UMASD Virtual Learning Program- Campus Closure

• Virtual Learning Program teams were formed which include administrators and teachers to focus on the details:
  o Parameters for Teachers and Support Staff
  o Daily Schedule
  o Expectations (Students and Parents), Grading, and Attendance
  o Curriculum, Resources, and Student Materials Needed
  o Special Education, EIs, Gifted
  o iPads/Laptops Recommended Apps/Program
• Staffed by UMASD teachers and support personnel who will provide live (synchronous) instruction and recorded (asynchronous) lessons for students for all classes.
• We will be using Schoology K - 12th grade as the Learning Management System (LMS) for every class.
• Curriculum and instruction will mirror UMASD’s regular instructional programs so that students who are enrolled virtually have the ability to move seamlessly to face-to-face learning.
• Curriculum will be robust and PA standards-aligned which will be more rigorous and engaging than the emergency virtual learning we provided in the spring.
• All students will receive differentiated instruction and materials by classroom teachers and provided support from student services staff members and school counselors (as appropriate).
• Students will receive the district laptop or iPAD as well as materials and supplies to support their learning.
• Students will participate in Social & Emotional Learning such as Morning Meeting, Responsive Classroom, and Positive Behavior Intervention Supports.
• Any student with an IEP or GIEP who is participating in our UMASD Distance Learning Program will have a schedule developed by their IEP team.
• Students will need the assistance of a parent or guardian (Learning Coach) to navigate their schedule and support for their learning. Learning coaches will receive guidance from the district. Families will be sent a communication that provides specific details about the program.
• There will be continued support from school counselors and administrators.
• Chris Dickerson, Virtual Learning Coordinator and the C & I team
• Parents will receive a survey by the second week of November to indicate their preference of in-person or virtual learning academy for the second semester. This will allow the district to properly plan for teacher and student schedules.