IIA Grouping For Instruction

Purpose: To establish the board's vision of grouping of students for instruction.

Students learn different things at different rates. In a classroom setting, students may be grouped in a variety of ways throughout the instructional day. Grouping of students should be flexible, purposeful, enough and fluid enough to accommodate the highs, lows and plateaus of the individual's learning process, students' learning styles, academic needs, readiness, and interests.

Any system of grouping which tends to restrict a student's progress in a given subject or activity is contrary to the philosophy of this the district. Grouping will never create or support a system of discrimination on the basis of race, religion, sex, sexual orientation, gender identity status, or socioeconomic status.

Students within an individual school should be grouped in such a way that the maximum opportunity for learning occurs to occur on a daily basis is facilitated.

Grouping for the most effective instruction must be guided by the board. The board does not endorse any particular method of grouping. Students within an individual school should be grouped to permit different styles of learning and teaching based on the following:

- Student's best opportunity for success
- Educational achievement level of the student as shown on a variety of assessments/ various tests
- Most effective educational climate for learning
- Availability of space
- Welfare of the student
- Goal of advancing the student academically by systematically and effectively addressing basic academic needs

The goal is to build class groupings that ensure the best group dynamics possible. The lists are not built around teachers but students. Teachers are then matched to the student group. The school will schedule students for instruction to minimize interruptions in the basic educational program and to maximize continuity of educational experiences and the amount of time available for targeted, uniquely planned learning activities that match the academic needs of the learner.
Adopted 7/1/03; Revised ^

Legal References:

A. Federal Law:
   1. Title VII of the Civil Rights Act of 1964, 42 U.S.C.A Section 2000e, et seq. - Prohibits discrimination in hiring based on race, color, national origin, religion, or sex.

B. U.S. Supreme Court:

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