What is a ReSET Room?

- It is an intervention strategy for all SPED and identified GenED students as an alternative to ISS or OSS.
- The ReSET Room should be utilized for a student for a maximum of 90 minutes, minimum of 30.
- The sole intent of the room is for de-escalation and to refocus the student on positive behaviors and restorative practices so that students can quickly return to the regular learning environment with a minimal loss of instructional time.
- ReSET Assistants and students are supported by School Counselors, RTiB Specialists, SCSMHC Social Workers, SPED Psychologists and S.E.E.D. Managers and Advisors.
Strategy: Reset Classrooms

Goal:
Effective practices that decrease out-of-school suspensions, improve grades, improve attendance, improve SEL skills, and increase instructional time due to few behavior infractions.

Objective:
- Designed to reduce the number of suspensions by providing support and interventions for students, teachers, and families.
- Designed to help prevent the escalation of inappropriate student behaviors by addressing academic, emotional, and/or behavioral issues before they become a crises.

Action Plan:
System-wide supports:
- Supports for students – Exposed to a cooling down period and interventions for alternative coping strategies
- Supports for teachers – Professional learning to help students learn and use appropriate behaviors.
- Supports for leaders – Professional learning to help students learn and use appropriate behaviors.

Metric:
- By the end of the 2019-2020SY, reduce disproportionality and discrepancy rates by .25% for students with IEPs, and out-of-school and in-school suspensions rates by 10% for general education students.
- Currently 75% of our ReSET sites are showing reductions in exclusionary disciplinary consequences and increases in progressive/restorative consequences.
- Our goal by the end of the 19-20 SY is for 100% of our ReSET sites to show reductions in exclusionary consequences and increases in progressive and restorative consequences.
ReSET Room Data updates

Grades 6th – 12th
Targeted Student Support

Est. 30 – 60 Mins
Avg Session Duration

Est. 3 – 5 students
Per day to visit ReSET

75%
Bounce Back to Class Rate

1373
Student Visits

2 - 4%
Decrease
In OSS measures

Report Prepared by the Office of SEED

ReSET Schools 20-Day Discipline Trends
School: All
Focus Areas: Exclusionary Suspension Rate and Discipline Summary for K12 Students

What percentage of students received an Exclusionary Consequence (OSS, Remands, & Expulsions)?

Support Sources

- Physical Stress or Referral Out
- Mindfulness, Art Therapy, or Ever-FI
- Restorative Circles
- One on One

Top 3 Support Interventions

- One-on-One: 65%
- Mindfulness: 20%
- Circles: 15%

Top 3 Student Referrals

- Altercations: 60%
- Insubordinate: 30%
- Skipping/Late: 10%
ReSET Middle Schools

District Goals
- Decrease OSS for students with disabilities and general education students by 2-4%
- Identify complex problems, behavior improvement priorities, and develop strategies to implement in the ReSET rooms
- Students referred to the ReSET room will improve their daily attendance and decrease chronic absenteeism by 2-4%
- Create and implement strategies for school site ReSET rooms to improve the disproportionality of SWD and students of culture being suspended by 2-4%

Top 3 Middle School Referrals to Re-SET Rooms by Data Inventory

Data Records
- Number of Middle School students to visit ReSET Rooms through February 2020
  - 351 total students
  - 196 were SPED

Inventory- A
- Number of Middle School ReSET schools out of compliance with correct referral process
  - 5
- Physical/Verbal Altercations
  - Fighting
  - Yelling, Cursing, and/or Checking
  - Bullying

Inventory- B
- Classroom Incidents
  - Disruptions of acting out, talking out, horseplay
  - Walking out of class
  - Use of profanity

Inventory- C
- Emotional Distress
  - Talking back
  - Disrespectful language and demeanor to peers, teachers, or admin
  - Emotional outbursts in halls and transitions

Inventory- D
- Non-Compliant Behaviors
  - Refusing to follow directions
  - Insubordination
  - Violation of Cell Phone and Dress Code Policy
## District Goals

1. **Decrease OSS for students with disabilities and general education students by 2-4%**
   - Identify complex problems, behavior improvement priorities, and develop strategies to implement in the Re-SET rooms.

2. **Students referred to the Re-SET room will improve their daily attendance and decrease chronic absenteeism by 2-4%**
   - Create and implement strategies for school site Re-SET rooms to improve the disproportionality of SWD and students of culture being suspended by 2-4%.

## Top 3 High School Referrals to Re-SET Rooms by Data Inventory

### Inventory - A
- **Number of High School students to visit Re-SET Rooms through February 2020**
  - 1,022 total students
  - 107 are SPED

### Inventory - B
- **Physical/Verbal Altercations**
  - Bullying/Cyber-bullying
  - Fighting
  - Social Media

### Inventory - C
- **Classroom Incidents**
  - Family Dysfunction
  - Anxiety
  - Depression

### Inventory - D
- **Emotional Distress**
  - Walking out of class
  - Disrespecting authority
  - Tardiness/Cutting Class

### Non-Compliant Behaviors
- Dress Code
- Insubordination towards authority
- Cell Phone Violation