Agenda

Regular Meeting of the Board of Education
Pomona Unified School District
Education Center Board Room
800 South Garey Avenue, Pomona, CA 91766
Via Teleconference at 1362 W. McKinley Ave., Pomona, CA 91766

August 14, 2019

Public records related to the public session agenda that are distributed to the Governing Board less than 72 hours before a regular meeting, may be inspected by the public at the Education Center, 800 South Garey Avenue, Pomona, California.

Call to Order 5:00 p.m.

Roll Call
Frank Guzman                  President
Adrienne Konigar-Macklin     Vice President
Roberta A. Perlman          Member
Jason A. Rothman            Member
Andrew S. Wong              Member

Closed Session 5:05 p.m.
A. Announcement of Closed Session Items
2. Conference with Labor Negotiator Pursuant to California Government Code section 54957.6 – Name of Agency Negotiator: Deputy Superintendent of Human Resources – Name of Employee Organization: Associated Pomona Teachers, California School Employees Association, Chapter 14, and Pomona Administrators, Classified Management and Confidential Employees Association
3. Conference with Real Property Negotiator Pursuant to California Government Code Section 54956.8 – APN 8323-023-901 (Tower): Agency Negotiator(s): Superintendent; Assistant Superintendent/Chief Business Officer Negotiations
4. Conference with Legal Counsel – Pending Litigation Pursuant to California Government Code Sections 54956.9(d)(1) and (2) (Pending Litigation: 2 cases - OAH Case No. 2019040099 and BC663509; Potential Litigation: (1 case)

B. Public Comment on Closed Session Items
C. Adjourn to Closed Session
   Closed session may be held in either the Board Room or the Superintendent’s Conference Room

1. Opening Business 6:00 p.m.
   1.01 Reconvene to Regular Session
   1.02 Pledge of Allegiance
   1.03 Announcement of Action Taken in Closed Session
   1.04 Board Oral Communications and Opening Comments
   1.05 Superintendent’s Comments - Corrections or Additions to the Agenda
      Staff Reports:  1) Facilities Bond Survey; 2) Attendance Awareness; and
      3) Hispanic Heritage
   1.06 Associated Pomona Teachers’ Representative Comments
   1.07 California School Employees’ Association Representative Comments
   1.08 Audience Comments

2. Information Items/Presentations
   2.01 Superintendent Oral Communications on Agenda Items
   2.02 Approval of Minutes for the Special Board Meeting of July 13, 2019
   2.03 Student Representative to the Board of Education and Administration of the Oath of Office for 2019-2020
   2.04 Student Representative Comments

3. Consent Calendar
   (Consent Calendar includes items 3-8 listed below. All of these items will be considered and voted on together unless specifically removed for individual consideration.)
   3.01 Oral Communications on Consent Calendar Items Only
   3.02 Consent Calendar
   3.03 Proclamation in Recognition of September as the Kick Off for Attendance Awareness
   3.04 Proclamation in Recognition of Hispanic Heritage Month
   3.05 Proclamation in Recognition of Constitution and Citizenship Day 2019

4. Educational Services
   4.01 Revised Request for Approval to Submit Applications for Special Projects 2019-20
   4.02 Revised Professional Meeting Attendance General Approval for 2019-20
   4.03 Approval of New and Revised Courses of Study
   4.04 Certificated Personnel – Special Assignments
   4.05 Certificated Personnel – Inservice
   4.06 Classified Personnel – Special Assignments
   4.07 Classified Personnel - Inservice
   4.08 Professional Meeting Attendance
   4.09 Other Personnel – Consultant Services
   4.10 Amendments

5. Human Resources
   Certificated Personnel
   5a.00 Death of Employee
Certificated Personnel (Continued) REVISED
5a.01 Administrative Assignments
5a.02 Resignations
5a.03 Leave of Absence and Intermittent Leave of Absence (with or without pay)
5a.04 Catastrophic Leave
5a.05 Changes of Assignment, Salary or Status - REVISED
5a.06 Elections - REVISED
5a.07 Election – Substitute Teachers
5a.08 Election – Summer School
5a.09 Salary Reclassification
5a.10 Master Teachers
5a.11 Coaches
5a.12 CIF Coaching
5a.13 Approval for Variable Term Waivers
5a.14 Special Assignment – Athletics/Activity Director
5a.15 Special Assignment – Health Services – Home & Hospital Program
5a.16 Special Assignment – Unit Leader - REVISED
5a.17 Rescissions
5a.18 Release of Substitute Teacher
5a.19 Amendments

Classified Personnel
5b.01 Resignations
5b.02 Leaves of Absence/Intermittent Leaves (with and without pay)
5b.03 Changes of Assignment, Salary or Status
5b.04 Elections
5b.05 Temporary Assignments
5b.06 Education Stipends
5b.07 Health Care Stipends
5b.08 Training
5b.09 Election – Summer Employment
5b.10 Rescission
5b.11 Amendments

Non-Classified Personnel
5c.01 Elections
5c.02 Rescission
5c.03 Amendments
5c.04 Release of Substitutes and Non-Classified Employees

6. Position Control
6.01 Certificated – Establishment of Fund for Position: Teacher on Assignment (Educational Services)
6.02 Certificated – Establishment of Fund for Position: Teacher on Assignment (Lopez)
6.03 Certificated – Establishment of Fund for Position: Teacher on Assignment (The Learning Connection)
6.04 Certificated – Establishment of Fund for Position: Teacher Specialist/Academic Coach (Educational Services)
Position Control (Continued)
6.05 Certificated – Establishment of Fund for Position: Teacher Specialist/Academic Coach (La Verne)
6.06 Classified - Establishment of Fund for Position: Caseload Technician II, Bilingual
6.07 Classified – Establishment of Fund for Position: Licensed Vocational Nurse (LVN)

7. Business Services
7.01 Acceptance of Gifts and Donations
7.02 Revised Approval of Memberships in Societies, Associations and Organizations 2019-20
7.03 Authorization for the Destruction of Class 3 Records 2019-20 Fiscal Year
7.04 Authorization Sale of District Surplus Property 2019-20 Fiscal Year
7.05 Business Services – Amendments
7.06 Memorandum of Understanding: Los Angeles County Office of Education – Facilities Improvement Notice of Federal Interest – Roosevelt Elementary School
7.07 Facilities Agreement: PQ Bids, Inc.
7.08 Fiscal Agreement: Amendment Cashen Psychological Consulting, Inc.
7.09 Fiscal Agreement: Amendment Children’s Bureau of Southern California
7.10 Fiscal Agreement: Amendment Edgenuity Inc.
7.11 Fiscal Agreement: Amendment WeVideo, Inc.
7.12 Fiscal Agreement: Achieve3000, Inc.
7.13 Fiscal Agreement: Casa Colina Comprehensive Outpatient Rehabilitation Services, Inc.
7.14 Fiscal Agreement: City of Pomona – Community Development Block Grant
7.15 Fiscal Agreement: Clever, Inc.
7.16 Fiscal Agreement: College Entrance Examination Board dba College Board
7.17 Fiscal Agreement: Community Initiatives dba Attendance Works
7.18 Fiscal Agreement: County of Los Angeles Sheriff’s Department
7.19 Fiscal Agreement: dA Center for the Arts
7.20 Fiscal Agreement: ExploreLearning, LLC
7.21 Fiscal Agreement: Los Angeles County Fair Association (Fairplex)
7.22 Fiscal Agreement: God’s Pantry
7.23 Fiscal Agreement: GovDeals.com 2019-20 Fiscal Year
7.24 Fiscal Agreement: Growing Educators Inc.
7.25 Fiscal Agreement: Hanover Research Council, LLC
7.26 Fiscal Agreement: Heart Plus Services, LLC
7.27 Fiscal Agreement: Inland Valley Council of Churches
7.28 Fiscal Agreement: J&C Books, LLC
7.29 Fiscal Agreement: Jessica Minahan
7.30 Fiscal Agreement: Just Us 4 Youth (Vejar ES)
7.31 Fiscal Agreement: Just Us 4 Youth (Kingsley ES)
7.32 Fiscal Agreement: Just Us 4 Youth (Emerson MS)
7.33 Fiscal Agreement: Just Us 4 Youth (Lorbeer MS)
7.34 Fiscal Agreement: Just Us 4 Youth (Fremont Academy)
7.35 Fiscal Agreement: Just Us 4 Youth (Park West HS)
7.36 Fiscal Agreement: Lead Learner Associates
Business Services (Continued) REVISED
7.37 Fiscal Agreement: Lifetouch Photography (Garey)
7.38 Fiscal Agreement: Los Angeles Universal Preschool (LAUP) dba Child360
7.39 Fiscal Agreement: Melissa Washington dba Parent Empowerment
7.40 Fiscal Agreement: Mt. San Antonio College (AB 288 Courses)
7.41 Fiscal Agreement: Mt. San Antonio College (Extended Course Offerings)
7.42 Fiscal Agreement: National College Resources Foundation (Diamond Ranch HS)
7.43 Fiscal Agreement: National College Resources Foundation (Fremont Academy)
7.44 Fiscal Agreement: National College Resources Foundation (Pomona High)
7.45 Fiscal Agreement: Pinnacle Towers, LLC
7.46 Fiscal Agreement: PowerSchool Group LLC (LMS)
7.47 Fiscal Agreement: Riverside County Office of Education
7.48 Fiscal Agreement: School on Wheels, Inc.
7.49 Fiscal Agreement: Sowing Seeds for Life
7.50 Fiscal Agreement: The DBQ Company dba The DBQ Project
7.51 Fiscal Agreement: Varsity Spirit, LLC dba United Spirit Association
7.52 Fiscal Agreement: Western University of Health Sciences (Consultant)
7.53 Facilities Usage: Thousand Pines (Armstrong)
7.54 Facilities Usage: Thousand Pines (Diamond Point)
7.55 Special Education Agreement: Amendment – Autism Spectrum Therapies, LLC
7.56 Special Education Agreement: Amendment – Excel Educational Services LLC
7.57 Special Education Agreement: Amendment – Joan Macy School
7.58 Special Education Agreement: Amendment – The Marianne Frostig Center of Educational Therapy

8. General
8.01 General: Director's Monthly Report of the Early Head Start and Head Start Program to the Board of Education
8.02 Commencement Activities: Spring 2020

9. Special Action Items – NONE REVISED
9.01 Oral Communications on Special Action Items Only

10. Open Oral Communications
10.01 Audience Comments
10.02 Board and Superintendent Oral Communications and Concluding Comments

11. Continued Closed Session (If necessary)
11.01 Re-adjourn to Continue Closed Session
11.02 Reconvene to Open Session
11.03 Announcement of Action Taken in Closed Session

Next Board Meeting: Regular Board Meeting – Wednesday, September 11, 2019 at 6:00 p.m.

12. Adjournment
12.01 Adjournment
12.02 Note to Members of the Audience
Note to Members of the Audience

Addressing the Board
To address the Board of Education, please do the following:

1. Complete a "yellow" form, available on the hallway table outside the Board Room, and present it to the either the Assistant Superintendent or the secretary before the meeting begins.
2. When called by the Board President, approach the lectern, state your name and address if you wish, and direct your remarks to the Board.

You do not have to provide your name, address, school, or organization in order to address the Board. If you choose not to provide this information, the Assistant Superintendent or secretary will assign you a number that will be called when it is your turn to speak.

You will be allowed three minutes to address the Board. A maximum of twenty 20 minutes may be allowed for public presentations on any one subject.

Distributing Materials
If you have materials for Board members, please give those materials to the secretary who will present the materials to Board members.

Resolving Complaints
For efficient handling of complaints, please obtain a complaint form from the secretary, fill it out, and either return it to the secretary or mail it to the Superintendent’s Office, Pomona Unified School District, 800 South Garey Avenue, Pomona, CA 91766.

Maintaining Orderly Meetings
Government Code Section 54957.9 authorizes the Board to maintain order at its meetings. No boisterous, disorderly, or disruptive conduct will be permitted. The Board may order that individuals be removed or that the entire room be cleared if necessary to maintain order. Individuals not participating in the disturbance may be allowed to remain or return at the discretion of the Board. Members of the media not participating in the disturbance will be permitted to remain.

Announcing School Board Meetings
Board Agendas are available for review at least 72 hours before each meeting (Gov. Code § 54954.2(a)) at the following locations:

- Education Center, 800 South Garey Avenue, Pomona
- Pomona Public Library, 625 South Garey Avenue, Pomona
- Diamond Bar Public Library, 21800 Copley Dr., Diamond Bar
- Adult and Career Education Office, 1515 West Mission Boulevard, Pomona

Board Agendas are also available outside the Board Room on the evening of each meeting. Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the American Disabilities Act of 1990. Any individual needing special accommodations should directly contact the Office of the Superintendent at least 72 hours before the meeting.
### 2. Information Items/Presentations

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<tr>
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<th>2.01 Superintendent Oral Communications on Agenda Items</th>
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### 2. Information Items/Presentations

**Subject**  
2.02 Approval of Minutes for the Special Board Meeting of July 13, 2019

**Meeting**  
Aug 14, 2019 - Regular Board Meeting

**Access**  
Public

**Type**  
Action

It is recommended that the Board of Education approve the minutes for the Special Board meeting of July 13, 2019.

File Attachments  
07-13-19 SPEC BOARD MTG MINUTES DRAFT.pdf (16 KB)
Minutes of the Special Meeting of the Board of Education
Pomona Unified School District
Sheraton Fairplex Hotel - Chardonnay Room
601 W. McKinley Avenue, Pomona, California 91768

Saturday, July 13, 2019

CALL TO ORDER
Frank Guzman, Board President, called the meeting to order at 11:57 a.m.

MEMBERS PRESENT
Frank Guzman, President; Adrienne Konigar-Macklin, Vice President; Jason A. Rothman; and Andrew S. Wong. Roberta A. Perlman arrived at 12:29 p.m.

ADMINISTRATIVE STAFF PRESENT
Richard Martinez, Superintendent
The following Administrative staff arrived at: 2:20 p.m.
Darren Knowles, Deputy Superintendent, Human Resources
Silvia San Martin, Director, Curriculum & Instruction Pre-K-Elementary, Ed. Services
Oliver Unaka, Public Information Officer
Stacey Wilkins, Administrative Director, Innovation & Improvement Office, Ed. Services

OTHERS PRESENT
Jim C. Moore, Attorney, Mundell, Odlum & Haws, LLP
Richard Thome, Consultant

CLOSED SESSION ITEMS
1. Public Employee Performance Evaluation Pursuant to Section Government Code Section 54957 - Title of Position: Superintendent

PUBLIC COMMENTS ON CLOSED SESSION ITEMS: Mr. Moore announced the closed session item and said we have a member of the public Ms. Kano who wishes to address the Board before the closed session meeting begins.

Ms. Claudia Kano expressed her support of Superintendent Martinez.

ADJOURN TO CLOSED SESSION: 12:02 p.m.

RECONVENE TO OPEN SESSION: 3:02 p.m.

ACTION TAKEN IN CLOSED SESSION: None

OPEN ORAL COMMUNICATIONS: None

NEXT BOARD MEETING: Regular Board Meeting – August 14, 2019, at 6:00 p.m.

7/13/19
12 ADJOURNMENT

12 Adjournment:  3:03 p.m.

______________________________
Secretary, Board of Education

Attested and Approved:

______________________________
President, Board of Education
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<th>Subject</th>
<th>2.03 Student Representative to the Board of Education and Administration of the Oath of Office for 2019-2020</th>
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It is recommended that the Oath of Office be administered to Destiny Rivera-Gomez, who will serve as the student representative to the Board of Education for the first semester of 2019-2020. Destiny Rivera-Gomez is the president of Fremont Academy of Engineering and Design's Associated Student Body.

**Rationale:**
The Associated Student Body bylaws indicated that high schools will rotate the responsibility of sending a student representative to the Board of Education meetings.
### 3. Consent Calendar

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The following items are of a routine nature and may be adopted as a single item (items 3 through 8). The Board may remove items from the Consent Calendar for individual consideration.
### 3. Consent Calendar

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It is recommended that the Board of Education adopt the attached Proclamation in Recognition of September as the Kick Off for Attendance Awareness.

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<tr>
<td><strong>3.03 Proclamation-Attendance Awareness.pdf (34 KB)</strong></td>
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PROCLAMATION BY THE BOARD OF EDUCATION OF THE
POMONA UNIFIED SCHOOL DISTRICT
IN RECOGNITION OF SEPTEMBER AS THE KICK OFF FOR
ATTENDANCE AWARENESS

WHEREAS good attendance is essential to student achievement and graduation, and we are committed to dedicating our resources and attention to reducing chronic absenteeism rates, with a focus starting as early as kindergarten,

WHEREAS chronic absence – missing 10 percent or more of school for any reason including excused and unexcused absences, or just two of three days a month – is a proven predictor of academic trouble and dropout rates,

WHEREAS improving attendance and reducing chronic absence takes commitment, collaboration and tailored approaches to particular challenges and strengths in each community,

WHEREAS chronic absence predicts lower third-grade reading proficiency, course failure and eventual dropout, it weakens our communities and our local economy,

WHEREAS the impact of chronic absence hits low-income students and children of color particularly hard if they don’t have the resources to make up for lost time in the classroom and are more likely to face systemic barriers to getting to school – such as unreliable transportation, lack of access to health care, unstable or unaffordable housing,

WHEREAS, chronic absence exacerbates the achievement gap that separates low-income students from their peers, since students from low-income families are both more likely to be chronically absent and more likely to be affected academically by missing school. Absenteeism also undermines efforts to improve struggling schools, since it’s hard to measure improvement in classroom instruction if students are not in class to benefit from them,

WHEREAS schools and community partners can reach out more frequently to absent students to determine why they are missing school and what would help them attend more regularly,

WHEREAS schools and districts must do more to track, calculate and share the data on how many students are chronically absent so that we can deliver the right interventions to the right students,

WHEREAS all students – even those who show up regularly – are affected by chronic absence because teachers must spend time reviewing for students who missed lessons,
WHEREAS chronic absence can be significantly reduced when schools, parents and communities work together to monitor and promote good attendance and address hurdles that keep children from getting to school,

NOW, THEREFORE BE IT RESOLVED that as the Superintendent of Pomona Unified School District, I proclaim that our schools will stand with the nation in recognizing September as the kick off for “Attendance Awareness.” We hereby commit to focusing on reducing chronic absenteeism to give all children an equitable opportunity to learn, grow and thrive academically, emotionally and socially.

PASSED AND ADOPTED by the Pomona Board of Education at a public meeting thereof duly called and held this 14th day of August 2019.

POMONA UNIFIED SCHOOL DISTRICT
MEMBERS, BOARD OF EDUCATION AND SUPERINTENDENT

__________________________________ ________________________________
Frank Guzman, President                Jason A. Rothman, Member

__________________________________ ________________________________
Adrienne Konigar-Macklin, Vice President Andrew S. Wong, Member

__________________________________ ________________________________
Roberta A. Perlman, Member              Richard Martinez, Superintendent and Secretary, Board of Education
3. Consent Calendar

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It is recommended that the Board of Education adopt the attached Proclamation in Recognition of Hispanic Heritage Month, September 15 - October 15, 2019.

File Attachments

3.04 Proclamation-Hispanic Heritage 2019.pdf (14 KB)
WHEREAS, September 15 through October 15, 2019, has been declared National Hispanic Heritage Month by the President and the Congress of the United States; and

WHEREAS, in 1968 President Lyndon B. Johnson proclaimed the week of September 15, 1968, as the First National Hispanic Heritage Week; and

WHEREAS, the founding of the United States is intertwined with the historical settlement and development of the Southwest by descendants of Spanish settlers and indigenous peoples; and

WHEREAS, the Latino population continues to contribute significantly to the political, economic, and social development of the nation; and

WHEREAS, the Pomona Unified School District serves over 19,859 Latino students or approximately 86% of the student population within its PreK-12 educational system; and

WHEREAS, the Pomona Unified School District recognizes the diversity reflected within the cities of Pomona and Diamond Bar, as well as its students and staff, and respects the contributions, culture, and heritage of Latinos in the community;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education recognizes September 15 through October 15, 2019 as National Hispanic Heritage Month and encourages teachers, other staff members, students, and the community to use this opportunity to honor the contributions of our Latino population.

PASSED AND ADOPTED by the Pomona Board of Education at a public meeting thereof duly called and held this 14th day of August 2019.

POMONA UNIFIED SCHOOL DISTRICT
MEMBERS, BOARD OF EDUCATION AND SUPERINTENDENT

__________________________________ ________________________________
Frank Guzman, President    Jason A. Rothman, Member

__________________________________ ________________________________
Adrienne Konigar-Macklin, Vice President  Andrew S. Wong, Member

__________________________________ ________________________________
Roberta A. Perlman, Member    Richard Martinez, Superintendent and Secretary, Board of Education
### 3. Consent Calendar

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It is recommended that the Board of Education approve the attached Proclamation in Recognition of Constitution Day and Citizenship Day on September 17, 2019.

**File Attachments**

3.05 Proclamation Constitution-Citizenship Day 2019.pdf (31 KB)
WHEREAS, the United States Congress and the President have enacted a provision of law requiring every educational institution receiving federal funds to observe Constitution Day and Citizenship Day on September 17 of each year;

WHEREAS, the employees of Pomona Unified School District are firmly committed to promoting educational opportunities that deepen students’ understanding of the United States Constitution and the responsibilities of citizenship;

WHEREAS, Constitution Day and Citizenship Day will be observed on September 17, 2019;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education calls on all employees of the Pomona Unified School District to ensure that each child in every classroom has the opportunity to commemorate the signing of the United States Constitution on September 17, 1787; and

BE IT FURTHER RESOLVED, that this body enthusiastically endorses Constitution Day and Citizenship Day and commits our employees to engage in programs and activities to make Pomona Unified School District students aware of their role in a democratic society.

PASSED AND ADOPTED by the Board of Education at a public meeting thereof duly called and held this 14th day of August 2019.

POMONA UNIFIED SCHOOL DISTRICT
MEMBERS, BOARD OF EDUCATION AND SUPERINTENDENT

__________________________________ ________________________________
Frank Guzman, President    Jason A. Rothman, Member

__________________________________ ________________________________
Adrienne Konigar-Macklin, Vice President    Andrew S. Wong, Member

__________________________________ ________________________________
Roberta A. Perlman, Member    Richard Martinez, Superintendent
and Secretary, Board of Education
It is recommended that the Board of Education authorize submission of the applications for state and federal or privately funded programs for the 2019-20 school year and subsequent acceptance of any grant awards. The Superintendent or his designees, Assistant Superintendent of Business Services, Chief Business Officer, Deputy Superintendent of Human Resources, or the Assistant Superintendent of Educational Services will be named as the authorized agent of the District for the programs listed.

See Attachment: 4.01

Rationale:
These grants and programs represent either continuing projects or possible funding for programs in the future. Board approval of this item permits ongoing service without delay.

File Attachments
4.01SpecProj 19-20.pdf (58 KB)
1. **21st Century Learning Center**  
   This program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools.

2. **Action Student Service Learning Projects**  
   This federal program encourages students to work as volunteers in their communities.

3. **Adult Basic Education**  
   This program provides funds for educational equipment, instructional supplies, and field trips for students in adult education.

4. **Advanced Placement Professional Development Grant**  
   This program provides professional development for Advanced Placement teachers.

5. **Advanced Placement Testing Fees**  
   This program subsidizes qualified students' testing fees.

6. **Affordable Care Act**  
   The Affordable Care Act (ACA) – is health legislation passed by the 111th Congress and enacted March 2010. The legislation includes a list of health-related provisions that began taking effect in 2010 and will "continue to be rolled out over the next four years." Key provisions are intended to extend coverage to millions of uninsured Americans, to implement measures that will lower health care costs and improve system efficiency, and to eliminate industry practices that include rescission and denial of coverage due to pre-existing conditions. ACA includes grant opportunities and designated funding to support the development of school-based health care programs.

7. **AmeriCorps State and National Grants**  
   This program provides human resources and training that contributes to the achievement of Board goals.

8. **Cal Poly, Pomona – Computer Science Department**  
   To provide computer science education to Pomona USD students, as well as professional learning for teachers.

9. **California Academic Partnership Program (CAPP)**  
   This program focuses on finding ways to improve the academic quality of the state's public high schools so more students are ready to succeed in college.

10. **California Commission on Teacher Credentialing**  
    The major purpose of the agency is to serve as a state standards board for educator preparation for the public schools of California, the licensing and credentialing of professional educators in the State, the enforcement of professional practices of educators, and the discipline of credential holders in the State of California.
11. **California Conservation Corps**  
   This program provides preparation and testing of GED corps members at the Adult School.

12. **California Office of Child Abuse Prevention**  
   This program administers federal grants, contracts, and state programs designed to promote best practices and innovative approaches to child abuse prevention, intervention and treatment.

13. **California Office of Family Planning**  
   This program provides education in the areas of teenage pregnancies and parenting.

14. **CalWORKs – (California Work Opportunities and Responsibility for Kids) Support Service Program**  
   This program provides educational and job readiness for Welfare to Work participants.

15. **Career Technical Education Facilities Program (CTFP)**  
   This program was established to authorize the issuance and sale of state general obligation bonds to provide aid to local educational agencies to reconfigure, conduct, or modernize Career Technical Education (CTE) facilities, and/or purchase equipment for CTE programs to joint powers authorities to modernize CTE facilities and/or equipment.

16. **Career Technical Education Grants**  
   These grants, offered through the State of California, provide funding for equipment, supplies, and minor facility changes to strengthen career and technical education pathway focus.

17. **Child Development Programs**  
   These funds provide for the continuance, enhancement, and expansion of all existing child development programs, as well as programs that support the family. The funds are federal, state, and county funds, as well as local parent fees, interest, and contracts on behalf of corporations.

18. **Code.org**  
   To provide K-12 teachers professional learning opportunities and curriculum to integrate computer science coding concepts into curriculum.

19. **College Admissions Test Preparation**  
   This program provides funds to assist students from economically disadvantaged and ethnic minority groups to gain admission to post-secondary educational institutions.
20. **College Preparation Partnership Program Competitive Grants**
   This program is to provide students with preparation courses for college admission examinations.

21. **Comprehensive Adult Student Assessment System Consortium**
   This program provides funds for the assessment and placement of adult students with disabilities.

22. **Cotsen Foundation**
    Provides individual teaching fellowships and grants to elementary schools in California to implement the ART of TEACHING mentoring program.

23. **Drug Free Schools Act (PL 100-297)**
    This is a federal program that provides an entitlement based on average daily attendance (ADA). It is designed to provide training and technical assistance in the area of drug abuse education and prevention for educational personnel.

24. **Early Head Start**
    These funds provide Home Base support for pregnant women, infants and toddlers; and Site Base support for infants. Focus will be on early brain development, health, mental health, and disabilities.

25. **Ed Tech Team**
    To provide professional learning opportunities for teachers and administration in the area of Google Apps for Education and educational technology integration.

26. **Ed-Tech (Enhancing Education Through Technology)**
    The primary goal of this program is to improve student achievement through the use of technology in elementary and secondary schools.

27. **Education for Homeless Children and Youth Grant Program**
    This program supports the enrollment, attendance, and school success for children and youth who are homeless.

28. **Elementary and Secondary Education Act (ESEA)/Title I**
    This federal program provides supplemental funds to narrow the educational gap between disadvantaged children and other children in areas where the highest concentration of children from low-income families attend school.

29. **Elementary and Secondary Education Grants**
    Special grants from foundations, institutions of higher education, and private corporations will provide additional funding to enhance, expand, and develop new educational/instructional programs.
30. **Energy Efficiency and Conservation Block Grant Programs**
   These grants provide funding to develop, promote, implement, and manage energy efficiency and conservation projects.

31. **E-Rate**
   This federal grant program provides funds to be utilized by school districts to provide technology networks.

32. **Family-School-Community Partnership Grant**
   These grants provide funding to plan and conduct follow-up training activities for parents and staff.

33. **First 5 LA, School Readiness Initiative (SRI)**
   Funding is to promote the idea of school readiness by creating centers and programs that offer an array of services, including early care and education, health and social services, and parenting education and support. Programs will be responsive to local needs and will contain elements to improve schools' readiness for children.

34. **Food and Nutrition Service Grants**
   These grants provide additional funding to enhance, expand, and develop new food service programs and food service facilities.

35. **Gender Equity Grants**
   These grants provide funding to assure equitable educational opportunities for both females and males.

36. **Goodwill Industries**
   Funding is used to train eligible participants who come to Adult & Career Education for educational opportunities, work and community services.

37. **Goodwill Industries of Southern California WIA Youth Collaborative**
   Provides educational and employment training for youth and adults ages 19-21.

38. **Grants from Foundations and Private Corporations**
   Various foundations and private corporations offer resources in support of educational programs at various times during the year, such as the Apple Corporation Foundation, Bank of America, Stuart Foundation, Corvus Corporation, Ford Foundation, Kellogg Foundation, Metropolitan Life, National Endowment for the Humanities, Riordan Foundation, Rockefeller Foundation, Stupski Foundation, Tandy TRS-80 Education Grants Program, etc.

39. **Greater Avenues to Independence (GAIN)**
   This program provides opportunities for educational programs and services to recipients of Temporary Aid to Needy Families (TANF), (formerly AFDC) who are mandated to participate.
40. Harvey Mudd
   To provide K-12 teachers professional learning opportunities and curriculum to integrate computer science coding concepts into curriculum.

41. Head Start
   Head Start is an early education and comprehensive services program that provides to children and their families: early childhood education, health, nutrition, mental health, disabilities, and family and community engagement services to at-risk children and their families. Pomona is a delegate agency of LACOE.

42. Health Resources and Services Administration (HRSA)
   The Health Resources and Services Administration (HRSA), an agency of the U.S. Department of Health and Human Services, is the primary Federal agency for improving access to health care services for people who are uninsured, isolated or medically vulnerable.

43. Individuals with Disabilities Education Act (IDEA), (formerly P.L. 94-142)
   These grants provide funds for staff development, equipment, services, curriculum development, and supplementary funding for the education of disabled students, ages 0 to 22. Local Assistance Grants; Low Incidence Service Grants; Low Incidence Supply and Equipment Grants; Part H - Early Intervention Grants; Federal Preschool Entitlements; Preschool Local Entitlements; Regionalized Services and Program Specialists Grants; Personnel Development Grants.

44. Los Angeles Workforce Center (formerly One Stop Career Center)
   These funds are available to local and regional partnerships through Solicitation for Proposals (SFP) process and awarded for local one-stop planning and development, implementation, technology capacity, and technology infrastructure.

45. Miscellaneous Grants and Programs
   This includes grants and programs that become available in support of educational programs from colleges, universities, or other agencies throughout the year.

46. National Council on Aging
   Senior Community Service Employment Program (SCSEP) shall employ participants for the purpose of receiving on-the-job training and shall assign participants to the training site to receive training to help them obtain employment.

47. Office of Juvenile Justice and Delinquency Prevention (OJJDP)
   This program furthers the Department’s mission by advancing the capacity of State and local jurisdictions to develop, implement, expand, evaluate, and sustain youth mentoring efforts that incorporate research-based findings of best practices and principles.
48. **One Stop Career Center - San Bernardino County**
   These funds are available to local and regional partnerships through Solicitation for Proposals (SFP) process and awarded for local one-stop planning and development, implementation, technology capacity, and technology infrastructure.

49. **PELL - Federal Supplemental Education Opportunity Grants (SEOG) and College Work Study**
   These funds are made available to students in adult vocational training programs and are distributed based on financial need.

50. **PL 109-270 Carl D. Perkins Career Technical Education Improvement Act of 2006**
   This program provides supplemental funds for career technical education.

51. **Pomona Valley Youth Employment Services**
   This program provides work experience for youth and adults in order for them to gain work-related training that leads to paid employment.

52. **Positive & Effective School Climate**
   Funds include local, state, and federal public and private sector grants in support of District and site-based initiatives and activities targeted at achieving the Board’s goals of positive and effective school climate.

53. **Positive Behavior Intervention Systems (PBIS)**
   A prevention-oriented framework for school sites to organize evidence-based behavioral interventions into a Multi-Tiered System of Support (MTSS) to maximize academic and social behavior outcomes for students. The fundamental purpose of PBIS is to make schools more effective, efficient and equitable learning environments for all students.

54. **School Improvement Grant**
   School Improvement Grants are used to improve student achievement in Title I schools identified for improvement, corrective action, or restructuring so as to enable those schools to make adequate yearly progress (AYP) and exit improvement status.

55. **School Violence Prevention Resources**
   This program helps find tools and programs to reduce and prevent violence, make schools safer, and promote and increase access to mental health services for students in need.

56. **Secretary’s Discretionary Program - United States Department of Labor**
   These competitive federal grants offer funding to improve the quality of education in priority areas selected each year by the United States Secretary of Education.
57. **State and Federal Special Grants for Vocational Education**
   These grants provide additional funding in specific categorical areas to expand, improve, and develop new programs for vocational education.

58. **State Department of Mental Health**
   These grants provide additional funding to intervene with high-risk behaviors related to poor academic success.

59. **State Instructional Materials, Elementary**
   A state allocation of funds (grades K-8) will be used to purchase basic instructional materials adopted by the State Board of Education and legally compliant supplementary materials adopted at the District or state level.

60. **State Instructional Materials, Secondary**
   A state allocation of funds (grades 9-12) will be used to supplement District funds to purchase basic instructional materials adopted by the District's Board of Education and legally compliant supplementary materials adopted at the District level.

61. **State Performance Plan Technical Assistance (SPP – TAP) Project**
   The overall purpose of the project is to provide a system of technical assistance for local educational agencies (LEAs) working to address performance and compliance problems relating to disproportionality and significant disproportionality.

62. **State, Federal, and City Special Grants for Adult Education**
   These grants provide additional funding in specific categorical areas to expand, improve, and develop new programs for adult education.

63. **State, Federal, County, and Foundation Special Grants for Health-Related Programs**
   These grants provide funds for staff training, parent programs, and classroom curricula/materials that relate health status to educational achievement.

64. **The Learning Connection (TLC) Program**
   This state grant provides funding at identified elementary and middle school sites for academic, enrichment and physical activities for students attending the after-school program (from school dismissal to 6:00 p.m.) during regular school calendar days.

65. **Title II - Preparing, Training, and Recruiting High Quality Teachers and Principals**
   This program provides grants to districts to increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classrooms and highly qualified principals in the schools. It holds districts and schools accountable for improvement in student academic achievement.
66. **Title II, Part D – Enhancing Education Through Technology**
   This program provides funds to utilize technology to develop or expand efforts to connect schools and teachers to parents and students to foster increased communication between teachers and parents about curricula, assignments, and assessments; and assist parents in understanding the technology being used in their child’s education.

67. **Title III**
   Title III authorizes funding for supplementary programs and services for English Learners. Required activities include the provision of instruction and instructional support services related to English language development and academic progress in the core curriculum in a manner that allows LEP students to meet grade level and graduation requirements.

68. **Title IV, Part A: Student Support and Academic Enrichment Grants**
   A Federal program under the Every Student Succeeds Act (ESSA) provides all students access to a well-rounded education; to improve school conditions for learning; and improve the use of technology in order to improve the academic achievement and digital literacy for all students.

69. **Title V - Innovative Programs**
   This program is designed to support local education programs that are consistent with statewide education reform efforts and to provide for innovation and educational improvement to meet the needs of all students including special needs of at-risk students.

70. **Tobacco-Use Prevention Education Program (TUPE)**
   This program provides funding for tobacco-specific student awareness instruction, reinforcement activities, special events, and cessation programs for students.

71. **Transition Partnership Project**
   This is a joint project between the District and the Department of Rehabilitation, designed to effectively transition disabled students into employment.

72. **Tri-City Mental Health**
   This program provides clients with vocational training and retraining for participants.

73. **Veteran’s Administration Program**
   The Veteran’s Administration, through the federal government, provides study grants for veterans while they attend adult education programs.

74. **Vocational State Rehabilitation**
   This program provides vocational training and retraining for participants who have been displaced.
75. **WIA (Work Investment Act) – San Bernardino County and Los Angeles County Work Investment Act**  
   This program provides vocational training and job placement for unemployed, unskilled, and displaced workers.

76. **Women’s Education Equity Act**  
   These grants are awarded to provide funding for programs that generate equal educational access for women.

77. **Work Experience (WEX) for CalWORKs Participants**  
   This program allows welfare participants to receive work experience through placement in an office or workplace related to career choice.

78. **Work Experience Education (WEE) for Minors**  
   WEE programs in the California schools are designed to link the school curriculum with the world of work and allow minors to receive a work permit in Exploratory, CTE, Vocational, or General Work Experience education.

79. **Work Study Programs**  
   This program provides jobs for undergraduate and graduate students with financial need, allowing them to earn money to help pay for expenses related to their education.

80. **WorkAbility Grant**  
   This program provides funds for vocational work training for disabled students in secondary schools.
4. Educational Services

Subject  
4.02 Revised Professional Meeting Attendance General Approval for 2019-20

Meeting  
Aug 14, 2019 - Regular Board Meeting

Access  
Public

Type  
Action (Consent)

It is recommended that members of the Board of Education, the Superintendent, Deputy Superintendent, Assistant Superintendents, Administrative Directors, Directors, Executive Assistant or alternates who will serve in the same capacity and are approved by the Superintendent, be authorized to attend indicated professional meetings during the 2019-20 school year. All personnel will attend in paid status and with all actual and necessary expenses reimbursed as set forth in administrative regulations. Necessary expenses/registration fees will be prepaid upon approval of the Superintendent. Reimbursement will be made from appropriate funds.

See Attachment: 4.02

Rationale:
Attendance at many professional meetings, conferences, inservices, workshops are required to facilitate compliance with regulations, guidelines, and approved activities of specially funded programs. Approval to attend essential meetings permits District personnel to meet routine management tasks in an orderly manner.

File Attachments
4.02ProfMeetingBlanket.pdf (37 KB)
1. 1Million Project
2. Adult Education & Family Literacy Act, Sections 225 and 231
3. Adult Education Block Grant Consortium (AEBG)
4. Advancement Via Individual Determination (AVID)
5. Advisory Councils on Hispanic Affairs, Black Affairs, and Asian-Pacific Affairs
6. After School Program in Region XI (ASPIRE) LACOE
7. After School Programs
8. After School Support & Information System, Before & After School (Grant Administration System for ASES) – (ASSIST)
9. Alliance of Schools Cooperative for Insurance Programs (ASCIP)
10. American Association of School Administrators (AASA)
11. American Dietetic Association
12. American Red Cross
13. Association for Career and Technical Education (ACTE)
14. Association for Persons with Severe Disabilities (also known as TASH)
15. Association for Supervision and Curriculum Development (ASCD)
16. Association of California School Administrators (ACSA)
17. Association of Energy Engineers (AEE) Southern California
18. Association of Latino Administrators & Superintendents (ALAS)
19. Association of Mexican-American Educators (AMAE)
20. Association of School Business Officials (ASBO)
21. BOOST (Best Out of School Time) Leadership Team
22. Bright Prospect
23. Broad Foundation
24. California Academy of Nutrition and Dietetics
25. California Adult Education Administrators Association (CAEAA)
26. California Adult Literacy Professional Development Project (CALPRO)
27. California After School Network
28. California Alliance of African American Educators (CAAAE)
29. California Alternative Payment Program Association (CAPPA)
30. California Association for Bilingual Education (CABE)
31. California Association for Health, Physical Education, Recreation and Dance (CAHPERD)
32. California Association for the Gifted (CAG)
33. California Association of Administrators of State and Federal Education Programs (CAAFSEP)
34. California Association of African-American Superintendents and Administrators (CAAASA)
35. California Association of Latino Superintendents and Administrators (CALSA)
36. California Association of Regional Occupational Programs (CAROP)
37. California Association of School Business Officials (CASBO)
38. California Association of School Psychologists (CASP)
39. California Association of Vocational Administrators (CAVA)
40. California Charter Schools Association
41. California Child Care Resource and Referral Network
42. California City School Superintendents
43. California Coalition of Black School Board Members (CCBSBM)
44. California Consortium for Independent Study
45. California Continuing Education of the Bar (CCEB)
46. California Council for Adult Education (CCAE)
47. California Council of School Attorneys
48. California County of Superintendent’s Educational Services Association (CCSESA)
49. California Department of Education (CDE)
50. California Department of Health Care Services (DCHS)
51. California Educational Research Association (CERA)
52. California Educational Technology Professionals Association (CETPA)
53. California Head Start Association (CHSA)
54. California Latino School Boards Association (CLSBA)
55. California Mathematics Council (CMC)
56. California Regional Occupational Centers/Programs (CAROCP)
57. California School Age Consortium (CalSAC)
58. California School Age Families Education (Cal SAFE)
59. California School Boards Association (CSBA)
60. California School Health Centers Association (CSHC)
61. California School Nurses Association (CSNO)
62. California School Nutrition Association (CSNA)
63. California School Public Relations Association (CalSPRA)
64. California Speech Language Hearing Association (CSHA)
4.02 Revised Professional Meeting Attendance General Approval for 2019-20
Board Agenda Date: 08/14/19

65. California’s Coalition for Adequate School Housing (CASH)
66. CalWORKs (California Work Opportunities and Responsibility to Kids)
67. Categorical Programs Directors
68. Celebrating Educational Opportunities for Hispanic Students
69. Chambers of Commerce
70. Chief Technology Officers Mentor Program
71. Child 360 (Formerly known as LAUP)
72. Child Care Alliance of Los Angeles
73. Child Care and Planning Council of San Bernardino County
74. Child Development Policy Institute
75. Child Nutrition and Food Distribution
76. City of Diamond Bar, California
77. City of Pomona, California
78. Coalition for Adequate Funding for Special Education
79. Code.Org
80. College Board
81. Common Sense Media
82. Comprehensive Adult Student Assessment Systems (CASAS)
83. Computer Science Teachers Association (CSTA)
84. Computer Using Educators (CUE)
85. Connected Learning Summit
86. Consortium for School Networking (CoSN)
87. Council for Exceptional Children (CEC)
88. Council of Occupational Education (USDOE/COE)
89. CSforALL Consortium
90. Curriculum and Instruction Steering Committee (CISC)
91. Deeper Learning
92. East San Gabriel Valley Consortium for Career and Technical Education
93. EdTech Team
94. Every Child California
95. Families In Schools
96. Federal Financial Aid
97. First 5 School Readiness Initiative
98. FriEd Technology
99. Future Ready Schools
100. Gifted and Talented Education (GATE) Program
101. Google
102. Green California Schools and Community Colleges
103. Hewlett Packard (HP)
104. ImmersiveEd
105. iNacol Blended Learning Conference
106. Inland Empire Code Consortium
107. Innovation Forum
108. International Center for Leadership Education (ICLE)
109. International Society of Technology in Education (ISTE)
110. Jet Propulsion Company
111. Joint Powers Authority (JPA)
112. Kiwanis Club
113. LACOE Purchasing Advisory Committee
114. Latino/a Educational Association of Pomona (LEAP)
115. Lead 3.0
116. Lego Education
117. Los Angeles County Administrators of Special Education (LACASE)
118. Los Angeles County Arts Commission (LACAC)
119. Los Angeles County Board of Supervisors
120. Los Angeles County Child Care Planning Committee
121. Los Angeles County Childcare Centralized Eligibility List (CEL)
122. Los Angeles County Department of Children and Family Services
123. Los Angeles County Department of Public Health Service Planning Area (SPA)
124. Los Angeles County Facilities Network
125. Los Angeles County Head Start
126. Los Angeles County of Education After School University
127. Los Angeles County Office of Education (LACOE)
128. Los Angeles County Office of Education (LACOE) – Instructional Technology Outreach (ITO)
129. Los Angeles County Office of Education (LACOE) Positive Behavior Intervention Systems (PBIS)
130. Los Angeles County School Business Officials (LACSBO)
131. Los Angeles County School Trustee Association (LACSTA)
132. Model Schools
133. Mount San Antonio College (MSAC)
134. National Academy Foundation (NAF)
135. National Aeronautics and Space Administration (NASA)
136. National Alliance of Black School Educators (NABSE)
137. National Association for Bilingual Education (NABE)
138. National Association for the Education of Homeless Children and Youth (NAEHCY)
139. National Association of Elementary School Principals (NAEsP)
140. National Association of Federal Education Programs Administrators (NAFEPA)
141. National Association of Latino Elected and Appointed Officials (NALEO)
142. National Association of Latino School Board Members
143. National Association of Pediatric Nurse Practitioners (NAPNAP)
144. National Association of School Nurses (NASN)
145. National Association of School Psychologists (NASP)
146. National Association of School Superintendents (NASS)
147. National Association of Secondary School Principals (NASSP)
148. National Black Child Development Institute
149. National Center for Family Literacy
150. National Head Start Association (NHSA)
151. National School Boards Association (NSBA)
152. National School Boards Association (NSBA) Council of School Attorneys
153. National School Public Relations Association (NSPRA)
154. National Staff Development Council
155. Netop
156. Optimist International
157. Personnel Administrators Academy
158. Personnel Institute
159. Pivot Learning Partners
160. Pomona Alliance of Black School Educators (PABSE)
161. Pomona Host Lions Club
162. Pomona Lions Club
163. Pomona Youth and Family Master Plan/Pomona’s Promise
164. Pupil Motivation and Maintenance Program
165. Pupil Retention Block Grant Annual Meeting
166. Q Users Experience National Student Information System User Conference (QUE)
167. Regional Occupational Program (ROP)
168. Rotary Club
169. Route to Marker (RTM) Education Congress
170. San Gabriel Valley Education Consortium (SGVEC)
171. School Business Executives (SBE)
172. School Device Coverage
173. School Employers Association of California (SEAC)
174. School Energy Coalition (SEC)
175. School Health Program Managers Meetings
176. School Improvement Grant (SIG)
177. School Nutrition Association (SNA)
178. School Services of California (SSC)
179. SchoolDude University
180. Securly
181. Soroptimist International of Pomona Claremont
182. South Coast Air Quality Management District (SCAQMD)
183. Southern California Child Care Resource and Referral Network
184. Southern California School Nutrition Association (SCSNA)
185. Southern California Superintendents
186. Special Education Local Plan Area Administrators (SELPA) of California
187. Sprint ConnectED
188. State and County CalWORKs
189. State Board of Education (SBE)
190. State General Educational Development (GED)
191. State Performance Plan Technical Assistance (SPP – TAP) Project
192. State Special Education Local Plan Area Administrators
193. Stemscopes
194. Student Assessments
195. Technolink Association
196. The California Arts Project (TCAP)
197. The Cotsen Foundation
198. The Learning Connection (TLC)
199. The Learning Council
200. T-Mobile EmpowerEd
201. United States Department of Education Federal Student Aid
202. Universal Service Administrative Company (USAC)
203. Urban Institute
204. Urban Special Education Leadership Collaborative (EDC)
205. Viewsonic
206. Visual and Performing Arts (VAPA)
207. Vocational Education Act
208. Western Regional Council on Educating Black Children (WRCEBC)
209. Work Experience Education Program (WEE)
210. Workforce Investment ACT (WIA) Title II
211. Worldwide Interactive Network (WIN)
212. Conferences, Meetings and Inservices related to:
   a. Adopt-A-School Programs
   b. Adult and Career Education
   c. All Day Kindergarten
   d. Annual State GED Conference
   e. Budget and Financial Services
   f. Business Services
   g. Career guidance and counseling
   h. Categorical Programs
   i. Child Development
   j. Collective Bargaining
   k. Community-School activities
   l. District Wellness, Nutrition, Obesity and related issues
   m. Drug, Alcohol, and Tobacco Education
   n. Federal Student Financial Aid Conference
   o. Food service, nutrition, dietetics, and food safety and sanitation
   p. Fulfilling legislative mandates and District goals
   q. Governance of District
   r. Head Start
   s. Health and Human Services
   t. Implementation of state and federal categorical programs
   u. Implementation of state curriculum, instruction, staff development, and evaluation programs
   v. Information Technology Systems
w. Instructional Technology
x. Job fairs for recruitment of certificated and classified personnel
y. Maintenance, Operations and Facilities issues
z. Older Adult Education, Gerontology, or Senior Services
aa. Parent Education and Parent Involvement
bb. Prevention and intervention strategies for at-risk youth
cc. Professional development and vocational industry standards
dd. Property and liability issues
e. Protecting the District's interest in special projects or development of new proposals
ff. Public relations, public affairs, and public participation
gg. Pupil Resources and Child Welfare
hh. Purchasing
ii. Regional Occupational Program
jj. Research, statistics, and data analysis
kk. Restructuring programs
ll. Risk Management
mm. Safe Schools
nn. School Security Services
oo. School-to-Career
pp. Service Learning
qq. Special Education services in fulfilling federal and state mandates
rr. State Special Education Local Plan Area Meetings
ss. Transitional Kindergarten
tt. Workers' Compensation
4. Educational Services

Subject 4.03 Approval of New and Revised Courses of Study

Meeting Aug 14, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended that the Board of Education approve the following new courses of study offered at District secondary schools.

See Attachment: 4.03

File Attachments

4.03NewRevisedCourses.docx (28 KB)
NEW COURSES:

Mathematics CS Principles
Mathematics and problem solving are critical skills that are infused in the computer science field. Computing affects almost all aspects of modern life, and all students deserve an education that prepares them to pursue the wide array of intellectual and career opportunities that computing has made possible. This course seeks to provide a way to directly connect mathematics to fields such as video game design while providing students with the foundational knowledge and skills to build interest in pursuing a career path in the rapidly growing field of computer science. (Submitted by Educational Technology)

6th Grade Integrated Science Honors
This sequence of 6th grade honors science is based on systems interactions at the cellular level, within a complex organism, and at a global level. In instructional segment 1, students will focus on cells, the human body, and planet Earth as systems made of subsystems. In instructional segment 2, students focus on how weather systems result from interactions among different Earth subsystems. In instructional segment 3, students explain how regional climates influence regional plant and animal structures and behaviors. In instructional segment 4, students will investigate the impact of human activity on global climate. (Submitted by Educational Services)

REVISED COURSES:

Google CS First (MS)
This course will introduce students to computer science and the programming language Scratch. Different themes attract and engage students of varying backgrounds and interests. These themes introduce students to core computer science concepts. Each includes 8 activities and roughly 10 hours of content that can be spread out over several days or weeks. (Submitted by Educational Technology)

Google CS First (HS)
This course will introduce students to computer science and the programming language Scratch. Different themes attract and engage students of varying backgrounds and interests. These themes introduce students to core computer science concepts. Each includes 8 activities and roughly 10 hours of content that can be spread out over several days or weeks. (Submitted by Educational Technology)

Computer Science Discoveries (CS Discoveries) (MS)
Computer Science Discoveries (CS Discoveries) is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. Note: the course content was developed by Code.org and is a part of their 'Code Studio' suite. Access to this content for teachers occurs after they are formally trained through Code.org. (We will not have all content available until after training occurs). (Submitted by Educational Technology)
Computer Science Discoveries (CS Discoveries) (9th-10th grade)
Computer Science Discoveries (CS Discoveries) is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. Note: the course content was developed by Code.org and is a part of their 'Code Studio' suite. Access to this content for teachers occurs after they are formally trained through Code.org. (We will not have all content available until after training occurs). (Submitted by Educational Technology)

MyCS – Middle Years Computer Science
The goals of MyCS are to develop the computer science skills of algorithm development, problem solving and programming. Students will also be introduced to topics such as interface design, limits of computers and societal and ethical issues of software. Students will develop their computational thinking skills, problem solving and programming within the context of problems that are relevant to the lives of today's students. Rather than focus on particular software or programming language, the course is designed to focus on the conceptual ideas of computing. However, the computer languages that will be introduced are SCRATCH and Python. MyCS is developed in partnership with Harvey Mudd College through grant funding. HMC provides specific and ongoing training opportunities in instructional pedagogy and design of the MyCS curriculum, with the intent of building the capacity and independence of teaching MyCS for PUSD teachers. (Submitted by Educational Technology)
4. Educational Services

Subject 4.04 Certificated Personnel – Special Assignments

Meeting Aug 14, 2019 - Regular Board Meeting
Access Public
Type Action (Consent)

It is recommended that the Board of Education approve or ratify the special assignments of the following certificated personnel, or appropriately qualified alternates who will serve in the same capacity as listed below. Payment will be made in accordance with Appendix V, and Appendix X, Section IV or with Appendix IV, Child Development Certificated Salary Schedule of the Agreement between the Pomona Unified School District Board of Education and the Associated Pomona Teachers.

The specific purposes of the special assignments are as follows:

See Attachment: 4.04

File Attachments
4.04CertSpecAssign.pdf (65 KB)
A. Site Technology Teacher Lead (TTL) will develop and provide professional learning on how to use educational technology for content specific instruction; August 5, 2019, through June 30, 2020.

**Funding: LCFF – Supplemental/Concentration**
011-00000-0-0000-2140-1930-xxx-0000 – Not to exceed 45 hours per person.

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<td>De La Pena, Valeria A.</td>
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**Funding: Title I**
010-30100-0-0000-2140-1930-xxx-0000 – Not to exceed 45 hours per person.

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**Funding: LCFF – Supplemental/Concentration – La Verne**
091-00000-0-0000-2140-1930-915-0110 – Not to exceed 45 hours per person.

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**Funding: LCFF – Supplemental/Concentration – SEEO**
090-00000-0-3300-2140-1930-914-0110 – Not to exceed 45 hours per person.

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<td>Noonan, Patricia A.</td>
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B. To participate in grade level teams to plan next school year’s English Language Arts, (ELA), Next Generation Science Standards (NGSS), and Social Science (SS) standards along with Café, Daily 5, and Guided Language Acquisition Design (GLAD); Barfield Elementary School; August 17, 2019, through August 24, 2019.

Funding: School Improvement Grant
010-31800-0-1110-2130-1930-116-3180 – Not to exceed 24 hours per person.

1. Chavez, Laurie M. 8. Martinez, Martha L.
3. Denney, Brenda M. 10. Mendoza, Maricela
5. Echeverria, Manuela 12. Rodriguez, Yolanda M.

C. To analyze English Learner sub group data and monitor student progress for at risk students; Kingsley Elementary School; August 15, 2019, through December 6, 2019.

Funding: LCFF – English Learner
011-07091-0-1110-2490-1930-134-0000 – Not to exceed 25 hours per person.

1. Agostini, Rachel D.

D. To reach out to bilingual parents and improve non-mandated home-school communications; Kingsley Elementary School; August 15, 2019, through May 15, 2020.

Funding: LCFF – English Learner
011-07091-0-0000-2495-1930-134-0000 – Not to exceed 60 hours per person.

1. Kogat, Lisa E.

E. To administer and score the kindergarten readiness assessment, analyze student data, and assist with configurations of classrooms to support an instructional model based on flexible grouping; Lexington School; August 15, 2019, through August 30, 2019.

Funding: LCFF – English Learner
011-07091-0-1110-1000-1130-137-0000 – Not to exceed 21 hours per person.

1. Atkins, Denise L. 3. Schneider, Andrea M.
2. Byas, Julie A.
F. To plan and develop parent workshops to focus on reducing chronic attendance for identified students and families; Lopez Elementary School; August 15, 2019, through October 18, 2019.

**Funding: School Improvement Grant**
010-31800-0-1110-2490-1930-180-0000 – Not to exceed 21 hours per person.

1. Harris, Nichole Y.

G. To analyze student data and student work and share best research practices, plan next steps through Cycle of Inquiry; Lopez Elementary School; August 21, 2019, through May 22, 2020.

**Funding: School Improvement Grant**
010-31800-0-0000-2490-1930-180-3181 – Not to exceed 35 hours per person.

1. Adongo, Patrick A.
2. Akbar, Humaira F.
3. Armas, Ruth M.
4. Burroughs, Annette M.
5. Chacon, Amparo L.
6. Chavez, Sonia M.
7. Decasas, Ivette
8. Depaola, Sarah Q.
9. Ebet, Ellen
10. Gonzalez, Edith A.
11. Harris, Nichole Y.
12. Hawthorne, Carlos M.
13. Jones, Laura M.
14. Lapierre, Danielle G.
15. Macedo, Cynthia
16. Masl, Lisa M.
17. Olaiz, Ralph S.
18. Paz Rocha, Claudia
19. Reyes, Rosanne
20. Rivera, Dinorah
21. Rubalcava, Maria I.
22. Salcido, Rocio
23. Song Yeon
24. Tolbert, Siobhan M.
25. Villanueva-Lopez, Leonor
26. Vine, Amy K.
27. Wilmore, Brenda L.
28. Wright, Dalley E.

H. To provide professional development and in-class support for teachers who are providing extended learning opportunities for underperforming students that reflect research based math and language acquisition strategies and analyze teaching practice and student work; Vejar School; August 15, 2019, through December 13, 2019.

**Funding: Title I**
010-30100-0-1110-2490-1930-170-0000 – Not to exceed 60 hours per person.

1. Perez, Judith N.
I. To provide professional development, write curriculum for in-class support for teachers who are providing extended learning opportunities for English Learners that reflect research based literacy and language acquisition strategies and analyze teaching practice and student work; Vejar School; August 15, 2019, through December 13, 2019.

Funding: LCFF – English Learner
011-07091-0-1110-2490-1930-170-0000 – Not to exceed 60 hours per person.

   1. Moreno, Araceli

J. To coordinate various student activities before and after school to provide a positive school climate and create a positive school culture to improve student attendance, behavior and grades; Marshall Middle School; August 19, 2019, through December 13, 2019.

Funding: LCFF – Supplemental/Concentration
011-00000-0-1110-1000-1130-240-0000 – Not to exceed 20 hours per person.

   1. Cabral, Priscylla

K. To develop language arts and mathematics curriculum for Advancement Via Individual Determination (AVID) Family Nights; Marshall Middle School; August 19, 2019, through May 15, 2020.

Funding: LCFF – Supplemental/Concentration
011-00000-0-1110-2130-1930-240-0000 – Not to exceed 9 hours per person.

   1. Demarais, Nancy L.  3. Sandoval, Refugio V.
   2. Lopez, Carizza V.  4. Soussens, Nicole K.

L. To analyze student data and use district protocol for student placement including English Learners; to identify targeted students for timely intervention; Marshall Middle School; August 1, 2019, through August 5, 2019.

Funding: LCFF – English Learner
011-07091-0-1110-2490-1930-240-0000 – Not to exceed 12 hours per person.

   1. Purpura, Marlen D.
M. To analyze student data and create common formative assessments to support and guide instructional transformation for struggling students; Diamond Ranch High School; August 15, 2019, through May 15, 2020.

Funding: LCFF – Supplemental/Concentration
011-00000-0-1110-2490-1930-310-0000 – Not to exceed 75 hours per person.

1. Anderson, Carey C. 7. Micheli, Marc A.
2. Carrillo, Emily E. 8. Rodriguez, Christine M.
5. Dedhia, Rapir D. 11. Yu, Shu T.
6. Hofferth, Cynthia L.

N. To collaborate, analyze data and best practices to provide additional support for targeted students using System 44; Ganesha High School; August 15, 2019, through September 30, 2019.

Funding: LCFF – Supplemental/Concentration
011-00000-0-1110-2490-1930-320-0000 – Not to exceed 10 hours per person.

1. Cruz, Michelle M. 3. Morales, Mary A.
2. Joines, Patricia E.

O. To analyze data and provide collaboration time to organize and structure reading strategies and student/text lessons based on grade level PLCs; Ganesha High School; August 15, 2019, through September 30, 2019.

Funding: LCFF – Supplemental/Concentration
011-00000-0-1110-2490-1930-320-0000 – Not to exceed 8 hours per person.

1. Aceves, Miguel A. 6. Keeling, Michael W.
2. Cruz, Gregory J. 7. Morales, Mary A.
3. Cruz, Michelle M. 8. Perez, Janet
5. Joines, Patricia E.
P. To identify instructional strategies and assessments to be used this year to close the achievement gap and increase graduation rates for struggling students; Garey High School; August 15, 2019, through December 13, 2019.

**Funding:** LCFF – Supplemental/Concentration  
011-00000-0-1110-2490-1930-330-0000 – Not to exceed 20 hours per person.

1. Chaoui, Nayla  
2. Duran, Rafael  
3. Gamboa, Antonio  
4. Hochberger, Marissa L.  
5. Lojero, Octavio R.  
6. Lovins, Diane L.  
7. Puschila, Ion  
8. Surowiec, Danielle R.  
9. Tran, Anthony Q.

Q. To analyze student data and student work and share best research practices, plan next steps through Cycle of Inquiry; Palomares Academy; September 4, 2019, through June 1, 2020.

**Funding:** School Improvement Grant  
010-31800-0-1110-2490-1930-250-3181 – Not to exceed 40 hours per person.

1. Acosta-Valle, Rosita  
2. Arroyo, Christopher J.  
3. Barron, Corey S.  
4. Bustos, Francisco  
5. Carreon, Cindi M.  
6. Castaneda, Roberto R.  
7. Diamond, Michele C.  
8. Donahue, Stephen P.  
9. Dukes, Brandi R.  
10. Fernandez, Adrian R.  
11. Freiburghouse, Bonnie M.  
12. Grimm, Kalee G.  
13. Guerrero, Luis J.  
14. Holden, Mary Jane  
15. Johnson, Opal L.  
16. Jones, Adan M.  
17. Macias, Judith L.  
18. Moreland, Eric S.  
19. Morris, Evan S.  
20. Mosley, Stephen A.  
21. Nardielo, Angela L.  
22. Ngo, Huyen M.  
23. Ong-Budisantoso, Noto L.  
24. Robles, Lydia A.  
25. Schmitz, Kenneth J.  
26. Wentzell, Matthew J.  
27. Williamson, Yu-Yi H.  
28. Young, Emily C.

R. To develop and provide additional educational technology professional learning opportunities for teachers at the TTL’s Promise School site. To support the Promise School TTL program at the TTL’s school site in working to enhance teaching and learning with educational technology; Educational Services; July 29, 2019, through June 30, 2020.

**Funding:** LCFF – Supplemental/Concentration  
011-00000-0-0000-2140-1930-700-7435 – Not to exceed 45 hours per person.

1. Gonzales, Michelle V. (Lexington)  
2. Hufana, Suzanne J. (Pantera)  
3. Huynh, Katheryne P. (Madison)  
4. Lujan, Mark C. (Simons)  
5. Williamson, Yu-Yi (Madison)
S. To develop and provide training for The Learning Connection (TLC) tutors on social emotional learning (SEL), lesson development and engagement strategies in order to better support our program and students in the after school program; The Learning Connection; August 15, 2019, through December 19, 2019.

Funding: ASES
010-60100-0-1110-2140-1930-700-6010 – Not to exceed 24 hours per person.

1. Dobson, Angela M. (Cortez) 8. Pina, Lidia C. (Madison)
2. Flores-Lopez, Diana (Lincoln) 9. Reynolds, Stephen G. (Westmont)
3. Kissinger Jr., John C. (Vejar) 10. Salas, Marisol (Kellogg)
6. Picanzo, Sara R. (San Antonio) 13. Young, Anna E. (Kingsley)

Appendix X, Section IV - .001 of the factor step of the member’s class on the base salary schedule. Rate: $39.985 - $48.788 per hour.
Appendix IV Administrative Regulation 4153. Rate $34.349-$48.448 per hour-ROP Salary Schedule.
Administrative Regulation 4121. Rate $34.349 per hour.
4. Educational Services

Subject 4.05 Certificated Personnel – Inservice

Meeting Aug 14, 2019 - Regular Board Meeting
Access Public
Type Action (Consent)

It is recommended that the Board of Education approve the following certificated personnel, or appropriately qualified alternates who will serve in the same capacity, to participate in specified inservice training programs. Payment will be in accordance with Administrative Regulations 4152(a).

The specific purposes of the inservices are as follows:

See Attachment: 4.05

File Attachments
4.05CertInservice.pdf (23 KB)
Re: 4.05 Certificated Personnel – Inservice
Board Agenda Date: 08/14/19

A. To participate in professional development that will focus on using Conscious Discipline to support a positive classroom climate and cultures, strengthen academics and teach social and emotional skills; Student Well Being/Health Services; August 22, 2019, through April 30, 2020.

Funding: McKinney-Vento
010-56300-0-0000-2490-1930-700-0000– Not to exceed 27 hours per person.

1. Abbasi, Leticia S. (Arroyo)  
2. Alapit, Maria K. (Armstrong)  
3. Almada, Michelle M. (Armstrong)  
4. Babbitt, Luzmaria O. (Armstrong)  
5. Castillo, Andrea J. (Arroyo)  
6. Cerda, Sandra (Washington)  
7. Chan, Trinh S. (Cortez)  
8. Chavez, Belinda (Madison)  
9. Chavez, Ingrid I. (Alcott)  
10. Dobson, Angela M. (Cortez)  
11. Gangaway, Sherry B. (Kellogg)  
12. Green, Krista E. (Armstrong)  
13. Harrer, Marlene C. (Cortez)  
14. Kanchanaviboolsuk, Pimolrat (Alcott)  
15. Lapierre, Daniela G. (Lopez)  
16. Linden, Dalia S. (Park West)  
17. Medina-Jimenez, Monica (Armstrong)  
18. Mihlbauer, Heather C. (Lopez)  
19. Newton, Susan A. (Arroyo)  
20. Owen, Karena M. (Cortez)  
21. Pulliam, Cesaria E. (Alcott)  
22. Rodarte Mendoza, Alma (Alcott)  
23. Schneider, Andrea M. (Lexington)  
24. Simpson, Carla T. (Cortez)  
25. Tarin, Crystal L. (Cortez)  
27. Villa, Maria D. (Arroyo)  
28. Villagran, Vanessa (Kingsley)

B. To participate in professional development in instructional strategies to improve student achievement with a focus on professional learning communities (PLCs) during Late Start Fridays, Structured Teacher Planning Time (STPT), monthly planning sessions, and Pupil Free Days to design lessons, collaborate, analyze data, monitor progress, provide feedback, share strategies, and make instructional decisions for all students; La Verne Science & Technology Charter School; August 5, 2019, through June 1, 2020.

Funding: LCFF – Supplemental/Concentration (La Verne)
091-00000-0-1110-1000-1130-915-0000 – Not to exceed 45 hours per person.

1. Aranda, Jenette L.  
2. Bistline, Natalie  
3. Bryson, Joy C.  
4. Castillo, Andrea J.  
5. Chacon, Vivian C.  
6. Choi, Christina  
7. Gomez, Shannon M.  
8. Gov, Jessica  
9. Guzman, Stephanie  
10. Karraker, Laura E.  
11. Lacuata, Frances J.  
12. Nguyen, Simy L.  
13. Pantney, Claudette  
14. Perez, Yesenia  
15. Ray, Jamie M.  
16. Raby Neely, Janice  
17. Stone, Leah L.  
18. Valadez, Laura T.  
19. Williams, Zachary J.
It is recommended that the Board of Education approve or ratify the following classified personnel, or appropriately qualified alternates who will serve in the same capacity, to participate in specified special assignments. Payment will be made at the employee's regular rate of pay.

The specific purposes of the special assignments are as follows:

See Attachment: 4.06

File Attachments
4.06ClassSpecAssign.pdf (18 KB)
A. To provide supervision before school, during recess, and lunch during the summer program; June 5, 2019, through June 21, 2019.

Funding: AARC
010-98713-0-1110-1090-2930-104-0000 – Not to exceed 26 hours per person.

1. Flores, Maria D.

B. To assist in the preparation of assessment data as well as non-mandated parent involvement materials such as home/school communication information; Barfield Elementary School; August 15, 2019, through May 15, 2020.

Funding: LCFF – English Learner
011-07091-0-0000-2700-2440-116-0000 – Not to exceed 30 hours per person.

1. Loomis, Adriane M. 2. Ponce, Maria R.

C. To provide clerical support in the front office for the beginning of the school year 2019-2020 such as assisting parents with online registration and updating student contact information; Kellogg Elementary School; August 15, 2019 through August 31, 2019.

Funding: AARC
010-98713-0-0000-2700-2430-131-0000 – Not to exceed 30 hours per person.

1. Espinosa, Yesenia Y.

D. To provide support with the school-wide Positive Behavior Intervention Systems (PBIS) initiative under school climate by creating documents to support teachers and staff with PBIS during the upcoming school year; Kellogg Elementary School; August 15, 2019, through September 30, 2019.

Funding: AARC
010-98713-0-0000-2700-2430-131-0000 – Not to exceed 10 hours per person.

1. Lopez, Stephanie

E. To keep library open before and after school for students to provide a reading environment and opportunity for reading practice; Lopez Elementary School; September 16, 2019, through April 30, 2020.

Funding: LCFF – Supplemental/Concentration
011-00000-0-0000-2420-2430-180-0000 – Not to exceed 80 hours per person.

1. Fabbri, Lorena L.
F. To assist in the preparation of non-mandated parent involvement materials, such as home/school communication information including special meeting agendas, minutes, letters and phone calls; Fremont Academy; August 15, 2019, through January 31, 2020.

Funding: LCFF – Supplemental/Concentration
011-07091-0-0000-2700-2440-220-0000 – Not to exceed 120 hours per person.

1. Nunez Morales, Miriam S.

G. To plan and organize the 2019-20 school year parent center presentations, workshops, re-enrollment, and assist with the Summer Program; Pupil and Community Services; June 17, 2019, through August 9, 2019.

Funding: LCFF – Supplemental/Concentration
011-00000-0-0000-2495-2230-700-8751 – Not to exceed 66 hours per person.

1. Aguilar, Norma  
2. Perez, Mary L.
# 4. Educational Services

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It is recommended that the Board of Education ratify the following classified personnel, or appropriately qualified alternates who will serve in the same capacity, to participate in specified inservice training programs. Payment will be made in accordance with Administrative Regulation 4152(a).

The specific purposes of the inservices are as follows:

See Attachment: 4.07

File Attachments
4.07ClassInservice.pdf (9 KB)
A. To participate in professional development that will ensure district Classified Nurses are trained in the administration of medications and updates on school health office protocols and student wellness programs; Student Well Being/Health Services; Services; August 8, 2019, through May 24, 2020.

Funding: LCFF – Supplemental/Concentration
011-00000-0-0000-3140-2240-700-8300 – Not to exceed 8 hours per person.

1. Alcala, Daniella R. 3. Esquivel, Angelica
2. Cage, Charyce R. 4. Herrera-Esparza, Monica
4. Educational Services

Subject  4.08 Professional Meeting Attendance

Meeting  Aug 14, 2019 - Regular Board Meeting
Access  Public
Type  Action (Consent)

It is recommended that the Board of Education approve or ratify the following personnel, or appropriately qualified alternates who will serve in the same capacity, to attend the professional meetings indicated with all actual and necessary expenses. Cost figures shown are estimates per person. Conference costs for participants at the same conference may vary based upon the number of days of attendance, lodging, and related expenses.

See Attachment: 4.08

File Attachments
4.08ProfMeeting.pdf (51 KB)
1. Suicide: Identification, Intervention and Prevention Skills
   August 22, 2019
   Pasadena, CA
   Funding: Unrestricted
   010-00000-0-000-2700-3220-330-5701 $229 Solorzano, Tina Garey

   Staff attending will be provided with knowledge on how to help students discover the sources of their pain and providing them with healthy options for solving and managing these struggles in their lives.

2. California Student Aid Commission High School Counselor Workshop
   August 23, 2019
   Riverside, CA
   Funding: NA
   NA $0 Rosales, Patricia D. Ranch

   Staff attending will learn new updates to the FAFSA and Cal Dream Act to allow staff to better service students and families in completing FAFSA applications.

3. College Board Counselor Workshop
   August 26, 2019
   Aliso Viejo, CA
   Funding: NA
   NA $0 Brown, Charlotte Pomona

   This workshop will provide up-to-date information on the most relevant topics to support student success.

4. College Board Counselor Workshop
   August 26, 2019
   Riverside, CA
   Funding: NA
   NA $0 Lopez, Elida Pomona

   This workshop will provide up-to-date information on the most relevant topics to support student success.

5. California Child Care Resource & Referral Network Trauma Informed Care Cohort 4
   August 26-29, 2019
   Oakland, CA
   Funding: Child Development
   120-90762-0-8500-3900-5220-830-9762 $191 Gomez, Celia Child Dev.
   120-90773-0-8500-3900-5220-830-9763 $191 Soriano, Cecilia " "
   120-90762-0-8500-3900-5220-830-9762 $191 Soriano, Cecilia " "

   This training will build confident, competent trauma trainers with the skills to design and implement a training program for all childcare providers that will help them develop interpersonal and group communication skills to facilitate the use of interactive methodologies in trauma training and coaching.

1 Costs may vary based on substitute costs, lodging, meals, dates of attendance, mileage requested or organization membership.
2 Early approval is needed to ensure that best available rates are secured.
6. Best of Out-of-School Time (BOOST) Leadership Team Meeting
August 28-30, 2019
San Diego, CA
Funding: ASES
010-60100-0-1110-2110-5220-700-6010 $852 Mosher, Darlene Ed. Services

As a member of the leadership team, staff will assist in the planning of Out of School Time conferences held annually in the spring to provide quality professional development opportunities.

7. California Student Aid Commission 2019 High School Counselor Workshop¹
August 29, 2019
Ranch Cucamonga, CA
Funding: LCAP
011-00000-0-0000-3110-5220-700-8707 $20 Brotherton, Candice Garey
011-00000-0-0000-3110-5220-700-8707 $20 Sanchez, Gabriella “ “
NA $0 Lopez, Elida Pomona
NA $0 Vasquez-Brooks, Elia “ “

Staff attending will receive financial aid information they can use to support their students in furthering their education.

8. UC High School Counselor Conference 2019¹
September 10, 2019
Ontario, CA
Funding: LCAP
011-00000-0-0000-3110-5220-700-8707 $107 Diaz, Deborah Emerson
011-00000-0-0000-3110-5220-700-8707 $163 Douglass, Lori Fremont
011-00000-0-0000-3110-5220-700-8707 $163 Nguyen, Nathalie “ “
011-00000-0-0000-3110-5220-700-8707 $119 Kirkbride-Escobedo, D. Ranch Natalie
011-00000-0-0000-3110-5220-700-8707 $119 McFarlin, Leila “ “
011-00000-0-0000-3110-5220-700-8707 $119 Rosales, Patricia “ “
011-00000-0-0000-3110-5220-700-8707 $119 Solomon, Stewart “ “
011-00000-0-0000-3110-5220-700-8707 $95 Brown, Charlotte Pomona
011-00000-0-0000-3110-5220-700-8707 $95 Morales-Vargas, Eva “ “
011-00000-0-0000-3110-5220-700-8707 $160
011-00000-0-0000-3110-5220-700-8707 $95 Lopez, Elida “ “
011-00000-0-0000-3110-5220-700-8707 $95 Vasquez-Brooks, Elia “ “

Staff attending will receive valuable information regarding the UC admissions, enrollment management, campus specific admissions practices, financial aid, and student services.

¹Costs may vary based on substitute costs, lodging, meals, dates of attendance, mileage requested or organization membership.
²Early approval is needed to ensure that best available rates are secured.
9. EL Achieve: Secondary Constructing Meaning Explicit Language for Content Instruction Institute
September 11, 2019; October 9, 2019; November 20, 2019
Los Angeles, CA
Funding: LCFF

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This institute will provide an opportunity for staff to strengthen leadership, evaluate progress, and refine their approach to service English Learners and support classroom instruction for specific student needs.

10. Daily 5 Literacy Framework and Cafe Literacy System
September 14-15, 2019
Orange County, CA
Funding: Title I

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<td>Villegas-Jimenez, Erika</td>
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</table>

Staff attending will learn to create classroom routines that lead to student success and to teach each student.

11. CSU High School Counselor Conference
September 16, 2019
San Diego, CA
Funding: LCAP

<table>
<thead>
<tr>
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<th>Amount</th>
<th>Name</th>
<th>Organization</th>
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<td>Emerson</td>
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</tbody>
</table>

Staff attending will receive valuable information regarding the CSU admissions, enrollment management, campus specific admissions practices, financial aid, and student services.

1Costs may vary based on substitute costs, lodging, meals, dates of attendance, mileage requested or organization membership.
2Early approval is needed to ensure that best available rates are secured.
12. College Board Counselor Workshop
   September 18, 2019
   La Verne, CA
   Funding: LCAP

<table>
<thead>
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<th>Code</th>
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This workshop will provide up-to-date information on the most relevant topics to support student success.

13. California State University Counselor Conference 2019
   September 20, 2019
   Anaheim, CA
   Funding: LCAP

<table>
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<th>Amount</th>
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Staff attending will receive valuable information regarding the CSU admissions, enrollment management, campus specific admissions practices, financial aid, and student services.

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1Costs may vary based on substitute costs, lodging, meals, dates of attendance, mileage requested or organization membership.
2Early approval is needed to ensure that best available rates are secured.
14. UC High School Counselor Conference 2019  
   September 24, 2019  
   Redlands, CA  
   Funding: NA  
   NA $0 Vasquez-Brooks, Eva Pomona  

Staff attending will receive valuable information regarding the UC admissions, enrollment management, campus specific admissions practices, financial aid, and student services.

15. 2019 Educational Equity Summit: Pathways to Equity  
   September 24, 2019  
   Alhambra, CA  
   Funding: LCFF Supplemental Concentration  
   011-00000-0-0000-2700-5220-107-0000 $165 Valenzuela, Elizabeth Allison  

This conference is designed to provide education leaders with the tools they need to develop, implement and articulate pathways to equity in education in a safe and supportive space.

16. Association for Career and Technical Education: Best Practice and Innovations Conference  
   September 25-27, 2019  
   Tucson, AZ  
   Funding: Perkins  
   010-35500-0-3820-2700-5220-700-0000 $2,408 Hurtado, Miguel Adult Ed.  

Staff attending will learn how to enhance CTE programs to prepare secondary, postsecondary and adult students with technical, academic and employability skills for success in the workplace and in further education.

17. California Student Aid Commission 2019 High School Counselor Workshop  
   September 26, 2019  
   Irvine, CA  
   Funding: NA  
   NA $0 Gonzalez, Christina Pupil Resources  

Staff attending will receive financial aid information they can use to support their students in furthering their education.

18. California Association of School Counselors (CASC) Conference 2019¹  
   October 3-4, 219  
   Riverside, CA  
   Funding: LCAP  
   011-00000-0-0000-3110-5220-700-8707 $521 Arellano, Jasmin Marshall  
   011-00000-0-0000-3110-5220-700-8707 $521 Purpura, Marlen  

Participants will gain knowledge of legal literacy and ethical practices related to counseling and receive training to better understand and mitigate the effects of trauma in their schools.

¹Costs may vary based on substitute costs, lodging, meals, dates of attendance, mileage requested or organization membership.  
²Early approval is needed to ensure that best available rates are secured.
19. Los Angeles County Office of Education Bilingual/English Learner Directors’ Network Meeting
October 4, 2019; November 15, 2019; December 6, 2019; February 14, 2020; March 6, 2020; April 3, 2020; May 8, 2020; June 1, 2020
Downey, CA
Funding: Title III
010-42030-0-4760-2110-5220-700-0000 $100 Roy-Buckway, Renee Ed. Services

Staff will attend monthly meetings focused on technical assistance and guidance on how to interpret the laws and guidelines from the state on matters concerning English Learners and bilingual education.

20. California Student Aid Commission 2019 High School Counselor Workshop
October 15, 2019
Irvine, CA
Funding: NA
NA $0 Brown, Charlotte Pomona

Staff attending will receive financial aid information they can use to support their students in furthering their education.

21. The Breakthrough Coach
October 22-23, 2019
San Juan Capistrano, CA
Funding: General Fund
010-92200-0-0000-2700-5220-430-5701 $1,121 Rodriguez, Luis Park West

Administrative team will learn executive management skills and fundamental practices via hands on implementation to create work structure and systems.

22. California Mathematics Council Conference – South
November 14-16, 2019
Palm Springs, CA
Funding: LCFF Supplemental Concentration
011-00000-0-1110-1000-5220-310-0000 $1,158 Chang, Christine D. Ranch
011-00000-0-1110-1000-5220-310-0000 $1,158 Chen, Simon “ “
011-00000-0-0000-2700-5220-310-0000 $195 Gomez, Mark “ “
011-00000-0-1110-1000-5220-310-0000 $1,158 Hatcher, Bryan “ “
011-00000-0-1110-1000-5220-310-0000 $1,158 Lambright, Kenneth “ “
011-00000-0-1110-1000-5220-310-0000 $1,158 Nguyen, Michael “ “
011-00000-0-1110-1000-5220-310-0000 $1,158 Pham, Fiona “ “
011-00000-0-1110-1000-5220-310-0000 $1,158 Phan-Nguyen, Deena “ “
011-00000-0-1110-1000-5220-310-0000 $1,158 Shin, Daniel “ “
011-00000-0-1110-1000-5220-310-0000 $1,158 Suh, Andrew “ “
011-00000-0-1110-1000-5220-310-0000 $1,158 Yu, Shu “ “

Staff attending will participate in session that will help students on College and Career Readiness Standards, Mathematics Equity and Excellence, STEM, Coaching/Mathematics Leadership and will learn innovative teaching strategies.

1 Costs may vary based on substitute costs, lodging, meals, dates of attendance, mileage requested or organization membership.
2 Early approval is needed to ensure that best available rates are secured.
Re: 4.08 Professional Meeting Attendance  
Board Agenda Date: 08/14/19

23. Alliance Summit and Excellence in Parent Engagement
   November 21, 2019  
   Los Angeles, CA  
   Funding: School Improvement Grant  
   010-31800-0-0000-2700-5220-116-0000 $362 Ambriz, Rosario Barfield  
   010-31800-0-0000-2110-5220-116-0000 $362 Madrid, Melissa “ “

Staff will explore strategies for strengthening school and community partnerships to support students.

24. Federal Student Aid Training Conference for Financial Aid Professionals
   December 3-6, 2019  
   Reno, NV  
   Funding: Adult Education Program  
   110-63910-0-4110-2700-5220-820-3500 $1,770 Hurtado, Miguel Adult Ed.

This conference will provide comprehensive courses on all aspects of administering Federal Student Aid programs.

CLASSIFIED

25. California Student Aid Commission 2019 High School Counselor Workshop
   August 29, 2019  
   Rancho Cucamonga, CA  
   Funding: Unrestricted  
   NA $0 Monroy, Crystal Pomona  
   NA $0 Schirmer, Matafona “ “

Staff attending will receive financial aid information they can use to support their students in furthering their education.

26. College Board Counselor Workshop
   September 18, 2019  
   La Verne, CA  
   Funding: LCAP  
   011-00000-0-0000-3110-5220-700-8707 $85 Monroy, Crystal Pomona

This workshop will provide up-to-date information on the most relevant topics to support student success.

27. California State University Counselor Conference 2019
   September 20, 2019  
   Anaheim, CA  
   Funding: LCAP  
   011-00000-0-0000-3110-5220-700-8707 $85 Monroy, Crystal Pomona

Staff attending will receive valuable information regarding the CSU admissions, enrollment management, campus specific admissions practices, financial aid, and student services.

1 Costs may vary based on substitute costs, lodging, meals, dates of attendance, mileage requested or organization membership.  
2 Early approval is needed to ensure that best available rates are secured.
Re: 4.08 Professional Meeting Attendance
Board Agenda Date: 08/14/19

28. Homeless Education Meeting
   September 22-24, 2019
   Sacramento, CA
   Funding: McKinney Vento
   010-56300-0-0000-3130-5220-700-0000 $1,160 Baker, Doris Mental Health
   010-56300-0-0000-3130-5220-700-0000 $1,160 Connors, Heather “ “
   010-56300-0-0000-3130-5220-700-0000 $1,160 Dinsmoor, Bradianne “ “
   010-56300-0-0000-3131-5220-700-000 $1,160 Azevedo, Patricia “ “

   Staff attending will gain knowledge of updated requirements in working with our homeless population.

29. The Breakthrough Coach
   October 22-23, 2019
   San Juan Capistrano, CA
   Funding: General Fund
   010-92200-0-0000-2700-5220-430-5701 $780 Angarita, Sandra Park West
   010-92200-0-0000-2700-5220-430-5701 $780 Jauregui, Erica “ “

   Administrative team will learn executive management skills and fundamental practices via hands on implementation to create work structure and systems.

30. Annual Credential Counselors & Analysis of California (CCAC) Conference
   November 6-8, 2019
   Sacramento, CA
   Funding: General Fund
   010-00000-0-0000-7200-5220-710-8800 $1,548 Mendivil, Patricia H. Resources

   Attendee will be updated with the newest information regarding teacher/administrative credentialing, which is aligned with their responsibilities. Information will be shared with the department and used to maintain District compliance with the Commission on Teacher Credentialing.

31. Alliance Summit and Excellence in Parent Engagement
   November 21, 2019
   Los Angeles, CA
   Funding: School Improvement Grant
   2 Certificated $362 Barfield
   1 Classified (Parent Facilitator) $362 Barfield

   Staff will explore strategies for strengthening school and community partnerships to support students.
Re: 4.08 Professional Meeting Attendance
Board Agenda Date: 08/14/19

32. Federal Student Aid Training Conference for Financial Aid Professionals ²
December 3-6, 2019
Reno, NV
Funding: Adult Education Program
010-63910-0-4110-2700-5220-820-3500 $1,770 Garcia, Charlene Adult Ed
010-63910-0-4110-2700-5220-820-3500 $1,770 Mejia, Xiomara “ “

This conference will provide comprehensive courses on all aspects of administering Federal Student Aid programs.

¹Costs may vary based on substitute costs, lodging, meals, dates of attendance, mileage requested or organization membership.
²Early approval is needed to ensure that best available rates are secured.
4. Educational Services

Subject: 4.09 Other Personnel – Consultant Services

Meeting: Aug 14, 2019 - Regular Board Meeting

Access: Public

Type: Action (Consent)

It is recommended that the Board of Education approve the services of the following consultants with fees not to exceed the amounts as indicated; contingent upon submittal of all required and necessary documents.

See Attachment: 4.09

File Attachments
4.09Consultants.pdf (13 KB)
Andre Campbell will provide a ‘Large Science Night’ presentation with hands-on activities and experiments for parents and students and an assembly presentation that covers Next Generation Science standards for students at Barfield Elementary School.

SchoolMint, Inc. will provide Vejar Elementary School with online access to educational resources to increase student participation in the classrooms and to support student attendance while protecting student privacy.

Legal Counsel has reviewed these agreements and has advised that they are sufficient for the intended purpose. Copies of these agreements are in the Office of the Assistant Superintendent, Chief Business Officer.
4. Educational Services

**Subject**  
4.10 Amendments - REVISED

**Meeting**  
Aug 14, 2019 - Regular Board Meeting

**Access**  
Public

**Type**  
Action (Consent)

It is recommended that the Board of Education approve the following amendments to action taken at a previous Board meeting.

See Attachment: 4.10

File Attachments
- 4.10AmendmentsREV.pdf (16 KB)
Re: 4.10 Amendments
Board Agenda Date: 08/14/19

1. Board Agenda Date: 03/13/19
   Agenda Item: 4.06 Professional Meeting Attendance
   Page 6 of 10, Item 18, AVID Summer Institute (Cruz-Arvayo, Christine; Duckins, Delbert)
   Change to reflect the correct dates of attendance and total cost.

   Change from:   July 22-24, 2019
                   $277
   Change to:     July 21-24, 2019
                   $391

2. Board Agenda Date: 03/13/19
   Agenda Item: 4.06 Professional Meeting Attendance
   Page 8 of 10, Item 19, AVID Summer Institute (Cruz-Arvayo, Christine; Duckins, Delbert)
   Change to reflect correct dates of attendance and total cost.

   Change from:   July 29-31, 2019
                   $1,233
   Change to:     July 28-31, 2019
                   $1,334

3. Board Agenda Date: 05/08/19
   Agenda Item: 4.06 Professional Meeting Attendance (Peters, Ashlee)
   Page 6 of 9, Item 15, AVID Summer Institute
   Change to reflect correct dates of attendance and total cost.

   Change from:   July 29-31, 2019
                   $825
   Change to:     July 28-31, 2019
                   $1,351

4. Board Agenda Date: 06/25/19
   Agenda Item: 4.08 Classified Personnel – Special Assignments
   Page 2 of 3, Item F, Lorbeer Middle School
   Change to reflect correct hours

   Change from:   120 hours
   Change to:     184 hours
5. Board Agenda Date: 07/10/19
   Agenda Item: 4.02 Certificated Personnel – Special Assignments
   Page 1 of 9, Item C, Marshall Middle School
   Change to reflect correct hours.

   Change from: 18 hours
   Change to: 12 hours

6. Board Agenda Date: 07/10/19
   Agenda Item: 4.02 Certificated Personnel – Special Assignments
   Page 7 of 9, Item O, School of Extended Learning Opportunities
   Change to reflect correct name.

   Change from: Wilson, Megan C.
   Change to: Wilson, Megan T.

7. Board Agenda Date: 05/08/19
   Agenda Item: 4.02 Certificated Personnel – Special Assignments
   Page 1 of 20, Item D, Allison Elementary School
   Change to reflect correct name.

   Change from: Martinez, Nicole
   Change to: Martinez, Carmen
It is recommended that the Board of Education approve or ratify the following items for Certificated Personnel.

The following items are included in the attached report:

5a.00 Death of Employee
5a.01 Administrative Assignments
5a.02 Resignations
5a.03 Leave of Absence and Intermittent Leave of Absence (with or without pay)
5a.04 Catastrophic Leave
5a.05 Changes of Assignment, Salary or Status REVISED
5a.06 Elections REVISED
5a.07 Election - Substitute Teachers
5a.08 Election - Summer School
5a.09 Salary Reclassifications
5a.10 Master Teachers
5a.11 Coaches
5a.12 CIF Coaching
5a.13 Approval for Variable Term Waivers
5a.14 Special Assignment - Athletics/Activity Director
5a.15 Special Assignment - Health Services - Home & Hospital Program
5a.16 Special Assignment - Unit Leaders REVISED
5a.17 Rescissions
5a.18 Release of Substitute Teacher
5a.19 Amendments

See attachment:

File Attachments
5.01 Certificated Board Report 8-14-19 REVISED.pdf (213 KB)
5a.00 Certificated Personnel – Death of Employee

Roger P. Brown, Secondary -Teacher at Ganesha High School, passed away on Friday, July 19, 2019. He had been employed with the District for 16 years.

5a.01 Certificated Personnel – Administrative Assignments

A. It is anticipated that the Board of Education ratify the election of the following administrative assignments. The salary data indicates the step and column applicable to the particular employee on the current salary schedule.

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Garcia, Jennifer M.</td>
<td>High School Dean of Students Garey 073(1)\textsuperscript{1} 215 working days</td>
<td>High School Dean of Students Garey 073(1)\textsuperscript{1} 215 working days</td>
<td>7-26-19</td>
</tr>
<tr>
<td>2. Melvin, Steven V.</td>
<td>High School Dean of Students Fremont Academy 073(3)\textsuperscript{1} 215 working days</td>
<td>High School Dean of Students Fremont Academy 073(3)\textsuperscript{1} 215 working days</td>
<td>7-26-19</td>
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<tr>
<td>3. Stanton, Michael S.</td>
<td>High School Dean of Students Garey 073(6)\textsuperscript{1,4} 215 working days</td>
<td>High School Dean of Students Garey 073(6)\textsuperscript{1,4} 215 working days</td>
<td>7-26-19</td>
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</table>

B. It is recommended that the Board of Education approve the following administrative changes of assignment. The salary data indicates the step and column applicable to the particular employee on the current salary schedule.

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Cham, Mukta</td>
<td>Child Development Resource Teacher II-E(7)\textsuperscript{2,5,6} 220 working days</td>
<td>Program Assistant Child Development 005(1)\textsuperscript{1} 225 working days</td>
<td>8-15-19</td>
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<tr>
<td>2. Vazquez, Vicki L.</td>
<td>Program Assistant Child Development 004(6)\textsuperscript{1,3} 225 working days</td>
<td>Coordinator Child Development 040(4)\textsuperscript{1,3} 220 working days</td>
<td>8-15-19</td>
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</tbody>
</table>

\textsuperscript{1}Administrative Salary Schedule
\textsuperscript{2}Child Development Teacher Salary Schedule
\textsuperscript{3}Longevity
\textsuperscript{4}Doctorate Stipend
\textsuperscript{5}Unit Leader Stipend
\textsuperscript{6}Resource Teacher Stipend
5a.02 Certificated Personnel – Resignations

It is recommended that the Board of Education approve or ratify the following certificated resignations.

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<td>1. Adams, Kathleen</td>
<td>Perm. Tchr.</td>
<td>Retirement</td>
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<td>Elem. – Montvue</td>
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<td>Special Ed.</td>
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<tr>
<td>3. Fleming, David James</td>
<td>Perm. Tchr.</td>
<td>Moving within State</td>
<td>7-12-19</td>
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<td>Sec. – Garey</td>
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<td>Sec. – Fremont Academy</td>
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<td>5. Hardin, Margaret Pearson</td>
<td>Perm. Tchr.</td>
<td>Professional Advancement</td>
<td>7-31-19</td>
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<tr>
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<td>Special Ed.</td>
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<tr>
<td>6. Hunter, Mark Russell</td>
<td>High School Dean of Students</td>
<td>Professional Advancement</td>
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<td>Sec. – Diamond Ranch</td>
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<td>7. Murata, Beverly A.</td>
<td>Tchr. Specialist</td>
<td>Retirement</td>
<td>8-30-19</td>
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<tr>
<td></td>
<td>Special Ed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elem. – Montvue</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sec. – Garey</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elem. – Lexington</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pupil Support Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. Tate Ervin, Wendy Lynn</td>
<td>Temp. Tchr. on Assignment</td>
<td>Teaching Elsewhere</td>
<td>7-19-19</td>
</tr>
<tr>
<td></td>
<td>Sec. – Village Academy</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sec. – Simons</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
5a.03 Certificated Personnel – Leave of Absence and Intermittent Leave of Absence (with or without pay)

A. It is recommended that the Board of Education ratify the following certificated leave of absence with or without pay

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Reason</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Hernandez, Evelyn L.</td>
<td>Perm. Counselor Pupil Support Services</td>
<td>Infant Care(^1,2)</td>
<td>8-6-19 through 9-17-19</td>
</tr>
<tr>
<td>2. Salgado, Pamela Sue</td>
<td>Perm. Tchr. Sec. – Lorbeer</td>
<td>Infant Care(^1,2)</td>
<td>8-6-19 through 9-2-19</td>
</tr>
</tbody>
</table>

B. It is recommended that the Board of Education ratify the following certificated intermittent leave of absence with or without pay

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Reason</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Guillory, Brittany</td>
<td>Prob. Tchr. Sec. – Park West</td>
<td>Personal(^1,2)</td>
<td>4-1-19 through 6-3-19 and 8-6-19 through 6-1-20</td>
</tr>
</tbody>
</table>

\(^1\)Family Care and Medical Leave  
\(^2\)California Family Rights Act

5a.04 Certificated Personnel – Catastrophic Leave

It is recommended that the Board of Education ratify the following request for Catastrophic Leave pursuant to Education Code 44043.5. Seventy (70) illness/vacation hours will be allocated from the existing Associated Pomona Teachers (APT) Catastrophic Leave bank which is currently 49.63 days.

Effective 8-6-19 through 9-3-19

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Reason</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Hanson, Alexis Nicole</td>
<td>Teacher-Elementary</td>
<td>Illness - Child</td>
<td>Cortez</td>
</tr>
</tbody>
</table>

5a.05 Certificated Personnel – Changes of Assignment, Salary or Status

It is recommended that the Board of Education approve or ratify the changes of assignment, salary or status for the following certificated personnel.

A. 12 month position/220 working days – Effective 7-1-19 through 6-30-20

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Hokanson, Marilyn Jean</td>
<td>Perm. Tchr.</td>
<td>Tchr. Specialist</td>
</tr>
<tr>
<td></td>
<td>Educational Services</td>
<td>Educational Services</td>
</tr>
<tr>
<td></td>
<td>III-29</td>
<td>II-A(29)(^1)</td>
</tr>
</tbody>
</table>
### 5a.05 Certificated Personnel – Changes of Assignment, Salary or Status (continued)

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>3. Patel, Teresa</strong></td>
<td>Perm. Tchr. – Sp. Ed. Special Ed. V-8 10 month position 188 working days</td>
<td>Tchr. Specialist Special Ed. II-(1)¹</td>
</tr>
</tbody>
</table>

**B. 10 month position/188 working days – Effective 7-29-19**

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Taylor-Roof, Bridgette</strong></td>
<td>Child Dev. Tchr. Child Dev. I-E(7)¹,³</td>
<td>Perm. Tchr. – SDC (Intern) Elem. - Madison II-1</td>
</tr>
</tbody>
</table>

**C. 12 month position/220 working days – Effective 7-29-19 through 6-30-20**

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Estrada, Shea</strong></td>
<td>Perm. Tchr. SDC Special Ed. V-16⁴ 10 month position 188 working days</td>
<td>Tchr. Specialist Special Ed. II-C(16)¹</td>
</tr>
</tbody>
</table>

**D. 12 month position/220 working days – Effective 8-15-19 through 6-30-20**

<table>
<thead>
<tr>
<th>Name</th>
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<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Romo, Kathy Marie</strong></td>
<td>Tchr. Early Head Start Child Dev. II-E(7)²</td>
<td>Resource Teacher Child Dev. II-E(7)²,6,7</td>
</tr>
</tbody>
</table>

**E. 11 month position/199 working days – Effective 8-1-19 through 6-30-20**

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Eddings, Kimberly</strong></td>
<td>Perm. Tchr. Elem. – Madison IV-19 10 month position 188 working days</td>
<td>Tchr. Specialist-Academic Coach Educational Services I-A(19)¹</td>
</tr>
<tr>
<td><strong>2. Fernandez, Genae A.</strong></td>
<td>Perm. Tchr. Elem. – Lexington V-20 10 month position 188 working days</td>
<td>Tchr. Specialist Instr. Technology Educational Services I-C(20)¹</td>
</tr>
</tbody>
</table>
### 5a.05 Certificated Personnel – Changes of Assignment, Salary or Status (continued)

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10 month position</td>
<td>Educational Services</td>
</tr>
<tr>
<td></td>
<td>188 working days</td>
<td>I-A(16)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Vargas, Jenny Marie</td>
<td>Perm. Tchr. – San Jose IV-10</td>
<td>Tchr. Specialist-Academic Coach</td>
</tr>
<tr>
<td>Sylvia</td>
<td></td>
<td>Educational Services</td>
</tr>
<tr>
<td></td>
<td></td>
<td>I-A(1)</td>
</tr>
</tbody>
</table>

### F. 10 month position/188 working days – Effective 8-6-19

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Elem. – Lopez</td>
<td>Elem. – Lopez</td>
</tr>
<tr>
<td></td>
<td>IV-2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>50% position</td>
<td>V-8</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elem. – Allison</td>
<td>Elem. – Allison</td>
</tr>
<tr>
<td></td>
<td>V-4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elem. – Philadelphia</td>
<td>Elem. – La Verne Charter</td>
</tr>
<tr>
<td></td>
<td>IV-3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elem. – Arroyo</td>
<td>Elem. – San Jose</td>
</tr>
<tr>
<td></td>
<td>IV-4</td>
<td>I-B(1)</td>
</tr>
<tr>
<td></td>
<td>Sec. – Garey</td>
<td>Sec. – Garey</td>
</tr>
<tr>
<td></td>
<td>V-12</td>
<td>V-12</td>
</tr>
</tbody>
</table>

### G. 10 month position/188 working days – Effective 8-6-19 through 6-1-20

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Elem. – Philadelphia</td>
<td>Elem. – Kellogg/Montvue</td>
</tr>
<tr>
<td></td>
<td>V-22</td>
<td>V-22</td>
</tr>
<tr>
<td>2. Chung-MacCormick, Janet</td>
<td>Perm. Tchr. – Pantera V-18</td>
<td>Teacher on Assignment</td>
</tr>
<tr>
<td></td>
<td>Elem. – Pantera</td>
<td>Elem. – Pantera</td>
</tr>
<tr>
<td></td>
<td>V-18</td>
<td>V-18</td>
</tr>
<tr>
<td></td>
<td>Elem. – San Antonio</td>
<td>Sec. – Marshall</td>
</tr>
<tr>
<td></td>
<td>V-21</td>
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</tbody>
</table>
### 5a.05 Certificated Personnel – Changes of Assignment, Salary or Status (continued)

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Elem. – Lopez</td>
<td>Elem. – San Jose/Westmont V-19</td>
</tr>
<tr>
<td></td>
<td>V-19</td>
<td>V-19⁵</td>
</tr>
<tr>
<td></td>
<td>Sec. – Fremont Academy</td>
<td>Sec. – Fremont Academy</td>
</tr>
<tr>
<td></td>
<td>V-17</td>
<td>V-17⁶</td>
</tr>
<tr>
<td></td>
<td>Elem. – Harrison</td>
<td>Elem. – Harrison</td>
</tr>
<tr>
<td></td>
<td>V-25</td>
<td>V-25⁸</td>
</tr>
<tr>
<td>7. Tolbert, Siobhan Maria</td>
<td>Perm. Tchr.</td>
<td>Teacher on Assignment</td>
</tr>
<tr>
<td></td>
<td>Elem. – Lopez</td>
<td>Elem. – Lopez</td>
</tr>
<tr>
<td></td>
<td>V-8</td>
<td>V-8⁶</td>
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<tr>
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<td>Sec. – Emerson</td>
<td>Sec. – Emerson</td>
</tr>
<tr>
<td></td>
<td>V-14⁴</td>
<td>V-14⁶</td>
</tr>
</tbody>
</table>

### ADDED

**H. 10 month position/188 working days – Effective 8-9-19 through 6-1-20**

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Elem. – Decker</td>
<td>Elem. – Washington</td>
</tr>
<tr>
<td></td>
<td>IV-1</td>
<td>IV-1</td>
</tr>
</tbody>
</table>

¹Special Projects Salary Schedule  
²Child Development Salary Schedule  
³Longevity  
⁴Special Education Factor Step Stipend  
⁵4% Additional Duties Stipend  
⁶Resource Teacher Stipend  
⁷Unit Leader

### 5a.06 Certificated Personnel – Elections

**A.** It is recommended that the Board of Education ratify the election of the following certificated employees for the 2019-20 school year.

**I. 10 month position/188 working days – Effective 7-29-19**

<table>
<thead>
<tr>
<th>Name</th>
<th>Site</th>
<th>Status</th>
<th>Salary Data</th>
</tr>
</thead>
</table>

**II. 10 month position/193 working days – Effective 7-29-19**

<table>
<thead>
<tr>
<th>Name</th>
<th>Site</th>
<th>Status</th>
<th>Salary Data</th>
</tr>
</thead>
</table>
### III. 10 month position/188 working days – Effective 7-30-19

<table>
<thead>
<tr>
<th>Name</th>
<th>Site</th>
<th>Status</th>
<th>Salary Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meerkreebs, Karsen</td>
<td>Emerson</td>
<td>Prob. Tchr. – Sp. Ed.</td>
<td>II-1</td>
</tr>
</tbody>
</table>

### IV. 10 month position/188 working days – Effective 8-1-19

<table>
<thead>
<tr>
<th>Name</th>
<th>Site</th>
<th>Status</th>
<th>Salary Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carrillo, Mario</td>
<td>Pomona</td>
<td>Prob. Tchr. (Intern)</td>
<td>II-1</td>
</tr>
<tr>
<td>Croy, Trudi Anne</td>
<td>Pomona</td>
<td>Prob. Tchr.</td>
<td>IV-17</td>
</tr>
<tr>
<td>Delgadillo De Vazquez, Martha</td>
<td>Decker</td>
<td>Prob. Tchr. (Intern)</td>
<td>II-2</td>
</tr>
<tr>
<td>Gaitan, Alma Lorena</td>
<td>Health Services</td>
<td>Prob. School Nurse</td>
<td>II-1</td>
</tr>
<tr>
<td>Ledesma Mendoza, Juan Humberto</td>
<td>Garey</td>
<td>Prob. Tchr. (Intern)</td>
<td>II-1</td>
</tr>
<tr>
<td>Kuo, Che-Hsuan</td>
<td>Garey</td>
<td>Prob. Tchr. (Intern)</td>
<td>II-1</td>
</tr>
<tr>
<td>Krause, Sandy Sanyuwai Chan</td>
<td>Alcott</td>
<td>Prob. Tchr. – TLC</td>
<td>I-A(1)³</td>
</tr>
<tr>
<td>Lee, Lily Chia-Han</td>
<td>Instructional Serv.-Student SS.</td>
<td>Prob. Tchr. K-6 Music</td>
<td>III-1</td>
</tr>
<tr>
<td>Orduna, Jr., Isaac</td>
<td>Pomona</td>
<td>Prob. Tchr. (Intern)</td>
<td>II-1</td>
</tr>
<tr>
<td>Pacheco, Patricia</td>
<td>Kingsley</td>
<td>Prob. Tchr. – TLC</td>
<td>I-A(1)³</td>
</tr>
<tr>
<td>Perez, Ernesto</td>
<td>Allison</td>
<td>Prob. Tchr. – SDC</td>
<td>IV-1¹</td>
</tr>
<tr>
<td>Sailor, Khalila</td>
<td>Diamond Ranch</td>
<td>Prob. Tchr.</td>
<td>IV-6</td>
</tr>
<tr>
<td>Tran, Thomas O.</td>
<td>Emerson</td>
<td>Prob. Tchr.</td>
<td>II-1</td>
</tr>
</tbody>
</table>

### V. 10 month position/188 working days – Effective 8-1-19 through 6-1-20

<table>
<thead>
<tr>
<th>Name</th>
<th>Site</th>
<th>Status</th>
<th>Salary Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bhalla, Mini Rajinder</td>
<td>Decker</td>
<td>Temp. Tchr.</td>
<td>V-6</td>
</tr>
<tr>
<td>Bistline, Natalie Maureen</td>
<td>La Verne Charter</td>
<td>Temp. Tchr.</td>
<td>IV-3</td>
</tr>
<tr>
<td>Ebat, Ellen Park</td>
<td>Lopez</td>
<td>Temp. Tchr.</td>
<td>V-1</td>
</tr>
<tr>
<td>Guzman, Stephanie</td>
<td>La Verne Charter</td>
<td>Temp. Tchr.</td>
<td>III-3</td>
</tr>
<tr>
<td>Mattey, Daniel Joseph</td>
<td>Emerson</td>
<td>Temp. Tchr.</td>
<td>III-2</td>
</tr>
<tr>
<td>Naval, Nora</td>
<td>Barfield</td>
<td>Temp. Tchr.</td>
<td>IV-1</td>
</tr>
<tr>
<td>Patron, Kathleen Mary</td>
<td>Emerson</td>
<td>Temp. Tchr.</td>
<td>IV-1</td>
</tr>
<tr>
<td>Reyes, Rosanne</td>
<td>Lopez</td>
<td>Temp. Tchr. – Intervention</td>
<td>I-B(1)³</td>
</tr>
<tr>
<td>Romero, Martin</td>
<td>Simons</td>
<td>Temp. Tchr.</td>
<td>IV-1</td>
</tr>
<tr>
<td>Rosales, Hector R.</td>
<td>Pomona</td>
<td>Temp. Tchr.</td>
<td>III-7</td>
</tr>
<tr>
<td>Salazar, Hector G.</td>
<td>Pomona</td>
<td>Temp. Tchr.</td>
<td>IV-1</td>
</tr>
<tr>
<td>Seward, Tomi Phoenix</td>
<td>Diamond Ranch</td>
<td>Temp. Tchr.</td>
<td>III-2</td>
</tr>
<tr>
<td>Shin, Yeon Ha</td>
<td>Lopez</td>
<td>Temp. Tchr.</td>
<td>III-1</td>
</tr>
<tr>
<td>Steinbeck, Katherine</td>
<td>Arroyo</td>
<td>Temp. Tchr.</td>
<td>III-3</td>
</tr>
<tr>
<td>Valadez, Patricia</td>
<td>Cortez</td>
<td>Temp. Tchr.</td>
<td>V-1</td>
</tr>
<tr>
<td>Zhao, Joann Wei Jia</td>
<td>Garey</td>
<td>Temp. Tchr.</td>
<td>II-1</td>
</tr>
</tbody>
</table>
**Certificated Personnel – August 14, 2019**

**5a.06 Certificated Personnel – Elections (continued)**

### VI. 12 month position/220 working days – Effective 8-1-19 through 6-30-20

<table>
<thead>
<tr>
<th>Name</th>
<th>Site</th>
<th>Status</th>
<th>Salary Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suarez, Francisco Jesus</td>
<td>Educational Svcs.</td>
<td>Tchr. Specialist – Ed. Media</td>
<td>II-A(1)3,4,6</td>
</tr>
</tbody>
</table>

### VII. 11 month position/199 working days – Effective 8-1-19 through 6-30-20

<table>
<thead>
<tr>
<th>Name</th>
<th>Site</th>
<th>Status</th>
<th>Salary Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harrison, Vanessa R.</td>
<td>Educational Svcs.</td>
<td>Tchr. Specialist – Academic Coach</td>
<td>I-B(1)3</td>
</tr>
</tbody>
</table>

### VIII. 10 month position/188 working days – Effective 8-7-19

<table>
<thead>
<tr>
<th>Name</th>
<th>Site</th>
<th>Status</th>
<th>Salary Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baeza, David Michael</td>
<td>Fremont Academy</td>
<td>Prob. Tchr.</td>
<td>III-2</td>
</tr>
<tr>
<td>Chen, Tiffany</td>
<td>Pantera</td>
<td>Prob. Tchr.</td>
<td>III-1</td>
</tr>
<tr>
<td>Varela, Karina</td>
<td>Arroyo</td>
<td>Prob. TLC Tchr.</td>
<td>I-B(1)3</td>
</tr>
</tbody>
</table>

### IX. 10 month position/188 working days – Effective 8-6-19 through 6-1-20

<table>
<thead>
<tr>
<th>Name</th>
<th>Site</th>
<th>Status</th>
<th>Salary Data</th>
</tr>
</thead>
</table>

### X. 10 month position/188 working days – Effective 8-1-19

<table>
<thead>
<tr>
<th>Name</th>
<th>Site</th>
<th>Status</th>
<th>Salary Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oceguera, Christina Maria</td>
<td>Child Dev. (Arroyo)</td>
<td>Prob. Tchr.</td>
<td>I-C(1)4,5,6</td>
</tr>
<tr>
<td>Tran, Mailinh</td>
<td>Child Dev. (Madison)</td>
<td>Prob. Tchr.</td>
<td>I-C(1)4,5,6</td>
</tr>
</tbody>
</table>

### XI. 12 month position/220 working days – Effective 8-12-19

<table>
<thead>
<tr>
<th>Name</th>
<th>Site</th>
<th>Status</th>
<th>Salary Data</th>
</tr>
</thead>
</table>

**ADDED**

### XII. 10 month position/188 working days – Effective 8-9-19

<table>
<thead>
<tr>
<th>Name</th>
<th>Site</th>
<th>Status</th>
<th>Salary Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Durado, Melisa</td>
<td>Decker</td>
<td>Prob. Tchr.</td>
<td>IV-1</td>
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**ADDED**

### XIII. 10 month position/188 working days – Effective 8-12-19

<table>
<thead>
<tr>
<th>Name</th>
<th>Site</th>
<th>Status</th>
<th>Salary Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tam, Leslie</td>
<td>San Jose</td>
<td>Prob. Tchr. – Sp. Ed. SDC</td>
<td>II-11</td>
</tr>
<tr>
<td>Yip, Jason Andy</td>
<td>Ganesha</td>
<td>Prob. Tchr.</td>
<td>II-1</td>
</tr>
</tbody>
</table>
5a.06 Certificated Personnel – Elections (continued)

ADDED

XIV. 10 month position/188 working days – Effective 8-12-19 through 6-1-20

<table>
<thead>
<tr>
<th>Name</th>
<th>Site</th>
<th>Status</th>
<th>Salary Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carrasco, Natalia Alvarez</td>
<td>Montvue</td>
<td>Temp. Tchr.</td>
<td>IV-2</td>
</tr>
<tr>
<td>Stafford, Caryn</td>
<td>Lexington</td>
<td>Temp. Tchr. – Transitional Kinder.</td>
<td>IV-1</td>
</tr>
</tbody>
</table>

¹Special Ed. Factor Step
²School Psychologist Stipend
³Special Projects Salary Schedule
⁴Bargaining Unit Change
⁵Child Development Salary Schedule
⁶Ed. Code 44064
⁷Provisional Intern Permit Contract

B. It is recommended that the Board of Education ratify the election of the following certificated personnel to serve as a temporary teacher on an hourly basis as needed for the Regional Occupational Program. Classes are scheduled from August 8, 2019 through June 1, 2020. Payment will be made in accordance with Administrative Regulation 4153.

<table>
<thead>
<tr>
<th>Name</th>
<th>Hours – Benefit Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Garcia, Hilda</td>
<td>30 hrs./wk. (24+ hrs./wk.)</td>
</tr>
<tr>
<td>Guerra, David Anthony ²,³</td>
<td>30 hrs./wk. 24+ hrs./wk.</td>
</tr>
<tr>
<td>Mauricio, Yolanda</td>
<td>30 hrs./wk. (24+ hrs./wk.)</td>
</tr>
<tr>
<td>Moulton, Nellie A.</td>
<td>30 hrs./wk. (24+ hrs./wk.)</td>
</tr>
</tbody>
</table>

C. It is recommended that the Board of Education ratify the following certificated employee to serve as a temporary teacher on an hourly basis, as needed, for the Adult & Career Education Program. Payment will be made in accordance with Administrative Regulation 4153.

10 month position/182 working days – Effective 8-12-19 through 5-28-20

<table>
<thead>
<tr>
<th>Name</th>
<th>Status</th>
<th>Hours – Benefit Range</th>
<th>Salary Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gebresellassie, Almaz G.</td>
<td>Teacher Career Ed (Under 15)</td>
<td>12 hrs./wk. (0-14 hrs./wk.)</td>
<td>II-4 ¹</td>
</tr>
<tr>
<td>Rudmin, Dennis James</td>
<td>Teacher Career Ed (Under 15)</td>
<td>12 hrs./wk. (0-14 hrs./wk.)</td>
<td>I-1 ¹</td>
</tr>
</tbody>
</table>

¹Adult & Career Education/ROP Salary Schedule
²Bargaining Unit Change
³Ed. Code 44064
5a.07 Certificated Personnel – Election – Substitute Teachers

It is recommended that the Board of Education ratify the election of the following certificated personnel to serve as a substitute teacher from time to time, as needed. Payment will be made in accordance with Administrative Regulation 4121.

Name
1. Castrejon Herrera, Guadalupe
2. Flores, Philip George
3. Howell-Small, Renese
4. Perez, Johnny A.
5. Pinedo, Stephanie
6. Morris, Tracie Marie
7. Tolbert, Ja-Shun Tramelle

5a.08 Certificated Personnel – Election – Summer School

It is recommended that the Board of Education ratify the following certificated personnel who served as a summer school teacher on a temporary hourly basis, as needed, for the Regional Occupational Program (ROP). Effective June 5 through June 27, 2019. Payment will be made in accordance with Administrative Regulation 4153.

Name
1. Mauricio, Yolanda

5a.09 Certificated Personnel – Salary Reclassifications

It is recommended that the Board of Education ratify the following certificated salary reclassifications.

These employees have met the District requirements for advancement on the salary schedule.

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aguirre, Asia Kimiko</td>
<td>II-5</td>
<td>V-5</td>
<td>8-1-19</td>
</tr>
<tr>
<td>Flores, Sydney</td>
<td>III-3¹</td>
<td>IV-3¹</td>
<td>8-1-19</td>
</tr>
<tr>
<td>Lujan, Mark Christopher</td>
<td>IV-4¹</td>
<td>V-4¹</td>
<td>8-1-19</td>
</tr>
<tr>
<td>Munguia, Aaron Alexander</td>
<td>IV-16</td>
<td>V-16</td>
<td>8-1-19</td>
</tr>
<tr>
<td>Munoz, Jose Ramon</td>
<td>IV-5</td>
<td>V-5</td>
<td>8-1-19</td>
</tr>
<tr>
<td>Perez, Adriana S.</td>
<td>IV-17</td>
<td>V-17</td>
<td>8-1-19</td>
</tr>
<tr>
<td>Rawlings-Shinn, Denise</td>
<td>IV-20</td>
<td>V-20</td>
<td>8-1-19</td>
</tr>
<tr>
<td>Romero, Kristin</td>
<td>IV-11</td>
<td>V-11</td>
<td>8-1-19</td>
</tr>
<tr>
<td>Sandoval, Johanna</td>
<td>057(6)</td>
<td>057(6)²</td>
<td>8-1-19</td>
</tr>
<tr>
<td>Zavala, Madeline Cozette</td>
<td>III-6</td>
<td>IV-6</td>
<td>8-1-19</td>
</tr>
</tbody>
</table>

¹Special Ed. Factor Step
²Doctorate Stipend
5a.10 Certificated Personnel – Master Teachers

It is recommended that the Board of Education ratify payment of an honorarium to certificated personnel for their participation through various universities as a Master Teacher.

2018-19

<table>
<thead>
<tr>
<th>Name</th>
<th>Site</th>
<th>University</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brady Rey, Gina Marie</td>
<td>Kingsley</td>
<td>Cal Poly Pomona</td>
<td>$ 250</td>
</tr>
<tr>
<td>Chang, Christine</td>
<td>Diamond Ranch</td>
<td>“</td>
<td>250</td>
</tr>
<tr>
<td>Landis, Margaret</td>
<td>Ranch Hills</td>
<td>“</td>
<td>250</td>
</tr>
<tr>
<td>Stankiewicz, Robyn</td>
<td>La Verne Charter</td>
<td>“</td>
<td>250</td>
</tr>
<tr>
<td>Thomas, Jennifer</td>
<td>Fremont Academy</td>
<td>“</td>
<td>250</td>
</tr>
</tbody>
</table>

5a.11 Certificated Personnel – Coaches

A. It is recommended that the Board of Education ratify the election of the following personnel for an extra assignment for the 2018-19 school year.

Payment will be made at the end of the particular activity in accordance with Administrative regulation 4153(a)(b) and the Agreement between the Pomona Unified School District Board of Education and the Associated Pomona Teachers.

I. Middle School

Fremont Academy

Funding: Middle School Sports Program
011-00000-0-1505-4201-1170-700-9103 Certificated

<table>
<thead>
<tr>
<th>Name</th>
<th>Sport</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rodríguez, Salvador Ricardo</td>
<td>Softball</td>
<td>0.033</td>
</tr>
</tbody>
</table>

II. High School

Pomona

Funding: High School Sports Program
010-00000-0-1501-1000-1170-310-1401 Certificated
010-00000-0-1501-1000-2170-340-1401 Classified

<table>
<thead>
<tr>
<th>Name</th>
<th>Sport</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alano, John Pablo De Ocampo 1,2</td>
<td>Head Volleyball – Boys</td>
<td>0.125</td>
</tr>
<tr>
<td>Fletes, Diana</td>
<td>Junior Varsity Tennis – Boys</td>
<td>0.100</td>
</tr>
</tbody>
</table>
5a.11 Certificated Personnel – Coaches

B. It is recommended that the Board of Education ratify the election of the following personnel for an extra assignment for the 2019-20 school year.

Payment will be made at the end of the particular activity in accordance with Administrative regulation 4153(a)(b) and the Agreement between the Pomona Unified School District Board of Education and the Associated Pomona Teachers.

I. Middle School

a. Marshall

Funding: Middle School Sports Program
011-00000-0-1505-4201-1170-700-9103 Certificated

<table>
<thead>
<tr>
<th>Name</th>
<th>Sport</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vance, Mandy Lynn</td>
<td>Athletic Director</td>
<td>0.065</td>
</tr>
</tbody>
</table>

II. High School

a. Diamond Ranch

Funding: High School Sports Program
010-00000-0-1501-1000-2170-310-1401

<table>
<thead>
<tr>
<th>Name</th>
<th>Sport</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Olivas, Gianni Raymond</td>
<td>Head Freshman Football</td>
<td>0.125 (50%)</td>
</tr>
</tbody>
</table>

1These non-credentialed personnel have met requirements under Title V of the California Administrative Code, Section 5532.

2Assembly Bill (AB) 346 expands AB 1025 and requires all non-certificated employees and volunteers that supervise, direct, or coach a student activity, to obtain an Activity Supervisor Clearance Certificate (ASCC) or to clear dual fingerprints with both the DOJ and FBI.

Appendix X, Section II – Payment for the above high school athletics coaching and activity assignments will be made in the amount of the factor indicated times Class I of the factor step of the Teachers’ Salary Schedule. Payment shall be made at the end of the sports season.

<table>
<thead>
<tr>
<th>Trainers</th>
<th>Fall</th>
<th>Winter and Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>$4,500</td>
<td>$4,000</td>
<td>$4,000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Trainers</th>
<th>Fall</th>
<th>Winter and Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>$4,500</td>
<td>$4,000</td>
<td>$4,000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Trainers</th>
<th>Fall</th>
<th>Winter and Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>$4,500</td>
<td>$4,000</td>
<td>$4,000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Trainers</th>
<th>Fall</th>
<th>Winter and Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>$4,500</td>
<td>$4,000</td>
<td>$4,000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Trainers</th>
<th>Fall</th>
<th>Winter and Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>$4,500</td>
<td>$4,000</td>
<td>$4,000</td>
</tr>
</tbody>
</table>
5a.12 Certificated Personnel – CIF Coaching

It is recommended that the Board of Education ratify the post season (CIF) compensation for the 2018-19 sports season.

Diamond Ranch

Funding: High School Sports Program
010-00000-0-1501-1000-1170-310-1401 Certificated
010-00000-0-1501-1000-2170-310-1401 Classified

<table>
<thead>
<tr>
<th>Name</th>
<th>Sport</th>
<th>Percentage</th>
<th>Week(s)</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Brooks, Jr., Karl Lavette</td>
<td>Assistant Track and Field</td>
<td>100</td>
<td>1</td>
<td>$75</td>
</tr>
<tr>
<td>2. Cheffers, Cory Jon</td>
<td>Head Wrestling</td>
<td>100</td>
<td>2</td>
<td>300</td>
</tr>
<tr>
<td>3. Cooper, Coyal W.</td>
<td>Head Golf – Boys</td>
<td>100</td>
<td>1</td>
<td>150</td>
</tr>
<tr>
<td>4. Edwards, Chenita Jean</td>
<td>Head Softball</td>
<td>100</td>
<td>3</td>
<td>750</td>
</tr>
<tr>
<td>5. Evans, Michelle Aryn</td>
<td>Assistant Softball Coach</td>
<td>100</td>
<td>3</td>
<td>300</td>
</tr>
<tr>
<td>6. Mosley, Cerena Janay</td>
<td>Head Track and Field</td>
<td>100</td>
<td>1</td>
<td>150</td>
</tr>
<tr>
<td>7. Washington, Dante</td>
<td>Head Track and Field</td>
<td>100</td>
<td>1</td>
<td>150</td>
</tr>
</tbody>
</table>

Ganesha

Funding: High School Sports Program
010-00000-0-1501-1000-1170-320-1401 Certificated
010-00000-0-1501-1000-2170-320-1401 Classified

<table>
<thead>
<tr>
<th>Name</th>
<th>Sport</th>
<th>Percentage</th>
<th>Week(s)</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Barker, Matthew K.</td>
<td>Assistant Soccer – Girls</td>
<td>100</td>
<td>1</td>
<td>$100</td>
</tr>
<tr>
<td>2. Roldan-Lopez, Manuel</td>
<td>Head Track</td>
<td>100</td>
<td>2</td>
<td>200</td>
</tr>
<tr>
<td>3. Salazar, Hector G.</td>
<td>Assistant Volleyball – Boys</td>
<td>100</td>
<td>1</td>
<td>100</td>
</tr>
</tbody>
</table>

Appendix X, Section II – Payment for the above high school athletics coaching and activity assignments will be made and prorated based on the percentage of the stipend. Payment will be made at the end of the sports season.

<table>
<thead>
<tr>
<th>Coaching Position</th>
<th>Team Sport</th>
<th>Individual Sport</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head Coach</td>
<td>$250</td>
<td>$150</td>
</tr>
<tr>
<td>Assistant Coach</td>
<td>100</td>
<td>75</td>
</tr>
</tbody>
</table>

5a.13 Certificated Personnel – Approval for Variable Term Waivers

A. It is recommended that the Board of Education approve a Variable Term Waiver for the English Learner Authorization for the following certificated personnel.

Name
1. Robertson, Jr., Kevin Charles

This prospective employee holds a valid Career Technical, Designated Subjects or Vocational Education credential and is willing to obtain the EL Authorization. The District has made a diligent effort to recruit fully authorized employees in this low incidence area. No fully authorized holders applied for employment and are available for this assignment of providing English learner services to students.

This employee is either in the appropriate program or in the process of enrolling to complete the course to obtain this authorization.
5a.13 Certificated Personnel – Approval for Variable Term Waivers (continued)

B. It is recommended that the Board of Education approve a Variable Term Waiver for Speech-Language Pathology Services credential for the following certificated personnel.

   Name
1. Cox Hearn, Kelli Lynn

This prospective employee holds a basic teaching credential and is willing to obtain a Speech-Language Pathology Services credential. The District has made a diligent effort to recruit fully credentialed employees in this high incidence area. No fully credentialed Pathologists applied for employment and are available for this assignment of providing speech-language therapy services to students.

This employee is enrolled in an appropriate program and is currently completing all prerequisite courses.

C. It is recommended that the Board of Education approve a Variable Term Waiver for Education Specialist Instruction credential for the following certificated personnel.

   Name
1. Johnson, Kimberly Morales

This prospective employee holds a basic teaching credential and is willing to obtain an Education Specialist Instruction Credential. The District has made a diligent effort to recruit fully credentialed employees in this high incidence area.

This employee is enrolled in an appropriate program and is currently completing all prerequisite courses.

Should these Variable Term Waivers be approved by the Board of Education and subsequently by the California Commission on Teacher Credentialing, ongoing support and assistance towards the successful completion of the credential will be provided.

5a.14 Certificated Personnel – Special Assignment – Athletics/Activities Director

It is recommended that the Board of Education ratify the following certificated personnel to serve as Athletics/Activities Director for the 2019-20 school year.

Garey

Funding: High School Sports Program
011-00000-0-1501-4200-1170-700-1401 – Certificated

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Factor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dehban, Adriana Elise</td>
<td>Activities Director</td>
<td>0.125</td>
</tr>
</tbody>
</table>
5a.15 Certificated Personnel – Special Assignment – Health Services – Home & Hospital Program

It is recommended that the Board of Education ratify the special assignment for the following certificated personnel. The assignment is to provide academic instruction to students enrolled in the Home & Hospital Program, effective August 6, 2019 through June 1, 2020.

Funding: Health Services
010-00000-0-1110-1000-1130-700-8300 – Not to exceed 120 hours per person

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Aubert, Marlo R.</td>
<td>16. Naccara, Mary</td>
</tr>
<tr>
<td>3. Boubion, Paul O.</td>
<td>17. Nguyen, Lan Thi Xuan</td>
</tr>
<tr>
<td>4. Chaoui, Nayla</td>
<td>18. Perez, Janet</td>
</tr>
<tr>
<td>6. Echeverria, Manuela</td>
<td>20. Ponce, Laura Kristine</td>
</tr>
<tr>
<td>8. Gariador, Anne M.</td>
<td>22. Rasshan, Danielle Latrice</td>
</tr>
<tr>
<td>9. Groener, Dana C.</td>
<td>23. Riebeth, Robert R.</td>
</tr>
<tr>
<td>10. Hicks, Robert P.</td>
<td>24. Tadeja, Chester D.</td>
</tr>
<tr>
<td>14. Mc Corkell, Christopher Keoni</td>
<td></td>
</tr>
</tbody>
</table>

Appendix X, Section IV - .001 of the factor step of Column I on the base salary schedule.
Rate: $39.985 per hour.

5a.16 Certificated Personnel – Special Assignment – Unit Leaders

It is recommended that the Board of Education ratify the special assignment for the following certificated personnel for the 2019-20 school year.

Payment will be made in accordance with the Agreement between the Pomona Unified School District Board of Education and the Associated Pomona Teachers.

Unit Leaders - $500/Year

Educational Services/Educational Technology

Funding: LCFF - Technology
011-00000-0-0000-2420-1970-700-7435

<table>
<thead>
<tr>
<th>Name</th>
<th>Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Aceves, Miguel A.</td>
<td>Ganesha</td>
</tr>
<tr>
<td>2. Alfaro, Sandra</td>
<td>Roosevelt</td>
</tr>
<tr>
<td>3. Alvarez, Melanie M.</td>
<td>Cortez</td>
</tr>
<tr>
<td>4. Andrews, Kristal L.</td>
<td>Pomona</td>
</tr>
<tr>
<td>5. Aquino, Yolanda D.</td>
<td>Pomona</td>
</tr>
<tr>
<td>6. Baker, Brianne N.</td>
<td>Roosevelt</td>
</tr>
<tr>
<td>7. Branch, Christopher D.</td>
<td>Simons</td>
</tr>
<tr>
<td>Name</td>
<td>Site</td>
</tr>
<tr>
<td>-----------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>Brogie, William R.</td>
<td>Village Academy</td>
</tr>
<tr>
<td>Bulsombut, Rebecca L.</td>
<td>Decker</td>
</tr>
<tr>
<td>Burnett, Eric J.</td>
<td>Decker</td>
</tr>
<tr>
<td>Calagna, Victor J.</td>
<td>Garey</td>
</tr>
<tr>
<td>Carrillo, Emily E.</td>
<td>Diamond Ranch</td>
</tr>
<tr>
<td>Cazares, Cecilia</td>
<td>Arroyo</td>
</tr>
<tr>
<td>Collins, Madeline M.</td>
<td>Kellogg</td>
</tr>
<tr>
<td>Cornejo, Andrea M.</td>
<td>Allison</td>
</tr>
<tr>
<td>Cruz, Michelle M.</td>
<td>Ganesha</td>
</tr>
<tr>
<td>Davis, Emily K.</td>
<td>San Antonio</td>
</tr>
<tr>
<td>De Leon, Adriana</td>
<td>Allison</td>
</tr>
<tr>
<td>Denney, Brenda M.</td>
<td>Barfield</td>
</tr>
<tr>
<td>Dewey, Diana L.</td>
<td>Kellogg</td>
</tr>
<tr>
<td>Dominguez, Juanita R.</td>
<td>Alcott</td>
</tr>
<tr>
<td>Eddings, Kimberly</td>
<td>Madison</td>
</tr>
<tr>
<td>Estrada, Yadira</td>
<td>Vejar</td>
</tr>
<tr>
<td>Figueroa, Erick</td>
<td>Washington</td>
</tr>
<tr>
<td>Galvan, Melissa A.</td>
<td>Lincoln</td>
</tr>
<tr>
<td>Garcia, Angelica</td>
<td>Westmont</td>
</tr>
<tr>
<td>Gonzalez, Hector</td>
<td>Emerson</td>
</tr>
<tr>
<td>Gonzales, Michelle V.</td>
<td>Lexington</td>
</tr>
<tr>
<td>Haines, Jeanine C.</td>
<td>San Antonio</td>
</tr>
<tr>
<td>Hentz, Christina R.</td>
<td>Harrison</td>
</tr>
<tr>
<td>Hufana, Suzanne J.</td>
<td>Pantera</td>
</tr>
<tr>
<td>Huizar, Eva M.</td>
<td>Arroyo</td>
</tr>
<tr>
<td>Huynh, Katheryne P.</td>
<td>Madison</td>
</tr>
<tr>
<td>Hypolite, Jonathan D.</td>
<td>Diamond Ranch</td>
</tr>
<tr>
<td>Landis, Thomas E.</td>
<td>Ranch Hills</td>
</tr>
<tr>
<td>Lee, Steven</td>
<td>Fremont Academy</td>
</tr>
<tr>
<td>Lin, Christine T.</td>
<td>Pantera</td>
</tr>
<tr>
<td>Lohff, Hollie S.</td>
<td>Fremont Academy</td>
</tr>
<tr>
<td>Lojero, Octavio R.</td>
<td>Garey</td>
</tr>
<tr>
<td>Lopez, Jose A.</td>
<td>Diamond Ranch</td>
</tr>
<tr>
<td>Loriso, Anthony L.</td>
<td>Westmont</td>
</tr>
<tr>
<td>Lovins, Diane L.</td>
<td>Garey</td>
</tr>
<tr>
<td>Lujan, Mark C.</td>
<td>Simons</td>
</tr>
<tr>
<td>Ly, Lily</td>
<td>Ranch Hills</td>
</tr>
<tr>
<td>Martinez, Lillian C.</td>
<td>Lincoln</td>
</tr>
<tr>
<td>McIntire, Corinne E.</td>
<td>Diamond Point</td>
</tr>
<tr>
<td>Mc Kelvey, Dennis</td>
<td>San Jose</td>
</tr>
<tr>
<td>Miles, Jenny I.</td>
<td>Emerson</td>
</tr>
<tr>
<td>Molina, Arturo</td>
<td>Pomona</td>
</tr>
<tr>
<td>Monroe, Melissa A.</td>
<td>Golden Springs</td>
</tr>
<tr>
<td>Moreland, Eric S.</td>
<td>Palomares Academy</td>
</tr>
<tr>
<td>Muscente, Margarita V.</td>
<td>Philadelphia</td>
</tr>
<tr>
<td>Pachon, Melissa A.</td>
<td>Kellogg</td>
</tr>
</tbody>
</table>
### 5a.16 Certificated Personnel – Special Assignment – Unit Leaders (continued)

<table>
<thead>
<tr>
<th>Name</th>
<th>Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>54. Perez, Alicia</td>
<td>Garey</td>
</tr>
<tr>
<td>55. Perez, Judith N.</td>
<td>Vejar</td>
</tr>
<tr>
<td>56. Perkins, Michelle K.</td>
<td>Golden Springs</td>
</tr>
<tr>
<td>57. Pokershing, Lisa L.</td>
<td>Philadelphia</td>
</tr>
<tr>
<td>58. Pullen, Ron L.</td>
<td>Ganesha</td>
</tr>
<tr>
<td>59. Pulliam, Cesaria E.</td>
<td>Alcott</td>
</tr>
<tr>
<td>60. Quintana, Brenda A.</td>
<td>Philadelphia</td>
</tr>
<tr>
<td>61. Rainville, Peter</td>
<td>Cortez</td>
</tr>
<tr>
<td>62. Ramirez, Abigail</td>
<td>Simons</td>
</tr>
<tr>
<td>63. Ramirez, Betty</td>
<td>Simons</td>
</tr>
<tr>
<td>64. Ramirez-Alikhan, Laura P.</td>
<td>Armstrong</td>
</tr>
<tr>
<td>65. Rodriguez, Francisco</td>
<td>Harrison</td>
</tr>
<tr>
<td>66. Rodriguez, Paul A.</td>
<td>Park West</td>
</tr>
<tr>
<td>67. Rodriguez, Salvador R.</td>
<td>Fremont Academy</td>
</tr>
<tr>
<td>68. Rogers, Katherine</td>
<td>Roosevelt</td>
</tr>
<tr>
<td>69. Rosado, Yeska N.</td>
<td>Montvue</td>
</tr>
<tr>
<td>70. Sanchez, Cynthia C.</td>
<td>Lexington</td>
</tr>
<tr>
<td>71. Sanchez, Jorge P.</td>
<td>Diamond Point</td>
</tr>
<tr>
<td>72. Sanchez, Michael G.</td>
<td>Pomona</td>
</tr>
<tr>
<td>73. Santana, Jamie E.</td>
<td>Armstrong</td>
</tr>
<tr>
<td>74. Scarbrough, Susan E.</td>
<td>Lorbeer</td>
</tr>
<tr>
<td>75. Sharma, Vibhuti</td>
<td>Washington</td>
</tr>
<tr>
<td>76. Shim, Joseph S.</td>
<td>Diamond Point</td>
</tr>
<tr>
<td>77. Simms, Bryan P.</td>
<td>Marshall</td>
</tr>
<tr>
<td>78. Siu, Rita T.</td>
<td>Ganesha</td>
</tr>
<tr>
<td>79. Soussens, Nicole K.</td>
<td>Marshall</td>
</tr>
<tr>
<td>80. Sullivan, Jennifer M.</td>
<td>Village Academy</td>
</tr>
<tr>
<td>81. Thong, Nhi A.</td>
<td>Kingsley</td>
</tr>
<tr>
<td>82. Tolbert, Siobhan M.</td>
<td>Lopez</td>
</tr>
<tr>
<td>83. Tran, Kelly T.</td>
<td>San Jose</td>
</tr>
<tr>
<td>84. Trejo, Patrick A.</td>
<td>Lorbeer</td>
</tr>
<tr>
<td>85. Unger, Christine M.</td>
<td>Panera</td>
</tr>
<tr>
<td>86. Vera, Teresa C.</td>
<td>Kingsley</td>
</tr>
<tr>
<td>87. Wagner, Katerina L.</td>
<td>San Antonio</td>
</tr>
<tr>
<td>88. Williams, Irishia R.</td>
<td>Diamond Ranch</td>
</tr>
<tr>
<td>89. Wilson, Jessica L.</td>
<td>Decker</td>
</tr>
<tr>
<td>90. Yuen, Cindy X.</td>
<td>Alcott</td>
</tr>
</tbody>
</table>

Appendix X, Section III - $500/year Rate - $50.00/per month, tenthly
Appendix X, Section III - $250/year Rate - $25.00/per month, tenthly
5a.17 Certificated Personnel – Rescissions

It is recommended that the Board of Education rescind its action taken at the July 10, 2019 Board meeting approving the Election as Substitute Teacher for the following personnel for the 2019-20 school year.

Name
1. Sahni, Megha

5a.18 Certificated Personnel – Release of Substitute Teacher

It is recommended that the Board of Education ratify the release of the following substitute teacher pursuant to Education Code 44953.

Name  Effective
1. Palmer, Sarah E.  7-1-19

5a.19 Certificated – Amendments

It is recommended that the Board of Education approve the amendments to action taken at previous Board meetings.

1. Board Agenda Date: 6-13-18
   Agenda Item – 5a.06 – Page 13 of 25
   Certificated Personnel – Elections
   Change to remove end date and change to Prob. Status.
   
   Item C. #3. Sullivan, Jennifer Marie
   From: 8-1-18 through 6-3-19
   To: 8-1-18

2. Board Agenda Date: 8-22-18
   Agenda Item – 5a.06 – Page 5 of 24
   Certificated Personnel – Elections
   Change to remove end date and change to Prob. Status.
   
   Item C. #12. Kane, Jessica Lee
   #13. Karraker, Laura Ellen
   #15. Lacuata, Frances J.
   From: 8-1-18 through 6-3-19
   To: 8-1-18

3. Board Agenda Date: 11-7-18
   Agenda Item – 5a.05 – Page 2 of 11
   Certificated Personnel – Elections
   Change to remove end date and change to Prob. Status.
   
   Item D. #1. Merchant, Laura Marie
   From: 11-1-18 through 6-3-19
   To: 11-1-18
5a.19 Certificated – Amendments (continued)

4. Board Agenda Date: 6-12-19
   Agenda Item – 5a.18 – Page 22 of 26
   Certificated Personnel – Special Assignment – Unit Leader
   Change to correct site and funding source.

   Item #1  Capito-Galvin, Christina
   From: Harrison, Title I Grade Level Lead, 010-30100-0-1110-2110-1970-128-0000
   To: SEEO Charter School – TTL, 090-00000-0-3300-2110-1970-914-0000

5. Board Agenda Date: 6-12-19
   Agenda Item – 5a.05 – Page 12 of 26
   Certificated Personnel – Elections
   Change to correct hours per week.

   Item B-II #2. Barba, Rosalind
   From: 40 hrs./wk.
   To: 25 hrs./wk.

6. Board Agenda Date 6-12-19
   Agenda Item – 5a.10– Page 15 of 26
   Certificated Personnel – Authorization to continue Army Junior Reserve Officers Training Corps (JROTC) Program
   Change to correct work months/days & effective dates.

   Item B. #4 Ragel, Steve Lawrence C. (Ganesha)
   From: 10 month/188 working days – Effective 8-7-19 through 6-5-20
   To: 11 month/206 working days – Effective 8-1-19 through 6-30-20

7. Agenda Item – 5a.11– Page 16 of 26
   Certificated Personnel – Salary Reclassifications
   Change to correct step in the To column.

   Item #4 Quinteros, Monica Judith
   From: II-D(2)¹
   To: II-D(3)¹
   ¹Child Development Salary Schedule

8. Board Agenda Date: 6-25-19
   Agenda Item – 5a.01 – Page 2 of 8 Revisions
   Certificated Personnel – Administrative Assignments
   Change to include additional duties stipend footer in the To column.

   Item B #10 Yep-Vaughan, Marlo
   From: 048(8)¹,²
   To: 048(8)¹,²,⁴
   ¹Administrative Salary Schedule
   ²Longevity
   ⁴4% Additional Duties Stipend
Certificated Personnel – August 14, 2019

5a.19 Certificated – Amendments (continued)

9. Board Agenda Date: 7-10-19
   Agenda Item – 5a.02 – Page 2 of 12
   Certificated Personnel – Leaves of Absence (without pay)
   Change to include percentage.
   
   Item #1.   Galit, Christina Marie
   From:   Childcare
   To:   Childcare (50%)

10. Board Agenda Date: 7-10-19
    Agenda Item – 5a.06 – Page 4 of 12
    Certificated Personnel – Elections
    Change to correct salary data due to receipt of additional units.
    
    Item A-II #5.   Valadez, Laura
    From:   II-1\(^2\)
    To:   IV-1\(^2\)

\(^2\)Special Ed. Factor Step Stipend

and

Change to correct start date.

Item A-I #2   Perez, Jennifer
From:   7-11-19
To:   7-1-19

and

Change to correct salary data
From:   II-C(1)\(^1\)
To:   II-D(1)\(^1\)

\(^1\)Child Development Salary Schedule

and

Change to correct salary data due to receipt of additional units.

Item A-III #1.   Moreno, Angelica
From:   II-1
To:   IV-1

and

Change to correct salary data due to receipt of prior years of experience.

Item A-IV #1.   Perez, Yesenia
From:   V-1
To:   V-7
It is recommended that the Board of Education approve or ratify the following report for Classified Personnel.

The following items are included in the attached report:

5b.01 Resignations
5b.02 Leaves of Absence/Intermittent Leaves (with and without pay)
5b.03 Changes of Assignment, Salary or Status
5b.04 Elections
5b.05 Temporary Assignments
5b.06 Education Stipends
5b.07 Health Care Stipends
5b.08 Training
5b.09 Election - Summer Employment
5b.10 Rescission
5b.11 Amendments

See attachment:

File Attachments
5.02 Classified Board Report 8-14-19.pdf (168 KB)
### 5b.01 Classified Personnel – Resignations

It is recommended that the Board of Education approve or ratify the resignation of the following classified employees.

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Reason</th>
<th>Effective Close of Business</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alonso, Sandra</td>
<td>Food Service Worker I Lexington</td>
<td>Change of Occupation</td>
<td>8-2-19</td>
</tr>
<tr>
<td>Argueta, Cynthia Y.</td>
<td>Paraeducator, Special Ed./SH Special Education</td>
<td>Professional Advancement</td>
<td>8-1-19</td>
</tr>
<tr>
<td>Blanco Tabarez, Eunice</td>
<td>Paraeducator, Special Ed./SH Kellogg</td>
<td>Moving out of State</td>
<td>8-2-19</td>
</tr>
<tr>
<td>Campo, Florence J.</td>
<td>Typist Clerk I Lorbeer</td>
<td>Retirement ¹</td>
<td>9-13-19</td>
</tr>
<tr>
<td>Chavez, Samantha R.</td>
<td>Paraeducator, Special Ed. Fremont Academy</td>
<td>Resume Study</td>
<td>8-4-19</td>
</tr>
<tr>
<td>Dorado, Rebecca R.</td>
<td>Elementary Campus Supervisor Ranch Hills</td>
<td>Marriage or Home Duties</td>
<td>7-5-19</td>
</tr>
<tr>
<td>Hernandez, Nadia M.</td>
<td>Elementary Campus Supervisor Madison</td>
<td>Marriage or Home Duties</td>
<td>8-1-19</td>
</tr>
<tr>
<td>Johnson, Clarence W.</td>
<td>Custodian – Certified Child Development</td>
<td>Change of Occupation</td>
<td>7-31-19</td>
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<tr>
<td>Martinez, Gabriella A.</td>
<td>Paraeducator, Special Ed. Palomares Academy</td>
<td>Teaching Elsewhere</td>
<td>8-9-19</td>
</tr>
<tr>
<td>Miranda, Peggy L.</td>
<td>Food Services Manager III Food &amp; Nutrition Services (Simons)</td>
<td>Retirement ¹</td>
<td>10-31-19</td>
</tr>
<tr>
<td>Oliva, Rosa A.</td>
<td>Elementary Campus Supervisor Diamond Point</td>
<td>Other</td>
<td>7-12-19</td>
</tr>
<tr>
<td>Padilla, Maria R.</td>
<td>Secretary I Special Education</td>
<td>Retirement</td>
<td>9-30-19</td>
</tr>
<tr>
<td>Pardue, Sandra</td>
<td>Elementary Campus Supervisor Ranch Hills</td>
<td>Professional Advancement</td>
<td>8-7-19</td>
</tr>
<tr>
<td>Reveles, Adelaida Lira de</td>
<td>Elementary Campus Supervisor Westmont</td>
<td>Health</td>
<td>8-5-19</td>
</tr>
<tr>
<td>Reyes, Myrna</td>
<td>Elementary Campus Supervisor Decker</td>
<td>Other</td>
<td>7-24-19</td>
</tr>
<tr>
<td>Steinman, Alan K.</td>
<td>Supervising Programmer Analyst Information Technology Services</td>
<td>Retirement ¹</td>
<td>9-6-19</td>
</tr>
<tr>
<td>Sua, Michael</td>
<td>Paraeducator, Special Ed./SH Adult Transition</td>
<td>Professional Advancement</td>
<td>8-5-19</td>
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5b.01 Classified Personnel – Resignations (continued)

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Reason</th>
<th>Effective Close of Business</th>
</tr>
</thead>
<tbody>
<tr>
<td>Toscano, Leslie</td>
<td>Instructional Aide, Child Dev. Child Development</td>
<td>Marriage or Home Duties</td>
<td>7-8-19</td>
</tr>
</tbody>
</table>

1Eligible for Retiree Health Benefits

5b.02 Classified Personnel – Leaves of Absence/Intermittent Leaves (with and without pay)

A. It is recommended that the Board of Education approve or ratify the following leaves of absence with or without pay.

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Reason</th>
<th>Effective through</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcala, Selena</td>
<td>Paraeducator, Special Ed./SH Lexington</td>
<td>Infant Care¹</td>
<td>8-12-19 through 12-12-19</td>
</tr>
<tr>
<td>Jimenez, Genesis</td>
<td>Receptionist – Bil. ROP</td>
<td>Study</td>
<td>8-22-19 through 12-12-19</td>
</tr>
<tr>
<td>Ortiz, Adolfo E.</td>
<td>Computer Service Technician II Adult &amp; Career Education</td>
<td>Infant Care¹²</td>
<td>7-24-19 through 8-20-19</td>
</tr>
</tbody>
</table>

B. It is recommended that the Board of Education ratify the following intermittent leave of absence with or without pay.

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Reason</th>
<th>Effective through</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feria, Jacqueline</td>
<td>Attendance Technician SEEO Charter</td>
<td>Illness Spouse²</td>
<td>7-23-19 through 1-23-20</td>
</tr>
</tbody>
</table>

¹AB 2393 Parental Leave
²Family Medical Leave

5b.03 Classified Personnel – Changes of Assignment, Salary or Status

It is recommended that the Board of Education approve or ratify the following changes of assignment, salary or status. The salary data indicates the step and column applicable to the employee on the current salary schedule.

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aguilera, Diana N.</td>
<td>Health Services Assistant 20F 6 hours/day 9 month position Health Services (Barfield)</td>
<td>Health Services Assistant 20F 8 hours/day 9 month position Health Services (Barfield)</td>
<td>8-12-19</td>
</tr>
<tr>
<td>Alanis Zavaleta, Diana Esneda</td>
<td>Health Services Assistant 20D 6 hours/day 9 month position Health Services (Kellogg)</td>
<td>Health Services Assistant 20D 8 hours/day 9 month position Health Services (Kellogg)</td>
<td>8-12-19</td>
</tr>
</tbody>
</table>
### 5b.03 Classified Personnel – Changes of Assignment, Salary or Status (continued)

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
<th>Effective</th>
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</thead>
<tbody>
<tr>
<td>3. Alarcon, Elsa Irene</td>
<td>Elementary School Library Clerk 19F 4 hours/day 10 month position Kellogg Polytechnic</td>
<td>Elementary School Library Clerk 19F 6 hours/day 10 month position Kellogg Polytechnic</td>
<td>8-1-19</td>
</tr>
<tr>
<td>4. Alcala, Daniella R.</td>
<td>Classified Nurse 46F 8 hours/day 9 month position Health Services</td>
<td>Licensed Vocational Nurse (LVN) 49F 8 hours/day 10 month position Health Services</td>
<td>8-15-19</td>
</tr>
<tr>
<td>5. Amato, Lia Y.</td>
<td>Health Services Assistant 20F,3 6 hours/day 9 month position Health Services (Ganesha)</td>
<td>Health Services Assistant 20F,3 8 hours/day 9 month position Health Services (Ganesha)</td>
<td>8-12-19</td>
</tr>
<tr>
<td>6. Avila, Anthony</td>
<td>Custodian - Certified 23F 8 hours/day 12 month position Maintenance &amp; Operations (Education Center)</td>
<td>Head Custodian I - Certified 33E 8 hours/day 12 month position Maintenance &amp; Operations (Education Center)</td>
<td>8-5-19</td>
</tr>
<tr>
<td>7. Baltazar, Monica</td>
<td>Health Services Assistant 20E 6 hours/day 9 month position Health Services (Philadelphia)</td>
<td>Health Services Assistant 20E 8 hours/day 9 month position Health Services (Philadelphia)</td>
<td>8-12-19</td>
</tr>
<tr>
<td>8. Blankenship, Paul</td>
<td>Custodian - Certified 23F 8 hours/day 12 month position La Verne Charter</td>
<td>Head Custodian I - Certified 33E 8 hours/day 12 month position Village Academy</td>
<td>8-5-19</td>
</tr>
<tr>
<td>9. Bolden, Christine</td>
<td>Health Services Assistant 20B 6 hours/day 9 month position Health Services (Marshall)</td>
<td>Health Services Assistant 20B 8 hours/day 9 month position Health Services (Marshall)</td>
<td>8-12-19</td>
</tr>
<tr>
<td>10. Bomengen, Luz G.</td>
<td>Health Services Assistant 20F 6 hours/day 9 month position Health Services (Lexington)</td>
<td>Health Services Assistant 20F 8 hours/day 9 month position Health Services (Lexington)</td>
<td>8-12-19</td>
</tr>
<tr>
<td>Name</td>
<td>From</td>
<td>To</td>
<td>Effective</td>
</tr>
<tr>
<td>-----------------------</td>
<td>-------------------------------------------</td>
<td>-------------------------------------------</td>
<td>-----------</td>
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<tr>
<td>11. Cage, Charyce R.</td>
<td>Classified Nurse 46E 8 hours/day 9 month position Health Services (San Jose)</td>
<td>Licensed Vocational Nurse (LVN) 49E 8 hours/day 10 month position Health Services (San Jose)</td>
<td>8-15-19</td>
</tr>
<tr>
<td>12. Cayer, Elizabeth A.</td>
<td>Health Services Assistant 20D 6 hours/day 9 month position Health Services (Pomona)</td>
<td>Health Services Assistant 20D 8 hours/day 9 month position Health Services (Pomona)</td>
<td>8-12-19</td>
</tr>
<tr>
<td>13. Chin, Jennifer L.</td>
<td>Health Services Assistant 20E 6 hours/day 9 month position Health Services (Diamond Ranch)</td>
<td>Health Services Assistant 20E 8 hours/day 9 month position Health Services (Diamond Ranch)</td>
<td>8-12-19</td>
</tr>
<tr>
<td>14. Cisneros, Victoria</td>
<td>Elementary School Library Clerk 19B 4 hours/day 10 month position Pantera</td>
<td>Elementary School Library Clerk 19B 6 hours/day 10 month position Pantera</td>
<td>8-1-19</td>
</tr>
<tr>
<td>15. Contreras, Vanessa</td>
<td>Elementary School Library Clerk 19E 4 hours/day 10 month position Madison</td>
<td>Elementary School Library Clerk 19E 6 hours/day 10 month position Madison</td>
<td>8-1-19</td>
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<tr>
<td>16. Coo, Carol Clair L.</td>
<td>Health Services Assistant 20C 6 hours/day 9 month position Health Services (Village Academy)</td>
<td>Health Services Assistant 20C 8 hours/day 9 month position Health Services (Village Academy)</td>
<td>8-12-19</td>
</tr>
<tr>
<td>17. Crisanto, Ingrid</td>
<td>Health Services Assistant 20F1,3 6 hours/day 9 month position Health Services (Pantera)</td>
<td>Health Services Assistant 20F1,3 8 hours/day 9 month position Health Services (Pantera)</td>
<td>8-12-19</td>
</tr>
<tr>
<td>18. Cruz, Ana Laura</td>
<td>Elementary School Library Clerk 19C 4 hours/day 10 month position Kingsley</td>
<td>Elementary School Library Clerk 19C 6 hours/day 10 month position Kingsley</td>
<td>8-1-19</td>
</tr>
<tr>
<td>Name</td>
<td>From</td>
<td>To</td>
<td>Effective</td>
</tr>
<tr>
<td>-----------------------------</td>
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<td>---------------------------</td>
<td>-----------</td>
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<tr>
<td>19. Cruz, Irma A.</td>
<td>Health Services Assistant</td>
<td>Health Services Assistant</td>
<td>8-12-19</td>
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<tr>
<td></td>
<td>20F¹</td>
<td>20F¹</td>
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<tr>
<td></td>
<td>6 hours/day</td>
<td>8 hours/day</td>
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<tr>
<td></td>
<td>9 month position</td>
<td>9 month position</td>
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<tr>
<td></td>
<td>Health Services (Emerson)</td>
<td>Health Services (Emerson)</td>
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<tr>
<td>20. De La Rocha, Yolanda</td>
<td>Elementary School Library</td>
<td>Elementary School Library</td>
<td>8-1-19</td>
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<tr>
<td></td>
<td>Clerk</td>
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<td>19B</td>
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<tr>
<td></td>
<td>4 hours/day</td>
<td>6 hours/day</td>
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<tr>
<td></td>
<td>10 month position</td>
<td>10 month position</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Decker</td>
<td>Decker</td>
<td></td>
</tr>
<tr>
<td>21. De La Cruz, Danielle</td>
<td>Health Services Assistant</td>
<td>Health Services Assistant</td>
<td>8-12-19</td>
</tr>
<tr>
<td>Evelyn Evelynn</td>
<td>20B</td>
<td>20B</td>
<td></td>
</tr>
<tr>
<td></td>
<td>6 hours/day</td>
<td>8 hours/day</td>
<td></td>
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<tr>
<td></td>
<td>9 month position</td>
<td>9 month position</td>
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### 5b.03 Classified Personnel – Changes of Assignment, Salary or Status (continued)

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### 5b.03 Classified Personnel – Changes of Assignment, Salary or Status (continued)

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<td>63. Villarreal, Daisy</td>
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<td>Buyer 35C 8 hours/day 12 month position Purchasing</td>
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### Classified Personnel – Changes of Assignment, Salary or Status (continued)

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1. Longevity Stipend
2. Night Duty Stipend
3. Bilingual Stipend

### Classified Personnel – Elections

It is recommended that the Board of Education approve the following classified personnel who will fill vacant positions. The salary data indicates the step and column applicable to the particular employee on the current salary schedule.

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5b.04 Classified Personnel – Elections (continued)

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5b.05 Classified Personnel – Temporary Assignments

It is recommended that the Board of Education ratify the following classified temporary assignments. The salary data indicates the step and column applicable to the particular employee on the current salary schedule.

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### 5b.05 Classified Personnel – Temporary Assignments (continued)

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<td>Child Development</td>
<td>Child Development</td>
<td></td>
</tr>
</tbody>
</table>
### 5b.05 Classified Personnel – Temporary Assignments (continued)

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>19. Rodriguez, Maria L.</td>
<td>Media Technician</td>
<td>Media Technician</td>
<td>8-1-18 through</td>
</tr>
<tr>
<td></td>
<td>23F¹</td>
<td>23F¹,2</td>
<td>6-30-19</td>
</tr>
<tr>
<td></td>
<td>8 hours/day</td>
<td>8 hours/day</td>
<td></td>
</tr>
<tr>
<td></td>
<td>11 month position</td>
<td>11 month position</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Marshall</td>
<td>Marshall</td>
<td></td>
</tr>
<tr>
<td>20. Sanchez, Walkiria P.</td>
<td>Family Services Specialist I – Bil.</td>
<td>Family Services Specialist I – Bil.</td>
<td>7-1-18 through</td>
</tr>
<tr>
<td></td>
<td>29F¹</td>
<td>29F¹,2</td>
<td>6-30-19</td>
</tr>
<tr>
<td></td>
<td>8 hours/day</td>
<td>8 hours/day</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12 month position</td>
<td>12 month position</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Child Development</td>
<td>Child Development</td>
<td></td>
</tr>
<tr>
<td>21. Sandin Quiroz, Miriam</td>
<td>Family Services Specialist I – Bil.</td>
<td>Family Services Specialist I – Bil.</td>
<td>7-1-18 through</td>
</tr>
<tr>
<td></td>
<td>29F²</td>
<td>29F¹,2</td>
<td>6-30-19</td>
</tr>
<tr>
<td></td>
<td>8 hours/day</td>
<td>8 hours/day</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12 month position</td>
<td>12 month position</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Child Development</td>
<td>Child Development</td>
<td></td>
</tr>
<tr>
<td>22. Triguero, Maria C.</td>
<td>Family Services Specialist I – Bil.</td>
<td>Family Services Specialist I – Bil.</td>
<td>7-1-18 through</td>
</tr>
<tr>
<td></td>
<td>29F¹</td>
<td>29F¹,2</td>
<td>6-30-19</td>
</tr>
<tr>
<td></td>
<td>8 hours/day</td>
<td>8 hours/day</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12 month position</td>
<td>12 month position</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Child Development</td>
<td>Child Development</td>
<td></td>
</tr>
<tr>
<td>23. Waltiere, Nancy E.</td>
<td>Family Services Specialist I</td>
<td>Family Services Specialist I</td>
<td>7-1-18 through</td>
</tr>
<tr>
<td></td>
<td>28F¹</td>
<td>28F¹,2</td>
<td>6-30-19</td>
</tr>
<tr>
<td></td>
<td>8 hours/day</td>
<td>8 hours/day</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12 month position</td>
<td>12 month position</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Child Development</td>
<td>Child Development</td>
<td></td>
</tr>
<tr>
<td>24. Williams, Beverly</td>
<td>Caseload Accounting Clerk</td>
<td>Caseload Accounting Clerk</td>
<td>7-1-19 through</td>
</tr>
<tr>
<td></td>
<td>28F¹</td>
<td>28F¹,2</td>
<td>12-31-19</td>
</tr>
<tr>
<td></td>
<td>8 hours/day</td>
<td>8 hours/day</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12 month position</td>
<td>12 month position</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Child Development</td>
<td>Child Development</td>
<td></td>
</tr>
</tbody>
</table>

¹Longevity Stipend
²Additional Duties Stipend
5b.06 Classified Personnel – Education Stipends

It is recommended that the Board of Education approve the payment of a stipend for the following classified employees that have been identified as "highly qualified" for the 2019-20 school year. These stipends are in compliance with Article 18:6 as agreed on between the Board of Education and Chapter 14 of the California School Employees Association. Payment for these stipends will come from the appropriate funding source.

<table>
<thead>
<tr>
<th>Name</th>
<th>Classification/Site</th>
<th>Stipend</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Jauregui, Maria LLaura</td>
<td>Instructional Aide, Child Dev.</td>
<td>$ 500</td>
</tr>
<tr>
<td>2. Rios, Nancy</td>
<td>Instructional Aide, Child Dev.</td>
<td>1000</td>
</tr>
<tr>
<td>3. Zavala, Laura</td>
<td>Parapeducator, Special Ed./SH</td>
<td>1000</td>
</tr>
</tbody>
</table>

5b.07 Classified Personnel – Health Care Stipends

It is recommended that the Board of Education ratify the payment of a health care stipend to the following classified employees. Payment will be made in accordance with the Agreement between the Pomona Unified School District Board of Education and Chapter 14, of the California School Employees Association in the amount of $250 for the Extended School Year of the 2018-19 school year.

Funding: Special Education
010-650000-0-5750-1110-2130-913-4916

<table>
<thead>
<tr>
<th>Name</th>
<th>Classification</th>
<th>Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Alvarez, Celia</td>
<td>Parapeducator, Special Ed./SH</td>
<td>Special Education</td>
</tr>
<tr>
<td>2. Jena, Sanjukta</td>
<td>Parapeducator, Special Ed./SH</td>
<td>Diamond Ranch</td>
</tr>
<tr>
<td>3. Montero, Melba</td>
<td>Parapeducator, Special Ed./SH</td>
<td>Lexington</td>
</tr>
<tr>
<td>4. Nunez, Anita</td>
<td>Parapeducator, Special Ed./SH</td>
<td>Lexington</td>
</tr>
<tr>
<td>5. Ochoa, Isabel</td>
<td>Parapeducator, Special Ed./SH</td>
<td>La Verne Charter</td>
</tr>
<tr>
<td>6. Ramirez, Yesenia</td>
<td>Parapeducator, Special Ed./SH</td>
<td>Diamond Ranch</td>
</tr>
<tr>
<td>7. Slavitt, Yvonne</td>
<td>Parapeducator, Special Ed./SH</td>
<td>Lexington</td>
</tr>
</tbody>
</table>
5b.08 Classified Personnel – Training

A. It is recommended that the Board of Education ratify the following classified personnel who attended training from August 1 through August 9, 2019. Payment will be at employee’s own rate of pay.

Funding: LCFF-Supplemental Concentration
011-00000-0-0000-3600-2240-700-8753 - Not to exceed 56 hours

Name
1. Andrade, Beatriz A.

Rationale:
Bus drivers will be able to be certified by California Highway Patrol, learn the route in which she will be assign to as well as provide transportation for scheduled field trips before the beginning of school.

B. It is recommended that the Board of Education approve the following classified personnel to participate in Active Shooter training scheduled for September 17, 2019 and November 1, 2019. Payment will be at employee’s own rate of pay.

Funding: School Site Supervisors
010-00000-0-1110-1090-2930-300-5705 - Not to exceed 8 hours per person

Name
1. Alvarado, Jr., Ralph D.
2. Barragan Dominguez, Maria T.
3. Carmichael, Raylon J.
4. Carter, Jeremi D.
5. Castillo, Sharon M.
6. Chavez, Ariel
7. Delacruz, Irene
8. Escobar, Leticia
9. Flores, Theresa L.
10. Francis, Terriantate
11. Grice, Jerome
12. Griffith, Peter A.
13. Hemmans, Tiawain O.
14. Islas, Raquel
15. Lloyd, Joseph L.
16. Lotoa, Emanuel
17. Luke, Billy T.
18. Martinez, Jr., Rudy A.
19. Morales, Daniel Y.
20. Morrison, Jr., Jimmy
21. Ortega, John A.
22. Padilla, Marisol
23. Panattoni, Jody R.
24. Payan, Luis A.
25. Pompa, Daniel J.
26. Reil, Brian S.
27. Richardson, Robert K.
28. Riort, Catalina
29. Rojas, Jennie
30. Rodan-Lopez, Manuel
31. San Martin, Isabel G.
32. Serrato, Benjamin
33. Uiagalelei, David J.
34. Uiagalelei, Togamau
35. Valencia, Amed

5b.09 Classified Personnel – Election – Summer Employment

It is recommended that the Board of Education ratify the following classified personnel who served as a summer school employee from June 12 through June 14, 2019. Salary placement will be at employee’s own rate of pay.

Funding: Child Development
120-00000-0-8500-3900-2460-830-9730

Name Classification  Site
1. Escareno, Genesis  Typist Clerk I  Child Development
**5b.10 Classified Personnel – Rescission**

It is recommended that the Board of Education rescind its action taken at the July 10, 2019 Board meeting approving the Change of Assignment, Salary or Status of the following classified employee.

<table>
<thead>
<tr>
<th>Name</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chavez, Samantha R.</td>
<td>Paraeducator, Special Ed.</td>
<td>Paraeducator, Special Ed./SH</td>
</tr>
<tr>
<td></td>
<td>Fremont Academy</td>
<td>Special Education</td>
</tr>
</tbody>
</table>

**5b.11 Classified Personnel – Amendments**

It is recommended that the Board of Education approve the following amendments to action taken at previous Board meetings.

1. Board Agenda Date: 6-12-19  
   Agenda Item – 5b.06 – Page 5 of 16  
   Classified Personnel – Elections  
   Change to correct effective date.  
   Item #1. Andrade, Beatriz A.  
   From: 8-12-19  
   To: 8-1-19

2. Board Agenda Date: 6-12-19  
   Agenda Item – 5b.07 – Page 6 of 16  
   Classified Personnel – Elections – Summer Employment  
   Change to correct hours and funding source.  
   Item B. #1. Pimental, Mina  
   From: 120  
   To: 180  
   and  
   Item D. #1. Bryce, Sunday C.  
   From: 011-00000-0-1110-1090-2930-700-1300  
   To: 090-00000-0-1913-1090-2930-914-0110

3. Board Agenda Date: 6-25-19  
   Agenda Item – 5b.01 – Page 1 of 9  
   Classified Personnel – Resignations  
   Change to correct effective dates.  
   Item #9. Van Gordon, Teresita  
   From: 8-5-19  
   To: 7-31-19
5b.11 Classified Personnel – Amendments (continued)

4. Board Agenda Date: 6-25-19
   Agenda Item – 5b.04 – Page 4 of 9
   Classified Personnel – Elections
   Change to correct months of position.
   
   Item #7. Gonzalez, Karla G.
   From: 12 months
   To: 9 months
   and
   
   Change to correct effective date.
   
   Item #1. Allen, Malia L.
   Item #2. Ayala, Mayra L.
   Item #3. Cazares-Anaya, Marco
   Item #4. Cisneros, Ryan C.
   Item #5. Corona, Valeria N.
   Item #10. Lopez, Adriana
   Item #12. Tobar, Helen
   From: 8-12-19
   To: 8-8-19

5. Board Agenda Date: 7-10-19
   Agenda Item – 5b.03 – Page 2 of 6
   Classified Personnel – Changes of Assignment, Salary or Status
   Change to correct name.
   
   Item #1. Chavez, Jasmin
   To: Chavez, Jazmin

6. Board Agenda Date: 7-10-19
   Agenda Item – 5b.04 – Page 4 of 6
   Classified Personnel – Elections
   Change to correct salary.
   
   Item #5. Salazar, Martha A.
   From: 13A
   To: 13B
   and
   
   Item #6. Sanchez, Cynthia E.
   From: 18A
   To: 18B
and

Change to correct effective date.

Item #3. Miranda-Ambriz, Christine
Item #6. Sanchez, Cynthia E.
From:  8-12-19  
To:  8-8-19
5. Human Resources

Subject 5.03 Non Classified Personnel

Meeting Aug 14, 2019 - Regular Board Meeting
Access Public
Type Action (Consent)

It is recommended that the Board of Education approve or ratify the following report for Non Classified Personnel.

The following items are included in the attached report:

5c.01 Elections
5c.02 Rescission
5c.03 Amendments
5c.04 Release of Substitutes and Non-Classified Employees

See attachment:

File Attachments
5.03 Non-Classified Board Report 8-14-19.pdf (33 KB)
5c.01 Non-Classified Personnel – Elections

It is recommended that the Board of Education approve or ratify the election of the following non-classified personnel to serve from time to time, as needed.

A. College Intern/Tutor – $12.00/hr.
   Funding: Educational Services/TLC
   010-60100-0-1110-1000-2130-700-6010
   
   Name
   1. Fuentes, Alyssa M.
   2. Hackbarth, Jade L.
   3. Martinez, Daniella A.
   4. Rodriguez, Lee S.
   5. Sailor, Kiera K.
   6. Serrano, Alex A.

B. College Intern/Tutor – $12.00/hr.
   Funding: Dual Immersion
   011-00000-0-1110-1000-2130-700-8705
   
   Name
   1. Salazar Vasquez, Stephany S.
   Site
   Westmont

C. College Intern/Tutor – $12.00/hr.
   Funding: LCFF – English Learners
   011-07091-0-1110-1000-2130-107-0000
   
   Name
   1. Jauregui, Jesse J.
   Site
   Allison

D. College Intern/Tutor – $12.00/hr.
   Funding: Title I
   010-30100-0-1110-1000-2130-173-0000
   
   Name
   1. Ramos, Melina
   Site
   Washington

E. Substitute Campus Security Assistant – $12.00/hr.
   Funding: General Fund
   010-00000-0-0000-7200-2260-910-8651
   
   Name
   1. Jenkins, Melvin

F. Substitute Instructional Aide – $12.00/hr.
   Funding: Child Development
   120-52100-0-7110-1000-2160-830-6301
   
   Name
   1. Brown, Sarah Elizabeth
   2. Castaneda, Emaus
   3. Colburn, Jennifer Rebecca
5c.01 Non-Classified Personnel – Elections (continued)

Name
4. Hernandez, Lizbet
5. Hooper, Gabrielle Belmonte
6. Martinez, Lydia Ines
7. Rivera, Linda Nohemy
8. Sahni, Megha

C. Substitute Instructional Aide – $12.00/hr.
Funding: General Fund
010-00000-0-1110-1000-2160-910-8651

Name
1. Christ, Alexa D.
2. Garcia, Ethan G.
3. Godinez, Maria E.
4. Harrison, Feyi
5. Johnson, Kevin
6. Medina, Jessica I.
7. Torres-Marquez, Maritza

D. Substitute Secretary – $12.00/hr.
Funding: General Fund
010-00000-0-0000-7200-2460-910-8651

Name
1. Lopez, Natalie E.
2. Mc Dowell, Justin M.

5c.02 Non-Classified Personnel – Rescission

It is recommended that the Board of Education rescind its action taken at the July 10, 2019 Board meeting approving the termination date for the following non-classified personnel for the 2018-19 school year.

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Close of Business</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coronado, Maria Antonia</td>
<td>6-30-19</td>
</tr>
</tbody>
</table>

5c.03 Non-Classified Personnel – Amendments

It is recommended that the Board of Education approve the amendments to action taken at a previous Board meeting.

1. Board Agenda Date: 6-12-19
   Agenda Item – 5c.02 – Pages 1 of 3
   Non-Classified Personnel – Summer Employment
   Change to correct funding.

   From: Funding: Title I
   010-30100-0-1110-1000-2130-176-0000

   To:   Funding: LCFF – English Learner
          011-07091-0-1110-1000-2130-320-0000
2. Board Agenda Date: 7-10-19
   Agenda Item – 5c.02 – Pages 2 of 2
   Non-Classified Personnel – Release of Substitute and Non-Classified Employees
   Change to correct Effective Close of Business.

   Item #29.  Tilahun, Mahelet Z.
   From: 5-31-19
   To: 6-30-19

5c.04 Non-Classified Personnel – Release of Substitutes and Non-Classified Employees

It is recommended that the Board of Education ratify the release of the following substitutes and non-classified personnel.

<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Close of Business</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Andrews, Erica C.</td>
<td>6-30-19</td>
</tr>
<tr>
<td>2. Bustos-Mauris, Guadalupe</td>
<td>6-30-19</td>
</tr>
<tr>
<td>3. Camacho Ruiz, Deysi</td>
<td>6-30-19</td>
</tr>
<tr>
<td>4. Ceballos, Kimberly</td>
<td>6-30-19</td>
</tr>
<tr>
<td>5. Hernandez-Lee, Lauren A.</td>
<td>6-30-19</td>
</tr>
<tr>
<td>6. Horstman, Katie L.</td>
<td>6-30-19</td>
</tr>
<tr>
<td>7. Lopez, Michael</td>
<td>6-30-19</td>
</tr>
<tr>
<td>8. Martinez, Montserrat I.</td>
<td>6-30-19</td>
</tr>
<tr>
<td>9. Moringlane, Jessyca, A.</td>
<td>6-30-19</td>
</tr>
<tr>
<td>10. Portillo, Sophia C.</td>
<td>6-30-19</td>
</tr>
<tr>
<td>11. Prieto-Rodriguez, Lexi T.</td>
<td>6-30-19</td>
</tr>
<tr>
<td>12. Young, Bevan M.</td>
<td>6-30-19</td>
</tr>
</tbody>
</table>
6. Position Control

Subject  6.01 Certificated - Establishment of Fund for Position: Teacher on Assignment (Educational Services)

Meeting  Aug 14, 2019 - Regular Board Meeting

Access  Public

Type  Action (Consent)

It is recommended that the Board of Education approve the budgeting of funds for the following position:

Position to be Funded:  
Teacher on Assignment  
APT  
Schedule A  
188 working days  
Educational Services

Requisition: #0101

Funding: LCFF- Supplemental Concentration
011-00000-0-0000-2110-1910-700-0420

Rationale:  
Per LCAP approval, G1-A26: District will enhance the designated ELD program for our English learners at the Elementary and Middle school levels. Staff will engage in professional learning, data analysis, and collaboration in order to provide our English learners with opportunities for robust language learning that will equip them for high academic achievement. There are sufficient funds to cover this position.
6. Position Control

Subject: 6.02 Certificated - Establishment of Fund for Position: Teacher on Assignment (Lopez)

Meeting: Aug 14, 2019 - Regular Board Meeting
Access: Public
Type: Action (Consent)

It is recommended that the Board of Education approve the budgeting of funds for the following position:

From Funding:
Teacher Specialist/Academic Coach
APT
Schedule L
199 working days
Lopez Elementary School

To Position to be Funded:
Teacher on Assignment
APT
Schedule A
188 working days
Lopez Elementary School

Requisition: #0311

Funding: School Improvement Grant (SIG)
010-30180-0-1110-2110-1910-180-0000

Rationale:
The Teacher on Assignment position is needed to provide additional support to the program and school. There are sufficient funds to cover this position.
6. Position Control

**Subject**
6.03 Certificated - Establishment of Fund for Position: Teacher on Assignment (The Learning Connection)

**Meeting**
Aug 14, 2019 - Regular Board Meeting

**Access**
Public

**Type**
Action (Consent)

It is recommended that the Board of Education approve the budgeting of funds for the following position:

**Position to be Funded:**
Teacher on Assignment
APT
Schedule A
188 working days
The Learning Connection (TLC)

**Requisition:** #0029

**Funding:** The Learning Connection (TLC)
010-60100-0-1110-1000-1110-700-6010

**Rationale:**
The Teacher on Assignment position is needed to support the after school (TLC) program. There are sufficient funds to cover this position.
It is recommended that the Board of Education approve the budgeting of funds for the following position:

**Position to be Funded:**
Teacher Specialist / Academic Coach
APT
Schedule L
199 working days
Educational Services

**Requisition:** #0763

**Funding:** LCFF - Early Literacy Program
011-00000-0-0000-2140-1910-700-7436

**Rationale:**
Per LCAP approval, G1-A29: Position needed to target District focus on Literacy and to close the achievement gap for all student groups in the area of English Language Arts. Academic Reading Coaches will work with classroom teachers to provide job embedded professional development intended to maximize good first instruction at the elementary schools and promote literacy by third grade. There are sufficient funds to cover this position.
It is recommended that the Board of Education approve the budgeting of funds for the following position:

<table>
<thead>
<tr>
<th>From Funding:</th>
<th>To Position to be Funded:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher on Assignment</td>
<td>Teacher Specialist/Academic Coach</td>
</tr>
<tr>
<td>APT</td>
<td>APT</td>
</tr>
<tr>
<td>Schedule A</td>
<td>Schedule L</td>
</tr>
<tr>
<td>188 working days</td>
<td>199 working days</td>
</tr>
<tr>
<td>La Verne Science &amp; Technology Charter School</td>
<td>La Verne Science &amp; Technology Charter School</td>
</tr>
</tbody>
</table>

Requisition: #3750

Requisition: #3753

Funding: La Verne Charter
091-00000-0-1110-2110-1910-915-0110

Rationale:
The Teacher Specialist/Academic Coach position is needed to provide additional support to the program and school. There are sufficient funds to cover this position.
6. Position Control

<table>
<thead>
<tr>
<th>Subject</th>
<th>6.06 Classified - Establishment of Fund for Position: Caseload Technician II, Bilingual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Aug 14, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
</tbody>
</table>

It is recommended that the Board of Education approve the budgeting of funds for the following position:

<table>
<thead>
<tr>
<th>From Funding:</th>
<th>Position to be Funded:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caseload Technician II</td>
<td>Caseload Technician II, Bilingual</td>
</tr>
<tr>
<td>CSEA</td>
<td>CSEA</td>
</tr>
<tr>
<td>Range 28</td>
<td>Range 29</td>
</tr>
<tr>
<td>8-hours/day, 12-months</td>
<td>8-hours/day, 12-months</td>
</tr>
<tr>
<td>Child Development</td>
<td>Child Development</td>
</tr>
</tbody>
</table>

Requisition: # 3961

Funding: Head Start
120-52100-0-7110-3140-2410-700-6301

Rationale:
The Caseload Technician II, Bilingual position will provide additional support to meet the department needs and meet mandated regulations. There are sufficient funds to cover this position.
6. Position Control

Subject 6.07 Classified - Establishment of Fund for Position: Licensed Vocational Nurse (LVN)

Meeting Aug 14, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended that the Board of Education approve the budgeting of funds for the following positions:

<table>
<thead>
<tr>
<th>From Funding:</th>
<th>Position to be Funded:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classified Nurse</td>
<td>Licensed Vocational Nurse (LVN)</td>
</tr>
<tr>
<td>CSEA</td>
<td>CSEA</td>
</tr>
<tr>
<td>Range 46</td>
<td>Range 49</td>
</tr>
<tr>
<td>8-hours/day, 12-months</td>
<td>8-hours/day, 12-months</td>
</tr>
<tr>
<td>Child Development</td>
<td>Child Development</td>
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<tr>
<td>Requisition: # 3284</td>
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<table>
<thead>
<tr>
<th>From Funding:</th>
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<tbody>
<tr>
<td>Classified Nurse</td>
<td>Licensed Vocational Nurse (LVN)</td>
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<tr>
<td>CSEA</td>
<td>CSEA</td>
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<tr>
<td>Range 46</td>
<td>Range 49</td>
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<tr>
<td>8-hours/day, 9-months</td>
<td>8-hours/day, 10-months</td>
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<tr>
<td>Health Services</td>
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<tr>
<td>Requisitions: # 3103, #3104, #3105, #3106</td>
<td>Requisitions: # 3108, #3109, #3110, #3111</td>
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</table>

Funding: Head Start/Special Ed/Medi-Cal/Title I
120-52100-0-7110-3140-2410-700-6301 (100%)
010-65000-0-5750-3140-2210-901-4907 (100%)
010-98301-0-5750-3140-2210-700-4901 (100%)
010-56400-0-0000-3140-2210-700-0000 (60%)
010-30100-0-0000-3140-2210-400-5630 (40%)

Rationale:
Staff is recommending the Governing Board approve the reclassification of the Classified Nurse position to a Licensed Vocational Nurse. Due to gradual changes in duties it is necessary to recommend the reclassification of the position. The new job description includes those changes in job responsibilities. Individuals currently serving in the positions are listed under the classified section of the consent calendar under Changes of Assignment. The effective date of the reclassification is August 15, 2019. There are sufficient funds to cover these positions.
### 7. Business Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>7.01 Acceptance of Gifts and Donations</th>
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<tr>
<td>Meeting</td>
<td>Aug 14, 2019 - Regular Board Meeting</td>
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<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
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</table>

It is recommended that the Board of Education accept with gratitude the following gifts and donations and direct that letters of appreciation be sent.

See attachment

<table>
<thead>
<tr>
<th>File Attachments</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.01 Acceptance of Gifts and Donations 8.14.19.pdf (10 KB)</td>
</tr>
</tbody>
</table>
### From | To | Donation
--- | --- | ---
1. Westmont Parents, Staff and Community | Westmont Elementary School | $3000.00

This donation will be used for field trip fees and admission.

**Note:**
The above donations meet the District’s guidelines for safety and ease of maintenance as outlined in the policy for acceptance of gifts.
# 7. Business Services

### Subject
7.02 Revised Approval of Memberships in Societies, Associations and Organizations 2019-20

### Meeting
Aug 14, 2019 - Regular Board Meeting

### Access
Public

### Type
Action (Consent)

It is recommended that the Board of Education approve District memberships in the following societies, associations, and organizations for the 2019-20 fiscal year and under the current rule established by Education Code Sections 35172(d) and 35173.

**Funding:** Various Departments and Site Accounts  
Verification of sufficient funding will be made prior to processing.

**Rationale:**  
Approval of the memberships listed are requested by individual departments and/or sites and will be paid for by the requesting departments and/or site accounts.

See attachment

<table>
<thead>
<tr>
<th>File Attachments</th>
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<tbody>
<tr>
<td>7.02 Revised Approval of Memberships in Societies, Associations and Organizations - 2019-20.pdf (38 KB)</td>
</tr>
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</table>
It is recommended that the Board of Education approve District membership in the following societies, associations and organizations for the 2019-20 fiscal year under the current rule established by Education Code Sections 35172(d) and 35173:

1. 1Million Project
2. Accrediting Commission for Schools
3. After School Program in Region Eleven (ASPIRE)
4. Alliance of Schools for Cooperative Insurance Programs
5. Alternative Education Resource Organization (AERO)
6. American Association for Higher Education
7. American Association of Adult Continuing Education
8. American Association of School Administrators (AASA)
9. American Association of University Women
10. American Dietetic Association (ADA)
12. American Heart Association
13. American Red Cross
15. American School Health Association
16. American Welding Society
17. Apple Authorized Service Provider (AASP)
18. Assistive Technology Exchange Center
19. Association for Information and Image Management (AIIM)
20. Association of California School Administrators (ACSA)
21. Association of California School Administrators – Education Legal Support Fund
22. Association of Educational Communications and Technology
23. Association of Mexican American Educators (AMAE)
25. Association for Supervision and Curriculum Development (ASCD)
26. Automotive Service Excellence (ASE)
27. AVID Center
28. Biz Fed (Los Angeles County Business Federation)
29. Board of Barbering and Cosmetology
30. Bureau of Automotive Repair (BAR)
31. Cal-Fed School Infrastructure Coalition
32. California Adult Education Administration Association (CAEAA)
33. California Adult Literacy Professional Development Center (CALPRO)
34. California Alternative Payment Program Association (CAPPA)
35. California Association of African-American Superintendents and Administrators (CAAASA)
36. California Association of Public Information Officials (CAPIO)
37. California Association for Bilingual Education (CABE)
38. California Association for Career and Technical Education
39. California Association for Counseling and Development
40. California Association for Gifted and Talented Education (GATE)
41. California Association for Health, Physical Education, Recreation and Dance (CAHPERD)
42. California Association for Safety Education
43. California Association for Supervision and Curriculum Development (CASCD)
44. California Association for the Education of Young Children (CAEYC)
45. California Association of Administrators of State and Federal Education Programs (CAASFEP)
46. California Association of Compensatory Education
47. California Association of Educational Office Professionals (CAEOP)
48. California Association of Latino Superintendents and Administrators (CALSA)
49. California Association of Leaders for Career Preparation (CALCP)
50. California Association of Peer Programs
51. California Association of School Business Officials (CASBO)
52. California Association of School Psychologists (CASP)
53. California Association of Supervisors of Child Welfare
54. California Association of Work Experience Educators (CAWEE)
55. California Automotive Teacher’s Association (CAT)
56. California Career Education
57. California Charter School Association (CCSA)
58. California Child Care Resource and Referral Network (Network)
59. California Congress of Parents, Teachers and Students, Inc.
60. California Continuation Education Association (CCEA)
61. California Council for Adult Education (CCAE)
62. California Council of School Attorneys
63. California Educational Research Association
64. California Educational Technology Professionals Association (CETPA)
65. California Head Start Association
66. California High School Speech Association
67. California Institute for School Improvement (CISI)
68. California Interscholastic Federation (CIF)
69. California Latino School Board Member Association
70. California League of Middle Schools
71. California Math Council
72. California Media and Library Educators Association
73. California Personnel Advisor
74. California School-Based Health Alliance
75. California School Boards Association (CSBA)
76. California School Library Association
77. California School Nurses Organization
78. California School Nutrition Association (CSNA)
79. California School Public Relations Association (CalSPRA)
80. California Speech Language Hearing Association (CSHA)
81. California State PTA
82. California State Athletic Directors Association (CSADA)
83. California Teachers of English to Speakers of Other Languages (CATESOL)
84. California Tomorrow
85. Californians for Drug Free Schools
86. Campus Safety Head Quarters (HQ)
87. Center for Child and Family Studies at West Ed.
88. Child Care Alliance of Los Angeles
89. Child Development Policy Institute
90. Child360
91. Coalition for Adequate Funding for Special Education
92. Coalition for Adequate School Housing (CASH)
93. Coalition of California Black School Board Members (CCBSBM)
94. College Board
95. Comprehensive Adult Student Assessment System (CASAS)
96. Comprehensive Legislative Update on Education (CLUE)
97. Computer Technology Trade Industry Association
98. Computer-Using Educators, Inc. (CUE)
99. Consortium for School Networking
100. Cooperative Organization for the Development of Employee Selection Procedures (CODESP)
101. Council for Exceptional Children
102. Council of Self-Insured Public Agencies (COSIPA)
103. Council on Occupational Education (COE)
104. Credential Counselors & Analysts of California (CCAC)
105. Crisis Prevention Institute
106. Department of Children and Family Services (DCFS)
107. Diamond Bar Friends of the Library
108. Diamond Bar Rotary Club
109. EdSource
110. Education Design, LLC
111. Education Legal Alliance
112. Every Child California
113. First 5 California
114. First 5 LA
115. First 5 San Bernardino
116. For Inspiration and Recognition of Science and Technology (FIRST)
117. Gay, Lesbian & Straight Education Network (GLSEN)
118. Greater Los Angeles Area Special Education Local Plan Area Organization
119. High Scope Educational Resource Foundation (High Scope)
120. Home School Association of California (HSC)
121. Inland Code Consortium
122. Inland Empire united Way (IEUW)
123. Innovation Forum
124. Innovation in Education
125. International Association for Learning Alternatives (IALA)
126. International Society of Technology in Education (ISTE)
127. Joint Educational Transit (JET/LACOE)
128. Kiwanis Club of Pomona
129. Latino/a Educational Association of Pomona (LEAP)
130. Latino Chamber of Commerce
131. League of California Afterschool Providers (LCAP)
132. Learning Forward
133. Los Angeles County Administrators of Special Education (LACASE)
134. Los Angeles County Fair Association
135. Los Angeles County Office of Education (LACOE)
136. Los Angeles County Office of Education – AVID
137. Los Angeles County Office of Education – Employee Assistance Service for Education (EASE)
138. Los Angeles County School Business Officials
139. Los Angeles County School Trustees Association (LACSTA)
140. Los Angeles School Employers Association
141. Los Angeles Urban League, Work Source Center
142. Mathematical Olympiads for Elementary and Middle Schools (MOEMS)
143. Model Schools
144. Mt. SAC Regional Consortium for Adult Education (MTSAC-RC)
145. Music Center Education Division
146. National Academy Foundation
147. National Alliance of Black School Educators (NABSE)
148. National Alliance on Mental Illness (NAMI)
149. National Alternative Education Association (NAEA)
150. National Association for Bilingual Education (NABE)
151. National Association for Family Child Care Providers (NAFCC)
152. National Association for Family, School and Community Engagement (NAFSCE)
153. National Association for Gifted Children (NAGC)
154. National Association for the Education of Young Children (NAEYC)
155. National Association of Administrators of Federal Education Programs
156. National Association of Child Care Resource and Referral Agencies (NACCRRA)
157. National Association of Latino Elected & Appointed Officials (NALEO)
158. National Association of Elementary School Principals (NAESP)
159. National Association of School Nurses
160. National Association of School Psychologists (NASP)
161. National Association of School Superintendents (NASS)
162. National Association of Secondary School Principals (NASSP)
163. National Association of Student Financial Aid Administrators
164. National Center for Education Research and Technology (NCERT)
165. National Center for Family Literacy (NCFL)
166. National Child & Adult Care Food Program (CACFP)
167. National Council for the Social Studies
168. National Council of Teachers of English (NCTE)
169. National Council of Teachers of Mathematics
170. National Head Start Association
171. National Honor Society
172. National Interscholastic Athletic Administrators Association (NIAAA)
173. National Middle Schools Association
174. National Pharmacy Technician Association
175. National School Boards Association (NSBA)
176. National School Public Relations Association (NSPRA)
177. National Science Teachers Association
178. National Strength and Conditioning Association (NSCA)
179. Performing Arts Center of Los Angeles County
180. Phi Delta Kappa International (PDK)
181. Pomona Alliance of Black School Educators (PABSE)
182. Pomona Breakfast Optimists Club
183. Pomona Chamber of Commerce
184. Pomona Host Lions Club
185. Pomona Rotary Club
186. Pomona and San Gabriel Valley Latino/Latina Roundtable
187. Professional Advocates for Gifted Education (PAGE)
188. Recording for the Blind and Dyslexic
189. Region IX Head Start Association
190. Regional Chamber of Commerce San Gabriel Valley
191. Route to Marker (RTM)
192. San Gabriel Valley Economic Partnership
193. San Gabriel Valley Education Consortium (SGVEC)
194. School Employers Association of California (SEAC)
195. School Energy Coalition (SEC)
196. School Nutrition Association (SNA)
197. School Readiness Initiative (SRI)
198. School Services of California, Inc. (SSC)
199. Senior Services Alliance of Pomona Valley Community Services
200. Special Education Local Plan Area Administrators of California
201. Sports Turf Managers Association
202. Sprint ConnectED

Page 6 of 7
203. Starfall Education
204. Southern California School Nutrition Association (SCSNA)
205. Teachers of English to Speakers of Other Languages, Inc. (TESOL)
206. The Learning Counsel
207. T-Mobile EmpowerED
208. Western Association of Schools and Colleges (WASC)
209. Young Men's Christian Association (YMCA)
It is recommended that the Board of Education Authorize the destruction of Class 3 records which have been retained for the legal period of time. This is for various District sites and various records.

Funding Source: Various Accounts
There are sufficient funds in this account to cover this transaction.

Rationale:
The District classifies, retains, and destroys records as required by the California Administrative Code Sub-Chapter 2.5, Retention and Distribution of Records, Section 59020 through 59029. Class I Records are permanent records and shall be retained indefinitely unless they are microfilmed. Once a Class I record has been microfilmed and retained for a period of three years, the record may be reclassified to a Class III status if approved by the Governing Board. The original document can then be destroyed.
It is recommended that the Board of Education grant permission for the District to dispose of surplus equipment as required during fiscal year 2019-2020. Equipment will be disposed through public auction, private sale (if under $2,500) or other means deemed appropriate, (Education Codes 17545 and 17546).

Rationale:
Surplus equipment is stored at various sites throughout the District, Park West, and The Village Tower which have limited space. The District periodically needs to dispose of equipment that is in disrepair or obsolete and is no longer needed by the School Site or Education Building.

The governing board of any school district may sell for cash any personal property belonging to the district if the property is not required for school purposes, or if it should be disposed of for the purpose of replacement, or if it is unsatisfactory or not suitable for school use.

In accordance with Education Code section 17546, “if the governing Board, by unanimous vote of those members present, finds that the property, whether one or more items, doesn’t exceed in value the sum of two thousands five hundred dollars, ($2,500.00) It may be sold at a private sale without advertising.”
### 7. Business Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>7.05 Business Services - Amendments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Aug 14, 2019 - Regular Board Meeting</td>
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<tr>
<td>Access</td>
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<tr>
<td>Type</td>
<td>Action (Consent)</td>
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</table>

It is recommended that the Board of Education approve the attached amendments to action taken at a previous Board meeting.

**See Attached**

<table>
<thead>
<tr>
<th>File Attachments</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.05 Business Services - Amendments 8-14-19.pdf (32 KB)</td>
</tr>
</tbody>
</table>
1. Board Agenda Date: 6/25/19

   Amend to reflect correct account numbers and amount:
   Phase 3 Sites from object 5850 to 5810
   Armstrong from object code 5850 to 5810 and amount to $0
   Lexington from object code 5850 to 5810 and amount from $2166 to $3250
   La Verne from object code 5850 to 5810 and amount from $2166 to $3250

2. Board Agenda Date: 6/25/19

   Amend to reflect correct amount of funding:
   Allison from $281 to $913.25
   Armstrong from $275 to $893.75
   Cortez from $489 to $1,589.25
   Decker from $493 to $1,602.25
   Kellogg from $309 to $1,004.25
   Kingsley from $559 to $1,816.75
   Lopez from $543 to $1,764.75
   Palomares Academy from $50.00 to $162.50
   Ranch Hills from $194 to $630.50
   Washington from $593 to $1,927.25
   Westmont from $372 to $372, free semester
   The total cost from $4,158 to $12,676.50

3. Board Agenda Date: 07/10/19
   Agenda Item - 7.13 - Fiscal Agreement: Just Us 4 Youth (Barfield, Lopez, Palomares)

   Amend to correct funding:

   From:
   010-31800-0-0000-2140-5850-116-0000 - $30,000
   010-31800-0-0000-2140-5850-180-0000 - $40,000
   010-31800-0-0000-2140-5850-250-0000 - $40,000

   To:
   010-31800-0-1110-1000-5810-116-0000 $30,000
   010-31800-0-1110-1000-5810-180-0000 $40,000
   010-31800-0-1110-1000-5810-250-0000 $40,000
## 7. Business Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>7.06 Memorandum of Understanding: Los Angeles County Office of Education - Facilities Improvement Notice of Federal Interest - Roosevelt Elementary School</th>
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<tbody>
<tr>
<td>Meeting</td>
<td>Aug 14, 2019 - Regular Board Meeting</td>
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<tr>
<td>Access</td>
<td>Public</td>
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<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
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</table>

It is recommended that the Board of Education ratify a Memorandum of Understanding (MOU) between Pomona Unified School District, Child Development Department, and Los Angeles County Office of Education (LACOE) in Santa Fe Springs, California. This MOU is effective July 31, 2019. There is no cost to the District.

**Rationale:**
The Child Development Program operates Head Start programs at Roosevelt Elementary School. LACOE has notified the District that due to recent required facility improvements, the parties must enter into an agreement providing for the continued use and occupancy of the facility by the District's Head Start Program for a period of no less than 15 years.

Legal Counsel has reviewed the Memorandum of Understanding (MOU) and has advised that they are sufficient for the intended purpose. A copy of this MOU is in the Office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education to approve an agreement between Pomona Unified School District and PQBids, Inc., a California corporation in Anaheim, California, to provide online automated prequalification web-based services. The term of this agreement covers services from July 1, 2019 through June 30, 2020. The total agreement cost is not to exceed $12,500.

Funding: Prop 39 Measure PS 214-00000-0-0000-8510-5810-710-8652

Rationale:
Approval of this agreement will allow the District to utilize PQBids, Inc. to comply with Assembly Bill 1565 which requires school districts with over 2,500 students to pre qualify bidders (General and MEP subcontractors) for construction contracts if the total project value is $1,000,000.00 or more and if the project is funded, in whole or in part, with State bond funds. AB 1565, in part, added Section 20111.6 to the Public Contract Code. Expenditures to address specific facilities needs of the District will be made in compliance with the guidelines of Proposition 39, Measure PS, and other restricted funding as necessary.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the Office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an amendment to the existing agreement between Pomona Unified School District and Cashen Psychological Consulting, Inc., a California corporation located in Beverly Hills, California, to provide training workshops to District staff in the Incredible Years Parenting program consisting of 3 full days of training, 5 quarterly consultation calls, and 1 full-day consultation/booster session. The Incredible Years Program gives parents strategies to manage behaviors in children ages 6 to 12 such as aggressiveness, ongoing tantrums and acting out behaviors. This amendment is effective August 15, 2019 and increases the cost of the agreement by an additional $11,000 to a total not to exceed amount of $24,000. All other terms of the agreement remain the same.

Funding: LCFF - Supplemental/Concentration 011-00000-0-0000-3130-5810-700-8750

Rationale
Per Goal 3 – Action 5 Staff will serve as liaisons between Foster Care youth, their families, schools and county agencies. These services are provided by outside consultants, School Mental Health Supervisor, and Foster Youth Liaisons. Approval of this amendment will allow Cashen Psychological Consulting, Inc., to provide staff with additional training and consultations, so they can emphasize parenting skills to parents to promote children's social competence and to reduce behavior problems.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of this amendment is in the Office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an amendment to the agreement between Pomona Unified School District and Children's Bureau of Southern California, a non-profit corporation, to add an additional enhancement to the web-based application in order to be able to track crisis data as well as run a crisis management report. The additional cost for this enhancement is $2,475 and increases the total cost of the agreement to an amount not to exceed $20,225. This amendment is effective August 15, 2019, and all other terms of the agreement remain the same.

Funding: Education for Homeless Children and Youth (EHCY) Program
010-56300-0-0000-3130-5840-700-0000

Rationale:
Amending the agreement will allow Children’s Bureau of Southern California to provide an additional enhancement to the Family Assessment Form (FAF) software. This enhancement will allow Senior Social Workers and Mental Health Supervisors to input crisis information and run crisis reports for data tracking.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of this amendment is in the Office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an amendment to the services agreement between Pomona Unified School District and Edgenuity Inc., a Nevada corporation. This amendment provides teachers and students in the Pomona Adult Education program with site-based access to: digital libraries, which includes access to content for math, ELA, science, social studies, electives, CTE, AP, world languages, and Virtual Tours. In addition, one professional development on-site day will be provided. This amendment extends the term of the agreement through August 30, 2020 and increases the amount of the agreement by $27,500, bringing the new total to $259,395.

Funding: Adult Ed
110-63910-0-4135-100-4340-820-3507

Rationale:
Approval of this amendment will allow Adult Education to provide support and services to their students and staff for supplemental/online courses. This library of courses will strengthen and broaden their suite of learning resources.

Legal counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of this amendment is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an amendment to the existing agreement between Pomona Unified School District and WeVideo, Inc., a Delaware corporation in Mountain View, California. This amendment provides the students and teachers of Cortez Math & Science Magnet, Lexington Elementary and Washington Elementary with licenses for online video editing, access, and software. The amendment is effective August 15, 2019 and increases the amount of the agreement by $9,253 bringing the new total to $12,346. All other terms of the agreement will remain the same.

Funding: LCFF - Supplemental/Concentration
Cortez - 011-00000-0-1110-1000-4340-181-5602 - $2,159
Lexington - 011-00000-0-1110-1000-4340-137-0000 - $3,547
Washington - 011-00000-0-1110-1000-4340-173-5602 - $3,547

Rationale:
Approval of this amendment will allow advanced video editing that makes it easy for students and teachers to capture, create, view and share movies at up to 4K resolution for stunning playback anywhere.

Legal counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of this amendment is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Achieve3000, Inc., a Delaware corporation located in Lakewood, New Jersey, to provide training for staff and licenses for a leveled reading program at various District school sites. This agreement covers services from August 1, 2019 through June 30, 2020. The cost of this agreement is at an amount not to exceed $498,759.50.

**Funding:** Various

Various funding as noted on the attached list.

**Rationale:**
Approval of this agreement will allow Achieve3000, Inc. to provide licensing and use of the Achieve3000, Inc. program at various school sites. Achieve3000 is designed to provide students with leveled readings differentiated according student lexiles leading to reading proficiency.

Legal Counsel has reviewed this agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.

### File Attachments

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Re: 7.12 Fiscal Agreement: Achieve 3000, Inc.
Board Agenda Date: 08/14/19

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<thead>
<tr>
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<td>Title I</td>
<td>010-30100-0-1110-1000-4340-340-0000</td>
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<td>San Jose</td>
<td>$10,166.00</td>
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Achieve 3000 will provide licenses for student use.
### Subject 7.13 Fiscal Agreement: Casa Colina Comprehensive Outpatient Rehabilitation Services, Inc

**Meeting** Aug 14, 2019 - Regular Board Meeting  
**Access** Public  
**Type** Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Casa Colina Comprehensive Outpatient Rehabilitation Services, Inc., a California nonprofit corporation located in Pomona, California, to provide athletic training services at District high schools and sporting events during regular season play and California Interscholastic Federation playoff competitions. This agreement covers services from July 1, 2019 through June 30, 2020. The total cost of the agreement is at an amount not to exceed $168,000.

**Funding:** Athletics; California Interscholastic Federation  
010-00000-0-1501-1000-5850-710-1401  
010-00000-0-1501-4200-5890-300-1408

**Rationale:**  
Approval of this agreement will allow Casa Colina Comprehensive Outpatient Rehabilitation Services, Inc. to provide sports medicine coverage for high school athletes including preventative measures and injury treatment during regular season play and California Interscholastic Federation playoff competitions.

Legal Counsel has reviewed this agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education ratify an agreement between Pomona Unified School District and the City of Pomona, Community Development Block Grant (CDBG), to provide $5,750 to the Junior Reserve Officers Training Corps (JROTC). The term of this agreement is from July 1, 2019 through June 30, 2020. There is no cost to the District.

Rationale
The Community Development Block Grant was awarded to the District to benefit low-income JROTC high school students by providing leadership skills training and assistance with the purchase of cadet equipment.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Clever Inc., a Delaware corporation doing business in California as Clever Labs Inc. for single sign-on portal for teachers and students. The term of this agreement covers services from August 1, 2019 through June 30, 2020. There is no cost to the District.

Rationale:
Approval of this agreement will provide District staff and students with single-sign-on (SSO) which grants students and teachers access to all of their learning applications with a single set of credentials through the Clever Portal.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
7. Business Services

Subject 7.16 Fiscal Agreement: College Entrance Examination Board dba College Board

Meeting Aug 14, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and College Entrance Examination Board, a New York nonprofit corporation doing business as College Board located in New York, New York, to provide the District with access to additional savings by engaging 8th through 11th grade students in taking the PSAT/NMSQT. The term of this agreement is August 15, 2019 through June 30, 2020. The total cost of this agreement is at an amount not to exceed $69,538.

Funding: LCFF - Supplemental/Concentration 011-00000-0-1110-3160-5880-700-8707

Rationale:
Approval of this agreement will allow the College Board's Early Participation Program to support the District's involvement of all students in the college-going process at an earlier age while there is still time to inform instruction and learning. All students will also have access to free, personalized, and focused practice resources through the College Board's collaboration with Khan Academy.

Legal Counsel has reviewed the agreement and has advised that it is the sufficient for the intended purpose. A copy of the agreement is in the office of the Assistant Superintendent/Chief Business Officer.
7. Business Services

Subject 7.17 Fiscal Agreement: Community Initiatives dba Attendance Works

Meeting Aug 14, 2019 - Regular Board Meeting
Access Public
Type Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Community Initiatives, a California nonprofit corporation doing business as Attendance Works, for presentations on chronic absenteeism, coaching support, development of data reports, and training to District staff at Harrison Elementary, Montvue Elementary, Park West High and Pomona Alternative School. The term of this agreement covers services from July 1, 2019, to June 30, 2020. The total cost of this agreement is at an amount not to exceed $50,000.

Funding: Comprehensive Support and Improvement (CSI)
010-31820-0-0000-3130-5850-128-0000 - 25%
010-31820-0-0000-3130-5850-149-0000 - 25%
010-31820-0-0000-3130-5850-430-0000 - 25%
010-31820-0-0000-3130-5850-440-0000 - 25%

Rationale:
Approval of this agreement will allow Community Initiatives to provide four 8-hour presentations for staff at Harrison Elementary, Montvue Elementary, Park West High and Pomona Alternative School, providing an overview of chronic early absence and offering strategies for reducing chronic absence through a tiered approach and the development of a strong attendance team, to help school teams examine their data for root causes of absences and develop strategies to reduce chronic absence.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
7. Business Services

Subject 7.18 Fiscal Agreement: County of Los Angeles Sheriff's Department

Meeting Aug 14, 2019 - Regular Board Meeting
Access Public
Type Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and the County of Los Angeles Sheriff's Department, Walnut, California, to continue the implementation of the Supplemental Law Enforcement Services. The term of this agreement covers services from July 1, 2019 through June 30, 2020. The total cost of this agreement is at an amount not to exceed $20,000.

Funding: School Security Services
010-00000-0-0000-8350-5890-710-8616

Rationale:
The Los Angeles County Sheriff's Department provides the District's Cluster 4 schools with safety, security, and order on or near school sites, including at extracurricular school functions. Approval of this agreement will allow the Los Angeles County Sheriff's Department to continue its Supplemental Law Enforcement Services, providing the District with supplemental law enforcement services at special events beyond regular or extracurricular school hours of operation.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of the agreement is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and dA Center for the Arts, a California nonprofit corporation located in Pomona, California, to provide an outreach program in which local artists will provide 6th grade students at Lopez Elementary School with art instruction and theatre projects. The agreement is effective August 15, 2019 through June 30, 2020. The total cost of this agreement is at an amount not to exceed $3,000.

Funding: School Improvement Grant (SIG)  
010-31800-0-1110-1000-5850-180-0000

Rationale:
Approval of this agreement will allow dA Center for the Arts to provide 6th grade students at Lopez Elementary School with art instruction and theatre projects. The art instruction sessions will focus on: drawing/painting/sculpting/collage/mixed media/multimedia/dance/music/theater/literature/sustainable/recycled art/art and art. The dA Center for the Arts provides an interdisciplinary learning system focusing on developing artistic skills and practices while exploring different cultures, their art, and their traditions/beliefs, and how art can act as a mode for learning about social and life sciences.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and ExploreLearning, LLC, a Delaware limited liability company with offices in Dallas, Texas, for a library of interactive online simulations for math and science education in grades 6-12 and onsite staff trainings. The term of this agreement covers services from July 1, 2019 through June 30, 2020. The total cost of the agreement is at an amount not to exceed $43,369.

Funding: LCFF - Supplemental/Concentration
011-00000-0-1110-1000-4340-700-1900

Rationale:
Approval of this agreement provides for a library of interactive online simulations for math and science education in grades 6-12 and onsite professional development for District staff.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve a memorandum of understanding (MOU) between Pomona Unified School District and Los Angeles County Fair Association, a California nonprofit corporation operating the Fairplex in Pomona, California (Fairplex). The MOU provides that each of Fairplex and District will contribute up to $20,000 yearly toward a fund on an annual basis, to support transportation costs and participation expenses for District students to attend educational programs offered by Fairplex and The Learning Centers at Fairplex. The term of this MOU is from January 1, 2020, through December 31, 2025. The annual cost of this MOU is at an amount not to exceed $20,000.

Funding: LCFF - Supplemental/Concentration
011-00000-0-1110-1000-5814-700-8753

Rationale:
Approval of this MOU will provide District students, estimated to be at least 4,000 students per year, the opportunity to participate in educational programs at Fairplex.

Legal Counsel has reviewed the MOU and has advised that it is sufficient for the intended purpose. A copy of this MOU is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District, Food and Nutrition Services and God’s Pantry, a California nonprofit corporation, to implement a food donation program. God’s Pantry provides services and donations to families in our community. This agreement is effective August 15, 2019 through June 30, 2022. There is no cost to the district.

**Rationale:**
The agreement will allow the District to donate leftover food to God’s Pantry for distribution to families in our community. Public Law 112-55 allows school districts participating in the National School Lunch Program to donate leftover food to eligible local food banks or charitable organizations that are tax exempt under section 501 (c) (3) of the Internal Revenue Code of 1986 and also extends protections against civil and criminal liability for persons or organizations when making food donations to the extent provided under the Bill Emerson Good Samaritan Food Donation Act, found in Section 22 of the Child Nutrition Act.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
7. Business Services

Subject 7.23 Fiscal Agreement: GovDeals.com 2019-20 Fiscal Year

Meeting Aug 14, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District with GovDeals.com, a subsidiary of Liquidity Services, in Montgomery, Alabama, to provide an online marketplace for the sale of local and state government surplus assets which are offered in a general auction to the public in which all bids are placed online.

Rationale:
GovDeals.com charges the District a standard seller's fee of 10% of the gross sales of the District's general surplus items with the District receiving 90%. All payments for items sold will go through the GovDeals.com website and a check will be sent directly to the District’s Accounts Payables Department.

A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Growing Educators Inc., a California corporation, to provide support through a sequence of school-based staff development. This agreement is effective August 15, 2019 through June 30, 2020. The total cost of this agreement is at an amount not to exceed $25,372.50.

**Funding:** School Improvement Grant (SIG)
010-31800-0-0000-2140-5850-116-0000 - $25,372.50

**Rationale:**
Approval of this agreement will allow Growing Educators Inc. to provide training and assistance to Barfield Elementary School staff demonstrating teaching, in-class coaching of teachers, strategic curriculum planning and study groups. Each session is focused on outgrowing current teaching practices by using researched-based methods of instruction.

Legal Counsel has reviewed this agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
7. Business Services

**Subject**  
7.25 Fiscal Agreement: Hanover Research Council, LLC

**Meeting**  
Aug 14, 2019 - Regular Board Meeting

**Access**  
Public

**Type**  
Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and The Hanover Research Council, LLC, a Delaware limited liability company located in Arlington, Virginia, to conduct and analyze research and data on the implementation and effectiveness of District programs and initiatives designed to close the achievement gap. This agreement is effective August 15, 2019 through August 14, 2020 at an amount not to exceed $65,397.00.

**Funding:** School Improvement Grant
- 010-31800-0-0000-2140-5850-116-0000
- 010-31800-0-0000-2140-5850-180-0000
- 010-31800-0-0000-2140-5850-250-0000
- 010-31800-0-0000-2140-5850-700-0000

**Rationale:**
The Hanover Research Council, LLC is a full service research company that will focus on improving the District’s performance, practices and stakeholder support with custom research and analysis to maximize program effectiveness and close the achievement gap. Research solutions will include quantitative and qualitative data analysis and program evaluation; review of scholarly literature featuring best practices and case studies; evaluation of student and parent programs, stakeholder engagement, and public perception and awareness surveys, peer and aspirant group development and comparative analysis in the areas of administration, operations and curricular comparisons; vendor/product reviews, demographic trends and projections, policy impact analysis, and economic impact assessment.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District, Child Development Department, and Heart Plus Services, LLC, a California limited liability company located in Yorba Linda, California to provide training to childcare exempt providers in Los Angeles and San Bernardino counties. The term of this agreement covers services from July 1, 2019 through June 30, 2020. The total cost of this agreement is at an amount not to exceed $23,760.

**Funding:** Child Development Department
120-50350-0-8500-3900-5890-830-9781
120-50350-0-8500-3900-5890-831-9784

**Rationale:**
Approval of this agreement will allow Heart Plus Services, LLC to provide training in infant/child cardiopulmonary resuscitation, first aid, and preventive health to childcare exempt providers in Los Angeles and San Bernardino counties as required by agreements held with the State of California.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the Office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District, Food and Nutrition Services and Inland Valley Council of Churches, a California nonprofit corporation doing business as Inland Valley Hope Partners, to implement a food donation program. Inland Valley Hope Partners provides services and donations to families in our community. This agreement is effective August 15, 2019 through June 30, 2022. There is no cost to the district.

Rationale:
The agreement will allow the District to donate leftover food to Inland Valley Hope Partners for distribution to families in our community. Public Law 112-55 allows school districts participating in the National School Lunch Program to donate leftover food to eligible local food banks or charitable organizations that are tax exempt under section 501 (c) (3) of the Internal Revenue Code of 1986 and also extends protections against civil and criminal liability for persons or organizations when making food donations to the extent provided under the Bill Emerson Good Samaritan Food Donation Act, found in Section 22 of the Child Nutrition Act.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an agreement with J&C Books, LLC, of Yerington, NV to provide textbook location services for the purchase of textbooks and workbooks for the fiscal year 2019-2020. The agreement term is July 1, 2019 through June 30, 2020. There is no cost to the District.

**Funding:** Various District Sites/Accounts
District staff will confirm availability of funds prior to all transactions.

**Rationale:**
Approval of this agreement will enable J&C Books, LLC to provide the District the ability to purchase textbooks and workbooks at a 25% to 75% off publisher's prices. J&C Books, LLC will also assist the District with the removal of all obsolete textbooks and workbooks as approved by the District's Educational Services Division.

A copy of the agreement is in the office of the Assistant Superintendent/Chief Business Officer.
### 7. Business Services

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<td>Type</td>
<td>Action (Consent)</td>
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It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Jessica Minahan, from Watertown, Massachusetts, to provide a full-day presentation at the Social Emotional Symposium on September 17, 2019. This will include two 3-hour workshops. The total cost of the agreement is at an amount not to exceed $4,500.

**Funding:** Title II  
010-40350-0-1110-2140-5850-700-0000

**Rationale:**  
Per Goal 3 – Action 3, crisis intervention and mental support staff will provide strong guidance and support to meet the social, emotional and behavioral needs of students. Approval of this agreement will allow Jessica Minahan to provide a full-day presentation including two 3-hour workshops on the topics of working with students with anxious, oppositional and withdrawn behavior in the classroom. Ms. Minahan will provide strategies and interventions to get students back on track academically. Her strategies and interventions come from her book “The Behavior Code.”

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the Office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Just Us 4 Youth, a California nonprofit corporation located in Pomona, California, to provide the On-Point Restorative Justice Program, after-school tutoring and social emotional support to students at Vejar Elementary School. The term of the agreement is August 15, 2019, through June 30, 2020. The cost of the agreement is at an amount not to exceed $25,000.

**Funding:** LCFF – Supplemental/Concentration
011-00000-0-1110-1000-5810-170-0000

**Rationale:**
Approval of this agreement will allow Just Us 4 Youth to provide intervention, mentoring, grade monitoring and family outreach services to Vejar Elementary School students through their On-Point Restorative Justice Program.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Just Us 4 Youth, a California nonprofit corporation located in Pomona, California, to provide the On-Point Restorative Justice Program, after-school and social emotional support to students at Kingsley Elementary School. The term of the agreement is August 15, 2019, through June 30, 2020. The cost of the agreement is at an amount not to exceed $40,000.

Funding: LCFF – Supplemental/Concentration
011-00000-0-1110-1000-5810-134-0000

Rationale:
Approval of this agreement will allow Just Us 4 Youth to provide intervention, mentoring, grade monitoring and family outreach services to Kingsley Elementary School students through their On-Point Restorative Justice Program.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Just Us 4 Youth, a California nonprofit corporation located in Pomona, California, to provide the On-Point Restorative Justice Program, after-school tutoring and social emotional support to students at Emerson Middle School. The term of the agreement is August 15, 2019, through June 30, 2020. The cost of the agreement is at an amount not to exceed $32,000.

**Funding:** LCFF – Supplemental/Concentration
011-00000-0-1110-1000-5810-210-0000

**Rationale:**
Approval of this agreement will allow Just Us 4 Youth to provide intervention, mentoring, grade monitoring and family outreach services to Emerson Middle School students through their On-Point Restorative Justice Program.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Just Us 4 Youth, a California nonprofit corporation located in Pomona, California, to provide the On-Point Restorative Justice Program, after-school tutoring and social emotional support to students at Lorbeer Middle School. The term of the agreement is August 15, 2019, through June 30, 2020. The cost of the agreement is at an amount not to exceed $40,000.

Funding: LCFF – Supplemental/Concentration
011-00000-0-1110-1000-5810-230-0000

Rationale:
Approval of this agreement will allow Just Us 4 Youth to provide intervention, mentoring, grade monitoring and family outreach services to Lorbeer Middle School students through their On-Point Restorative Justice Program.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Just Us 4 Youth, a California nonprofit corporation located in Pomona, California, to provide the On-Point Restorative Justice Program, after-school tutoring and social emotional support to students at Fremont Academy. The term of the agreement is August 15, 2019, through June 30, 2020. The cost of the agreement is at an amount not to exceed $40,000.

**Funding:** LCFF – English Learner  
011-00000-0-1110-1000-5810-220-0000

**Rationale:**  
Approval of this agreement will allow Just Us 4 Youth to provide intervention, mentoring, grade monitoring and family outreach services to Fremont Academy students through their On-Point Restorative Justice Program.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Just Us 4 Youth, a California nonprofit corporation located in Pomona, California, to provide the On-Point Restorative Justice Program, after-school tutoring and social emotional support to students at Park West High School. The term of the agreement covers services from August 1, 2019, through June 30, 2020. The cost of the agreement is at an amount not to exceed $40,000.

Funding: Comprehensive Support and Improvement (CSI)
010-31820-0-0000-3130-5850-430-0000

Rationale:
Approval of this agreement will allow Just Us 4 Youth to provide intervention, mentoring, grade monitoring and family outreach services to Park West High School students through their On-Point Restorative Justice Program.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Lead Learner Associates in San Jose, California, to provide technical assistance to accomplish School Improvement Grant components. This agreement is effective August 15, 2019 through June 30, 2020. The cost of this agreement is not to exceed $26,000.

Funding: School Improvement Grant
010-31800-0-0000-2140-5850-116-0000 - $10,000
010-31800-0-0000-2140-5850-250-0000 - $10,000
010-31800-0-0000-2140-5850-710-0000 - $6,000

Rationale:
Approval of this agreement will allow Lead Learner Associates to work with District staff to support the District in planning for and the implementation of specific activities as outlined in the School Improvement Grant (SIG) awarded to the District.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
## 7. Business Services

**Subject** | 7.37 Fiscal Agreement: Lifetouch Photography (Garey)
---|---
Meeting | Aug 14, 2019 - Regular Board Meeting
Access | Public
Type | Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Lifetouch Photography of Eden Prairie, Minnesota, for the taking of and use of school pictures of the students of Garey High School for the compilation of their yearbook. This agreement is effective August 15, 2019, through June 30, 2020. The cost of this agreement is at amount not to exceed $1,300.

**Funding:** ASB Funds and Portrait Package & Yearbook Sales

**Rationale**
Approval of this agreement is required to allow Lifetouch Photography to compile the yearbook for Garey High School for the 2019-20 school year.

A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education ratify agreements between Pomona Unified School District, Child Development Department, and Los Angeles Universal Preschool (LAUP), dba Child360 in Los Angeles, California, to provide this Quality Start Los Angeles (QSLA) grant at the following (15) fifteen sites: Arroyo, Cortez, Diamond Point, Golden Springs, Harrison, Kingsley, Lexington, Montvue, Vejar, Madison, San Antonio, Lincoln, Lopez, San Jose and Westmont elementary schools. The reimbursable amount to the District is based on Tier Rating Score per site. These agreements are effective July 1, 2019 through June 30, 2020.

Funding: Los Angeles Universal Preschool/Child360
120-00000-0-0000-3900-8689-000-9725

Rationale:
Ratification of this agreement will allow Child360 to provide quality improvement coaching, technical assistance and monetary incentives to improve or maintain the programs Quality Rating Tier position. The reimbursable amount to the district is based on the Tier Rating Score provided by Child360 and will reimburse the district at a maximum reimbursable amount.

Legal Counsel has reviewed this agreement and has advised that they are sufficient for the intended purpose. Copies of these agreements are in the Office of the Assistant Superintendent/Business Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Melissa Washington dba Parent Empowerment, from Rancho Cucamonga, California to run weekly anti-bullying classes for 12 to 15 weeks for 4th, 5th and 6th grade students at Kellogg Elementary School. This agreement is effective August 15, 2019, through June 30, 2020. There is no cost to the District.

Rationale:
Per Goal 3 – Action 3, crisis intervention and mental support staff will provide strong guidance and support to meet the social, emotional and behavioral needs of students. Approval of this agreement will allow Melissa Washington from Parent Empowerment to use the training received on the evidence-based Olweus curriculum to improve peer relations and make schools safer, more positive places for students to learn and develop.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the Office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education ratify an agreement between Pomona Unified School District and Mt. San Antonio College District in Walnut, California, to provide an AB 288 Dual Enrollment Program for students at various high schools. Mt. San Antonio will provide appropriate curriculum, instruction, student services and will award college credit for AB 288 courses provided at the request of the District high school. This agreement is effective July 1, 2019, through June 30, 2020. There will be no cost to the District.

Rationale:
Ratification of this agreement will allow Pomona Unified School District to provide AB 288 course offerings that will meet the same standards as courses at Mt. San Antonio College.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education ratify an agreement between Pomona Unified School District and Mt. San Antonio College in Walnut, California, to provide academic course offerings to high school students as part of the District’s school program. The term of this agreement is August 12, 2019 through June 30, 2020. There is no cost to the District.

Rationale:
The District recognizes the need to meet the diverse needs of its students by providing interactive and collaborative educational opportunities that contribute to life-long educational opportunities. Ratification of this agreement will provide District high school students with an instructional program supported by Mt. San Antonio College and delivered to designated high schools.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and National College Resources Foundation, a California nonprofit corporation located in Diamond Bar, California, to provide instructional and support strategies for students at Diamond Ranch High School. The term of this agreement is August 15, 2019, through June 30, 2020. The cost of the agreement is at an amount not to exceed $35,200.

**Funding:** LCFF – Supplemental/Concentration  
011-00000-0-1110-1000-5810-310-0000

**Rationale:**
Approval of this agreement will allow National College Resources Foundation (NCRF) to create and execute strategies that focus on enhancing Diamond Ranch High School student’s grades in Math. NCRF will also provide student’s support with the goals of:
- Increasing self-confidence by helping students have a clearer understanding of math concept and application
- Motivating students to be and do their best
- Create an environment that provides mentoring and intervention and provide a support base to each individual student
- Providing additional assistance for students to concentrate and focus
- Working closely with teachers to find creative ways to help these students
- Providing guidance and preparation for college and careers

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
## Subject 7.43 Fiscal Agreement: National College Resources Foundation (Fremont Academy)

### Meeting
Aug 14, 2019 - Regular Board Meeting

### Access
Public

### Type
Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and National College Resources Foundation, a California nonprofit corporation located in Diamond Bar, California, to provide instructional and support strategies for students at Fremont Academy. The term of this agreement is August 15, 2019, through June 30, 2020. The cost of the agreement is at an amount not to exceed $60,000.

**Funding:** Title I  
010-30100-0-1110-1000-5810-220-0000

**Rationale:**  
Approval of this agreement will allow National College Resources Foundation (NCRF) to create and execute strategies that focus on enhancing Fremont Academy students’ academic performance in all subjects, through mentorship and advising. NCRF/The Movement Intervention Academic Specialists and Peer Counseling Specialists will focus on selected students in grades 7-10, especially underperforming students with a 1.9 GPA and lower, engaging them in academia, giving them a sense of pride and ownership, with tutorial support, which will aid in improving grades and test scores.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and National College Resources Foundation, a California nonprofit corporation located in Diamond Bar, California, to provide instructional and support strategies for English Learner students at Pomona High School. The term of this agreement is August 15, 2019, through June 30, 2020. The cost of the agreement is at an amount not to exceed $40,000.

Funding: LCFF – English Learner
011-07091-0-1110-1000-5810-340-0000

Rationale:
Approval of this agreement will allow National College Resources Foundation to work with English Learners at Pomona High School to increase their academic performance in all subjects, particularly English and Math and increase the graduation rate. Additionally, focus will be placed on a specified number of English Learners to work with them individually as well as collectively on improving academic performance, while providing support and assistance with college readiness along with college and career planning.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
7. Business Services

**Subject**

7.45 Fiscal Agreement: Pinnacle Towers, LLC

Meeting Aug 14, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended that the Board of Education ratify the renewal for the tower site lease agreement between Pomona Unified School District and Pinnacle Towers, LLC in Canonsburg, Pennsylvania, for the three antennas located at Kellogg Hill in San Dimas, California. This agreement is effective July 1, 2019, through June 30, 2020. The total cost of this agreement is at an amount not to exceed $15,000.

**Funding:** Maintenance & Operations and School Security Services 010-81500-0-0000-8200-5610-710-8650

**Rationale:**

Ratification of the renewal agreement will allow the continued use of radio communication for the Maintenance & Operations, School Security Services, and the Emergency Preparedness departments. The antenna sites provide the required radio frequency "repeater" (re-broadcast) services that allow the District's radio system to operate effectively.

A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and PowerSchool Group LLC (previously Haiku), a Delaware limited liability company with offices in Folsom, California, for District-wide Learning Management System services (LMS), effective July 15, 2019 through June 30, 2020 for an amount not to exceed $32,100.

**Funding:** LCFF - Supplemental/Concentration  
011-00000-0-1110-1000-4340-700-5602

**Rationale**
Approval of this agreement will allow PowerSchool to continue to provide Pomona Unified teachers and students with a content-rich, interactive, online learning environment. The LMS provides online productivity, communication, and collaboration tools that help create a digital learning experience, aiding teachers in teaching and student in learning. PowerSchool's LMS integrates seamlessly with existing district resources to provide students and staff with instant access to applications such as Google Apps without having to re-authenticate, causing an interruption or slowing in instruction. The LMS will be available to students and staff both within and outside the District, providing opportunities for extended learning beyond school walls, in a 24/7 online environment. The LMS will be available for both classroom use with students and professional development/PLC use with staff.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Riverside County Office of Education, a public educational agency in Riverside, California, to provide up to two in-person workshops to prepare The Learning Connection (TLC) staff to use Computer Science (CS) Fundamentals provided through Code.org. This agreement is effective August 15, 2019, through June 30, 2020. There is no cost to the District.

Rationale:
Approval of this agreement will allow the Riverside County Office of Education to provide up to two in-person workshops to prepare TLC staff to use CS Fundamentals provided through Code.org. Staff members will receive the purpose of the program, learn about the elements of the program including the curriculum, standards, and pacing. Staff will participate in demo lessons and gain an understanding of the elements involved in teacher curriculum to students.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
### 7. Business Services

**Subject**  
7.48 Fiscal Agreement: School on Wheels, Inc.

**Meeting**  
Aug 14, 2019 - Regular Board Meeting

**Access**  
Public

**Type**  
Action (Consent)

It is recommended that the Board of Education approve a memorandum of understanding (MOU) between Pomona Unified School District and School on Wheels, Inc., a California nonprofit corporation located in Ventura, California, to provide one-on-one tutoring, backpacks, school supplies and school uniforms for kindergarten through twelfth grade homeless District students. This agreement is effective August 15, 2019 through June 30, 2022. There is no cost to the District.

**Rationale:**
Approval of this MOU will allow School on Wheels, Inc. to provide Pomona Unified School District students with tutoring, school materials and assistance with accessing information through various agencies.

Legal Counsel has reviewed the MOU and had advised that it is sufficient for the intended purpose. A copy of this MOU is in the Office of the Assistant Superintendent/Chief Business Officer.
7. Business Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>7.49 Fiscal Agreement: Sowing Seeds for Life</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Aug 14, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
</tbody>
</table>

It is recommended that the Board of Education approve an agreement between Pomona Unified School District, Food and Nutrition Services and Sowing Seeds for Life, a California nonprofit corporation, to implement a food donation program. Sowing Seeds for Life provides services and donations to families in our community. This agreement is effective August 15, 2019 through June 30, 2022. There is no cost to the district.

**Rationale:**
The agreement will allow the District to donate leftover food to Sowing Seeds for distribution to families in our community. Public Law 112-55 allows school districts participating in the National School Lunch Program to donate leftover food to eligible local food banks or charitable organizations that are tax exempt under section 501 (c) (3) of the Internal Revenue Code of 1986 and also extends protections against civil and criminal liability for persons or organizations when making food donations to the extent provided under the Bill Emerson Good Samaritan Food Donation Act, found in Section 22 of the Child Nutrition Act.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and The DBQ Company, an Illinois corporation dba The DBQ Project located in Evanston, Illinois, for software license online educational materials and training to teachers and administrators. This agreement will be effective August 15, 2019 through July 1, 2024. There is no cost to the District.

**Rationale:**
Approval of this agreement will provide software tools for teachers and training to teachers and administrators that will support the creation of Pacing Guides and Curriculum Maps, align resources to Common Core State Standards, and support the work of Professional Learning Communities. This multi-year agreement allows for potential cost savings on any future purchase of extended portions of the program.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
### 7. Business Services

<table>
<thead>
<tr>
<th>Subject</th>
<th>7.51 Fiscal Agreement: Varsity Spirit, LLC dba United Spirit Association</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Aug 14, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td>Action (Consent)</td>
</tr>
</tbody>
</table>

It is recommended that the Board of Education ratify an agreement between Pomona Unified School District and Varsity Spirit, LLC dba United Spirit Association of Cypress, California, to provide camp instructors, camp material, and music for the Diamond Ranch High Cheer Squads’ home summer camp at Diamond Ranch High School on Friday, July 19 through Sunday, July 21, 2019. The cost of this agreement is at an amount not to exceed $1,350.00.

**Funding Source:** Diamond Ranch High School ASB
Funds are being raised through fundraising and donations to the Cheer account.

**Rationale:**
This agreement is needed to arrange for instructors, cheer, and dance material, and music for summer camp.

A copy of this agreement is in the Office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an agreement for services, including a related data sharing agreement, between Pomona Unified School District and Western University of Health Sciences (WesternU) in connection with the Pomona Health Career Ladder (PHCL) program. This agreement will provide an annual six-week Saturday health careers academy at WesternU for District middle school through high school students and their parents; professional development pertaining to the PHCL program for school principals, counselors and teachers; and assistance with curriculum development linking content areas with the PHCL program. The parties will share student data for the purpose of evaluating and improving student outcomes. This agreement also includes an addendum that allows the District, funded through a grant that the District received from Kaiser Foundation Hospitals, to reimburse WesternU up to $18,000 for event catering, translation services, and supplies and materials for the health careers academy. The Kaiser Foundation Hospitals grant funds to be used for reimbursement of such costs are in addition to the total cost of this agreement to the District described below. The term of this agreement is from July 1, 2019 through June 30, 2024. The total cost of this agreement is at an annual amount of $75,000 not to exceed $375,000 total for the five-year term.

Funding: LCFF - Supplemental/Concentration
011-00000-0-1110-1000-5810-700-8753

Rationale
Approval of this agreement will allow WesternU faculty, staff and students to provide District students, staff and parents with a variety of experiences related to the health professions, including career and college-going “best” practices, helping to build the capacity of participant students and families to apply the knowledge gained to their educational interests and to further their academic success. The annual health careers academy will be conducted by health care professionals and WesternU students who are studying to become health care professionals to mentor District students from the 6th grade through post-secondary to eventual matriculation to WesternU or other graduate programs. The sessions are designed to foster the progress and interest of District students to become skilled and compassionate health care practitioners in a variety of medical and health care professions. Under the data sharing agreement, the parties will share student data, with appropriate privacy and data security protections, in order to evaluate the efficacy of the WesternU PHCL program services in improving student outcomes and meeting PHCL program targets and goals.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the Office of the Assistant Superintendent/Chief Business Officer.
It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Thousand Pines in Crestline, California, to provide an outdoor science school for Armstrong Elementary School on January 27-31, 2020. The total cost of this agreement is at an amount not to exceed $15,000.

**Funding:** Donations
010-93250-0-1110-1000-5814-110-0000

**Rationale**
Approval of this agreement will allow Thousand Pines to provide Armstrong students with an opportunity to participate and reinforce what they have learned in their grade level science curriculum including physical science, earth science and other sciences.

A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
7. Business Services

Subject  7.54 Facilities Usage: Thousand Pines (Diamond Point)

Meeting  Aug 14, 2019 - Regular Board Meeting
Access  Public
Type  Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Thousand Pines in Crestline, California, to provide an outdoor science school for Diamond Point Elementary School on January 27-31, 2020. The total cost of this agreement is at an amount not to exceed $14,000.

Funding: Donations
010-93250-0-1110-1000-5814-122-0000

Rationale
Approval of this agreement will allow Thousand Pines to provide Diamond Point students with an opportunity to participate and reinforce what they have learned in their grade level science curriculum including physical science, earth science and other sciences.

A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.
7. Business Services

Subject 7.55 Special Education Agreement: Amendment - Autism Spectrum Therapies, LLC

Meeting Aug 14, 2019 - Regular Board Meeting
Access Public
Type Action (Consent)

It is recommended that the Board of Education ratify an amendment to the master contract between Pomona Unified School District and Autism Spectrum Therapies, LLC, a California, nonpublic, nonsectarian agency, effective July 1, 2018 through June 30, 2019. This amendment increases the contract amount by $135,000 to a maximum amount not to exceed $2,150,000.

Funding: Special Education/Nonpublic Agency
010-65000-0-5750-1180-901-4922
010-65120-0-5750-1180-702-4923

Rationale
Autism Spectrum Therapies, LLC provides services to students who have autism and other developmental disabilities to help them to develop social skills, improve their ability to learn in school, and eliminate or reduce negative or disruptive behaviors. This intensive behavioral support is mandated by the student's Individualized Education Program (IEP) and is aligned with state and federal mandates. Due to additional students requiring services as mandated on student IEP's, it is necessary to increase the original contract amount to cover pending invoices.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of the amendment is in the Office of the Assistant Superintendent/Chief Business Officer.
<table>
<thead>
<tr>
<th><strong>Subject</strong></th>
<th>7.56 Special Education Agreement: Amendment - Excel Educational Services LLC</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Meeting</strong></td>
<td>Aug 14, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td><strong>Access</strong></td>
<td>Public</td>
</tr>
<tr>
<td><strong>Type</strong></td>
<td>Action (Consent)</td>
</tr>
</tbody>
</table>

It is recommended that the Board of Education ratify an amendment to the master contract between Pomona Unified School District and Excel Educational Services LLC, a California, nonpublic, nonsectarian agency, effective July 1, 2018 through June 30, 2019. This amendment increases the contract amount by $180,000 to a maximum amount not to exceed $730,000.

**Funding:** Special Education/Nonpublic Agency  
010-65000-0-5750-1180-5810-702-4911

**Rationale**
Excel Educational Services LLC works with students who have autism and other developmental disabilities to help them to develop social skills, improve their ability to learn in school, and eliminate or reduce negative or disruptive behaviors. This intensive behavioral support is mandated by the Individualized Education Program (IEP) and is aligned with state and federal mandates. Due to additional students requiring services as mandated on student IEP's, it is necessary to increase the original contract amount to cover pending invoices.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of the amendment is in the Office of the Assistant Superintendent/Chief Business Officer.
### 7. Business Services

**Subject** | 7.57 Special Education Agreement: Amendment - Joan Macy School
---|---
Meeting | Aug 14, 2019 - Regular Board Meeting
Access | Public
Type | Action (Consent)

It is recommended that the Board of Education ratify an amendment to the master contract between Pomona Unified School District and Joan Macy School a California, nonpublic, nonsectarian school, effective July 1, 2018 through June 30, 2019. This amendment increases the contract amount by $40,000 to a maximum amount not to exceed $358,921.

**Funding: Special Education/Nonpublic Agency**
010-65000-0-5750-1180-5810-700-4911

**Rationale**
Joan Macy School provides services for individuals with exceptional needs and Individualized Education Programs (IEP) and to meet mandated services required for each student. Due to additional students requiring services as mandated on student IEP's, it is necessary to increase the original contract amount to cover pending invoices.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of the amendment is in the Office of the Assistant Superintendent/Chief Business Officer.
7. Business Services

Subject 7.58 Special Education Agreement: Amendment - The Marianne Frostig Center of Educational Therapy

Meeting Aug 14, 2019 - Regular Board Meeting

Access Public

Type Action (Consent)

It is recommended that the Board of Education ratify an amendment to the master contract between Pomona Unified School District and The Marianne Frostig Center of Educational Therapy a California, nonpublic, nonsectarian school, effective July 1, 2018 through June 30, 2019. This amendment increases the contract amount by $12,000 to a maximum amount not to exceed $82,385.

Funding: Special Education/Nonpublic Agency
010-65000-0-5750-1180-700-4911

Rationale
The Marianne Frostig Center of Educational Therapy provides services for individuals with exceptional needs and Individualized Education Programs (IEP) and to meet mandated services required for each student. Due to additional students requiring services as mandated on student IEP’s, it is necessary to increase the original contract amount to cover pending invoices.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of the amendment is in the Office of the Assistant Superintendent/Chief Business Officer.
### 8. General

**Subject** 8.01 General: Report of the Early Head Start and Head Start Program to the Board of Education

**Meeting** Aug 14, 2019 - Regular Board Meeting

**Access** Public

**Type** Action (Consent)

The Child Development Early Head Start/Head Start Policy Committee is responsible for preparing a report to the Board of Education. Pursuant to Title 45 Code of Federal Regulations Chapter XIII Subchapter B, Performance Standard Program Governance 1304.50 D, the attached Child Development Early Head Start/Head Start Policy Committee's report is placed on the agenda to foster two-way communication between the Early Head Start/Head Start Policy Committee and the Board of Education.

**See Attachments:** June and July 2019 Director’s Report

<table>
<thead>
<tr>
<th>File Attachments</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.01 Director's Report (June 2019).pdf (156 KB)</td>
</tr>
<tr>
<td>8.01 Director's Report (July 2019).pdf (157 KB)</td>
</tr>
</tbody>
</table>
### Enrollment, Attendance, and Meals

<table>
<thead>
<tr>
<th>Enrollment Indicators</th>
<th>Head Start</th>
<th>EHS</th>
<th>EHS-CCP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funded Enrollment</td>
<td>1028</td>
<td>320</td>
<td>72</td>
</tr>
<tr>
<td>Total Enrollment (as of 5/31/2019)</td>
<td>1021</td>
<td>307</td>
<td>62</td>
</tr>
<tr>
<td>Percentage Enrolled (as of 5/31/2019)</td>
<td>99%</td>
<td>96%</td>
<td>86%</td>
</tr>
<tr>
<td>Average Daily Attendance (ADA)</td>
<td>88%</td>
<td>81%</td>
<td>83%</td>
</tr>
</tbody>
</table>

When Attendance is below 85%, insert strategies from Absentee Analysis Report

| Disability: Number of Children with Active IEPs / Percentage (Goal of 10%) | 104 (10.1%) | 50 (16.1%) | 11 (17.7%) |
| Number of Breakfasts Claimed (as of 4/30/19)           | 9986        | NA          | 866        |
| Number of Lunches Claimed (as of 4/30/19)              | 9011        | NA          | 885        |
| Number of Snacks Claimed (as of 4/30/19)               | 11596       | 140         | 695        |

### Program Information Summaries

<table>
<thead>
<tr>
<th>PIR Indicators</th>
<th>Threshold</th>
<th>Head Start</th>
<th>Early Head Start</th>
<th>EHS-CCP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Immunization (0 days)</td>
<td>100%</td>
<td>99%</td>
<td>94%</td>
<td>90%</td>
</tr>
<tr>
<td>ASQ-SE, ASQ-SE2, ASQ-3 (45 days)</td>
<td>90%</td>
<td>99%</td>
<td>99%</td>
<td>98%</td>
</tr>
<tr>
<td>Vision and Hearing (45 days)</td>
<td>90%</td>
<td>90.5%</td>
<td>94.5%</td>
<td>92%</td>
</tr>
<tr>
<td>Complete Physical (90 days)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>EHS Physical Includes</strong>: Review of Systems, growth assessment, vision/hearing screening, oral health assessment, lead (@12 &amp; 24-mos of age) &amp; hemoglobin (within the last 12 mo.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>HS Physical Includes</strong>: Review of Systems, growth assessment, vision/hearing screening, lead (@ least one between 24- &amp; 72-mos) &amp; hemoglobin (within the last 12 mo.)</td>
<td>90%</td>
<td>75%</td>
<td>57%</td>
<td>61%</td>
</tr>
<tr>
<td>Dental Exam (90 days)</td>
<td>90%</td>
<td>83%</td>
<td>83%</td>
<td>84%</td>
</tr>
<tr>
<td>Dental Treatment Received</td>
<td>90%</td>
<td>60%</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Families Receiving at Least One Service</td>
<td>90%</td>
<td>92%</td>
<td>77%</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Program Updates

No updates at this time.

### Ongoing Monitoring Results: Tier One (PUSD)

**Facilities** – The implementation of a new process for the School Dude work order system will assist us in being able to efficiently track the status of the repairs and projects. It will also enhance accountability, prioritization, and communication within our department and teaching staff.

**ERSEA** – As part of our Tier One monitoring, we are reviewing a minimum of 20 files per month to keep our agency in compliance which covers all contracts in review (HS, EHS, & EHS-CCP). Also, as we continue to meet full enrollment for the upcoming school year 2019-2020, we are gathering our information by using Report #2025 and continue to meet with staff to place children under accepted, waitlisted and/or enrolled status (once first day of school begins in
August). We also have run Report #2115 and out of 1028 slots for Head Start, we have a total of 1021 children enrolled, 0 under accepted status, 5 dropped children, and 109 waitlisted children as of 5/31/2019. For EHS, out of 320 total slots a total of 307 children enrolled, 3 under accepted status, 7 dropped children and 11 waitlisted children as of 5/31/2019. For EHS-CCP, out of 72 total slots we have a total of 62 children enrolled, 1 under accepted status, 9 dropped children, and 25 waitlisted children as of 5/31/2019. Continued monitoring of staff and enrollment will continue as we prepare for the 2019-2020 school year. Also, FSS staff is continuing to pre-screen families for all contracts until full enrollment is met for our new upcoming school year.

**AVERAGE DAILY ATTENDANCE ANALYSIS (ADA) (Center-based attendance below 85%)** for May 2019 it was 82.56% for the Early Head Start-Child Care Partnerships program (EHS-CCP), 80.95% for the Early Head Start Center-Based program (EHS CB), and 87.57% for Head Start program (HS). The analysis report for programs that fell below 85% is pending to be submitted to LACOE.

Vacancies and enrollments are being tracked and monitored on a weekly basis. These are being followed up with the individual Family Services Specialist to be filled from the waitlisted children.

**Family Community Services** – Family Services Specialist and supervisors are running FCE reports 9804 on a monthly and quarterly basis. Family Services Specialists are completing the data entry for the Family Partnership, goals, and reassessments that they have developed with families. As the school year is coming to an end, Family Service Specialists are also finalizing any goals, partnerships, and reassessments pending with their families. Their follow up is based on their timeframes on an individual basis. Supervisors are working with individual staff to ensure family services, family needs assessments, goals, referrals and follow-ups are entered into Child Plus timely and accurately. Attendance MDT meetings are being held on a monthly basis by FSS’s and supervisors to discuss children with chronic absenteeism, challenges and possible solutions that will help in planning for the next upcoming school year.

**Disabilities** – Child Plus reports are run monthly for the disabilities service area. Input is completed for updated IEPs and past due IEPs are requested from case managers. Referrals for Disabilities Services and Special Education evaluation are tracked and updated monthly. 2 classrooms were visited during May for Tier One monitoring. 6 children’s files (3 children’s files from each classroom) were reviewed as a part of the monitoring as well. Most classes were meeting the Head Start mandates for including children with disabilities. All ASQs were completed within the 45-day timeline. This information was shared with the Education supervisors for follow up with teachers.

**Mental Health** – The second round of Tier One Mental Health monitoring for all 70 Early Head Start and Head Start classrooms was completed in March as required by LACOE directives. All remaining files for mental health referrals are closed and completed for the Head Start program. ChildPlus reports including final PIR reports for mental health are being completed.

**Fiscal** – Reviewed Cost Reports, to ensure timeliness, as well as compliance of equipment expenses reported, had required information. The reported expenditures are consistent with the financial records and aligned with the Exhibit B-2 of each program. Also reviewed the lease agreement and the vacation liability. The review also included Fiscal Management to inquire status of outstanding RAA/BARs for FY 18-19. Requested status of pending BARs from LACOE Fiscal Liaison.

**Health** – Ongoing agency challenges to this collecting accurate PIR data, no ChildPlus report that gathers this data and challenges to hand count such large numbers.

EHS CCP: Immunization and TB, 5 children have since dropped from the program.
EHS HB: Immunizations: 10 current exclusions. TB: 16 children have been in the program for less than 30 days (the...
time allowed to obtain).
HS: Current and complete physical exam: 32 children have since dropped from the program. 98 children have missing lead levels. Dental treatment: financial assistance continues to be offered for out of pocket expenses through a MOU partnership.
All programs: Dental exam: children continue to be invited to monthly health clinics for a dental screening and fluoride application.

**Ongoing Monitoring Results: Tier Two (LACOE)**

**Disabilities**: Monitoring visit from Disabilities Services consultant, Karina Loza, was completed on 5/8/19. Preliminary report indicates that all areas observed/reviewed were in compliance. Awaiting formal results on DOPRA.

**ERSEA-Family Community Services**: Our Tier Two monitoring reports are pending for our Family Community Engagement since LACOE monitor’s recent visit.

**Facilities**: Our Facilities/Licensing Planner and Construction Trades Technician are working diligently to complete all repairs and submit all needed documentation. A progress report will be submitted to LACOE every Friday showing the repairs that have been completed.

**Fiscal**: On-Site review on 5/23/19 from our Fiscal Liaison (FL), Abrar Alam, he reviewed copies of contracts, payments and certified payroll for Cortez and Lopez projects regarding equipment expenditures in the amount of $107,564 as reported on the HS Basic Cost report. He also met with Fiscal Program Assistant to review the savings and spending plan for the remaining of the FY 18-19. The FL will conduct further review of documents and results will be available on DOPRA.

**QIP**: Human Resources – will continue to follow-up on evaluations, criminal clearance checks, update all staff files, and inputting into Child Plus. We are compiling one Professional Development Plan for our agency. EHS HB – We are continuing to make-up home-visits and socializations.

**School Readiness Update:**
No updates at this time.

**Communication from HHS / OHS / LACOE:**
No updates at this time.

**Unusual Incidents**
- On 5/2/19: An unusual incident was reported at Westmont (Class Cancellation)
- On 5/2/19: An unusual incident was reported at Barfield (Class Cancellation)
- On 5/2/19: An unusual incident was reported at Lopez (Class Cancellation)
- On 5/2/19: An unusual incident was reported at San Antonio (Other)
- On 5/6/19: An unusual incident was reported at Madison (Other)
- On 5/7/19: An unusual incident was reported at San Antonio (Class Cancellation)
- On 5/15/19: An unusual incident was reported at Lincoln (Class Cancellation)
- On 5/15/19: An unusual incident was reported at Kingsley (Class Cancellation)
- On 5/17/19: An unusual incident was reported at Pueblo (Class Closure) - Facilities
- On 5/20/19: An unusual incident was reported at Barfield (Injury)
- On 5/23/19: An unusual incident was reported at Harrison (Class Closure) - Facilities
On 5/24/19: An unusual incident was reported at Madison EHS HB (Other)
On 5/28/19: An unusual incident was reported at Alcott (Injury)
On 5/29/19: An unusual incident was reported at Vejar (Injury)

**Financial Reporting and Credit Card Expenditures**

The Pomona Unified School District does not provide credit cards for the use of expenditures in the Head Start program.

**May 2019 Financial Reporting:**

<table>
<thead>
<tr>
<th>Grant</th>
<th>Budgeted Amount</th>
<th>Current Month Expenditures</th>
<th>Year-to-Date Expenditures</th>
<th>Remaining Balance</th>
<th>Expenditure Rate</th>
<th>Administrative Costs (15% limit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head Start Basic</td>
<td>$11,848,960</td>
<td>$950,360</td>
<td>$9,338,494</td>
<td>$2,510,466</td>
<td>78.81%</td>
<td>$913,647</td>
</tr>
<tr>
<td>Head Start T &amp; TA</td>
<td>$30,840</td>
<td>$598</td>
<td>$25,170</td>
<td>$5,671</td>
<td>81.61%</td>
<td>$2,640</td>
</tr>
<tr>
<td>HS Expansion (Dosage)</td>
<td>$842,930</td>
<td>$97,362</td>
<td>$671,592</td>
<td>$171,338</td>
<td>79.67%</td>
<td>$0</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>$4,189,208</td>
<td>$410,250</td>
<td>$3,427,751</td>
<td>$761,457</td>
<td>81.82%</td>
<td>$289,841</td>
</tr>
<tr>
<td>EHS-CCP</td>
<td>$1,487,641</td>
<td>$109,758</td>
<td>$1,137,711</td>
<td>$349,930</td>
<td>76.48%</td>
<td>$70,487</td>
</tr>
</tbody>
</table>

Non-Federal Match amounts reflected below include hours up to May 2019

<table>
<thead>
<tr>
<th>Non-Federal Match (25% minimum)</th>
<th>Required NFM Amount</th>
<th>Current Month NFM Received</th>
<th>Year-to-Date Collected Amount</th>
<th>Year-to-Date Over/(Under)</th>
<th>NFM Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head Start</td>
<td>$2,234,624</td>
<td>$349,138</td>
<td>$2,381,468</td>
<td>$46,845 Over</td>
<td>25.5%</td>
</tr>
<tr>
<td>Head Start T &amp; TA</td>
<td>$6,292</td>
<td>$2,600</td>
<td>$7,000</td>
<td>$708 Over</td>
<td>27.81%</td>
</tr>
<tr>
<td>HS Expansion (Dosage)</td>
<td>$167,898</td>
<td>$67,577</td>
<td>$254,328</td>
<td>$86,430 Over</td>
<td>37.9%</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>$856,938</td>
<td>$162,282</td>
<td>$1,255,745</td>
<td>$398,808</td>
<td>36.6%</td>
</tr>
<tr>
<td>EHS-CCP</td>
<td>$284,428</td>
<td>$68,471</td>
<td>$612,550</td>
<td>$328,122</td>
<td>53.8%</td>
</tr>
</tbody>
</table>

Signature: Eileen Carrillo-Lau, Director, Child Development

Date: 06-19-19
Pomona Unified School District
Child Development Director’s Report for July 2019

<table>
<thead>
<tr>
<th>Enrollment, Attendance, and Meals</th>
<th>Head Start</th>
<th>EHS</th>
<th>EHS-CCP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funded Enrollment</td>
<td>1028</td>
<td>320</td>
<td>72</td>
</tr>
<tr>
<td>Total Enrollment (as of 6/30/2019)</td>
<td>1021</td>
<td>309</td>
<td>58</td>
</tr>
<tr>
<td>Percentage Enrolled (as of 6/30/2019)</td>
<td>99%</td>
<td>97%</td>
<td>81%</td>
</tr>
<tr>
<td>Average Daily Attendance (ADA)</td>
<td>NA</td>
<td>90%</td>
<td>79%</td>
</tr>
</tbody>
</table>

When Attendance is below 85%, insert strategies from Absentee Analysis Report

Disability: Number of Children with Active IEPs / Percentage (Goal of 10%)

<table>
<thead>
<tr>
<th></th>
<th>N/A</th>
<th>50 (16.1%)</th>
<th>12 (19.7%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Breakfasts Claimed (as of 5/30/19)</td>
<td>11,275</td>
<td>NA</td>
<td>1102</td>
</tr>
<tr>
<td>Number of Lunches Claimed (as of 5/30/19)</td>
<td>9,998</td>
<td>NA</td>
<td>1129</td>
</tr>
<tr>
<td>Number of Snacks Claimed (as of 5/30/19)</td>
<td>11,340</td>
<td>109</td>
<td>973</td>
</tr>
</tbody>
</table>

Program Information Summaries

<table>
<thead>
<tr>
<th>PIR Indicators</th>
<th>Threshold</th>
<th>Head Start</th>
<th>Early Head Start</th>
<th>EHS-CCP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Immunization (0 days)</td>
<td>100%</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASQ-SE, ASQ-SE2, ASQ-3 (45 days)</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Vision and Hearing (45 days)</td>
<td>90%</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete Physical (90 days)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EHS Physical Includes: Review of Systems, growth assessment, vision/hearing screening, oral health assessment, lead (@12 &amp; 24-mos of age) &amp; hemoglobin (within the last 12 mo.)</td>
<td>90%</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HS Physical Includes: Review of Systems, growth assessment, vision/hearing screening, lead (@least one between 24- &amp; 72-mos) &amp; hemoglobin (within the last 12 mo.)</td>
<td>90%</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dental Exam (90 days)</td>
<td>90%</td>
<td>N/A</td>
<td>83%</td>
<td>95%</td>
</tr>
<tr>
<td>Dental Treatment Received</td>
<td>90%</td>
<td>N/A</td>
<td></td>
<td>N/A</td>
</tr>
<tr>
<td>Families Receiving at Least One Service</td>
<td>N/A</td>
<td>95%</td>
<td>83%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Program Updates

No updates at this time.

Ongoing Monitoring Results: Tier One (PUSD)

**Facilities** – The implementation of a new process for the School Dude work order system will assist us in being able to efficiently track the status of repairs and projects. It will also enhance accountability, prioritization, and communication within our department and teaching staff.

**ERSEA** – As part of our Tier One monitoring, we are reviewing a minimum of 20 files per month to keep our agency in compliance, which covers all contracts in review (HS, EHS, & EHS-CCP). Also, as we continue to meet full enrollment for the upcoming school year 2019-2020, we are gathering our information by using Report #2025 and continue to
meet with staff to place children under accepted, waitlisted and/or enrolled status. We also have run Report #2115 and out of 1028 slots for Head Start, we have a total of 1021 children enrolled, 0 under accepted status, 0 dropped children and 0 waitlisted children as of 6/30/2019. For EHS, out of 320 total slots a total of 309 children enrolled, 0 under accepted status, 2 dropped children and 0 waitlisted children as of 6/30/2019. For EHS-CCP, out of 72 total slots we have a total of 58 children enrolled, 0 under accepted status, 4 dropped children, and 0 waitlisted children as of 6/30/2019. Continued monitoring of staff and enrollment will continue as we prepare for the 2019-2020 school year. Also, FSS staff is continuing to pre-screen families for all contracts until full enrollment is met for our new upcoming school year.

**AVERAGE DAILY ATTENDANCE ANALYSIS (ADA) (Center-based attendance below 85%)** – for June 2019 it was 79.27% for the Early Head Start-Child Care Partnerships program (EHS-CCP), 73.68% for the Early Head Start Center-Based program (EHS CB). The analysis report for programs that fell below 85% is pending to be submitted to LACOE.

Vacancies and enrollments are being tracked and monitored on a weekly basis. These are being followed up with the individual Family Services Specialist to be filled from the waitlisted children.

**Family Community** Services – Family Services Specialist and supervisors are running FCE reports 9804 on a monthly and quarterly basis. Family Services Specialists are completing the data entry for the Family Partnership, goals, and reassessments that they have developed with families. As the school year is coming to an end, Family Service Specialists are also finalizing any goals, partnerships, and reassessments pending with their families. Their follow up is based on their timeframes on an individual basis. Supervisors are working with individual staff to ensure family services, family needs assessments, goals, referrals and follow-ups are entered into Child Plus timely and accurately. Attendance MDT meetings are being held on a monthly basis by FSS’s and supervisors to discuss children with chronic absenteeism, challenges and possible solutions that will help in planning for the upcoming school year.

**Disabilities** – No updates at this time.

**Mental Health** – No updates at this time.

**Fiscal** – Reviewed Cost Reports to ensure timeliness as well as compliance of equipment expenses reported had required information. The reported expenditures are consistent with the financial records and aligned with the Exhibit B-2 of each program. The review also included Fiscal Management to inquire status of outstanding contract amendments for FY 18-19; all have been received and have been forward to LACOE for full execution. Tier I Monitoring also included samples of NFM for HS, Dosage and EHS to verify allow-ability and reasonableness, all forms selected for the month of April 2019 were in compliance.

**Health** – Ongoing agency challenges to this collecting accurate PIR data, no ChildPlus report that gathers this data and challenges to hand count such large numbers.

*Updated numbers reflect not counting kids that will be dropped by the system (kids in program for <45 days) from overall numbers and overrides including updated 60 day grace period to collect physical exams.*

**Nutrition** – No updates at this time.

**Ongoing Monitoring Results: Tier Two (LACOE)** – No updates at this time for all of the following:

- Disabilities
- ERSEA-Family Community Services
- Facilities
- Fiscal:
- QIP
School Readiness Update:
No updates at this time.

Communication from HHS / OHS / LACOE:
No updates at this time

Unusual Incidents
- On 6/11/19: An unusual incident was reported at Emerson (Injury)

Financial Reporting and Credit Card Expenditures
The Pomona Unified School District does not provide credit cards for the use of expenditures in the Head Start program.

June 2019 Preliminary Financial Reporting:

<table>
<thead>
<tr>
<th>Grant</th>
<th>Budgeted Amount</th>
<th>Current Month Expenditures</th>
<th>Year-to-Date Expenditures</th>
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<th>Expenditure Rate</th>
<th>Administrative Costs (15% limit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head Start Basic</td>
<td>$11,484,960</td>
<td>$1,418,835</td>
<td>$10,757,328</td>
<td>$727,632</td>
<td>93.66%</td>
<td>$1,007,939</td>
</tr>
<tr>
<td>Head Start T &amp; TA</td>
<td>$30,840</td>
<td>$1,353</td>
<td>$26,435</td>
<td>$4,405</td>
<td>85.72%</td>
<td>$2,751</td>
</tr>
<tr>
<td>HS Expansion (Dosage)</td>
<td>$842,930</td>
<td>$98,502</td>
<td>$770,949</td>
<td>$72,836</td>
<td>91.36%</td>
<td>$0</td>
</tr>
<tr>
<td>HS Dosage CO</td>
<td>$60,000</td>
<td>$48,661</td>
<td>$48,661</td>
<td>$11,339</td>
<td>81.10%</td>
<td>$0</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>$4,189,208</td>
<td>$464,243</td>
<td>$3,891,964</td>
<td>$297,214</td>
<td>92.91%</td>
<td>$340,062</td>
</tr>
<tr>
<td>EHS-CCP</td>
<td>$1,487,641</td>
<td>$150,676</td>
<td>$1,288,387</td>
<td>$199,254</td>
<td>86.61%</td>
<td>$92,163</td>
</tr>
</tbody>
</table>

Non-Federal Match amounts reflected below include hours up to May 2019

<table>
<thead>
<tr>
<th>Non-Federal Match (25% minimum)</th>
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<th>Year-to-Date Over/(Under)</th>
<th>NFM Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head Start</td>
<td>$2,689,332</td>
<td>$325,139</td>
<td>$2,706,607</td>
<td>$17,275 Over</td>
<td>25.2%</td>
</tr>
<tr>
<td>Head Start T &amp; TA</td>
<td>$6,609</td>
<td>$710</td>
<td>$7,710</td>
<td>$1,101 Over</td>
<td>29.2%</td>
</tr>
<tr>
<td>HS Expansion(Dosage)</td>
<td>$192,524</td>
<td>$40,816</td>
<td>$295,144</td>
<td>$102,621 Over</td>
<td>38.3%</td>
</tr>
<tr>
<td>HS Dosage CO</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>--------------</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td></td>
<td>NFM was waived</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early Head Start</td>
<td>$972,998</td>
<td>$158,456</td>
<td>$1,414,201</td>
<td>$441,203</td>
<td>36.3%</td>
</tr>
<tr>
<td>EHS-CCP</td>
<td>$322,097</td>
<td>$66,852</td>
<td>$679,402</td>
<td>$357,305</td>
<td>52.7%</td>
</tr>
</tbody>
</table>

---

Signature: [Signature]
Name, Title: Eileen Carrillo-Lau, Director, Child Development
Date: 07-22-19
It is recommended that the Board of Education approve the following schedule of 2020 spring commencement activities and related costs for the senior high schools, academies, Adult and Career Education, and the School of Extended Educational Options.

The maximum total cost for the 2020 spring commencement activities is not to exceed $172,000.

File Attachments
8.02 Commencement.pdf (13 KB)
SCHOOL OF EXTENDED EDUCATIONAL OPTIONS

Commencement: Wednesday, May 27, 2020, 4:00 p.m.
Sheraton Conference Center, Pomona

ADULT AND CAREER EDUCATION

Commencement: Wednesday, May 27, 2020, 5:30 p.m.
Sheraton Conference Center, Pomona

PARK WEST HIGH SCHOOL

Commencement: Thursday, May 28, 2020, 4:00 p.m.
Sheraton Conference Center, Pomona

VILLAGE ACADEMY HIGH SCHOOL

Commencement: Thursday, May 28, 2020, 5:30 p.m.
Sheraton Conference Center, Pomona

GAREY HIGH SCHOOL

Commencement: Thursday, May 28, 2020, 7:00 p.m.
Garey Football Stadium

GANESHA HIGH SCHOOL

Commencement: Thursday, May 28, 2020, 7:00 p.m.
Ganesha Football Stadium

FREMONT ACADEMY OF ENGINEERING & DESIGN

Commencement: Friday, May 29, 2020, 4:00 p.m.
Sheraton Conference Center, Pomona

PALOMARES ACADEMY OF HEALTH SCIENCES

Commencement: Friday, May 29, 2020, 5:30 p.m.
Sheraton Conference Center, Pomona

POMONA HIGH SCHOOL

Commencement: Friday, May 29, 2020, 7:00 p.m.
Pomona Football Stadium

DIAMOND RANCH HIGH SCHOOL

Commencement: Friday, May 29, 2020, 7:00 p.m.
Diamond Ranch Football Stadium
<table>
<thead>
<tr>
<th>Subject</th>
<th>10.01 Audience Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Aug 14, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td></td>
</tr>
<tr>
<td>Subject</td>
<td>10.02 Board and Superintendent Oral Communications and Concluding Comments</td>
</tr>
<tr>
<td>---------</td>
<td>--------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Meeting</td>
<td>Aug 14, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td></td>
</tr>
</tbody>
</table>
### 11. Continued Closed Session (If necessary)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Subject 11.01 Re-adjourn to Continue Closed Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Aug 14, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td></td>
</tr>
<tr>
<td>Subject</td>
<td>11.02 Reconvene to Open Session</td>
</tr>
<tr>
<td>--------------------------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td>Meeting</td>
<td>Aug 14, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td></td>
</tr>
</tbody>
</table>
## 11. Continued Closed Session (If necessary)

<table>
<thead>
<tr>
<th>Subject</th>
<th>11.03 Announcement of Action Taken in Closed Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Aug 14, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td></td>
</tr>
</tbody>
</table>
## 12. Adjournment

<table>
<thead>
<tr>
<th>Subject</th>
<th>12.01 Adjournment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting</td>
<td>Aug 14, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
<td></td>
</tr>
<tr>
<td>Subject</td>
<td>12.02 Note to Members of the Audience</td>
</tr>
<tr>
<td>---------</td>
<td>--------------------------------------</td>
</tr>
<tr>
<td>Meeting</td>
<td>Aug 14, 2019 - Regular Board Meeting</td>
</tr>
<tr>
<td>Access</td>
<td>Public</td>
</tr>
<tr>
<td>Type</td>
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