

**TOPIC:** Addressing Hate and Bias Crimes in Our Curriculum

Time Sensitive



Yes

☒ No**Desired Date/Time Frame and Reason**

May 9 Regular Meeting

BOARD MEMBER NAME Karen Corbett Sanders**Date Submitted** 5/3/19

1. Specify topic's relation to Student Achievement Goal, Operational Expectation, or policy:

Caring Culture

2. Objective of the topic/conversation:

Hateful words and symbols are the antithesis of what we believe in Fairfax County Public Schools. We know that the hate filled images, words, and aggressive actions bring pain to the community and to our students. We also know that students need to be taught about the impact of their words and actions on others. With this in mind, I will be bringing to the board a forum topic on May 9, 2019 a request for support from my colleagues to expand our curriculum on cultural sensitivity and anti-bullying to more explicitly address the issues of hate crimes to include actions taken by students in school and on-line.

Although we have curriculum on respecting others and anti-bullying presented in our health and FLE classes, as well as available to our counselors, it is important that we are more explicit in light of recent activities in our schools and against our schools. Social studies teachers in high school do have the option of infusing their curriculum with materials on the subject. We need to begin at an earlier age to explicitly address the issues of hate and bias in our curriculum and how it impacts our community. At the high school the option to include materials on the subject should become a requirement.

3. Desired outcome:

- a) ☐ Forum discussion only c) ☐ Refer to committee for recommendation e) ☐ Other
b) ☐ more information/report from staff d) ☒ Refer to a work session
