Purpose: To establish the basic structure for staff involvement in making decisions under which the district operates.

The board believes that a school system functions best when all personnel are informed of the organization’s major activities, guiding principles, and goals. Communication between the board and district staff is welcome, and the board encourages recommendations and suggestions from all employees of the district on any facet of the district's operation. A free exchange of ideas designed to improve the district system creates an atmosphere that allows the board to seek the best ideas from everyone involved in the district’s schools.

In the development of policies affecting the system, the administration should seek the judgment and counsel of appropriate personnel before adopting such policies. The board reserves the right to make the final decision on any action or policy for which it seeks input.

Personnel participation in decision making may include items listed below as they are appropriate to areas, programs, schools, and offices:

- policy development
- administrative rules development
- budget planning
- facilities planning
- strategic planning

If feasible, when developing rules, regulations, and arrangements for the operation of the district, the superintendent will attempt to include those employees affected by such provisions at the planning stage. All proposals for changes to curriculum, instruction, or the district’s guiding principles should be based on thorough research and include data linking such proposals to student outcomes.

Adopted 6/25/02; Revised ^

Legal References:

A. S.C. Code, 1976, as amended:
   1. Section 59-19-10 - Power of board to manage and control district.
Richland School District Two