Mandatory Reporting

Brief Review of the 2018 Comprehensive Summary

Current Practices

2018 – 2019 Updates
Safety in the Cherry Creek School District
Basis for Planning

Physical Safety

Psychological Safety

CRISIS TEAM

CRISIS RESPONSE/RECOVERY
Steps the school community uses to respond appropriately during and after a crisis situation to return the school to a caring and supportive learning environment.

RESPONSE/INTERVENTION
Response protocols for situations/students who are at-risk, in crisis, or potentially dangerous; targeted and intensive interventions for students who do not respond at the mitigation/prevention stage.

PREPAREDNESS/PLANNING
Planning and procedures that schools use to facilitate an effective response when a crisis situation occurs.

MITIGATION/PREVENTION
Assessment of potentially dangerous environmental conditions; steps taken to reduce environmental risk or hazards.

Safety Team

Communities are connected, inclusive, & work to prevent bullying.
Asset-building is integrated in the school, family, & community.
Responsive decision-making is based on data.
Expectations are clear to students, staff, and parents.
Social-emotional-behavioral skills are taught.
Mandatory Reporting – Who?

- The mandatory reporter with first hand knowledge has the duty and shall immediately report the suspected abuse or neglect.
  - *This requirement may not be passed off to other colleagues or administration.*
  - *Mandatory reporters with first hand knowledge may seek assistance but must be the individual to report neglect or abuse.*
Collaborative Partnerships

- District Attorney’s Office- 18\textsuperscript{th} Judicial District
- Aurora Police Department
- Arapahoe County Department of Health Services
- Cherry Creek Education Association
Mandatory Reporting – Training Employees

- **ALL Employees** will be trained on:
  - Recognizing signs of abuse or neglect
  - When, where, and how to report suspicions of abuse or neglect
  - How and when to use CCSD Mandatory Reporting Form Checklist (Non-negotiable)
  - CCSD tools and resources
Mandatory Reporting Districtwide Training – ALL staff

- AdCo – July 23
- Food and Nutrition – July 27
- Transportation Admin – July 31
- Athletic Directors – August 3
- Teachers – July 30 – August 10
- Support Staff – July 30 – August 10
- Transportation Staff – August 7
- Security – August 8
- Mental Health, Nurses – Aug. 2 – 9
- Deans – August 2 -9
- Coaches – August 2 – 9 (ongoing)
- Board of Education – August 13
- ECE and B & A – August 13 – 17
- CMGC – August 13– 17
Per the Child Abuse or Neglect law in Colorado, when YOU, as a public school employee, have reasonable suspicion regarding the possible NEGLECT or ABUSE of any student:

YOU are required to report immediately to the Department of Human Services - 303-636-1750 – or Law Enforcement.

- Contact building point person – Nurse/Mental Health/Counseling/Administration
- Complete documentation of observed/communicated concern immediately
- Contact Human Services and complete the DHS form #155
- Contact administration who will determine next steps

NOTE: YOU, the individual who suspects possible abuse, are legally responsible for ensuring that your suspicions are reported to the designated agencies immediately. This legal responsibility is not satisfied by merely reporting your suspicion to other school personnel. Both a verbal and a written report are required.
Mandatory Reporting

Reporting Checklist
Non-negotiable

New for 2018-2019

Mandatory Reporting Process

Per the Child Abuse or Neglect law in Colorado, when YOU, as a public school employee, have reasonable suspicion regarding the possible NEGLECT or ABUSE of any student:

A. YOU are required to report immediately to the Department of Human Services - 303-636-1750 or Law Enforcement.
B. Process:
   • Contact building point person – Nurse/Mental Health/Counseling/Administration
   • Contact Human Services (and complete the DHS form) or Law Enforcement.
   • Complete Employee Reporting Responsibility section below
   • Contact administration who will determine next steps

NOTE: YOU, the individual who suspects possible abuse, are legally responsible for ensuring that your suspicions are reported to the designated agencies immediately. This legal responsibility is not satisfied by merely reporting your suspicion to other school personnel. Both a verbal and a written report are required.

Employee Reporting Responsibilities

YOU are required to report immediately. REPORTER NAME: ______________________

STUDENT NAME: ______________________

Check all boxes that apply:
☐ Contact building point person: Nurse, Mental Health, Counselor, or Administrator/Supervisor
   Date: _______ Time: _______
   Signature of point person: ______________________

☐ Contact DHS: 303-636-1750
   Contact Name: ______________________
   Date: _______ Time: _______
   Case #: ______________________

☐ Law Enforcement
   Contact Name: ______________________
   Date: _______ Time: _______

☐ Contact Administrator/Supervisor
   Date: _______ Time: _______ 
   Name: ______________________
Every Site and Every Classroom- Tools and Resources

- A point person will be identified at every site – Nurses/MH at schools
  - District compliance support liaison will be hired as a District point person

- Every classroom will have a mandatory reporting process form for teacher use

- Every school will have mandatory reporting process forms on hand

- I.T. is in the process of creating a digital resource for employees

- Emergency Code – Quick Reference Guidebooks in every classroom will include mandatory reporting process

- Each site will receive easy to use tri-fold on mandatory reporting process
THE **FOUR LEVELS OF CRISIS PLANNING**

**Phase I:** Mitigation
- Prevention

**Phase II:** Preparedness

**Phase III:** Response

**Phase IV:** Recovery
Key Points:

- **Physical** safety includes measures such as visitor check-in and identification badges, video surveillance, preparedness planning, and practice drills to prepare for a variety of potential incidents. We are aligned with NIMS.

- **Psychological** safety provides for the social-emotional well being of students and works to create positive school climates through measures such as psychological wellness, bullying prevention, positive behavior supports, and early identification and intervention for at-risk students.

- **Health & Medical** A growing presence. Increasingly students are presenting to school with health conditions requiring interventions and supports during the school day. School nurses keep students healthy, safe and ready to learn.

- **Major components of the district Comprehensive Safe Schools Plan** are recommended by the US Department of Education (2004). These components are:
  - Mitigation/Prevention
  - Preparedness/Planning
  - Intervention/Response
  - Crisis response/Recovery
## CCSD STAKEHOLDERS (AGENCIES)

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District Safe School Design Team

- Cherry Creek District and School Administration
- All Local Law Enforcement Agencies
- All Local Fire Departments
  - Discussions about school issues
  - Important information from local agencies
  - Table top drills
  - Partnerships and collaboration
BUILDING SAFETY TEAM

Key Points:

• Every Cherry Creek school or program has a functioning school safety team that coordinates and monitors the school’s psychological and physical safety efforts in order to build individual and social competence, equity, and academic excellence.

• Focus includes mitigation and prevention, preparedness and planning, response and intervention, and crisis response and recovery.

• Each building team executes and implements safety procedures based on current district standards of practice and performance.
DEVELOPING A SAFETY PREPAREDNESS PLAN

- The **REMS Template** must be completed at the beginning of each school year. *(Due by Friday after Labor Day)*

- Please enter all information; get consultation as needed from **District Security or Executive Director**.

- Discuss with your staff the **Incident Command System (ICS) Coordinator roles**, be trained in the roles.

- **Assign a designee(s)** to act as ICS leader in your absence.
UNIFIED COMMAND SYSTEM

School Incident Commander (Principal/Site Administrator)

School District Incident Commander (Superintendent/Designee)

County/City Incident Commander (Police/Fire/EMS/Health)

Public Information Officer

Public Information Officer

School Crisis Team

District Crisis Team

City/County Crisis Team
EMERGENCY DRILLS

- Evacuation*
- Secure Perimeter
- Shelter in Place
- Lockdown*
- Threats
- Return to Normal Condition

*Color cards are still used for evacuation, but no longer used for lockdown.
2018-2019 Security Focus
Operational Excellence – Security/Physical Safety
Restructure of Security

- Move from site based practice to centralized focus
- Pay increase for security guards
- Hiring of six new coordinators
- Creation of district dispatch center
- District-wide security training
Site Based to Centralized Focus

- Common job descriptions
  - *Moved from 19 job descriptions to 6*

- Hiring Practices
  - *All candidates are processed through Director of Security*

- Creation of Security Handbook
  - *Common guidelines and expectations*

- District-wide Training Opportunities
  - *Three day training prior to the start of school*
Pay Increase

- The starting hourly rate for security guards was raised to $17 per hour.
- Based on this adjustment other security personnel also received increases in pay.
Coordinators
Coordinator Background

Kevin Childs – I am a graduate of Overland High School and have been involved with the Cherry Creek School District for many years. I have coached track, wrestling, and football at Fox Ridge, Overland and Cherokee Trail. Most recently I was the Security Supervisor at Fox Ridge Middle School. I have been part of the Army National Guard since 2015 and received an Army achievement medal for being a first responder in a medical emergency. I am also a member of the Colorado’s CERFP (Chemical Biological, Radiological/Nuclear, and Explosive-Enhanced Response Force Package).

Jana Boies - I feel very fortunate to be working for the Cherry Creek School District as a Security Coordinator for the Cherokee Trail Feeder. Until recently, I had spent the last 15 years employed for the State of Colorado as a Probation Officer and Mesa County, Colorado, as a Case Manager in Community Corrections. My husband and I have two children who also attend school within the Cherry Creek School District. I am very excited for this new position and feel very excited to see what the future holds.

Regina Skov – Regina has a 30 year career in the Justice System with:

Division of Youth Corrections, The Denver DA’s Office, Private and State Probation, State Parole and the Department of Corrections.

Proud parent of Cherry Creek High School Grad!
Dan Vilkofsky – Dan has been a member of law enforcement or Corporate Security for over twenty-six years. I have been with CCSD for 10 1/2 years as a Security Investigator.

Rod Pacheco - Prior to being hired by CCSD as a Security Coordinator, Rod Pacheco was previously employed as a sergeant with the Arapahoe County Sheriff’s Office. He retired August 1 from a 25 year career with the sheriff’s office and started with us on August 2. He became familiar with the CCSD while assigned as the sergeant of the sheriff’s office SRO program for seven years.

Steve Wallisch - He and his wife, Julie, have been parents in the Cherry Creek School District for more than 15 years. Steve brings 27 years of law enforcement experience as our new Districtwide Security Coordinator for the Cherry Creek feeder group. He spent 25 years with the U.S. Marshals Service protecting the Federal Judiciary, responding to national emergencies, leading fugitive task forces, securing federal courthouses and supervising high-threat federal trials in Colorado and throughout the United States.
Coordinator Training & Meeting

AUGUST 2ND  8am-4pm (Lunch provided)

• 730am-8am - Greet/Meet – Coffee & pastries
• 8am - Scott/Chris quick “hello” to group
• 9am – Sonja is scheduled to discuss legal items
• 1030am - HR Update
• ID Cards/Access Cards/Surface Pro/Cell Phones
• Feeder groups assignments
• Review Coordinator Position
• CCIC
• Cameras /WinPac
• Report Process/Forms
• Dinner with Chris S (TBD)
August 3rd  8am-4pm (Lunch Provided)

- SRP/ERT/SRO
- REMS/Templates/Backyard
- 9am Larry Bull - Athletics/Activities/Rentals/Stadiums
- L.E. Knox box/School Security Projects-Upgrades
- Infrastructure/Agencies
- Time sheets / Mileage Form / Calendars-vacations
- Safe2Tell / Care Line / 911 Process
- Power School / RITZ
- Active Shooter Threat/GRS Mapping
- Integrated Alarms
- Q/A
District Wide Security Training

- Three Day Training
  - *Inclusive Excellence/Beyond Diversity Training*
  - *Mandatory Reporting Training*
  - *Table Top Exercises*
  - *Team Building*
School Security Specialists - Training & Meeting

**AUGUST 7th  8am-4pm (Lunch provided) @ SHHS**
- Scott/Chris quick “hello” to group
- Greet & Meet – Introductions
- Equity Training 8am-12pm
- HR Update 1pm-3pm
- Team Building 3pm-4pm with Coordinators

**August 8th  8am-4pm (Lunch Provided) @ SHHS**
- School Safety/REMS/Tabletop Exercises 8am-12pm
- Active Shooter/Awareness Training/Tabletop Exercises 1pm-4pm

**August 9th  8am-4pm (Lunch provided) @ GHS**
- Medical Presentation & Control the Bleed 8am-930am
- Cameras – Reports Processes 930am-10am
- Mental Health Presentation 10am-12pm
- Teams meet with Coordinators / Planning/Discuss start of school 1pm-230pm
- Legal Issues Presentation 230pm-330pm
Dispatch Center

OVERVIEW OF E911 INCIDENT CALL TYPES AND INCIDENT LEVEL CLASSIFICATION

911 INCIDENT CALL TYPES

- CRIMINAL
  - ACTIVE SHOOTER
  - ARMED ROBBERY

- FIRE
  - FIRE, GAS LEAK, BUS
  - HAZARDOUS MATERIAL

- MEDICAL
  - SEIZURE, HEAD
  - INJURY, BROKEN
  - BONES, HEART ATTACK

- SAFE2TELL
  - SAFE TO TELL
  - REPORT OF POSSIBLE
  - SUICIDE, DRUGS,
  - THREAT

INCIDENT LEVEL CLASSIFICATION

- LEVEL 1
  - LIFE AND DEATH
  - LOCK DOWN
  - EOC PROCESS
  - ACTIVATED

- LEVEL 2
  - POLICE ACTIVITY
  - SECURE
  - PERIMETER

- LEVEL 3
  - MEDICAL

- LEVEL 4
  - SAFE2TELL

- LEVEL 5
  - NORMAL
  - OPERATIONS
HIGH LEVEL CHAIN OF COMMAND
FLOW OF COMMUNICATION DURING
AN EMERGENCY EVENT

EMERGENCY EVENT W/IN CCSD REQUIRING 911 CALL AND 44-911 CALL

CCSD DISPATCH MONDAY-FRIDAY 6:00 AM-6:30PM

DIRECTOR OF SAFETY OR DESIGNEE

CHIEF OF STAFF CHRIS SMITH

SUPERINTENDENT SCOTT SIEGFRIED

CCSD BOARD OF EDUCATION

SECURITY COORDINATORS
ADMINISTRATORS/ SUPERVISORS, 2ND & 3RD
SECURITY BACK UPS ON CALL FOR COVERAGE

LAW ENFORCEMENT AGENCIES

ASSIST SUPERINTENDENT,
EXEC DIR COMMUNICATIONS, CIO, COO

EXECUTIVE DIRECTORS
COMMUNICATIONS, HEALTH SERVICES,
TRANSPORTATION, FOOD/NUTRITION,
MAINTENANCE GROUNDS, CTE & ASC

CCSD DISPATCH WILL USE READY-OP TO NOTIFY RESPECTIVE CABINET MEMBERS: WILL DEPEND ON LEVEL OF EVENT

WILL DEPEND ON THE SITUATION

PREPARED FOR CCSD: SAGWORKS, LLC:
911 CALL FLOW FOR A LEVEL 1 EMERGENCY EVENT

LEVEL 1 INCIDENT IS LIFE AND DEATH AND DICTATES SCHOOL LOCK DOWN

911 CALL MADE TO LOCAL 911 CENTER

44-911 CALL MADE TO CCSD 911 CENTER

CCSD DISPATCH
RECEIVES INTERNAL NOTIFICATION OF A 911 CALL VIA EMAIL AND AN E911 CALL

CCSD DISPATCH
SENDS OUT READY-OP NOTIFICATION ALL HANDS ON DECK

YES

CCSD DISPATCH
READY OP NOTIFICATION NEEDED? LEVEL 1 OR 2 INCIDENT?

YES

EOC PROCESS ACTIVATED

FOLLOW CCSD CHAIN OF COMMAND COMMUNICATION PROCESS

YES

ALL CABINET
SECURITY COORDINATORS
ADMINISTRATORS/SUPERVISORS
ASST. SUPERINTENDENT
DIRECTOR COMMUNICATIONS, CIO, COO
EXECUTIVE DIRECTORS, COMMUNICATIONS, HEALTH SERVICES, TRANSPORTATION, NUTRITION, MAINTENANCE, GROUNDS, CTE & ASC

CHIEF OF STAFF
DIRECTOR OF SECURITY
DIRECTOR OF COMMUNICATIONS

QUESTIONS: DETERMINE WHO IS IN EOC. FORMAT OF NOTIFICATION CONTENT DETERMINE RELEASE OF COMMUNICATIONS DOCUMENTING OF INCIDENT, WHO AND WHERE? DEDICATED SCRIBE

PREPARED FOR CCSD: SAGEWORKS, LLC:
Dispatch Operators
Rene Anderson and Richard Bassett
Background

Richard Bassett- I was born and raised in Aurora, Colorado, graduated Gateway High School of APS. I then went on to CCA and completed my Fire Fighter and EMT training. Over the course of 7 years I worked for Palmer Lake Volunteer Fire Department, as well as several private EMS ambulance agencies and EMS/security agencies. While working, I went to Metro State University of Denver. I majored in History and Fire and Emergency Services Administration.

Rene Anderson. I’m a Colorado native from Pueblo. I graduated from the University of Northern Colorado with a Bachelor’s of Arts in Criminal Justice in 2017, where I participated in a Crime Scene Certificate as well as an intern investigator for the Public Defender’s Office and help the Intelligence Analyst at the Weld County Sheriff’s office. I successfully completed the Pueblo Community College Law Enforcement Academy to become Colorado P.O.S.T. Certified in December 2018.
Agilus Partnership

EDUCATION SECURITY

Protecting the most precious things in our lives – the lives of America’s schoolchildren – calls for the experience, the professionalism and the thoughtfulness of a security team like Agilus. There is nothing in this world more important than giving our children the safe spaces they need to grow and learn.
SECURITY CIRCLES

1. Intelligence
2. Law Enforcement & community
3. Perimeter (not necessarily physical)
4. Staff
5. Technology
6. Trained security team
Assessment and Trainers

We performed a security assessment in order to analyze the security operation, security procedures, emergency plans, available resources for allocation to technologies, throughput analysis at peak hours, perimeter security concepts, control management, assessment of available technologies (cameras/video surveillance, etc.), employee screening methodologies, etc.

The purpose of this report is to propose ways to mitigate various risks of security threats, utilizing the means available to the organization, including existing manpower and Institutions. In addition, to propose various improvement and/or upgrade plans that may involve physical security means, security technologies and security procedures for routine and emergencies, as well as training that is tailored to the selected security personnel at the schools. To achieve all of the above, all should be derived from a well thought comprehensive security concept.
Assessment

- Over 20 campuses and district sites
- Security walk-through
  - Interior and exterior
- Balance of all levels
- Partnership with site administration and security
- Review of non-school sites
Assessment Focus

• Security Management:
  ✓ Standard Operating Procedure (SOP).
  ✓ Security education and training programs.
  ✓ Breaches and violations of security and other security-related incidents.

• Physical Security:
  ✓ Location and layout of various security measures and technologies.
  ✓ Identification and the application of protection measures.
  ✓ Examination and control of physical security measures.
• **Personnel Security:**
  ✓ Authorization and access control.
  ✓ Human-resource security measures involving employees hiring and termination of employment.

• **Security and management of emergency cases:**
  ✓ Necessary actions taken to protect sensitive information and assets as well as employees’ security during all types of emergencies.
Three Day Security Training

■ Attendees-
  - Chris Smith, Chief of Staff
  - Randy Councell, Director of Security
  - Chuck Puga, Principal, SHHS
  - Kevin Doherty, Principal, LMS
  - Eric Oglesby – Lead Security, EHS
  - Jim Riggio – Lead Security, CTHS
  - Trevor Van Luit – Lead Security, SHHS
  - All Six Security Coordinators
Training Focus

- Principles of Operational Management
- Warning and deterrence in the public sphere
- Suspicious indicators
- Analyzing different incidents
- Intelligence collection during drills
- Questioning techniques
Agilus Support and Trainers

- Oded Raz
- Yossi Levi
- Roy Zechut
- Joel Lipson
- Jarred Yarron
Oded Raz  
**FORMER DEPUTY HEAD OF SECURITY DIVISION (ISA)**  
Oded Raz served as the Deputy Head of the Israeli Security Agency (ISA) Protection and Security Division, where he shared 29 years of unique knowledge in various portions of the security field. Raz served as the division’s Chief of Staff, responsible for international relations and all headquarter activities. Responsibilities included protection and security of Israeli dignitaries, official delegations and delegations traveling abroad; domestic and international Israeli civil aviation and foreign civil aviation in the State of Israel; national classified information; official Israeli missions and personnel abroad; critical infrastructure within Israel; the ISA’s information, installations and personnel; Israeli ports and vessels in foreign ports, and international and national borders.

Yossi Levi  
**OWNER OF Y.U PROPERTIES / PARTNER AT FOURTROOP**  
**FORMER SECURITY AND INTELLIGENCE OPERATIVE**  
Yossi Levy served in the Israeli army as an operative and commander and gained proven combat experience in many operations as part of his service duty. Levy then joined an intelligence unit as a collecting field operative while working in hostile civilian environments. He then served in a special police surveillance and intelligent unit. Levy has been deployed in many areas around the world, including the Americas and Europe, where he established and conducted training programs in the following operational fields: “Humint”, surveillance and counter surveillance, threat and vulnerability risk assessments. He has managed many complex operations and has commanded numerous teams around the world.
Roy Zechut
FORMER ISRAELI SPECIAL FORCES / OWNER AT FOURTROOP
Roy Zechut is a former Israeli special forces commando and instructor who has served and trained security forces around the world. After his service, he was deployed on different continents including Africa, Asia and Europe, establishing special forces units and commando teams. He was responsible for the training and new weapon implementation process for many teams. He has also worked in the VIP protection arena as an agent, and has managed projects in various countries, while supplying consulting on security and anti-terror issues. Mr. Zechut has established and managed a foreign company and currently serves as a director in a number of Israeli companies. Mr. Zechut holds a BA in government, diplomacy and strategy with specialization in counter-terrorism and international relations from the Interdisciplinary Center Herzliya. He has also participated in many operations, and has extensive hands-on combat experience as an operative and paramedic.

Yoel Lipson
Over 25 years of proven international security experience including Border protection, physical security, VIP protection, air marshal, event security, security consulting and aviation security, clearly places me at the cutting edge of the industry.
I possess vast managerial skills with outstanding interpersonal relationships accompanied by a deep understanding of the commercial environment, all of which enabled me to create a good workplace environment with my superiors, colleagues and employees as well as maintain great working relationships with different local authorities. I have proven an ability to learn new fields in a rather short period of time and excel it.
Active Shooter Training
Director of Security, Coordinators and Local Agencies

- January 3\textsuperscript{rd} at Eaglecrest High School
- Homeland Security
- Arapahoe County Sheriff’s Office
- South Metro Fire Department
Learning

- **Response Priorities**
  - *Safe arrival and approach*
  - *Establish scene safety*
  - *Provide necessary medical attention*
  - *Evidence collection*
  - *Documentation*

- **Life Priorities**
  - *Innocent victims and hostages*
  - *Police officers, fire fighters, EMS*
  - *Suspects*

- **Tactical Priorities**
  - *Stop the violence*
  - *Isolate the shooter(s)*
  - *Contain the shooter(s)*
  - *Evacuate the victims*
Communication
CCSD and Law Enforcement Information
Grant Opportunities

- 1.3 Million Dollar Interoperability Grant
  - *Immediate Radio Contact with Support Agencies*

- 30 Million Dollar Grant Homeland Security
  - *In process*
  - *Focus on Physical Safety Aspects*
Welcome to Thunder Ridge Middle School
Our security system is now in place!

1. Please press round button on the speaker box.

2. The office will then buzz the door open.

3. Proceed to Security with a valid ID.

** To help us with our security, please do not open the door for other visitors.**

Thank you for your patience.
Blue Bench Sexual Violence Prevention Education Pilot

Blue Bench – local nonprofit organization whose mission is: *to eliminate sexual assault and diminish the impact it has on individuals, their loved ones and our community through comprehensive issue advocacy, prevention and care.*

Curricula

Focus on intervening with bystanders - found to be impactful as part of sexual violence prevention

HS = *Bringing in the Bystander* – engage students to understand the role that they play in preventing sexual assault by becoming an active bystander

listed as a resource by the National Sexual Violence Resource Center

Being evaluated by the University of New Hampshire

MS = *Let’s Talk About it* - focuses on healthy relationships, boundaries and skill-building to become an active bystander

Overland, Grandview, Smoky Hill and Laredo
Sungate Kids SafeKids Child Abuse Prevention Program Pilot

Reach elementary aged children and empower them to understand the dynamics of abuse and stop it before it starts

Components:
- 45-minute interactive puppet program (Cornerstone)
  Teaches what abuse is, how to recognize it and what to do about
- Mandatory teacher/staff training (Mandatory)
- Parent training (Optional)

Cherry Hills Village, Independence, Sagebrush, Sunrise, Timberline, Walnut Hills
Safe 2 Tell

Submit an Anonymous Report

safe2tell Colorado
Make a Report. Make a Difference.
Law Enforcement Notification

Name of person reporting: ___________________ Date: __________ Time: __________

Location: ________________________________

Perpetrator/s: ____________________________

Victim/s: ________________________________

Witnesses: ________________________________

Others Involved: ____________________________

Law Enforcement Agency: __________________

Officer Name: ____________________________

Date: __________ Time: __________

Case #: __________________

Officer Signature: ____________________________

Summary of Incident:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Original Copy: School  Duplicate Copy: Law Enforcement  Jan 2019
Relationships

18th Judicial Summit

Student Meetings
THANK YOU AND QUESTIONS