Supporting Student Attendance - Student Equity, Enrollment and Discipline (SEED)
## Enrollment

<table>
<thead>
<tr>
<th>Date</th>
<th>31-Aug</th>
<th>1-Sep</th>
<th>2-Sep</th>
<th>3-Sep</th>
<th>4-Sep</th>
<th>5-Sep</th>
<th>6-Sep</th>
<th>7-Sep</th>
<th>8-Sep</th>
<th>9-Sep</th>
<th>10-Sep</th>
<th>11-Sep</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total K-12 District-Managed</td>
<td>89,485</td>
<td>89,634</td>
<td>89,788</td>
<td>89,886</td>
<td>89,851</td>
<td>89,918</td>
<td>90,013</td>
<td>90,041</td>
<td>90,051</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Difference from Projected of 88,844</td>
<td>641</td>
<td>790</td>
<td>944</td>
<td>1,042</td>
<td>1,007</td>
<td>1,074</td>
<td>1,169</td>
<td>1,197</td>
<td>1,207</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total K-12 Charter</td>
<td>18,380</td>
<td>18,399</td>
<td>18,356</td>
<td>18,355</td>
<td>18,358</td>
<td>18,372</td>
<td>18,402</td>
<td>18,411</td>
<td>18,419</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Difference from Projected of 18,653</td>
<td>(273)</td>
<td>(254)</td>
<td>(297)</td>
<td>(298)</td>
<td>(295)</td>
<td>(281)</td>
<td>(251)</td>
<td>(242)</td>
<td>(234)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Baseline for Staffing Enrollment as of September 14 = **87,554**

Difference from Projected of 85,807 = **1,747**
### Attendance

<table>
<thead>
<tr>
<th>Date</th>
<th>31-Aug</th>
<th>1-Sep</th>
<th>2-Sep</th>
<th>3-Sep</th>
<th>4-Sep</th>
<th>8-Sep</th>
<th>9-Sep</th>
<th>10-Sep</th>
<th>11-Sep</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total K-12 Present</td>
<td>96,781</td>
<td>97,345</td>
<td>98,331</td>
<td>99,096</td>
<td>98,385</td>
<td>98,178</td>
<td>98,847</td>
<td>99,728</td>
<td>98,861</td>
</tr>
<tr>
<td>Total K-12 Attendance Rate</td>
<td>89.7%</td>
<td>90.1%</td>
<td>90.9%</td>
<td>91.6%</td>
<td>90.9%</td>
<td>90.7%</td>
<td>91.2%</td>
<td>92.0%</td>
<td>91.1%</td>
</tr>
<tr>
<td>Total K-12 District-Managed Enrollment</td>
<td>89,485</td>
<td>89,634</td>
<td>89,788</td>
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<td>89,851</td>
<td>89,918</td>
<td>90,013</td>
<td>90,041</td>
<td>90,051</td>
</tr>
<tr>
<td>Total K-12 District-Managed Present</td>
<td>79,647</td>
<td>80,076</td>
<td>81,138</td>
<td>81,885</td>
<td>81,584</td>
<td>81,217</td>
<td>81,857</td>
<td>82,451</td>
<td>81,550</td>
</tr>
<tr>
<td>Total K-12 District Managed Attendance Rate</td>
<td>89.0%</td>
<td>89.3%</td>
<td>90.4%</td>
<td>91.1%</td>
<td>90.8%</td>
<td>90.3%</td>
<td>90.9%</td>
<td>91.6%</td>
<td>90.6%</td>
</tr>
<tr>
<td>Total K-12 Charter Enrollment</td>
<td>18,380</td>
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<td>18,372</td>
<td>18,402</td>
<td>18,411</td>
<td>18,419</td>
</tr>
<tr>
<td>Total K-12 Charter Present</td>
<td>17,134</td>
<td>17,269</td>
<td>17,193</td>
<td>17,211</td>
<td>16,801</td>
<td>16,961</td>
<td>16,990</td>
<td>17,277</td>
<td>17,311</td>
</tr>
<tr>
<td>Total K-12 Charter Attendance Rate</td>
<td>93.2%</td>
<td>93.9%</td>
<td>93.7%</td>
<td>93.8%</td>
<td>91.5%</td>
<td>92.3%</td>
<td>92.3%</td>
<td>93.8%</td>
<td>94.0%</td>
</tr>
</tbody>
</table>

Some charter schools are still entering their attendance data into PowerSchool, so the overall district attendance rate and that for the charter school sector remains inflated at this time.
All schools will implement the following:

- Schools will determine students who are absent from instruction, beginning August 31st and those students who are considered “No Shows.”
- “No Shows” are students who have not attended instruction (logged in to TEAMs) at any Shelby County School and have not been officially enrolled in another district or homeschool program.
- Schools will use rosters from PowerSchool to determine students who should be enrolled and attending class.
- Contact will be made with parents or emergency contacts of the “No Show” students and trouble shoot or problem solve barriers to the student enrolling or logging in to TEAMs.
- If student is attending a non-SCS managed school, the parent will provide information on where the student is currently enrolled and the school should then complete the withdrawal process.
- For students who are not logging in after supports have been provided, truancy processes would be implemented with documented tiered supports and interventions.
A student is considered chronically absent if she or he has missed at least 10% of school days.

In contrast to truancy's traditional focus on unexcused absences, chronic absenteeism calculates excused and unexcused absences, including suspensions, and emphasizes the academic consequences of missed instructional time.
Truancy Progressive Intervention Flow Chart

Three Unexcused Absences
School sends Warning notice via letter or email. School logs in PowerSchool that warning letter has been sent.

Five Unexcused Absences
School conducts Student Attendance Review Team (SART) meeting. A Parent Student Attendance Plan (PSAP) is completed. School monitors student’s progress and implements additional interventions as needed. If parent fails to attend SART and student accumulates five (5) additional unexcused absences OR if the attendance plan fails, school refers student to Truancy Specialist.

Ten Unexcused Absences
Truancy Specialist schedules Student Attendance Review Board (SARB) meeting. Specialist assesses reasons for additional absences and determines needs for intervention/support. The Specialist modifies the PSAP if needed. If the parent does not attend the SARB meeting and the student continues to accumulate absences, the case may be referred to juvenile court.

Fifteen or More Unexcused Absences
Truancy Specialist assesses reasons for continued absences, determines need for a revised plan of intervention. If the progressive truancy intervention plan is unsuccessful with a student and the district can document that the student’s parent or guardian is unwilling to cooperate in the truancy intervention plan, it may then be referred to Juvenile Court.
Parent Meetings

- The Attendance Task Force used data from the previous year to select schools. Parent Meetings were held at identified schools with high chronic absenteeism rates.
- The attendance team focused on students who were at risk of being chronically absent for the school year.
- At parent meetings, parents were provided with wrap-around services (district supports and vendor supports).
- Team focused on ways SCS and Stepping Stones Pathways could help parents help their children.
Parent Meetings

1. Oakhaven ES/MS (2019-20)
2. Geeter K-8 (2019-20)
4. White Station ES (2018-19)
• Pop-Up Parties
  • White Station ES
  • Cordova MS
  • Douglass HS
The Memphis Grizzlies along with Delta Dental of Tennessee and Shelby County Schools have partnered to relaunch ‘**RePresent Every Day**’, an incentive-based truancy reduction program designed to help keep youth in school, learning and engaged.
RePresent Everyday
RePresent Everyday
Under the McKinney-Vento Homeless Assistance Act, homeless youths are defined as those who lack a fixed, regular, and adequate nighttime residence. This group includes:

1) Youths who share housing with other people due to loss of housing, economic hardship, or a similar reason.
2) Youths who live in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations.
3) Youths who live in emergency or transitional shelters; or other temporary placements.
4) Youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings.
5) Youths who live in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
McKinney-Vento provides support and protection for youths who are homeless and unaccompanied, including migratory youths. SCS provides the following:

- Enrollment support, immediate enrollment with or without records
- School of origin protection
- School supplies, materials, uniforms, and fees
- Progress monitoring
- Transportation vouchers and travel reimbursement for parents
- Training for school/community stakeholders to assist with identification of students experiencing homelessness
• Housing referrals and referrals to community agencies to assist with meeting the basic needs of families
• Referrals for medical/health services (immunizations, glasses, dental care, prenatal care, etc.)
• Assistance with post-high school planning (college admissions and housing, FAFSA letters, recommendations for scholarships, job training programs, etc.)
• Dispute resolutions
• Assistance with obtaining textbooks, devices and internet service for virtual learning
• Weekly check-ins via phone with parents
• Tutoring and technology assistance for shelters
As of September 14, 186 students have been identified as homeless or unaccompanied and enrolled.

There are 55 students enrolled who are currently staying in public and domestic violence shelters.

There are 10 students enrolled who are currently staying in motels.

Supports are being provided to these families and students.