Reopening Health and Safety Plan
for the 2020-21 School Year

School Board Presentation - July 22, 2020
Introduction and Background

The intent of this presentation is to provide an overview of the NWLSD’s Reopening Health and Safety Plan (RHSP) for the 2020-21 school year for the purpose of seeking School Board approval of the plan, in accordance with Pennsylvania Department of Education’s (PDE) requirement.

- This plan represents the instructional models and procedures that have been designed for the Fall of 2020 based on the data and orders/guidance as of July 22, 2020.
- The original intent was, in addition to presenting the plan details, to inform families which specific instructional model the District would be implementing for the first day of school.
- The science, public health conditions, and orders/guidance surrounding COVID-19 are continually evolving.
  - PA specific orders/guidance issued in the recent weeks:
    - June 25, 2020 - Considerations for Reopening Pennsylvania Schools
    - July 1, 2020 - Universal Face Coverings Order
    - July 2, 2020 - Quarantines following travel states
    - July 6, 2020 - Instructional Days/Hours During the 2020-2021 School Year
    - July 15, 2020 - Targeted Mitigation Efforts Order
    - July 16, 2020 - Public Health Guidance for Schools

Our current intent is to gather additional data from families, review latest guidance with health partners, and provide an update on the plan on August 3, 2020.
We Are Not in this Alone

Reopening schools for the Fall is a national challenge facing all educational institutions, both K-12 and higher education.

All districts are working to design plans that are in the best interest of their school community based upon local health data and guidance.

Statewide and County Collaborations/Meetings:

- Secretary of Education - Pedro Rivera.
- Superintendents meetings at a State and county level.
- CLIU Task Force for Reopening
  - 14 school districts in the Carbon and Lehigh counties, 2 career and technical schools in the CLIU 21 region, and local health officials.
  - Provided opportunity for district administrators to have focused discussions on specific educational and operational areas.
- Emergency Preparedness Committee
  - Lehigh County Emergency Management and PA Department of Health.

Our Health and Safety Plan is specific to the Northwestern Lehigh School District.
What is a Health and Safety Plan?

- June 3, 2020 - The Pennsylvania Department of Education (PDE) mandated all school districts create a Health and Safety Plan which will serve as the local guidelines for all instructional and non-instructional school reopening activities for the Fall of 2020.

- The District’s Health and Safety Plan must be:
  - tailored to the unique needs of each school entity.
  - created in consultation with local health agencies.
  - aligned to Governor Wolf’s Process to Reopen Pennsylvania and PDE Preliminary Guidance for Phased Reopening of Pre-K to 12 Schools.
  - reviewed with local childcare facilities.
  - approved by each school entity’s governing body (i.e., board of directors).
  - submitted to PDE.

- Designate a “Pandemic Coordinator”
  - Dr. Troy Sosnovik - Asst. Superintendent of Schools is NWLSD's Pandemic Coordinator.

Source: Preliminary Guidance for the Phased Reopening of PreK-12 Schools
Plan Designers / Pandemic Response Team

Pandemic Response Team

- A team of stakeholders that were assembled for purposes of creating and/or reviewing the plan details.
- Comprised of a broad cross-section of individuals that provided unique perspectives and knowledge expertise in various areas.
  - Medical Professionals
    - LVHN, Northwestern Medical Center, Infectious Disease Doctor, Cardiologist
  - State and Local
    - Department of Health and Lehigh County Emergency Management
  - School Board Representative
  - School Nurses
  - Students, Parents, Teachers, & Employees
  - District Administrators

Lehigh Valley Health Network (LVHN)

- Led by Dr. Carmine Pellosie, LVHN is the primary advisor from LVHN.
Key Strategies throughout the Plan

- **Social distancing practices** to the greatest extent feasible and appropriate
- **Sanitizing** high-touch areas
- Frequent and effective **hand hygiene**
- **Avoid touching** the face
- **Training** for students, parents, and employees
Our Development Approach

- focused **on the safe return** for students and employees.
- provided an environment that is **conducive to teaching and learning** where our students can learn with our highly qualified staff.
- **provided transparency** to our school community.
- **served as a living document** which is flexible to meet the demands of ever changing Federal, State, and local orders or guidance.

Stay *Kind*, Keep *Healthy*, Together
Our Development Approach (Cont.)

- **Leverage our relationships** with our health partners and medical professionals.

- **Rely on credible information sources** and health organizations.
  - World Health Organization (WHO)
  - Centers for Disease Control (CDC)
  - PA Department of Health (PA DOH)
  - American Academy of Pediatrics (AAP)

- Gather and **consider stakeholder input**.

- Leverage **data to drive decisions**.
Data Sources

Global, National, State, and Local Data Sources

- John Hopkins University & Medicine - Coronavirus Resource Center
- CDC - Cases in the U.S.
- PA DOH - COVID-19 Early Warning Monitoring System Dashboard
- Pennsylvania COVID-19 Dashboard
  ○ Data disaggregated to zip codes

Survey Data

- Northwestern Lehigh School District Fall 2020 School Structure Parent/Guardian Survey (June 3, 2020; n=1,442)
- Teachers, Certified Staff & Instructional Assistant Survey (June 12, 2020; n=178)
- 2020-21 NWLSD Instructional Options Survey - Families (July 17, 2020)
  ○ Closes July 30, 2020
Survey Highlights

- 90% of families want schools to reopen.
- 90% of families are comfortable sending their students to school with reasonable health and safety protocols in place.
- 84% of our educational staff are comfortable coming back to school with reasonable health and safety protocols in place.
- 93% of families are able to provide a bagged lunch each day.
- Some families wanted a blended option (some online, some in person instruction) for their students. (183 students).
- Some families wanted a completely online option for their students (selecting either online with NWL teachers or Digital Academy) (100 students).
- Approximately 40% of our families responded that childcare would be an issue during the blended option. (Yes or it would be a hardship).
- 42% of families are able to provide transportation to and from school.
Structure of the Plan

- A comprehensive plan comprised of over 20 instructional, operational, and health sections.
  - Examples include: Instructional Models, Transportation, Use of Face Coverings, Social Distancing, Food Services, Healthy Hygiene Practices, Protecting Children and Staff at a Higher Risk, Screening and Monitoring of Students and Employees.

- Each section aligned to the Governor’s Reopening Phases, as well as the PA DOH designation of community spread from substantial to low/no spread.

- Action steps and links to procedures that outline our intention are defined for each Reopening Phase.
Instructional Models Available for the 2020-21 School Year

<table>
<thead>
<tr>
<th>Red Phase</th>
<th>Yellow Phase</th>
<th>Green Phase</th>
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</thead>
<tbody>
<tr>
<td>(Substantial Spread)</td>
<td>(Minimal/Moderate Spread)</td>
<td>(Low/No Spread)</td>
</tr>
<tr>
<td>District will Institute One of the Following Models:</td>
<td>District will Institute One of the Following Models:</td>
<td>District will Institute One of the Following Models:</td>
</tr>
<tr>
<td>● Online Instruction</td>
<td>● Traditional (Preferred)</td>
<td>● Traditional (Preferred)</td>
</tr>
<tr>
<td>Parent/Guardian Choice</td>
<td>● Online Instruction</td>
<td>● Online Instruction</td>
</tr>
<tr>
<td>● Digital Academy</td>
<td>● Blended Model</td>
<td>● Blended Model</td>
</tr>
<tr>
<td>● Homeschool Program</td>
<td>Parent/Guardian Choice</td>
<td>Parent/Guardian Choice</td>
</tr>
<tr>
<td></td>
<td>● Digital Academy</td>
<td>● Digital Academy</td>
</tr>
<tr>
<td></td>
<td>● Homeschool Program</td>
<td>● Homeschool Program</td>
</tr>
</tbody>
</table>
Instructional Models - District Decision

The District will institute one of the following instructional models:

**Traditional (K-12) - Yellow or Green - (Preferred)**
Students’ instruction to be delivered at school five days a week in learning settings and classrooms that adhere to social distancing practices to the maximum extent feasible and appropriate.

**Online Instruction with NWLSD Instructors (K-12) - Red, Yellow or Green**
Students’ instruction to be delivered online, through a self-paced module and/or live instruction, by a Northwestern Lehigh teacher.

**Blended Model (K-12) - Yellow or Green**
Students would be split into cohorts and instruction would be delivered to them in both an online and traditional setting on alternating days.

*Example of a Blended Model*

*Cohort A: Students last name A - K*
- Monday and Tuesday - In-School instruction
- Thursday and Friday - Online instruction

*Cohort B: Students last name L - Z*
- Monday and Tuesday - Online instruction
- Thursday and Friday - In-School instruction

*All Students*
- Wednesday - Online instruction

**Important Note:** The District may have to alternate between options based upon emerging local health data, in addition to issued Federal or State orders/guidance
**Instructional Models - Parent/Guardian Choice:**

Parents/Guardians have the choice of the following instructional models:

**Digital Academy (K-12) - Red, Yellow or Green**
Parents/Guardians have the option to enroll their child in the Northwestern Lehigh Digital Academy.

*More information on the NWLS Digital Academy: [Digital Academy](#)*

**Homeschool Program (K-12) - Red, Yellow or Green**
Parents/Guardians have the option to enroll their child in a Homeschool program of their choice. This option requires an affidavit, immunization records, a listing of educational objectives, and an annual evaluation report from an independent evaluator. The evaluation report must be submitted at the end of the school year (June).

*More information on the Homeschool option:*
  - [Home Education and Private Tutoring](#)
  - [BoardDocs® Policy: 137 Homeschool Programs](#)
### Transportation

<table>
<thead>
<tr>
<th>Yellow Phase</th>
<th>Green Phase</th>
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</thead>
<tbody>
<tr>
<td><strong>(Minimal/Moderate Spread)</strong></td>
<td><strong>(Low/No Spread)</strong></td>
</tr>
<tr>
<td><strong>No transportation</strong></td>
<td><strong>Transportation provided by the District as follows:</strong></td>
</tr>
<tr>
<td>● Parents/Guardians will need to transport child.</td>
<td>● Students will sit no more than two students per seat on the bus (56+/−).</td>
</tr>
<tr>
<td>District may transport students utilizing community stops, if Yellow phase is greater than 10 days:</td>
<td>● Bus drivers and passengers must wear face coverings while on the bus.</td>
</tr>
<tr>
<td>● Students will sit no more than one student per seat on the bus (28+/−).</td>
<td>● Promote social distancing at bus stops.</td>
</tr>
<tr>
<td>● Bus drivers and passengers must wear face coverings while on the bus.</td>
<td>● Disinfect buses after each run. Thoroughly clean and disinfect buses daily.</td>
</tr>
<tr>
<td>● Promote social distancing at bus stops</td>
<td>● Open windows and hatches, if weather allows, to improve ventilation.</td>
</tr>
<tr>
<td>● Disinfect buses after each run. Thoroughly clean and disinfect buses daily.</td>
<td></td>
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</tbody>
</table>
# Classroom Guidelines

<table>
<thead>
<tr>
<th>Yellow Phase</th>
<th>Green Phase</th>
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</thead>
<tbody>
<tr>
<td>(Minimal/Moderate Spread)</td>
<td>(Low/No Spread)</td>
</tr>
<tr>
<td>Limit the number of individuals in classrooms and other spaces to maximize social distancing.</td>
<td></td>
</tr>
<tr>
<td>Institute class schedules that limit the number of people during transitions and allow for students and staff to be as static as possible.</td>
<td></td>
</tr>
<tr>
<td>Hold classes in gyms, auditoriums, other large spaces, or outdoors when possible.</td>
<td></td>
</tr>
<tr>
<td>Limit interactions between students to the maximum extent feasible and appropriate.</td>
<td></td>
</tr>
<tr>
<td>Limit the sharing of supplies/materials to the maximum extent feasible and appropriate.</td>
<td></td>
</tr>
<tr>
<td>Provide additional supplies to classrooms to minimize sharing of supplies or sanitizing supplies to clean shared supplies.</td>
<td></td>
</tr>
<tr>
<td>Postponed field trips and large group assemblies until social distancing allow participation without accommodations.</td>
<td></td>
</tr>
<tr>
<td>● Cancel field trips and large group assemblies, in Yellow.</td>
<td></td>
</tr>
</tbody>
</table>
Use of Face Coverings

● Effective July 1, 2020, the Secretary of the PA DOH put in place the Universal Face Coverings Order updating the definition of face coverings, as well as mandating the use of face covering in indoor and outdoor settings.

● As a result, the NWLSD aligned the Health and Safety Plan to adhere to the mandated order and PDE/PA DOH issued requirements.

Important notes

● NWLSD must adhere to this legally binding order which remains in effect until further notice from the PA DOH.

● State orders and/or local data may result in modifications to NWLSD face covering practices.

● Staff and students must have a face covering in their possession to be utilized as instructed, including if the individual becomes symptomatic or if the minimum social distancing cannot be maintained.

● Any student or staff member who prefers to wear a face covering will be permitted to do so.

● Written medical exemptions will be accepted.
## Use of Face Coverings - Students

Our intention is to **establish creative solutions that allow students to remove face coverings as much as possible** while still adhering to social distancing requirements set forth by PA DOH.

<table>
<thead>
<tr>
<th>Yellow Phase</th>
<th>Green Phase</th>
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</thead>
<tbody>
<tr>
<td><strong>While in classroom</strong></td>
<td><strong>While in classroom</strong></td>
</tr>
<tr>
<td>Face coverings are required in accordance with PA DOH orders. At such time the orders are lifted, the District <strong>requires</strong> the use of face coverings unless doing so jeopardizes their health or students are able to maintain social distancing within the learning setting.</td>
<td>Face coverings are required in accordance with PA DOH orders. At such time the orders are lifted, the District <strong>strongly encourages</strong> the use of face coverings unless doing so jeopardizes their health or students are able to maintain social distancing within the learning setting.</td>
</tr>
<tr>
<td><strong>Outdoors</strong></td>
<td><strong>Outdoors</strong></td>
</tr>
<tr>
<td>Face coverings may be removed when participating in outdoor activities while remaining socially distant from other individuals.</td>
<td>Face coverings may be removed when participating in outdoor activities while remaining socially distant from other individuals.</td>
</tr>
<tr>
<td><strong>Other areas face coverings will be required unless doing so jeopardizes their health:</strong></td>
<td><strong>Other areas face coverings will be required unless doing so jeopardizes their health:</strong></td>
</tr>
<tr>
<td>● Transportation</td>
<td>● Transportation</td>
</tr>
<tr>
<td>● Movement in the hallways/transitions</td>
<td>● Movement in the hallways/transitions</td>
</tr>
<tr>
<td>● Food serving line</td>
<td>● Food serving line</td>
</tr>
<tr>
<td>● Chorus/Singing</td>
<td>● Chorus/Singing</td>
</tr>
<tr>
<td>● When a child exhibits COVID related symptoms</td>
<td>● When a child exhibits COVID related symptoms</td>
</tr>
</tbody>
</table>
## Use of Face Coverings - Employees

| Indoors/Outdoors | Yellow Phase  
(Minimal/Moderate Spread) | Green Phase  
(Low/No Spread) |
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td></td>
<td>Face coverings are required unless doing so jeopardizes their health.</td>
<td>Face coverings are required unless doing so jeopardizes their health, unless on a break or outdoors while remaining socially distant from other individuals.</td>
</tr>
</tbody>
</table>
## Social Distancing

<table>
<thead>
<tr>
<th>Yellow Phase</th>
<th>Green Phase</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Minimal/Moderate Spread)</td>
<td>(Low/No Spread)</td>
</tr>
</tbody>
</table>

State orders and/or local data may involve modifications to social distancing.

**Classrooms**
Organized with desks all facing in the same direction with social distancing to the maximum extent feasible and appropriate.

Limit mixing between groups/group work (to the extent practicable).

Hold classes in gyms, auditoriums, other large spaces, or outdoors when possible.

**Offices and other areas**
Offices will adhere to social distancing to the maximum extent feasible and appropriate.

Barriers are installed in main office/reception areas.
### Food Services (Breakfast / Lunch)

<table>
<thead>
<tr>
<th>Yellow Phase</th>
<th>Green Phase</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Minimal/Moderate Spread)</td>
<td>(Low/No Spread)</td>
</tr>
</tbody>
</table>

Continue as grab-and-go breakfast in the elementary schools.

Utilize cafeteria for students to retrieve pre-packaged meals and eat lunch.

- Each building has identified overflow rooms student will eat in to accommodate social distancing requirements.

Limited meal menus will be developed which all items are pre-packaged.

- No salad bar, as well as individually packaged à la carte and bottled items only.

Institute a cashless payment system.

Students will be required to sanitize or wash their hands prior to, and after, eating.

Suspension of the Birthday Bag program.
### Movement / Transitions / Hallways

<table>
<thead>
<tr>
<th>Yellow Phase</th>
<th>Green Phase</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Minimal/Moderate Spread)</td>
<td>(Low/No Spread)</td>
</tr>
</tbody>
</table>

**Elementary Schools**

- Students will remain in homerooms and teachers will move to classrooms to the maximum extent practical. Traffic patterns to reduce the amount of traffic in hallways at one time will be established.

- Special Area teachers will come to the classrooms versus the students going to the Special Area classroom to reduce student transition in **Yellow Phase**.

**High and Middle Schools**

- Students will move classrooms based on a defined schedule and traffic pattern that promote social distancing during transitions.

- Congregation of students will be limited before/during/after school hours in **Yellow Phase**.
### Recess and Physical Education (PE) Class Restrictions

- Aligned to the NWLSD Board approved [Return to Sport COVID-19 Health and Safety Plan](#).
- Established practices consistent with [CDC Considerations for Youth Sports](#).
- Hand washing is essential prior to and after ending any PE or Recess activity.

<table>
<thead>
<tr>
<th>Yellow Phase (Minimal/Moderate Spread)</th>
<th>Green Phase (Low/No Spread)</th>
</tr>
</thead>
</table>
| No team sports at recess or physical education class.  
  - Focus on strength, individual skills, conditioning, agility or technique/strategy only  
  - No sharing of equipment | Selective team sports introduced with exchange of equipment (balls/rackets) with sanitizing hands of each participant and equipment before and after each PE or recess. |
| Greatly restrict or eliminate use of playground structure. | Playground equipment is able to be utilized. |
| Locker rooms will be closed. | Locker rooms will be open while adhering to social distancing. |
| Discourage any unnecessary contact, create distance between players whenever possible. | |
### Music Class, Instrumental Lessons, and Chorus

<table>
<thead>
<tr>
<th>Yellow Phase (Minimal/Moderate Spread)</th>
<th>Green Phase (Low/No Spread)</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Music Class, Instrumental lessons, and chorus will continue.</td>
<td></td>
</tr>
<tr>
<td>Follow the NFHS, NAFME and the NAMM Foundation guidelines for instrument cleaning.</td>
<td></td>
</tr>
<tr>
<td>Minimize lesson size to the greatest extent possible.</td>
<td></td>
</tr>
<tr>
<td>No sharing materials or equipment:</td>
<td></td>
</tr>
<tr>
<td>● Make curricular modifications to remove shared musical instruments.</td>
<td></td>
</tr>
<tr>
<td>For instrumental larger groups, or band rehearsal, utilize the auditorium or outdoors:</td>
<td></td>
</tr>
<tr>
<td>● No large group rehearsals, in Yellow.</td>
<td></td>
</tr>
<tr>
<td>Potential cancellation of large group performance:</td>
<td></td>
</tr>
<tr>
<td>● Cancellation of large group performances, in Yellow.</td>
<td></td>
</tr>
<tr>
<td>HS Band and Chorus follow NFHS guidelines as defined in Extracurricular Activities and Use of Facility Plan</td>
<td></td>
</tr>
</tbody>
</table>
Extracurricular Activities and Use of Facility Plan

<table>
<thead>
<tr>
<th>Yellow Phase</th>
<th>Green Phase</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Minimal/Moderate Spread)</td>
<td>(Low/No Spread)</td>
</tr>
</tbody>
</table>

Extracurricular Activities Health & Safety Plan has been developed and consistent with the approved Athletic Plan.

- Band and Chorus Extracurricular Activities, Advisors must review and, whenever feasible, implement the guidelines issued by the NFHS.
- Drama Activities, Advisors must review and, whenever feasible, implement the guidelines issued by the Education Theatre Association (ETA).

Use of facilities **shall be restricted** to only Groups 1 and 2 per [Board Policy 707](#) until Board action permits otherwise.

- Group 3 and 4 - Civic and Community Organizations, Commercial or Out-of-District Groups.
## Cleaning, Sanitizing, Disinfection, and Ventilation

<table>
<thead>
<tr>
<th>Yellow Phase (Minimal/Moderate Spread)</th>
<th>Green Phase (Low/No Spread)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The cleaning, sanitizing, and disinfecting procedures of touch points, classrooms, restrooms, transportation vehicles, hallways, and all other areas will follow the <a href="https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cleaning-disinfecting.html">CDC Cleaning and Disinfecting recommendations</a>.</td>
<td></td>
</tr>
<tr>
<td>Use of water fountains are prohibited.</td>
<td></td>
</tr>
<tr>
<td>• Bottle fillers or touchless hydration stations permitted.</td>
<td></td>
</tr>
<tr>
<td>Use of lockers is restricted.</td>
<td></td>
</tr>
<tr>
<td>• Lockers may be considered in Green.</td>
<td></td>
</tr>
<tr>
<td>Nurses Suite / Separation Room sanitized with HALO each night.</td>
<td></td>
</tr>
</tbody>
</table>
Families and Communication

Support from families and maintaining two-way communication between the District and the home is critical to the success of this plan.

NWLSD COVID-19 Website has been established for all District communications and plans.

The District will provide ongoing communication and collaboration with families regarding:
- elements of the local health and safety plan.
- school/District specific protocols.
- best practices with regard to safe hygiene at home.

NWLSD branded signs, student bookmarks, and screening cards.

We are asking families to:
- review and discuss new school protocols at home prior to coming back in the Fall.
- practice and reinforce good prevention habits.
- keep your child home if they are sick with any illness.
- be prepared if your child needs to stay home from school.

**IMPORTANT** - Please ensure your child’s Emergency Contact information is accurate.
Continuum of Screening

There is a continuum of screening procedure established for students and employees conducted throughout each student/work day.

**Students**
The continuum of screening for students *begins at home by the parent/guardian* each morning completing a temperature and symptom check prior to the student going to the bus stop OR being dropped off at school AND continues with visual screening for symptoms throughout the day.

No child with symptoms, as defined in the procedure, shall be sent to the bus stop or dropped off at school.

**Employees**
All employees shall perform a symptom screening on themselves *prior to leaving for work.*

No employee with symptoms, as defined in the procedure, shall report to work.

**COVID-19 Visual Symptoms:**
- Appearance of a fever - an appearance of a flushed face, glassy eyes, or chills.
- Difficulty breathing or shortness of breath.
- Persistent cough - a cough is frequent and severe enough to catch the attention.
STUDENT SCREENING PROCEDURE

to be Completed Each School Day

Directions: Daily, prior to sending your child to school OR placing him/her on the school bus the parent/guardian shall complete the following:

Today or in the past 24 hours has your child had any of the following symptoms?

<table>
<thead>
<tr>
<th>COLUMN A</th>
<th>COLUMN B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 or more symptoms</td>
<td>2 or more symptoms</td>
</tr>
<tr>
<td>• Fever / Chills</td>
<td>• Fatigue</td>
</tr>
<tr>
<td>• Temperature greater than 100.4 under age of 18</td>
<td>• Muscle or body aches</td>
</tr>
<tr>
<td>• Temperature greater than 100.0 over age of 18</td>
<td>• Headache</td>
</tr>
<tr>
<td>• Shortness of Breath or Trouble Breathing</td>
<td>• New loss of taste or smell</td>
</tr>
<tr>
<td>• New or Worsening Dry Cough</td>
<td>• Sore throat</td>
</tr>
<tr>
<td>• Have a household member or close contact who has been diagnosed with COVID-19 in the past 14 days</td>
<td>• Congestion or runny nose</td>
</tr>
<tr>
<td></td>
<td>• Nausea or vomiting</td>
</tr>
<tr>
<td></td>
<td>• Diarrhea</td>
</tr>
<tr>
<td></td>
<td>• Chest discomfort</td>
</tr>
</tbody>
</table>

If you answered yes to any of the symptoms in Column A OR 2 or more symptoms in Column B:

1. Do not send your child to school
2. Email covidscreening@nwlehighsd.org to inform the school your child will be absent, due to having one or more of the symptoms above
3. Contact your medical provider, schedule a virtual COVID-19 screening at www.LVHN.org/videoscreening, or call PA Department of Health (1-877-PA-HEALTH) to discuss symptoms. Be sure to ask your medical professional for a note explaining the outcome of your visit
4. Email the note provided by the medical provider to covidscreening@nwlehighsd.org to inform the school the outcome of your screening
5. A school employee will reach out to you to discuss next steps and return to school
Screening, Monitoring, Exposure, and Return Procedure

Procedures that have been developed:

- to separate and evaluate students who are suspected of exhibiting COVID-19 Visual Symptoms.
- to identify and notify individuals who came in “close contact” with the individual who tested positive for COVID-19, in collaboration with the PA DOH.
- that outlines the steps required for students/employees to return to work.
- to keep track of students/employees quarantine dates.
- that define use of benefit time for employees.

Separation rooms have been established in each school building to separate anyone exhibiting COVID symptoms from the general population.

Direct liaison at the PA DOH and LVHN will assist us with making decisions related to COVID-19.
We are all **in this together** and **together we will get through this.**

Our success is dependent on the **continued collaboration and communication** between the District and families.

Our current intent is to **gather additional data** from families, **review latest guidance** with health partners, and **provide an update on the plan** on **August 3, 2020.**

This plan is a **living document** that will continue to be adapted to meet the demands of ever changing science, public health conditions, and orders/guidance surrounding COVID-19.

Please direct questions to **admincontact@nwlehighsd.org**