Purpose: To establish the board's vision for language arts education. It is essential that all students acquire and develop the content and skills of English/language arts as specified in the state standards. Reading proficiency is a fundamental life skill vital for the educational and economic success of our citizens and state. Students will be given high quality instruction at an early age so that they will acquire the ability to read, write, and use language effectively across all content areas. The district will develop these skills in all subject matter classrooms. In addition, the district will teach skills and content in all elementary, middle, and secondary English/language arts classrooms.

It is essential that all students acquire and develop content knowledge and skills as specified in the state English/language arts standards. The district will develop a curriculum to present learning opportunities to students so such skills and knowledge may be acquired. Students will be expected to read, write and use language effectively across all content areas.

The district will develop a comprehensive annual reading proficiency plan for pre-kindergarten through 12th grade in accordance with state law and state standards. That plan will include a curriculum to present learning opportunities to students so skills and content knowledge may be acquired in both elementary classrooms as well as secondary English/language arts classrooms. This plan will be reviewed annually for updates and/or revisions. The reading proficiency plan is reviewed annually. In addition, schools will provide instruction in cursive writing to ensure that students can create readable documents through legible cursive handwriting by the end of fifth grade.

The content and skills will be those required by the South Carolina English/Language Arts Curriculum Standards.

Adopted 7/1/03; Revised 8/25/15

Legal references:

S.C. Code, 1976, as amended:

Section 59-155-110, et seq. - South Carolina Read to Succeed Act of 2014