Department of Academics

Executive Summary
Adds/Changes to the Master Course File

**New Courses:**

**Career and Technology Education (CTE)**

<table>
<thead>
<tr>
<th>Course Names</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food Professional 1 (ProStart)</td>
</tr>
<tr>
<td>Food Professional 2 (ProStart)</td>
</tr>
<tr>
<td>Intro. To Apprenticeships</td>
</tr>
<tr>
<td>Principles of Aviation and Aerospace</td>
</tr>
<tr>
<td>P-TECH Intro. To CADD</td>
</tr>
<tr>
<td>P-TECH intro. To Engineering Tech.</td>
</tr>
</tbody>
</table>

**English Language Arts**

<table>
<thead>
<tr>
<th>Course Names</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative Writing AA/GT</td>
</tr>
<tr>
<td>Middle School Theatre Elective</td>
</tr>
</tbody>
</table>

**ESOL**

<table>
<thead>
<tr>
<th>Course Names</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS ESOL V</td>
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</table>

**Music and Dance**

<table>
<thead>
<tr>
<th>Course Names</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jazz Ensemble GT</td>
</tr>
<tr>
<td>Music Design and Production</td>
</tr>
<tr>
<td>Music Recording and Marketing</td>
</tr>
<tr>
<td>Dance of Athletes (.5)</td>
</tr>
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**Science**

<table>
<thead>
<tr>
<th>Course Names</th>
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<tbody>
<tr>
<td>NGSS Contemporary Problems</td>
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**Social Studies**

<table>
<thead>
<tr>
<th>Course Names</th>
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</thead>
<tbody>
<tr>
<td>Grade 6 World History</td>
</tr>
<tr>
<td>Grade 6 World History GT/AA</td>
</tr>
<tr>
<td>Grade 7 World History</td>
</tr>
<tr>
<td>Grade 7 World History GT/AA</td>
</tr>
<tr>
<td>International Law</td>
</tr>
<tr>
<td>Constitutional Law</td>
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<tr>
<td>Civil and Criminal Trials</td>
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World Languages

<table>
<thead>
<tr>
<th>Course Names</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Sign Language Level 1</td>
</tr>
<tr>
<td>American Sign Language Grade 8</td>
</tr>
<tr>
<td>Chinese VI (AP)</td>
</tr>
<tr>
<td>French II Pre 1B 9</td>
</tr>
<tr>
<td>French III Pre IB 10</td>
</tr>
<tr>
<td>French IB 11</td>
</tr>
<tr>
<td>French IB 12</td>
</tr>
<tr>
<td>Spanish for Native Speaker</td>
</tr>
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Course Name Changes:

Career and Technology Education (CTE)

<table>
<thead>
<tr>
<th>Previous Course Name</th>
<th>Course Name Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Development ERP 1 Hon.</td>
<td>Child Development 1 Hon.</td>
</tr>
<tr>
<td>Coll: Child Development ERP 1</td>
<td>Coll: Child Development 1</td>
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<tr>
<td>Child Development ERP 2 Hon.</td>
<td>Child Development 2 Hon.</td>
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<tr>
<td>Coll: Child Development ERP 2</td>
<td>Coll: Child Development 2</td>
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Music and Dance

<table>
<thead>
<tr>
<th>Previous Course Name</th>
<th>Course Name Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Motif/Description/Labanotation</td>
<td>Language of Dance</td>
</tr>
<tr>
<td>Men’s Chorus (H)</td>
<td>Tenor Bass Chorus (H)</td>
</tr>
<tr>
<td>Women’s Chorus (H)</td>
<td>Treble Chorus (H)</td>
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</table>

World Languages

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<tr>
<th>Previous Course Name</th>
<th>Course Name Change</th>
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<tbody>
<tr>
<td>Spanish Grade 6</td>
<td>Beginner Spanish Level A</td>
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<tr>
<td>Spanish Grade 7</td>
<td>Beginner Spanish Level B</td>
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<tr>
<td>Spanish Grade 8</td>
<td>Intermediate Spanish</td>
</tr>
<tr>
<td>French Grade 6</td>
<td>Beginner French Level A</td>
</tr>
<tr>
<td>French Grade 7</td>
<td>Beginner French Level B</td>
</tr>
<tr>
<td>French Grade 8</td>
<td>Intermediate French</td>
</tr>
<tr>
<td>Chinese Grade 6</td>
<td>Beginner Chinese Level A</td>
</tr>
<tr>
<td>Chinese Grade 7</td>
<td>Beginner Chinese Level B</td>
</tr>
<tr>
<td>Chinese Grade 8</td>
<td>Intermediate Chinese</td>
</tr>
<tr>
<td>Latin Grade 6</td>
<td>Beginner Latin Level A</td>
</tr>
<tr>
<td>Latin Grade 7</td>
<td>Beginner Latin Level B</td>
</tr>
<tr>
<td>Latin Grade 8</td>
<td>Intermediate Latin</td>
</tr>
</tbody>
</table>
Revised:

Career and Technology Education (CTE)

<table>
<thead>
<tr>
<th>Course Names</th>
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</thead>
<tbody>
<tr>
<td>BCT5 Crew Leadership H</td>
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</table>

Terminated Courses:

Career and Technology Education (CTE)

<table>
<thead>
<tr>
<th>Course Names</th>
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<tbody>
<tr>
<td>Child Dev. ERP 1</td>
</tr>
<tr>
<td>Child Dev. ERP 2</td>
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<tr>
<td>Construction Management 1</td>
</tr>
<tr>
<td>Construction Management 2</td>
</tr>
<tr>
<td>Fashion Strategies</td>
</tr>
<tr>
<td>Pro Image Services 1</td>
</tr>
<tr>
<td>Pro Image Services 2</td>
</tr>
<tr>
<td>Pro Image Service 3</td>
</tr>
<tr>
<td>Pro Image Service 4 Hon</td>
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<tr>
<td>Pro Image Serve CWE Hon (2)</td>
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<td>Residential and Interior Design</td>
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ESOL

<table>
<thead>
<tr>
<th>Course Names</th>
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</thead>
<tbody>
<tr>
<td>ESOL American Government</td>
</tr>
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</table>

Music and Dance

<table>
<thead>
<tr>
<th>Course Names</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music for Life</td>
</tr>
</tbody>
</table>

SOCIAL STUDIES

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<thead>
<tr>
<th>Course Names</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 6 World Culture</td>
</tr>
<tr>
<td>Grade 6 World Cultures GT/AA</td>
</tr>
<tr>
<td>Grade 7 World Culture</td>
</tr>
<tr>
<td>Grade 7 World Cultures GT/AA</td>
</tr>
</tbody>
</table>
BCPS COURSE CONCEPT REVIEW AND APPROVAL

**Phase I Form**

**Proposed Course Title**
Food Professional 1 (ProStart)

**Units of Credit**
1.0

**Sponsoring Office**
Office of CTE

**Date to be Implemented**
2019-2020

**Superintendent’s Cabinet Meeting**

PROPOSED COURSE DESCRIPTION:
This course provides an introduction to the food service and hospitality industry. Students will learn to prepare a variety of foods, develop and demonstrate skills in safe and sanitary food handling and preparation techniques, as well as gain a broad understanding of the variety of career options available in the food service and hospitality industry. All students enrolled in this course must take the ServSafe exam.

COURSE RATIONALE:
The Food and Beverage Management (ProStart) program introduces high school students to a wide variety of careers within the restaurant, foodservice, and hospitality industry. Students will study and practice professional food preparation.

IDENTIFICATION OF RESOURCES

<table>
<thead>
<tr>
<th>Funding Impact</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staffing Impact</td>
<td>0</td>
</tr>
<tr>
<td>Facility Impact</td>
<td>0</td>
</tr>
</tbody>
</table>

**Professional Development**
Foods and Nutrition teachers will be trained by the Restaurant Association of Maryland Education Foundation to deliver an industry standard curriculum to students in order for them to attain ProStart certification provided by the National Restaurant Association Education Foundation (NRAEF).

FOR APPROVAL USE ONLY: Executive Director >>> Chief Academic Officer >>> Superintendent’s Cabinet >>> Office of Student Data

**Executive Director:** After obtaining all required signatures, forward this form to the manager of the Office of Student Data.

<table>
<thead>
<tr>
<th>Executive Director’s Approval:</th>
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</tr>
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<tbody>
<tr>
<td>Chief Academic Officer’s Approval:</td>
<td>Date:</td>
</tr>
<tr>
<td>Superintendent’s Approval (In accordance with the Superintendent’s Cabinet review):</td>
<td>Date:</td>
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</tbody>
</table>

For Office of Student Data Use Only

| Superintendent’s Cabinet Minutes available, hard copy attached to this form: | Date: |
| The Office of Student Data is responsible for notifying curricular offices when course numbers are issued: | Course Number: |

Updated: 4/15
BCPS COURSE CONCEPT REVIEW AND APPROVAL

Phase I Form

Proposed Course Title

Food Professional 2 (ProStart)

Units of Credit

1.0

Sponsoring Office

Office of CTE

Date to be Implemented

2019-2020

Superintendent’s Cabinet Meeting

MM/DD/YY

PROPOSED COURSE DESCRIPTION:

Students enrolled in this course will continue to prepare a variety of foods, create menus, and demonstrate various types of restaurant service. They will apply purchasing techniques and demonstrate an understanding of inventory monitoring and control. Students will prepare to have an authentic, mentored, and work-based learning experience as required for certification. All students enrolled in this course must complete the NRAEF end of course exam.

COURSE RATIONALE:

The Food and Beverage Management (ProStart) program introduces high school students to a wide variety of careers within the restaurant, foodservice and hospitality industry. Students will study and practice professional food preparation.

IDENTIFICATION OF RESOURCES

Funding Impact

0

Staffing Impact

0

Facility Impact

0

Professional Development

Foods and Nutrition teachers will be trained by the Restaurant Association of Maryland Education Foundation (RAMEF) to deliver an industry standard curriculum to students in order for them to attain ProStart certification provided by the National Restaurant Association Education Foundation (NRAEF).

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Chief Academic Officer’s Approval: Date:

Superintendent’s Approval (In accordance with the Superintendent’s Cabinet review): Date:

For Office of Student Data Use Only

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Updated: 4/15
PROPOSED COURSE DESCRIPTION:
The overarching goals of the related classroom instruction to the apprenticeship are to determine the related instruction options that are available and appropriate for each youth apprentice; introduce the student to the information needed to be successful and perform the duties necessary on the job; and personalize the learning process for students by integrating information from their classroom instruction with information learned at the worksite.

COURSE RATIONALE:
Students are required to complete one year of related classroom instruction prior to their 3 credit Apprenticeship.

IDENTIFICATION OF RESOURCES
Funding Impact
Funding will largely be covered through system’s curriculum writing funds, and with support from the CTE Innovation Grant that has been received by the CTE Office.

Staffing Impact
Supplemented by the CTE Office.

Facility Impact
NA

Professional Development
Provided by Title II, CTE Innovation Grant, CTE Operating Budget, and Perkins Grant.

FOR APPROVAL USE ONLY: Executive Director >>> Chief Academic Officer >>> Superintendent’s Cabinet >>> Office of Student Data

Executive Director’s Approval: Date:
Chief Academic Officer’s Approval: Date:
Superintendent’s Approval (In accordance with the Superintendent’s Cabinet review): Date:

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BCPS COURSE CONCEPT REVIEW AND APPROVAL

Phase I Form

Proposed Course Title: Principles of Aviation and Aerospace

Units of Credit: 1.0

Sponsoring Office: Office of Career and Technology Education

Date to be Implemented: 2019-2020

Superintendent’s Cabinet Meeting: MM/DD/YY

PROPOSED COURSE DESCRIPTION:
Principles of Aviation and Aerospace will provide students the basic foundation and history of aviation, aerospace engineering, and unmanned aircraft systems. Students will learn about aviation engineering practices, problem-solving, and technological innovations that have produced today's aviation and aerospace industries.

COURSE RATIONALE:
Required course for students in the Aviation Technology CTE Program of Study.

IDENTIFICATION OF RESOURCES
Funding Impact
Funding will largely be covered through system's curriculum writing funds, and with support from the CTE Innovation Grant that has been received by the CTE Office.

Staffing Impact
Supplemented by the CTE Office.

Facility Impact
NA

Professional Development
Provided by Title II, CTE Innovation Grant, CTE Operating Budget, and Perkins Grant.

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Chief Academic Officer’s Approval: Date:

Superintendent’s Approval (In accordance with the Superintendent’s Cabinet review): Date:

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Course Number:
BCPS COURSE CONCEPT REVIEW AND APPROVAL

Phase I Form

Proposed Course Title: P-TECH Intro to CADD

Units of Credit: 1.0

Sponsoring Office: Office of Career & Technology Education

Date to be Implemented: 2019-2020

Superintendent’s Cabinet Meeting

PROPOSED COURSE DESCRIPTION:
Students will be introduced to basic two-dimensional drafting principles, explore the features of AutoCAD and other Computer Aided Drafting/Design (CADD) software, and discuss and practice CADD techniques to create drawings.

COURSE RATIONALE:
This course is required for students in Pathways in Technology Early College High School (P-TECH) at Dundalk, where it will serve as a dual-credit course, counting as a high school and college credit.

IDENTIFICATION OF RESOURCES
Funding Impact
This course will be funded from one or more of the following: BCPS operating budget, BCPS Supplemental Grant, CCBC Operating Budget, CCBC Supplemental Grant

Staffing Impact
This course must be taught by CCBC faculty (adjunct or full-time).

Facility Impact
This course must be taught in a computer lab.

Professional Development
BCPS and CCBC will provide professional development for the course instructor.

FOR APPROVAL USE ONLY: Executive Director >>> Chief Academic Officer >>> Superintendent’s Cabinet >>> Office of Student Data

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Chief Academic Officer’s Approval: Date:

Superintendent’s Approval (In accordance with the Superintendent’s Cabinet review): Date:

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The Office of Student Data is responsible for notifying curricular offices when course numbers are issued. Course Number:

Updated: 4/15
BCPS COURSE CONCEPT REVIEW AND APPROVAL

Phase I Form

Proposed Course Title
P-TECH Intro to Engineering Tech

Units of Credit
1.0

Sponsoring Office
Office of Career & Technology Education

Date to be Implemented
2019-2020

Superintendent’s Cabinet Meeting
MM/DD/YY

PROPOSED COURSE DESCRIPTION:
Students will examine various careers in engineering and the methods and processes used in civil, surveying, construction, electrical, mechanical, and other engineering fields. Topics include robotics, soil mechanics, project management, ethics, engineering design, Global Navigation Satellite System (GNSS), and measurement equipment. Skills are applied through engineering challenges and hands-on field activities.

COURSE RATIONALE:
This course is required for students in Pathways in Technology Early College High School (P-TECH) at Dundalk, where it will serve as a dual credit course, which counts as a high school and college credit.

IDENTIFICATION OF RESOURCES
Funding Impact
This course will be funded from one or more of the following: BCPS operating budget, BCPS Supplemental Grant, CCBC Operating Budget, CCBC Supplemental Grant

Staffing Impact
This course must be taught by CCBC faculty (adjunct or full-time)

Facility Impact
This course must be taught in a classroom and/or lab that can accommodate the instructional materials and equipment required for the course.

Professional Development
BCPS and CCBC will provide professional development for the course instructor.

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Updated: 4/15
**BCPS COURSE CONCEPT REVIEW AND APPROVAL**

*Phase I Form*

**Proposed Course Title**: Creative Writing AA / GT

**Units of Credit**: 1.0

**Sponsoring Office**: Office of English Language Arts K-12

**Date to be Implemented**: 2019-2020

**Superintendent’s Cabinet Meeting**: MM/DD/YY

**PROPOSED COURSE DESCRIPTION:**

This course is designed to provide students continued practice with advanced writing techniques, devices, and forms. Students work collaboratively in writing workshop groups as a means to discover style through critique and revision. In the context of a variety of genres, students refine their writing skills through the exploration of extensive writing topics for authentic audiences and purposes. Student work will be published using multiple forms of media.

**COURSE RATIONALE:**

This course is aligned to the standards of the AP English Language, Literature, and Composition courses. Students write intensively to further develop their writing skills in a collegial learning environment.

**IDENTIFICATION OF RESOURCES**

<table>
<thead>
<tr>
<th>Funding Impact</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staffing Impact</td>
<td>N/A</td>
</tr>
<tr>
<td>Facility Impact</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Professional Development**

Professional learning opportunities will be offered as needed.

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**FOR APPROVAL USE ONLY**: Executive Director >> Chief Academic Officer >> Superintendent’s Cabinet >> Office of Student Data

**Executive Director**: After obtaining all required signatures, forward this form to the manager of the Office of Student Data.

**Executive Director’s Approval**: Date:

**Chief Academic Officer’s Approval**: Date:

**Superintendent’s Approval (In accordance with the Superintendent’s Cabinet review)**: Date:

**For Office of Student Data Use Only**

**Superintendent’s Cabinet Minutes available, hard copy attached to this form.** Date:

**The Office of Student Data is responsible for notifying curricular offices when course numbers are issued.** Course Number:
**PROPOSED COURSE DESCRIPTION:**
This course will focus on implementation of the Maryland Fine Arts Standards for Theatre at the middle school level and include skills addressing an introduction to theatre arts, ensemble work, movement, voice, and creative script writing, including adapted and devised works. Students will be provided with an opportunity to showcase their talents and areas of study as part of a culminating showcase.

**COURSE RATIONALE:**
This course will provide middle school students with exposure to the Maryland Fine Arts Standards in Theatre prior to Theatre 1 instruction in high school. Students will study the history of theatre and receive performance-focused instruction.

**IDENTIFICATION OF RESOURCES**

<table>
<thead>
<tr>
<th>Funding Impact</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staffing Impact</td>
<td>N/A</td>
</tr>
<tr>
<td>Facility Impact</td>
<td>N/A</td>
</tr>
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</table>

**Professional Development**
Provided by staff in the Office of English Language Arts in collaboration with high school theatre teachers.
BCPS COURSE CONCEPT REVIEW AND APPROVAL

Phase I Form

Proposed Course Title: HS ESOL V

Units of Credit: 1.0

Sponsoring Office: Office of ESOL

Date to be Implemented: 2021-

Superintendent’s Cabinet Meeting: MM/DD/YY

PROPOSED COURSE DESCRIPTION:
High School ESOL V will be the ultimate high school ESOL course designed for students who have completed ESOL IV but have not yet met ESOL exit criteria, and for students who enter high school at a level four proficiency.

COURSE RATIONALE:
Research shows that it takes five to seven years to become proficient in a second language. This course helps to ensure that BCPS has offerings for students who still qualify for ESOL services but have not yet met the state exit requirements.

IDENTIFICATION OF RESOURCES
Funding Impact
1.0 FTE

Staffing Impact
1 ESOL teacher for 2 class periods at each ESOL school.

Facility Impact
1 classroom for 2 class periods at each ESOL school.

Professional Development
Ongoing curriculum training for teacher by staff in the Office of ESOL.

FOR APPROVAL USE ONLY: Executive Director >>> Chief Academic Officer >>> Superintendent’s Cabinet >>> Office of Student Data

Executive Director: After obtaining all required signatures, forward this form to the manager of the Office of Student Data.

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Superintendent’s Cabinet Minutes available, hard copy attached to this form.

The Office of Student Data is responsible for notifying curricular offices when course numbers are issued.
BCPS COURSE CONCEPT REVIEW AND APPROVAL  
*Phase I Form*

<table>
<thead>
<tr>
<th>Proposed Course Title</th>
<th>Dance for Athletes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units of Credit</td>
<td>.05</td>
</tr>
<tr>
<td>Sponsoring Office</td>
<td>Office of Music and Dance Education</td>
</tr>
<tr>
<td>Date to be Implemented</td>
<td>2019-2020</td>
</tr>
<tr>
<td>Superintendent’s Cabinet Meeting</td>
<td>MM/DD/YY</td>
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</table>

PROPOSED COURSE DESCRIPTION:
Dance for Athletes is an introductory movement course intended to provide cross training in fine arts dance for student athletes/non-dancers. This course provides an opportunity to use and apply movement techniques to improve athletic aptitude and movement efficiency. This course meets the fine arts requirement for graduation. This course will not satisfy the Grade 9 or 10 physical education requirement.

COURSE RATIONALE:
The Dance for Athletes course would provide the study and analysis of movement techniques in order to improve one’s strength, flexibility, agility, etc. and apply those skills to everyday movements for use in other settings/environments.

IDENTIFICATION OF RESOURCES

Funding Impact
Curriculum development will occur as a part of the five year plan for Dance Education. If a school is planning to offer this course, additional funding may be requested for staffing, facility needs, supplies and materials, and resources.

Staffing Impact
Dance for Athletes should be taught by a certified fine arts dance teacher and would be most appropriate in schools where there is a fine arts dance program.

Facility Impact
The course is best taught in a dedicated classroom for fine arts dance that meets the BCPS facility requirements for fine arts dance. If a dedicated dance classroom is not available, the course can be taught in a large open classroom with a floor that is safe and conducive to movement (e.g. activity room, gymnasium, or auditorium stage).

Professional Development
Fine Arts Dance Teachers who are assigned to teach this course will receive professional development from the Office of Music and Dance Education in order to implement the curriculum and develop strategies for meeting the needs of the student population.
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|-----------------|------------------|
| **Executive Director:** | After obtaining all required signatures, forward this form to the manager of the Office of Student Data. |
| | |
| **Executive Director’s Approval:** | Date: |
| **Chief Academic Officer’s Approval:** | Date: |
| **Superintendent’s Approval (In accordance with the Superintendent’s Cabinet review):** | Date: |
| **For Office of Student Data Use Only** | |
| **Superintendent’s Cabinet Minutes available, hard copy attached to this form.** | Date: |
| **The Office of Student Data is responsible for notifying curricular offices when course numbers are issued.** | Course Number: |
Proposed Course Title: Jazz Ensemble (GT Credit)
Units of Credit: 1.0
Sponsoring Office: Office of Music and Dance Education
Date to be Implemented: 2019-2020
Superintendent’s Cabinet Meeting: MM/DD/YY

PROPOSED COURSE DESCRIPTION:
Students will study and perform a variety of literature ranging from big band swing charts to Latin and rock arrangements. The fundamentals of improvisation will be taught along with the interpretation of jazz notation. The ensemble will be involved in presenting public performances throughout the year.

COURSE RATIONALE:
The Jazz Ensemble GT option expands on the current two Jazz Ensemble offerings to provide students with more rigorous musical learning experiences.

IDENTIFICATION OF RESOURCES
Funding Impact: none
Staffing Impact: none
Facility Impact: none
Professional Development: August 2019 professional learning.

FOR APPROVAL USE ONLY: Executive Director >>> Chief Academic Officer >>> Superintendent’s Cabinet >>> Office of Student Data
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Executive Director’s Approval: Date:  
Chief Academic Officer’s Approval: Date:  
Superintendent’s Approval (In accordance with the Superintendent’s Cabinet review): Date:  

For Office of Student Data Use Only
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The Office of Student Data is responsible for notifying curricular offices when course numbers are issued. Course Number:  

Updated: 4/15
BCPS COURSE CONCEPT REVIEW AND APPROVAL

Phase I Form

Proposed Course Title: Music Design and Production

Units of Credit: 1.0

Sponsoring Office: Office of Music and Dance Education

Date to be Implemented: 2019-2020

Superintendent’s Cabinet Meeting:

PROPOSED COURSE DESCRIPTION:
Music Design and Production is the second course in sequence after Music and Audio Technology. In this course, students will study advanced elements of mixing, sound design, and composition. Other embedded topics include related aspects of business and production.

COURSE RATIONALE:
This course is needed to build the course sequence in music and audio production for comprehensive high schools. This will provide an opportunity for students to further their knowledge on topics pertinent to music design and production.

IDENTIFICATION OF RESOURCES

Funding Impact:
Schools will need the technology hardware and software from Music and Audio Technology which was purchased by the Office of Music and Dance Education.

Staffing Impact:
N/A

Facility Impact:
Schools will require equipment and space to teach.

Professional Development:
Professional learning is needed for teachers who do not have a background in digital music.

FOR APPROVAL USE ONLY.

Executive Director: After obtaining all required signatures, forward this form to the manager of the Office of Student Data.

Executive Director’s Approval: Date:

Chief Academic Officer’s Approval: Date:

Superintendent’s Approval (In accordance with the Superintendent’s Cabinet review): Date:

For Office of Student Data Use Only

Superintendent’s Cabinet Minutes available, hard copy attached to this form. Date:

The Office of Student Data is responsible for notifying curricular offices when course numbers are issued. Course Number:
PROPOSED COURSE DESCRIPTION:
Music Recording and Marketing is the third course in sequence after Music Design and Production. In this course, students will study advanced concepts of recording, composition, and business-related concepts. Other embedded topics include pioneers of audio recording, consumerism of audio/recording products, and career options.

COURSE RATIONALE:
This course is needed to build the course sequence in music and audio production for comprehensive high schools. This will provide an opportunity for students to further their knowledge on topics pertinent to music recording and marketing.

IDENTIFICATION OF RESOURCES
Funding Impact
Schools will need the technology hardware and software from Music and Audio Technology which was purchased by the Office of Music and Dance Education.

Facility Impact
Schools will require equipment and space to teach.

Professional Development
Professional learning is needed for teachers who do not have a background in digital music.
**PROPOSED COURSE DESCRIPTION:**
NGSS Contemporary Problems is designed to develop and enrich the three dimensions of the Next Generation Science Standards (NGSS). Students will investigate complex ideas and solve problems based on core ideas in the science disciplines, apply scientific and engineering practices, and emphasize the ideas and practices that cross-cut the science disciplines.

**COURSE RATIONALE:**
This course is a new elective course based on the vision represented in the *Framework for K-12 Science Education*. Students will have opportunities to engage in the three dimensions of the NGSS while exploring problems which are pertinent to their lives.

**IDENTIFICATION OF RESOURCES**

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<td>Facility Impact</td>
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<tr>
<td>Professional Development</td>
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</table>
BCPS COURSE CONCEPT REVIEW AND APPROVAL
Phase I Form

Proposed Course Title: Constitutional Law
Units of Credit: .05
Sponsoring Office: Magnet Programs
Date to be Implemented: 2019-2020
Superintendent’s Cabinet Meeting: 

PROPOSED COURSE DESCRIPTION:
The Constitutional Law course will serve as a freshman elective for students in the Law and Public Policy (LPP) magnet program. It will offer a practical analysis of the balance between the protection of rights for the individual and the needs of an orderly society. The course will focus on constitutional issues with an emphasis on the Bill of Rights and due process when interpreting and implementing federal and state legislation.

COURSE RATIONALE:
Constitutional Law will provide a compliment to the required American Government course and will provide LPP students with the foundational knowledge necessary to confront issues of law and public policy.

IDENTIFICATION OF RESOURCES
Funding Impact:
Existing funds within the Offices of Magnet Programs and Social Studies will be used for curriculum development and the purchase of textbooks.

Staffing Impact:
None. The course will be taught by current staff within the school's social studies department.

Facility Impact:
None. The course will be taught in an existing classroom. No alterations or renovations of the space is required.

Professional Development:
The teachers who will deliver the course will be involved in the curriculum development. This is a course that will be offered as part of a magnet program and available in a limited number of schools (1-2 schools).

FOR APPROVAL USE ONLY: Executive Director >>> Chief Academic Officer >>> Superintendent’s Cabinet >>> Office of Student Data
Executive Director: After obtaining all required signatures, forward this form to the manager of the Office of Student Data.

Executive Director’s Approval: Date: 
Chief Academic Officer’s Approval: Date: 
Superintendent’s Approval (In accordance with the Superintendent’s Cabinet review): Date: 

For Office of Student Data Use Only
Superintendent’s Cabinet Minutes available, hard copy attached to this form. Date: 
The Office of Student Data is responsible for notifying curricular offices when course numbers are issued. Course Number: 

Updated: 4/15
PROPOSED COURSE DESCRIPTION:
The Civil and Criminal Trials course is a senior capstone course in the Law and Public Policy (LPP) magnet program. The course integrates simulations of civil and criminal trials while reinforcing concepts covered during the previous LPP courses. This is an application-based course that focuses on combining knowledge gained in Constitutional Law, International Law, and Civil Rights and Liberties among other courses.

COURSE RATIONALE:
This course acts as a capstone for the LPP program, requiring students to draw up three years worth of knowledge in an application-based setting.

IDENTIFICATION OF RESOURCES
Funding Impact
Existing funds within the Offices of Magnet Programs and Social Studies will be used for curriculum development and the purchase of textbooks.

Staffing Impact
None. The course will be taught by current staff within the school's social studies department.

Facility Impact
None. The course will be taught in an existing classroom. No alterations or renovations of the space is required.

Professional Development
The teachers who will deliver the course will be involved in the curriculum development. This is a course that will be offered as part of a magnet program and available in a limited number of schools (1-2 schools).
BCPS COURSE CONCEPT REVIEW AND APPROVAL

Phase I Form

Proposed Course Title
Grade 6 World History GT/AA

Units of Credit
1.0

Sponsoring Office
Social Studies

Date to be Implemented
2018-2019

Superintendent’s Cabinet Meeting
MM/DD/YY

PROPOSED COURSE DESCRIPTION:
The Grade 6 World History GT/AA course will cover major events in world history from prehistory through the fall of Rome (c. 500). Students will explore aspects of history and civilization including major political and military developments, cultural and religious developments, art and architectural changes, as well as other topics. This course will include both required elements and opportunities for teacher and student choice.

COURSE RATIONALE:
The Grade 6 World History GT/AA course will provide students with the first portion of a world history survey. The design of the course will introduce students not only to historical developments, but also to key social studies skills.

IDENTIFICATION OF RESOURCES
Funding Impact
Existing funds within the Office of Social Studies will be used for curriculum development and the purchase of supplemental resources.

Staffing Impact
None. The course will be taught by current staff within the school’s social studies department.

Facility Impact
None. The course will be taught in an existing classroom, so no alterations/renovations is required.

Professional Development
Grade 6 social studies teachers will be provided with professional development in a variety of medium in order to facilitate implementation.

FOR APPROVAL USE ONLY: Executive Director >>> Chief Academic Officer >>> Superintendent’s Cabinet >>> Office of Student Data

Executive Director: After obtaining all required signatures, forward this form to the manager of the Office of Student Data.

Executive Director’s Approval:

Chief Academic Officer’s Approval:

Superintendent’s Approval (In accordance with the Superintendent’s Cabinet review):

For Office of Student Data Use Only

Superintendent’s Cabinet Minutes available, hard copy attached to this form.

The Office of Student Data is responsible for notifying curricular offices when course numbers are issued.

Course Number:

Updated: 4/15
PROPOSED COURSE DESCRIPTION:
The Grade 6 World History course will cover major events in world history from prehistory through the fall of Rome (c. 500). Students will explore aspects of history and civilization including major political, military, cultural, and religious developments, art and architectural changes, and other topics. The course will include both required elements and opportunities for teacher and student choice.

COURSE RATIONALE:
The course will provide students with the first portion of a world history survey. The design of the course will introduce students not only to historical developments but also to key social studies skills.

IDENTIFICATION OF RESOURCES
Funding Impact
Existing funds within the Office of Social Studies will be used for curriculum development and the purchase of supplemental resources.

Staffing Impact
None. The course will be taught by current staff within the school’s Social Studies Dept.

Facility Impact
The course will be taught in an existing classroom. No alterations or renovations of the space is required.

Professional Development
Grade 6 social studies teachers will be provided with professional development in a variety of medium in order to facilitate implementation.
PROPOSED COURSE DESCRIPTION:
The Grade 7 World History GT/AA course will cover major events in world history from the fall of Rome (c. 500) to the start of the Renaissance (c.1500). Students will explore aspects of history and civilization including major political and military developments, cultural and religious developments, art and architectural changes, and other topics. The course will include both required elements and opportunities for teacher and student choice.

COURSE RATIONALE:
The Grade 7 World History GT/AA course will provide students with the first portion of a world history survey. The design will introduce students to not only historical developments, but also to key social studies skills.

IDENTIFICATION OF RESOURCES
Funding Impact
Existing funds within the Office of Social Studies will be used for curriculum development and the purchase of supplemental resources.

Staffing Impact
None. The course will be taught by current staff within the school’s social studies department.

Facility Impact
None. The course will be taught in an existing classroom. No alterations/renovations is required.

Professional Development
Grade 7 social studies teachers will be provided with professional development in a variety of medium in order to facilitate implementation.

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Superintendent’s Approval (In accordance with the Superintendent’s Cabinet review): Date:

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The Office of Student Data is responsible for notifying curricular offices when course numbers are issued. Course Number:
Proposed Course Title: Grade 7 World History

Units of Credit: 1.0

Sponsoring Office: Social Studies

Date to be Implemented: 2018-2019

Superintendent’s Cabinet Meeting: MM/DD/YY

PROPOSED COURSE DESCRIPTION:
The Grade 7 World History course will cover major events in world history from the fall of Rome (c. 500) to the start of the Renaissance (c. 1500). Students will explore aspects of history and civilization including major political, military, cultural, and religious developments, art and architectural changes, and other topics. The course will include both required elements and opportunities for teacher and student choice.

COURSE RATIONALE:
This course will provide students with the first portion of a world history survey. The design of the course will introduce students not only to historical developments but also to key social studies skills.

IDENTIFICATION OF RESOURCES
Funding Impact
Existing funds within the office Social Studies will be used for curriculum development and the purchase of supplemental resources.

Staffing Impact
None. The course will be taught by current staff within the school’s social studies department.

Facility Impact
The course will be taught in an existing classroom. No alterations or renovations of the space is required.

Professional Development
Grade 7 social studies teachers will be provided with professional development in a variety of medium in order to facilitate implementation.

Updated: 4/15
BCPS COURSE CONCEPT REVIEW AND APPROVAL
Phase I Form

Proposed Course Title: International Law

Units of Credit: 1.0

Sponsoring Office: Magnet Programs

Date to be Implemented: 2020-2021

Superintendent’s Cabinet Meeting

PROPOSED COURSE DESCRIPTION:
The International Law is a sophomore course for students in the Law and Public Policy magnet program. In this course, students will examine both substantive and procedural aspects of international law when considering crimes against humanity, extradition, and international criminal tribunals.

COURSE RATIONALE:
International Law will provide students with a foundational understanding of the ways in which nations work together to address illegal actions on an international scale.

IDENTIFICATION OF RESOURCES
Funding Impact
Existing funds within the offices of Magnet Programs and Social Studies will be used for curriculum development and the purchase of textbooks.

Staffing Impact
None. The course will be taught by current staff within the school’s social studies department.

Facility Impact
None. The course will be taught in an existing classroom. No alterations or renovations of the space is required.

Professional Development
The teachers who will deliver the course will be involved in the curriculum development. This is a course that will be offered as part of a magnet program and available in a limited number of schools (1-2 schools).

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The Office of Student Data is responsible for notifying curricular offices when course numbers are issued. Course Number:

Updated: 4/15
BCPS COURSE CONCEPT REVIEW AND APPROVAL
Phase I Form

Proposed Course Title: American Sign Language Grade 8

Units of Credit: 1.0

Sponsoring Office: Office of World Languages & Office of Educational Options

Date to be Implemented: 2020-2021

Superintendent’s Cabinet Meeting: MM/DD/YY

PROPOSED COURSE DESCRIPTION:
These courses are designed to give students exposure to American Sign Language and serve as preparation for continued study at the high school level. The content and skills are taught through units that provide opportunities for students to express themselves, understand the culture of the hearing impaired, and demonstrate receptive and expressive skills.

COURSE RATIONALE:
These courses provide additional options for students to build college and career-ready skills. They also offer an on-ramp to World Languages that is inclusive of students exiting reading intervention programs, and English Learners.

IDENTIFICATION OF RESOURCES
Funding Impact
Curriculum writing, salaries, mileage.

Staffing Impact
1.0 FTE itinerant teacher to begin.

Facility Impact
Three pilot middle schools, expanding to high school level 1 ASL.

Professional Development
Teaching for proficiency in interpreting.

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The Office of Student Data is responsible for notifying curricular offices when course numbers are issued. Course Number:

Updated: 4/15
PROPOSED COURSE DESCRIPTION:
These courses are designed to give students exposure to American Sign Language and serve as preparation for continued study at the high school level. The content and skills are taught through units that provide opportunities for students to express themselves, understand the culture of the hearing impaired, and demonstrate receptive and expressive skills.

COURSE RATIONALE:
These courses provide additional options for students to build college and career-ready skills. They also offer an on-ramp to World Languages that is inclusive of students exiting reading intervention programs, and English Learners.

IDENTIFICATION OF RESOURCES
Funding Impact
Curriculum writing, salaries, and mileage.

Staffing Impact
.1.0 FTE itinerant teacher to begin.

Facility Impact
Three pilot high schools, to offer dual enrollment through our partnership with CCBC.

Professional Development
Teaching for proficiency in interpreting.
BCPS COURSE CONCEPT REVIEW AND APPROVAL

Phase I Form

Proposed Course Title: Chinese VII (AP)

Units of Credit: 1.0

Sponsoring Office: Office of World Languages

Date to be Implemented: 2018-2019

Superintendent’s Cabinet Meeting: MM/DD/YY

PROPOSED COURSE DESCRIPTION:
Each advanced placement course includes an in-depth study of the structure, vocabulary, and culture of the language along with the processes necessary for success on the exam. Because these courses are designed to prepare students to take an AP exam for college credit, students are expected to sit for the exam.

COURSE RATIONALE:
This course would bring Chinese into line with French, Japanese, and Spanish, all of which already offer a level VII AP option. As the AP exam is one path to the MD Seal of Biliteracy, students would have additional opportunity to build proficiency.

IDENTIFICATION OF RESOURCES
Funding Impact: N/A

Staffing Impact: N/A

Facility Impact: N/A

Professional Development: N/A

FOR APPROVAL USE ONLY: Executive Director >>> Chief Academic Officer >>> Superintendent’s Cabinet >>> Office of Student Data

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Updated: 4/15
**BCPS COURSE CONCEPT REVIEW AND APPROVAL**

**Phase I Form**

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<td>French III Pre IB 10 (1 credit)</td>
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<td></td>
<td>French IB 11 (1 credit)</td>
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<td></td>
<td>French IB 12 (1 credit)</td>
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**Units of Credit**

1.0

**Sponsoring Office**

Office of World Languages

**Date to be Implemented**

2018-2019

**Superintendent’s Cabinet Meeting**

MM/DD/YY

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**PROPOSED COURSE DESCRIPTION:**

International Baccalaureate (IB) French courses at Kenwood High School and Milford Mill Academy are aimed at promoting an understanding of another culture through the study of a second language. The main emphasis is on language acquisition and use in a range of contexts and for different purposes. The ultimate goal is for students to sit for the IB examinations and thereby earn the Maryland Seal of Biliteracy.

**COURSE RATIONALE:**

This course would bring French into line with existing International Baccalaureate course offerings in Spanish. The goal of the program is to provide opportunities for the development of increased World Language proficiency within the context of IB.

**IDENTIFICATION OF RESOURCES**

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PROPOSED COURSE DESCRIPTION:
This course is intended to focus on building literacy skills for heritage speakers of Spanish in their native language. It will accommodate students from a range of backgrounds, from those with a novice level proficiency to those who are more proficient speakers but have varying levels of literacy in Spanish. Students will also learn about their cultural heritage as they build literacy.

COURSE RATIONALE:
This course will focus on developing dual language proficiency in heritage speakers of Spanish. Literacy skills acquired in one language are transferable to others, benefiting students across the board.

IDENTIFICATION OF RESOURCES
Funding Impact
N/A

Staffing Impact
N/A

Facility Impact
N/A

Professional Development
N/A

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| Superintendent’s Approval (In accordance with the Superintendent’s Cabinet review): | Date: |

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BCPS COURSE CHANGE/TERMINATE APPROVAL
Phase III Form

SECTION I: COURSE INFORMATION

Course Title: BCT 5: CREW LEADERSHIP HON
Course Number: 56.0760.0
Sponsoring Office: CTE
Date to be Changed/Terminated: 01/01/2019

SECTION II: RATIONALE FOR REQUEST TO CHANGE COURSE CONTENT WITH THE ORIGINAL COURSE NUMBER

Course number is not at the appropriate level requested. 56.0760.0 should be an honors level course per the original request, as well as the course name. Please change to 56.0760.4.

SECTION III: RATIONALE TO TERMINATE COURSE

Updated: 4/15
SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME

Course name change desired:  
Type desired 30-character name here.

Number of credits change desired:  
**No change**  
Click to reveal drop-down menu

School type change desired:  
**No change**  
Click to reveal drop-down menu

Course Availability:  
Choose one

- Systemwide: All schools within the identified school type may offer the course.
- Specific Schools: Only schools within identified school type and listed below may offer the course. *Attach a separate page if needed.*

Rationale

FOR APPROVAL USE ONLY:  
Executive Director >>> Chief Academic Officer >>> Superintendent’s Cabinet >>> Office of Student Data

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<td>Board of Education’s Approval:</td>
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FOR OFFICE OF STUDENT DATA USE ONLY

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<th>OSD Staff Name:</th>
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<td>Date:</td>
<td>OSD Staff Name:</td>
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<tr>
<td>Course deactivated in Data Warehouse for desired school year.</td>
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Updated: 4/15
BCPS COURSE CHANGE/TERMINATE APPROVAL
Phase III Form

SECTION I: COURSE INFORMATION

Course Title
Child Development ERP 1 Hon
Coll: Child Development ERP 1
Child Development ERP 2 Hon
Coll: Child Development ERP 2

Course Number 6602004, 6602008, 6602104, 6602108

Sponsoring Office Office of Career and Technology Education

Date to be Changed/Terminated 07/01/2019

SECTION II: RATIONALE FOR REQUEST TO CHANGE COURSE CONTENT WITH THE ORIGINAL COURSE NUMBER

SECTION III: RATIONALE TO TERMINATE COURSE
SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME

Course name change desired:  
Child Development 1 Hon  
Coll: Child Development 1  
Child Development 2 Hon  
Coll: Child Development 2

Number of credits change desired:  
No change

School type change desired:  
No change

Course Availability:  
Choose one  
☑️ Systemwide: All schools within the identified school type may offer the course.  
☐ Specific Schools: Only schools within identified school type and listed below may offer the course. Attach a separate page if needed.

The courses may only be taught at schools approved by MSDE and BCPS to offer the CTE completer programs containing these courses.

Rationale
This change is an update to the title of the courses to more accurately reflect the CTE career completer aspect of the courses. ERP is an outdated title and does not reflect the focus of the courses on career preparation.
**FOR APPROVAL USE ONLY:** Executive Director >>> Chief Academic Officer >>> Superintendent’s Cabinet >>> Office of Student Data

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*Updated: 4/15*
## SECTION I: COURSE INFORMATION

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<td>Child Development ERP 2</td>
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<tr>
<td>Course Number</td>
<td>6602000, 6602100</td>
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<tr>
<td>Sponsoring Office</td>
<td>Office of Career and Technology Education</td>
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<td>Date to be Changed/Terminated</td>
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</table>

## SECTION II: RATIONALE FOR REQUEST TO CHANGE COURSE CONTENT WITH THE ORIGINAL COURSE NUMBER


## SECTION III: RATIONALE TO TERMINATE COURSE

Child Development 1 and Child Development 2 should be terminated at the standard level. Students will take Child Development 1 Hon and Child Development 2 Hon as part of the completer. These courses should've been converted years ago to align to the Governor’s P21 Workforce Recommendations on converting CTE courses to honors level.
SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME

Course name change desired:

Number of credits change desired:  **No change**

School type change desired:  **No change**

Course Availability:

- [x] Systemwide: All schools within the identified school type may offer the course.
- [ ] Specific Schools: Only schools within identified school type and listed below may offer the course. *Attach a separate page if needed.*

The courses may only be taught at schools approved by MSDE and BCPS to offer the CTE completer programs containing these courses.

Rationale

FOR APPROVAL USE ONLY: Executive Director >>> Chief Academic Officer >>> Superintendent’s Cabinet >>> Office of Student Data

- **Executive Director:** After obtaining all required signatures, forward this form to the manager of the Office of Student Data.

<table>
<thead>
<tr>
<th>Executive Director’s Approval:</th>
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<tbody>
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<td>Chief Academic Officer’s Approval:</td>
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FOR OFFICE OF STUDENT DATA USE ONLY

| Course details revised in SIS district course | Date: | OSD Staff Name: |
| Parent course deactivated in SIS course maintenance for desired school year, if applicable. | Date: | OSD Staff Name: |
| Course deactivated in Data Warehouse for desired school year. | Date: | OSD Staff Name: |

Updated: 4/15
BCPS COURSE CHANGE/TERMINATE APPROVAL
Phase III Form

SECTION I: COURSE INFORMATION

Course Title: Construction Management 2
Course Number: 62.8010.0
Sponsoring Office: CTE
Date to be Changed/Terminated: 01/01/2019

SECTION II: RATIONALE FOR REQUEST TO CHANGE COURSE CONTENT WITH THE ORIGINAL COURSE NUMBER

Construction Management has been replaced by Building and Construction Technology; the course is no longer required or necessary.

SECTION III: RATIONALE TO TERMINATE COURSE

Construction Management has been replaced by Building and Construction Technology; the course is no longer required or necessary.
SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME

Course name change desired: Type desired 30-character name here.

Number of credits change desired: No change
Click to reveal drop-down menu

School type change desired: No change
Click to reveal drop-down menu

Course Availability:
Choose one

- Systemwide: All schools within the identified school type may offer the course.
- Specific Schools: Only schools within identified school type and listed below may offer the course. Attach a separate page if needed.

Rationale

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<th>FOR APPROVAL USE ONLY: Executive Director &gt;&gt;&gt; Chief Academic Officer &gt;&gt;&gt; Superintendent's Cabinet &gt;&gt;&gt; Office of Student Data</th>
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<td>Course details revised in SIS district course</td>
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<td>Parent course deactivated in SIS course maintenance for desired school year, if applicable</td>
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<tr>
<td>Course deactivated in Data Warehouse for desired school year</td>
</tr>
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Updated: 4/15
BCPS COURSE CHANGE/TERMINATE APPROVAL

Phase III Form

SECTION I: COURSE INFORMATION

Course Title
Fashion Strategies

Course Number
66.0400.0

Sponsoring Office
CTE

Date to be Changed/Terminated
01/01/2019

SECTION II: RATIONALE FOR REQUEST TO CHANGE COURSE CONTENT WITH THE ORIGINAL COURSE NUMBER

SECTION III: RATIONALE TO TERMINATE COURSE

Fashion Strategies is not related to any current program of study offered by the BCPS CTE office. The course has only been offered at two schools in recent school years. In addition, the course curriculum has not been updated.
SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME

Course name change desired: Type desired 30-character name here.

Number of credits change desired: No change
Click to reveal drop-down menu

School type change desired: No change
Click to reveal drop-down menu

Course Availability:
Choose one

☐ Systemwide: All schools within the identified school type may offer the course.
☐ Specific Schools: Only schools within identified school type and listed below may offer the course. Attach a separate page if needed.

Rationale

FOR APPROVAL USE ONLY: Executive Director >>> Chief Academic Officer >>> Superintendent’s Cabinet >>> Office of Student Data

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| Executive Director’s Approval: | Date: |
| Chief Academic Officer’s Approval: | Date: |
| Superintendent’s Approval (In accordance with the Superintendent’s Cabinet review): | Date: |
| Board of Education’s Approval: | Date: |

FOR OFFICE OF STUDENT DATA USE ONLY

| Course details revised in SIS district course | Date: | OSD Staff Name: |
| Parent course deactivated in SIS course maintenance for desired school year, if applicable. | Date: | OSD Staff Name: |
| Course deactivated in Data Warehouse for desired school year. | Date: | OSD Staff Name: |

Updated: 4/15
BCPS COURSE CHANGE/TERMINATE APPROVAL
*Phase III Form*

**SECTION I: COURSE INFORMATION**

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<th>Course Title</th>
<th>HVAC WELDING</th>
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<td>Course Number</td>
<td>62.4260.0</td>
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<tr>
<td>Sponsoring Office</td>
<td>Office of Career and Technology Education</td>
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<tr>
<td>Date to be Changed/Terminated</td>
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**SECTION II: RATIONALE FOR REQUEST TO CHANGE COURSE CONTENT WITH THE ORIGINAL COURSE NUMBER**

**SECTION III: RATIONALE TO TERMINATE COURSE**
SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME

Course name change desired: HVAC Welding HON (62.4260.4)
Type desired 30-character name here.

Number of credits change desired: No change
Click to reveal drop-down menu

School type change desired: No change
Click to reveal drop-down menu

Course Availability:
Choose one

☒ Systemwide: All schools within the identified school type may offer the course.
☐ Specific Schools: Only schools within identified school type and listed below may offer the course. *Attach a separate page if needed.*

Rationale
After reviewing the curriculum of similar courses in the construction/specialty trades pathway, the HVAC-Welding course is being delivered on an honors level.

FOR APPROVAL USE ONLY: Executive Director >>> Chief Academic Officer >>> Superintendent’s Cabinet >>> Office of Student Data

Executive Director: After obtaining all required signatures, forward this form to the manager of the Office of Student Data.

Executive Director’s Approval: Date:
Chief Academic Officer’s Approval: Date:
Superintendent’s Approval (In accordance with the Superintendent’s Cabinet review): Date:
Board of Education’s Approval: Date:

FOR OFFICE OF STUDENT DATA USE ONLY

Course details revised in SIS district course Date: OSD Staff Name:
Parent course deactivated in SIS course maintenance for desired school year, if applicable. Date: OSD Staff Name:
Course deactivated in Data Warehouse for desired school year. Date: OSD Staff Name:

Updated: 4/15
BCPS COURSE CHANGE/TERMINATE APPROVAL
Phase III Form

SECTION I: COURSE INFORMATION

Course Title: Pro Image Service 4 HON
Course Number: 61.6530.4
Sponsoring Office: CTE
Date to be Changed/Terminated: 01/01/2019

SECTION II: RATIONALE FOR REQUEST TO CHANGE COURSE CONTENT WITH THE ORIGINAL COURSE NUMBER

SECTION III: RATIONALE TO TERMINATE COURSE
The State of Maryland no longer issues a Cosmetology – Nails License. Therefore, BCPS no longer offers the Professional Image Service (Nails) program, as it is no longer a recognized program with MSDE.
SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME

Course name change desired:  
Type desired 30-character name here.

Number of credits change desired:  
No change  
Click to reveal drop-down menu

School type change desired:  
No change  
Click to reveal drop-down menu

Course Availability:  
Choose one  
☐ Systemwide: All schools within the identified school type may offer the course.  
☐ Specific Schools: Only schools within identified school type and listed below may offer the course.  
*Attach a separate page if needed.*

Rationale

FOR APPROVAL USE ONLY: Executive Director >>> Chief Academic Officer >>> Superintendent’s Cabinet >>> Office of Student Data  
*Executive Director:* After obtaining all required signatures, forward this form to the manager of the Office of Student Data.

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Updated: 4/15
BCPS COURSE CHANGE/TERMINATE APPROVAL

Phase III Form

SECTION I: COURSE INFORMATION

Course Title: Pro Image Service CWE HON
Course Number: 61.6550.4
Sponsoring Office: CTE
Date to be Changed/Terminated: 01/01/2019

SECTION II: RATIONALE FOR REQUEST TO CHANGE COURSE CONTENT WITH THE ORIGINAL COURSE NUMBER

SECTION III: RATIONALE TO TERMINATE COURSE

The State of Maryland no longer issues a Cosmetology – Nails License. Therefore, BCPS no longer offers the Professional Image Service (Nails) program, as it is no longer a recognized program with MSDE.
SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME

Course name change desired: Type desired 30-character name here.

Number of credits change desired: No change
Click to reveal drop-down menu

School type change desired: No change
Click to reveal drop-down menu

Course Availability: Choose one

☐ Systemwide: All schools within the identified school type may offer the course.
☐ Specific Schools: Only schools within identified school type and listed below may offer the course. *Attach a separate page if needed.*

Rationale

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FOR OFFICE OF STUDENT DATA USE ONLY

Course details revised in SIS district course: Date: OSD Staff Name:

Parent course deactivated in SIS course maintenance for desired school year, if applicable: Date: OSD Staff Name:

Course deactivated in Data Warehouse for desired school year: Date: OSD Staff Name:

Updated: 4/15
SECTION I: COURSE INFORMATION

Course Title: Pro Image Service CWE HON
Course Number: 61.6570.4
Sponsoring Office: CTE
Date to be Changed/Terminated: 01/01/2019

SECTION II: RATIONALE FOR REQUEST TO CHANGE COURSE CONTENT WITH THE ORIGINAL COURSE NUMBER

SECTION III: RATIONALE TO TERMINATE COURSE
The State of Maryland no longer issues a Cosmetology – Nails License. Therefore, BCPS no longer offers the Professional Image Service (Nails) program, as it is no longer a recognized program with MSDE.
SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME

Course name change desired: Type desired 30-character name here.

Number of credits change desired: No change
Click to reveal drop-down menu

School type change desired: No change
Click to reveal drop-down menu

Course Availability: Choose one

☐ Systemwide: All schools within the identified school type may offer the course.
☐ Specific Schools: Only schools within identified school type and listed below may offer the course. Attach a separate page if needed.

Rationale

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Executive Director’s Approval: Date:

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Superintendent’s Approval (In accordance with the Superintendent’s Cabinet review): Date:

Board of Education’s Approval: Date:

FOR OFFICE OF STUDENT DATA USE ONLY

Course details revised in SIS district course Date: OSD Staff Name:

Parent course deactivated in SIS course maintenance for desired school year, if applicable. Date: OSD Staff Name:

Course deactivated in Data Warehouse for desired school year. Date: OSD Staff Name:

Updated: 4/15
SECTION I: COURSE INFORMATION

<table>
<thead>
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<th>Course Title</th>
<th>Pro Image Service 1</th>
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<td>Course Number</td>
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<td>Sponsoring Office</td>
<td>CTE</td>
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<td>Date to be Changed/Terminated</td>
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SECTION II: RATIONALE FOR REQUEST TO CHANGE COURSE CONTENT WITH THE ORIGINAL COURSE NUMBER

SECTION III: RATIONALE TO TERMINATE COURSE

The State of Maryland no longer issues a Cosmetology – Nails License. Therefore, BCPS no longer offers the Professional Image Service (Nails) program, as it is no longer a recognized program with MSDE.
SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME

Course name change desired: Type desired 30-character name here.

Number of credits change desired: No change Click to reveal drop-down menu

School type change desired: No change Click to reveal drop-down menu

Course Availability:
Choose one

☐ Systemwide: All schools within the identified school type may offer the course.
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Updated: 4/15
BCPS COURSE CHANGE/TERMINATE APPROVAL
Phase III Form

SECTION I: COURSE INFORMATION

Course Title: Pro Image Service 2
Course Number: 61.6510.0
Sponsoring Office: CTE
Date to be Changed/Terminated: 01/01/2019

SECTION II: RATIONALE FOR REQUEST TO CHANGE COURSE CONTENT WITH THE ORIGINAL COURSE NUMBER

The State of Maryland no longer issues a Cosmetology – Nails License. Therefore, BCPS no longer offers the Professional Image Service (Nails) program, as it is no longer a recognized program with MSDE.

SECTION III: RATIONALE TO TERMINATE COURSE

The State of Maryland no longer issues a Cosmetology – Nails License. Therefore, BCPS no longer offers the Professional Image Service (Nails) program, as it is no longer a recognized program with MSDE.

Updated: 4/15
SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME

Course name change desired: Type desired 30-character name here.

Number of credits change desired: No change
Click to reveal drop-down menu

School type change desired: No change
Click to reveal drop-down menu

Course Availability: Choose one

☐ Systemwide: All schools within the identified school type may offer the course.
☐ Specific Schools: Only schools within identified school type and listed below may offer the course. Attach a separate page if needed.

Rationale

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Updated: 4/15
BCPS COURSE CHANGE/TERMINATE APPROVAL
Phase III Form

SECTION I: COURSE INFORMATION

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<th>Course Title</th>
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<td>CTE</td>
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<td>Date to be Changed/Terminated</td>
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SECTION II: RATIONALE FOR REQUEST TO CHANGE COURSE CONTENT WITH THE ORIGINAL COURSE NUMBER

SECTION III: RATIONALE TO TERMINATE COURSE

The State of Maryland no longer issues a Cosmetology – Nails License. Therefore, BCPS no longer offers the Professional Image Service (Nails) program, as it is no longer a recognized program with MSDE.
SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME

Course name change desired: Type desired 30-character name here.

Number of credits change desired: No change
Click to reveal drop-down menu

School type change desired: No change
Click to reveal drop-down menu

Course Availability:
Choose one

☐ Systemwide: All schools within the identified school type may offer the course.
☐ Specific Schools: Only schools within identified school type and listed below may offer the course. Attach a separate page if needed.

Rationale

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Executive Director’s Approval: Date:
Chief Academic Officer’s Approval: Date:
Superintendent’s Approval (In accordance with the Superintendent’s Cabinet review): Date:
Board of Education’s Approval: Date:

FOR OFFICE OF STUDENT DATA USE ONLY

Course details revised in SIS district course Date: OSD Staff Name:
Parent course deactivated in SIS course maintenance for desired school year, if applicable. Date: OSD Staff Name:
Course deactivated in Data Warehouse for desired school year. Date: OSD Staff Name:

Updated: 4/15
BCPS COURSE CHANGE/TERMINATE APPROVAL
Phase III Form

SECTION I: COURSE INFORMATION

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<th>Course Title</th>
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<tr>
<td>Course Number</td>
<td>66.0410.0</td>
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<td>Sponsoring Office</td>
<td>CTE</td>
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<tr>
<td>Date to be Changed/Terminated</td>
<td>01/01/2019</td>
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</table>

SECTION II: RATIONALE FOR REQUEST TO CHANGE COURSE CONTENT WITH THE ORIGINAL COURSE NUMBER

Residential and Interior Design is not related to any program within BCPS nor has the curriculum been updated.

SECTION III: RATIONALE TO TERMINATE COURSE

Residential and Interior Design is not related to any program within BCPS nor has the curriculum been updated.
SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME

Course name change desired: 

Type desired 30-character name here.

Number of credits change desired: No change
Click to reveal drop-down menu

School type change desired: No change
Click to reveal drop-down menu

Course Availability:

☐ Systemwide: All schools within the identified school type may offer the course.
☐ Specific Schools: Only schools within identified school type and listed below may offer the course. Attach a separate page if needed.

Rationale

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Updated: 4/15
SECTION I: COURSE INFORMATION

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<th>Course Title</th>
<th>Construction Management 1</th>
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<tbody>
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<td>Course Number</td>
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<td>Sponsoring Office</td>
<td>CTE</td>
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<td>Date to be Changed/Terminated</td>
<td>01/01/2019</td>
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SECTION II: RATIONALE FOR REQUEST TO CHANGE COURSE CONTENT WITH THE ORIGINAL COURSE NUMBER

Construction Management has been replaced by Building and Construction Technology; the course is no longer required or necessary.

SECTION III: RATIONALE TO TERMINATE COURSE

Construction Management has been replaced by Building and Construction Technology; the course is no longer required or necessary.
SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME

Course name change desired:  

Type desired 30-character name here.

Number of credits change desired:  No change  

Click to reveal drop-down menu

School type change desired:  No change  

Click to reveal drop-down menu

Course Availability:  

☐ Systemwide: All schools within the identified school type may offer the course.

☐ Specific Schools: Only schools within identified school type and listed below may offer the course. Attach a separate page if needed.

Rationale

FOR APPROVAL USE ONLY: Executive Director >>> Chief Academic Officer >>> Superintendent’s Cabinet >>> Office of Student Data

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Updated: 4/15
BCPS COURSE CHANGE/TERMINATE APPROVAL

Phase III Form

SECTION I: COURSE INFORMATION

Course Title: ESOL American Government
Course Number: 31.5030.0
Sponsoring Office: Office of ESOL
Date to be Changed/Terminated: 09/01/2019

SECTION II: RATIONALE FOR REQUEST TO CHANGE COURSE CONTENT WITH THE ORIGINAL COURSE NUMBER

SECTION III: RATIONALE TO TERMINATE COURSE

Since U.S. Government is a state requirement for high school graduation with an accompanying high stakes assessment, it is critical that Government courses are taught by qualified social studies teachers. English learners (ELs) can gain important background knowledge for a standard Government class through ESOL American Culture. Additional support for ELs taking U.S. Government can be provided through a co-taught model with a social studies and ESOL teacher.
SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME

Course name change desired: Type desired 30-character name here.

Number of credits change desired: No change Click to reveal drop-down menu

School type change desired: No change Click to reveal drop-down menu

Course Availability:
Choose one

☐ Systemwide: All schools within the identified school type may offer the course.

☐ Specific Schools: Only schools within identified school type and listed below may offer the course. Attach a separate page if needed.

Rationale

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Updated: 4/15
SECTION I: COURSE INFORMATION

Course Title

Motif/Description/Labanotation

Select to replace text: Course name as it currently appears in the Master Course File

Course Number

5262004

Select to replace text.

Sponsoring Office

Office of Music and Dance Education

Select to replace text.

Date to be Changed/Terminated

7/01/18

Select to replace text.

SECTION II: RATIONALE FOR REQUEST TO CHANGE COURSE CONTENT WITH THE ORIGINAL COURSE NUMBER


SECTION III: RATIONALE TO TERMINATE COURSE


Updated: 4/15
SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME

Course name change desired: Language of Dance

Type desired: 30-character name here.

Number of credits change desired: No change

Click to reveal drop-down menu

School type change desired: No change

Click to reveal drop-down menu

Course Availability:

Systemwide: All schools within the identified school type may offer the course.

Specific Schools: Only schools within identified school type and listed below may offer the course. Attach a separate page if needed.

High School Dance Magnet Program

Rationale

The contents of this course have shifted away from Labanotation and broadened to incorporate the Language of Dance© tools as a way of documenting dance choreography and performance. Teaching Labanotation requires specialized teacher training in order to be able to deliver the content accurately and appropriately. The Language of Dance© is the more widely adopted method for documenting dance that would prepare a student for further study in Labanotation if they chose to continue to study this topic. The curriculum was revised in July 2017, to reflect the shift from Labanotation to Language of Dance©. The course title should now accurately reflect the contents of the course.

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Updated: 4/15
BCPS COURSE CHANGE/TERMINATE APPROVAL

Phase III Form

SECTION I: COURSE INFORMATION

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<tr>
<th>Course Title</th>
<th>Men’s Chorus (H)</th>
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<tbody>
<tr>
<td>Course Number</td>
<td>45.4100.4</td>
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<tr>
<td>Sponsoring Office</td>
<td>Office of Music and Dance Education</td>
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<tr>
<td>Date to be Changed/Terminated</td>
<td>Select to replace text.</td>
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SECTION II: RATIONALE FOR REQUEST TO CHANGE COURSE CONTENT WITH THE ORIGINAL COURSE NUMBER

SECTION III: RATIONALE TO TERMINATE COURSE

Updated: 4/15
SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME

Course name change desired: Tenor Bass Chorus (H)
Number of credits change desired: No change
School type change desired: No change

Course Availability:
Choose one

- Systemwide: All schools within the identified school type may offer the course.
- Specific Schools: Only schools within identified school type and listed below may offer the course. Attach a separate page if needed.

Rationale
The content of this course has not changed. However, the current title “Men’s Chorus (H)” assigns a specific gender to the class, when the actual intent is to expand performance opportunities for students who sing tenor or bass parts. Students who sing these parts may be male, female, or gender non-conforming. Thus, this requested change is made with the students at the center, with inclusivity of students of all genders and gender identities as the principal driver.

FOR APPROVAL USE ONLY:

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FOR OFFICE OF STUDENT DATA USE ONLY

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BCPS COURSE CHANGE/TERMINATE APPROVAL

Phase III Form

SECTION I: COURSE INFORMATION

Course Title: Music for Life
Course Number: 45.1400.0
Sponsoring Office: Office of Music and Dance Education
Date to be Changed/Terminated: 7/1/19

SECTION II: RATIONALE FOR REQUEST TO CHANGE COURSE CONTENT WITH THE ORIGINAL COURSE NUMBER

The Music For Life course is not designed to adequately meet the new National and Maryland music standards. The curriculum was written around a selected text ‘Music: Its Role and Importance In Our Lives’, which is no longer available in print. As our schools progress toward courses that are more technology driven, such as Music and Audio Technology, this course is no longer meeting the needs of students.

SECTION III: RATIONALE TO TERMINATE COURSE

The Music For Life course is not designed to adequately meet the new National and Maryland music standards. The curriculum was written around a selected text ‘Music: Its Role and Importance In Our Lives’, which is no longer available in print. As our schools progress toward courses that are more technology driven, such as Music and Audio Technology, this course is no longer meeting the needs of students.
SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME

Course name change desired: Type desired 30-character name here.

Number of credits change desired: No change
Click to reveal drop-down menu

School type change desired: No change
Click to reveal drop-down menu

Course Availability:
Choose one

- Systemwide: All schools within the identified school type may offer the course.
- Specific Schools: Only schools within identified school type and listed below may offer the course. Attach a separate page if needed.

Rationale

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| Course deactivated in Data Warehouse for desired school year. | Date: | OSD Staff Name: |

Updated: 4/15
SECTION I: COURSE INFORMATION

Course Title: Women’s Chorus (H)
Course Number: 45.4310.0
Sponsoring Office: Office of Music and Dance Education
Date to be Changed/Terminated: 

SECTION II: RATIONALE FOR REQUEST TO CHANGE COURSE CONTENT WITH THE ORIGINAL COURSE NUMBER

SECTION III: RATIONALE TO TERMINATE COURSE

Updated: 4/15
SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME

Course name change desired:  
Treble Chorus (H)  
Type desired 30-character name here.

Number of credits change desired:  
No change  
Click to reveal drop-down menu

School type change desired:  
No change  
Click to reveal drop-down menu

Course Availability:  
Choose one  
☒Systemwide: All schools within the identified school type may offer the course.  
☐Specific Schools: Only schools within identified school type and listed below may offer the course. Attach a separate page if needed.

Rationale

The content of this course has not changed, however the current title “Women’s Chorus (H)” assigns a specific gender to the class, when the actual intent is to expand performance opportunities for students who sing treble (commonly soprano or alto) parts. Students who sing these parts may be male, female, or gender non-conforming. This requested change is made with the students at the center, with inclusivity of students of all genders and gender identities as the principal driver.

FOR APPROVAL USE ONLY: Executive Director >>> Chief Academic Officer >>> Superintendent’s Cabinet >>> Office of Student Data

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Updated: 4/15
BCPS COURSE CHANGE/TERMINATE APPROVAL
Phase III Form

SECTION I: COURSE INFORMATION

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<th>Course Title</th>
<th>Grade 6 World Cultures GT/AA</th>
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<tbody>
<tr>
<td>Course Number</td>
<td>1506005</td>
</tr>
<tr>
<td>Sponsoring Office</td>
<td>Office of Social Studies</td>
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<td>Date to be Changed/Terminated</td>
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SECTION II: RATIONALE FOR REQUEST TO CHANGE COURSE CONTENT WITH THE ORIGINAL COURSE NUMBER

SECTION III: RATIONALE TO TERMINATE COURSE

The Grade 6 World Cultures GT/AA course has been realigned to MSDE standards and the content has been shifted to reflect a world history approach as opposed to the existing regional world cultures approach, therefore the existing Grade 6 World Cultures GT/AA course should be terminated.
SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME

Course name change desired: No Change
Type desired 30-character name here.

Number of credits change desired: No change
Click to reveal drop-down menu

School type change desired: No change
Click to reveal drop-down menu

Course Availability:
Choose one

- x Systemwide: All schools within the identified school type may offer the course.
- Specific Schools: Only schools within identified school type and listed below may offer the course. Attach a separate page if needed.

Rationale

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Updated: 4/15
BCPS COURSE CHANGE/TERMINATE APPROVAL
Phase III Form

SECTION I: COURSE INFORMATION

Course Title
Grade 6 World Cultures

Course Number
1506000

Sponsoring Office
Office of Social Studies

Date to be Changed/Terminated
07/01/18

SECTION II: RATIONALE FOR REQUEST TO CHANGE COURSE CONTENT WITH THE ORIGINAL COURSE NUMBER

SECTION III: RATIONALE TO TERMINATE COURSE
The Grade 6 World Cultures course has been realigned to MSDE standards and the content has been shifted to reflect a world history approach as opposed to the existing regional world cultures approach, consequently the course title will change to World History MS6. The course will focus on pre-history through the fall of Rome (c. 500.), therefore the existing Grade 6 World Cultures course should be terminated.
SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME

Course name change desired:  No Change
Type desired 30-character name here.

Number of credits change desired:  No change
Click to reveal drop-down menu

School type change desired:  No change
Click to reveal drop-down menu

Course Availability:
Choose one

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Updated: 4/15
SECTION I: COURSE INFORMATION

Course Title: Grade 7 World Cultures GT/AA
Course Number: 1507005
Sponsoring Office: Office of Social Studies
Date to be Changed/Terminated: 07/01/18

SECTION II: RATIONALE FOR REQUEST TO CHANGE COURSE CONTENT WITH THE ORIGINAL COURSE NUMBER

The Grade 7 World Cultures GT/AA course has been realigned to MSDE standards and the content has been shifted to reflect a world history approach as opposed to the existing regional world cultures approach, therefore the existing Grade 7 World Cultures GT/AA course should be terminated.
SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME

Course name change desired: No Change
Type desired 30-character name here.

Number of credits change desired: No change
Click to reveal drop-down menu

School type change desired: No change
Click to reveal drop-down menu

Course Availability: x Systemwide: All schools within the identified school type may offer the course.
☐ Specific Schools: Only schools within identified school type and listed below may offer the course. Attach a separate page if needed.

Rationale

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Executive Director’s Approval: Date:
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FOR OFFICE OF STUDENT DATA USE ONLY

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Updated: 4/15
BCPS COURSE CHANGE/TERMINATE APPROVAL

*Phase III Form*

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SECTION II: RATIONALE FOR REQUEST TO CHANGE COURSE CONTENT WITH THE ORIGINAL COURSE NUMBER

The Grade 7 World Cultures course has been realigned to MSDE standards and the content has been shifted to reflect a world history approach as opposed to the existing regional world cultures approach, consequently the course title will change to World History MS7. The course will focus on the fall of Rome through the start of the Renaissance.

SECTION III: RATIONALE TO TERMINATE COURSE

The Grade 7 World Cultures course has been realigned to MSDE standards and the content has been shifted to reflect a world history approach as opposed to the existing regional world cultures approach, consequently the course title will change to World History MS7. The course will focus on the fall of Rome through the start of the Renaissance, therefore the existing Grade 7 World Cultures course should be terminated.
SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME

Course name change desired: No change  
Type desired 30-character name here.

Number of credits change desired: No change  
Click to reveal drop-down menu

School type change desired: No change  
Click to reveal drop-down menu

Course Availability: 
Choose one 

x Systemwide: All schools within the identified school type may offer the course.

☐ Specific Schools: Only schools within identified school type and listed below may offer the course. 
*Attach a separate page if needed.*

Rationale

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Updated: 4/15
BCPS COURSE CHANGE/TERMINATE APPROVAL

Section III Form

Section I: Course Information

Course Title
Grade 6 Spanish, Grade 7 Spanish, Grade 7 Spanish, Grade 6 French, Grade 7 French, Grade 8 French, Grade 6 Chinese, Grade 7 Chinese, Grade 8 Chinese, Grade 6 Latin, Grade 7 Latin, Grade 8 Latin

Course Number
3206000 Latin Grade 6
3207000 Latin Grade 7
3208000 Latin Grade 8
3216000 French Grade 6
3217000 French Grade 7
3218000 French Grade 8
3226000 Spanish Grade 6
3227000 Spanish Grade 7
3228000 Spanish Grade 8
3236000 Chinese Grade 6
3237000 Chinese Grade 7
3238000 Chinese Grade 8

Sponsoring Office
Office of World Languages

Date to be Changed/Terminated
04/01/2019

Section II: Rationale for Request to Change Course Content with the Original Course Number

Beginner Spanish, etc. Level A
Beginner Spanish, etc. Level B
Intermediate French, Spanish, etc.

All sixth graders would start in level A. Schools should create one section of level A open to both seventh and eighth graders new to the language, and this mixed group may also include students not successful in level A.

The level B course may be mixed.

The intermediate course should only include students who have taken and successfully completed both levels A and B.

They will not reach Advanced level proficiency in middle school and therefore that is not a course title here.

Section III: Rationale to Terminate Course

Updated: 4/15
The courses listed are not being terminated, they are just being re-named to better address the challenges presented as a result of the current names.

SECTION IV: REQUEST TO CHANGE SCHOOL TYPE, NUMBER OF CREDITS, COURSE NAME


Number of credits change desired: No change

School type change desired: No change

Course Availability:
Choose one

Rationale
Currently, the middle school course sequence begins as Grade 6 Spanish, Grade 7 Spanish, Grade 8 Spanish, etc. One of the challenges of this sequencing model is that as students arrive during the school year and possibly enter courses well underway, they do not have the prior language learning experience to find success and access all of the phases of critical language development. Students exiting reading intervention also face additional challenges under the current model.

World Languages middle school teachers often have students entering a Grade 8 course mid-year with no prior language learning experience. Despite the fact that there are tiered supports within the World Language curricula and assessments, this situation is presenting additional workload issues and ongoing frustration for both teachers and students.