SPECIAL SERVICES
Promotion, Retention, Grading, and Graduation Requirements
Progress Reports for Grades K-6

This regulation supersedes Regulation 2424.6

I. PURPOSE

To establish procedures for reporting student progress in grades K-6.

II. SUMMARY OF CHANGES SINCE LAST PUBLICATION

This regulation has been rewritten in its entirety.

III. REPORTING TO PARENTS—ELEMENTARY STUDENTS

A. Elementary students shall be evaluated every nine-week grading period in accordance with established policy for all Fairfax County Public School students. Elementary schools are required to use the School Board-approved Elementary School Progress Report for reporting progress. In addition to the progress report evaluation, a parent or guardian-teacher conference shall be scheduled at the end of the first grading period. Kindergarten teachers will not fill in grades at the end of the first grading period, but will communicate student progress during the conferences.

B. The use of reporting symbols shall not deviate from those specified on the progress report. Marks of 1-4 will be used to indicate progress in the standards and in the effort and life, work, and citizenship sections.

C. Progress reports will be sent home in progress report envelopes provided by FCPS (SS/SE-276). A copy of the Elementary School Progress Report Parent Comment sheet (SS/SE-53E) should be included in the envelope.

D. See current version of Regulation 2410, Promotion and Retention of Students in Grades K-8, regarding procedures for promotion and retention.

E. This regulation and the implementing guidelines provided in the Elementary Grading and Reporting Handbook for Teachers K-6 must be followed in the implementation of the elementary progress report.

See also the current versions of:
Regulation 2410, Promotion and Retention of Students in Grades K-8
Elementary Grading and Reporting Handbook for Teachers K-6 at:
This link is available only through computers within the internal FCPS network (FPCSnet).