Title 28
EDUCATION

Part CXXXI. Bulletin 746—Louisiana Standards for State Certification of School Personnel

Chapter 2. Initial Teacher Certification

Subchapter A. Teacher Certification Areas and Required Competencies

§201. Overview

A. - C. …

* * *

D. Certification Areas and Required Competencies

<table>
<thead>
<tr>
<th>Certification Areas</th>
<th>Required Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education Certification Areas</td>
<td></td>
</tr>
<tr>
<td>Early Interventionist Birth to Five Years</td>
<td>Subchapter H, Section 239.A</td>
</tr>
<tr>
<td>Hearing Impaired K-12—Repealed.</td>
<td></td>
</tr>
<tr>
<td>Hearing Impaired K-12</td>
<td>Subchapter D, Special Education Teacher Competencies</td>
</tr>
<tr>
<td>Subchapter H, Section 239.B</td>
<td></td>
</tr>
<tr>
<td>Deaf or Hard of Hearing K-12</td>
<td>Subchapter D, Special Education Teacher Competencies</td>
</tr>
<tr>
<td>Subchapter H, Section 239.B</td>
<td></td>
</tr>
<tr>
<td>Mild to Moderate Disabilities 1-5, 4-8, 6-12</td>
<td>Subchapter D, Special Education Teacher Competencies</td>
</tr>
<tr>
<td>Visual Impairments/Blind K-12</td>
<td>Subchapter D, Special Education Teacher Competencies</td>
</tr>
<tr>
<td>Subchapter H, Section 239.C</td>
<td></td>
</tr>
</tbody>
</table>

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1783 (October 2006), amended LR 43:1291 (July 2017), LR 46:

Subchapter B. Testing Required for Certification Areas

§203. Certification Exams and Scores
(Formerly §243)

A. - C.2. …

* * *

D. Special Education Areas

<table>
<thead>
<tr>
<th>Area</th>
<th>Content Exam</th>
<th>Score</th>
<th>Pedagogy Requirement</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Interventionist</td>
<td>Prior to 9/1/15: Elementary Content Knowledge prior to 9/1/15 (0014 or 5014)</td>
<td>150</td>
<td>Effective 9/1/12: Special Education: Core Knowledge and Applications (0354 or 5354) and Principles of Learning and Teaching: Early Childhood (0621 or 5621)</td>
<td>145</td>
</tr>
<tr>
<td></td>
<td>Effective 9/1/15 to 8/31/17 Elementary Education: Content Knowledge (5018)</td>
<td>163</td>
<td>Effective 1/1/14: Special Education: Early Childhood (0691) and Principles of Learning and Teaching: Early Childhood (0621 or 5621)</td>
<td>157</td>
</tr>
<tr>
<td></td>
<td>OR Elementary Education: Multiple Subjects (5001)</td>
<td></td>
<td>Effective 1/1/14: Special Education: Early Childhood (0691) and Principles of Learning and Teaching: Early Childhood (0621 or 5621)</td>
<td>159</td>
</tr>
<tr>
<td></td>
<td>• Reading/Language Arts(5002)</td>
<td>157</td>
<td>AND Principals of Learning and Teaching: Early Childhood (0621 or 5621)</td>
<td>159</td>
</tr>
<tr>
<td></td>
<td>• Mathematics (5003)</td>
<td>157</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Social Studies (5004)</td>
<td>155</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Science (5005)</td>
<td>159</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mandatory 9/1/17: Elementary Education: Multiple Subjects (5001)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area</th>
<th>Content Exam</th>
<th>Score</th>
<th>Pedagogy Requirement</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area</td>
<td>Content Exam</td>
<td>Score</td>
<td>Pedagogy Requirement</td>
<td>Score</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>-------</td>
<td>-------------------------------------------------------------------------------------</td>
<td>-------</td>
</tr>
</tbody>
</table>
| **Elementary Education: Multiple Subjects (5001)** | • Reading/Language Arts(5002)  
• Mathematics (5003)  
• Social Studies (5004)  
• Science (5005) | 157   | Special Education: Core Knowledge and Applications (0354 or 5354) and Education of Deaf and Hard of Hearing Students (0271) Effective 11/1/11 | 145   |
| **Hearing Impaired**          | Elementary Content Knowledge prior to 9/1/15 (0014 or 5014)                | 150   | Special Education: Core Knowledge and Applications (0354 or 5354) and Education of Deaf and Hard of Hearing Students (0271) Effective 11/1/11 | 145   |
| **Hearing Impaired**          | Effective 9/1/15 to 8/31/17:  
Elementary Education: Content Knowledge (5018)  
OR  
Elementary Education: Multiple Subjects (5001)  
• Reading/Language Arts(5002)  
• Mathematics (5003)  
• Social Studies (5004)  
• Science (5005) | 163   | Special Education: Core Knowledge and Applications (0354 or 5354) and Education of Deaf and Hard of Hearing Students (0272 or 5272) Effective 1/1/14 | 145   |
| **Mandatory 9/1/17 Elementary Education: Multiple Subjects (5001)** |  
• Reading/Language Arts(5002)  
• Mathematics (5003)  
• Social Studies (5004)  
• Science (5005) | 159   |  
| **Deaf or Hard of Hearing**   | Prior to 9/1/15:  
Elementary Content Knowledge (0014 or 5014) | 150   | Effective 11/1/11:  
Special Education: Core Knowledge and Applications (0354 or 5354) AND  
Education of Deaf and Hard of Hearing Students (0271) | 145   |
| **Deaf or Hard of Hearing**   | Effective 9/1/15 to 8/31/17:  
Elementary Education: Content Knowledge (5018)  
OR  
Elementary Education: Multiple Subjects (5001)  
• Reading/Language Arts(5002)  
• Mathematics (5003)  
• Social Studies (5004)  
• Science (5005) | 163   | Effective 1/1/14:  
Special Education: Core Knowledge and Applications (0354 or 5354) AND  
Special Education: Education of Deaf and Hard of Hearing Students (0272 or 5272) | 145   |
| **Mandatory 9/1/17**          | Elementary Education: Multiple Subjects (5001)  
• Reading/Language Arts(5002)  
• Mathematics (5003)  
• Social Studies (5004)  
• Science (5005) | 159   |  
| **Mild to Moderate Disabilities** | ALL Candidates must pass a content area exam appropriate to certification level 1-5, 4-8, 6-12 (e.g., Elementary, or core subject-specific exams for middle or secondary grades) | 153   | Special Education: Core Knowledge and Mild to Moderate Applications (0543 or 5543) AND PLT specific to grade level (K-6, 5-9, or 7-12) | 153   |

* * *
### E. Administrative and Instructional Support Areas

<table>
<thead>
<tr>
<th>Certification Area</th>
<th>Name of Test</th>
<th>Area Test Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mentor Teacher - Content Leader</td>
<td>Repealed.</td>
<td></td>
</tr>
<tr>
<td>Mentor Teacher</td>
<td>Louisiana Mentor Teacher Assessment Series—Elementary</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Louisiana Mentor Teacher Assessment Series—Secondary ELA</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Louisiana Mentor Teacher Assessment Series—Secondary Math</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Louisiana Mentor Teacher Assessment Series—Universal</td>
<td>4</td>
</tr>
<tr>
<td>Content Leader</td>
<td>Louisiana Content Leader Assessment Series</td>
<td></td>
</tr>
<tr>
<td>Educational Leader—Level 1</td>
<td>School Leaders Licensure Assessment (1011 or 6011)</td>
<td>166 (Effective until 7/31/20)</td>
</tr>
<tr>
<td></td>
<td>School Leaders Licensure Assessment (6990)</td>
<td>151 (Effective 9/1/19)</td>
</tr>
</tbody>
</table>

***

<table>
<thead>
<tr>
<th>Certification Area</th>
<th>Name of Test</th>
<th>Number of Tests/Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mentor Teacher</td>
<td>Louisiana Mentor Teacher Assessment Series—Elementary</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Louisiana Mentor Teacher Assessment Series—Secondary ELA</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Louisiana Mentor Teacher Assessment Series—Secondary Math</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Louisiana Mentor Teacher Assessment Series—Universal</td>
<td></td>
</tr>
<tr>
<td>Content Leader</td>
<td>Louisiana Content Leader Assessment Series</td>
<td>5</td>
</tr>
</tbody>
</table>

All PRAXIS scores used for certification must be sent directly from ETS to the state Department of Education electronically, or the original PRAXIS score report from ETS must be submitted with the candidate’s application. The mentor teacher certificate may be earned by passing one of the cohort-specific Louisiana mentor teacher assessment series tests.

1. Praxis scores, for certification purposes, must be received by the LDE via one of the following ways:
   a. the electronic ETS Praxis score report forwarded directly from ETS; or
   b. the original Praxis score report issued by ETS submitted with the certification application.

F. Mentor Teacher and Content Leader. The mentor teacher certificate and the content leader certificate may be earned by passing the applicable Louisiana assessment series.

<table>
<thead>
<tr>
<th>Certification Area</th>
<th>Name of Test</th>
<th>Number of Tests/Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mentor Teacher</td>
<td>Louisiana Mentor Teacher Assessment Series—Elementary</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Louisiana Mentor Teacher Assessment Series—Secondary ELA</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Louisiana Mentor Teacher Assessment Series—Secondary Math</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Louisiana Mentor Teacher Assessment Series—Universal</td>
<td></td>
</tr>
<tr>
<td>Content Leader</td>
<td>Louisiana Content Leader Assessment Series</td>
<td>5</td>
</tr>
</tbody>
</table>

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

Subchapter H. Other Certification Area Competencies

§239. Other Special Education Areas

A. …

B. Hearing Impaired Deaf or Hard of Hearing K-12: CEC Initial Special Education Deaf and Hard of Hearing Specialty Set

C. - E. …

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 43:1303 (July 2017), amended LR 46:

Chapter 3. Teaching Authorizations and Certifications

Subchapter A. Standard Teaching Authorizations

Editor's Note: The name of the Division of Student Standards and Assessments has been changed to The Division of Student Standards, Assessments, and Accountability.

§303. Introduction

A. There are eight-seven types of standard teaching authorizations issued by the state of Louisiana:

1. - 3. …

4. foreign language special certificate PK-8 world language certificates (WLC);

5. …

6. world language certificates (WLC)-extended endorsement license (EEL); and

7. extended endorsement license (EEL); and standard certificates for teachers in non-public schools.


B. …

C. Non-Practicing Status or Operational Role Status for Standard Teaching Certificates

1. The LDE may grant:

   a. non-practicing status to any teacher who applies after ceasing employment as a teacher or leader in a local education agency;

   b. operational role status to any teacher who is serving in a role that cannot be evaluated per student growth measures.

2. Non-practicing status will take effect on the last day of employment in the local education agency evaluated role, as verified by the employing LEA.

3. Operational role status will take effect on the first day of employment in a role that cannot be evaluated per student growth measures, as verified by the employing LEA.

4. Operational role teachers returning to a role that can be evaluated per student growth measures must be evaluated with student growth measures upon return to that role.

5. Non-practicing teachers returning to practice and operational role teachers returning to a role that can be evaluated per student growth measures may apply through a local education agency for an extension of the certificate for the number of years remaining in the renewal period of the certificate.

6. Final effectiveness ratings earned while in active status will be retained during non-practicing status and operational role status and applied to any subsequent renewal or extension.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1797 (October 2006), amended LR 37:558 (February 2011), LR 38:1951 (August 2012), LR 46:

§305. Professional Level Certificates

A. - A.1.a.(e). …

b. Out-of-State Graduate

i. Eligibility requirements:
(a). possess a minimum of a baccalaureate degree from a **regionally accredited** college or university accredited in accordance with 34 CFR 602:
   
   i.(b). - ii.(c). …

   c. Foreign Applicant—(OS) Certificate
      
      i. Eligibility requirements:
         
         (a). bachelor's or higher level degree verified by an **regionally accredited** institution in the United States accredited in accordance with 34 CFR 602. If the institution is located in Louisiana, the dean of the College of Education must recommend the applicant for certification based upon Louisiana requirements. If the institution is located in another state/country, the guidelines prescribed for out-of-state applicants must be followed; or
         
         (b). …

   d. Foreign Applicant—Level 1 Certificate
      
      i. Eligibility requirements:
         
         (a). bachelor's or higher level degree verified by an **regionally accredited** institution in the United States accredited in accordance with 34 CFR 602. If the institution is located in Louisiana, the dean of the College of Education must recommend the applicant for certification based upon Louisiana requirements. If the institution is located in another state/country, the guidelines prescribed for out-of-state applicants must be followed; or
         
         A.1.d.i.(b). - C.1.a. …

   b. a master's degree from a **regionally accredited** college or university accredited in accordance with 34 CFR 602:

   C.1.c. - D.2.b. …


E. Non-Practicing Status or Operational Role Status for Level 1, 2, 3 Certificates

1. The LDE may grant:
   
   a.—non-practicing status to any teacher who applies within a year of ceasing employment as a teacher or leader in a local education agency. An exception may be made for a teacher or leader who ended employment in a local education agency prior to November 1, 2015 with at least one evaluation rating in 2012-2013, 2013-2014, or 2014-2015.
   
   b.—operational role status to any teacher who is serving in a role that cannot be evaluated per student growth measures.
   
2. Non-practicing status shall take effect on the last day of employment in the local education agency evaluated role, as verified by the employing LEA.

3. Operational role status shall take effect on the first day of employment in a role that cannot be evaluated per student growth measures, as verified by the employing LEA.

4. Operational role teachers returning to a role that can be evaluated per student growth measures must be evaluated with student growth measures upon return of that role.

5. Non-practicing teachers returning to practice and operational role teachers returning to a role that can be evaluated per student growth measures may apply through a local education agency for an extension of their certificate for the number of years remaining in the renewal period of the certificate.

6. Final effectiveness ratings earned while in active status will be retained during non-practicing status and operational role status and applied to any subsequent renewal or extension.

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.


§307. Type C Certificates

A. - B.1.d. …

2. Renewal Guidelines. The type C certificate may be renewed for an additional three one-year period upon the request of the Louisiana employing authority, subject to the approval of the LDE. Type C certificates are limited to two such extensions.
C. - D.1.b. ... 

c. a master's degree from a regionally accredited institution of higher education accredited in accordance with 34 CFR 602; and

D.1.d. - E.3. ... 

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.


§309. Out-of-State (OS) Certificate

A. ... 

B. Eligibility requirements:

1. baccalaureate degree from a regionally accredited college or university accredited in accordance with 34 CFR 602;

B.2. - C.1. ... 

a. present appropriate scores on the NTE core battery (common exams) or the corresponding Praxis exams (core academic skills for educators in reading, writing, and mathematics); the principles of learning and teaching (PLT) or other pedagogy exam required for the area(s) of certification; and the specialty area exam in the certification area in which the teacher preparation program was completed or in which the initial certificate was issued;

i. applicants possessing a graduate degree in a major other than education from a college or university accredited in accordance with 34 CFR 602 will be exempted from the Praxis core academic skills for educators requirement.

b. - c.iii. ... 

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.


§313. Practitioner Licenses

A. - A.3. ... 

B. Practitioner License 1—issued to a candidate who is admitted to and enrolled in a state-approved practitioner teacher program.

1. Eligibility requirements:

a. baccalaureate degree from a regionally accredited college or university accredited in accordance with 34 CFR 602;

b. ... 

c. passing scores on Praxis core academic skills for educators and current Praxis content area exam(s). If no examination has been adopted for Louisiana in the certification area, candidates must present a minimum of 30 semester hours of coursework specific to the content area for admission to the program. Candidates possessing a graduate degree from a regionally accredited college or university accredited in accordance with 34 CFR 602 will be exempted from the core academic skills for educators requirement.

* * *

2. - 4.e. ... 

C. Practitioner License 2—issued to a candidate who is admitted to and enrolled in a state-approved certification-only alternate certification program.

1. Eligibility requirements:

a. baccalaureate degree from a regionally accredited college or university accredited in accordance with 34 CFR 602;

b. ... 

c. passing scores on Praxis core academic skills for educators and current Praxis content area exam(s). If no examination has been adopted for Louisiana in the certification area, candidates must present a minimum of 30 semester hours of coursework specific to the content area for admission to the program. Candidates possessing a graduate degree from a regionally accredited college or university accredited in accordance with 34 CFR 602 will be exempted from the core academic skills for educators requirement.
D. Practitioner License 3—issued to a candidate who is admitted to and enrolled in a state-approved master's degree alternate certification program.

1. Eligibility requirements:
   a. Undergraduate degree from a regionally accredited college or university accredited in accordance with 34 CFR 602;
   b. ... 
   c. passing scores on Praxis core academic skills for educators and current Praxis content area exam(s). If no examination has been adopted for Louisiana in the certification area, candidates must present a minimum of 30 semester hours of coursework specific to the content area for admission to the program. Candidates possessing a graduate degree from a regionally accredited college or university accredited in accordance with 34 CFR 602 will be exempted from the core academic skills for educators requirement.


---

A. A standard certificate with an asterisk (*) following the certificate type is issued to a teacher in a nonpublic school and is valid in a nonpublic school setting. Upon issuance of a level 2* or level 3* certificate, a teacher’s standard certificate will be placed into non-practicing status. The asterisk (*) refers to a statement printed at the bottom of the certificate: "If this teacher enters a public school system in Louisiana, the educator will be required to meet the standards of effectiveness pursuant to state law and in accordance with LAC 28:CXLVII (Bulletin 130) for issuance of a level 2 or level 3 teaching certificate.

B. Level 2* (2-asterisk) Certificate—valid for five years and renewable with continuing learning units (CLUs) of approved professional development during the five-year period immediately preceding request for renewal.

1. - 1.b. ... 
   c. completed a teacher evaluation program for three years at the same nonpublic school, with the principal as evaluator and the teacher performance rated as satisfactory in the areas of planning, management, instruction, and professional development.

2. ... 

3. The level 2* certificate is valid in a nonpublic school setting. If the teacher enters a Louisiana public school, he will be required to successfully complete the local evaluation plan mandated by state law and Bulletin 130 regulations. Repealed.

C. Level 3* (3-asterisk) Certificate—valid for five years and renewable with continuing learning units (CLUs) of approved professional development during the five-year period immediately preceding request for renewal.

1. - 1.c. ... 
   d. completed a teacher evaluation program for three consecutive years at the same nonpublic school, with the principal as evaluator and the teacher performance rated as satisfactory in the areas of planning, management, instruction, and professional development.

2. ... 

3. The level 3* certificate is valid in a nonpublic school setting. If the teacher enters a Louisiana public school, he will be required to successfully complete the local evaluation plan mandated by state law and Bulletin 130 regulations. Renewal Guidelines for Level 2* and Level 3* Certificates

   a. A teacher must earn effective ratings per local personnel evaluations for at least three years during the five-year initial or renewal period.

   b. The Louisiana employing authority must request renewal of a level 2* or level 3* certificate.


4. Renewal Guidelines for Level 2* and Level 3* Certificates
a. A teacher must complete 150 continuing learning units (CLUs) of district-approved and verified professional development over the five-year time period during which he/she holds the certificate, or during the five-year time period immediately preceding the request for renewal. The Louisiana employing authority must request renewal of a level 2* or level 3* certificate.

b. A teacher with an existing level 2* or level 3* teaching certificate may renew that certificate based upon completion of NBC during the period of certificate validity, as satisfaction in full of the 150 CLUs required for renewal.

c. If the holder of an expired level 2* or level 3* certificate has not earned the required 150 CLUs of professional development, the expired certificate may be reactivated upon request of the employing authority (at the level that was attained prior to expiration) for a period of one year, during which time the certificate holder must present evidence of successful completion of the required 150 CLUs to the Department of Education. Failure to complete necessary CLUs during the one-year reactivation period will result in an expired certificate that cannot be reinstated until evidence is provided of completed professional development requirements.

d. A continuing learning unit (CLU) is a professional development activity that builds capacity for effective, research-based, content-focused teaching and learning that positively impacts student achievement. As a unit of measure, the CLU is used to quantify an educator's participation in a district- or system-approved, content-focused professional development activity aligned with the educator's individual professional growth plan.

D. - E.1.b. …

1. If the holder of an expired level 2* or level 3* certificate has not earned the required 150 CLUs of professional development, the expired certificate may be reactivated upon request of the Louisiana employing authority (at the level that was attained prior to expiration) for a period of one year, during which time the certificate holder must present evidence of successful completion of the required 150 CLUs to the Department of Education. Failure to complete necessary CLUs during the one-year reactivation period will result in an expired certificate that cannot be reinstated until evidence is provided of completed professional development requirements. To reinstate a lapsed certificate, the holder must present evidence that the educator earned six semester hours of credit in state-approved courses (see Chapter 13) during the five-year period immediately preceding the request for reinstatement.

2. A continuing learning unit (CLU) is a professional development activity that builds capacity for effective, research-based, content-focused teaching and learning that positively impacts student achievement. As a unit of measure, the CLU is used to quantify an educator's participation in a district- or system-approved, content-focused professional development activity aligned with the educator's individual professional growth plan. If the holder did not earn six semester hours or equivalent, the lapsed certificate may be reactivated upon request (at the level that was attained prior to disuse) for a period of one year, during which time the holder must complete reinstatement requirements.

F. Renewal Guidelines for Level 2* and Level 3* Certificates Reinstating Lapsed Levels 2* or 3*, Types B* or A* Certificate

1. A teacher must complete 150 continuing learning units (CLUs) of district-approved and verified professional development over the five-year time period during which he/she holds the certificate, or during the five-year time period immediately preceding the request for renewal. The request for the level 2* or level 3* certificate must be submitted directly to the Department of Education by the Louisiana employing authority. If the holder of a level 2*, level 3*, type B*, or type A* certificate allows a period of five consecutive calendar years to pass in which the educator is not a regularly employed teacher for at least one semester, or 90 consecutive days, the certificate will lapse for disuse.

2. A continuing learning unit (CLU) is a professional development activity that builds capacity for effective, research-based, content-focused teaching and learning that positively impacts student achievement. As a unit of measure, the CLU is used to quantify an educator's participation in a district- or system-approved, content-focused professional development activity aligned with the educator's individual professional growth plan. If the holder did not earn six semester hours or equivalent, the lapsed certificate may be reactivated upon request (at the level that was attained prior to disuse) for a period of one year, during which time the holder must complete reinstatement requirements.

G. Reinstating Lapsed Levels 2* or 3*, Types B* or A* Certificates

1. If the holder of a level 2*, level 3*, type B*, or type A* certificate allows a period of five consecutive calendar years to pass in which he/she is not a regularly employed teacher for at least one semester, or 90 consecutive days, the certificate will lapse for disuse.

2. To reinstate a lapsed certificate, the holder must present evidence that he/she earned six semester hours of credit in state-approved courses (see Chapter 13) during the five-year period immediately preceding the request for reinstatement.
3. If the holder did not earn six semester hours or equivalent, the lapsed certificate may be reactivated upon request (at the
level that was attained prior to disuse) for a period of one year, during which time the holder must complete reinstatement
requirements.

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), 17:10, 17:22(6),

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1801 (October 2006), amended LR 36:752
(April 2010), LR 37:559 (February 2011), LR 38:1952 (August 2012), LR 43:1309 (July 2017), LR 46:

Subchapter B. Nonstandard Teaching Authorizations

§325. Out-of-Field Authorization to Teach (OFAT)

A. - C.2. …

a. applicants pursuing certification in academically gifted, significant disabilities, early interventionist, deaf or hard of
hearing impaired, and visual impairments/blind may be granted two additional years of renewal;

b. …

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and
17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1804 (October 2006), amended LR 33:2355
(November 2007), LR 35:1487 (August 2009), LR 43:1311 (July 2017), LR 46:

§328. Resident Teacher Certificate (R)

A. - C.2.a. …

3. passing scores on required core academic skills exams for initial issuance; and

a. applicants possessing a graduate degree in a major other than education from a college or university accredited in
accordance with 34 CFR 602 will be exempted from the Praxis core academic skills for educators requirement; and

C.4. - G. …

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and
17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 43:1312 (July 2017), amended LR 46:

Subchapter C. Ancillary Teaching Certificates

§341. Introduction

A. - A.2.h. …

3. Non-Practicing Status or Operational Role Status for Ancillary Teaching Certificates Renewal via the Standards for
Effectiveness in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902

a. The LDE may grant:

i. non-practicing status to any teacher who applies after ceasing employment as a teacher or leader in a local education
agency,

ii. operational role status to any teacher who is serving in a role that cannot be evaluated per student growth measures.

b. Non-practicing status will take effect on the last day of employment in the local education agency evaluated role, as
verified by the employing LEA.

c. Operational role status will take effect on the first day of employment in a role that cannot be evaluated per student growth
measures, as verified by the employing LEA.

d. Operational role teachers returning to a role that can be evaluated per student growth measures must be evaluated with
student growth measures upon return to that role.

e. Non-practicing teachers returning to practice and operational role teachers returning to a role that can be evaluated per
student growth measures may apply through a local education agency for an extension of the certificate for the number of years
remaining in the renewal period of the certificate.

f. Final effectiveness ratings earned while in active status will be retained during non-practicing status and operational role
status and applied to any subsequent renewal or extension.
§344. Early Childhood Ancillary Certificate

A. - B.1.b.iii.(h). ...
c. an associate degree in an early childhood related field from a regionally accredited college or university accredited in accordance with 34 CFR 602;

1.d. - 2.b.ii. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:17:6(A)(10), (11), and (15), 17:7(6), 17:407.81.
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 41:917 (May 2015), amended LR 43:2135 (November 2017), LR 46:

§345. Nonpublic Montessori Teacher Certificate

A. - B. ...

C. Eligibility Guidelines

1. For a Type C Montessori Certificate—the teacher shall must have completed training from one of the following approved providers listed in §669 of this Part.
   a. - g. Repealed.
      a. American Montessori Society;
      b. Association Montessori Internationale;
      e. St. Nicholas Training Course of London;
      d. The Montessori World Education Institute;
      e. Montessori Institute of America;
      f. Southwestern Montessori Training Institute;
      g. Any other training course jointly approved by the Board of Elementary and Secondary Education and the Louisiana Montessori Association.

2. For a type B Montessori certificate:
   a. a.i. ...
      b. completed training from one of the following approved providers listed in §669 of this Part.
         i. vii. Repealed.
            i. American Montessori Society;
            ii. Association Montessori Internationale;
            iii. St. Nicholas Training Course of London;
            iv. The Montessori World Education Institute;
            v. Montessori Institute of America;
            vi. Southwestern Montessori Training Institute;
            vii. Any other training course jointly approved by the Board of Elementary and Secondary Education and the Louisiana Montessori Association.

3. For type A, junior class A, and junior Montessori certificates:
   a. a bachelor's degree from a regionally accredited college or university accredited in accordance with 34 CFR 602;
   b. - b.i. ...
   c. completed training from one of the following approved providers listed in §669 of this Part.
i - vii. Repealed.

i. American Montessori Society;
ii. Association Montessori Internationale;
iii. St. Nicholas Training Course of London;
iv. The Montessori World Education Institute;
v. Montessori Institute of America;
vi. Southwestern Montessori Training Institute;
vii. any other training course jointly approved by the Board of Elementary and Secondary Education and the Louisiana Montessori Association.

D. This certificate is valid for five years initially and may be renewed thereafter for a period of five years at the request of a LEA. For renewal of the ancillary certificate, candidates must successfully meet the standards of effectiveness earn effective ratings per local personnel evaluations for at least three years during the five-year initial or renewal period pursuant to in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902.

E. ... 


HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1805 (October 2006), amended LR 38:3136 (December 2012), LR 45:1459 (October 2019), LR 46:

§346. Family and Consumer Sciences (Occupational Programs)
A. - B.1.c. ...

2. Renewal Guidelines—valid for five years initially and may be renewed thereafter for a period of five years at the request of an LEA. For renewal of the ancillary certificate, candidates must successfully meet the standards of effectiveness for at least three years during initial or renewal period pursuant to in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902.

C. - C.3. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1805 (October 2006), amended LR 38:3137 (December 2012), LR 45:1459 (October 2019), LR 46:

§348. Math for Professionals Certificate
A. An ancillary math for professionals certificate is issued to an applicant who has an undergraduate degree from a regionally accredited university accredited in accordance with 34 CFR 602 and/or evidence of a math and/or science work-related background.

B. - B.1.c. ....

2. Renewal Requirements:
   a. TATs valid for three years initially and may be renewed thereafter for a period of five years at the request of an LEA;
   b. For renewal of the certificate, a candidate must successfully meet the standards of effectiveness for at least three years during the initial or renewal period pursuant to in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902.

3. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.


§350. Mentor Teacher Ancillary Certificate
A. - C.3. ...

4. On September 1, 2023, the mentor teacher ancillary certificate will replace the supervisor of student teaching certificate. Individuals who were issued the supervisor of student teaching certificate on or before December 31, 2018-2020, may serve as a mentor until August 31, 2023.

D. - E.2. ...
Chapter 4. Ancillary School Service Certificates

Subchapter A. General Ancillary School Certificates

§403. Child Nutrition Program Supervisor

A. …

B. Basic Eligibility Requirements. A master's degree from a regionally accredited institution of higher education. For certificates issued July 1, 2020 and beyond, the minimum eligibility requirements are as follows:

1. for Child Nutrition Program supervisors in LEAs with a student enrollment of 2,499 or less:
   a. at least 8 hours of food safety training is required either not more than five years prior to the date of employment or completed within 30 calendar days of the date of employment and:
      i. a bachelor’s degree, or equivalent educational experience, with an academic major or concentration in food and nutrition, food service management, dietetics, family and consumer sciences, nutrition education, culinary arts, business, or a related field; or
      ii. a bachelor’s degree, or equivalent educational experience, with any academic major or area of concentration, and either a state-recognized certificate for school nutrition directors or at least one year of relevant food service experience; or
      iii. an associate’s degree, or equivalent educational experience, with an academic major or concentration in food and nutrition, food service management, dietetics, family and consumer sciences, nutrition education, culinary arts, business, or a related field, and at least one year of relevant school nutrition program experience; or
      iv. a high school diploma or state-issued high school equivalency credential and three years of relevant food service experience;

2. for Child Nutrition Program supervisors in LEAs with a student enrollment of 2,500 - 9,999:
   a. at least 8 hours of food safety training is required either not more than five years prior to the date of employment or completed within 30 calendar days of the date of employment and:
      i. a bachelor’s degree, or equivalent educational experience, with an academic major or concentration in food and nutrition, food service management, dietetics, family and consumer sciences, nutrition education, culinary arts, business, or a related field; or
      ii. a bachelor’s degree, or equivalent educational experience, with any academic major or area of concentration, and a state-recognized certificate for school nutrition directors; or
      iii. a bachelor’s degree in any academic major and at least two years of relevant school nutrition program experience; or
      iv. an associate’s degree, or equivalent educational experience, with an academic major or concentration in food and nutrition, food service management, dietetics, family and consumer sciences, nutrition education, culinary arts, business, or a related field, and at least two years of relevant school nutrition program experience;

3. for Child Nutrition Program supervisors in LEAs with a student enrollment of 10,000 or more:
   a. at least 8 hours of food safety training is required either not more than five years prior to the date of employment or completed within 30 calendar days of the date of employment and:
      i. a bachelor’s degree, or equivalent educational experience, with academic major or concentration in food and nutrition, food service management, dietetics, family and consumer sciences, nutrition education, culinary arts, business, or a related field; or
      ii. a bachelor’s degree, or equivalent educational experience, with any academic major or area of concentration, and a state-recognized certificate for school nutrition directors; or
      iii. a bachelor’s degree in any academic major and at least five years of experience in management of school nutrition programs.

C. Eligibility Requirements in Areas of Specialty Reinstatement of a lapsed Certificate. If a certificate holder allows a period of five consecutive calendar years to pass in which he/she is not regularly employed as a child nutrition program supervisor for at least one semester, or 90 consecutive days, he/she must present evidence of having earned six semester hours of credit in state-approved courses (see Chapter 13). The six semester credit hours must be earned during the five year period immediately preceding reinstatement.

1. Specialty in Food Service:
   a. a minimum of three years of successful experience in home economics education or quantity food service management; and
   b. a minimum of 21 semester hours—six semester hours in nutrition related to humans, three semester hours in quantity food preparation, and 12 semester hours in at least four of the following subjects:
      i. quantity food service;
      ii. organization and management;
      iii. quantity food service equipment and layout;
      iv. accounting;
      v. statistics;
      vi. microbiology;
      vii. food service or technology.

2. Specialty in Nutrition:
   a. a minimum of three years of successful experience in teaching, nutrition education, public health nutrition, clinical or administrative dietetics, cooperative extension, or food service management;
   b. graduate and/or undergraduate course work, as follows:
      i. nutrition, 18 semester hours—six semester hours in nutrition related to humans, and 12 semester hours may include nutrition, physiology, biochemistry, microbiology, or bacteriology;
      ii. foods, nine semester hours;
      iii. statistics, research methodology, or evaluative techniques, three semester hours; and
      iv. a minimum of 12 semester hours in at least two of the following subjects:
         (a). quantity food preparation or quantity cookery;
         (b). child or adolescent psychology;
         (c). communication and speech;
         (d). educational materials and/or methods;
         (e). personnel or institutional management.

D. Reinstatement of a Lapsed Certificate: If certificate holder allows a period of five consecutive calendar years to pass in which he/she is not regularly employed as a child nutrition program supervisor for at least one semester, or 90 consecutive days, he/she must present evidence of having earned six semester hours of credit in state-approved courses (see Chapter 13). The six semester credit hours must be earned during the five year period immediately preceding reinstatement. A special provisional certificate, acting child nutrition program supervisor, may be issued to an individual employed in such capacity.

1. Eligibility Requirements. A baccalaureate or master's degree from an institution of higher education accredited in accordance with 34 CFR 602.

2. Renewal Guidelines. Valid for one year and renewable each year thereafter upon presentation of six semester hours of applicable credit toward completion of all requirements for permanent certification as a child nutrition program supervisor.

E. - E.2. Repealed.

E. A special provisional certificate, acting child nutrition program supervisor, may be issued to an individual employed in this capacity.

1. Eligibility Requirements. A baccalaureate or master's degree from a regionally accredited institution of higher education.

2. Renewal Guidelines. Valid for one year and renewable each year thereafter upon presentation of six semester hours of applicable credit toward completion of all requirements for permanent certification as a child nutrition program supervisor.

AUTHORITY NOTE: Promulgated in accordance with 7 CFR 201.30 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1807 (October 2006), amended LR 33:280 (February 2007), LR 34:432 (March 2008), LR 46:
§409. School Librarian
A. School Librarian—valid for five years.
  1. Eligibility requirements:
     a. master's degree in library science from a regionally accredited institution accredited in accordance with 34 CFR 602; and
     1.b. - 2.b. …
     HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1808 (October 2006), repromulgated LR 33:1617 (August 2007), amended LR 36:489 (March 2010), LR 39:1463 (June 2013), LR 46:

§410. Orientation and Mobility
A. - A.1.a. …
   b. completion of an individual plan of study in orientation and mobility at a regionally accredited college or university accredited in accordance with 34 CFR 602; and
   c. - d. …
   AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.
   HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:894 (May 2009), amended LR 46:

§411. School Nurse
A. - C.1.a. …
   b. baccalaureate degree in nursing or a health-related field from a regionally accredited college or university accredited in accordance with 34 CFR 602; and
   1.c. - 2. …
   AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6 (A)(10), (11), (15); 17:7(6); 17:10; 17:22(6); 17:391.1-391.10; and 17:411.

§415. Special Education Examiners
A. - D.1.a.ii. …
   b. Levels
      i. Level A—Applicants must meet requirements for the standard certificate and possess a doctoral degree (such as Ph.D., Ed. D., or Psy.D.) from an regionally accredited institution accredited in accordance with 34 CFR 602, in school psychology or in psychology with a program of study emphasizing child development and knowledge and skills in education and assessment.
      ii. Level B—Applicants must meet requirements for the standard certificate and possess a master's or specialist degree from a school psychology training program in an regionally accredited institution accredited in accordance with 34 CFR 602.

D.1.c. - F.2. …
   3. Eligibility requirements:
      a. an earned baccalaureate degree in speech/language pathology from an regionally accredited institution accredited in accordance with 34 CFR 602;
      3.b. - 5. …
   G. Speech Pathologist
   1. Provisional Certificate in Speech Pathology—valid for three years.
      a. Eligibility requirements: master's degree in speech pathology from a regionally accredited college or university accredited in accordance with 34 CFR 602 in speech pathology.
      b. …
2. Qualified Certificate in Speech Pathology—valid for life with continuous service, provided the holder maintains a current Louisiana license to serve as a speech pathologist. Eligibility requirements are:
   a. master's degree in speech pathology, as specified under Speech Pathology Guidelines, from a regionally accredited college or university accredited in accordance with 34 CFR 602 in speech pathology, as specified under Speech Pathology Guidelines; and

G.2.b - H.4. …

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1809 (October 2006), amended LR 38:768 (March 2012), LR 46:

§417. Educational Leader in Special Education Ancillary Certificate

A. - D.2.a. …

3. have completed a graduate degree program from an regionally accredited institution of postsecondary education accredited in accordance with 34 CFR 602:

4. - 5. …

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 42:1879 (November 2016), LR 43:1312 (July 2017), LR 45:1460 (October 2019), LR 46:

§421. Overview

A. - G.1.a. …

i. bachelor’s degree from a regionally accredited college or university accredited in accordance with 34 CFR 602:

1.a.ii. - 2.a. …

i. master’s degree from a regionally accredited college or university accredited in accordance with 34 CFR 602:

a.ii. - b. …

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.


Chapter 5. Standards for Secondary Career and Technical Trade and Industrial Education Personnel

§501. Introduction

A. Career and technical trade and industrial education (CTTIE) certificates authorize full-time or part-time employment for instructors of CTTIE classes. The applicant being certified under the requirements found in this bulletin Part may teach CTTIE courses as listed on the LDE Teach Louisiana website (http://www.teachlouisiana.net).

B. Non-Practicing Status or Operational Role Status for CTTIE Certificates Renewable via the Standards for Effectiveness in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902

1. The LDE may grant:

   a. non-practicing status to any teacher who applies after ceasing employment as a teacher or leader in a local education agency.

   b. operational role status to any teacher who is serving in a role that cannot be evaluated per student growth measures.

2. Non-practicing status will take effect on the last day of employment in the local education agency evaluated role, as verified by the employing LEA.

3. Operational role status will take effect on the first day of employment in a role that cannot be evaluated per student growth measures, as verified by the employing LEA.

4. Operational role teachers returning to a role that can be evaluated per student growth measures must be evaluated with student growth measures upon return to that role.
5. Non-practicing teachers returning to practice and operational role teachers returning to a role that can be evaluated per student growth measures may apply through a local education agency for an extension of the certificate for the number of years remaining in the renewal period of the certificate.

   a. Final effectiveness ratings earned while in active status will be retained during non-practicing status and operational role status and applied to any subsequent renewal or extension.

   AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

   HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1812 (October 2006), amended LR 35:2752 (December 2009), LR 40:1329 (July 2014), LR 46:

§506. CTTIE-1 and CTTIE-2 Certificate Eligibility-Requirements
[Formerly §505]

A. - B.2.b. …

c. graduates with a bachelor's degree from a regionally accredited college or university accredited in accordance with 34 CFR 602 will be given credit for two years or 3,840 hours of experience;

d. graduates with an advanced degree from a regionally accredited college or university accredited in accordance with 34 CFR 602 will be given credit for three years or 5,760 hours of occupational experience;

e. graduates with a technical degree in the selected field and a bachelor's degree from a regionally accredited college or university accredited in accordance with 34 CFR 602 will be given credit for three years or 5,760 hours of occupational experience;

f. graduates with a bachelor's degree from a regionally accredited college or university accredited in accordance with 34 CFR 602 and an industry based certification (IBC) in the selected field, or who pass the appropriate national occupational competency testing institute (NOCTI) exam if industry-based certification is not available, will be given credit for three years or 5,760 hours of occupational experience;

2.g. - 6. …

C. CTTIE-2 Eligibility-Requirements

1. Applicants shall must hold a current, appropriate, and recognized industry instructor certificate aligned with the Louisiana Workforce Investment Council IBC list, if applicable as determined by the LDE, or a bachelor’s degree from a regionally accredited college or university accredited in accordance with 34 CFR 602.

2. …

   AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

   HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1813 (October 2006), amended LR 35:2752 (December 2009), LR 36:2843 (December 2010), LR 38:2366 (September 2012), LR 40:1330 (July 2014), LR 45:1460 (October 2019), LR 46:

§507. CTTIE Areas of Specialization
[Formerly §505]

A. - D.1. …

2. Applicants pursuing a master’s degree in athletic training that are working as an athletic trainer graduate assistant at a regionally accredited university accredited in accordance with 34 CFR 602 may count these work experience hours toward meeting the required work hours for the CTTIE application. CTTIE application must include a letter from the director of athletics at the university with the actual number of hours worked as well as assigned duties.

E. Jobs for America's Graduates (JAG) Louisiana Job Specialist eligibility requirements (one of the following):

   1. a bachelor's degree from a state-approved and regionally accredited college or university accredited in accordance with 34 CFR 602, plus two years of full-time work experience, or 3,840 hours of work experience within four years of date of application; or

   2. …

   AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

   HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1813 (October 2006), amended LR 35:2752 (December 2009), LR 36:2843 (December 2010), LR 38:2366 (September 2012), LR 40:1331 (July 2014), LR 46:
§509. CTTIE-1 Certificate Renewal Guidelines for Certificates Initially Issued prior to September 1, 2014
[Formerly §507]
A. - B.18. …
19. other education pedagogy courses, including online courses, from regionally accredited institutions accredited in accordance with 34 CFR 602. and must have prior approval from the employing LEA.
C. - D. …

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

Chapter 6. Endorsements to Existing Certificates
§601. Introduction
A. - A.4. …
5. Semester hours earned from an regionally accredited institution accredited in accordance with 34 CFR 602 or equivalent contact hours from a non-university private provider of teacher and/or educational leader preparation program are acceptable for endorsement purposes. One semester hour is equivalent to 15 contact hours.
6. - 7. …
B. A formal request for an additional authorization on a certificate shall must be directed to the LDE. An official transcript from an regionally accredited institution accredited in accordance with 34 CFR 602, verifying successful completion of endorsement requirements (semester hours) or documentation from the non-university private provider verifying successful completion of endorsement requirements (contact hours) shall must accompany the request. The final authority for approval of an additional authorization is the LDE.
C. - C.3. …

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

Subchapter B. Special Education Level and Area Endorsements
§627. Requirements to add Deaf or Hard of Hearing Impaired K-12
A. …
1. 21 semester credit hours that pertain to children who are deaf or hard of hearing with hearing impairments, as follows:
2. - 8. …
B. Three semester hours of internship of students who are deaf or hard of hearing with hearing impairments; or three years of successful teaching experience of students who are deaf or hard of hearing with hearing impairments.
B.1. - D. …

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

§629. Requirements to add Mild/Moderate

Repealed.

A. Individuals holding a valid early childhood certificate (e.g., PK, K, PK-3), elementary certificate (e.g., 1-4, 1-5, 1-6, 1-8), upper elementary or middle school certificate (e.g., 4-8, 5-8, 6-8), secondary certificate (e.g., 6-12, 7-12, 9-12), special education certificate, or an All-Level K-12 certificate (art, dance, foreign language, health, physical education, health and physical education, and music) must achieve the following:
1. 15 semester hours of special education coursework, as follows:
   a. methods/materials for mild/moderate exceptional children;
b. assessment and evaluation of exceptional learners;

c. behavioral management of mild/moderate exceptional children;

d. vocational and transition services for students with disabilities;

e. practicum in assessment and evaluation of M/M exceptional learners; or three years of successful teaching experience in mild/moderate;

2. passing score for Praxis exams—Special Education: Core Knowledge and Mild to Moderate Applications (5543 or 5543);

3. individuals who have completed all stipulations listed above will have until 7/1/2010 to have this endorsement added to their standard teaching certificate.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1817 (October 2006), amended LR 35:221 (February 2009), LR 35:1485 (August 2009), LR 37:553 (February 2011), LR 39:1464 (June 2013), repealed LR 46:

§630. Requirements to add Mild/Moderate (1-5), (4-8) and (6-12)—Mandatory 7/1/2010

A. - A.2. …

B. Mild/Moderate: 1-5. — Individuals holding a valid upper elementary or middle school certificate (e.g., 4-8, 5-8, 6-8), secondary certificate (e.g., 6-12, 7-12, 9-12), all-level special education certificate (Significant Disabilities, Visually Impaired or Deaf or Hard of Hearing Impaired), or an all-level K-12 certificate (art, dance, foreign language, health, physical education, health and physical education, and music) must achieve the following:

B.1. - D.2.b. …

E. Mild/Moderate: Middle Grades 4-8 and Secondary 6-12. Individuals holding a valid secondary certificate (e.g., 6-12, 7-12, 9-12), all-level special education certificate (Significant Disabilities, Visually Impaired or Deaf or Hard of Hearing Impaired), or an all-level K-12 certificate (art, dance, foreign language, health, physical education, health and physical education, and music) must achieve the following:

1. - 2.b. …

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.


Subchapter C. All Other Teaching Endorsement Areas

§657. Cooperative Education

A. - A.3. …

B. - B.3. …

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1819 (October 2006), amended LR 34:869 (May 2008), LR 46:

§663. Educational Diagnostician (Special Education)

A. Eligibility requirements:

1. a minimum of a master's degree in education earned from an regionally accredited institution of higher education accredited in accordance with 34 CFR 602;

A.2. - B. …

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1820 (October 2006), amended LR 46:
§665. Educational Technology Areas

A. - A.1.b.i.(c). ...
   ii. - ii.(e). Repealed.
   ii. Option B: a minimum of five online courses, to include:
      (a). Intel Teach Elements: Collaboration in the Digital Classroom, which provides teachers with strategies for building collaborative activities using online tools that support connection and sharing in and beyond the classroom;
      (b). Intel Teach Elements: Project-Based Approaches, which helps teachers improve their understanding and application of project-based approaches in the twenty-first century classroom;
      (d). Intel Teach Elements: Thinking Critically with Data, which helps teachers support thinking critically with data quality, display, and interpretation in students’ rapidly changing and busy world of information access;
      (e). Intel Teach Elements: Educational Leadership for the 21st Century, which helps school principals and district administrators support teacher effectiveness for student achievement through technology integration;

A.1.c. - C.1.c. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1820 (October 2006), amended LR 34:2033 (October 2008), LR 38:766 (March 2012), LR 46:

§669. Montessori Teacher Certification

A. - A.6. ...
   7. Any other course jointly approved by the State Board of Elementary and Secondary Education and the Louisiana Montessori Association; International Montessori Council;
   8. Any other course jointly approved by the Board of Elementary and Secondary Education and the Louisiana Montessori Association.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1821 (October 2006), amended LR 46:

§671. Reading Specialist

A. - B.1. ...
   2. advanced degree from a regionally accredited institution accredited in accordance with 34 CFR 602; and
   3. - 3.c. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1822 (October 2006), amended LR 46:

Chapter 7. Administrative and Supervisory Credentials

Subchapter A. The Educational Leadership Certificate

§705. Educational Leader Certificate Level 1 (EDL 1)

A. - A.1.a. ...
   b. complete a competency-based graduate degree preparation program in the area of educational leadership from a regionally accredited institution of higher education accredited in accordance with 34 CFR 602, which may be inclusive of BESE-approved mentor teacher or content leader training; and
   1.c. - 2.a.i. ...
   b. have previously completed a graduate degree program from a regionally accredited institution of higher education accredited in accordance with 34 CFR 602:
   c. meet competency-based requirements, as demonstrated by completion of an individualized program of educational
leadership from an regionally accredited institution of higher education accredited in accordance with 34 CFR 602. An individualized program will be developed based on a screening of candidate competencies upon entering into a graduate alternative certification program. Service as a mentor teacher, content leader, or BESE-approved mentor teacher or content leader training may fulfill a maximum of 40 percent of an individualized program; and

2. d. - 3. a. ii. …

   b. have previously completed a graduate degree program in education from an regionally accredited institution of higher education accredited in accordance with 34 CFR 602;

c. - d. …

4. Alternate Pathway 3. The alternate pathway 3 is for persons who already hold a baccalaureate degree from an regionally accredited institution of higher education accredited in accordance with 34 CFR 602 and are seeking to receive an EDL through a competency-based educational leader practitioner (residency) program found in (See LAC 28:XLV (Bulletin 996, Chapter 7). The candidate must:

   4. a. i. - 6. …

   AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.


§725. Out-of-State Superintendent (OSS)

A. - A.1. b. …

c. a master's degree from an regionally accredited institution of higher education accredited in accordance with 34 CFR 602;

1. d. - 2. …

   AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

   HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1825 (October 2006), amended LR 38:3140 (December 2012), LR 45:527 (April 2019), LR 45:1462 (October 2019), LR 46:

Subchapter C. Teacher Preparation Programs

§743. Elementary School Principal

A. - A.1. …

2. master's degree from regionally accredited an institution of higher education accredited in accordance with 34 CFR 602;

A.3. - E. …

   AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

   HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1825 (October 2006), amended LR 46:

§745. Secondary School Principal

A. - A.1. …

2. master's degree from an regionally accredited institution of higher education accredited in accordance with 34 CFR 602;

A.3. - E. …

   AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

   HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1826 (October 2006), amended LR 46:

§747. Parish or City School Superintendent

A. - A.2.a. …

3. master's degree from an regionally accredited institution of higher education accredited in accordance with 34 CFR 602;

A.4. - C.1. …

2. master's degree in educational administration, business administration, public administration, or a related area of study including, but not limited to, accounting, finance, banking, insurance, and law, from an regionally accredited institution of higher
education accredited in accordance with 34 CFR 602 in educational administration, business administration, public administration, or a related area of study including but not limited to accounting, finance, banking, insurance and law;

3. …

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 43:1333 (July 2017), amended LR 45:229 (February 2019), LR 46:

§749. Parish or City School Supervisor of Instruction

A. - A.1. …

2. master’s degree from an regionally accredited institution of higher education accredited in accordance with 34 CFR 602;

and

A.3. - B. …

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1827 (October 2006), amended LR 46:

§751. Parish or City School Supervisor/Director of Special Education

A. - A.2. …

3. master’s degree from an regionally accredited institution of higher education accredited in accordance with 34 CFR 602;

A.4. - B. …

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1827 (October 2006), LR 46:

§755. Supervisor of Child Welfare and Attendance and/or Visiting Teacher

A. - A.1. …

2. master’s degree from an regionally accredited institution accredited in accordance with 34 CFR 602, including 15 semester hours of professional education at the graduate level to include three semester hours in each of the following areas:

A.2.a. - B. …

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1827 (October 2006), amended LR 46:

Subchapter D. Educational Leadership Title Equivalencies

§761. Title Equivalencies

Repealed.

A. Certification Endorsement and Licensure Structure

<table>
<thead>
<tr>
<th>Administrative Guidelines per Bulletin 741</th>
<th>Certification Endorsement-Prior to Educational Leader Licensure Structure</th>
<th>Certification under Educational Leader Licensure Structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Superintendent</td>
<td>Certification Endorsement Prior to Educational Leader Licensure Structure</td>
<td>Certification under Educational Leader Licensure Structure</td>
</tr>
<tr>
<td>Assistant Superintendent</td>
<td>School Superintendent</td>
<td>Educational Leader Level 3</td>
</tr>
<tr>
<td>Special</td>
<td>Parish/City</td>
<td>Educational Leader Level 1</td>
</tr>
<tr>
<td>Education Supervisor</td>
<td>Supervisor/Director of Special Education</td>
<td>Educational Leader Level 2</td>
</tr>
</tbody>
</table>
### Subchapter E-D. All Other Supervisory Endorsements

#### §783. Supervisor of School Libraries—Eligibility Requirements

A. - A.2.a. …

3. master's degree in library science from an *regionally accredited* institution accredited in accordance with 34 CFR 602, including 12 semester hours of graduate training in library science and a minimum of 21 semester hours of undergraduate credit in library science.

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1828 (October 2006), amended LR 45:232 (February 2019), repealed LR 46:

#### §785. Supervisor of Parish or City Materials and/or Media Centers

A. - A.1. …

2. advanced degree from an *regionally accredited* institution accredited in accordance with 34 CFR 602;

3. - 3.d. …

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1828 (October 2006), amended LR 45:1463 (October 2019), LR 46:

#### §787. Supervisor of Student Teaching

A. - B.3. …

4. valid Type B or Level 2 Louisiana certificate in the field of the supervisory assignment and National Board Certification in Subsection C of this Section *the field of the supervisory assignment*.

C. On September 1, 2023 the mentor teacher ancillary certificate will replace the supervisor of student teaching certificate. The supervisor of student teaching certificate will no longer be issued effective December 31, 2020. Educators who were issued a supervisor of student teaching certificate on or before December 31, 2020, may serve as a mentor teacher until August 31, 2023.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1829 (October 2006), LR amended 46:
Chapter 8. Certification Appeal Process

§803. Appeal Process

A. - A.3.e. …
   f. lack a degree from a regionally accredited college or university accredited in accordance with 34 CFR 602; or
   3.g. - 4. …

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.


§805. Application Packet

Repealed.

A. An individual seeking an appeal of his/her certification decision is advised to read carefully all information about completing the Certification Appeal Application before beginning the process. The complete application packet is located on the Teach Louisiana website. If there are questions regarding the appeal packet, an applicant can contact the Division of Certification, Leadership, and Preparation at 225-342-3490.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1829 (October 2006), amended LR 36:2843 (December 2010), LR 46:

Chapter 10. Definitions

§1001. Terms

Accredited—(formerly regionally accredited) a term used to denote the status of public recognition that a regionally recognized accrediting agency grants to an educational institution or program that meets the agency's standards and requirements in accordance with 34 CFR 602.

NOTE: When used in this Part, regionally accredited shall be replaced with accredited in accordance with 34 CFR 602.

Alternate Teacher Preparation Program—a pathway designed for candidates with a minimum of a baccalaureate degree earned at an regionally accredited institution accredited in accordance with 34 CFR 602. An alternate program combines professional knowledge with field experiences, including a one-year supervised internship in a school setting. For admission to an alternate program, applicants must demonstrate content mastery.

Non-Education Baccalaureate Degree—a baccalaureate degree earned through an regionally accredited institution of higher education accredited in accordance with 34 CFR 602 that does not result in eligibility for teacher certification in the state in which the program is approved to operate.

Regionally Accredited—an term used to denote the status of public recognition that a regionally recognized accrediting agency grants to an educational institution or program that meets the agency's standards and requirements. see the definition for accredited in this Section.

NOTE: When used in this Part, regionally accredited shall be replaced with accredited in accordance with 34 CFR 602.

* * *

authority note: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

historical note: Promulgated by the Board of Elementary and Secondary Education, LR 32:1833 (October 2006), amended LR 37:560 (February 2011), LR 43:1314 (July 2017), LR 45:233 (February 2019), LR 46:

Chapter 11. State Guidelines Related to Qualifications for Paraprofessionals and Continuing Learning Units

§1103. Highly Qualified Policy for Teachers

Repealed.

A. The requirement that teachers be highly qualified applies to any public elementary, middle, or secondary school teacher. The Louisiana Department of Education (LDE) is the state agency/entity responsible for prescribing qualifications and providing for the certification of teachers under authority of R.S. 17:7.1.
B. The Louisiana Department of Education collaborated with the Board of Elementary and Secondary Education and the Board of Regents on state activities under the No Child Left Behind (NCLB) Act of 2001 related to "highly qualified teachers." All teachers hired on or after the first day of the 2002-2003 school year to work in programs supported by Title I funds and who teach core academic subjects must be highly qualified. Under NCLB, all teachers of core academic subjects must have met highly qualified status by the end of the 2005-2006 school year.

C. Statutory Requirements for Certification. To obtain initial Louisiana certification, an individual must hold at least a baccalaureate degree, have earned a minimum grade point average of a cumulative 2.50, and have demonstrated subject knowledge and teaching skills in the certification area by passing rigorous exams required in Louisiana.

D. Academic Major. In Louisiana, for the purpose of NCLB, teachers who completed an academic content major are highly qualified in that content area.

E. Advanced Certification. For the purpose of NCLB, Advanced Certification is defined as having a master's degree or higher degree in the content area. Teachers who have highly qualified status under this option must meet all applicable state laws.

F. Advanced Credentialing. Advanced Credentialing is defined as successful completion of a rigorous credentialing process that is based on a high objective uniform standard. The National Board of Professional Teaching Standards uses a process for certifying its candidates that meets this standard.

G. Applicability. The requirement that teachers be highly qualified applies to all public elementary and secondary school teachers assigned to core academic subjects. Special education teachers providing instruction in core academic areas, including those who teach students identified as academically gifted, must also meet highly qualified requirements.

H. Core Academic Subjects. As defined in the mandate, core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Louisiana defined "arts as a core academic subject" to include all secondary visual and performing arts courses for which Carnegie units (high school credits) are awarded.

I. Standard Teaching Certificates

1. Louisiana issues standard teaching certificates to persons who have completed a state-approved teacher education program (traditional or alternate approach) and who earned a degree from a regionally accredited institution of higher education or an approved private provider. See Chapter 3 of this bulletin for a description of the following teaching authorizations:
   a. Level 1 Professional Certificate;
   b. Level 2 Professional Certificate;
   c. Level 3 Professional Certificate;
   d. Type C Certificate;
   e. Type B Certificate;
   f. Type A Certificate; and
   g. Out-of-State Certificate.

2. For a complete description of the Practitioner Licenses (PL1, PL2, PL3, and PL4) issued by the state to persons enrolled in a state-approved alternate teacher education program, see Chapter 3 of this bulletin. Because alternate routes meet requirements established in the federal mandate, teachers who meet admission criteria for alternate program enrollment are identified as highly qualified.

J. Nonstandard Teaching Certificates

1. See Chapter 3 of this bulletin for a description of nonstandard teaching authorizations, as follows:
   a. Temporary Authority to Teach;
   b. Out-of-Field Authorization to Teach; and
   c. Temporary Employment Permit.

2. Teachers holding a temporary certificate do not meet the NCLB "highly qualified teacher" definition because they have not demonstrated subject matter competency under NCLB legislation.

K. Technical Assistance and Support. The Louisiana Department of Education provides technical assistance and support to local education agencies to ensure faithful implementation of the NCLB mandate. Technical assistance and support includes but is not limited to the following activities:
1. providing each candidate on a temporary license with a "feedback sheet." A certification specialist or certification counselor who receives the request for certification evaluates the transcripts (if available) and prepares a feedback sheet, based on the information submitted to the state by the district representative;

2. monitoring of certification folders per the NCLB consolidated monitoring process;

3. collaborating with the Board of Regents (BOR) and college/university personnel to determine ways college/university programs might assist the state by addressing areas of need (e.g., if special education programs are needed in certain geographic areas, SDE staff will collaborate with university personnel and BOR to facilitate provision of such programs);

4. prescribing the shortest route to certification, handled at the state level by certification specialists and at the local level by certification counselors;

5. using a two pronged approach to recruit candidates to pursue teaching as a career:
   a. a human resources component, through the regional certification counselors;
   b. a technological component, through the Teach Louisiana website at www.teachlouisiana.net.

L. Louisiana Definition: Highly Qualified Teacher. For purposes of NCLB Highly Qualified requirements, a "new" teacher is defined as an individual who is new to the teaching profession. A "not new" teacher is defined as an individual with one or more years of teaching experience earned while holding a standard teaching certificate. Teaching experience earned while holding a temporary, provisional, or emergency authorization (e.g., a Temporary Authority to Teach [TAT]) does not qualify.

1. New elementary teacher:
   a. holds a standard elementary school education certificate, a special education certificate that includes elementary school grades, or a special foreign language certificate to teach a specific foreign language in grades K-8;
   b. has passed the Louisiana content-specific elementary education licensing exam;
   c. does not presently have certification or licensure requirements waived on an emergency, temporary, or provisional basis.

2. Not new elementary teacher:
   a. holds a standard elementary school education certificate, a special education certificate that includes elementary school grades, or a special foreign language certificate to teach a specific foreign language in grades K-8;
   b. does not presently have certification or licensure requirements waived on an emergency, temporary, or provisional basis;
   c. has demonstrated content mastery by one of the following means:
      i. passed the Louisiana content-specific elementary education licensing exam;
      ii. by the end of the 2005-2006 school year, qualifies under the High Objective Uniform State Standard of Evaluation (HOUSSE) Plan for Not New Elementary Teachers, as follows:
         (a) hold a current National Board for Professional Teaching Standards (NBPTS) certification in early childhood, middle childhood, or in a content area basic to the elementary school (e.g., Early Language Arts, Early Mathematics) and is teaching in the NBPTS area of certification;
         (b) has at least 12 semester hours of credit in each of the four core disciplines (English/language arts, including reading and writing; math; science; and social studies);
         (c) a teacher who does not meet the requirements of Subparagraphs (a)-(b) above is considered highly qualified if he/she is state certified and teaching in the area of certification and if he/she completes 90 continuing learning units (CLUs) by the end of the 2005-2006 school year, with the beginning of the 2001-2002 school year as the beginning date for earning CLUs;
         (d) a teacher's previous work experience as a fully certified teacher may be credited as CLUs at the rate of three CLUs for each year of successful experience in the content area, with a maximum of 45 CLUs earned through work experience;
         (e) the Local Education Agency (LEA) is responsible for maintaining documentation for educators seeking "highly qualified" status, as defined by NCLB, through the HOUSSE option (90 CLUs), as follows:
            (i) identifying teachers in their employment using the HOUSSE option;
            (ii) providing an annual update on each identified teacher's status (progress) toward earning the required 90 CLUs;
            (f) see the Section at the end of this Chapter entitled "Continuing Learning Units (CLUs)."

3. New middle school teacher:
a. holds a standard certificate for middle school education; middle school English/language arts, mathematics, science, or social studies; a special education area that includes middle school grades; a secondary academic content area; or a special foreign language certificate to teach a specific foreign language in grades K-8;

b. has demonstrated content mastery by one of the following means:

i. has the equivalent of an academic major in a content area appropriate to the middle school level, for every core academic subject the individual teaches;

ii. has passed the Louisiana content-specific licensing exam required for a middle school academic content area or for a secondary (grades 6-12) academic content area that is appropriate to the middle school level, for every core academic subject the individual teaches;

iii. has earned a master's degree in a pure content area (not in education) for every core academic subject the individual teaches;

c. does not presently have certification or licensure requirements waived on an emergency, temporary, or provisional basis.

4. Not new middle school teacher:

a. holds a standard teaching certificate appropriate for grades 6-8 (e.g., Elementary Education 1-8, Upper Elementary Education 5-8, Middle School Education); a special education area that includes middle school grades; a secondary academic content area; or a special foreign language certificate to teach a specific foreign language in grades K-8;

b. does not presently have certification or licensure requirements waived on an emergency, temporary, or provisional basis;

c. has demonstrated content mastery by one of the following means:

i. passed the Louisiana content-specific licensing exam required for a middle school academic content area or for a secondary (grades 6-12) academic content area that is appropriate to the middle school level, for every core academic subject the individual teaches;

ii. has the equivalent of an academic major in a content area appropriate to the middle school level, for every core academic subject the individual teaches;

iii. earned a master's degree in a pure content area (not in education) for every core academic subject the individual teaches;

iv. holds a current National Board for Professional Teaching Standards (NBPTS) certification in a core content area and is teaching in the NBPTS area of certification;

v. by the end of the 2005-2006 school year, qualifies under the High Objective Uniform State Standard of Evaluation (HOUSSE) Plan for Not New Middle School Teachers:

(a). a "not new" teacher who does not meet the requirements of Subparagraphs a-c above is considered highly qualified if he/she is state certified and teaching in the area of certification and if he/she completes 90 Continuing Learning Units (CLUs) by the end of the 2005-2006 school year, with the beginning of the 2001-2002 school year as the beginning date for earning CLUs;

(b). a "not new" teacher's previous work experience as a fully certified teacher may be credited as CLUs at the rate of three CLUs for each year of successful experience in the content area, with a maximum of 45 CLUs earned through work experience;

c. the Local Education Agency (LEA) is responsible for maintaining documentation for educators seeking "highly qualified" status, as defined by NCLB, through the HOUSSE option (90 CLUs):

(i). identifying teachers in their employment using the HOUSSE option; and

(ii). providing an annual update on each identified teacher's status (progress) toward earning the required 90 CLUs;

(d). see the Section at the end of this Chapter entitled "Continuing Learning Units (CLUs)."

5. New secondary teacher:

a. holds a standard certificate for every core academic subject the individual teaches;

b. has demonstrated content mastery by one of the following means:

i. has the equivalent of an academic major for every core academic subject the individual teaches;

ii. has passed the Louisiana content-specific licensing exam for every core academic subject the individual teaches;

iii. has earned a master's degree in a pure content area (not in education) for every core academic subject the individual teaches;
e. does not presently have certification or licensure requirements waived on an emergency, temporary, or provisional basis.

6. Not new secondary teacher:
   a. holds a standard certificate for every core academic subject the individual teaches;
   b. does not presently have certification or licensure requirements waived on an emergency, temporary, or provisional basis;
   c. has demonstrated content mastery by one of the following means:
      i. passed the Louisiana content-specific licensing exam for every core academic subject the individual teaches;
      ii. has the equivalent of an academic major for every core academic subject the individual teaches;
      iii. earned a master's degree in a pure content area (not in education) for every core academic subject the individual teaches;
      iv. holds a current National Board for Professional Teaching Standards (NBPTS) certification in a core content area and is teaching in the NBPTS area of certification;
   v. by the end of the 2005-2006 school year, qualifies under the High Objective Uniform State Standard of Evaluation (HOUSSE) Plan for Not New Secondary Teachers:
      (a). a "not new" teacher who does not meet the requirements of Subparagraphs a-c above is considered highly qualified if he/she is state certified and teaching in the area of certification and if he/she completes 90 Continuing Learning Units (CLUs) by the end of the 2005-2006 school year, with the beginning of the 2001-2002 school year as the beginning date for earning CLUs;
      (b). a "not new" teacher's previous work experience as a fully certified teacher may be credited as CLUs at the rate of three CLUs for each year of successful experience in the content area, with a maximum of 45 CLUs earned through work experience;
      (c). the Local Education Agency (LEA) is responsible for maintaining documentation for educators seeking "highly qualified" status, as defined by NCLB, through the HOUSSE option (90 CLUs):
         (i). identifying teachers in their employment using the HOUSSE option; and
         (ii). providing an annual update on each identified teacher's status (progress) toward earning the required 90 CLUs;
      (d). see the Section at the end of this Chapter entitled "Continuing Learning Units (CLUs)."

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2053 (October 2007), amended LR 35:643 (April 2009), repealed LR 46:

§1105. Paraprofessional Qualifications

A. - F.1.a. …

b. has 2 years of full-time study (48 semester credit hours) from the recommended list of state-approved institutions of higher education or from a regionally accredited institution(s) of higher education accredited in accordance with 34 CFR 602. A total of 15 hours of general education course requirements include English composition (3), English/reading (6), and mathematics (6). For the remaining 33 hours of coursework, acceptance of credit for a course shown on a transcript from an approved higher education institution is left to school district discretion in addressing the needs of the specific job;

1.c. - 2.a. …

b. has 2 years of full-time study (48 semester credit hours) from the recommended list of state-approved institutions of higher education or from a regionally accredited institution of higher education accredited in accordance with 34 CFR 602. A total of 15 hours of general education course requirements include English composition (3), English/reading (6), and mathematics (6). For the remaining 33 hours of coursework, acceptance of credit for a course shown on a transcript from an approved higher education institution is left to school district discretion in addressing the needs of the specific job;

F.2.c. - G.3.b.iii.(b). …

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2056 (October 2007), amended LR 43:1315 (July 2017), LR 46:
Chapter 12. Approved Courses to Reinstate Lapsed Certificates

§1203. Reinstatement of a Lapsed Certificate

A. Reinstatement of a lapsed certificate is made only on evidence that the holder has earned six semester hours of credit in approved courses from an regionally accredited institution of higher education in approved courses accredited in accordance with 34 CFR 602. The credit must be earned within the five-year period immediately preceding reinstatement of the certificate.

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2058 (October 2007), amended LR 46:

§1205. Certificate Reinstatement Coursework

A. - A.1. …

2. Coursework must be reflected on a transcript from an regionally accredited institution of higher education accredited in accordance with 34 CFR 602.

3. - 4. …

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2058 (October 2007), amended LR 46:

Chapter 13. Ancillary Certification

§1305. Ancillary School Service Certificates

A. - A.7.e. …

f. recreational therapist. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2060 (October 2007), amended LR 46: