Policy IHBB Gifted and Talented Education

Issued 7/03 draft/19

Purpose: To establish the board's vision for education of gifted and talented students.

The district strives to meet the educational needs of all students. In meeting this concept, the district recognizes the unique characteristics of gifted children and talented students. The district further recognizes the need to develop special programs to respond to their individual abilities and competencies. The board, therefore, requires that the administration establish educational standards and develop a special program for gifted and talented students to cultivate these students’ unique talents.

Gifted and talented students are those in grades two through twelve identified as having demonstrated or potential abilities for high performance in academic and/or artistic areas. These students require additional services to maximize their potential and programs not ordinarily provided by the regular school programming. The board, therefore, directs the administration to plan for and provide a comprehensive, aligned, and coordinated continuum of services for differentiated curriculum, instruction, and assessment that facilitate positive results that addresses the advanced learning needs of gifted and talented students.

The district will use the selection criteria developed by the State Board of Education for the advanced learner in the screening, referral, assignment, and placement of candidates for the gifted and talented program.

Adopted 4/25/78; Revised 4/10/84, 5/14/85, 7/1/03

Legal references:

A. S.C. Code, 1976, as amended:
   1. Section 59-29-170 - Programs for talented students.
B. State Board of Education Regulations:
   1. R43-220 - Gifted and talented programs.

S.C. Code, 1976, as amended:

Section 59-29-170 - Gifted and talented students to be provided programs by August 15, 1987.

State Board of Education Regulations:

R 43-220 - Guidelines for state-funded gifted/talented programs.