JULY 14, 2020

SCHOOL REOPENING PLAN

2020 - 2021

Orange County Public Schools
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FLORIDA’S OPTIONAL INNOVATIVE REOPENING PLAN
SUMMARY OF THE COMMISSIONER’S INNOVATIVE PLAN

- **Format**
  - Live synchronous or asynchronous education
  - Ability to interact with teachers and peers

- **Content**
  - Same curriculum and instructional hours whether in-person or at-home
  - Must address equity for all types of learners
  - Must have a focus on narrowing achievement gaps

- **Progress Monitoring**
  - Must maintain automated attendance records by day and hours of instruction
  - Must have a system for monitoring daily engagements in every class
  - Conduct progress monitoring
  - Provide results of progress monitoring to FLDOE

*See all state assistance i.e. attendance.*
School districts using innovative learning methods must submit an optional innovative reopening plan that satisfies the requirements of the Commissioner's Emergency Order.

The FLDOE will consider factors including but not limited to:

- Percentage of students in the district who are projected to learn through live synchronous or asynchronous instruction
- Quality of proposed progress monitoring data
- Efforts to close achievement gaps
School districts with an approved reopening plan will receive reporting flexibility that is designed to provide financial continuity for the 2020 fall semester.

- Reporting of student attendance will include OCPSLaunchedED@Home hours.

- OCPSLaunchedED@Home instruction will receive equal funding as face-to-face instruction.
• Face-to-Face (required)

• Virtual
  • OCVS/FLVS (approved-already exists)

• Innovative – OCPSLaunchED@Home
  • Requires application and state approval
  • Seeking board approval before submission
  • Assurances must be submitted by Superintendent
FACE-TO-FACE
• All Instruction Onsite
  • Brick and mortar
  • Five days a week
  • Offered to all families
  • Standard calendar and hours
• **Safety Measures**
  
  • *Staff and students over age 3 wear face coverings*
  
  • *Scheduled handwashing or sanitizing regularly and upon arrival and departure*
  
  • *Social distancing up to six feet when feasible*
  
  • *Remove excess furniture*
  
  • *Directional signage*
  
  • *Limited movement*
  
  • *Touchless thermometer*
  
  • *Encourage virtual meetings*
• Elementary and Secondary
  • *Families who do not want their children to return on-site* would have the option of enrolling full-time and part-time in Orange County Virtual School
• Fully Accredited

• Free

• OCPS School

• Location and Time Flexibility
  • Self-paced with live sessions weekly
  • Flexibility with how students can earn courses online
  • Set curriculum and timeline for completion
  • FLVS franchise
INNOVATIVE
• Requires state approval
• Attend school full-time or select days
• Live stream lessons
• Traditional bell schedule and hours
• Commit for first semester
• Support service available
• Current Plan
  • Teacher pre-planning begins July 31 (Friday)
  • Students begin August 10 (Monday)
  • First teacher pay date August 19
  • First 10-month support staff pay date August 19 or 26
  • Last student day May 25
  • Teacher post-planning ends May 27
Alternative

- Teacher pre-planning begins August 13 (Thursday)
- Students begin August 21 (Friday)
- First teacher pay date September 2
- First 10-month support staff pay date September 2 and 9
- Last student day June 8
- Teacher post-planning ends June 10
• Promote risk reduction through a great culture of teaching
  • At home
  • At school
  • In the classroom

• Apply risk reduction strategies throughout all the stages of the school day for students and staff
  • Stagger entry of walkers and car riders
  • Control entry points
  • Periodic temperature checks (staff and students)
  • Utilize signage
  • Use of cloth face coverings
  • Limit movement
  • Physical barriers in front office
SIGNAGE

• Posted at entrances, offices, and areas throughout the school to ensure proper social distancing and traffic flow

• Provisions include
  • Banners
  • Posters
  • Signs
  • Stickers
• Busing will continue to be available to students that reside 2 miles or more from school or required on a student’s IEP

• Parents are encouraged to transport students to and from school in their personal vehicles to minimize student contact

• Face covering required to increase capacity
• Parental support requested for social distancing at bus stops

• Buses sanitized twice a day

• Bus drivers and monitors will use PPE while on bus

• Disposable masks provided for any student without a face covering
• Transport with windows and vents open to increase air circulation

• Assign seats to minimize contact in the aisle when loading and unloading (load from back to front, unload from front to back)
• Breakfast
  • Grab-and-go

• Lunch
  • Selected items on the serving line will be provided to students by cafeteria personnel
  • Cafeterias and outside areas will be used for eating to maximize student distancing

• Supper (Participating sites only)
  • Grab-and-go

• Virtual and OCPS LaunchED@Home
  • Grab-and-go meals will be provided at their enrolled or assigned school
• Funded School Health Assistant and trained district designee to oversee the clinics

• Equipped with the following:
  • Personal Protective Equipment
  • No-touch infrared thermometer

• Two designated areas to serve students:
  • **Well Room**: Triage/Injury/Treatment Room, medicine distribution, sprained ankle, etc.
  • **Sick Room**: fevers, cough, sore throat, diarrhea, vomiting, chills, etc.
• Participate in training prior to the start of the school year
• Wear Personal Protective Equipment (PPE)
• Adhere to social distancing to the extent possible
• Utilize district temperature screening
• Contact parent or guardian if student temperature is over 100.4
CLEANING AND DISINFECTING

• Reinforce cleaning practices for outdoor areas

• Prioritize disinfecting frequently touched areas

• Maintain the resources and equipment needed

• Disinfecting sprayers are used to disperse solution to enhance sanitation
CLEANING AND DISINFECTING

- Reduce sharing of common spaces and frequently touched objects
- Clean visibly dirty surfaces with soap and water prior to disinfection
- Use an EPA-approved disinfectant against COVID-19
- Follow label directions which include safety information and application
- Keep disinfectants out of the reach of children
Regardless of Community Spread:
- Impacted staff and students temporarily transition to OCPSLaunchED@Home

No Community Spread:
- All well students return to school
- All sick students transition to OCPSLaunchED@Home during quarantine period

Community Spread:
- Instructional Continuity Plan Activated

Establish Contact Tracing Protocol

Coordinate with district personnel and county health officials to initiate response procedures
- Communicate with staff, parents, and students
- Clean and disinfect thoroughly
- Make decisions about school dismissal
- Establish contact tracing

School Decision Tree

No Community Spread
- Prepare
  - Teach and reinforce healthy hygiene
  - Develop information sharing systems
  - Intensify cleaning and disinfection
  - Monitor for absenteeism
  - Assess group gatherings and events
    - Consider postponing non-critical gatherings and events
  - Require sick students and staff stay home
  - Establish procedures for someone becoming sick at school

Minimal to Moderate OR Substantial Community Spread
- Coordinate with local health officials.
- Implement multiple social distancing strategies for gatherings, classrooms, and movement through the building.
- Consider ways to accommodate needs of children and families at high risk.
QUESTIONS
AND DISCUSSION