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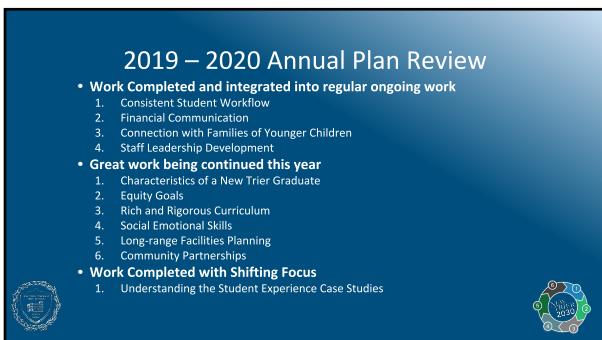
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## 2020 – 2021 Annual Plan

- Pandemic Response – Focus on maximizing safe, in-person learning
- Keep momentum - Aspirational and directional
- Inspiration and innovation will continue throughout the organization



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## 2020-2021 Strategies

### ① Intellectual Engagement, Growth, and Readiness

- Characteristics of a New Trier Graduate (Continuation)
- Rich and Rigorous Curriculum (Continuation)
- Civil Discourse and Critical Thinking (New)

### ② Student Personal Growth, Engagement, and Well-being

- Student Programming (Continuation)
- Staff Programming (Continuation)



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### ① Intellectual Engagement, Growth, and Readiness

To Lead Meaningful & Impactful Lives  
New Trier Graduates are **BECOMING...**

**ENGAGED COMPASSIONATE**  
Visionaries  
New Trier graduates strive to be relevant visionaries of their future communities, taking up the responsibility for improving their local and global communities, identifying needs, issues, concerns and solutions for others, and then acting on them for change.  
• Empathetic • Culturally Competent • Openness • Inclusion

**INNOVATIVE COLLABORATIVE**  
Problem Solvers  
New Trier graduates are learning agents of their own learning, seeking change, innovation, taking risks, testing hypotheses, and bringing others along with them contributing to the achievement of group goals.  
• Curiosity • Creativity • Imagination • Openness • Empathy

**CRITICAL THINKERS**  
New Trier graduates are thoughtful, curious, and open-minded, seeking to understand the world from multiple perspectives and using their critical thinking skills to analyze, synthesize, and evaluate information.  
• Criticality • Analytical • Logical

**RESILIENT HEALTHY**  
Individuals  
New Trier graduates are resilient, independent and making adults, capable of managing stress and adversity, taking responsibility, and adapting to change and challenges.  
• Wellness • Self-awareness • Resilience • Communication

**EFFECTIVE COURAGEOUS COMMUNICATORS**  
New Trier graduates communicate clearly and confidently, in multiple modes of expression, seeking to inform and impact others, from conversation and digital communication.  
• Media Literacy • Content • Communication



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## ① Intellectual Engagement, Growth, and Readiness

### Civil Discourse & Critical Thinking Statement

New Trier Township High School believes that a fundamental aspect of our mission is to **develop critical thinkers** who can **navigate a complex world through civil discourse**, respectful inquiry, engaged listening and **open consideration of multiple perspectives**. Key to fulfilling this charge is the cultivation of a school environment in which all students feel welcome and free to explore a wide range of ideas. Our firm commitment to this principle reflects not only New Trier's obligation to prepare our students for their future but our belief that **the open exchange of ideas lies at the core of a democratic society in which individuals are accountable for their actions and treat one another with dignity, compassion, and respect.**



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## 2020-2021 Strategies (continued)

### ③ Culture, Climate, and Equity

- Department Equity Goals (Continue for 20-21 school year)
- Tiered Equity Professional Development (Reorganizing current structure)
- X Block Seminar Programming (New)
- Restorative Justice (New)
- Adviser Program and Graduation Study (New)

### ④ Leadership Throughout the School

- Elevating Student Voice/Elevating Student Leadership



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### ③ Culture, Climate, and Equity

- Helping students understand and navigate our national and local examination of racism and issues of equity related to identity
  - Students need our help (especially students of color)
  - Students need to have their voices heard
- Important to continue the work from last year and this summer
- Ensuring every student feels like they belong at New Trier
- Providing Professional Development that will help our staff meet all students' needs
  - Adults want to improve their ability to support students
- Develop opportunities for more student-to-student discussions and to learn from each other



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## 2020-2021 Strategies (continued)

### ⑤ Community Engagement, Partnerships, and Governance

- Connection with Families with Younger Children (Continuation)
- Connection with Alumni (New)

### ⑥ Finance, Facilities, and Human Resources

- Recruiting and hiring diverse staff (Continuing)
- Long-range Financial Stewardship (Continuing)
- 15-Year Facilities Plan and East Side Academic and Athletic Study (Continuation)
- One-to-One Device Study (New)
- Budget Analysis of COVID Changes (New)



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## Next Steps

- Focus on returning students to safe in-person learning
- Committees Develop Priorities and Action Plans
- Re-engage Parent Community Advisory Group
- Update Board of Education in December 2020



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## Questions and Discussion



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