Athletics & Band

Whole Child

Transportation

SNP

Kids Plus

Instructional C

Instructional A/B

Facilities

HR
## Lighting Our Way Forward: North Carolina's Guidance on Reopening Schools

<table>
<thead>
<tr>
<th>Plan A</th>
<th>Plan B</th>
<th>Plan C</th>
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<tbody>
<tr>
<td>Minimal Social Distancing</td>
<td>Moderate Social Distancing</td>
<td>School Buildings Closed for Instruction</td>
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<tr>
<td>All Students in School/Same Time</td>
<td>50% Building Capacity</td>
<td>Remote Learning</td>
</tr>
<tr>
<td></td>
<td>33% Bus Capacity</td>
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Instructional

Plan A

Plan B

Plan C
<table>
<thead>
<tr>
<th>Considerations: Instructional Work Groups A&amp;B</th>
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<tbody>
<tr>
<td>• Scheduling Options</td>
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<tr>
<td>• Social Emotional Learning</td>
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<tr>
<td>• Recouping Instruction</td>
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<tr>
<td>• Blended Learning Model(s)</td>
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<tr>
<td>• Instructional Planning</td>
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<tr>
<td>• Instructional Delivery</td>
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<tr>
<td>• Expectations</td>
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<tr>
<td>• Students</td>
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<tr>
<td>• Parents &amp; Families</td>
</tr>
<tr>
<td>• Communication</td>
</tr>
</tbody>
</table>
Plan B MUSTs

• Ensure sufficient social distancing with at least 6 feet between people at all times in school facilities and on school transportation vehicles.

• Limit density of people in school facilities and transportation vehicles to no greater than 50% maximum occupancy to ensure social distancing of at least 6 feet apart between people.

• Limit density of people on transportation vehicles to no greater than 33% maximum occupancy to ensure social distancing of at least 6 feet apart between people.

• Plan must be consistent across grade spans.
<table>
<thead>
<tr>
<th>1st Priority</th>
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<th>3rd Priority</th>
<th>4th Priority</th>
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<tr>
<td>Safety</td>
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<td>SEL</td>
<td>Communication</td>
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<td>2</td>
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<td>Engagement</td>
<td>Class Size</td>
<td>Safety</td>
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<td>Staff Parents</td>
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</tbody>
</table>
Option 1: Strategic Selection

- **Face to Face**
  - K-3
  - Grade 6
  - Grade 9
  - Centralized EC

- **Remote Learning**
  - Grades 4-5
  - Grades 7-8
  - Grades 10-12

- **Tutoring**
  - For Remote Students Only
  - Hands-On Courses
Option 2: Multiple Buildings

Elementary School: Grades K-3

Middle School: Grades 4 - 5

High School: Grades 6-9

Remote Learning: Grades 10 – 12 Tutoring Fridays
Option 3: Two Tracks

**Track A**
- **F2F:** Monday & Tuesday
- **Remote:** Wednesday, Thursday, Friday

**Track B**
- **F2F:** Thursday & Friday
- **Remote:** Monday, Tuesday, Wednesday
Option 4: Three Tracks (Weekly)

Week 1: Track A
Week 2: Track B
Week 3: Track C
Option 5: Elementary Only

Monday
K-2 Track A
All 3rd Grade

Tuesday
K-2 Track A
All 4th Grade

Wednesday
K-2 Track B
All 5th Grade

Thursday
K-2 Track B
Grades 3-5 Remediation

Friday
All Grades 3 - 5
K-2 Remediation
Identified Barriers

- Transportation
- Families Split Between Tracks
- Communication
- Schedules/Tracks Vary by Level
- Child Care
- Teaching F2F and Remote
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>Track A</td>
<td>Remote Learning</td>
<td>Track B</td>
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<td>Track C</td>
</tr>
</tbody>
</table>

All Students F2F one day a week
Teachers work from work 2-3 days a week
Holidays/Teacher Workdays fall on Mondays and Fridays
Students F2F 2 days a week back to back
Teachers work 4-5 days a week from work - no remote days for teachers
Six-day rotation
### CCS Recommended Plan B Option

<table>
<thead>
<tr>
<th>Monday</th>
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<th>Thursday</th>
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<tbody>
<tr>
<td>Remote Learning (Synchronous Learning)</td>
<td>Track A</td>
<td>Track B</td>
<td>Track C</td>
<td>Remote Learning (Asynchronous Learning, Small Group Synchronous &amp; PLC/Planning for Teachers)</td>
</tr>
</tbody>
</table>

- R: Synchronous
- Face to Face
- R: Asynchronous

- K-12 on a “track” A-B-C
- Opportunity for families to be on a single track
- Students F2F one day a week
- Students attend on a consistent day of the week
- Teachers work 2-3 days a week from work
- Teacher remote days to provide instruction and PLC/meetings
- Provides option to bring students in on Fridays after several weeks
<table>
<thead>
<tr>
<th>Monday</th>
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<tbody>
<tr>
<td>R: Synchronous</td>
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<td>R: Asynchronous</td>
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</table>

**K-8 CORE Teacher Schedule**
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<th>Friday</th>
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<tbody>
<tr>
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<td>![House]</td>
<td>![School]</td>
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<tr>
<td>R: Synchronous</td>
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9-12 CORE & K-8 Encore Teacher Schedule
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<thead>
<tr>
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<tr>
<td><img src="image" alt="House" /></td>
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</table>

**Track A**

**Student/Family Schedule**
Track B
Student/Family Schedule
<table>
<thead>
<tr>
<th></th>
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**Track C**

**Student/Family Schedule**
Future Opportunities for F2F
<table>
<thead>
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**Track A - Week 1:**
Friday Remediation/Enrichment F2F
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Track B - Week 2:
Friday Remediation/Enrichment
F2F
<table>
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</tbody>
</table>

**Track C - Week 3: Friday Remediation/Enrichment F2F**
Remote Learning Plan

2020 COVID-19 Relief Act
Legislated Components (15)

- Consult with Stakeholders
- Train for Staff
- Define and Communicate Staff Roles and Expectations
- Survey Student and Teacher Connectivity

- Engage Community Partners
- Develop Effective Design & Delivery of Remote Instruction
- Provide Opportunities for Practice for Teachers and Students
- Communicate Learning Targets
Legislated Components (15)

- Ensure Learning Growth Toward Mastery of NC Standards
- Ensure Equal Access for Students with Disabilities
- Track and Report Attendance
- Provide Online and Offline Options for Students to Communicate
- Provide Technical Support for Students
- Develop Supports for ELL/AIG/McKinney-Vento
- Describe Limitations
Buildings

**Phase One:**
- Determining minimum procedures, requirements, and materials for each plan

**Phase Two:**
- Identify and assign sub team members and responsibilities for implementing, procuring equipment/materials
- Develop method for communicating needs between facilities and end users

**Phase Three:**
- Distribute survey
- Collect data
- Order materials/equipment and distribute
- Implement electronic ordering method to track usage
State & Local Requirements:
- 22 Students per bus, 1 per seat. Siblings can sit together
- Cleaning each AM & PM route
- Drivers will wear PPE

Operational:
- Once rosters & bus passes sent; schools assigns students to a day(s) to attend
- Entire route to driven to ensure no students are missed

Timeline:
- July 24- Last day to request bus transportation
- July 29- All routes developed & finalized
- July 30th- Routes & rosters sent to schools for student assignment
School Nutrition

**Food:**
- Meal delivery to classrooms/hallways
- Individually packaged
- Safety & sanitation

**Transactions**

**Service:**
- Plan B
- Plan C
Human Resources

- Staffing
- Return To Work Transition
- Leave Options
Program Options:
• Determine community/district need
• Assess employee availability and capacity to meet need for full day programs

Locations and Capacity:
• Identify satellite locations to host full day programs
• Determine capacity of each center

Enrollment Process and Operations:
• Follow normal enrollment procedures
• Follow normal sanitation procedures, incorporating new guidelines, including screening
Whole Child

Resiliency-focused support for students:
- Social-emotional learning for students at all levels
- Providing more targeted supports when needed
- Referral to community partners when necessary

Family engagement to promote whole child well-being:
- Weekly engagement on social-emotional skill building with children
- Sharing of resources for increased parent and caregiver support
- Specialized parent information sessions

Social-emotional wellness resources for staff:
- Regular updates on social-emotional supports for staff
- Sharing of resources to support staff resilience
- Sharing of local and national resources for support
Preparation for entry to summer workouts for Fall Sports/Bands:
• NCHSAA Guidelines
• "CHACK" Task Force Team Consultation
• Athletics and Extra-Curricular Activities Task Force Team Formed

Current Status:
• Site specific plans in place (check in; workouts; exit)
• Sanitization Training
• Current Target Date: Monday, July 20th

Possible announcements that may affect start dates:
• Governor's announcement regarding plans for starting of school
• NCHSAA announcement regarding start date for Fall Sports: Aug. 1
Questions/Comments