COVID19
Return to School
June 1, 2020

Agenda

Return Overview
Scenario One
Scenario Two
Scenario Three
Expanded Remote and Virtual
Preparing & Reopening for 2020-2021 School Year

Scenario One: Face-to-Face
All students & staff will report in our traditional face-to-face structure for instruction & work with modified social distancing & cleaning practices in place.

Scenario Two: Universal Remote Learning
Due to a recurrence or resurgence of COVID-19, the district will remain in a remote learning & remote work environment until clearance is given by public health officials.

Scenario Three: Blended
Fulton County Schools will adopt a new model for ongoing instruction & work that includes a blend of remote & in-person instruction.
Respond and Plan

Ensure Wellness
- The District will review and respond to official guidance from local, state, and federal government agencies.
- The District will implement additional health & safety guidelines to mitigate the spread of and safely respond to student/staff illness in FCS.

Refine Policies & Protocols
- The District will review all policies impacted by COVID19 and adjust accordingly.
- The District will review and refine emergency response policies and protocols to include exposure to COVID19.
Common Standards Across All Models

**Employees**
- Balance best practices related to health, safety & well-being of employees
- Ensure continued support of the FCS mission
- Increase professional development related to COVID related topics

**Operations**
- Maintain safe & clean facilities for our stakeholders
- Enhance routines for cleaning & disinfecting facilities and buses
- Incorporate social distancing norms
- Ensure student access to healthy & nutritious meals

**Instruction**
- Identify student learning gaps & adjust practices to address needs
- Target social & emotional supports for students
- Reduce the number of applications used by students & families
Scenario One: Face-to-Face

Employee Expectations

- Establish social distancing guidelines for all FCS facilities
- Issue PPEs to all employees & enforce wearing of PPE devices by all employees on FCS property
- Require FCS employees to SELF-CHECK for illness & require employees to stay home when sick

Operational Expectations

- Limit the size, frequency & duration of both student & staff groupings
- Implement cleaning, disinfecting, and hygiene protocols as well as loading and unloading procedures to improve safety of students on buses
- Limit visitors entering the building
Instructional Expectations

- Increase focus on teacher & leadership training in both live & digital learning practices
- Compact standards to make-up for learning loss related to closure

School-based Expectations

- Limit school assemblies
- Stagger class changes
- Distribution of school lockers will be spaced out and available upon request
- Arrival and dismissal procedures will be updated
Employee Expectations

- Develop and share updated remote working expectations for all employees
- Adjust schedules/work for job not aligned to the remote environment
- Increase professional development related to remote work and remote instruction

Operational Expectations

- Update model to reflect use of remote learning by an individual school, cluster of schools, zone, or the entire district
- Issue instructional technology devices to students in grades 3-12
- Provide limited Wi-Fi hotspots per student need
Instructional Expectations

- Standardize instruction & grading practice
- Raise learning expectations & student participation accountability measures
- Ensure teacher collaboration on lessons through PLC structures
- Require weekly posting of plans for parents & students
- Provide regularly scheduled live video instruction via TEAMS
- Deliver Learning Packets to PreK-5 students & to students who qualify for specialized programs
- Build bank of pre-recorded lessons for online delivery
Employee Expectations

- Maintain staffing levels at schools to facilitate reduced student capacity
- Develop work/school weekly schedules and develop a clear communication plan on who is to report on/off site and when
- Review assignment/work of employees whose work is not aligned to remote work.

Operational Expectations

- Decrease the number of students in school buildings and on buses by approximately 50% to reduce possible exposure
- Limit the size, frequency and duration of both student and staff groupings
- Limit visitors to all buildings
Scenario Three: Blended

Blended Model - A/B Block 10 Day Rotation Model

- Divide student population in half (Group A/Group B)
- Bring in low incident students everyday
- Focus on standards mastery
- Coordinate siblings and/or children in the same household attending on the same day
- Utilize Face-to-Face & Digital instruction

### Week One

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<thead>
<tr>
<th>Face to Face Instruction</th>
<th>Digital Instruction</th>
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<tbody>
<tr>
<td>Group A – M, W, F</td>
<td>Group A – T, Th</td>
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<td>Group B – T, Th</td>
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### Week Two

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Individual Remote Learning & Expanded FCS Virtual

The District will prioritize students with 504/IEP and those students with documented health concerns.

Individual Remote Learning

• Grades 1-8
• Students stay enrolled at their home school
• Instruction will be provided in a combination of live, real time delivery by teachers over TEAMS and through on demand, pre-recorded lessons.

FCS Virtual Expansion

• Grades 9-12
• Students enroll either at Independence or McClarin
• Instruction will be provided through Edgenuity, Microsoft TEAMS, Illuminate, Class Link and Safari Montage.

*Initial implementation for Fall 2020 only. Continuation through the Spring 2021 will be considered after initial performance & interest level data is gathered.