SY 2019–20
SCHOOL QUALITY REVIEWS (SQR)

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Overview

1. Objective
2. SQR Purposes
3. SQR Process
4. SQR: SY 2019–20
5. Summary
Update the IPS Board of School Commissioners on the SQR process and name schools that will be receiving the review.
**SQR Purposes**

1. **Provides** a common understanding of quality and effectiveness across schools

2. **Fosters** dialogue between a school and Central Services around quality and effectiveness

3. **Supplies** school and district leaders with qualitative data collected from teachers, school leaders, parents, students and community members

4. **Supports** district decisions on interventions and supports, restarts, and closures
Qualifying schools participate in the SQR process.

01. A comprehensive school visit includes stakeholder interviews with school leadership, teachers, staff, community partners, students and families.

02. Attended by a cross-functional, internal district team, SQR visits will take place late November through December.

03. Each school will receive a comprehensive report that includes areas of celebration and areas of opportunity.
SQR Process

School Effectiveness Rubric
- Identifies standards and related indicators of a quality school
- Used as the foundation for evidence

Walk-Through Tool
- Aligned with rubric
- Used to collect evidence during site visit

Interviews
- School leadership, teachers, staff, parents, students, community partners
- Questions aligned to rubric

School Quality Report
- Summarizes celebration and areas for improvement
- Copy provided to the school leadership
The state of Indiana executes SQR when a school has 2 consecutive Fs.

In addition to considering criteria that the state will use to determine intervention, IPS had determined SQR schools by:

1. Schools in the bottom quartile of proficiency scores.
2. Of these schools, the bottom half of growth scores.
State Board of Education (SBOE)
- A “hold harmless” was approved by the SBOE in September
- Current opinion is that SY 2018–19 consequences will still occur

State Decision-Making Timeline
- Hold harmless implications will be determined in January
  - State interventions cannot officially be determined until after next session
- Indiana Department of Education (IDOE): State SQRs still likely to occur
  - Tentatively to be held in January/February
Current-Year SQR Process

SY 2019–20 School Determination

Either D or F for 3 years

AND bottom 20% for performance in SY 2018–19

OR three consecutive Fs

The letter grades are based on SY 2015–16, SY 2016–17 and SY 2017–18

Removed schools that have had an accountability reset in the last 3 years
# SQR: SY 2019–20

## IPS SQR-Eligible Schools

### Schools that met the criteria to receive an SQR in SY 2019–20

<table>
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<tr>
<th>SQR Schools</th>
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<tbody>
<tr>
<td>Charles Warren Fairbanks School 105</td>
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<td>James Whitcomb Riley School 43</td>
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<td>Louis B. Russell Jr. School 48</td>
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<td>Stephen Foster School 67</td>
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<td>Eleanor Skillen School 34</td>
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<td>Brookside School 54</td>
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Name schools that are eligible for an SQR.
- Conduct meetings with school leadership team and staff to share information regarding SQR processes.
- SQR school informs stakeholders of opportunity to participate.

Complete SQR at each school.

Share findings with the IPS Board of School Commissioners and make appropriate recommendations.
It is important to consider multiple measures when assessing school performance.

IPS proactively engages in determining and implementing interventions and supports for low-performing schools.

An SQR will provide contextual and qualitative data to better inform IPS decisions and recommendations.
Happy to answer any questions.
## Previous SQRs

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<thead>
<tr>
<th>SY1718 SQRs</th>
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<tbody>
<tr>
<td>• Louis B Russell</td>
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<td>• James Whitcomb Riley</td>
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<td>• George Buck</td>
<td>• James Russell Lowell</td>
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<td>• Washington Irving</td>
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<td>• William McKinley</td>
<td>• Thomas Gregg</td>
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<td>• Harshman</td>
<td>• Ignite Achievement Academy</td>
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<td>• Emma Donnan</td>
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