JC/JCA Assignment of Students to Schools

Issued 7/07 Draft

Purpose: To establish the basic structure for assignment of students to schools.

Students will attend the school located in the attendance zone where their parent/custodians/legal guardians resides unless students avail themselves of one of the district's choice options. This provision applies to students attending all schools including schools designated for "school improvement" pursuant to Section 1116c of Part A, Title 1 of the Elementary and Secondary Education Act of 1965, notwithstanding public law 106-554.

The district will permit eligible students with disabilities to attend school in another attendance area if facilities within the attendance areas where they reside do not house needed special education programs.

Based on the beliefs, mission, goals and strategies set forth in the Richland School District Two Strategic Accountability Plan, the board is committed to the following.

- Providing each student with equal opportunities for a quality education to the degree reasonably possible.
- Insuring that the best interests of students, individually and collectively, remain a top priority at all levels of decision making.
- Increasing the options for parental and student choice through the expansion of policies and programs (e.g., magnet schools/programs) that promote this concept.
- Maintaining, whenever possible, the neighborhood school concept at the elementary level so as to incur the least amount of student transportation and to avoid the splitting of subdivisions and neighborhoods.

In keeping with these commitments, the board hereby establishes the following goals related to school assignments for students.

- To provide the same or equivalent basic facilities, equipment, staff, programs and amenities in each of the district's elementary, middle and high schools.
- To ensure equivalence among schools in teachers, administrators and other staff, and to ensure equivalence among schools in the provision of curriculum materials and instructional supplies and further demonstrate compliance with the requirements of comparability as set forth in section 1120A of Title I Law.
To establish various magnet and choice options that provide students with unique high quality learning opportunities and experiences, in so far as these options do not prevent achievement of bullets one and two above.

To maximize the use of the district's school facilities so as to avoid overcrowding and to minimize, whenever possible, administrative and operating costs.

To avoid the under-utilization and/or closing of the district's schools and facilities through the development of long-range building usage plans.

Adopted 4/25/78; Revised 1/26/93, 2/12/02, 7/1/03, 7/24/07.

Legal references:

A. S. C. Code, 1976, as amended:
   1. Section 59-19-90 (9) - Transfer and assignment authority.
   2. Section 59-63-32(b)(2) - Requirements to enroll child in public school; affidavit; penalties for providing false information.
   4. Section 59-63-470 - Transfer of pupils when enrollment of such pupils threatens to disturb peace.

B. Federal Cases:

Federal law:


Section 1120A – Title 1.

S.C. Code, 1976, as amended:

Section 59-19-90 (9) – Transfer and assignment authority.

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Section 59-63-32(b)(2) – Requirements to enroll child in public school; affidavit; penalties for providing false information.

Richland County School District Two