IHCA Summer School

Issued 5/17 draft 19

The district will offer summer school middle school and high school summer programs whenever there is enough interest by students and parents/legal guardians for such a program. The district will operate the summer programs in accordance with State Board of Education regulations and standards required by the South Carolina Department of Education and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (AdvancED/SACS CASI). The instruction offered in the summer school programs will meet the same rigor and standards required during the regular school year.

Schools will charge students a fee to cover the expenses of staffing, providing instructional materials, textbooks, and other expenses directly related to the instructional program of the summer school.

For grades one-six through eight, a school may promote students only for courses in summer school programs, either districtwide or school-site, that meet all regulatory requirements. For students in grades nine through twelve, a school may award Carnegie units of credit only for courses in summer school programs, either districtwide or school-site, that meet all regulatory requirements. All students taking a course for one unit of credit must receive at least 120 hours of instruction in that subject area. Students may earn up to two credits during one summer school session. Additional credits may be earned with prior approval from the building level principal.

Elementary Summer Reading Camp

Students who are significantly below third-grade reading proficiency at the end of third grade will be subject to mandatory retention under state law. These students will be provided the opportunity to attend a district-wide summer reading camp to receive intensive instructional services and support. The summer reading camp will offer students 96 additional hours of reading instruction, progress monitoring, and ongoing access to a school library/media center. Transportation will be provided at no cost. The district may elect to invite students in other grade levels who are not progressing towards grade-level proficiency in reading to attend summer reading camp. Parents/legal guardians of eligible students will make the final decision on whether their student will participate.

Students who successfully complete summer reading camp as evidenced by a reading portfolio or a norm-referenced, alternative assessment that their mastery of the state standards in reading is equal to at least a level above the lowest level on the state reading assessment may be eligible for a good cause exemption from state mandated third-grade retention.
A student is considered to have successfully completed summer reading camp if he/she demonstrates that his/her mastery of state standards in reading is equal to at least a level above the lowest level on the state reading assessment. A student demonstrates such mastery through a reading portfolio or a norm-referenced, alternative assessment.

Cf. IG, IGCA, IHAK, IHAQ, IHBC, IKE, IKF, JLD, KB

Adopted 4/25/78; Revised 7/1/03, 5/9/17

Legal References:

A. S.C. Code, 1976, as amended:

B. State Board of Education Regulations:
   2. R43-232 - Defined program 6-8
   4. R43-240 - Summer programs.

C. South Carolina Department of Education:
   2. Read to Succeed Third Grade Retention Guidance Document, Fall 2016 (2016).
Richland County School District Two