Recovery Plan
Options for Instruction

Charles County Public Schools (CCPS) believes that to reopen schools in the fall, we must provide options for learning to our school community. Parents are critical partners in the plans for reopening and should have the ability to make the best choice for their family.

SY 2020-21 Elementary Options

For the 2020-2021 school year, parents of elementary students will select online learning (Option 1) or face-to-face instruction (Option 2) following one of the staggered schedules outlined in the reopening plan. CCPS will reassess plans at the end of each quarter and offer additional choices if health concerns improve. All face-to-face reopening plans include additional cleaning protocols and safety precautions as recommended by the Centers for Disease Control and Prevention (CDC) and the Maryland Department of Health.

Detailed Reopening Options—Elementary Schools

Option 1
Pre-K-Grade 5 students will participate four days per week in online learning with their home school classroom teacher. Instruction will be rigorous and planned for students to master grade-level standards. Parents choosing this option must commit for their children to attend all live lessons unless absent due to illness. Teachers will use traditional grading. Students must have internet connectivity and a device that is available during school hours.

Option 2
Multiple options can be considered in this staggered reopening plan, which CCPS will base on guidance from the Governor and the State Superintendent. This model includes both face-to-face and online instruction. Implementation of proposed plans can change if future COVID-19 outbreaks force schools to close completely or if health conditions improve.

Plan A: Identified special population students in PreK-Grade 5 will attend face-to-face instruction four days per week. Independent study and social/emotional support will occur on the fifth day. Special populations are defined as students qualifying for special education, 504 students, English Learners (EL), students without technology access, homeless and displaced students, and students of parents who are CCPS employees and bus drivers. All other students will receive online instruction.
Plan B: All students in PreK-Grade 2 will attend face-to-face instruction four days a week at their home school. Classes will be divided to allow for social distancing. Identified students, as defined by special populations, in grades 3-5, will attend face-to-face instruction four days per week with the fifth day dedicated to independent study and social/emotional support. All other students will receive online instruction.

Plan C: All students in PreK-Grade 5 will attend face-to-face instruction two days per week on an A-A-B-B day schedule. Online learning, social/emotional support, and independent study will be planned for off school site days. Special populations will attend face-to-face instruction four days per week with independent study and social/emotional support planned for the fifth day.

**SY 2020-21 Secondary Options**

For 2020-2021, parents of middle school and high school students will be able to select from two options.

**Option 1:** CCPS teachers will deliver online learning. If health concerns improve, parents will be able to choose face-to-face instruction after the first semester.

**Option 2:** Students will receive face-to-face instruction following one of the staggered schedules outlined in the reopening plan. All face-to-face reopening plans include additional cleaning protocols and safety precautions, as recommended by the CDC and the Maryland Department of Health.

**Detailed Reopening Options—Secondary Schools**

**Option 1** Students in Grades 6-12 will participate four days per week in online learning with their home school teachers. Instruction will be rigorous and planned so students master grade level/course standards. Parents choosing this option must commit for their children to attend all live virtual lessons unless absent due to illness. Teachers will use traditional grading scales and award credits for the successful completion of each class. Students must have internet connectivity. Parents choosing this option are committing for one semester. If health conditions improve, parents may select face-to-face instruction for the second semester of the 2020-2021 school year.

**Option 2** Multiple options can be considered in a staggered reopening plan based on guidance from the Governor and the State Superintendent. This includes both face-to-face and online instruction. Implementation of proposed plans can be fluid and adjusted if future COVID-19 outbreaks force schools to close completely or if health conditions improve.
Plan A: Identified special population students in Grades 6-12 will receive face-to-face instruction four days per week. Independent study and social/emotional support will occur on the fifth day. CCPS defines special populations as students qualifying for special education, 504 students, EL students, students without technology access, Career and Technical Education (CTE) students, homeless and displaced students, and students of parents who are CCPS employees and bus drivers. All other students in Grades 6-12 will participate in online learning.

Plan B: All students in Grades 6-12 will attend face-to-face instruction two days per week on an A-A-B-B day schedule. Online learning, social/emotional support, prerecorded video instruction, and independent study will be planned for off school site days. Special populations will attend face-to-face instruction four days per week with independent study and social/emotional support planned for the fifth day.

In the event of future school closures, CCPS will implement fully virtual instruction using the Synergy Platform.
STAFF RECOMMENDATION

Staff recommends beginning the 2020-2021 school year with virtual instruction for all students except those in identified special population groups. Parents of children in special population groups may decline in-person instruction and select the virtual option. As health conditions allow, staff supports offering additional students the opportunity for in-person instruction.