Transportation is a Driving Factor in Planning

Option 1: Maintain six feet distance on buses at all times

- Buses limited to 13 students (6 feet apart)
- SEVEN Runs/Day for FOUR Days/Week (Monday, Tuesday, Thursday, Friday)
- 28 Runs/Week (Normally 20 Runs/Week)
- Increased cost for drivers and fuel

Secondary - THREE Runs:
Drop off by 8:00 AM
Dismiss by 11:00 AM
Special Education and ESL Run- TBD

Elementary - FOUR Runs:
PK-Grade 1: Drop off by 9:00 AM
Dismiss by 3:00 PM

Grades 2-5: Drop off by 10:00 AM
Dismiss by 4:00 PM
Transportation is a Driving Factor in Planning

Update from information shared today by VDOE and Governor Northam:

- VDH does not plan to change written guidance which supports that the research is solid for 6 ft. social distancing, but they agree more mitigation could allow flexibility.

- If you work with appropriate entities to include the school board, legal representation, and risk management and feel the mitigation measures implemented are good you could take that risk on.
Transportation is a Driving Factor in Planning

Option 2: Mitigation

- Increases number of students on each bus
  - Bus aides to monitor students
  - Masks required

- FIVE Runs/Day for FOUR Days/Week
  (Monday, Tuesday, Thursday, Friday)

- 20 Runs/Week (vs. 28 in Option 1)

- Cost savings for drivers and fuel

Secondary - Three Runs:
Drop off by 8:00 AM - Dismiss by 11:00 AM
Special Education and ESL Run - 3:00

Elementary - Two Runs:
PK-Grade 6: Drop off by 9:00 AM
Dismiss by 4:00 PM
<table>
<thead>
<tr>
<th>Mitigation efforts in place on bus: Aide and student use of masks</th>
<th>6 foot distancing on bus Approx 13 students per bus</th>
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</thead>
<tbody>
<tr>
<td>Easier for teachers to provide consistent instruction</td>
<td>Maintains social distance of 6 feet by placing students diagonally in skipped rows</td>
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<td>Mitigates long term losses for students and helps to minimize learning gaps</td>
<td>- Compliance with VDH recommendations</td>
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<tr>
<td>Increases number of students receive in person instruction daily</td>
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<td>Allows for more consistency in travel for elementary with students pk-5 all transported at the same time</td>
<td>- Maintains social distance of 6 feet by placing students diagonally in skipped rows</td>
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<tr>
<td>Would make afternoon transport for secondary students receiving special education or ESL services more streamlined</td>
<td>- Complies with VDH recommendations</td>
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<td>Students will have increased access to mental health supports</td>
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<td>Allows for enhanced relationship building at start of the year</td>
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<tr>
<td>Potential significant cost savings</td>
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