**IHAJ Computer/Technology Literacy**

**Issued 7/03 Draft/19**

Purpose: To establish the board's vision for computer/technology literacy for the district’s students.

The board supports the belief that computers and related information technologies play an important role in the instructional program. Students should learn how to use technology as a tool for obtaining and using information, for acquiring new insights and skills, and in solving problems.

The primary goal of computer literacy training/technology studies is to develop technologically literate students and citizens as required by the South Carolina Computer Literacy Standards.

Therefore, issues of social responsibility, ethics, and values will be of utmost importance in the computer and technology education program.

Employees of the district must have access and training in appropriate technology applications for educational technology to support curriculum, instruction, and assessment. Employees are expected to use technological resources to enhance the educational opportunities available to students.

Access to the computing technology is a privilege and not a right. However, resources found through technology are essential parts of the instructional program. As such, there is a responsibility to use the technology solely for educational purposes and to access only materials suitable for those purposes.

Understanding that computer skills must be integrated into all content areas, the district will use educational technology to support curriculum and instruction. The board believes that students, teachers, media specialists, counselors, administrators, managers and others should have access to technological resources and the ability to use those resources in compliance with the district acceptable use policy and to the extent the district is able to provide such resources.

Cf. GBEBD, IJNDB, JICJ

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