

2021 District Accreditation and School Plan Type Assignments

Request to Reconsider Summary

Pursuant to the Education Accountability Act of 2009 and H.B. 21-1161

The Education Accountability Act of 2009 (S.B. 09-163 and H.B. 18-1355) authorizes the Colorado Department of Education to conduct an annual review of the performance of public schools and districts in the state and to make recommendations to the State Board of Education concerning the type of school improvement plan to be implemented in each school and the accreditation category for each district. The process for determining each district's initial accreditation rating and each school's initial plan type and the process for submitting district and school plans are outlined in the [Colorado District Accountability Handbook](#) that were used pre-pandemic (2019 and earlier). Building on the recommendation of the [COVID-19 Policy Implications Stakeholder group](#), H.B. 21-1161 enables the state to offer a modified request to reconsider process to schools and districts on the accountability clock (i.e., Priority Improvement, Turnaround) during the second year of the accountability pause (2021- 22). This is different from previous years when the process was open to all schools and districts regardless of rating/plan type. This modified process also allows for consideration of state and local data, as well as more qualitative considerations (e.g., review of Unified Improvement Plans (UIPs) and site visits). While eligible districts and schools may request a new rating or plan type, the statute does not allow for the accountability clock to be adjusted (i.e., the year of the clock remains fixed).

The department only considers requests that meet the conditions for a request to reconsider, as outlined in [Policy Guidance: Submitting Requests to Reconsider](#). There were multiple pathways available to eligible schools and districts for this process: Expedited, Expedited Plus, Body of Evidence, and New Schools. The remainder of this document is organized by these categories (starting on p. 2).

A cross-unit CDE team participated in each request to reconsider review. Staff then made a recommendation to the Commissioner as to each district's final accreditation category and/or each school's plan type. Final district accreditation categories were determined by the Commissioner and the State Board can consider and adopt final plan type assignments for each school at the January 12, 2022, board meeting.

The tables that follow summarize the requests to reconsider recommended by the Department and by the Commissioner, as applicable. It outlines CDE's initial plan type assignment based on the 2021 performance data. It then presents the final accreditation and plan type recommendation made by CDE. This final accreditation category or school plan type assignment is the one that will be reported on SchoolView, with board approval.

2021 School Requests to Reconsider

Summary of Recommendations for Plan Type Adjustments

Expedited Reviews: These schools met 2019 performance framework expectations using (1) 2021 state performance data and (2) had 85% or higher participation.

District Code	District Name	School Code	School Name	2021 Preliminary Rating (based on 2019 performance)	CDE Recommended Plan Type (based on 2021 performance)	Year on Clock
1140	Canon City RE-1	5704	McKinley Elementary School	Turnaround Plan: Meets 95% Participation	Performance Plan	3
8001	Charter School Institute	5431	Coperni 2	Turnaround Plan: Low Participation	Improvement Plan	1
3120	Greeley 6	5412	Madison Elementary School	Priority Improvement Plan: Meets 95% Participation	Improvement Plan	1
3120	Greeley 6	7814	Shawsheen Elementary School	Priority Improvement Plan: Meets 95% Participation	Improvement Plan	1
2000	Mesa County Valley 51	1520	Chatfield Elementary School	Turnaround Plan: Meets 95% Participation	Performance Plan	1
2740	Monte Vista C-8	6036	Bill Metz Elementary School	Priority Improvement Plan: Meets 95% Participation	Performance Plan	5*
2515	Wiggins RE-50(J)	9263	Wiggins Middle School	Priority Improvement Plan: Meets 95% Participation	Improvement Plan	1

* Note: This school is currently under state board directed action. This recommendation does not impact their year on the clock, nor implementation of the board direct action.

Expedited Plus Reviews: These schools met 2019 performance framework expectations using (1) using 2021 state performance data, (2) had 75% - 84.99% participation, (3) had adequate student representativeness (+/- 5%), and (4) an additional review phase demonstrating they have a quality improvement plan (i.e., Unified Improvement Plan). Criteria are laid out in the [UIP Review Form](#). More detail about the Expedited Plus review for each school is available in the “Additional Evidence” Section of this report on p. 6.

District Code	District Name	School Code	School Name	2021 Preliminary Rating (based on 2019 performance)	CDE Recommended Plan Type (based on 2021 performance)	Year on Clock
1010	Colorado Springs 11	5878	Midland Elementary School	Turnaround Plan: Low Participation	Improvement Plan	1
1000	Fountain 8	4474	Jordahl Elementary School	Priority Improvement Plan: Meets 95% Participation	Performance Plan	1
2000	Mesa County Valley 51	1450	Central High School	Priority Improvement Plan: Decreased due to Participation	Improvement Plan	1
0040	School District 27J	6702	Otho E Stuart Middle School	Priority Improvement Plan: Meets 95% Participation	Improvement Plan	2
0470	St Vrain Valley RE1J	7464	Rocky Mountain Elementary School	Priority Improvement Plan: Meets 95% Participation	Improvement Plan	1

Body of Evidence Reviews: These schools were not eligible for the Expedited or Expedited Plus pathways due to lower participation on the 2021 state assessments. Schools engaging in this pathway met expectations on (1) performance data on nationally-normed local assessments, (2) review of a solid improvement plan (i.e., Unified Improvement Plan), and (3) an External Review Team site visit. More detail about the Body of Evidence review for each school is available in the “Additional Evidence” Section of this report on p. 8.

District Code	District Name	School Code	School Name	2021 Preliminary Rating (based on 2019 performance)	CDE Recommended Plan Type (based on 2021 performance)	Year on Clock
1570	Estes Park R-3	2790	Estes Park K-5 School	Priority Improvement Plan: Meets 95% Participation	Improvement Plan	1
2690	Pueblo City 60	6677	Paragon Learning Center	AEC: Priority Improvement Plan	AEC: Improvement	1

New Schools: For new schools, districts provide a rating based upon the district's standardized criteria.

District Code	District Name	School Code	School Name	Online	Charter	CDE Recommended Plan Type
1040	Academy 20	1229	Encompass Heights Elementary School	N	N	New School: Performance
8001	Charter School Institute	5313	Kwiyagat Community Academy	N	Y	New School: Performance
1010	Colorado Springs 11	7531	Spark Online Academy	Y	N	Insufficient State Data
0870	Delta County 50(J)	7515	Delta Online Learning Academy	Y	N	Insufficient State Data
0880	Denver County 1	2026	DSST: Elevate Northeast High School	N	Y	New School: Performance
0880	Denver County 1	1995	French American School of Denver	N	Y	New School: Performance
0880	Denver County 1	2025	Robert F. Smith STEAM Academy	N	N	New School: Performance
1110	District 49	1275	Pioneer Technology and Arts Academy	N	Y	Insufficient State Data
2055	Dolores RE-4A	2206	Dolores Middle School	N	N	New School: Performance
9170	Education reEnvisioned BOCES	7661	Ascend College Prep	N	N	New School: Performance
9170	Education reEnvisioned BOCES	7497	Colorado Summit Connections Academy	Y	N	Performance Plan*
9170	Education reEnvisioned BOCES	8257	Merit Academy	N	N	New School: Performance
9170	Education reEnvisioned BOCES	7533	Pueblo Classical Academy	N	N	New School: Performance
3120	Greeley 6	7491	District 6 Online Academy	Y	N	New School: Performance
0980	Harrison 2	6683	Aspire Online Academy	Y	N	New School: Performance

District Code	District Name	School Code	School Name	Online	Charter	CDE Recommended Plan Type
1420	Jefferson County R-1	0499	Jeffco Transition Services School	N	N	New School: Performance
1420	Jefferson County R-1	1001	Warren Tech South	N	N	New School: AEC: Performance
3110	Johnstown-Milliken RE-5J	6226	CIVICA Colorado	N	Y	Insufficient State Data
0140	Littleton 6	2219	Ford Elementary	N	N	New School: Performance
1550	Poudre R-1	4359	Bamford Elementary School	N	N	New School: Performance
2690	Pueblo City 60	7747	D60 Online School	Y	N	New School: Performance
0040	School District 27J	6687	27J Online Academy	Y	N	Insufficient State Data
0040	School District 27J	0251	Elaine S. Padilla	N	N	Insufficient State Data
0040	School District 27J	6400	The STEAD School	N	Y	Insufficient State Data
0470	St Vrain Valley RE1J	6421	Highlands Elementary School	N	N	New School: Performance
0470	St Vrain Valley RE1J	6420	St. Vrain LaunchED Virtual Academy	Y	N	New School: Performance
2770	Steamboat Springs RE-2	6277	Sleeping Giant School	N	N	Insufficient State Data
1560	Thompson R2-J	1530	Riverview PK-8	N	N	New School: Performance
0990	Widefield 3	1249	D3 My Way Virtual School	Y	N	New School: Performance

** Note: The department has determined this is a successor school. 22-30.7-106 (9), C.R.S. (Certification of multi-district online schools - criteria – rules), requires the department to determine if a newly authorized multi-district online school is a new school or is a successor to a previously authorized multi-district online school. As outlined in the Rules for Administration, Certification and Oversight of Colorado Online Programs, (1 CCR 301-71 (Rule 2.16)), a successor school is defined as an online school that is a replication, addition, division, or reorganization of an existing or previously authorized online school as determined by the criteria adopted by the Department.*

Note: While school districts had the opportunity to participate in the 2021-22 Request to Reconsider process, no eligible districts applied or met the criteria for Request to Reconsider so there were no revisions to 2019 district plan types. Therefore, a district plan type summary is not included in this document.

2021 School Requests to Reconsider

Summary of Additional Evidence

Expedited Plus Reviews: These schools met 2019 performance framework expectations using (1) 2021 state performance data, (2) had 75% - 84.99% participation, (3) had adequate student representativeness (+/- 5%), and (4) an additional review phase demonstrated they have a quality improvement plan (i.e., Unified Improvement Plan). Criteria are laid out in the [UIP Review Form](#).

District Code	District Name	School Code	School Name	2021 Performance Data Review	UIP Review Rating
1010	Colorado Springs 11	5878	Midland Elementary School	Meets: Performance Framework Expectations	Meets: The UIP investigates the most critical performance areas and prioritizes the most urgent performance challenges.
				Meets: Above 75% student participation	Meets: The UIP identifies evidence-based major improvement strategies that are likely to eliminate the root causes.
				Meets: +/- 5% Representativeness	Meets: The UIP includes elements to effectively monitor the impact and progress of the action plan.
1000	Fountain 8	4474	Jordahl Elementary School	Meets: Performance Framework Expectations	Meets: The UIP investigates the most critical performance areas and prioritizes the most urgent performance challenges.
				Meets: Above 75% student participation	Meets: The UIP identifies evidence-based major improvement strategies that are likely to eliminate the root causes.
				Meets: +/- 5% Representativeness	Meets: The UIP includes elements to effectively monitor the impact and progress of the action plan.

District Code	District Name	School Code	School Name	2021 Performance Data Review	UIP Review Rating
2000	Mesa County Valley 51	1450	Central High School	Meets: Performance Framework Expectations	Meets: The UIP investigates the most critical performance areas and prioritizes the most urgent performance challenges.
				Meets: Above 75% student participation	Meets: The UIP identifies evidence-based major improvement strategies that are likely to eliminate the root causes.
				Meets: +/- 5% Representativeness	Meets: The UIP includes elements to effectively monitor the impact and progress of the action plan.
0040	School District 27J	6702	Otho E Stuart Middle School	Meets: Performance Framework Expectations	Meets: The UIP investigates the most critical performance areas and prioritizes the most urgent performance challenges.
				Meets: Above 75% student participation	Meets: The UIP identifies evidence-based major improvement strategies that are likely to eliminate the root causes.
				Meets: +/- 5% Representativeness	Meets: The UIP includes elements to effectively monitor the impact and progress of the action plan.
0470	St Vrain Valley RE1J	7464	Rocky Mountain Elementary School	Meets: Performance Framework Expectations	Meets: The UIP investigates the most critical performance areas and prioritizes the most urgent performance challenges.
				Meets: Above 75% student participation	Meets: The UIP identifies evidence-based major improvement strategies that are likely to eliminate the root causes.
				Meets: +/- 5% Representativeness	Meets: The UIP includes elements to effectively monitor the impact and progress of the action plan.

Body of Evidence Reviews: These schools were not eligible for the Expedited or Expedited Plus pathways due to lower participation on the 2021 state assessments. Schools engaging in this pathway met expectations on (1) performance data on nationally-normed local assessments, (2) review of a solid improvement plan (i.e., Unified Improvement Plan), and (3) an External Review Team site visit.

District/School	Local Data Rating	UIP Review Rating	Site Visit Rating
District: (1570) Estes Park R-3 School: (2790) Estes Park K-5 School	Meets: The school met expectations for English Language Arts and Math based on local assessment performance data* from NWEA Map (a nationally normed local assessment). *Wildfire evacuations in Estes Park impacted testing during Fall 2020, so Estes Park K-5 School used a modified local assessment tool that included Winter to Spring expectations instead of Fall to Spring. Estes Park met interim benchmarks for Winter to Spring to proceed to the UIP review.	Meets: The UIP investigates the most critical performance areas and prioritizes the most urgent performance challenges.	Meets: The information collected during the External Review points to strong evidence of implementation of the strategies included in the Unified Improvement Plan and likelihood that the implementation of these strategies will show sustained improvement over time. From the External Review Team: “The school has a clear and well-defined improvement plan based on four high-leverage strategies, is implementing those strategies effectively, and is thoughtfully adjusting course as needed. The school and district have created conditions to support ongoing improvement efforts, including high behavior expectations and a positive classroom culture for students, and a collaborative, growth-oriented, and data-driven culture for staff.”
		Meets: The UIP identifies evidence-based major improvement strategies that are likely to eliminate the root causes.	
		Meets: The UIP includes elements to effectively monitor the impact and progress of the action plan.	

District/School	Local Data Rating	UIP Review Rating	Site Visit Rating
District: (2690) Pueblo City 60 School: (6677) Paragon Learning Center	Meets: The school's 2021 data met expectations based on 2019 pre-approved student engagement measures.	Meets: The UIP investigates the most critical performance areas and prioritizes the most urgent performance challenges.	Meets: The information collected during the External Review points to strong evidence of implementation of the strategies included in the Unified Improvement Plan and likelihood that the implementation of these strategies will show sustained improvement over time. The External Review Team found evidence of positive impacts of school improvement efforts, evidence of a strong infrastructure to support plan implementation, evidence that staff have the appropriate processes and resources to monitor students' progress, and evidence of a positive and supportive adult culture that permeates into the student culture.
		Meets: The UIP identifies evidence-based major improvement strategies that are likely to eliminate the root causes.	
		Meets: The UIP includes elements to effectively monitor the impact and progress of the action plan.	