Policy

SUPERVISION OF INSTRUCTIONAL STAFF

Purpose: To establish the board’s vision for the supervision of instructional staff in the district.

The principal/director is responsible for the supervision of instructional personnel at each school. The school principal is the instructional leader of the school. As such, he/she is responsible for the supervision of instruction and instructional personnel.

The purpose of supervision (and teacher evaluation) is to improve the educational program and the effectiveness of instruction. Thus, the school principal/director is responsible for guiding teachers in implementing the approved objectives and reviewing teacher lesson plans, observing actual instruction, offering suggestions for the improvement of teaching, and helping instructional staff correct deficiencies. The principal/director may require an instructional staff member to change methods and lesson plans when these conflict with the approved curriculum or board policy. An instructional staff member who willfully ignores such a directive may be referred to the superintendent or his/her designee for action on charges of insubordination.

Principals and other instructional leaders are expected to be particularly attentive to the needs of new teachers, instructional staff members, of those who are undertaking new instructional teaching programs, and of those whose classes, for no apparent reason other than quality of lesson plans and daily instruction, have not achieved as well as comparable classes on standardized tests.

Adopted 6/25/02, Revised ^