IL Evaluation of Instructional Programs

Purpose: To establish the board's vision regarding the evaluation of the district's instructional programs.

Effective classroom instruction rests on continuous evaluation of the instructional program.

The district will design its evaluation program to compare student progress with the aims and objectives established by the district's strategic plan. The administration may consider a variety of evaluation instruments and techniques when selecting the means of evaluating different district programs and activities. The methods will utilize state and district mandated tests to generate a performance index for schools.

The superintendent may submit an annual report to the board stating the strengths and weaknesses of the school program. Plans for correcting the weaknesses may be a part of the report.

When evaluation data pertaining to individual students, teachers, instructional staff, principals and schools are used for decision-making or any other professional purpose, the district will treat the data with the utmost confidentiality. The district will preserve the anonymity of individual students, teachers, instructional staff, principals and schools when system-wide data are made public.

Adopted 12/17/74; Revised 11/12/83, 7/1/03.