Agenda for Presentation

- Guideline Information for reopening of schools
  - Federal, State and Risk Management
- Meeting with Risk Management
- Reopening Scenarios
- Timeline for decisions
- Discussion
Taskforce #1
(Examining the details and scenarios)

● **Facilities and School Operations Team:** Josh Davis and Calvin Frye
● **Instruction Team:** Sharon Pope, Chad Maclin, Diane Glover, Karen Watson and Tammy Hobson, Tara Jenkins, Rebecca Harmon, Terri Perkins, Latoya Floyd and Yseult Franck
● **Technology Team:** Brian Jones and Ernie Longworth
● **Communications Team:** Tim Bullis and Joe Tylus
● **Family and Community Partnerships:** Amy Bartilotti
● **Legal Team:** Wendell Roberts and Stephanie Frick
Taskforce #1
(Examining the details and scenarios)

- **Policy and Waivers Team:** Shawn Smith and Thomas Taylor
- **Business and Finance:** Robert Meister and Denise Sandlin
- **School Operations Team:** Lisa High and School Directors (Belinda Merriman, Elizabeth Stefanko, John Murray and Rachel Foglesong)
- **Nutrition Team:** Pearl Taylor and Berkley Dunbrack
- **Equity and Student Support Team:** Jennifer Rucker and Tinkhani White
- **Human Resources Team:** Kim Hough and Kim Carter
- **Risk Management Team:** David Johnson and Allan Lederman
Meeting and Discussions

● **Virtual Meetings: (completed before July 21)**
  - CEA Sonia Smith and Executive Committee
  - CCPS-PTA: Ben Pearson-Nelson and Committee
  - ACTS: Teacher representation for each CCPS school
  - SSAGE: Superintendent’s Student Advisory Group
  - School Nurses
  - Principals with school community
  - Bus Drivers
  - Facilities and Maintenance
  - Nutrition Staff
  - District Office
  - Faith Leaders
  - Business Community
  - Stakeholders

● Survey #1 to CCPS educators (June 18)
● Survey #2 to CCPS parents (June 18)
● Additional Surveys (July and August)
Reopening Principles

- Safe learning and working environments – students & staff
- Maximize in-school instruction allowable by health guidelines
- Ensure that all CCPS students receive instruction that meets state and federal guidelines:
  - Access to technology and internet
  - Social-emotional wellness
  - Additional support to meet the needs of CCPS special populations
- Support staff with professional learning
- Communicate with families and staff clearly and with appropriate timelines
Learning from the Past (Spring 2020)

- **Instruction: Virtual lessons:**
  - Have scheduled times for instruction (available for parents)
  - Provide work that will be graded
  - Provide access to online grades and posting updates on progress
  - Video lessons for additional review and support working parents
  - Take attendance daily

- **Equity:**
  - Chromebook and internet access for all students
  - Address technology repair and replacing needs for staff and students
  - Call center – access and timing helpful to parents and students
    - Instruction
    - Technology
    - Multiple languages
Learning from the Past (Spring 2020)

- **Communication:**
  - Schools and teachers stay in contact with parents
  - Consistent messages from school division (District Office and Schools)
    - Parents
    - CCPSPTA
    - CEA
    - Stakeholders
  - Communication must reach all families (areas/languages)
    - Verbal and written
    - Social media
    - Newsletters
    - Media outlets
We Must Make Sure -- This Fall

- **Instruction**
  - Teachers have time to plan and collaborate
  - Professional development
    - Classroom instruction
    - Virtual teaching
    - Social emotional learning

- **Technology**
  - Chromebooks are distributed and internet access is accessible
  - Learning platforms and video conferencing is supported at the school and by the school division

- **Support Staff**
  - Demands of instruction (in school or virtual)
  - Family issues (health, child care, etc.)
  - Technology needs
Recover, Redesign, Restart

● **June 9, 2020,** Governor Northam announced a phased reopening for all Virginia Schools (Chesterfield entered Phase II on June 12, 2020).

● All school divisions are required to deliver new instruction for the 2020-2021 academic year. (CCPS starts Tuesday, September 8, 2020).

● Community mitigation strategies required across all phases.

● Physical distancing, cleaning processes, PPE guidelines, etc.

● School divisions will have the flexibility to be more limited in their in-person instructional offerings than each phase allows based on local public health data.
All students may receive in-person instruction as can be accommodated through health guidelines.

This may require alternating schedules: in-person and virtual learning.

Large gathering limit (250) will be updated by Executive Order.

Athletics and activities guidelines will continue to change.

CDC health and safety guidelines must be followed.

Face coverings guidelines

Major Concern:
  - Availability of school staff – in school instruction
  - Availability of school bus drivers
Before school begins, divisions are required to submit Reopening plans to VDOE:
- Strategies for mitigating COVID-19 risk
- Plans for instruction – new content and addressing learning loss

School divisions can seek waivers:
- 180 day/990 instructional hours and 140 clock-hour requirement

Divisions are required to grade student work.

Attendance and grading is required, in-person or virtual learning.
Preparing for the 2020-21 School Year

● **Changes before September**
  ○ Change inbound traffic routing to higher-capacity circuits.
  ○ Increase internet bandwidth from 8.5Gbps to 10.5Gbps.
  ○ Increase firewall capacity from two appliances to four.
  ○ Deploy VPN tunneling agent for all staff.
  ○ **1 to 1 Chromebooks for K to 12.**
  ○ **Finalize Comcast Internet Agreement.**
    ■ Distribution of 500 hotspots – summer learning.
  ○ Deploy a no-typing login for students in PK, K and 1st.
  ○ Complete multiple surveys with Parents and Educators.
Key Points to Reopen Schools

- **Re-opening of school in September**
  - Students (parents) **selecting to stay home** will be provided virtual instruction with the same guidelines of attendance and work as students attending school.
  - Middle Schools and High Schools will use Alternating Day Schedules.

- **Consideration for each option:**
  - Transportation is a key factor in the option chosen
    - One per seat pattern – 26 students per bus
  - Social Distancing
  - How will students be grouped (alphabetically, address)
  - Teacher Professional Learning and Planning
  - AM/PM Shifts - not feasible because of transportation and time allocations
  - Teacher-Student Interaction
Key Points to Reopen Schools

- **Access** to Chrome books and Internet
  - Partnership with Comcast and internet plan

- **VDOE guidelines** – to review plans for school divisions
  - School divisions may deviate from VDOE phase guidelines
    - Health Plans
    - Instructional Plans
  - Department will not give approval or denial to school division plans
  - School Boards of each division will have approval of their school reopening plans.
Meeting with Risk Management

- Risk Management will follow CDC guidelines
- **Option #1** – Not recommended or supported
- 50% capacity seems reasonable
- Dept. of Labor – workforce guidelines
- Student per seat for busing – with mask
- **Health plan for staff** – not reporting due to health concerns
- Guidelines for students and wearing masks
- Classroom with Covid-19 Case:
  - Required to deep clean immediately
  - Once clean – room is available to use again
Meeting with Risk Management

- Other issues
- Providing masks
  - Staff
  - Students
- Checking Health
  - Self assessment at home
- Parent drop-off and pick-up
- Staff requesting accommodations
- Use of Nurses office and clinic areas
  - Isolation area
  - Goal – Nurse in every school
Reopening Scenarios

Option 1 – Normal School Day – Students attend school everyday

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- Option for students (parents) to remain home and receive virtual course work each day
- New guidelines for virtual classroom instruction
- Regular schedule for students – Attending school or staying home
- All staff wear masks during the school day
- Students wear masks on school bus and in school (grade level specific – CDC guidelines)

- This option is NOT currently recommended by Risk Management.
## Reopening Scenarios

### Option 2 - 50% of students - staggered attendance by week, alternating days

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<table>
<thead>
<tr>
<th>Student Cohort 1</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>In School</td>
<td>Work from Home</td>
<td>In School</td>
<td>Work from Home</td>
<td>In School</td>
</tr>
<tr>
<td>Week 2</td>
<td>Work from Home</td>
<td>In School</td>
<td>Work from Home</td>
<td>In School</td>
<td>Work from Home</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Cohort 2</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Work from Home</td>
<td>In School</td>
<td>Work from Home</td>
<td>In School</td>
<td>Work from Home</td>
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<tr>
<td>Week 2</td>
<td>In School</td>
<td>Work from Home</td>
<td>In School</td>
<td>Work from Home</td>
<td>In School</td>
</tr>
</tbody>
</table>

**Notes**
- Seeing kids every other day

**Considerations**
- Students come to school 3 days one week and 2 the next week
- Schedule is not consistent on a weekly basis
- Teacher has to adjust instruction for students based on the 2-3 day rotation by week
- *** Available instructional staff due to health guidelines (Options 2-3-4-5)
# Reopening Scenarios

**Option 3** - 50% of Students attend school two days per week - Alternating Days

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## Student Cohort 1

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work from Home</td>
<td>In School</td>
<td>Work from Home</td>
<td>In School</td>
<td>Work from Home</td>
</tr>
<tr>
<td>Teaching Staff - Remediation and Individual student check-in</td>
<td></td>
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<tr>
<td>Professional Development</td>
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</tbody>
</table>

## Student Cohort 2

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>Work from Home</td>
<td>Work from Home</td>
<td>In School</td>
<td>Work from Home</td>
<td>In School</td>
</tr>
<tr>
<td>Teaching Staff - Remediation and Individual student check-in</td>
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<tr>
<td>Professional Development</td>
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</tbody>
</table>
Reopening Scenarios

Option 4 - 50% of Students attend school two days per week - Attend 2 consecutive days

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<table>
<thead>
<tr>
<th>Student Cohort 1</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>Work from Home</td>
<td></td>
<td></td>
<td>In School</td>
<td>Work from Home</td>
<td>Work from Home</td>
</tr>
<tr>
<td>(Teaching Staff - Remediation and Individual student check-in Professional Development)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Cohort 2</th>
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</thead>
<tbody>
<tr>
<td>Work from Home</td>
<td></td>
<td>Work from Home</td>
<td>Work from Home</td>
<td>In School</td>
<td>In School</td>
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<tr>
<td>Teaching Staff - Remediation and Individual student check-in Professional Development</td>
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</tbody>
</table>
### Reopening Scenarios

**Option 5 - 25% of students attend school one day per week**

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<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Remediation and Individual student check-in</em></td>
<td>Group 1</td>
<td>Group 2</td>
<td>Group 3</td>
<td>Group 4</td>
</tr>
<tr>
<td><em>Teacher Professional Development</em></td>
<td></td>
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</tbody>
</table>

**Notes/Considerations**

- Each student has a consistent schedule (Classroom -1 day and 4 days’ work from home)
- Teacher plans for remote learning for each group 4 days per week (Asynchronous)
- Delivery of remote learning instruction - video recording, digital learning platforms,
- 1 day per week - allow for remote small group instruction/professional development and planning
## Option 6 – Virtual Learning for all students

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Building Access – No students in building
Staff access to building for instructional purposes
Instructional Schedule: Four days per week (One day for teacher planning time)

**Sample Pk-2 Schedule**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-9:00</td>
<td>Teacher-Directed Instruction (Reading)</td>
</tr>
<tr>
<td>9:15-9:45</td>
<td>Specials</td>
</tr>
<tr>
<td>10:00-10:30</td>
<td>ESL and SPED interventions (Services determine by IEP teams) or Reading Time</td>
</tr>
<tr>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>11:00-11:30</td>
<td>Teacher-Directed Instruction (Math)</td>
</tr>
<tr>
<td>12:00-12:30</td>
<td>Activity Period (SEL curriculum and advisory time)</td>
</tr>
<tr>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>1:00-1:30</td>
<td>Teacher-Directed Instruction (Science or Social Studies)</td>
</tr>
<tr>
<td>2:00</td>
<td>Teacher Planning – Student contact (individual)</td>
</tr>
</tbody>
</table>
Option 6 – Virtual Learning for all students

Building Access – No students in building
Staff access to building for instructional purposes
Instructional Schedule: Four days per week (One day for teacher planning time)

Sample 3-5 Schedule
8:30-9:00 – Teacher-Directed Instruction (Reading)
9:15-9:45 – Specials
10:00-10:30 – ESL and SPED interventions (Services determine by IEP teams) or Reading Time
Break
11:00-11:30 – Teacher-Directed Instruction (Math)
12:00-12:30 – Activity Period (SEL curriculum and advisory time)
Break
1:00-1:30 – Teacher-Directed Instruction (Science or Social Studies)
2:00 – Teacher Planning – Student contact (individual)
Option 6 – Virtual Learning for all students

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<table>
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<tr>
<td>Staff access to building for instructional purposes</td>
</tr>
<tr>
<td>Instructional Schedule: Four days per week (One day for teacher planning time)</td>
</tr>
</tbody>
</table>

**Sample Secondary Schedule**

- 7:30-8:30 – Period 1
- 8:45-9:45 – Period 2
- 10:00-11:00 – Activity Period (SEL curriculum and advisory time)
- Break
- 11:30-12:30 – Period 3
- 12:45-12:45 – Period 4
- 1:00 - Teacher Planning – Student contact (individual)
School Buses -- Transportation of Students

- One student per every other seat (Max # 11-13 students)
- One student per seat (Max #24-26 students) – Mask required
- Normal bus schedule – all students/staff – Mask required

- Twice daily clean of all frequently touched surface areas.
- Drivers and aides will be offered the use of a face shield.
- Bus schedules may be adjusted due to cleaning procedures.
- *Availability of Drivers due to CDC health guidelines*
CCPS staff would have resources and support to feel safe and comfortable returning to the workplace:

- **Childcare**: Exploring opportunities for providing childcare support to CCPS staff with school-aged children.
- **Professional Development**: All CCPS staff will be provided with information, guidance and training to support their instruction – classroom or virtual.
- **Health and Wellness**: Provide CCPS staff with resources to address any personal health and wellness needs.
- **Personal Protective Equipment**: Ensure that all CCPS staff have the necessary PPE equipment. (Masks, gloves, etc.).
Family Support

- **Food Services**
  - Meals provided for students attending school or remaining at home by the CCPS Nutrition Department

- **Language Services**
  - Continue appropriate services for families

- **Training**
  - Provide resources and training to support the parents’ role in their child’s academic growth and success

- **Technology**
  - Provide online, in-person support to parents and students with computer problems

- **Call Center**
  - Call-in support to answer questions or direct to appropriate staff
Finally

- Call for a Special School Board Meeting – Tuesday, July 21, 2020
- Vote on Reopening school option

- Guiding Principles:
  1. Health and Safety of staff and students
  2. Creating a better tomorrow for all
Agenda for Presentation

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CCPS Reopening of Schools

Mervin B. Daugherty, Ed.D., Superintendent
Presented to the School Board * June 23, 2020