Board of Trustees Called Board Meeting
August 27, 2020
FamilyNet - Chat, text, and phone support provided from 6am-6pm for students and families. Approximately 2,000 support tickets processed since 8/18.

- Minor issues with Internet connectivity, both in Round Rock ISD and within homes.
- As of 8/26, students have:
  - logged 1.6 million sessions,
  - submitted 171,025 assignments, and
  - participated in 132,789 discussions within Schoology.

- Teachers have uploaded 225,477 course materials.
- Virtual teaching and learning remains a new frontier for students and teachers.
● All families requesting a Chromebook and hot spot have received one.

● Now prepping laptops for home and/or school use.

● Purchased 600 additional hot spots based on predicted need (have approximately 4,000 hot spots distributed to campuses and families.)

● Purchased upgrade from 2Gb $10 monthly plan to 55 Gb $20 monthly plan based on hot spot usage needed to meet synchronous learning needs. (1,547 hot spots moved to new plan this week and will monitor to increase number based on data usage.)

● Chromebook demand and global parts shortage impacting our student 1-to-1 Chromebook order (Nov) and upcoming campus/staff laptop refresh (Dec)
Facilities and Safety

● **Communication:** Reopening information for staff
  ○ Campus COVID Contacts
    ■ Each campus has a contact - Aug. 7
    ■ Training Meetings held Aug. 18, 19, 24 and to be held weekly
    ■ Consistent Training for staff and students - Sept. 1
  ○ Collaboration with departments

● **Prevention:** Required practices to prevent the virus from entering the school
  ○ Safety Protocols Compliance Training - Aug. 10
  ○ Pre-Screening protocols
Facilities and Safety

● **Mitigation**: Recommended and required practices to reduce the likely spread inside the school
  ○ Signage - Aug. 10
  ○ Reimagining Education Safety Video
  ○ PPE Distribution - Began Aug. 19
    ■ Plexiglass for receptionists, disposable and reusable masks, thermometers
    ■ Cleaning supplies

● **Response**: Required practices to respond to a lab-confirmed case
  ○ Benefits Procedures and Leave Portal Launch
  ○ Case Review
  ○ TEA and Health Department Collaboration and Notifications
Recent guidance from local health authorities and the UIL have allowed for the phasing-in of athletic participation, beginning with the sports which have fall district certification dates (football, volleyball, team tennis, cross country, and golf).

Sports began voluntary participation by students on August 20. Students are allowed to train outside the school day with limitations of 1 hour dedicated to strength and conditioning, and 1 hour of sport specific skill training.

The district is allowing indoor activities such as weight training capacity to not exceed 50%. All activities include mandatory facial coverings for all except those actively involved in a vigorous athletic activity such as the act of weight lifting or participating in an outdoor drill.

Social distancing and sanitizing of equipment is practiced at all times. Athletes and staff are self-screening prior to all workouts.

The phasing in of more sports and athletes could occur upon the return to campus of students and a more positive health environment after review by district officials.
High School Marching Bands and Varsity Dance Teams will begin phasing in “in-person” student participation starting Sept. 10. Students are allowed to attend voluntary rehearsals outside the school day in small groups. Campus program directors will be sending specific information with more details.

After review by district officials, more Fine Arts activities may phase in upon the students’ return to in-person instruction and an improvement in the community health environment.

Social distancing and sanitizing of equipment will be practiced at all times. Fine Arts students and staff will be self-screening prior to all activities. Please access this link for more safety protocol information. [Fine Arts COVID Safety Framework](#)
Families First Coronavirus Response Act (FFCRA) - employees who meet one of the qualifying reasons may request leave under Emergency Paid Sick Leave (EPSL) or Expanded Family & Medical Leave (EFLM).

American with Disabilities Act (ADA) - employees who have COVID-19 or have a medical condition that makes them have an increased risk for COVID-19 may request accommodations.

Alternative Work Arrangement (AWA) - employees who have close contact with a person who is at an increased risk for COVID-19 may request an alternative work arrangement.
Guiding Principles

● Prioritize staff and student safety and well-being.
● Focus on equity. Solutions must not actively widen learning gaps.
● Stay flexible. Changes occur daily.
● Centralize communication.
● Anchor in our Leadership Values.
Back to Better

● Serve students with greatest need as soon as possible.

● Open and stay open
  ○ We are moving cautiously, monitoring the current positive trend and providing ample time to prepare campuses and train staff on health and safety protocols to avoid need to move back to an all-virtual environment.

● Limit Capacity
  ○ Serving a smaller number of students allows for greater social distancing, enhanced adherence to health protocols, less person-to-person contact. All of this allows us to minimize spread.

● Implement and Refine Protocols
  ○ Allows school administrators and teachers time to implement health guidelines on a small scale and refine as necessary before we welcome back a larger group of students.

● Support Family Choice
  ○ Allow families who choose at-home Virtual Learning to continue through the year. (Approximately 70% have indicated virtual.)
Texas Education Agency (TEA)
Districts can start year virtual for four weeks, plus additional four weeks with Board approval. Without Board action, we need to open for in-person learning for any family choosing it.

Centers for Disease Control (CDC)
A community with a positive test rate (averaged over seven days) greater than 5% is considered a hot spot. Travis and Williamson Counties have used this as a consideration for guidance to school districts. Currently both counties are around a 10% positivity rate.
* Moving to next phase is contingent on current health conditions
* If transmission levels spike, the district may need to return to an all-virtual environment.

**Phase 1**
Aug. 20
All students in virtual learning. All teachers teach virtually.
*All staff return to work on campus September 8.

**Phase 2**
Sept. 10
Students served primarily in self-contained Special Education settings return to campus.
*All other students remain in virtual learning.

**Phase 3**
Sept. 15
Students who selected on-campus learning through Parent Choice Form (or through campus) can return to on-campus learning.
*All other students remain in virtual learning.

**Phase 4**
TBD
Interactions and student mobility throughout campuses increase.
*Parents may still choose to keep their students in virtual learning.
Parents will continue to have the option to remain virtual — or switch to virtual if they selected the on-campus option earlier — if they feel more comfortable with that choice.
## Parent Choice Results

<table>
<thead>
<tr>
<th>Elementary School</th>
<th>On Campus</th>
<th>Virtual</th>
<th>Elementary School</th>
<th>On Campus</th>
<th>Virtual</th>
<th>Elementary School</th>
<th>On Campus</th>
<th>Virtual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson Mill</td>
<td>33%</td>
<td>67%</td>
<td>Forest Creek</td>
<td>41%</td>
<td>59%</td>
<td>Pond Springs</td>
<td>30%</td>
<td>70%</td>
</tr>
<tr>
<td>Blackland Prairie</td>
<td>38%</td>
<td>62%</td>
<td>Forest North</td>
<td>37%</td>
<td>63%</td>
<td>Purple Sage</td>
<td>41%</td>
<td>59%</td>
</tr>
<tr>
<td>Bluebonnet</td>
<td>34%</td>
<td>66%</td>
<td>Gattis</td>
<td>40%</td>
<td>60%</td>
<td>Robertson</td>
<td>41%</td>
<td>59%</td>
</tr>
<tr>
<td>Brushy Creek</td>
<td>34%</td>
<td>66%</td>
<td>Great Oaks</td>
<td>35%</td>
<td>65%</td>
<td>Spicewood</td>
<td>30%</td>
<td>70%</td>
</tr>
<tr>
<td>Cactus Ranch</td>
<td>32%</td>
<td>68%</td>
<td>Joe Lee Johnson</td>
<td>30%</td>
<td>70%</td>
<td>Teravista</td>
<td>46%</td>
<td>54%</td>
</tr>
<tr>
<td>Caldwell Heights</td>
<td>37%</td>
<td>63%</td>
<td>Jollyville</td>
<td>32%</td>
<td>68%</td>
<td>Union Hill</td>
<td>45%</td>
<td>55%</td>
</tr>
<tr>
<td>Canyon Creek</td>
<td>30%</td>
<td>70%</td>
<td>Kathy Caraway</td>
<td>34%</td>
<td>66%</td>
<td>Wells Branch</td>
<td>29%</td>
<td>71%</td>
</tr>
<tr>
<td>Chandler Oaks</td>
<td>45%</td>
<td>55%</td>
<td>Laurel Mountain</td>
<td>20%</td>
<td>80%</td>
<td>Voigt</td>
<td>36%</td>
<td>64%</td>
</tr>
<tr>
<td>Claude Berkman</td>
<td>44%</td>
<td>56%</td>
<td>Linda Herrington</td>
<td>40%</td>
<td>60%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deepwood</td>
<td>45%</td>
<td>55%</td>
<td>Live Oak</td>
<td>35%</td>
<td>65%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Double File Trail</td>
<td>40%</td>
<td>60%</td>
<td>Neysa Callison</td>
<td>37%</td>
<td>63%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elsa England</td>
<td>17%</td>
<td>83%</td>
<td>Old Town</td>
<td>44%</td>
<td>56%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fern Bluff</td>
<td>41%</td>
<td>59%</td>
<td>Patsy Sommer</td>
<td>16%</td>
<td>84%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>All Elementary</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>35%</td>
<td>65%</td>
</tr>
</tbody>
</table>

These results are **not** final and **will change**. They reflect responses processed as of August 25, 2020. Campuses continue to report information collected during outreach efforts.
## Parent Choice Results

<table>
<thead>
<tr>
<th>Middle School</th>
<th>On Campus</th>
<th>Virtual</th>
<th>High School</th>
<th>On Campus</th>
<th>Virtual</th>
</tr>
</thead>
<tbody>
<tr>
<td>C. D. Fulkens</td>
<td>32%</td>
<td>68%</td>
<td>Cedar Ridge</td>
<td>26%</td>
<td>74%</td>
</tr>
<tr>
<td>Canyon Vista</td>
<td>20%</td>
<td>80%</td>
<td>McNeil</td>
<td>21%</td>
<td>79%</td>
</tr>
<tr>
<td>Cedar Valley</td>
<td>21%</td>
<td>79%</td>
<td>Round Rock</td>
<td>23%</td>
<td>77%</td>
</tr>
<tr>
<td>Chisholm Trail</td>
<td>31%</td>
<td>69%</td>
<td>Early College</td>
<td>28%</td>
<td>72%</td>
</tr>
<tr>
<td>Deerpark</td>
<td>29%</td>
<td>71%</td>
<td>Stony Point</td>
<td>33%</td>
<td>67%</td>
</tr>
<tr>
<td>Hernandez</td>
<td>33%</td>
<td>67%</td>
<td>Success</td>
<td>25%</td>
<td>75%</td>
</tr>
<tr>
<td>Hopewell</td>
<td>34%</td>
<td>66%</td>
<td>Westwood</td>
<td>17%</td>
<td>83%</td>
</tr>
<tr>
<td>James Walsh</td>
<td>28%</td>
<td>72%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Noel Grisham</td>
<td>28%</td>
<td>72%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pearson Ranch</td>
<td>20%</td>
<td>80%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ridgeview</td>
<td>32%</td>
<td>68%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>All Middle Schools</strong></td>
<td><strong>27%</strong></td>
<td><strong>73%</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>All High Schools</strong></td>
<td><strong>29%</strong></td>
<td><strong>71%</strong></td>
</tr>
</tbody>
</table>

These results are not final and will change. They reflect responses processed as of August 25, 2020. Campuses continue to report information collected during outreach efforts.
Recommendations vary between Travis and Williamson County health authorities.
  ○ Currently Williamson County recommendation is all-virtual school.
  ○ Earlier this week, Travis County was at Stage 4 restrictions, which recommends a 25% capacity cap for on-campus learning. On Tuesday afternoon, Travis County moved from Stage 4 to Stage 3, lifting the cap to 50%. However Dr. Mark Escott recommends caution in moving too quickly to 50%.

Trend in both counties currently moving in a positive direction.

Our partners at Williamson County and Cities Health Authority have reviewed and approved our current return to on-campus learning plan.

Primary health metrics Round Rock ISD will continue to monitor to inform decisions include:
  ○ Testing Positivity Rate
  ○ Incidence Rate
  ○ 14-day trend in new infections
# COVID-19 Status Update

<table>
<thead>
<tr>
<th>Gateway Criteria</th>
<th>Green (Phase II)</th>
<th>Yellow (Phase II)</th>
<th>Red (Phase I)</th>
<th>Uncontrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Incidence Trend</strong></td>
<td>Decline over previous 14 days in yellow phase, with no rebound</td>
<td>Decline over previous 14 days in red phase, with no rebound</td>
<td>Decline over previous 14 days in uncontrolled phase, with no rebound</td>
<td>Incidence not declining over 14 days, or has rebounded while in Red phase</td>
</tr>
<tr>
<td><strong>Incidence Rate</strong></td>
<td>Incidence during previous 14 days remained under 1.1 per 100,000</td>
<td>Incidence during previous 14 days remained under 7 per 100,000</td>
<td>Incidence during previous 14 days remained under 12.7 per 100,000</td>
<td>Incidence rate is above 12.7 per 100,000</td>
</tr>
<tr>
<td><strong>Positivity Rate</strong></td>
<td>Testing positivity rate has remained under 5% for previous 7 days</td>
<td>Testing positivity rate has remained under 10% for previous 7 days</td>
<td>Testing positivity rate has remained under 15% for previous 7 days</td>
<td>Testing positivity rate is above 15% during previous 7 days</td>
</tr>
</tbody>
</table>

**Elementary School Classes**
- On-campus following WCCHD recommended safe-opening principles
- On-campus following WCCHD recommended safe-opening principles

**Elementary School Activities**
- Each activity should be seated and distanced by household groups and masked if indoors. Facilities should limit capacity to allow for a minimum of 6’ social distancing at all school-related events.
- Spectator/audience should be seated and distanced by household groups and masked if indoors. Facilities should limit capacity to allow for a minimum of 6’ social distancing at all school-related events.

**Middle/High School**
- On-campus following WCCHD recommended safe-opening principles
- Hybrid/Blended learning* (see source)

**Middle/High School Activities**
- On-campus following WCCHD recommended safe-opening principles
- On-campus following WCCHD recommended safe-opening principles

*See source for more detailed information.

Source: Williamson County and Cities Health District
COVID-19: Risk-Based Guidelines Stages for Phased-in Learning

<table>
<thead>
<tr>
<th>Stage</th>
<th>CDC Level of Community Transmission</th>
<th>On-campus Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage 1</td>
<td>No to minimal transmission</td>
<td>Up to 100% on-campus learning</td>
</tr>
<tr>
<td>Stage 2</td>
<td>Minimal to moderate transmission</td>
<td>Up to 75% on-campus learning</td>
</tr>
<tr>
<td>Stage 3</td>
<td>Substantial, controlled transmission</td>
<td>Up to 50% on-campus learning</td>
</tr>
<tr>
<td>Stage 4</td>
<td>Substantial, uncontrolled transmission</td>
<td>Up to 25% on-campus learning</td>
</tr>
<tr>
<td>Stage 5</td>
<td>Widespread uncontrolled transmission threatening our healthcare infrastructure</td>
<td>100% virtual learning</td>
</tr>
</tbody>
</table>

AustinTexas.gov/COVID19
Published: August 5, 2020
Administration will leverage the fourth week allowed by the Texas Education Agency to limit on-campus instruction (September 10-14), limiting instruction that week to students in certain specialized settings.

The current plan is to allow all who have chosen on-campus instruction to return on September 15. Parents can make decisions based on current health information and the percentage of students returning for on-campus instruction at their child’s school.

However, the Board of Trustees may take action to request a waiver from the Texas Education Agency requesting an additional four weeks provides flexibility, should health conditions worsen, to phase-in on-campus instruction at a slower pace.
● Prioritize student and staff safety.
● Bring students with high needs back first.
● Provide campus staff time to implement and refine health and safety protocols with a small group of students initially.
● Allow students who want to return to campus the opportunity to do so safely with health protocols in place and campus capacity low enough to practice social distancing.
● Support family choice by communicating expected campus capacity so parents can make informed decisions — students can move to virtual at any time.
● Remain flexible and continue to monitor public health conditions.
Stakeholder Feedback

- Proposal takes into account on feedback from the community via email, social media, Thought Exchanges and virtual Town Halls.

- Board Presentation and Discussion

- Friday, August 28, this proposal will be sent to every Round Rock ISD family via email, and will also be posted to our website and promoted through social media channels. We will include a link to a Thought Exchange to further engage the community to provide feedback and report the information to the board on Thursday, September 3, 2020.
Questions?