• Support District’s 6 Guiding Principles for Education

• Accommodate 9th grade at PCHS

• Increase capacity at EHMS to accommodate 6th-8th grades

• Explore green strategies to align with city’s sustainability 2030 goal

• Support District’s safety and security measures

• Look at growth options for each school

• Provide anticipated cost and timeline strategies for design options and possible bond campaign

PROJECT GOALS
• Feedback
  • Plans moving in right direction and meet needs
  • A lot of potential for the community wrap around service component
  • Look at refining site circulation, building access, and security issues

• Moving Forward
  • Jeremey Ranch: Pre-K + Wrap Around Services
  • Parleys’ Park: Pre-K Addition + New Cafetorium
  • Trailside: Pre-K Addition + 2 Classrooms
  • McPolin: South Pre-K + Wrap Around Service Addition or Full Replacement
• Feedback
  • 6th grade transition important; look at Academy model
  • Provide solutions to traffic congestion issues
  • Preference for CTE in heart of building (learning on display model)
  • New gym and remodeled cafeteria will be a benefit
• Moving Forward
  • Continue in refine Option A
• Feedback
  • Build on PC CAPS model (learn/do connection)
  • Spaces should be flexible and adaptable
  • Provide spaces to absorb Heber program back into the District boundaries
  • Pushing CTE offsite does not align with overall educational goals

• Moving Forward
  • Explore on campus addition or remodel to house expanded CTE program
• Feedback
  • Positive to include programs in HS building
  • Spaces should be integrated but still support unique services provided
  • Create office space for District admin = closer connection to on-site activities
  • Like the proposed HS Learning Community Model
• Moving Forward
  • Explore program integration for Transition Academy and Credit Recovery Program into PCHS
• Feedback
  • Accommodating 9th grade a top priority
  • Preserve Eccles in current location if possible
  • Plans reflect desired higher-ed feel
  • Learning community model ideal
  • Integrate full HS curriculum at Kearns

• Moving Forward
  • Refine Option A (keep Eccles)
  • Integrate Learning Center and CTE Programs
  • Provide capacity evaluation
  • Explore phased rebuild strategies
• Feedback
  • Consolidate all high school activities and fields adjacent to main building
  • Preserve Dozier Field
  • Preference for relocated McPolin with new wrap around services
  • Explore community partner options for relocated athletic fields

• Moving Forward
  • Refine site circulation strategies
NEXT STEPS

• Refine plan/site options
• Provide project timeline and phasing scenarios
• Develop cost models for preferred schemes
• Poll voters on possible bond campaign
• Community outreach and feedback opportunities
• May – board decision on bond