Warriors for High Quality Schools
High School Application

Denver Public Schools
Board Presentation

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Why is our school needed?

33% of High School Seats in the FNE are meeting district expectations.

There are **1,457 blue or green high school seats** for 4,373 high school students that attend high school in the Far NorthEast.

FNE 9th graders have the lowest chance of getting their top school choices in the city. **Only 68% of FNE HS students are get their 1st HS choice and 17% getting their second choice.**

**65% GET INTO THEIR TOP CHOICE**

INCOMING HS STUDENTS IN THE FNE HAVE THE LOWEST RATE OF GETTING INTO THEIR TOP CHOICE IN THE CITY.

25% of High School students in the FNE leave the Boundary and Region for High School.

In 2016-2017 school year, 41% of Black High School Students choiced out of the FNE boundary AND the region.

In 2017, Black High School Students were the most likely subgroup to leave their region to attend High School in every region in the city.
## Who are Our Students?

<table>
<thead>
<tr>
<th>Grades</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>125</td>
<td>125</td>
<td>125</td>
<td>125</td>
<td>125</td>
</tr>
<tr>
<td>10th</td>
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<td>125</td>
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<td>125</td>
<td>125</td>
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<tr>
<td>11th</td>
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<tr>
<td>12th</td>
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</tr>
<tr>
<td>Total</td>
<td>125</td>
<td>250</td>
<td>375</td>
<td>500</td>
<td>500</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FRL</th>
<th>Direct Certified</th>
<th>SWD</th>
<th>ELL</th>
<th>Hispanic / Latinx</th>
<th>African American</th>
<th>White</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>81%</td>
<td>25%</td>
<td>10%</td>
<td>19%</td>
<td>33%</td>
<td>60%</td>
<td>5%</td>
<td>2%</td>
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</table>
Our Vision & Mission

- **Our vision** is to create a community of excellence where students are equipped to shape their futures as 21st century transformative change agents, innovators, and thought leaders.

- **Our mission** is to provide students with a culturally responsive high school experience that leverages the tenets of HBCUs and uses a comprehensive STEAM approach to learning. We seek to elevate cultural connectedness in order to build the critical and creative thinking necessary to navigate the diverse 21st century career and life pathways.
Our Approach

We offer a culturally responsive high school that leverages the tenets of HBCUs and using a comprehensive STEAM approach to learning.

This approach is defined through our Pillars of Excellence, which detail the core aspects of our uniquely innovative HBCU-style STEAM model.

WFHQ5 HS Graduates: 21st Century Transformative Change Agents, Innovators, & Thought Leaders

Our Model: HBCU-Style STEAM

Pillars of Excellence:
College & Career Experience -- Social Justice -- Pride -- Academics -- Civic Responsibility
## Our Pillars of Excellence

### HBCU-Style STEAM Model

<table>
<thead>
<tr>
<th>Pillar</th>
<th>Details</th>
</tr>
</thead>
</table>
| College & Career Experience        | - Freshmen & Sophomore STEAM Courses / Liberal Arts  
- Junior & Senior Majors / Career Pathways  
- Pro-Social Clubs, Activities, Sports  
- Student Voice and Choice  
- Career Readiness  
- Student Advisory                  |
| Social Justice                     | - Liberatory Consciousness  
- Challenging Oppressive Structures  
- Confronting Systemic Racism        |
| Pride                              | - Curricular Representation  
- Celebrations of African American Culture  
- Representative Teaching Staff and School Leadership |
| Academics                          | - CRE Approaches to Teaching (Culturally Responsive & Relevant)  
- Project Based / Integrated Learning  
- Mindsets of Academic Excellence    |
| Civic Responsibility               | - Community Partnerships  
- Community Service  
- Mentorships  
- Restorative Approaches & Peer Jury |
Our Education Beliefs

1. Children learn best when academic learning is connected to real life through **authentic learning experiences**.

1. An integrated learning environment and curriculum promotes discovery and imagination, and allows children to pursue **learning in a holistic way**.

1. Students learn best when given meaningful applications for learning that demonstrate **mastery of content and process**.

1. The **sciences, technology, engineering, arts, and mathematics** are catalysts for academic growth, creative expression, and the innovation needed for **future-ready scholars and leaders**.
Thank You!