To address the impacts of the COVID-19 pandemic and the mandates to educate children, the Board of Education implements the following temporary attendance protocols for the 2020-2021 school year.

During the 2020-21 school year, APS expects it may be required to utilize a combination of in-person, hybrid, and remote modalities to respond to the health and safety needs of our community and maintain support for student learning. The educational process in this environment will respond to the changing health-related needs of our community and will be differentiated to support the needs of students at various grade levels. To address the unique needs of the APS student population, the remote and hybrid learning will integrate a variety of technologies as well as synchronous and asynchronous approaches to connect students with educational content. Delivery of instruction occurs uniquely at different grade levels given the unique needs of students at each grade level. Remote learning offers flexibility regarding when and where students complete coursework. With that said, students will continue to be held accountable for participation in their coursework and maintaining satisfactory attendance in all modalities utilized within APS. The Board of Education delegates implementation of this attendance policy to the Superintendent or their designee. The Board of Education instructs that implementation of this policy should be done in a manner that addresses the needs of students who are historically disadvantaged or have significant or unique academic needs.

**STUDENT ATTENDANCE COLLECTION**

**In Person**

For in-person instruction, teachers will continue to post attendance in accordance with the APS attendance policy and procedures as set forth in Policy JE.

**Remote Learning**

In online formats, teachers will actively review student participation and post attendance based on the following student activities:

- Student logins into educational platforms utilized by APS, verified and posted by the teacher
- Attendance or viewing of online meetings (including but not limited to Zoom or Google meetings)
- Completion of lessons, submission of assignments, and/or grading of student content
- Participation in Google Classroom activities
- Online assessments accessed through student accounts
TEMPORARY ATTENDANCE PROCEDURES

Page 2 of 2

- Communicating directly with a teacher within an approved system or application

Educational Process:
Attendance for students will be monitored on a daily basis. In the remote setting, data will be collected to report student logins into the various educational systems utilized by the district. Additionally, the submission and grading of coursework, assessments, and assignments will be used to report participation for attendance purposes. Student attendance will be reported daily based on student activity. The district will adhere to the state’s required instructional hours which will be confirmed through the collection of data and reporting the student attendance activities previously noted.

LEGAL REFS.:  
C.R.S. 22-33-104(4)  *(requiring districts to have provisions for excused absences under compulsory school attendance law)*
C.R.S. 22-33-107 (3)(b)(1.5) *(requiring districts to establish attendance monitoring procedures for enrolled students)*
Addendum to the 2020 Student October Count Audit Resource Guide

CROSS REFS.:  
IC/ICA, School Year/School Calendar
JE, Student Attendance
JFC, Student Withdrawal from School/Drop-outs
JHB, Truancy
JK.1, Student Discipline – Discipline Conduct and Discipline Code
JKD/JKE, Suspension/Expulsion of Students
JLIB, Student Dismissal Precautions