. The access ensures students complete required coursework for high school graduation. It also provides SEEO with support and services to their students and staff for supplemental/online courses for their independent study students. The K-8 library of courses of CORE and intervention will strengthen and broaden their suite of learning resources for independent study.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of this amendment is in the office of the Assistant Superintendent, Chief Financial Officer.
7. Business Services

Subject: 7.30 Fiscal Agreement: Amendment - Law Firm of Fagen, Friedman & Fulfrost, LLP

Meeting: Jun 25, 2019 - Regular Board Meeting
Access: Public
Type: Action (Consent)

It is recommended that the Board of Education ratify an amendment to the agreement between Pomona Unified School District and the law firm of Fagen Friedman & Fulfrost, LLP in Los Angeles, California. Effective July 1, 2018 through June 30, 2019 to increase the contract amount by $100,000, not to exceed a maximum total of $260,000. All other terms of the agreement remain the same.

Funding: Special Education
010-65000-0-5001-2109-5820-700-4990

Rationale
The Law Firm of Fagen Friedman & Fulfrost, LLP will continue to provide legal services as reasonably required to represent Pomona Unified School District Special Education Local Plan Area (SELPA) in such matters, including but not limited to, Special Education state complaints, due process matters, mediation, and alternative dispute resolutions.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of the amendment is in the office of the Assistant Superintendent, Chief Financial Officer.
## 7. Business Services

**Subject**  
7.31 Fiscal Agreement: Amendment Los Angeles County Office of Education (Early Head Start, Head Start and State Preschool Programs) - Amendment No. 4

**Meeting**  
Jun 25, 2019 - Regular Board Meeting

**Access**  
Public

**Type**  
Action (Consent)

It is recommended that the Board of Education approve Amendment No. 4 to the agreement between Pomona Unified School District, Child Development Department and the Los Angeles County Office of Education (LACOE) in Downey, California, for the operation of the Early Head Start, Head Start and State Preschool programs. This amendment reduces the total amount of agreement #C-18409:18:19 by $60,000 bringing the total contract amount to $18,095,579.

**Rationale:**

This amendment issues revised Exhibit B2-3 to increase the total amount of the agreement by $60,000 to provide additional funding for the purchase and installation of metal security screens at Alcott and Barfield elementary schools. All other terms and conditions of the original Contract and/or prior amendment(s) shall remain the same. The District will be reimbursed at the maximum amount for the performance of the required services by LACOE.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of this amendment is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Apex Learning, Inc., a Washington corporation located in Seattle, Washington. This agreement will provide 12-month unlimited enrollment subscription for a single license to be used at the District level to access previous student enrollment data. This agreement is effective July 1, 2019 through August 30, 2020. The total cost of this agreement is not to exceed $250.

Funding: LCFF - Supplemental/Concentration
011-00000-0-1110-2130-5840-700-5602

Rationale
Approval of this agreement will allow members of PUSD Educational Technology to have access to previous student course completion data, which is used regularly to allow students to pick back up in the same online course or an equivalent, and complete the remaining coursework needed to recover credits or obtain original credit to meet high school graduation requirements.

Legal Counsel has reviewed this agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and the California State Polytechnic Pomona, in the city of Pomona, California, to provide College Intern Tutors for the Peer Mentoring Program for students in the 7th and 8th grade from June 26, 2019 through August 29, 2020. The total cost of this agreement is at an amount not to exceed $6,930.

**Funding:** LCFF - Supplemental/Concentration 011-00000-0-0000-2700-2310-700-8751

**Rationale**
Approval of this agreement will allow Cal Poly Pomona College Intern Tutors to provide a Peer Mentoring Program for low-income middle school students and to begin planning and preparing to attend college.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
7. Business Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>7.34 Fiscal Agreements: California Department of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
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<tr>
<td>Access</td>
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<td>Type</td>
<td>Action (Consent)</td>
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</table>

It is recommended that the Board of Education approve the submission of the 2019-20 Child Development agreements between Pomona Unified School District, Child Development Department, and California Department of Education.

Every year Child Development agreements are received, signed and returned to the California Department of Education (CDE) in order for the District to receive funds. The District will continue to make the necessary adjustments and modifications to meet continued legislative provision of the agreements listed here.

**Rationale:**
Pomona Unified School District requests approval to continue the following programs:

- CCTR – General Child Care and Development
- CPKS – Pre-kindergarten and Family Literacy Programs
- CSPP – California State Preschool Programs
- CRPM – Facilities Renovation and Repair
- CRRP – Resource and Referral (Los Angeles County)
- CRRP – Resource and Referral (San Bernardino County)
- CCIP – Child Care Initiative Project (Los Angeles County)
- CCIP – Child Care Initiative Project (San Bernardino County)
- CHST – Health and Safety (Los Angeles County)
- CHST – Health and Safety (San Bernardino County)
- CAPP – Alternative Payment
- C2AP – Alternative Payment – Stage 2
- C3AP – Alternative Payment – Stage 3
It is recommended that the Board of Education approve an agreement between Pomona Unified School District, Child Development Department, and Childcare Careers, LLC, a California limited liability company with offices in Brisbane, California, to provide permitted substitute teachers and instructional aides. The term of this Agreement is from July 1, 2019 through June 30, 2020 at an amount not to exceed $10,000.

Rationale:
Due to the shortage of Child Development substitutes, this agreement will provide permitted, pre-screened substitute teachers and instructional aides who meet qualifications to sub in Child Development as needed on an on-call basis.

Legal Counsel has reviewed the agreement and advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Financial Officer.
It is recommended that the Board of Education approve the agreements noted on the attached between Pomona Unified School District and various colleges and universities.

See attached

<table>
<thead>
<tr>
<th>File Attachments</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.36 College and University Agreements - 2019-20.pdf (38 KB)</td>
</tr>
</tbody>
</table>
Re: 7.36 Fiscal Agreement: College and University Agreements – 2019-20 Fiscal Year
Board Agenda Date: 06/25/19

It is recommended that the Board of Education approve the attached agreements between Pomona Unified School District and various colleges and universities for the 2019-20 fiscal year for periods of up to three years. The agreements with colleges and universities will be related to the following areas: (1) Student Teaching/Fieldwork, (2) Multiple and Single Subject, (3) School Counseling, (4) School Psychologist, (5) Clinical and Education Specialist (Special Education), (6) student/teacher placement, (7) other certificated/classified internships, and (8) academic support, tutoring, and mentors for District students. There will be no cost to the District.

- Alliant International University
- Argosy University
- Azusa Pacific University
- Brandman University
- California Baptist University
- California State Polytechnic University, Pomona
- California State University, Dominguez Hills
- California State University, Fullerton
- California State University, Fresno
- California State University, Long Beach
- California State University, Los Angeles
- California State University, Monterey Bay
- California State University, Northridge
- California State University, San Bernardino
- Cambridge College
- Chaffey Community College
- Chapman University
- Citrus Community College
- Claremont Graduate University
- Claremont McKenna College
- Claremont Lincoln University/Claremont School of Theology
- Contra Costa Community College District’s Diablo Valley College
- DeVry University
- Grand Canyon University
- Harvard University
- Harvey Mudd College
- Hope International University
- La Sierra University
- Loma Linda University-
- Loyola Marymount University
- Mount St. Mary’s College-
- Mt. San Antonio Community College
- National University
Re: 7.35 Fiscal Agreement: College and University Agreements – 2019-20 Fiscal Year
Board Agenda Date: 06/25/19

- Pacific Oaks College
- Pepperdine University
- Pitzer College
- Platt College
- Point Loma Nazarene University
- Pomona College
- Scripps College
- Riverside Community College
- Stanbridge College
- St. Cloud University
- San Bernardino Community College
- United Education Institute
- University of California, Los Angeles
- University of California, Riverside
- University of La Verne
- University of New York
- University of Northern Iowa
- University of Phoenix
- University of Redlands
- University of Rochester
- University of San Diego
- University of Southern California
- University of Wisconsin
- Vanguard University of Southern California
- Western Governors University
- Western University of Health Sciences

Rationale
Approval of these agreements will provide a variety of benefits to the District and to the college or university requesting the agreement. The college or university students gain experience while enrolled in teacher training curricula of approved State and private university programs and from training in other disciplines related to public education.

Additionally, approval of these agreements will promote social responsibility and volunteering opportunities for the university students. This will also eliminate the necessity to submit separate requests for Board approval of individual agreements that are requested by various colleges and universities throughout the year.

Legal Counsel will review each agreement to determine that it is sufficient for the intended purpose. Copies of the agreements will be maintained in the Office of the Assistant Superintendent/Chief Financial Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and CSM Consulting, Inc., a California corporation, to provide E-rate consulting services during the 2019-2020 fiscal year. The total cost of this agreement is at an amount not to exceed $40,000.

Funding: E-Rate
010-95500-0-0000-2420-5850-700-0000

Rationale
CSM Consulting, Inc. will thoroughly review the District's Master Technology Plan for application compliance and make recommendations for amendments to the District's plan as it relates to the District's E-rate application. CSM will update the District when changes could affect the District's application. The consultants will be vendor neutral and have no affiliation with E-rate service providers.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of the agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Curriculum Associates, LLC, a Massachusetts limited liability company, to provide the software license package and i-Ready Diagnostic and Instruction Prof Dev On Site New User Package to Barfield Elementary School, Lopez Elementary School, and Cortez Math and Science Magnet School. This agreement is effective July 1, 2019 through June 30, 2020. The total cost of this agreement is at an amount not to exceed $59,095.00.

Funding: School Improvement Grant (SIG)
010-31800-0-0000-2140-5850-116-0000 - $15,387.50
010-31800-0-0000-2140-5850-180-0000 - $23,507.50

Funding: LCFF/LCAP – Supplemental Concentration
011-00000-0-1110-1000-4340-181-1310 - $20,200.00

Rationale
Approval of this agreement will allow Pomona Unified School District to have access to the i-Ready Diagnostic and Instruction Prof Dev On Site New User Package for Barfield Elementary School, Lopez Elementary School, and Cortez Math and Science Magnet School as part of the School Improvement Grant.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
7. Business Services

Subject 7.39 Fiscal Agreement: DecisionInsite, LLC

Meeting  
Jun 25, 2019 - Regular Board Meeting

Access  
Public

Type  
Action (Consent)

It is recommended that the Board of Education approve the third year of a five-year agreement between Pomona Unified School District and DecisionInsite, LLC in Irvine, California, to provide the District with demographic analysis and enrollment projections using the Integrated Demographics and Enrollment Analysis for Schools (IDEAS) software. This agreement is effective July 1, 2019 through June 30, 2020. The total cost for the IDEAS software is $23,538 per fiscal year. Payment for additional services will be paid at the hourly rate fee schedule as follows:

- Senior Consultant $250
- Consultant $175
- Residential Development Research $150
- GIS Technical Services $ 95

Funding: Developer Fees
250-00000-0-0000-8520-5850-710-8646

Rationale
DecisionInsite will provide the District with professional services in community demographic analysis and enrollment projections using data spatialization technology for use in budget planning, facilities planning, program planning, strategic planning and school configuration planning.

A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
### 7. Business Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>7.40 Fiscal Agreement: Diamond Education and Culture Exchange Center</th>
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<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
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It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Diamond Education and Culture Exchange Center, a California corporation located in Alhambra, California, to provide a cultural immersion program designed to provide students from China an opportunity to experience American educational and cultural life. The term of this agreement is from July 1, 2019, through June 30, 2020. There will be no cost to the District.

**Rationale**

Approval of this agreement will allow Diamond Education and Culture Exchange Center to bring students from China during the summer session and the school year so that District students may gain the educational benefit of interacting with students from China and learning about their language and culture.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
7. Business Services

Subject 7.41 Fiscal Agreement: Document Tracking Services, LLC

Meeting Jun 25, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Document Tracking Services, a California limited liability company in San Diego, California, to provide software/licensing to the District for collection, reporting, and analysis of each school site’s Single Plan for Student Achievement (SPSA) and School Accountability Report Card (SARC), as well as the Local Control Accountability Plan (LCAP), Local Educational Agency (LEA) Plan and Title III Plan. The agreement term is July 1, 2019, through June 30, 2020. The total cost of the agreement is at an amount not to exceed $16,650.

Funding: Educational Services
010-00000-0-0000-2110-5840-710-8700

Rationale
Approval of this agreement will allow the District to streamline their documents by the electronic collecting and reporting of the above mentioned legally required documents. In addition, translation of each school site’s School Accountability Report Card (SARC) will be provided. Document Tracking Services will implement and customize the software to meet the needs of the District including training staff and providing technical support.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
7. Business Services

Subject 7.42 Fiscal Agreement: Eric Hall & Associates

Meeting Jun 25, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Eric Hall & Associates, LLC, a California limited liability company in Carlsbad, California, to provide a Phase II study on the utilization and optimization of all District facilities and to assist in identifying key budget priorities and providing both accountability and transparency in the budget development process. The term of the agreement is July 1, 2019 to June 30, 2020 at an amount not to exceed $60,000.

Funding: General Fund 010-00000-0-0000-7200-5850-710-8650

Rationale
Approval of this agreement will allow Eric Hall & Associates to collaborate with the District to identify specific criteria and data to be utilized in evaluating sites for consolidation and explore methods to increase the District’s capacity and understanding of revenues and expenditures.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
### Subject 7.43 Fiscal Agreement: Florence Crittenton Services of Orange County, Inc. dba Crittenton Services for Children and Families

<table>
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<tr>
<th>Meeting</th>
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It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Florence Crittenton Services of Orange County, Inc. dba Crittenton Services for Children and Families to provide individual and group therapy services at their facilities and District school sites for qualifying Pomona Unified School District students. This agreement is effective July 1, 2019 through June 30, 2022. There is no cost to the District.

**Rationale**

Approval of this agreement will allow Crittenton Services of Orange County, Inc. to provide individual and group therapy for qualifying Pomona Unified School District students.

Legal Counsel has reviewed the agreement and had advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
7. Business Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>7.44 Fiscal Agreement: Houghton Mifflin Harcourt Publishing Company</th>
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<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
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<tr>
<td>Access</td>
<td>Public</td>
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<td>Type</td>
<td>Action (Consent)</td>
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It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Houghton Mifflin Harcourt Publishing Company, a Massachusetts corporation, to provide professional development and coaching sessions with teachers and site leadership around their Digital Leadership and Learning solution. Sessions will be personalized to meet the specific needs of the participant group. Through a series of professional learning experiences teachers will focus on developing a deep understanding of rigorous and relevant learning and re-envisioned learning spaces supported by purposeful technology implementation. The agreement is effective August 1, 2019 through June 30, 2020. The total amount not to exceed $294,500.

**Funding: LCFF - Supplemental/Concentration**
- Phase 3 Sites - 011-00000-0-0000-2140-5850-700-5602 - $234,000
- Armstrong - 011-00000-0-1110-1000-5850-110-0000 - $2,166
- Lexington - 011-00000-0-1110-5850-137-0000 - $2,166
- Westmont - 011-00000-0-0000-2140-5810-176-0000 - $6,500
- Pomona - 011-00000-0-0000-2140-5810-340-0000 - $31,250

**Funding: LCFF - English Learner**
- Alcott - 011-07091-0-1110-1000-5810-103-0000 - $16,250

**Funding: La Verne and Technology Charter School**
- La Verne - 091-00000-0-1110-1000-5850-915-0110 - $2,166

**Rationale**

Approval of this agreement will allow Houghton Mifflin Harcourt, through its International Center for Leadership in Education (ICLE) Digital Leadership and Learning solution, to provide online portal access to tutorials and virtual learning opportunities, in-person coaching and professional development, and Rigorous Learning Toolkits for each teacher at fifteen schools. Working alongside the Pomona coaches, ICLE will tailor the learning to differentiate and support each participating PUSD school. ICLE will support teachers in transforming their instructional practices to support digital learning for these fifteen schools that are implementing 1:1 devices for students.

Legal Counsel has reviewed this agreement and as advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Interim Assistant Superintendent, Chief Financial Officer.
7. Business Services

Subject 7.45 Fiscal Agreement: Houghton Mifflin Harcourt Publishing Company

Meeting Jun 25, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Houghton Mifflin Court Publishing Company, a Massachusetts corporation, in Boston, Massachusetts, to provide professional development and assistance to school leaders and teachers designed to transform school and classroom culture and implement innovative instructional practices with technology. The agreement is effective July 1, 2019 through June 30, 2020. The total cost of this agreement is at an amount not to exceed $68,040.

Funding: School Improvement Grant
010-31800-0-0000-2140-5850-116-0000 - $17,010
010-31800-0-0000-2140-5850-180-0000 - $17,010
010-31800-0-0000-2140-5850-250-0000 - $34,020

Rationale
Approval of this agreement will allow Houghton Mifflin Harcourt, through its International Center for Leadership in Education (ICLE), to provide training and assistance to school principals and leaders to develop and implement a district-wide initiative to foster rigorous and relevant learning environments with proven strategies, techniques, and research-based programs.

Legal Counsel has reviewed this agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Laura Castillo in Brea, California, to provide consulting services to the Business Services Division in areas related to payroll procedures and internal controls. This agreement is effective is July 1, 2019 through June 30, 2020. The total cost of the agreement is not to exceed $38,400.

Funding: General
010-00000-0-0000-7200-5850-710-8650

Rationale
Mrs. Castillo has extensive payroll and business services experience. Approval of this amendment will assist the District with the evaluation of payroll processes and procedures, as well as internal control procedures.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and the law firm of Fagen, Friedman & Fulfrost, LLP in Los Angeles, California. This agreement is effective July 1, 2019 through June 30, 2020, at an amount not to exceed $300,000.

**Funding:** Special Education
010-65000-0-5001-2109-5820-700-4990

**Rationale:** The Law Firm of Fagen Friedman & Fulfrost, LLP will provide legal services as reasonably required to represent Pomona Unified School District SELPA in such matters, including but not limited to, Special Education state complaints, due process matters, mediation, and alternative dispute resolutions.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of the agreement is in the Office of the Assistant Superintendent/Chief Financial Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and the Law Offices of Mundell, Odlum & Haws, LLP in San Bernardino, California, to provide legal services to the District at the noted hourly rates. This agreement is effective July 1, 2019 through June 30, 2020.

Partner Services (Jim Moore) - $195
Senior Counsel - $240
Senior Partner - $275

Funding: Legal, Audit and Election Costs
010-00000-0-0000-7200-5820-710-8650

Rationale
Approval of this agreement will allow the District to utilize the services of Mundell, Odlum & Haws, LLP in support of various District legal and administrative matters. The cost of services provided by Mundell, Odlum & Haws will be offset by reduced utilization of other firms' legal services.

A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve the renewal of the agreement between Pomona Unified School District and LEGO Education, in Enfield, Connecticut, to pilot a new District Train-the-Trainer model of professional development, effective July 11, 2019 through June 30, 2020 for an amount not to exceed $12,000.

Funding: LCFF - Supplemental/Concentration
011-00000-0-0000-2140-5810-700-7429

Rationale
Approval of this agreement will allow PUSD to build capacity in being able to train our own teachers in all Lego Robotics programs/curriculum, K-12. Customizable onsite training/professional development for up to 20 teachers/teacher specialists in a Train-the-Trainer model which includes pre-planning, seven full days of onsite professional development/training and four hours of virtual training. Lego Education Academy will provide professional development sessions for the district's trainers to prepare them to use the LEGO Education Approach to Learning. For this implementation, they will focus specifically on the early learning through WeDo 2.0, Spike Prime and EV3 robotics materials.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
## 7. Business Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>7.50 Fiscal Agreement: Los Angeles County Office of Education (HRS &amp; PSFS Software products)</th>
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<td>Access</td>
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<tr>
<td>Type</td>
<td>Action (Consent)</td>
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It is recommended that the Board of Education approve an agreement between Pomona Unified School District and the Los Angeles County Office of Education (LACOE) in Downey, California, to provide personal computer software products in connection with LACOE’s Human Resource System (HRS) and PeopleSoft Financial System (PSFS) to enable the District access information from these systems. This agreement is effective July 1, 2019 through June 30, 2024. The total cost of this agreement is at an amount not to exceed $80,000.

Funding: District-Wide Business  
010-00000-0-0000-7200-5880-710-8650

### Rationale

Approval of this agreement will allow the District access to LACOE database reporting programs which utilize District data as maintained in HRS and PSFS Systems. The program will also provide access to HRS employee and financial data which enables the District to create customized financial reports.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
7. Business Services

Subject 7.51 Fiscal Agreement: Los Angeles County Office of Education (PeopleSoft Financial System)

Meeting Jun 25, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended the Board of Education approve an agreement between Pomona Unified School District and the Los Angeles County Office of Education (LACOE), Business and Financial Data Processing Services in Downey, California, to provide network services. The agreement is effective July 1, 2019 through June 30, 2020. The total cost of this agreement is at an amount not to exceed $40,000.

Funding: District-Wide Business
010-00000-0-0000-7200-5880-710-8650

Rationale
The PeopleSoft Financial System is the official record for the District's financial data. The Los Angeles County Office of Education (LACOE) charges an annual fee for the use of the software. Because the District's has its own financial system, there is a lump sum fee of $40,000 charged by LACOE instead of a per transaction fee charged for districts that run the system as their only financial system. Approval of this agreement will allow the District to continue receiving the requires network services and support from LACOE.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of the agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Nuriosity, Inc., a Wyoming corporation with offices in Claremont, California, to provide leadership planning and coaching support of Project Based Learning (PBL) at Palomares Academy and Lopez Elementary School, as part of the School Improvement Grant implementation. This agreement is effective August 1, 2019 through June 30, 2020. The total cost of this agreement is at an amount not to exceed $54,000.

Funding: School Improvement Grant
010-31800-0-1110-2140-5850-180-0000 - $15,000
010-31800-0-1110-2140-5850-250-0000 - $39,000

Rationale
Approval of this agreement will allow Nuriosity, Inc. to provide staff with an analysis of current knowledge of PBL, leadership coaching and planning and developing school wide PBL goals; as well as support and guidance to staff as they participate in PBL courses.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Pear Deck, Inc., a Delaware corporation located in Iowa City, Iowa, for a one-year on-line license at Armstrong Elementary, Kingsley Elementary, Westmont Elementary, and Palomares Academy of Health Sciences, effective July 1, 2019 through June 30, 2020 for an amount not to exceed $5,096.

**Funding: LCFF - Supplemental/Concentration**
- Armstrong: 011-00000-0-1110-1000-4340-110-0000 - $1,500
- Kingsley: 011-00000-0-1110-1000-4340-134-0000 - $1,500
- Westmont:011-00000-0-1110-1000-4340-176-0000 - $1,500

**Funding: SIG**
- Palomares: 010-31800-0-0000-2140-5850-250-0000 - $596

**Rationale**
Approval of this agreement gives teachers the ability to engage and assess every student in every row, no matter what grade or subject. Using Pear Deck will help teachers create an interactive and community-focused classroom that builds confidence and comprehension. Pear Deck Slides is very similar to a slide show, like PowerPoint or Google Slides, but instead of just static, informational slides, teachers can make interactive slides that let every student participate in questions or prompts right from their own devices.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
It is the recommended that the Board of Education approve the agreement between Pomona Unified School District and PowerSchool Group LLC, (previously Haiku) a Delaware limited liability company with offices in Folsom, California, for District-wide Learning Management System services, effective July 15, 2019 through June 30, 2020 for an amount not to exceed $32,100.

**Funding:** LCFF - Supplemental/Concentration
011-00000-0-1110-2130-5840-700-5602

**Rationale**
Approval of this agreement will allow PowerSchool to continue to provide Pomona Unified teachers and students with a content-rich, interactive, online learning environment. The LMS provides online productivity, communication, and collaboration tools that help create a digital learning experience, aiding teachers in teaching and student in learning. PowerSchool's LMS integrates seamlessly with existing district resources to provide students and staff with instant access to applications such as Google Apps without having to re-authenticate, causing an interruption or slowing in instruction. The LMS will be available to students and staff both within and outside the District, providing opportunities for extended learning beyond school walls, in a 24/7 online environment. The LMS will be available for both classroom use with students and professional development/PLC use with staff.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Financial Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and SeeSaw Learning, Inc., a Delaware corporation located in San Francisco, California. SeeSaw will provide a student-driven, on-line digital portfolio under the supervision of teachers at piloting schools. This agreement is effective July 1, 2019 through June 30, 2020. The total cost of the agreement is at an amount not to exceed $4,158.

**Funding: Title I**
- Allison - 010-30100-0-1110-1000-4340-107-0000 - $281
- Cortez - 011-30100-0-1110-1000-5840-181-0000 - $489
- Washington - 011-30100-0-1110-1000-4340-173-0000 - $593

**Funding: LCFF Supplemental/Concentration**
- Armstrong - 011-00000-0-0000-2700-4340-110-7932 - $275
- Decker - 011-00000-0-1110-1000-4310-119-0000 - $493
- Kellogg - 011-00000-0-1110-1000-4310-131-0000 - $309
- Kingsley - 011-00000-0-1110-1000-4340-134-0000 - $559
- Ranch Hills - 011-00000-0-1110-1000-4310-158-0000 - $194
- Westmont - 011-00000-0-1110-1000-4340-176-0000 - $372

**Funding: SIG**
- Lopez - 010-31800-0-1110-1000-4340-180-0000 - $543
- Palomares - 010-31800-0-1110-1000-5850-250-0000 - $50

**Rationale**
Approval of this agreement will allow students, teachers and parents access to a tool designed to empower students to create, reflect, share and collaborate using photos, videos, drawings, text, pdfs and, links.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Superior Forklift Training a California corporation located in Ontario, California, to provide forklift training to Warehouse and Purchasing staff. This agreement is effective July 1, 2019, through June 30, 2020. The total cost of this agreement is at an amount not to exceed $1,500.

Funding: Warehouse
010-00000-0-0000-7200-5850-710-8636

Rationale
Approval of this agreement will allow Superior Forklift Training to provide hands-on onsite training of sit down, stand up forklifts, and will include an OSHA safety video, OSHA safety test and color data card license. This training will provide each employee with a three-year forklift license and certification.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent, Chief Financial Officer.
## 7. Business Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>7.57 Fiscal Agreement: T-Mobile USA, Inc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
</tbody>
</table>

It is recommended that the Board of Education ratify an agreement between Pomona Unified School District and T-Mobile USA, Inc., in Bellevue, Washington, regarding PUSD’s participation in the EmpowerED Program. The EmpowerED Program is an award to PUSD to provide 1,000 free T-Mobile hotspots, including 300 free lines of service for 24 months. PUSD will be financially responsible for the other 700 lines of service at a rate of $10 per month per hotspot. The award also provides a reimbursement award to PUSD for $128,000 which is $128 per 1,000 Chromebooks, that would be utilized with the T-Mobile hotspots for students. In addition, the award comes with 24 months of free program project management and/or consulting services through Digital Millennial Consulting.

### Funding:

**LCFF - Supplemental/Concentration**

011-00000-0-1110-1000-4310-700-5602

### Rationale:

The T-Mobile EmpowerEd award provides PUSD with 1,000 hotspots for students who do not have Internet access at home. The hotspots will have 24 months of service, with 300 lines of service being free of charge to the district. This agreement provides a reimbursement award to PUSD for $128,000 for 1,000 Chromebooks, or devices of our choice. In addition, the award comes with 24 months of free program project management and/or consulting services through Digital Millennial Consulting.
7. Business Services

Subject 7.58 Fiscal Agreement: WorkAbility Training Sites

Meeting Jun 25, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended that the Board of Education approve agreements between Pomona Unified School District and local businesses for the 2019-20 fiscal year.

See attached

File Attachments
7.58 Approval of WorkAbility Training Sites 2019-20.pdf (34 KB)
<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Advance Capital Solutions, LLC</td>
<td>1202 Monte Vista Avenue, Upland, CA</td>
</tr>
<tr>
<td>2</td>
<td>Bowlium Lanes</td>
<td>4666 Holt Boulevard, Montclair, CA</td>
</tr>
<tr>
<td>3</td>
<td>C &amp; E Hardware/Lumber</td>
<td>2692 N. Towne Avenue, Pomona, CA</td>
</tr>
<tr>
<td>4</td>
<td>Claremont Place Senior Living</td>
<td>120 W. San Jose, Claremont, CA</td>
</tr>
<tr>
<td>5</td>
<td>Citiwear</td>
<td>715 Rio Rancho (Rancho Valley) Rd, Pomona</td>
</tr>
<tr>
<td>6</td>
<td>Fallas</td>
<td>601 E. Holt Boulevard; Pomona, CA</td>
</tr>
<tr>
<td>7</td>
<td>Fallas</td>
<td>5391 Moreno Avenue; Montclair, CA</td>
</tr>
<tr>
<td>8</td>
<td>Golden Corral (Bd. date 4/18/18)</td>
<td>2037 Rancho Valley Drive, Pomona, CA</td>
</tr>
<tr>
<td>9</td>
<td>JoAnn Fabric and Craft</td>
<td>5471 Philadelphia, Chino, CA</td>
</tr>
<tr>
<td>10</td>
<td>Journeys</td>
<td>5060 Montclair Place, Montclair, CA</td>
</tr>
<tr>
<td>11</td>
<td>Keolis, Foothill Transit</td>
<td>200 S. east End Ave., 91766, Pomona, CA</td>
</tr>
<tr>
<td>12</td>
<td>99c Only. Store # 82</td>
<td>606 E. Holt Boulevard, Pomona, CA</td>
</tr>
<tr>
<td>13</td>
<td>99c Only, Store #226</td>
<td>780 E. Arrow Highway, Pomona, CA</td>
</tr>
<tr>
<td>14</td>
<td>Petco</td>
<td>9137 Central Avenue, Montclair, CA</td>
</tr>
<tr>
<td>15</td>
<td>Pomona First Baptist (Purpose) Church</td>
<td>586 N. Main Street, Pomona, CA</td>
</tr>
<tr>
<td>16</td>
<td>Pomona Travel Agency</td>
<td>345 S. Locust St, 91766, Pomona, CA</td>
</tr>
<tr>
<td>17</td>
<td>Priceless Pets Orphanage</td>
<td>665 E. Foothill, Claremont, CA</td>
</tr>
<tr>
<td>18</td>
<td>Roosevelt Elementary School</td>
<td>701 N. Huntington Drive, Pomona, CA</td>
</tr>
<tr>
<td>19</td>
<td>Shopaholics Boutique</td>
<td>1335-C 4th Street, Ontario, CA</td>
</tr>
<tr>
<td>20</td>
<td>Smart &amp; Final</td>
<td>160 W. Willow, Pomona, CA</td>
</tr>
<tr>
<td>21</td>
<td>Smart &amp; Final</td>
<td>12164 Central Avenue, Chino, CA</td>
</tr>
<tr>
<td>22</td>
<td>Smart &amp; Final</td>
<td>1337 E. 4th Street, Ontario, CA</td>
</tr>
<tr>
<td>23</td>
<td>Smart &amp; Final</td>
<td>240 S. Diamond Bar Blvd, Diamond Bar, CA</td>
</tr>
<tr>
<td>24</td>
<td>The Youth and Family Club of Pomona Valley</td>
<td>1420 S. Garey Avenue, Pomona, CA</td>
</tr>
<tr>
<td>25</td>
<td>Walgreens</td>
<td>495 E. Holt Boulevard, Pomona, CA</td>
</tr>
<tr>
<td>26</td>
<td>WSS, Store #50 (WarehouseShoeSale)</td>
<td>1700 S. Garey Avenue, Pomona, CA</td>
</tr>
<tr>
<td>27</td>
<td>WSS Store # 27 (WarehouseShoeSale)</td>
<td>4430 Holt Boulevard, Montclair, CA</td>
</tr>
</tbody>
</table>
It is recommended that the Board of Education approve an amendment to the master contract between Pomona Unified School District and Stone Ridge Academy, LLC a California, nonpublic, nonsectarian school, to increase the contract amount by $93,000 to a maximum amount not to exceed $641,816. This amendment is effective June 26, 2019, and the master contract will remain in effect through June 30, 2019. All other terms of the master contract will remain the same.

Funding: Special Education/Nonpublic Agency
010-65000-0-5750-1180-5810-700-4911

Rationale
Approval of this amendment will allow Stone Ridge Academy, LLC to provide services for individuals with exceptional needs and Individualized Education Programs (IEP) and to meet mandated services required for each student. Due to additional students requiring services as mandated on student IEP’s, it is necessary to increase the original contract amount to cover pending invoices.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of the amendment is in the office of the Assistant Superintendent, Chief Financial Officer.
## 8. General

<table>
<thead>
<tr>
<th><strong>Subject</strong></th>
<th>8.01 Director's Monthly Report of the Early Head Start and Head Start Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Meeting</strong></td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td><strong>Access</strong></td>
<td>Public</td>
</tr>
<tr>
<td><strong>Type</strong></td>
<td>Action (Consent)</td>
</tr>
</tbody>
</table>

The Child Development Early Head Start/Head Start Policy Committee is responsible for preparing a report to the Board of Education. Pursuant to Title 45 Code of Federal Regulations Chapter XIII Subchapter B, Performance Standard Program Governance 1304.50 D, the attached Child Development Early Head Start/Head Start Policy Committee's report is placed on the agenda to foster two-way communication between the Early Head Start/Head Start Policy Committee and the Board of Education.

**See Attachments:** May 2019 Director’s Report

### File Attachments

- 8.01 Director's Report (May 2019).pdf (153 KB)
Pomona Unified School District
Child Development Director’s Report for May 2019

### Enrollment, Attendance, and Meals

<table>
<thead>
<tr>
<th>Enrollment, Attendance, and Meals</th>
<th>Head Start</th>
<th>EHS</th>
<th>EHS-CCP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funded Enrollment</td>
<td>1028</td>
<td>320</td>
<td>72</td>
</tr>
<tr>
<td>Total Enrollment (as of 4/30/2019)</td>
<td>1021</td>
<td>298</td>
<td>64</td>
</tr>
<tr>
<td>Percentage Enrolled (as of 4/30/2019)</td>
<td>99%</td>
<td>93%</td>
<td>89%</td>
</tr>
<tr>
<td>Average Daily Attendance (ADA)</td>
<td>88%</td>
<td>86%</td>
<td>83%</td>
</tr>
</tbody>
</table>

When Attendance is below 85%, insert strategies from Absentee Analysis Report

- Disability: Number of Children with Active IEPs / Percentage (Goal of 10%)
  - 98 / 53 / 9
- Number of Breakfasts Claimed (as of 4/30/19)
  - 8889 / NA / 866
- Number of Lunches Claimed (as of 4/30/19)
  - 7886 / NA / 885
- Number of Snacks Claimed (as of 4/30/19)
  - 11,596 / 123 / 695

### Program Information Summaries

<table>
<thead>
<tr>
<th>PIR Indicators</th>
<th>Threshold</th>
<th>Head Start</th>
<th>Early Head Start</th>
<th>EHS-CCP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Immunization (0 days)</td>
<td>100%</td>
<td>99%</td>
<td>97%</td>
<td>96%</td>
</tr>
<tr>
<td>ASQ-SE, ASQ-SE2, ASQ-3 (45 days)</td>
<td>90%</td>
<td>99%</td>
<td>99%</td>
<td>98%</td>
</tr>
<tr>
<td>Vision and Hearing (45 days)</td>
<td>90%</td>
<td>94%</td>
<td>93%</td>
<td>97%</td>
</tr>
<tr>
<td>Complete Physical (90 days)</td>
<td>90%</td>
<td>70%</td>
<td>58%</td>
<td>57%</td>
</tr>
<tr>
<td>EHS Physical Includes: Review of Systems, growth assessment, vision/hearing screening, oral health assessment, lead (@12 &amp; 24-mos of age) &amp; hemoglobin (within the last 12 months)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HS Physical Includes: Review of Systems, growth assessment, vision/hearing screening, lead (@ least one between 24- &amp; 72-mos) &amp; hemoglobin (within the last 12 months)</td>
<td>90%</td>
<td>70%</td>
<td>58%</td>
<td>57%</td>
</tr>
<tr>
<td>Dental Exam (90 days)</td>
<td>90%</td>
<td>80%</td>
<td>70%</td>
<td>79%</td>
</tr>
<tr>
<td>Dental Treatment Received</td>
<td>90%</td>
<td>60%</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Families Receiving at Least One Service</td>
<td>90%</td>
<td>99%</td>
<td>93%</td>
<td>86%</td>
</tr>
</tbody>
</table>

### Program Updates

No updates at this time.

### Ongoing Monitoring Results: Tier One (PUSD)

**Facilities** – The implementation of a new process for the School Dude work order system will assist us in being able to efficiently track the status of the repairs and projects. It will also enhance accountability, prioritization, and communication within our department and teaching staff.

**ERSEA** – As part of our Tier One monitoring, we are reviewing a minimum of 40 files per month to keep our agency in compliance, which covers all contracts in review (HS, EHS, & EHS-CCP). Also, as we continue to meet full enrollment for the 2018-2019, we are gathering our information by using Report #2025 and continue to meet with staff to place children under accepted, waitlisted and/or enrolled status. We also have ran Report #2115 and out of
1028 slots for Head Start, we have a total of 1021 children enrolled, 2 under accepted status, 10 dropped children, and 111 waitlisted children as of 4/30/2019. For EHS, out of 320 total slots a total of 298 children enrolled, 6 under accepted status, 17 dropped children and 12 waitlisted children as of 4/30/2019. For EHS-CCP, out of 72 total slots we have a total of 64 children enrolled, 1 under accepted status, 5 dropped children, and 25 waitlisted children as of 4/30/2019. Continued monitoring of staff and enrollment will continue until full enrollment is met for the 2018-2019. Also, as we continue to prepare for the 2019-2020 school year, FSS staff is continuing to pre-screen families for all contracts.

**AVERAGE DAILY ATTENDANCE ANALYSIS (ADA) (Center-based attendance below 85%)** for April 2019 it was 83.12% for the Early Head Start-Child Care Partnerships program (EHS-CCP), 76.23% for the Early Head Start Center-Based program (EHS CB), and 88.12% for Head Start program (HS).

Vacancies and enrollments are being tracked and monitored on a weekly basis. These are being followed up with the individual Family Services Specialist to be filled from the waitlisted children.

**Family Community Services** – Family Services Specialist are running FCE reports on a monthly and quarterly basis. Family Services Specialists are completing the data entry for the Family Partnership, goals, and reassessments that they have developed with families. As the school year is coming to an end, Family Service Specialists are also finalizing any goals, partnerships, and reassessments pending with their families. Their follow up is based on their timeframes on an individual basis. Attendance MDT meetings are being held on a monthly basis by FSS’s and supervisors to discuss children with chronic absenteeism, challenges and possible solutions that will help in planning for the next upcoming school year.

**Disabilities** – Child Plus reports are run monthly for the Disabilities service area. Input is completed for updated IEPs and past due IEPs are requested from case managers. Referrals for Disabilities Services and Special Education evaluation are tracked and updated monthly. 17 classrooms were visited during April for Tier One monitoring. 51 children’s files (3 children’s files from each classroom) were reviewed as a part of the monitoring as well. Most classes were meeting the Head Start mandates for including children with disabilities. All ASQs were completed within the 45-day timeline. This information was shared with the Education supervisors for follow up with teachers.

**Mental Health** – The second round of Tier One Mental Health monitoring for all 70 Early Head Start and Head Start classrooms was completed in March as required by LACOE directives. Final referrals for mental health observations and consultations are being completed.

**Fiscal** – For April reviewed Cost Reports to ensure timeliness as well as compliance of equipment expenses reported had required information. The reported expenditures are consistent with the financial records and aligned with the Exhibit B-2 of each program. Also reviewed the cash management to ensure payments are posted timely to general ledger and reviewed bank reconciliations for accuracy and timeliness. The review also included Fiscal Management to verify that bills and invoices are paid on time for the prior 2 months; a sample of vendors was reviewed.

**Health** – Ongoing agency challenges to this collecting accurate PIR data, no ChildPlus report that gathers this data and challenges to hand count such large numbers.

EHSCCP: Immunization and TB, 5 children have since dropped from the program.

EHS HB: Immunizations: 13 current exclusions. TB: 23 children dropped from the program. 12 children have been in the program for less than 45 days (the time allowed to obtain).

HS: Current and complete physical exam: 32 children have since dropped from the program. 200 children have missing lead levels. Dental treatment: financial assistance continues to be offered for out of pocket expenses though
a MOU partnership.
All programs: Dental exam: children continue to be invited to monthly health clinic for a dental screening and fluoride application.

<table>
<thead>
<tr>
<th>Ongoing Monitoring Results: Tier Two (LACOE)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Facilities:</strong> Our Facilities/Licensing Planner and Construction Trades Technician are working diligently to complete all repairs and submit all needed documentation. A progress report will be submitted to LACOE every Monday showing the repairs that have been completed.</td>
</tr>
<tr>
<td><strong>Fiscal:</strong> On-Site review on 4/29/19 from our Fiscal Liaison (FL), Abrar Alam, he reviewed a sample from the Food Program expenses charged to HS and EHS programs. He also reviewed the Procurement Subsystem-Contracts and Inventory to ensure regulatory and contract compliance. The FL will conduct further review of documents and results will be available on DOPRA.</td>
</tr>
<tr>
<td><strong>QIP:</strong> Human Resources – will continue to follow-up on evaluations, criminal clearance checks, update all staff files, and inputting into Child Plus. We are compiling one Professional Development Plan for our agency. EHS HB – We are continuing to make-up home-visits and socializations.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Readiness Update:</th>
</tr>
</thead>
<tbody>
<tr>
<td>No updates at this time.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Communication from HHS / OHS / LACOE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>No updates at this time.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unusual Incidents</th>
</tr>
</thead>
<tbody>
<tr>
<td>• On 4/9/19: An unusual incident was reported at Lopez (Other)</td>
</tr>
<tr>
<td>• On 4/10/19: An unusual incident was reported at Westmont (Class Cancellation)</td>
</tr>
<tr>
<td>• On 4/11/19: An unusual incident was reported at San Antonio (Class Cancellation)</td>
</tr>
<tr>
<td>• On 4/11/19: An unusual incident was reported at Madison (Injury)</td>
</tr>
<tr>
<td>• On 4/22/19: An unusual incident was reported at Barfield (Other)</td>
</tr>
<tr>
<td>• On 4/24/19: An unusual incident was reported at Lopez (Other)</td>
</tr>
<tr>
<td>• On 4/29/19: An unusual incident was reported at San Antonio (Class Cancellation)</td>
</tr>
<tr>
<td>• On 4/29/19: An unusual incident was reported at Barfield (Class Cancellation)</td>
</tr>
<tr>
<td>• On 4/30/19: An unusual incident was reported at Lincoln (Class Cancellation)</td>
</tr>
<tr>
<td>• On 4/30/19: An unusual incident was reported at Arroyo (Class Cancellation)</td>
</tr>
</tbody>
</table>
Financial Reporting and Credit Card Expenditures

The Pomona Unified School District does not provide credit cards for the use of expenditures in the Head Start program.

April 2019 Financial Reporting:

<table>
<thead>
<tr>
<th>Grant</th>
<th>Budgeted Amount</th>
<th>Current Month Expenditures</th>
<th>Year-to-Date Expenditures</th>
<th>Remaining Balance</th>
<th>Expenditure Rate</th>
<th>Administrative Costs (15% limit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head Start Basic</td>
<td>$11,456,870</td>
<td>$972,848</td>
<td>$8,388,136</td>
<td>$3,068,734</td>
<td>73.21%</td>
<td>$819,770</td>
</tr>
<tr>
<td>Head Start T &amp; TA</td>
<td>$30,840</td>
<td>$11,544</td>
<td>$24,571</td>
<td>$6,269</td>
<td>79.67%</td>
<td>$2,552</td>
</tr>
<tr>
<td>HS Expansion (Dosage)</td>
<td>$842,930</td>
<td>$66,113</td>
<td>$574,231</td>
<td>$268,699</td>
<td>68.12%</td>
<td>$0</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>$4,142,058</td>
<td>$345,116</td>
<td>$3,017,502</td>
<td>$1,124,556</td>
<td>72.85%</td>
<td>$252,325</td>
</tr>
<tr>
<td>EHS-CCP</td>
<td>$1,483,216</td>
<td>$119,649</td>
<td>$1,027,952</td>
<td>$455,264</td>
<td>69.31%</td>
<td>$58,628</td>
</tr>
</tbody>
</table>

Non-Federal Match amounts reflected below include hours up to April 2019:

<table>
<thead>
<tr>
<th>Non-Federal Match (25% minimum)</th>
<th>Required NFM Amount</th>
<th>Current Month NFM Received</th>
<th>Year-to-Date Collected Amount</th>
<th>Year-to-Date Over/(Under)</th>
<th>NFM Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head Start</td>
<td>$1,853,823</td>
<td>$269,190</td>
<td>$2,032,330</td>
<td>($64,704) Under</td>
<td>24.2%</td>
</tr>
<tr>
<td>Head Start T &amp; TA</td>
<td>$3,257</td>
<td>$1,000</td>
<td>$4,400</td>
<td>($1,743) Under</td>
<td>17.91%</td>
</tr>
<tr>
<td>HS Expansion (Dosage)</td>
<td>$127,030</td>
<td>$11,615</td>
<td>$186,751</td>
<td>$43,193 Over</td>
<td>32.5%</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>$754,376</td>
<td>$174,243</td>
<td>$1,093,463</td>
<td>$339,088</td>
<td>36.2%</td>
</tr>
<tr>
<td>EHS-CCP</td>
<td>$256,988</td>
<td>$77,160</td>
<td>$544,079</td>
<td>$287,090</td>
<td>52.9%</td>
</tr>
</tbody>
</table>

Signature, Director, Child Development

Eileen Carrillo-Lau, Director
Title __________ Date __________
It is recommended that the Board of Education appoint the following personnel, or their designated alternate, to serve as their school's California Interscholastic Federation (CIF) league representative for the 2019-20 school year.

<table>
<thead>
<tr>
<th>Name of School</th>
<th>Name of Representative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diamond Ranch High School</td>
<td>Suzanne Steinseifer-Ripley</td>
</tr>
<tr>
<td>Ganesha High School</td>
<td>Jennifer Francev</td>
</tr>
<tr>
<td>Garey High School</td>
<td>TBD</td>
</tr>
<tr>
<td>Pomona High School</td>
<td>Elizabeth Harper</td>
</tr>
</tbody>
</table>

**Rationale:**
Education Code 33353(a)(1) gives authority to school district governing boards to designate their CIF league representatives.
It is recommended that the Board of Education approve the revised school calendar for 2019-2020.

Rationale:
The first and third quarters of the middle and high school grading periods are being adjusted to be in compliance with CIF. Both the District and the Associated Pomona Teachers (APT) agreed to continue the All Day Kindergarten Phase-In dismissal times. Phase-in calendar dates were added to the bottom right corner of the attached calendar.
## Pomona Unified School District
### School Calendar 2019 – 2020

(Subject to modification based upon negotiations with bargaining units)

<table>
<thead>
<tr>
<th>First School Month</th>
<th>Second School Month</th>
<th>Third School Month</th>
<th>Fourth School Month</th>
<th>Fifth School Month</th>
<th>Sixth School Month</th>
<th>Seventh School Month</th>
<th>Eighth School Month</th>
<th>Ninth School Month</th>
<th>Tenth School Month</th>
<th>Eleventh School Month</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST WEEK</strong></td>
<td><strong>SECOND WEEK</strong></td>
<td><strong>THIRD WEEK</strong></td>
<td><strong>FOURTH WEEK</strong></td>
<td><strong>FIFTH WEEK</strong></td>
<td><strong>SIXTH WEEK</strong></td>
<td><strong>SEVENTH WEEK</strong></td>
<td><strong>EIGHTH WEEK</strong></td>
<td><strong>NINTH WEEK</strong></td>
<td><strong>TENTH WEEK</strong></td>
<td><strong>ELEVENTH WEEK</strong></td>
</tr>
<tr>
<td>AUG. 5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>18</td>
<td>20</td>
</tr>
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<td>14</td>
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<tr>
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<td><strong>FIFTH WEEK</strong></td>
<td><strong>SIXTH WEEK</strong></td>
<td><strong>SEVENTH WEEK</strong></td>
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### Days of Service
- **SD (1)**: Shortened Day for All Students
- **SD (2)**: Shortened Day for Elementary Students
- **SD (3)**: Shortened Day for High School Students

### Notes
- **Holiday**
- **Teacher Work Day (Non-Student)**

### Totals
- **188** Professional Development Days
- **180** Middle & High Schools (Grading Periods)
- **9** All-Day Kindergarten Phase-In Schedule
- **3** Middle Schools (Grading Periods)

### Additional Information
- **Professional Development Days**
  - Aug. 6 – Professional Development Day (Student-Free)
  - Aug. 9 – Professional Development Day (Non-Student)
  - Aug. 12 – Professional Development Day for All Students
  - Aug. 13 – Professional Development Day for Elementary Students
  - Sept. 2 – Labor Day
  - Sept. 4 – Shortened Days for High School Students
  - Sept. 17 – Professional Development Day for High School Students
  - Oct. 10 – Professional Development Day for Elementary Students
  - Oct. 16 – Shortened Days for High School Students
  - Oct. 30 – Professional Development Day for High School Students
  - Nov. 1 – Professional Development Day for Elementary Students
  - Nov. 11 – Veterans’ Day
  - Nov. 19 – Shortened Days for High Schools - Sem. Exams
  - Nov. 25 – 27 – Schools Not in Session
  - Nov. 28 – 29 – Thanksgiving Holidays

### All-Day Kindergarten Phase-In Schedule
- **Start-End Dates**
  - **Phase I** – Aug. 12 – Sept. 30
  - **Phase II** – Sept. 23 – Oct. 18
  - **Phase III** – Oct. 21 – May 29

### Mid-Year Break
- **Winter Break**

### School Calendar
- **Board Approved:** 3/13/19
- **REV:** 6/25/19

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**All elementary schools have teacher preparation days on Wednesdays for staff planning.**

Note: Additional shortened day for high school students: (Does not apply to Park West PAS, CDS or SEEQO)
### 9. Special Action Items

<table>
<thead>
<tr>
<th>Subject</th>
<th>9.01 Oral Communications on Special Action Items Only</th>
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</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Jun 25, 2019 - Regular Board Meeting</td>
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<tr>
<td>Access</td>
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</tbody>
</table>
9. Special Action Items

Subject 9.02 Approval of Local Control and Accountability Plan (LCAP)

Meeting Jun 25, 2019 - Regular Board Meeting
Access Public
Type Action

In compliance with Education Code (52060-52077) (b)(1) a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update.

The Local Control Accountability Plan (LCAP) public hearing was held June 12, 2019.

The LCAP is presented for Board approval.

Rationale:
Prior meetings were held to solicit input and feedback from members of the public regarding the stakeholder Engagement, Goals, and Progress Indicators, and Actions and Services that were included in the Local Control and Accountability Plan.

The complete LCAP document was made available for review prior to the June 12, 2019 public hearing.

The Board is schedule to approve the LCAP at the Board meeting of June 25, 2019.
9. Special Action Items

Subject: 9.03 Approval of Local Control and Accountability Plan (LCAP) for La Verne Science and Technology Charter

Meeting: Jun 25, 2019 - Regular Board Meeting

Access: Public

Type: Action

In compliance with Education Code (52060-52077) (b)(1) a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update.

The Local Control Accountability Plan (LCAP) public hearing for La Verne Science and Technology Charter school was held June 12, 2019.

The LCAP is presented for Board approval.

Rationale:
Prior meetings were held to solicit input and feedback from members of the public regarding the stakeholder Engagement, Goals, and Progress Indicators, and Actions and Services that were included in the Local Control and Accountability Plan.

The complete La Verne Science and Technology Charter school LCAP document was made available for review prior to the June 12, 2019 public hearing.

The Board is scheduled to approve the La Verne Science and Technology Charter school LCAP at the Board meeting of June 25, 2019.
### 9. Special Action Items

<table>
<thead>
<tr>
<th>Subject</th>
<th>9.04 Adoption of 2019-20 Budget</th>
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<tr>
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It is Requested that the Board of Education take action to adopt the District's 2019-20 Budget. A Public Hearing on the District's budget was held on June 12, 2019.

Copies of the proposed budget will be available in the Pomona Unified School District's Business Services Office.
9. Special Action Items

Subject 9.05 Resolution No. 26 Pomona Administrators, Classified Management and Confidential Employees Association Salary Proposal

Meeting Jun 25, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended that the Board of Education approve Resolution No. 26 salary proposal for the Pomona Administrators, Classified Management, and Confidential Employees (PAC-E) Association members for the 2018-19 and 2019-20 school year.

See attachment:

File Attachments
Resolution No. 26
Salary Proposal for the Pomona Administrators, Classified Management, and Confidential Employees (PAC²E) Association

WHEREAS, the Pomona Unified School District shall approve and ratify the following on schedule increases to the Classified Supervisor/Confidential Personnel (Group B) Classification Salary Schedule, the Classified Management Personnel (Group A) Salary Schedule and to the Administrative Salary Schedule;

NOW THEREFORE, BE IT RESOLVED, the Board of Education of the District hereby adopts/ratifies the changes set forth below:

The following is a general description of the changes to the PAC²E salary schedules. The changes described herein will be effective upon the Governing Board’s approval.

(1) It is recommended that the Board of Education approve and ratify a .005% on-schedule salary increase for the Pomona Administrators, Classified Management and the Confidential Employee Associations (PAC²E) members for the 2018-2019 school years retroactively to July 1, 2018.

(2) It is recommended that the Board of Education approve a 2.5% on-schedule salary increase for the Pomona Administrators, Classified Management and the Confidential Employee Associations (PAC²E) members for the 2019-2020 school years effective July 1, 2019.

Adopted, signed and approved on this 25th day of June 2019, as hereinafter set forth.

MEMBERS, BOARD OF EDUCATION
POMONA UNIFIED SCHOOL DISTRICT

Frank Guzman, President    Jason A. Rothman, Member
Adrienne Konigar-Macklin, Vice President    Andrew S. Wong, Member
Roberta A. Perlman, Member    Richard Martinez, Superintendent and Secretary, Board of Education
9. Special Action Items

Subject 9.06 Amendment to Purchase and Sale Agreement for the Rio Rancho Property to Melia Homes, Inc.

Meeting Jun 25, 2019 - Regular Board Meeting

Access Public

Type Action

It is recommended that the Board of Education approve the first amendment to the purchase and sale agreement and joint escrow instructions dated February 5, 2019 between Pomona Unified School District and Melia Homes, Inc., a California corporation, for the sale of the District’s approximately 8.96-acre Rio Rancho property located at 2255 S. Garey Avenue. This amendment extends the period of time during which Melia Homes may conduct its due diligence investigations of the property to September 25, 2019. This amendment is effective June 26, 2019, and all other terms of the agreement will remain the same.

Rationale
On January 16, 2019, the Board of Education approved the purchase and sale agreement and joint escrow instructions for the sale of the Rio Rancho property. Approval of this amendment will provide Melia Homes with additional time to conduct additional site testing.

Legal counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of this amendment is in the office of the Assistant Superintendent, Chief Financial Officer.
<table>
<thead>
<tr>
<th><strong>Subject</strong></th>
<th><strong>10.01 Audience Comments</strong></th>
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<tr>
<td>Subject</td>
<td>10.02 Board and Superintendent Oral Communications and Concluding Comments</td>
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<tr>
<td>Subject</td>
<td>11.01 Re-adjourn to Continue Closed Session</td>
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### 11. Continued Closed Session (If necessary)

<table>
<thead>
<tr>
<th>Subject</th>
<th>11.02 Reconvene to Open Session</th>
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11. Continued Closed Session (If necessary)

Subject 11.03 Announcement of Action Taken in Closed Session

Meeting Jun 25, 2019 - Regular Board Meeting

Access Public

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<table>
<thead>
<tr>
<th>Subject</th>
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## 12. Adjournment

<table>
<thead>
<tr>
<th>Subject</th>
<th>12.02 Note to Members of the Audience</th>
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