PREPARING TO REOPEN SCHOOLS FOR THE 2020-21 SCHOOL YEAR
OUR GOALS

1. To **safely** bring our students and staff back to school.
2. To outline safety measures and mitigation strategies for **safe, on-campus learning**.
3. To provide families with **two options** to meet the educational needs of their children.
GUIDING PRINCIPLES

1. Does this adhere to federal, state, and local policies and guidelines?
2. Does this protect the physical safety of students and staff?
3. Does this support the emotional well-being of students and staff?
4. Does this provide equitable access and opportunities throughout the district?
5. Does research or professional literature support this as a best practice?
6. Does this prioritize student achievement for all?
7. Does the district have the capacity to implement and sustain this?
• Virginia Department of Education (VDOE)

• Recommendations for school leaders within the parameters set forth by Governor Northam
  • Limitations on who can attend
  • Strict social distancing measures
  • “New normal” operations to be defined by future guidance

• Requirements for public schools in Virginia
  • Health Plan
  • Instructional Plan
RECOVER, REDESIGN, RESTART 2020

**Phase 1**
- Special education students
- Group gatherings = 10
- 6-foot separation
- Daily health screenings
- Cloth face coverings
- Extracurricular activities prohibited

**Phase 2**
- PK-3, English Learners
- Group gatherings = 50
- 6-foot separation
- Daily health screenings
- Cloth face coverings
- Extracurricular activities limited

**Phase 3**
- All students
- Group gatherings = 250
- 6-foot separation
- Daily health screenings
- Cloth face coverings
- Extracurricular activities limited

Recover, Redesign, Restart 2020
CONSIDERING OPTIONS

VDOE Guidance
• Limitations on who can attend
• Strict social distancing measures
• “New normal” operations to be defined by future guidance

Can we support a full return?

Sample Options
• Elementary on campus, secondary online
• Half days
• Blended learning
  • Alternating days
  • Alternating weeks
• Online learning
STAKEHOLDER FEEDBACK

Return-to-School survey, June 11-18, 2020

Focus groups

Other sources

How does our school community feel about...
  • Returning to school
  • Recommended mitigation strategies
  • Online learning
  • Blended (some online, some on campus) learning
What school level(s) will your child(ren) be enrolled at in the fall? Check all that apply.

11,164 participants
- 6,234 elementary
- 4,168 middle
- 4,825 high
I would feel comfortable sending my child to school every day with additional health/safety requirements in place.

- Strongly Disagree: 13%
- Disagree: 16%
- Neutral: 15%
- Agree: 19%
- Strongly Agree: 34%
If schools are not able to resume full face-to-face instruction in the fall, which alternative scheduling model would you prefer?

- Alternating Weeks: 38%
- Alternating Days: 60%
4,618 participants
- 706 Elementary
- 1,118 Middle
- 2,794 High

Which school level will you be attending in the fall?

- Elementary (PK-5): 15%
- Middle (6-8): 24%
- High (9-12): 61%
If we are unable to go back to regular school every day, which of the following would you prefer?

- **Blended Learning**: 69%
- **Online Learning**: 19%
- **Not Sure**: 12%
EMPLOYEE SURVEY

Which of the following best describes your position in Chesapeake Public Schools?

- **Teacher**: 60%
- **Instructional Support Staff**: 14%
- **School-Based Support Staff**: 8%
- **Other Professional Staff**: 7%
- **Other Support Staff**: 7%
- **Administrator**: 4%

3,579 participants
- 2,133 Teachers
- 495 Instructional Support Staff
- 276 School-Based Support Staff
- 274 Other Professional Staff
- 272 Other Support Staff
- 129 Administrators
Which scenario would you most prefer for reopening schools in the fall?

- Traditional Work/School Model: 38%
- Blended Work/School Model: 30%
- Online Work/School Model: 22%
- Not Sure: 10%
Which scenario would you most prefer for reopening schools in the fall?

- **Teacher**
  - Traditional: 38%
  - Online: 24%
  - Blended: 30%
  - Unsure: 8%

- **Instructional Support Staff**
  - Traditional: 45%
  - Online: 14%
  - Blended: 27%
  - Unsure: 14%

- **Other Professional Staff**
  - Traditional: 32%
  - Online: 26%
  - Blended: 34%
  - Unsure: 8%

- **School-Based Support Staff**
  - Traditional: 37%
  - Online: 24%
  - Blended: 22%
  - Unsure: 17%

- **Other Support Staff**
  - Traditional: 39%
  - Online: 19%
  - Blended: 28%
  - Unsure: 14%

- **Administrator**
  - Traditional: 29%
  - Online: 24%
  - Blended: 39%
  - Unsure: 8%
CONSIDERING MULTIPLE PERSPECTIVES

11,878 Survey comments
• 7,477 Parents
• 2,524 Employees
• 1,877 Students

437 participants, 40 focus groups
• 368 employees
• 40 parents
• 29 students

Other sources
• Dialogues (Let’s Talk)
• Emails, messages, phone calls
• Public comments
CONSIDERING MULTIPLE PERSPECTIVES

“To be fair to ALL students, we have to have a full return to school.”

“Our family is 100% comfortable with our child returning to school with zero modifications in the fall.”

“I am a high-risk parent and I FEAR having my child bring this disease home to me.”

“Please, no masks in school.”

“For me, returning to work means having to choose between my job and my husband’s life.”

“A plan to return would be more considerable for the second half of the year.”

Considering Multiple Perspectives
RETURNING TO LEARNING: FAMILY CHOICE

OPTION 1: On-Campus Continuum

LOW: TRADITIONAL
Five days on campus with safety measures

COVID-19 RATES: BLEND
Two days on campus with safety measures
Three days of at-home learning

HIGH: TEMPORARILY ONLINE
Daily until return

OPTION 2: 100% Online
OPTION ONE: ON-CAMPUS CONTINUUM

Instructional model will be dependent on health and safety conditions.

LOW

COVID-19 RATES

HIGH

TRADITIONAL
Five days on campus with safety measures

BLENDEND
Two days on campus with safety measures
Three days of at-home learning

TEMPORARILY ONLINE
Daily until return
OPTION ONE: ON-CAMPUS CONTINUUM

TRADITIONAL
Five days on campus with safety measures

• Cloth face coverings
  • Required for employees and middle/high students
  • Recommended for elementary students

• Physical distancing to the greatest extent possible

• Health screenings upon entry

• Student interaction limited

• Cleaning/sanitization practices

• Hand-washing/hygiene practices

• Meals in classrooms

• Transportation provided, face coverings required
OPTION ONE: ON-CAMPUS CONTINUUM

BLENDING

Two days on campus with safety measures

Three days of at-home learning

- Online activities
- Paper/pencil activities
- Online learning support one day per week
  - Online office hours
  - Small group online interventions
  - Collaborative planning/professional development

- Alternating days
- Some students may attend additional days

Option One: On-Campus Continuum
OPTION ONE: ON-CAMPUS CONTINUUM

TEMPORARILY ONLINE
Daily until return

• Online learning five days per week
• Scheduled, teacher-led learning
• At-home online learning
• At-home activities (online or paper/pencil)

• Instructional support
  • Weekly online office hours
  • Emails & phone calls
  • Online intervention sessions, as needed

• Meals provided at distribution sites
RETURNING TO LEARNING: FAMILY CHOICE

OPTION 1: On-Campus Continuum

LOW COVID-19 RATES HIGH

TRADITIONAL
Five days on campus with safety measures

BLENDED
Two days on campus with safety measures
Three days of at-home learning

TEMPORARILY ONLINE
Daily until return

OPTION 2: 100% Online
OPTION TWO: Chesapeake Online

- Grades K-12

- Courses are not self-paced
  - Scheduled, teacher-led learning
  - At-home online learning
  - Some elective courses may not be available

- Instructional support
  - Online office hours
  - Emails & phone calls
  - Online intervention sessions
OPTION TWO: Chesapeake Online

Elementary
• Teacher-led instruction
  • Approximately 1-2 hours/day (K-2)
  • Approximately 1.5-2.5 hours/day (3-5)

Middle and High
• Teacher-led instruction
  • Approximately 30-45 minutes/day, for each course
OPTION TWO: Chesapeake Online

- Maintain affiliation with home school
  - Communications
  - PTA/PTSA
  - Sports and activities

- Meals provided at distribution sites

- Some assessments may be on campus

NOTE: This option requires a semester-long commitment (through February 2, 2021).
RETURNING TO SPORTS & ACTIVITIES

• Select sports and extracurricular activities will resume at the high school level with certain restrictions and mitigation strategies in place.

• Conditioning only:
  • Fall Cheerleading
  • Cross Country
  • Golf
  • Field Hockey
  • Volleyball
  • Football

• Other activities:
  • Marching Band
  • Color Guard
  • Dance Team
  • Step Team

• Games and scrimmages not permitted (including summer leagues)

• Transportation is not provided
MAKING YOUR CHOICE

- Message to families
  - US mail
  - Email

- Responsive Return-to-School website
  - Overview of options
  - Link to the full plan
  - Frequently asked questions

- Virtual Q & A family forums
  - 6:00 p.m. on July 13, 16, & 20
  - 12:00 p.m. on July 20

- Contact Us
  - Online form (Let’s Talk)
  - Email
  - Phone
MAKING YOUR CHOICE

- Learning Preference:
  - Option One: On-Campus Continuum
  - Option Two: Chesapeake Online (Semester-long commitment)

- Access to technology
- Internet access
- Transportation needs
- Family support

July 9, 2020 – July 21, 2020
**NEXT STEPS**

July 7, 2020 – Employee status check begins
- Return-to-work status verification
- Health concerns/requested accommodations
- Employees respond by July 17, 2020

July 7, 2020 – Application for *Chesapeake Online* opens
- Online-only teaching positions
- Internal candidates only
- Information sessions
  - July 8, 2020, at 11:00 a.m.
  - July 9, 2020, at 5:00 p.m.

**July 9 – 21, 2020 Family Choice Window**

July 27, 2020 – School Board meeting at 6:00 p.m.
- Where will we begin on the continuum?
Questions?