



## **PAJARO VALLEY UNIFIED SCHOOL DISTRICT**

July 2022-June 2023

Proposed Scope of Work

Community Responsive Education (CRE) provides services for educators to begin and/or sustain the journey of becoming community responsive to their students, their students' families, themselves, and their colleagues. CRE has provided teacher development to nearly 60 districts across the nation. For the past two decades, we have supported teachers, schools, and district leaders to use the lenses of Ethnic Studies, racial equity, and critical pedagogy to grow their capacity and agency to become more responsive to the needs of students. We have held training with over 350 schools and 70 school districts including sessions with educational leaders, faculty, and staff around community responsiveness, contextually effective professional development, and Ethnic Studies curriculum development and pedagogy. CRE provides a wide-array of services and workshops on the following topics: Ethnic Studies curriculum and teacher development, curricular strategic planning, praxis learning circle development, teacher wellness and community building, youth cultural wellness development, and teacher participatory action research, equity audits, and transformative leadership/critical leadership praxis.

[www.communityresponsive.org](http://www.communityresponsive.org)

*PREP: We anticipate that there will be at least 3-5 meetings to prepare and plan for this contract.*

### **SCOPE OF WORK**

#### **OFFERING 1:**

#### **COMMUNITY RESPONSIVE LEADERSHIP CIRCLE-\$30,000**

**(5 bi-monthly sessions: 90-120 min per session)**

1. Support the Development of Community Responsive Leaders in Santa Cruz County
2. Develop an Ethnic Studies Strategic Plan

Community Responsive Leadership Development

- Leaders will develop a community responsive leadership philosophy that starts with an autoethnography project
- Leaders will engage in a community inquiry that utilizes participatory action research
- Leaders will study community and culturally responsive educational scholarship and cogenerate applications in their contexts
- Leaders will be exposed to transformative leadership theory and pedagogies

#### Ethnic Studies Strategic Planning

- Development of Commitments and Standards that are rooted in Santa Cruz County's Vision for Ethnic Studies - In line with the ES-TOC proposals
- Develop a roll out plan for Ethnic Studies in your district/site
- Develop a roll out timeline
- Draft potential evaluation tools that can be used to measure Ethnic Studies effectiveness that is rooted in the Ethnic Studies principles and the district's Ethnic Studies vision

Planning and preparation included

Stipends for speakers and consultants included

Tentative

## **OFFERING 2:**

### **ETHNIC STUDIES TEACHER COMMUNITY OF PRACTICE YEAR**

**2-\$25,000 (6 monthly sessions: 90 min per session)**

CRE will offer the following for Ethnic Studies Teachers or those interested in teaching Ethnic Studies:

- Ethnic Studies Curriculum Development
  - Develop Ethnic Studies Curriculum (these components may be included but not limited to the following:)
    - Ethnic Studies Curricular Strategic Planning
    - Scope & Sequence Development
    - Unit Development with a focus on Inquiry and Community Engagement
    - Lesson Plan and sample activities
    - Enduring Understandings for each lesson
    - Essential Questions for each lesson
    - Standards Alignment
    - Project Descriptions
  - Ethnic Studies Lesson Study Project using Praxis Cycle (these components may be included but not limited to the following)
    - Lesson Video Study
    - Focal Student Analysis

- Elements of Praxis will include:
  - Identify
  - Analyze
  - Plan
  - Implement
  - Reflect
- Ethnic Studies Teacher and Community Development
  - Community Responsive and Culturally Rooted Teaching Philosophy Development
  - Ethnic Studies Pedagogy workshops
  - Practice teaching

Planning and preparation included

Stipends for speakers and consultants included

### **OFFERING 3: ETHNIC STUDIES TEACHER of COLOR CIRCLE-COMMUNITY OF PRACTICE \$35,000 (8 monthly sessions: 90 min per session)**

CRE will partner with the Pajaro Valley Unified School District to develop an Ethnic Studies Teachers of Color Circle (ES-TOCC). This ES-TOCC will be made up of teachers who identify as teachers of color, who are currently teaching Ethnic Studies or would like to teach Ethnic Studies in PVUSD. The goals of the ES-TOCC are:

1. Support the retention and development of Teachers of Color in PVUSD
2. Support the development of an Ethnic Studies community in PVUSD
3. Provide a process to support Ethnic Studies teacher identity development
4. Provide a space for teachers to develop Ethnic Studies curriculum that is responsive to the students and their families at their schools.
5. Provide a space for teachers of color to center their wellness as a way to model how they can center wellness for their students.
6. Provide a space for teachers of color to create community and become teacher leaders who can step into providing support and development in PVUSD.
7. Provide resources and a network of educators of color state-wide and across the nation.

Ethnic Studies Teacher of Color Circle (Community of Practice)- 6-10 teachers

- Ethnic Studies Teacher and Community Development
  - Community Responsive and Culturally Rooted Teaching Philosophy Development
  - Critical Autoethnography on Race and Racism
  - Ethnic Studies Pedagogy workshops
  - Practice teaching

- Teacher of Color Community Building
  - Wellness Planning
- Ethnic Studies Strategic Development
  - Development of a Vision for Ethnic Studies for the County
  - Development of Commitments and Standards that are rooted in PVUSD's Vision for Ethnic Studies
  - Propose a strategic timeline and plan for Ethnic Studies in PVUSD that coincides with state policy requiring students to take an Ethnic Studies for graduation.
- Ethnic Studies Curriculum Development
  - Develop Ethnic Studies content
    - Unit Overview Development
    - Enduring Understandings for each unit
    - Essential Questions for each unit
    - Unit Sequence
    - Standards Alignment
    - Lesson Plan Topic and sample activities
    - Project Descriptions
    - Unit Assessments
- OPTIONAL OPPORTUNITIES: Teachers in the ES-TOCC can opt into:
  - SFSU Ethnic Studies Certificate through College of Extended Learning

Planning and preparation included

Stipends for speakers and consultants included

**COUNTY-ES-Community of Practice (SCCOE-ESCOPE)**-Tuesdays 4:00-5:30PM (CRE will hold optional office hours from 5:30-6:00pm)

**COUNTY+PVUSD-ES TEACHER OF COLOR CIRCLE (SCCOE-TOCC)**-Tuesdays 4:00-5:30PM (CRE will hold optional office hours from 5:30-6:00pm)

**PAJARO-Community Responsive Leadership Circle (PVUSD-LC)**-Thursdays 10:00-12:00

**PAJARO-ES Community of Practice (PVUSD-ESCOPE)**-Wednesdays 1:45-3:15

Date	Session Offering	Time
9/6/22	COUNTY-ES-COP #1	4:00-5:30PM (CRE will hold optional office hours from 5:30-6:00pm)

9/13/22	<b>COUNTY+PVUSD-ES-TOCC</b> Launch #1	4:00-5:30PM (CRE will hold optional office hours from 5:30-6:00pm)
9/14/22	ES Community of Practice (ES-COP-PVUSD) #1	1:45-3:15PM
10/4/22	<b>COUNTY+PVUSD-ES-TOCC</b> #2	4:00-5:30PM (CRE will hold optional office hours from 5:30-6:00pm)
10/6/22	Community Responsive Leadership Circle (CRLC-PVUSD) #1	10:00AM-12:00PM
10/11/22	<b>COUNTY-ES-COP #2</b>	4:00-5:30PM (CRE will hold optional office hours from 5:30-6:00pm)
10/12/22	ES Community of Practice (ES-COP-PVUSD) #2	1:45-3:15PM
11/08/22	<b>COUNTY+PVUSD-ES-TOCC</b> #3	4:00-5:30PM (CRE will hold optional office hours from 5:30-6:00pm)
11/09/22	ES Community of Practice (ES-COP-PVUSD) #3	1:45-3:15PM
12/1/22	Community Responsive Leadership Circle (CRLC-PVUSD) #2	10:00AM-12:00PM
12/06/22	<b>COUNTY+PVUSD-ES-TOCC</b> #4	4:00-5:30PM (CRE will hold optional office hours from 5:30-6:00pm)
01/10/23	<b>COUNTY-ES-COP #3</b>	4:00-5:30PM (CRE will hold optional office hours from 5:30-6:00pm)
01/18/23	ES Community of Practice (ES-COP-PVUSD) #4	1:45-3:15PM
02/14/23	<b>COUNTY+PVUSD-ES-TOCC</b> #5	4:00-5:30PM (CRE will hold optional office hours from 5:30-6:00pm)
02/08/23	ES Community of Practice (ES-COP-PVUSD) #5	1:45-3:15PM

2/21/23	Community Responsive Leadership Circle (CRLC-PVUSD) #3	10:00AM-12:00PM
03/08/23	ES Community of Practice (ES-COP-PVUSD) #6	1:45-3:15PM
03/14/23	COUNTY+PVUSD-ES-TOCC #6	4:00-5:30PM (CRE will hold optional office hours from 5:30-6:00pm)
03/21/23	COUNTY-ES-COP #4	4:00-5:30PM (CRE will hold optional office hours from 5:30-6:00pm)
4/12/23	COUNTY+PVUSD-ES-TOCC #7	4:00-5:30PM (CRE will hold optional office hours from 5:30-6:00pm)
4/13/23	Community Responsive Leadership Circle (CRLC-PVUSD) #4	10:00AM-12:00PM
5/4/23	Community Responsive Leadership Circle (CRLC-PVUSD) #5	10:00AM-12:00PM
5/9/23	COUNTY+PVUSD-ES-TOCC #8	4:00-5:30PM (CRE will hold optional office hours from 5:30-6:00pm)
5/16/23	COUNTY-ES-COP #5	4:00-5:30PM (CRE will hold optional office hours from 5:30-6:00pm)

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## POTENTIAL CONSULTANTS

*These consultants will not be finalized until the contract is confirmed.*

**Allyson Tintiangco-Cubales, Ph.D.** was born and raised on Ohlone land (Fremont, California) with parents who were immigrants from the Philippines—womb (Batangas) and seed (Tarlac). Dr. Tintiangco-Cubales is an award-winning professor in the College of Ethnic Studies at San Francisco State University. Since 2000, she’s been teaching interdisciplinary courses focused on

critical pedagogy, race and racism, identity, gender, cultural production, and research methods. She is also an affiliated faculty member in the Educational Leadership Doctoral Program. She has mentored hundreds of critical master's and doctoral students who are now teaching and working in schools, colleges, and community organizations across the nation. She is also the co-founder and director of Community Responsive Education (CRE) and Teaching Excellence Network (TEN), two nationwide firms that support the development of responsive, equitable, and justice-driven educators. She has provided direct support to schools, districts, counties, and organizations throughout the nation including San Francisco, Daly City, Oakland, Santa Clara, Santa Cruz, Pajaro Valley, Los Angeles, El Rancho, New York, Newburgh, Boston, Allentown, and Baltimore. Her most recent endeavor with CRE is the development of a community responsive wellness index that will be used in schools across the nation. This index is rooted in the values of Ethnic Studies and humanizing pedagogy. In 2001, she founded Pin@y Educational Partnerships (PEP), a "barangay" that focuses on providing schools with Ethnic Studies courses and curriculum, developing radical educators, and creating resources for Filipina/x/o communities and similarly marginalized people. She has worked with several school districts throughout the nation, including the San Francisco Unified School District, to co-develop Ethnic Studies, Social Justice, and also Filipino Language curriculum. She is the author of four books of curriculum and numerous articles focused on the applications of critical pedagogy, Ethnic Studies curriculum, Motherscholarship, and Pinayism.

*We will likely have at least 2-3 additional consultants from our team to support this work.*