SPECIAL SERVICES
Promotion, Retention, Grading, and Graduation Requirements
Reporting Student Progress to Parents and Guardians

This policy supersedes Policy 2418.4.

I. PURPOSE

Policy has been reviewed and there are no changes at this time.

II. INFORMAL REPORTING

Informal reporting contacts between parent and teacher shall be as varied and frequent as necessary to ensure ongoing collaboration. Informal reporting may take the form of parent or guardian-teacher conferences, mail, email, electronic reporting, and phone conversations.

III. FORMAL REPORTING

A formal educational progress report covering all courses of study for each student, grades K-12, shall be issued quarterly, as part of the overall reporting.

Policy
adopted: July 1, 1986
Revised: January 11, 2001
Reviewed and corrected: June 29, 2001
Revised: February 22, 2007
Revised: September 12, 2019

FAIRFAX COUNTY SCHOOL BOARD