The Pocono Mountain School District Health and Safety Plan outlines our school entity instructional and non-instructional school reopening activities for the 2020-2021 school year and was created in consultation with Northampton/Monroe/Pike County Emergency Management Services, Pennsylvania Department of Health, Colonial Intermediate 20, Bethlehem Department of Health, and St. Lukes. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. The plan will be monitored, revised, and updated throughout the school year until normal operations resume. As decision makers, we are mindful that as long as there are cases of COVID-19 in the community there are no strategies that can completely eliminate transmission risk within a school population. The goal is to enact safety and disease mitigation protocols for COVID-19 using a coherent community-wide approach to the reopening of schools in the Fall of 2020.

All school activities are informed by Governor Wolf's Process to Open Pennsylvania. The Governor’s plan has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions. Depending upon the public health conditions in our county, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating our county as being in the red, yellow, or green phase. There may be times that our county may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen in our local area. The Pocono Mountain School District Health and Safety Plan accounts for changing conditions to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed. In addition, specific guidance from local Health Officials and Center for Disease Control changes so may the parameters outlined in this plan.
**POCONO MOUNTAIN SCHOOL DISTRICT**  
Path to Reopening for K-12 Schools: Health and Safety Plan

### Addressing Community Spread in K-12 Schools

**LEVEL OF COMMUNITY SPREAD (AS DETERMINED BY STATE AND LOCAL HEALTH OFFICIALS)**

<table>
<thead>
<tr>
<th>Red Phase <em>(Substantial Spread)</em></th>
<th>Yellow Phase <em>(Minimal/Moderate Spread)</em></th>
<th>Green Phase <em>(Low/No Spread)</em></th>
</tr>
</thead>
</table>
| • Schools that are closed, remain closed. Implement distance/remote learning (see Serving School Meals and Supporting Teaching and Learning).  
  • Coordinate with local and state DOH health officials  
  • Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible)  
  • Close off affected areas and if possible, wait 24 hours before cleaning and disinfecting.  
  • Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see Protecting Vulnerable Populations for considerations)  
  • Schools remain closed and no sports are allowed in counties designated as being in the Red Phase.  | • Schools may provide in-person instruction only in accordance with Department of Education guidance  
  • Schools Subject to CDC and Commonwealth Guidance  
  • Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity’s publicly available website.  
  • Establish and maintain communication with local and state DOH health officials.  
  • Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible).  
  • Implement enhanced social distancing measures.  
  • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread.  
  • COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.  
  • Establish a protocol for students/staff who feel ill/experience symptoms when they come to school.  
  • Isolate and deep clean impacted classrooms and spaces  
  • Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness.  
  • Districts have the authority and flexibility to close school buildings and utilize distance/remote learning as needed.  
  • Schools may resume sports-related activities after developing a written Athletics Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity’s publicly available website. | • Schools Subject to CDC and Commonwealth Guidance  
  • Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity’s publicly available website.  
  • Establish and maintain communication with local and state DOH.  
  • Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible).  
  • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread.  
  • COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.  
  • Establish a protocol for students/staff who feel ill/experience symptoms when they come to school.  
  • Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness.  
  • Schools may resume sports-related activities after developing a written Athletics Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity’s publicly available website. |

For additional guidance on addressing community spread, see the [CDC’s Consideration for Schools](https://www.cdc.gov/coronavirus/2019-ncov/education-guidance/considerations-schools.html)
The Pocono Mountain School District Path to Reopening for K-12 Schools: Health and Safety Plan not only provides considerations for school leaders as they develop plans for restarting school this fall but provides a flexible framework to address challenges that may develop throughout the 2020-2021 school year. Instead of a one-size-fits-all approach, the below Pocono Mountain School District Decision Tree provides a menu of instructional models and responses districts can adopt to ensure the continued success and safety of students and staff members.

<table>
<thead>
<tr>
<th>Level of Community Spread (as determined by state and local health officials)</th>
<th>Red Phase (Substantial Spread)</th>
<th>Yellow Phase (Minimal/Moderate Spread)</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>↓</td>
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<tr>
<td>Instructional Model (as determined by local school entity)</td>
<td>Distance/Remote Learning</td>
<td></td>
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<tr>
<td></td>
<td>Students will be enrolled in the new Pocono Mountain School District Learn from Home Program and receive instruction at their regularly scheduled classes using Google Suite.</td>
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<td></td>
<td></td>
<td>Phase 1</td>
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<td></td>
<td></td>
<td>Option 1</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Traditional Hybrid Learning Model</td>
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<tr>
<td></td>
<td></td>
<td>Students will be assigned to one of four groups by their last name: Monday (A-D), Tuesday (E-K), Thursday (L-Q), Friday (R-Z), with consideration given to family preference for assignment of household members to the same or opposite group.</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>Groups will be provided with one day of in-person instruction and four days remote learning per week.</td>
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<tr>
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<td></td>
<td>Wednesday will be remote learning days for all students/teachers. All students will complete work independently online (asynchronous instruction). Office hours will be provided by teachers for parent/student communication.</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>Distance/Remote Learning</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>On days not assigned to in-person instruction, students will work remotely in their assigned Google classrooms with their classroom teachers providing asynchronous instruction.</td>
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<td></td>
<td></td>
<td>Option 2</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>PMSD E-Learning Classroom</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>PMSD E-Learning classroom will be available to parents/students who are not comfortable attending their one day of assigned in-person instruction. Students will work remotely in their assigned Google classrooms</td>
<td></td>
</tr>
<tr>
<td>Phase 2</td>
<td>Option 1</td>
<td></td>
<td></td>
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<tr>
<td>--------</td>
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<td></td>
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</tr>
<tr>
<td><strong>Traditional Hybrid Learning Model</strong></td>
<td>Decisions to remain one day in-person and/or to increase or decrease in-person instruction will be made on October 1, 2020 (midpoint of first marking period).</td>
<td></td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
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</tr>
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</table>

<table>
<thead>
<tr>
<th>Phase 2</th>
<th>Option 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PMSD E-Learning Classroom</strong></td>
<td>Students in the PMSD E-Learning classroom can transition back into the hybrid model the week of Oct 1, 2020 or anytime thereafter with one week advance notice.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Phase 2</th>
<th>Option 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pocono Mountain School District Comprehensive K-12 Cyber Program</strong></td>
<td>Students can enroll full time in the Pocono Mountain School District Comprehensive K-12 Cyber Program.</td>
</tr>
</tbody>
</table>

Note: If the PMSD needs to move to 100% distant remote learning due to an increase of COVID 19 cases, students will continue to receive instruction with their regularly scheduled classes through Google Suite. The virtual learning program will include more structure, live instruction and more rigor than last spring.
**POCONO MOUNTAIN SCHOOL DISTRICT**  
Path to Reopening for K-12 Schools: Health and Safety Plan

<table>
<thead>
<tr>
<th><strong>Response</strong> (as determined by local school entity in partnership with local departments of public health and community stakeholders)</th>
<th><strong>Extended Closure</strong></th>
<th><strong>Minimal Use of School Building(s)</strong></th>
<th><strong>School Building(s) Open</strong></th>
<th><strong>Minimal Use of School Building(s)</strong></th>
<th><strong>School Building(s) Open</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Close building(s) for at least 14 days or more</td>
<td>Implement distance/remote learning</td>
<td>Implement more intensive mitigation strategies; encourage enhanced social distancing</td>
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<td>Implement preventative practices and additional proactive processes/protocols.</td>
<td></td>
</tr>
<tr>
<td><strong>Prevention Practices</strong></td>
<td><strong>OPERATIONS</strong></td>
<td><strong>Daily Cleaning Process:</strong> Implement/continue daily deep cleaning and sanitation procedures in buildings along with the increased/additional cleaning of high touch points and bathrooms in accordance with facility usage. All cleaning supplies and procedures will be in accordance with local, state, federal, CDC and Department of Health recommendations.</td>
<td><strong>Distribution of Cleaning Supplies to Guests and Public Areas:</strong> Hand sanitizer to be made available at all staff and building lobbies.</td>
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<td><strong>Distribution of Cleaning Supplies to Staff:</strong> Disinfectant wipes, gloves, and/or sanitizer will be available in offices and classrooms.</td>
</tr>
<tr>
<td><strong>Building Operations</strong></td>
<td><strong>Building operations will be minimized, conditions will be closely monitored, and HVAC systems will be routinely inspected to maintain operational readiness and protect the buildings during the closure period.</strong></td>
<td><strong>Public Water Fountains:</strong> Discontinue use of water fountains. Encourage use of water bottles from home and ensure potable water will be available.</td>
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</tr>
<tr>
<td><strong>School Building(s) Closed</strong></td>
<td><strong>Short-term Closure</strong></td>
<td>Close for facility-wide deep cleaning</td>
<td><strong>Cleaning Supply Storage:</strong> Ensure safe and correct usage/storage of cleaning and disinfection products, including storing them securely away from students.</td>
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</tr>
<tr>
<td><strong>Targeted Closure</strong></td>
<td>Isolate and disinfect affected areas -or-</td>
<td><strong>Positive Test Result and Area Quarantine:</strong> Isolate</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Response** (as determined by local school entity in partnership with local departments of public health and community stakeholders): Close building(s) for at least 14 days or more. Implement distance/remote learning. Targeted Closure: Isolate and disinfect affected areas -or- Short-term Closure: Close for facility-wide deep cleaning. School Building(s) Open: Implement more intensive mitigation strategies; encourage enhanced social distancing. Minimal Use of School Building(s): Implement distance/remote learning. Targeted Closure: Isolate and disinfect affected areas -or- Short-term Closure: Close for facility-wide deep cleaning. School Building(s) Open: Implement preventative practices and additional proactive processes/protocols.
POCONO MOUNTAIN SCHOOL DISTRICT
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Areas of the building used by an infected individual. Wait at least 24 hours before cleaning and sanitizing.

If 24 hours is not feasible, wait as long as possible.

Cleaning Material Standards:

- All cleaning supplies will meet or exceed local, state, federal, and CDC recommendations and guidelines.

Disinfection Process:

- Staff will utilize approved disinfectants and engage in a cleaning process that ensures proper dwell time, cleaning and disinfecting of high-touch surfaces and horizontal surfaces, focused on common gathering and public areas.

Training and Instruction for Staff: Staff have and will continue to receive training and instruction relative to COVID-19, mitigating infection and proper cleaning procedures. Teachers and staff will review the Phased Reopening Plan and be informed about daily disinfection procedures. All buildings will have proper

Building HVAC, Air Filtration and Ventilation:

- Implement a filtering strategy, where at a minimum all existing filters are replaced and continue on a routine replacement schedule. New gaskets will be installed around existing filters, as needed, to prevent leakage. Transition to upgrade filters (MERV-13) will be considered. Operate all ventilation systems during the occupied period and maximize the percentage of outside air dilution that will allow the building to maintain a comfortable, productive and safe learning environment. Ensure exhaust systems operate on the same schedule as air handling equipment. Ensure ceiling fans and blowers do not blow directly onto or across occupants. Open windows and doors to increase ventilation in areas that are not actively served by an HVAC system.
- Operate all ventilation systems during the occupied period and maximize the percentage of outside air dilution that will allow the building to maintain a comfortable, productive and safe learning environment. Ensure exhaust systems operate on the same schedule as air handling equipment. Ensure ceiling fans and blowers do not blow directly onto or across occupants. Open windows and doors to increase ventilation in areas that are not actively served by an HVAC system.

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relative to COVID-19, mitigating infection and proper cleaning procedures. Teachers and staff will review the Phased Reopening Plan and be informed about daily disinfection procedures. All buildings will have proper notification and COVID-19 prevention signage throughout the District. Teach and reinforce the use of masks/face shields for staff. All staff are required to wear masks/face shields where feasible.

**Daily Reminders and Messaging:** Continue communication to ensure and encourage social distancing.

**Personal Protection Equipment (PPE):** All staff will be provided with face covering and PPE materials as needed or required.

**Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices:** Staff and Students are expected to adhere to hygiene practices set forth by CDC and DOH. Hand soap and hand sanitizer will be provided.

**Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs:** Signage will be posted at entrances, bathrooms, and throughout the facility.

**Limiting the sharing of materials among staff and students:** Items should not be shared between staff and students to reduce the spread of infection. Items that may need to be shared will be disinfected in accordance with CDC and DOH guidelines after each use. Issuance of individual student materials will be provided when possible.

**Materials, Resources and/or Supports Needed (List materials, resources and supports)**

<table>
<thead>
<tr>
<th>CDC Hand Hygiene:</th>
</tr>
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<tbody>
<tr>
<td>Disinfecting Your Facility:</td>
</tr>
<tr>
<td>Cleaning and Disinfecting Your Facility:</td>
</tr>
<tr>
<td>Protect Yourself:</td>
</tr>
</tbody>
</table>
**Hand Hygiene Recommendations**
CDC Disinfecting Your Facility: Cleaning and Disinfecting Your Facility
CDC Protect Yourself: How to Protect Yourself & Others
CDC Communication Resources: Communication Resources

**How to Protect Yourself & Others**
CDC Communication Resources: Communication Resources

**Human Resources**

| Essential Staff: (Essential staff designated as urgent, absolute necessary functions) | All staff are expected to report to work: |
| - are expected to report to work |
| - are required to complete a self-assessment prior to coming to work |
| - are required to follow the prescribed steps if the self-assessment indicates they are not to report to work. |
| An employee, by entering the work site, acknowledges that s/he has complied with the protocols issued by the school entity concerning the required steps to be taken prior to entering the work site or while at the work site and meets the criteria to be present at the work site. |
| CARE (Check and Record Every Day) |
| - staff members are required to immediately notify the building administration and leave the classroom/school immediately if they develop a fever or begin to feel unwell. |
| Staff Not Reporting to Work: the school entity will initiate a review process for staff who indicate they |

**Human Resources**

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acknowledges that s/he has complied with the school entity’s protocols concerning the required steps to be taken prior to entering the work site or while at the work site and meets the criteria to be present at the work site.

CARE (Check and Record Every Day)

Non Essential Work determination: the school entity will need to determine if it is feasible or permitted for non-essential staff to work remotely.

Face Coverings: Essential Staff will wear face coverings when they leave their desks,

Virtual Tools: School staff will utilize virtual tools and platforms wherever possible to conduct essential business and keep in-person reporting to an absolute minimum during school closures.

Healthy Environment: Employees will abide by all occupancy requirements, social distance rules and shared equipment rules issued by the school entity.

Hygiene practices for staff including the manner and frequency of hand-washing and other best practices will be communicated and encouraged as set forth by CDC and DOH.

How to Safely Wear and Take Off a Cloth Face Covering

CDC Staff Training Video: How to Wear a Mask?

Encourage COVID-19 testing when signs are presented.

Hand soap and hand sanitizer will be provided.

Posting of Employment Rights. All federal and state employment postings relating to COVID will be

unable to report to work due to a COVID-19 related circumstance following leave rights, absence protocols and the school entity’s policy.

Face Coverings: Staff will wear face coverings when entering the buildings and during all transitions. Face coverings will be worn in the presence of others when a 6ft distance is not feasible.

Virtual Tools: School District staff will utilize virtual tools and platforms wherever possible to conduct essential business and keep in-person reporting to an absolute minimum during school closures.

Healthy Environment: Employees will abide by all occupancy requirements, social distance rules and shared equipment rules issued by the school entity.

Hygiene practices for staff including the manner and frequency of hand-washing and other best practices will be communicated and encouraged as set forth by CDC and DOH.

How to Safely Wear and Take Off a Cloth Face Covering

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**POCONO MOUNTAIN SCHOOL DISTRICT**  
Path to Reopening for K-12 Schools: Health and Safety Plan

| **Transportation** | Requirements, social distance rules and shared equipment rules issued by the school entity.  
**Prevention Practices** Use social media and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school specific protocols.  
Encourage COVID-19 testing when signs are presented  
**Posting of Employment Rights.** All federal and state employment postings relating to COVID will be followed.  
Workplace Posters | Cleaning, sanitizing, disinfecting, and ventilating all school vehicles used by students.  
All Pocono Mountain School District owned and contracted transportation departments will conduct daily cleaning and sanitizing of the school bus/vehicle fleet.  
During the day/between transportation runs: Touch points of each school bus/vehicle will be followed.  
**Workplace Posters** | Cleaning, sanitizing, disinfecting, and ventilating all school vehicles used by students.  
All Pocono Mountain School District owned and contracted transportation departments will conduct daily cleaning and sanitizing of the school bus/vehicle fleet.  
During the day/between transportation runs: Touch points of each school bus/vehicle will be followed.  
**Workplace Posters** |

| **Transportation** | Schools (for in-person instruction) and Most Child Care Facilities Closed, therefore transportation will not be provided. | Cleaning, sanitizing, disinfecting, and ventilating all school vehicles used by students.  
All Pocono Mountain School District owned and contracted transportation departments will conduct daily cleaning and sanitizing of the school bus/vehicle fleet.  
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**Workplace Posters** |
### Adjusting transportation schedules and practices to provide for social distancing between students

- All students riding School District transportation are required to wear PPE masks/face coverings.
- All bus drivers, vehicle drivers, and transportation assistants are required to wear PPE masks/face coverings during student interactions.
- There will be no more than 2 students per seat.
- Students who have complex medical or behavioral needs that prevent them from wearing PPE face coverings will be addressed on a case-by-case basis.

### Professional Development and Training Plan for transportation staff

The professional development and training will occur of all transportation staff on the changes in a school district's policy and procedures in response to COVID-19.
Type of Reopening

Based on your county’s current designation and local community needs, which type of reopening has your school entity selected?

☐ Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concerned.)

☐ Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).

X Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).

Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): All Pocono Mountain School District programs and services will begin on August 31, 2020, which will align with the 3 Monroe County School Districts, IU 20, and 1 Career Technical Center (MCTI).
**POcono Mountain School District**

**Path to Reopening for K-12 Schools: Health and Safety Plan**

## Pandemic Coordinator/Team Representing Stakeholders

<table>
<thead>
<tr>
<th>Individual(s)</th>
<th>Pandemic Team Roles and Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elizabeth Robison PhD</td>
<td>Co-Pandemic Coordinator/Superintendent</td>
</tr>
<tr>
<td>Beth DeLay</td>
<td>Co-Pandemic Coordinator/Director of Health, Physical Education, Guidance &amp; Nursing Services</td>
</tr>
<tr>
<td>Kathleen Smith EdD</td>
<td>Co-Pandemic Coordinator/Executive Director Human Resources</td>
</tr>
<tr>
<td>Catherine Sweeney PhD</td>
<td>Assistant Superintendent for Curriculum &amp; Instruction</td>
</tr>
<tr>
<td>Mark Wade PhD</td>
<td>Assistant Superintendent for Special Education</td>
</tr>
<tr>
<td>Joseph Colozza</td>
<td>Chief Financial Officer</td>
</tr>
<tr>
<td>Wendy Frable</td>
<td>Director of Public Relations &amp; Safety Compliance</td>
</tr>
<tr>
<td>Jeremy Sawicki</td>
<td>Director of Technology Services &amp; School Safety</td>
</tr>
<tr>
<td>Stephen Spengler</td>
<td>Director of Instructional Technology</td>
</tr>
<tr>
<td>Amy Swingle</td>
<td>Director of Curriculum</td>
</tr>
<tr>
<td>Stacy Kulics</td>
<td>Director of Curriculum</td>
</tr>
<tr>
<td>Amy Buffington</td>
<td>Director of Curriculum</td>
</tr>
<tr>
<td>Nora Wandalowski</td>
<td>Director of Cyber &amp; Academy Program</td>
</tr>
<tr>
<td>Kathy Fanelli PhD</td>
<td>Principal</td>
</tr>
<tr>
<td>Eric Vogt EdD</td>
<td>Principal</td>
</tr>
</tbody>
</table>
POCONO MOUNTAIN SCHOOL DISTRICT
Path to Reopening for K-12 Schools: Health and Safety Plan

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jessica Loverdi EdD</td>
<td>Principal</td>
</tr>
<tr>
<td>Michael Jones</td>
<td>Principal</td>
</tr>
<tr>
<td>Tammy Toleno</td>
<td>Principal</td>
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<tr>
<td>Heidi Donohue</td>
<td>Principal</td>
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<tr>
<td>Karen Doughton</td>
<td>Principal</td>
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<tr>
<td>Kris Kunsman</td>
<td>Principal</td>
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<tr>
<td>Krislin Ofalt</td>
<td>Principal</td>
</tr>
<tr>
<td>Amy Haynes</td>
<td>Principal</td>
</tr>
<tr>
<td>Anastasia D’Angelo EdD</td>
<td>Principal</td>
</tr>
<tr>
<td>Ann Marie Vaughn EdD</td>
<td>Principal</td>
</tr>
<tr>
<td>Thomas Barbush</td>
<td>Special Education Supervisor</td>
</tr>
<tr>
<td>Marsha Kloss</td>
<td>Special Education Supervisor</td>
</tr>
<tr>
<td>Jon Reifer</td>
<td>Special Education Supervisor</td>
</tr>
<tr>
<td>Carol Star</td>
<td>Special Education Supervisor</td>
</tr>
<tr>
<td>Tom Brogan</td>
<td>Teacher/PSEA</td>
</tr>
<tr>
<td>Kevin Strunk</td>
<td>Facilities Operations Manager</td>
</tr>
<tr>
<td>Patti Dempsey</td>
<td>School Nurse/Department Head</td>
</tr>
<tr>
<td>Robert Melosky</td>
<td>District Coordinator of Co-Curricular and Athletic Operations</td>
</tr>
<tr>
<td>Mike Ziobro</td>
<td>Custodial Supervisor</td>
</tr>
</tbody>
</table>
Roles and Responsibilities for Health and Safety Preparedness and Response Planning Team:

- Prevent accidents, injuries and work/school-related illnesses in the schools.
- Create and implement health and safety policies in accordance with the latest legislation and to ensure that these policies are implemented by staff.
- Create and implement health and safety procedures/protocols/practices in accordance with the latest guidance and recommendations for the Department of Health (DOH) and Center for Disease Control (CDC) and to ensure that these procedures/protocols/practices are implemented by staff.
- Create a Health and Safety Plan and ensure it's regularly updated to reflect any changes to the law and/or guidance from federal, state, and

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Jody Simchak</td>
<td>Director of Environmental Services</td>
</tr>
<tr>
<td>Jen Sapienza</td>
<td>Support Staff: Administrative Assistant</td>
</tr>
<tr>
<td>Rise Werbel</td>
<td>Support Staff: Administrative Assistant</td>
</tr>
<tr>
<td>Jane Brandes</td>
<td>Head of Security</td>
</tr>
<tr>
<td>Glen Iversen</td>
<td>Maintenance Supervisor</td>
</tr>
<tr>
<td>Jean Catina</td>
<td>First Student/Transportation Services</td>
</tr>
<tr>
<td>Dora LaBar</td>
<td>Transportation</td>
</tr>
<tr>
<td>Barb Hufnagel</td>
<td>Transportation</td>
</tr>
<tr>
<td>Stacy Eckhart</td>
<td>Chartwells Food Service</td>
</tr>
<tr>
<td>Paul Layman</td>
<td>Support Staff: IT Technician</td>
</tr>
<tr>
<td>Luz Maldonado</td>
<td>Parent</td>
</tr>
<tr>
<td>Elisha Frable</td>
<td>Parent</td>
</tr>
<tr>
<td>Dr. John Hauth</td>
<td>St. Lukes</td>
</tr>
<tr>
<td>Todd Nemura</td>
<td>St. Lukes</td>
</tr>
</tbody>
</table>
local health officials. It's their responsibility.

- Ensure that each member of staff is aware of and adheres to the Health and Safety Plan.
- Provide regular inspections and risk assessments, and ensure that any hazards or defects are rectified immediately.
- Maintain records and thoroughly investigate any accident, community spread illness, and recommend any improvements in health and safety standards if required.
- Provide training to all staff in health and safety issues, and advising them on protective clothing and equipment where necessary.
- Serve as the key point of contact for any member of staff who has a query or concern regarding the health and safety of the workplace.
- Work closely with management, as well as health and safety inspectors.
**POCONO MOUNTAIN SCHOOL DISTRICT**  
Path to Reopening for K-12 Schools: Health and Safety Plan

Key Strategies, Policies, and Procedures

The action plan documents the Pocono Mountain School District's thorough plan for each of the requirements outlined in the Pennsylvania Department of Education's Preliminary Guidance for Phased Reopening of PreK-12 Schools. The table below identifies a detailed summary describing the key strategies, policies, and procedures the Pocono Mountain School District will employ to ensure the health and safety of every stakeholder in the local education community. The information below provides key information that staff, students, and families will require to clearly understand the Pocono Mountain School District’s local plan for the phased reopening of schools.

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Red Phase (Substantial Spread)</th>
<th>Yellow Phase (Minimal/Moderate Spread)</th>
<th>Green Phase (Low/No Spread)</th>
<th>Lead Individual and Position</th>
<th>Professional Development</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level of Community Spread (as determined by state and local health officials)</strong></td>
<td>Schools (for in-person instruction) and Most Child Care Facilities Closed</td>
<td>Schools may provide in-person instruction only in accordance with Department of Education guidance</td>
<td>Schools may provide in-person instruction only in accordance with Department of Education guidance</td>
<td>PA Dept.of Health</td>
<td>N</td>
</tr>
<tr>
<td><strong>Prevention Practices</strong></td>
<td>School buildings are closed</td>
<td>All high-touch surfaces will be disinfected regularly, door handles, light switches, playground equipment, and student desks. Students and staff will be encouraged to use individual water bottles from home or disposable plastic bottles. All individuals in school will sanitize or wash their hands on a frequent basis. Hand sanitizer will be made available in all common areas and hallways. Implement air filtration strategy, increase ventilation and outside air dilution, flush buildings</td>
<td>All high-touch surfaces will be disinfected regularly, including water fountains, door handles, light switches, playground equipment, and student desks. Students and staff will be encouraged to use individual water bottles from home or disposable plastic bottles. All individuals in school will sanitize or wash their hands on a frequent basis. Hand sanitizer will be made available in all common areas, and hallways. Implement air filtration strategy, increase ventilation and outside air</td>
<td>Beth DeLay Pandemic Team COORD</td>
<td>Y</td>
</tr>
<tr>
<td><strong>Essential Staff Report to Work as necessary</strong></td>
<td>Use social media and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols</td>
<td>Encourage COVID-19 testing</td>
<td></td>
<td>Michael Ziobro/ Custodial Supervisor</td>
<td></td>
</tr>
</tbody>
</table>

Page 17
**POCONO MOUNTAIN SCHOOL DISTRICT**  
Path to Reopening for K-12 Schools: Health and Safety Plan

| Cleaning, Sanitizing, Disinfecting, and Ventilation | Pre-occupancy, and continuously monitor building conditions and HVAC readiness. | Dilution, flush buildings pre-occupancy, and continuously monitor building conditions and HVAC readiness. |
| Cleaning, sanitizing and disinfecting will be performed in accordance with current CDC and DOH guidelines. EPA approved products will be used in accordance with labeling requirements and staff will be trained on how to appropriately use these products. Building operation will continue to support custodial teams with synchronized zone scheduling and increased ventilation of outside air. | Cleaning, sanitizing, and disinfecting will be performed in accordance with current CDC and DOH guidelines. EPA approved products will be used in accordance with labeling requirements and staff will be trained on how to appropriately use these products. Building operation will continue to support custodial teams with synchronized zone scheduling and increased ventilation of outside air. HVAC systems and building conditions will be closely monitored to ensure operational readiness. |
| Day shift custodial staff | Night shift custodial staff | | |
| ● Continue everyday responsibilities and tasks | ● Continue everyday responsibilities and tasks | ● Continue everyday responsibilities and tasks |
| ● Clean excessively touched items throughout the day  ○ door knobs  ○ hand railings  ○ light switches  ○ Restrooms will be cleaned and disinfected. | ● Clean excessively touched items throughout the day  ○ door knobs  ○ hand railings  ○ light switches  ○ Restrooms will be cleaned and disinfected. | ● Continue everyday responsibilities and tasks |
| Night shift custodial staff | ● Cleaning and disinfecting restrooms | ● Cleaning and disinfecting restrooms |
| ● Continue everyday responsibilities and tasks | ● Vacuum | ● Vacuum |
| | | |

**Building operations and maintenance**  
Building operations will be minimized, conditions will be closely monitored, and HVAC systems will be routinely inspected to maintain operational readiness and protect the buildings during the closure period.

**EPA Disinfectants**  
-EPA#47371-129  
-EPA#82972-1

**Cleaning, sanitizing and disinfecting**  
- Continue routine cleaning and disinfecting for areas where minimal staff is utilizing facility  
- Continue cleaning excessively touched items throughout day  
- Areas not being used or occupied for 7 days or longer only need routine cleaning  
- Interior cleaning and disinfecting | Exterior cleaning and disinfecting | Exterior cleaning and disinfecting |

- Door knobs  
- Hand railings  
- Light switches  
- Restrooms will be cleaned and disinfected.
**POCONO MOUNTAIN SCHOOL DISTRICT**
Path to Reopening for K-12 Schools: Health and Safety Plan

| Materials, Resources and/or Supports Needed | · Dry mopping  
· wet mop with disinfectant  
· wipe down, clean and disinfect  
  ○ Chairs  
  ○ Desks  
  ○ Tables  
  ○ Doors/door handles, door frames  
  ○ Light switches  
  ○ Computers  
  ○ Phones  
  ○ Counters  
  ○ Hand railings  
· Electrostatic disinfecting fogger as needed |
| Custodial/Maintenance PPE | · Dry mopping  
· wet mop with disinfectant  
· wipe down, clean and disinfect  
  ○ Chairs  
  ○ Desks  
  ○ Tables  
  ○ Doors/door handles, door frames  
  ○ Light switches  
  ○ Computers  
  ○ Phones  
  ○ Counters  
  ○ Hand railings  
· Electrostatic disinfecting fogger as needed |
| Custodial/Maintenance PPE | | C |  
| Air Filtration | PPE will be utilized in coordination with job duties performed and as indicated in guidelines set forth by the CDC and PA DOH | C |  
| Air Filtration | Air filtering procedure will include, but is not limited to: Replacing all existing filters and continuing replacement schedule; Gasketing existing filters to prevent leakage around existing filters; and, surveying HVAC system filter tracks and begin transitional upgrade to MERV-13 filters (pending cost and availability). | C |  
| Ventilation | Air ventilation procedure will | C |  
| Ventilation | | | |
include, but is not limited to:

- Flushing building for at least two hours prior to daily occupancy (100% outside air, as applicable);
- Operating all ventilation systems during the occupied period and maximize the percentage of outside air dilution that will allow the building to maintain a comfortable, productive and safe learning environment;
- Ensuring exhaust systems operate on the same schedule as air handling equipment.

**Fans/Blowers**

- Operate ceiling fans so they pull air up to the ceiling and do not blow air directly onto occupants.
- Window fans should be turned to exhaust air out of the window in the direction of the outdoors.
- Ensure that fans are not blowing out of windows directly into walking paths or areas where individuals may congregate.
- Window fans that blow air into a room or free-standing fans that only serve to circulate existing air ventilation procedure will include, but is not limited to:

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| **POCONO MOUNTAIN SCHOOL DISTRICT**  
Path to Reopening for K-12 Schools: Health and Safety Plan |
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<tr>
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</tr>
<tr>
<td>- Maximize available dilution ventilation, as applicable.</td>
</tr>
<tr>
<td>- Adjust window air conditioning units to maximize fresh air intake.</td>
</tr>
<tr>
<td>- Blower fans will be set on low speed and pointed away from room occupants to the greatest extent possible.</td>
</tr>
<tr>
<td><strong>Windows and Doors</strong></td>
</tr>
<tr>
<td>- At a minimum, where temperature allows and no other means of ventilation is available, windows should be opened to allow for some minimum level of fresh air exchange into occupied spaces.</td>
</tr>
<tr>
<td>- Windows and doors should not be opened to increase ventilation unless the HVAC system has failed, there is insufficient air changeover, or in case of emergency.</td>
</tr>
<tr>
<td>- Opening windows and doors may conflict with local security protocols and may also increase the risk of exposure to airborne irritants and allergens.</td>
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<td>Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</td>
</tr>
<tr>
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</tr>
<tr>
<td>Staff and Students are expected to adhere to hygiene practices set forth by CDC and DOH. Personal Protective equipment will be utilized by staff and students in accordance with current CDC and DOH recommendations. <strong>Handwashing toolkit</strong>  <strong>Personal Protective Equipment</strong>  <strong>Classroom Hygiene Procedure</strong></td>
</tr>
<tr>
<td>Hand soap and hand sanitizer will be provided. <strong>Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</strong>  <strong>Classroom Hygiene Procedure</strong></td>
</tr>
<tr>
<td><strong>Limiting the sharing of materials among students</strong>  <strong>Classroom Hygiene Procedure</strong></td>
</tr>
<tr>
<td>Items should not be shared between students to reduce the spread of infection. Items that may need to be shared should be disinfected in accordance with CDC and DOH guidelines after use. <strong>Discontinue use of water</strong></td>
</tr>
</tbody>
</table>
**Transportation of Students** | **School buildings are closed**
---|---
Symptom screening will be done by all parents/guardians at home each morning before the school day. No children with symptoms will be sent on a bus or brought to school. | Symptom screening will be done by all parents/guardians at home each morning before the school day. No children with symptoms will be sent on a bus or brought to school.

**Adjusting transportation schedules and practices to create social distance between students**

Buses can operate with a maximum of two students per seat, with the understanding that masks will be required of students while on the bus. Disinfect all high-touch surfaces on buses at least daily. Face coverings will be required in accordance with the orders set forth by the Commonwealth.  
**Face Coverings Order**  
Established protocols for bus

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**Face Coverings Order**  
Established protocols for bus

**Materials, Resources and/or Supports Needed**

- Signage to be Posted  
- Handwashing toolkit  
- Types of PPE  
- Classroom Hygiene Procedure

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- Signage to be Posted  
- Handwashing toolkit  
- Types of PPE  
- Classroom Hygiene Procedure

**Established protocols for bus**

Beth DeLay  
Pandemic Team COORD  
Tom Hendel, Transport. COORD  
Y
### Other Strategies:
- Provide assigned seating
- Symptomatic or sick students and transportation staff will not be permitted on the bus
- Provide hand sanitizer for students, bus driver, and monitors
- Bus drivers/monitors will be required to wash hands in accordance with handwashing infection control guidelines.

#### HANDWASHING PROTOCOL
- No field trips will be provided
- No food or drink allowed on bus
- Clean and disinfect frequently touched surfaces on the bus after each scheduled run
- Posters encouraging staying at home when sick, covering coughs and sneezes, and washing hands often will be placed on the bus in sight of all passengers
- Air out buses when not in use

### Materials, Resources and/or Supports Needed
**Types of PPE**
**Signage to be Posted**
**HANDWASHING PROTOCOL**

---

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**Types of PPE**
**Signage to be Posted**
**HANDWASHING PROTOCOL**
**POCONO MOUNTAIN SCHOOL DISTRICT**  
Path to Reopening for K-12 Schools: Health and Safety Plan

| Entering School Buildings | School buildings are closed Essential Staff Report to Work as necessary | Temperature screening will not be required upon entrance to school for students or staff. Symptom screening will be done by all parents/guardians at home each morning before the school day. No children with symptoms will be sent on a bus or brought to school. All PMSD staff will perform a symptom screen on themselves prior to leaving for work, and will stay home if ill. **Identifying and restricting non-essential visitors and volunteers**  
  - Visitors will be permitted on an as needed basis following building access procedures upon entrance.  
  - Minimal movement around the facility is expected  
  - Signage will be posted in hallways, and entrances to | Temperature screening will not be required upon entrance to school for students or staff. Symptom screening will be done by all parents/guardians at home each morning before the school day. No children with symptoms will be sent on a bus or brought to school. All PMSD staff will perform a symptom screen on themselves prior to leaving for work, and will stay home if ill. **Identifying and restricting non-essential visitors and volunteers**  
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  - Minimal movement around the facility is expected  
  - Signage will be posted in hallways, and entrances to | Beth DeLay, Pandemic Team COORD  
Elizabeth Robison, Superintendent |

**CDC Educational Materials:**  
- Educational Materials | Nonpharmaceutical Interventions  
- What Bus Transit Operators Need to Know About COVID-19  
- Educational Materials | Nonpharmaceutical Interventions  
- What Bus Transit Operators Need to Know About COVID-19
<p>| Communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district/CIU20 specific protocols. | Communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district/CIU20 specific protocols. | <strong>Hand sanitizer provided to all staff, students, and visitors prior to entering the building</strong>&lt;br&gt;<strong>Limit unnecessary congregations of students and staff</strong>&lt;br&gt;<strong>Follow protocol for students/staff who feel ill/experience symptoms when they come to school</strong>&lt;br&gt;<strong>Visitors call the front office before entering, screening of symptoms of illness will be required for staff and visitors prior to entering the school visitors. Health screening required prior to entry</strong> | <strong>Hand sanitizer provided to all staff, students, and visitors prior to entering the building</strong>&lt;br&gt;<strong>Limit unnecessary congregations of students and staff</strong>&lt;br&gt;<strong>Follow protocol for students/staff who feel ill/experience symptoms when they come to school</strong>&lt;br&gt;<strong>Visitors call the front office before entering, screening of symptoms of illness will be required for staff and visitors prior to entering the school visitors. Health screening required prior to entry</strong> | <strong>Visitor Access Procedure</strong>&lt;br&gt;<strong>Symptomatic or sick staff, students and visitors will not be permitted into the school</strong>&lt;br&gt;<strong>Face coverings will be required for all visitors entering the building and while visiting the building in accordance with the orders set forth by the Commonwealth.</strong>&lt;br&gt;<strong>Face Coverings Order</strong>&lt;br&gt;<strong>Nonessential visitors and volunteers need to be</strong>&lt;br&gt;<strong>Face Coverings Order</strong>&lt;br&gt;<strong>Nonessential visitors and volunteers need to be</strong> | <strong>Visitor Access Procedure</strong>&lt;br&gt;<strong>Symptomatic or sick staff, students and visitors will not be permitted into the school</strong>&lt;br&gt;<strong>Face coverings will be required for all visitors entering the building and while visiting the building in accordance with the orders set forth by the Commonwealth.</strong>&lt;br&gt;<strong>Face Coverings Order</strong>&lt;br&gt;<strong>Nonessential visitors and volunteers need to be</strong> |</p>
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<thead>
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<tbody>
<tr>
<td>approved by building administrators.</td>
<td>Materials, Resources and/or Supports Needed</td>
<td>approved by building administrators.</td>
</tr>
<tr>
<td></td>
<td>Signage to be Posted Faculty and Staff COVID-19 Safety Agreement</td>
<td>Materials, Resources and/or Supports Needed</td>
</tr>
<tr>
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</tr>
<tr>
<td>Serving Meals</td>
<td>School buildings are closed District/School</td>
<td>In cafeterias, when feasible, individuals will be seated in staggered arrangements to avoid “across-the-table” seating at 6 ft. distancing.</td>
</tr>
<tr>
<td>---------------</td>
<td>--------------------------------------------</td>
<td>--------------------------------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Practice established social distancing protocols</td>
<td>Individuals will be required to sanitize or wash their hands prior to, and after, eating.</td>
</tr>
</tbody>
</table>
|               | Provide PPE to staff participating in meal preparation and distribution | Serving meals in cafeteria with:  
  ● Lunch seating (6ft distance apart)  
  ● Increase meal periods where possible to stagger time in cafeteria  
  ● Staff to wear face masks/face shields during meal preparation and service.  
  ● Disposable plates, utensils etc., will be used.  
  ● No sharing of food or utensils permitted  
  ● Spaced lines marked to enter the cafeteria and serving lines (to extent that is practicable) designate entrances and exit flow paths to stagger use.  
  ● Cleaning of cafeteria and high touch surfaces throughout the school day will be conducted after each meal service.  
  ● Poster/signage encouraging social distancing, covering coughs and sneezes and washing hands often will be placed in the cafeteria in sight of all students and | Serving meals in cafeteria with:  
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  ● Cleaning of cafeteria and high touch surfaces throughout the school day will be conducted after each meal service.  
  ● Poster/signage encouraging social distancing, covering coughs and sneezes and washing hands often will be placed in the cafeteria in sight of all students and |
### Staff,
- Social distancing floor labels as needed.
- Cafe workers - abide by District Health Check policy.
- Food Prep workers wash hands at least every hour and as needed.
- Hand sanitizing stations placed at the entrance of cafeterias.
- Payment method - Cashless at meal time, all payments (cash & checks) need to be dropped into lock boxes or handed to homeroom teacher or parents utilize an online payment method via myschoolbucks.com.
- Limited menu will be offered to speed up service and time in the serving area.
- All Foods will be served to student (no self serve)
- All condiments will be handed out or served.
- Fruits and raw veggies will be individually cupped or bagged as needed. (may differ per school)
- Students will be regulated in the serving area to maintain social distancing.
- Bagged GrabnGo breakfast will be utilized in schools, students will be eating at their desks or in the cafeteria following CDC guidelines of 6 feet spacing.

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Staff and students will be required to wash hands before and after meal service.

The use of communal microwaves should not be permitted.

Face coverings will be required in accordance with the orders set forth by the Commonwealth.

Face Coverings Order

Hand sanitizer will be provided for students and staff

Materials, Resources and/or Supports Needed

Types of PPE

CDC Educational Materials:

Educational Materials | Nonpharmaceutical Interventions

Staff and students will be required to wash hands before and after meal service.

The use of communal microwaves should not be permitted.

Face coverings will be required in accordance with the orders set forth by the Commonwealth.

Face Coverings Order

Hand sanitizer will be provided for students and staff

Materials, Resources and/or Supports Needed

Types of PPE

CDC Educational Materials:

Educational Materials | Nonpharmaceutical Interventions
| Social Distancing and Other Safety Protocols | School buildings are closed Essential Staff Report to Work as necessary | Main office and meeting room occupancy
Six foot distancing is encouraged for all meeting spaces and common areas – a lesser distance is acceptable if six feet is not achievable by following the guidelines of masking. Virtual conferencing will be utilized to the maximum extent possible. Face coverings will be required in accordance with the orders set forth by the Commonwealth. [Face Coverings Order](#)

Classroom/learning space occupancy
Six foot distancing will be utilized for classroom seating – Classroom configurations will be altered for maximal social distancing. For example, staggered rows of desks all facing the same direction, with limitations on face-to-face seating. Face coverings will be required in accordance with the orders set forth by the Commonwealth. [Face Coverings Order](#)

Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students
Classrooms will maintain a maximum of 10 students. High-traffic hallway use will be

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| Beth DeLay
Pandemic Team COORD
Michael Pagotto,
Facilities/ Building and Grounds |
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Transitioning in Congregate Settings</td>
</tr>
</tbody>
</table>

**Other social distancing and safety practices**
- Signage will be utilized and posted throughout the Pocono Mountain School District buildings.

**Building Access Protocol**

**Classroom Hygiene Procedures**

**Handwashing toolkit**

**Signage to be Posted**

**Floor markings**
- Floor markings will be affixed in Pocono Mountain School District buildings to add as a visual guide to maintain social distancing.

**Materials, Resources and/or Supports Needed**
- Signage to be Posted
- Handwashing toolkit
- Types of PPE
- Classroom Hygiene Procedure
<table>
<thead>
<tr>
<th>reduce the number of students in the hallways simultaneously, and/or by requiring masking.</th>
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<tbody>
<tr>
<td>In meeting rooms and other group settings when feasible, individuals will be seated in staggered arrangements to avoid “across-the-table” seating. Individuals will be required to sanitize or wash their hands prior to, and after use.</td>
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</table>

**Staggering the use of communal spaces and hallways**
High-traffic hallway use will be limited by either staggering the end of classroom periods to reduce the number of students in the hallways simultaneously, and/or by requiring masking.

**Other social distancing and safety practices**
Signage will be utilized and posted throughout the Pocono Mountain School District buildings.

**Materials, Resources and/or Supports Needed**
- **Signage to be Posted**
- **Handwashing toolkit**
- **Types of PPE**
- **Classroom Hygiene Procedure**

**District/School Transitioning Considerations:**
- Limit mixing between groups (to the extent practicable)
- For class changes and

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- **Types of PPE**
- **Classroom Hygiene Procedure**

**District/School Transitioning Considerations:**
- Limit mixing between groups (to the extent practicable)
- For class changes and
### Materials, Resources and/or Supports Needed

#### Faculty and Staff COVID-19 Safety Agreement

### Large Group Gatherings

- **School buildings are closed**
- **Abide by the maximum number of people allowed as defined by Governor’s current statewide order**

Gathering of no more than 250 people permitted per Governor’s order. Health and safety guidance from the CDC and DOH will be followed.

Preventative measures in place for all other large group activities (e.g. school/ security safety drills):
- Abide by the maximum

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- Abide by the maximum
### Teaching and Learning

**Target interventions and supports:**
- Provide additional instructional support to:
  - students at-risk of not graduating on time;
  - students with disabilities;
  - students who struggled in the prior distance/remote learning environment (i.e. early grades, English Learners, etc.);
  - other students identified as being behind academically by teachers and parents.
- Identify essential concepts/skills grade levels and provide access to enrichment (fine arts, music, world language,

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- number of people allowed to congregate as defined by the Governor.
- Discourage the congregation of students in parking lots and common areas.
- Stagger the schedule for large group gatherings.
- Identify and utilize large spaces (i.e. gymnasiums, Auditoriums, outside spaces – as weather permits) for social distancing.
- Face coverings will be required in accordance with the orders set forth by the Commonwealth.

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<tr>
<th>Employees have access to a variety of Behavioral Health Supports that may include:</th>
<th>Students and Families have access to the following Behavioral Health Supports:</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Behavioral health support through employee benefits plan</td>
<td>Monroe/Pike County residents - Members</td>
</tr>
<tr>
<td>● Community resources</td>
<td>PMSD SEL (Trauma/ social-emotional impacts of the pandemic) Behavioral Health Supports SEL (Trauma/ social-emotional impacts of the pandemic) Behavioral Health Supports.docx</td>
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<td>● HR Contact form</td>
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**POCONO MOUNTAIN SCHOOL DISTRICT**

Path to Reopening for K-12 Schools: Health and Safety Plan

CTE, computer science, AP, dual enrollment, physical education, STEM/STEAM, etc.)

- Schedule specific planned district-/school-wide digital learning days as part of the traditional school calendar

CTE, computer science, AP, dual enrollment, physical education, STEM/STEAM, etc.)

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<tbody>
<tr>
<td>Path to Reopening for K-12 Schools: Health and Safety Plan</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Protecting Students and Staff at High Risk for Severe Illness</th>
<th>School buildings are closed Essential Staff Report to Work as necessary</th>
<th>Protecting students and staff at higher risk for severe illness</th>
<th>Protecting students and staff at higher risk for severe illness</th>
<th>Y</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Staff can request accommodations or leave based on criteria listed in FFCRA. <a href="#">Guidelines for FFCRA leave</a></td>
<td>• Continuity of education plan should be followed for those students that may not be able to attend due to high risk. Remote learning and telework will continue as appropriate.</td>
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<td></td>
</tr>
<tr>
<td>• Establish point-of-contact with the local health department</td>
<td>• Identify local COVID-19 testing sites</td>
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<td></td>
</tr>
<tr>
<td>• Establish a process for regular check-ins with vulnerable students and staff</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>• Administrative Procedures Faculty</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>• Staff COVID-19 CDC Guidelines Acknowledgement</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>• Department of Labor “Determining FFCRA Eligibility” webtool</td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

**Use of face coverings:**
Face coverings will be required in accordance with the orders set forth by the Commonwealth. [Face Coverings Order](#)

**Unique safety protocols for:**

---

[Guidelines for FFCRA leave](#)
students with complex needs or other vulnerable individuals
- Allow vulnerable students to complete their coursework virtually
- Allow an early transition for vulnerable students to go to classes
- Training provided to all staff working with populations of students with complex needs and classified as vulnerable individuals

Additional COVID-19 Safety training provided to staff via [https://pmsd-pa.safeschools.com/](https://pmsd-pa.safeschools.com/)
- Face Coverings: An interactive online course covers best practices for wearing cloth face coverings and includes tutorials for sew and no sew methods for creating face coverings as recommended by the CDC.
- Cleaning and Disinfecting: This course provides practical guidance from the Centers for Disease Control and Prevention (CDC) for cleaning and disinfecting rooms or areas where those with confirmed COVID-19 have visited.
- Coronavirus Overview: This course is designed

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- Coronavirus Overview:
<p>| to give a brief overview of the rise and nature of this new virus. Topics covered include symptoms and risk factors; what you can do to help reduce your chances of becoming infected; and where to find reliable news and information about the COVID-19 outbreak. | This course is designed to give a brief overview of the rise and nature of this new virus. Topics covered include symptoms and risk factors; what you can do to help reduce your chances of becoming infected; and where to find reliable news and information about the COVID-19 outbreak. |
| Stress and Anxiety: Stress is our body’s way of responding to physical, emotional, or mental demands, such as those imposed by COVID-19 pandemic. This course discusses signs and symptoms of stress and explains the physical and emotional effects of built up stress, such as anxiety. This course also discusses stress management techniques, treatment options, and lifestyle changes to help alleviate stress during such difficult times. | Stress and Anxiety: Stress is our body’s way of responding to physical, emotional, or mental demands, such as those imposed by COVID-19 pandemic. This course discusses signs and symptoms of stress and explains the physical and emotional effects of built up stress, such as anxiety. This course also discusses stress management techniques, treatment options, and lifestyle changes to help alleviate stress during such difficult times. |
| Strategic deployment of staff | Strategic deployment of staff |
| Training for daily substitutes on working in a blended environment | Training for daily substitutes on working in a blended environment |
| Temporary reassignment of staff to vacant positions | Temporary reassignment of staff to vacant positions |</p>
<table>
<thead>
<tr>
<th>Materials, Resources and/or Supports Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty and Staff COVID-19 Safety Plan</td>
</tr>
<tr>
<td>CDC Safety Guidelines and Employee Acknowledgement Agreement</td>
</tr>
<tr>
<td>COVID-19 Guidance for Pennsylvania Businesses</td>
</tr>
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<td><a href="https://www.governor.pa.gov/covid-19/business-guidance/">https://www.governor.pa.gov/covid-19/business-guidance/</a></td>
</tr>
</tbody>
</table>
### When a Student, Staff Member, or Visitor Becomes Sick at School

<table>
<thead>
<tr>
<th>School buildings are closed</th>
<th>Essential Staff Report to Work as necessary</th>
<th>Monitoring students and staff for symptoms and history of exposure</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Students and staff will consistently be made aware of the signs and symptoms of COVID-19. Students and staff will go to the nurse immediately if feeling symptomatic. Symptoms may include but not limited to:</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>● fever or chills (100ºF)</td>
<td>● fever or chills (100ºF)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>● cough</td>
<td>● cough</td>
</tr>
<tr>
<td></td>
<td></td>
<td>● shortness of breath or difficulty of breathing</td>
<td>● shortness of breath or difficulty of breathing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>● muscle aches</td>
<td>● muscle aches</td>
</tr>
<tr>
<td></td>
<td></td>
<td>● headache</td>
<td>● headache</td>
</tr>
<tr>
<td></td>
<td></td>
<td>● new loss of taste or smell</td>
<td>● new loss of taste or smell</td>
</tr>
<tr>
<td></td>
<td></td>
<td>● sore throat</td>
<td>● sore throat</td>
</tr>
<tr>
<td></td>
<td></td>
<td>● diarrhea</td>
<td>● diarrhea</td>
</tr>
</tbody>
</table>

If a student or staff is sick or thinks he/she is sick with COVID virus, the student/staff member must stay home.

If any individual exhibits symptoms while in a school building, a screening will be completed by the school nurse.

If a staff member or student becomes symptomatic in the school setting, every effort will be made to isolate the symptomatic person from others. The student’s parent/guardian will be contacted and arrangements will be made for the student to be picked up immediately.

Symptomatic individuals will be monitored and isolation will be implemented as necessary.

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If any individual exhibits symptoms while in a school building, a screening will be completed by the school nurse.

If a staff member or student becomes symptomatic in the school setting, every effort will be made to isolate the symptomatic person from others. The student’s parent/guardian will be contacted and arrangements will be made for the student to be picked up immediately.

Symptomatic individuals will be monitored and isolation will be implemented as necessary.
| asked to contact their physicians or a health care professional for further directions. |
| All students will be regularly reminded at the start of school day of the signs and symptoms of COVID-19 and requirement for visiting the school nurse if symptoms develop. |
| Morning announcements will include regular reminders on signs and symptoms of COVID-19 and requirements for visiting the nurse if symptoms develop. |
| Refer to for more information: [https://www.health.pa.gov/topics/disease/coronavirus/Pages/Symptoms-Testing.aspx](https://www.health.pa.gov/topics/disease/coronavirus/Pages/Symptoms-Testing.aspx) |

**Screening K-12 Students for Symptoms of COVID-19:**

- Limitations and Considerations

**CDC GUIDANCE: Schools and Childcare Programs Plan, Prepare, and Respond**

- Returning isolated or quarantined staff, students, or school visitors to school

**Infected (symptomatic) with COVID-19**

- Students/staff infected with COVID-19 cannot return to school until they have been isolated at home for at least 10 days after symptom onset AND...
| are fever free for 72 hours without the use of fever-reducing medicine. | are fever free for 72 hours without the use of fever-reducing medicine. |
| Infected (asymptomatic) with COVID-19 | Infected (asymptomatic) with COVID-19 |
| Students/staff who have tested positive for COVID-19, but remain asymptomatic, cannot return to school until they have been isolated at home until at least 10 days have passed since the date of their first positive COVID-19 diagnostic test. | Students/staff who have tested positive for COVID-19, but remain asymptomatic, cannot return to school until they have been isolated at home until at least 10 days have passed since the date of their first positive COVID-19 diagnostic test. |
| Close contact or household member of someone infected with COVID-19 | Close contact or household member of someone infected with COVID-19 |
| Close contact = having been within 6 feet for at least 15 minutes, while not wearing PPE, of infected individual | Close contact = having been within 6 feet for at least 15 minutes, while not wearing PPE, of infected individual |
| Students/staff who have been determined to be a close contact of someone infected with COVID-19 must quarantine at home for 14 days AFTER the exposure to the close contact | Students/staff who have been determined to be a close contact of someone infected with COVID-19 must quarantine at home for 14 days AFTER the exposure to the close contact |
| Household member = residing in the same home as an infected individual | Household member = residing in the same home as an infected individual |
| Students/staff who have been exposed to a confirmed case, must continue to quarantine until 14 days after your exposure. | Students/staff who have been exposed to a confirmed case, must continue to quarantine until 14 days after your exposure. |
| School Nurses will maintain frequent contact with the PA Department of Health to assist in | School Nurses will maintain frequent contact with the PA Department of Health to assist in |
### POCONO MOUNTAIN SCHOOL DISTRICT
Path to Reopening for K-12 Schools: Health and Safety Plan

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<td><strong>the identification of close contacts of confirmed COVID-19 cases and to obtain the Pa Department of Health's recommendations for notifications, exclusions, and closures.</strong></td>
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</tr>
<tr>
<td>Increased cleaning and sanitizing area of classrooms and bus, waiting 24 hours before cleaning to the maximum extent feasible.</td>
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</tr>
<tr>
<td>Use of COVID-19 tracking system to track quarantine dates and exposure.</td>
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</tr>
<tr>
<td>Classroom instruction for quarantined/isolated students will move to a 100% remote instruction model.</td>
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<tr>
<td>In the event of a school closure or within-school-year change in safety protocols, the District will utilize all of its communication platforms to provide notification to staff, families, and the public.</td>
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<td>Sports, ExtraCurricular Activities, and Field Trips</td>
<td>School buildings are closed&lt;br&gt;Essential Staff Report to Work as necessary</td>
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<td></td>
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<td><strong>PMSD Athletic Health &amp; Safety Plan</strong></td>
<td></td>
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<td>PA Guidance for All Sports Permitted to Operate During the COVID-19 Disaster Emergency: <a href="#">COVID-19 Guidance for Sports</a></td>
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Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. Professional learning plans is documented with the following components listed in the table below:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Audience</th>
<th>Lead Person and Position</th>
<th>Session Format</th>
<th>Materials, Resources, and/or Supports Needed</th>
<th>Start Date</th>
<th>Completion Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding CDC Guidelines on Safe Reopening Procedures</td>
<td>Staff</td>
<td>Dr. Smith, Human Resources</td>
<td>Online Interactive Training</td>
<td>Computer, SafeSchools Login</td>
<td>Aug 2020</td>
<td>Sept 2020</td>
</tr>
<tr>
<td>Development of Google Classrooms</td>
<td>Teaching Staff</td>
<td>Dr. Spengler, Technology</td>
<td>Google Suite Training/lead trainers</td>
<td>Computer/Google Meet classroom resources/lead trainers</td>
<td>March 2020</td>
<td>June 2021</td>
</tr>
<tr>
<td>Google Suite training</td>
<td>Teaching staff</td>
<td>Dr. Spengler, Technology</td>
<td>Zoom/Google Meet/videos/handouts/ lead trainers</td>
<td>Computer/Google Meet</td>
<td>June 2020</td>
<td>June 2021</td>
</tr>
<tr>
<td>Development of Google Classroom Resources by content areas</td>
<td>Teaching Staff</td>
<td>Directors of Curriculum</td>
<td>Zoom meetings/Google share documents</td>
<td>Computer</td>
<td>June 2020</td>
<td>June 2021</td>
</tr>
<tr>
<td>Planning interactive blended learning</td>
<td>Teaching Staff</td>
<td>Dr. Spengler, Technology</td>
<td>Google Suite Training/lead trainers</td>
<td>Computer</td>
<td>June 2020</td>
<td>June 2021</td>
</tr>
<tr>
<td>Google Suite Training</td>
<td>Admin team/ Directors/ Supervisors</td>
<td>Dr. Spengler, Technology</td>
<td>Google Suite Training/lead trainers</td>
<td>Computer</td>
<td>March 2020</td>
<td>June 2021</td>
</tr>
<tr>
<td>Coronavirus : Preparing Your Household</td>
<td>Staff</td>
<td>Building Administrators</td>
<td>SafeSchools Online Training</td>
<td>Computer</td>
<td>Aug 2020</td>
<td>Sept 2020</td>
</tr>
<tr>
<td>Coronavirus :</td>
<td>Staff</td>
<td>Building</td>
<td>SafeSchools Online Training</td>
<td>Computer</td>
<td>Aug 2020</td>
<td>Sept 2020</td>
</tr>
<tr>
<td>Transitioning to a Remote Workforce</td>
<td>Administrator</td>
<td>SafeSchools Online Training</td>
<td>Computer</td>
<td>Aug 2020</td>
<td>Sept 2020</td>
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</tr>
<tr>
<td>Coronavirus: Reopening Your Organization</td>
<td>Staff</td>
<td>Building Administrator</td>
<td>SafeSchools Online Training</td>
<td>Computer</td>
<td>Aug 2020</td>
<td>Sept 2020</td>
</tr>
<tr>
<td>Navigating and Meeting Special Education Requirements: COVID-19</td>
<td>Special Education Staff</td>
<td>Supervisors of Special Education</td>
<td>Online Interactive</td>
<td>Computer/Zoom</td>
<td>Aug 2020</td>
<td>Sept 2020</td>
</tr>
<tr>
<td>Coronavirus: Managing Stress and Anxiety</td>
<td>Special Education Staff</td>
<td>Supervisors of Special Education</td>
<td>SafeSchools Online Training</td>
<td>Computer</td>
<td>Aug 2020</td>
<td>Sept 2020</td>
</tr>
</tbody>
</table>
## Sensitivity Awareness

<table>
<thead>
<tr>
<th>Staff</th>
<th>Building Administrator</th>
<th>SafeSchools Online Training</th>
<th>Computer</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff</td>
<td>Dr. Spengler, Technology</td>
<td>Videos/presentations</td>
<td>District website</td>
<td>March 2020, June 2021</td>
</tr>
</tbody>
</table>

## Google Classroom trainings for home learning

| Parents | Dr. Spengler, Technology | Videos/presentations | District website | March 2020, June 2021 |

## PMSD K-12 Cyber Open Houses

| Parents | Ms. Wandalowski, Director of Cyber Program | Virtual Tours | Zoom | July 2020, July 2021 |

## Social distancing in school and on the bus/bus stop

| Staff, students, parents | Transport department/building admins | Presentations | District Reopening Plan | July 2020, August 2020 |

### PMSD Health and Safety Plan

<p>| Staff, Parents, Students | Building Admins/Supervisors/Directors | Google Meets | PMSD Health and Safety Plan | July 2020, August 2020 |</p>
<table>
<thead>
<tr>
<th>Coronavirus: Cleaning and Disinfecting Your Workplace</th>
<th>Essential Staff</th>
<th>Custodial Supervisor</th>
<th>SafeSchools Online</th>
<th>Computer</th>
<th>July 2020</th>
<th>July 2021</th>
</tr>
</thead>
</table>
POCONO MOUNTAIN SCHOOL DISTRICT  
Path to Reopening for K-12 Schools: Health and Safety Plan

Health and Safety Plan Communications

Communication Plan: Parents/Guardians & PMSD School Community

Level of Community Spread (as determined by state and local health officials)

<table>
<thead>
<tr>
<th></th>
<th>Red Phase (Substantial Spread)</th>
<th>Yellow Phase (Minimal/Moderate Spread)</th>
<th>Green Phase (Low/No Spread)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOALS:</td>
<td>Support and ensure the successful implementation and execution of the District’s Path to Reopening Schools Health and Safety Plan for 2020-21 through a robust communication strategy.</td>
<td>SAME AS FOR RED PHASE</td>
<td>SAME AS FOR RED PHASE</td>
</tr>
<tr>
<td></td>
<td>Ensure all stakeholders and the school community remain informed, ready to safely participate in the educational process and educational programming offered by PMSD, and fully engaged in the educational process throughout the school year.</td>
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<tr>
<td>PRIORITIES:</td>
<td>Strategic, planned and targeted communication efforts with PMSD Stakeholders.</td>
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</tr>
<tr>
<td>COMMITMENT:</td>
<td>Timely, effective, responsive, and reliable communication with all stakeholders regarding the health and safety measures and protocols in place to keep students and staff healthy and to prevent the spread of COVID-19.</td>
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<tr>
<td></td>
<td>Make communication accessible to non-English speaking stakeholders as needed to ensure all</td>
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</tr>
</tbody>
</table>
parents and families can participate equally in the education process
- Maintain frequent and ongoing communication with local and state authorities.
- Communication should be honest, factual, clear and understandable, empathetic, and disseminated in a variety of methods based upon the needs of the stakeholders

STAKEHOLDERS/KEY AUDIENCES:
- Parents/Guardians
- Students
- Staff
- PMSD Families
- Contracted Service Employees
- Taxpayers
- Business Owners
- Religious and Community Leaders
- Legislators
- Vendors

MODE of COMMUNICATION:
- PMSD Website
- School Websites
- School Social Media Sites (as applicable)
- PMSD Facebook Page (pending)
- Superintendent Video Messages
- Superintendent Letters to Parents
- Superintendent Letters/Emails to Staff
- Cabinet Letters/Emails to Staff
- Principals’ Video Messages
- Principals’ Letters to Parents
- Principals’ Emails to Staff
- ParentLink Phone Messages
- PMSD Connection – District Newsletter Mailed to
POCONO MOUNTAIN SCHOOL DISTRICT
Path to Reopening for K-12 Schools: Health and Safety Plan

27,000 PMSD Homes
- Press Releases
- Media Responses

SPOKESPERSONS:
- Superintendent
- Director of Public Relations
- Cabinet
- Principals
- Instructional Directors
- Supervisors (as subject matter experts/issue specific)
- PMSD Employees (as subject matter experts/issue specific)
- School Board Directors (as appropriate)

TIMELINE OF COMMUNICATION INITIATIVES:
The Director of Public Relations will maintain a timeline of planned communication initiatives, which is a working document that supplements this plan.

COVID-19 has proven to be a very fluid situation which requires PMSD to be very flexible and responsive in its communication efforts in order to meet the needs of its entire school community.

RESOURCES:
Regional Members of Pandemic Committees:

Committees included members from Colonial Intermediate Unit 20, the 13 school districts in the CIU20 region, 3 career technical schools in the CIU20 region,
The purpose of the committees was to plan and prepare for reopening schools for the 2020-21 school year. Due to COVID-19, reopening schools needed to be adapted/modified to incorporate safety and health guidance for all students, staff, and school community. The committees examined guidance and routines used to prepare for the 2020-21 school year and develop alternative means for accomplishing the needed outcomes. The plans incorporated social distancing and remote learning alternatives to provide education and services throughout the various phases of re-opening directed by the state of Pennsylvania and the Department of Health and recommendations by CDC. Special accommodations were considered and implemented for students and staff that are at high risk for exposure to infectious disease.

- **Superintendent's Advisory Council**
  - Christopher Wolfel, Executive Director, Colonial Intermediate Unit 20
  - William Haws, Superintendent, Bangor Area School District
  - Joseph Roy, Superintendent, Bethlehem Area School District
  - John Bell, Superintendent, Delaware Valley Area School District
  - William Riker, Superintendent, East Stroudsburg Area School District
  - David Piperato, Superintendent, Easton Area School District
  - Dennis Riker, Superintendent, Nazareth Area School District
  - Joseph Kovalchick, Superintendent, Northampton Area School District
  - Walter Schlegell, Superintendent, Pen Argyl Area School District
  - Lee Lesisko, Superintendent, Pleasant Valley Area School District
  - Elizabeth Robison, Superintendent, Pocono Mountain Area School District
  - Craig Butler, Superintendent, Saucon Valley Area School District
  - Cosmos Curry, Superintendent, Stroudsburg Area School District
  - Douglaas Wagner, Superintendent, Wilson Area School District
  - Adam Lazarchick, Executive Director, Bethlehem Area Vocational-Technical School
  - Adrianne Jones, Administrative Director, Career Institute of Technology
  - Dennis Virga, Administrative Director, Monroe Career and Technical Institute

- **Teaching and Learning**
  - Michelle Bozzini, Director of Professional Learning and Curriculum, CIU20
  - Heather Heimer, Supervisor of STEM and School Improvement, CIU20
  - Denise Kaminski, Assistant Director of Professional Learning and Curriculum, CIU20
  - Renee Harris, Supervisor of Online and Cyber Services, CIU20
  - Susan Kandianis, Supervisor of Educational Technology, CIU20
  - Ariel Hartman, TaC, CIU20
  - Ryan Moran, Assistant Superintendent, East Stroudsburg SD
  - Wanda Lesoine, Assistant Superintendent, Stroudsburg Area SD
  - Kristine Rosenberger, Assistant Superintendent, Saucon Valley SD
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- David Wright, Assistant Superintendent, Wilson SD
- Isabel Resende, Assistant Superintendent, Nazareth SD

**Special Education and Pupil Services**
- Jackie Bartek, Director of Special Education, CIU20
- James McDonald, Director of Resolve Behavioral Health Services
- Lynda Hopkins, Director of Special Education, Stroudsburg Area School District
- Tricia Viglione, Director of Special Education, Pen Argyl Area School District
- Claire Hogan, Chief Pupil Services Office, Bethlehem Area School District

**Technology**
- Adam S. Lazarchak, Executive Director, Bethlehem Area Vocational Technical School
- Alex Sterenchock, Network Administrator, Pleasant Valley School District
- Ann Bauer, Student Information Data Specialist, Pleasant Valley School District
- Anne McEntire, Supervisor of Education Technology K-5, Easton Area School District
- Beth Rajan Sockman, Assistant Professor Media Communication and Technology, East Stroudsburg University
- Brian Borosh, Director of Technology, East Stroudsburg Area School District
- Craig Brown, Technology Services, Delaware Valley School District
- Cristal McCollum, Director of Technology Integration, K-12, Lehigh Valley Academy
- David Ifkovits, Supervisor of Management Information Systems, Pen Argyl School District
- Dr. David Wright, Assistant Superintendent, Wilson Area School District
- Garry Musselman, Technology Coordinator, Wilson Area School District
- Guylaine Campbell, Technology Administrator, Bethlehem Catholic High School
- Heather Heimer, Assistant Director of Professional Learning, Colonial IU 20
- James Colbert, Instructional Technology, Saucon Valley School District
- Jamie Quick, Technology Coordinator, Bethlehem Area Vocational Technical School
- JD Eates, Assistant Director of Information Technology, Nazareth Area School District
- Jennifer Levernier, Executive Office & Technology Manager, Student Support Associate, Lehigh Valley Charter High School for the Arts
- Jeremy Sawicki, Director of Technology Services, Pocono Mountain School District
- Joann McCarthy, Technology Coordinator, Career Institute of Technology
- Joe Robinson, Technology Manager, Lehigh Valley Academy
- Kathleen DePietro-Covey, Director of Instructional Technology, Stroudsburg Area School District
- Kathleen H. Bondi, Assistant Superintendent of Instructional Technology / Government Programs, Allentown Diocese
POCONO MOUNTAIN SCHOOL DISTRICT
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- Kurt Paccio, Director of Technology, Northampton Area School District
- Lee Gaudreau, Director, Network Administration, Moravian Academy
- Lee Lesisko, Superintendent, Pleasant Valley School District
- Marie E. Bachman, Chief Technology Officer, Bethlehem Area School District
- Michael Peck, PAACA Cyber Coordinator, Pen Argyl School District
- Michael Uelses, Director of Information Technology, Nazareth Area School District
- Michael Uelses, Director of Information Technology, Nazareth Area School District
- Mr. Kristopher Dorshimer, Supervisor of Technology, Monroe Career and Technical Institute
- Mrs. Jaime Arnts, Supervisor of Education Technology 6-12, Easton Area School District
- Ms. Dolores Notari, Business Instructor, Pocono Mountain School District
- Patti Hannon, Tech Support, Delaware Valley School District
- Patti Hannon, Tech Support, Delaware Valley School District
- Paul Bien, Tech Support, Moravian Academy
- Renee Harris, Supervisor of Online Teaching & Learning, Colonial IU 20
- Scott Best, Supervisor of IT Support Services, Bethlehem Area School District
- Stacy Famoso, Director of Instructional Technology, Stroudsburg Area School District
- Stephen Spengler, Director of Instructional Technology, Pocono Mountain School District
- Susan Kandianis, Supervisor of Educational Technology, Colonial IU 20
- Susan Stem, Director of Information Technology, Easton Area School District
- Tim Curran, Technology Director, Bangor Area School District
- Tom Kalinoski, Director of Technology and Operations, Colonial IU 20
- Victoria McNeely, Director of Technology and Elementary Education, Delaware Valley School District

- **Transportation**
  - Robert Sutjak, Director of Transportation, CIU20
  - Thomas Hendel, Coordinator of Transportation, CIU20
  - Sandy McKeon, Transportation Manager, Bethlehem
  - Dawn Rohrer, Director of Transportation, East Stroudsburg
  - Ron Pacchioli, Director of Transportation, Easton
  - Patricia Quinn, Supervisor of transportation, Nazareth
  - Brian Leskowich, Director of Transportation, Northampton
  - William Gasper, Director of Operations, Pleasant Valley
  - Patricia Diehl, Admin Asst. to Supervisor of Operations, Saucon Valley
  - Stacy Polak, Admin. Asst. to Supervisor of Operations, Saucon Valley
  - John McCabe, Supervisor of campus operations, Saucon Valley
  - Kevin Aul, Supervisor of Transportation, Stroudsburg
  - Ken Case, Director of Operations, Wilson
  - Dora LeBar, Liaison for West Campus Transportation, Pocono Mt.
  - Barb Hufnagel, Liaison for East Campus Transportation, Pocono Mt.
POCONO MOUNTAIN SCHOOL DISTRICT
Path to Reopening for K-12 Schools: Health and Safety Plan

○ Jean Cantania, Supervisor of Transportation, Pocono Mt. First Student
○ Jennifer Kulp, Asst. Supervisor of Transportation, Nazareth
○ Dana Farace, Coordinator of Transportation, Pen Argyl

● Facilities
○ Brad Pensyl, Exec. Director of Support Staff Services, Pocono Mountain
○ John McCabe, Supervisor of Campus Operations, Saucon Valley
○ Jonathan Jenny, Director of Maintenance, Northampton
○ Ken Case, Supervisor of Facilities Operations, Wilson
○ Mark Stein, Chief Facilities and Operations Officer, Bethlehem
○ Marvin Eversdyke, Director of Support Services, Delaware Valley
○ Mr. Frank Pecci, Supervisor of Buildings and Grounds, Monroe Career and Technical Institute
○ Mr. Michael Farace, Supervisor of Buildings and Grounds, Pen Argyl
○ Mr. William Gasper, Director of Operations, Pleasant Valley
○ Mrs. Katie Vietro, Supervisor of District Operations, Easton
○ Nick Kornafel, CIT
○ Robert P. Zemanick, Director of Facilities & Operations, Nazareth
○ Ron Baker, Bangor
○ Ryan Davis, Supervisor of Buildings & Grounds, BAVTS
○ Scott Ihle, Director of Facilities, East Stroudsburg
○ Terry Elber, Supervisor of Buildings and grounds, Stroudsburg

● Safety, Health, Dining and Security: Emergency Preparedness
○ Frank DeFelice, Assistant Executive Director, CIU20
○ Christina Williams, Supervisor of Health and Wellness, CIU20
○ Joseph Kondisko, Director of Student Services, Bangor ASD
○ Adam Lazarchak, Executive Director, BAVT
○ Todd Repsher, Coordinator School Safety / Emerg. Mgmt, Bethlehem ASD
○ Kathy Halkins, Supervisor Health Services, Bethlehem
○ Kim Zsitek-Brannan, Supervisor Health Services, Bethlehem
○ Angela Cummings, Dietary, Bethlehem
○ Carolyn Krotowski, Principal, Colonial Academy/ CIU20
○ Mike Halmar, Assistant Principal, Colonial Academy/ CIU20
○ Chris Lordi, Director of Administrative Services, Delaware Valley SD
○ Eric Forsyth, Director of Admin Services,
○ John Remaley, Chief Security Officer, Easton SD
○ Jill Mahad, Chief Security Officer, Nazareth SD
○ Kathleen E. Ott, Director of Data, Grants, and Special Programs, Northampton
○ Robert Steckel, Assistant Superintendent, Northampton
null
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- CDC Print Resources: https://www.cdc.gov/coronavirus/2019-ncov/communication/print-resources.html?Sort=Date%3A%3Adesc
- County of Bucks: Guidance for Bucks County Schools Reopenings - DAVID C. DAMSKER, M.D., M.P.H. (June 15, 2020)

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors for Pocono Mountain School District reviewed and approved the Phased School Reopening Health and Safety Plan on 2020.

The plan was approved by a vote of:

- Yes
- No

Affirmed on: 2020
*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.