Naperville 203 Return to Learn Plan

2020-2021 School Year
Outcome

Update the Board of Education on the current plans for the reopening of schools for the 2020-2021 school year.
Return to Learn Goals for 2020-2021

• Develop and implement a plan that can be flexible and responsive to the changing conditions of the pandemic and ultimately return to full in-person instruction

• Ensure safe and secure learning/work space conditions for all students and staff aligned with ISBE and IDPH recommendations
Guidance & Partnerships

- Illinois State Board of Education
- Illinois Department of Public Health
- Collaboration with DuPage County Health Department
- Centers for Disease Control and Prevention Guidelines
- Community Survey Data
- D203 Staff Feedback
- D203 Work Teams
- Local and National Benchmark District Collaboration
- D203 Facility Review
Guiding Principles

- Align all teaching and learning to the District Mission
- Utilize EC-12 lens for all planning and decision-making
- Consider both academic and social emotional needs of students
- Ensure equity and access for all students
- Ensure at least 5 hours of daily instruction and/or student engagement
Ongoing Challenges

- D203 families and faculty need time to prepare for the 2020-2021 school year
- Balancing in-person learning with guidance on reducing transmission of the virus
- Guidance from national, state, and local agencies has changed and continues to change frequently
- Added responsibility for parents/guardians to act as educator
Restore Illinois Plan

Phase 1: Rapid Spread
- eLearning Online Academy

Phase 2: Flattening
- eLearning Online Academy

Phase 3: Recovery
- eLearning Online Academy

Phase 4: Revitalization
- Hybrid Online Academy

Phase 5: Restored
- Full In-Person

Naperville 203
Community Unit School District
**Health & Safety**

- **Face coverings are required.** The state will provide one free mask to every public school student. Students can also bring face coverings from home.

- **No more than 50 people are allowed in one space at a time.** Cafeterias and school busses may look different than usual.

- **Schools are increasing cleaning and disinfecting practices.** Schools will provide access to hand sanitizer and provide time for increased hand washing.

- **Students and staff must stay six feet apart as much as possible.** Talk to your child about the importance of social distancing.

- **District 203 will require all staff and students self-certify that they are free of symptoms before entering school buildings.** Anyone experiencing symptoms must stay home.

- **Schools may implement creative scheduling or a combination of in-person and remote instruction.**
Time of Transition from Remote Learning

**D203 Decision Making:**
- Design and implementation of instructional framework
- Attendance procedures
- Grading practices
- Instructional minutes
- Programs and offerings
- Culture and climate

**Illinois State Board Mandates:**
- Illinois Learning Standards
- At least 5 hours of daily instruction
- Reporting and assessment
- Funding guidelines
- School law
## Learning in D203

<table>
<thead>
<tr>
<th>Synchronous Learning</th>
<th>Asynchronous Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>(learning together as group)</td>
<td>(learning as individuals, not as group)</td>
</tr>
</tbody>
</table>

### Synchronous Learning
Learning is happening with the teacher for all students **at the same time**. Learning takes place in real time, requires simultaneous participation, pace is determined by teacher, and is usually happening in virtual environment.

### Asynchronous Learning
Learning is happening **at individual student pace and time**. Students will not be online with teachers and class at the same time, but will work independently. Learning takes place in virtual environment and does not require simultaneous participation. Checkpoints are helpful to keep students progressing.
Learning Models for 2020-2021

➔ In Person Learning
➔ Hybrid Learning
➔ eLearning
➔ D203 Online Academy
• Traditional face-to-face learning model
• Students and staff attend brick and mortar school buildings
• Mostly synchronous learning structures
Full In Person Learning

**Pros:**
- All students on the same schedule
- High quality teaching and learning
- Maintains consistent schedules for all students
- Continuous learning experience
- All courses fully available for students
- Continued academic and social emotional supports for students
- Maximizes social development and opportunities for all
- Participation in benchmark assessments (NWEA MAP Growth)

**Cons:**
- Greatest risk for community transmission of virus
- Difficult to implement the current health and guidelines
- Static student groups
• Five hours of daily engagement
• Allows for student engagement and continuity of instruction through mostly technological mediums
• Leverages synchronous and asynchronous instructional times
• Attendance monitoring and verification
• D203 grading maintained
## eLearning

### Pros:
- All students on the same schedule
- Significantly mitigates the risk for COVID-19 spread
- Ensures five hours of instruction and/or student engagement and differs from remote learning during spring of 2019

### Cons:
- Limited collaboration and experiential learning experiences
- Just in time supports for students are limited
- Equity of learning for all students
- Significant impact on family schedules
- Quality of instruction is impacted
- Non-participation in benchmark assessments (NWEA MAP Growth)
Combines In Person Instruction and eLearning

Leverages Asynchronous and Synchronous structures

Allows for half of the student population to attend school daily

A/B models
Hybrid Learning

**Pros:**
- Maintains student-teacher contact
- Reduces the number of people in a building
- Helps to mitigate the risk for COVID-19 community spread
- Safely transitions students and families into a full in person learning environment
- Greater ability to assess and provide social emotional supports and transition students back into in person learning
- Allows time for teachers to work with smaller groups of students to prepare for all three learning structures
- Participation in benchmark assessments (NWEA MAP Growth)

**Cons:**
- Instructional planning is impacted
- Curriculum implementation is reduced
- Impact on family schedules
- Requires students to have a level of independence during asynchronous learning
Online Academy

- Fully online school and learning structure
- Follows the structure of D203 eLearning model
- Taught by district staff versus home school staff
- Limited course offerings
Online Academy

Pros:
- Significantly mitigates the risk for COVID-19 spread
- Created by D203 staff and aligned to district curriculum and best practice instruction
- Access to all D203 technical applications

Cons:
- Elective and core choices will be limited
- Students less connected to their home school
- Just in time supports are limited
- Quality of instruction is impacted - online learning fatigue
- Less social emotional connections with school peers
- Requires a trimester/semester commitment
- Non-participation in benchmark assessments (NWEA MAP Growth)
Return to Learn Models

Hybrid Learning

Online Academy
K-12 Hybrid Model

- D203 will begin the school year in a Hybrid Model
- Students will be split into an A/B group by last names
- D203 will ensure that every student in the same household will follow the same A/B schedule
- In person instruction will begin for A students on August 20 and for B students on August 21
- August 19 will be a remote learning planning day for staff
Online Academy Option

• Parents/guardians can opt students into a full Online Academy

• Online Academy will offer grade level options and align to our state graduation requirements

• A semester or trimester commitment is required when registering for the Online Academy

• Registration for the Online Academy must be complete by July 22
Health and Safety

- Hygiene Practices
- Face Coverings
- Social Distancing
- Limit Sharing
- Health Protocols
Return to School Protocols

- Individual Had Close Contact With Someone Who Tested Positive or is Suspected of Having COVID-19
  - May Return After 14-Day Quarantine Period from Date of Last Contact with Individual

- Individual Tested Positive or is Suspected of Having COVID-19 AND Had Symptoms
  - Symptom-Based Strategy
    - May Return After: (1) At Least 10 Days Have Passed Since Symptom Onset; and (2) At Least 72 Hours Since Resolution of Fever and Improvement of Respiratory Symptoms

- Individual Tested Positive for COVID-19, But Had NO Symptoms
  - Time-Based Strategy
    - May Return After At Least 10 Days Have Passed Since Date of First Positive COVID-19 Test

- Individual Exhibits One or More Symptoms of COVID-19, But is Not Suspected of Having COVID-19
  - Some Examples: Seasonal Allergies, Ear Infection, Seasonal Flu, Strep Throat, Migraine, Etc.
    - May Be Possible to Return in Fewer than 10 Days After Onset of Symptoms and 72 Hours Fever Free

- Individual Returns from International Travel
  - May Return After 14-Day Quarantine from Date of Return from Trip

- Test-Based Strategy
  - May Return After: (1) Fever Free; (2) Improvement in Respiratory Symptoms; and (3) Two negative COVID-19 Tests in a Row, At Least 24 Hours Apart
# Elementary Hybrid Schedule

<table>
<thead>
<tr>
<th></th>
<th>*Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:15-1:30</td>
<td></td>
<td>8:15-2:30</td>
<td>8:15-2:30</td>
<td>8:15-2:30</td>
<td>8:15-2:30</td>
</tr>
<tr>
<td>Full Day</td>
<td>Group A or Group B (alternate weeks)</td>
<td>Group A Students with last names A-L</td>
<td>Group B Students with last names M-Z</td>
<td>Group A Students with last names A-L</td>
<td>Group B Students with last names M-Z</td>
</tr>
</tbody>
</table>

*Every Monday students will be dismissed at 1:30 pm to allow for teacher collaboration. Transportation will be provided to students who ride buses.*
# Middle School Hybrid Schedule

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Periods 1-9 8:00 - 2:50</td>
<td>Group A or Group B (alternate weeks)</td>
<td>Group A Students with last names A-L</td>
<td>Group B Students with last names M-Z</td>
<td>Group A Students with last names A-L</td>
</tr>
</tbody>
</table>
# High School Hybrid Schedule

<table>
<thead>
<tr>
<th>Periods 1-8</th>
<th>*Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9:00-3:10</td>
<td>7:45-3:10</td>
<td>7:45-3:10</td>
<td>7:45-3:10</td>
<td>7:45-3:10</td>
</tr>
<tr>
<td>Group A or Group B (alternate weeks)</td>
<td>Group A Students with last names A-L</td>
<td>Group B Students with last names M-Z</td>
<td>Group A Students with last names A-L</td>
<td>Group B Students with last names M-Z</td>
<td></td>
</tr>
</tbody>
</table>

*Late arrival will move from Wednesday to Mondays to allow for teacher collaboration.
# Online Academy Schedule

<table>
<thead>
<tr>
<th></th>
<th>Early Childhood</th>
<th>Elementary</th>
<th>Middle School</th>
<th>High School</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Synchronous Learning</strong></td>
<td>8:30 - 11:00 OR 12:15 - 2:45</td>
<td>8:15 - 2:30</td>
<td>8:00 - 2:50</td>
<td>7:45 - 3:10</td>
</tr>
<tr>
<td><strong>Asynchronous Learning</strong></td>
<td>Approximately 50-60% of the instructional session</td>
<td>Approximately 60-70% of the instructional day</td>
<td>Approximately 70-80% of each course weekly</td>
<td>Approximately 70-80% of each course weekly</td>
</tr>
</tbody>
</table>
Potential Fiscal Impact

- Increase devices at the EC-1 levels
- Cost of PPE
- Potential increase of FTE, both certified and non-certified staff
- Purchase of online content
### Restore Illinois Plan

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<tr>
<td>eLearning Online Academy</td>
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<td>eLearning Online Academy</td>
<td>Hybrid Online Academy</td>
<td>Full In-Person</td>
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Image Source: Naperville 203 Community Unit School District
Moving to In Person Learning

1. Implement Hybrid Learning at Elementary, Middle School, and High School Levels

2. Evaluate and gather feedback on the implementation of Hybrid Learning

3. Consider for whom Full In Person Learning may be an option

4. Implement Full In Person Learning
Special Considerations

- Ann Reid Early Childhood Students
- Full day preschool @ Maplebrook & Scott
- All specialized classrooms

Connections Program
Communication

• School and District communication will be sent via phone and Talk 203 email messages regarding next steps
• Upcoming communication next steps
  • Students will be automatically enrolled in the Hybrid model
  • Parents and Guardians must Register for Online Academy no later than July 22
  • Students eligible for transportation will be surveyed about ridership
  • August 19 will be a remote learning planning day for staff
  • In person instruction will begin for A students on August 20 and B students on August 21
Return to Learn: Transition to Full In Person Learning

*Develop and implement a plan that can be flexible and responsive to the changing conditions of the pandemic and ultimately return to full in-person instruction*

*Ensure safe and secure learning/work space conditions for all students and staff aligned to ISBE and IDPH recommendations*