DRAFT
SCHOOL DISTRICT OF
LA CROSSE
REOPENING SCHOOL BUILDINGS
2020-2021
OUR COMMITMENTS

SAFETY
Student and staff safety is a top priority. Plans will reflect guidance from the CDC, State and La Crosse County Health Departments.

INSTRUCTION
Plans will reflect a preference for traditional classroom learning and focus on creating conditions to safely reopen schools. Instructional models will include blended/E-learning options in the event that traditional classroom learning cannot occur.

FLEXIBILITY
Plans will be developed to allow for a fluid response keeping in mind staff, student and parent capacity, coupled with financial resources of the District.

EQUITY
The school closure negatively impacted some students more than others. As we return in the fall, our effort will be to provide equitable services so that those that need the most assistance will get the support they need to accelerate their learning.
ASSUMPTIONS ABOUT RETURN

Budget Constraints
State and the federal government will not provide additional funding for schools and potentially less. Cares Act money will be insufficient for necessary safety measures and changes related to COVID-19.

Parent Supervision
Parents will be working and less frequently from home. If parents are home working, they will have limited ability to assist in the education of their child. There will likely be fewer child care options for families.

Flexibility
Conditions are ever-changing, our response will be ever-changing. We will have to flexibly adapt every day to safely provide the best possible education for all students.
GOALS FOR TODAY

Getting Back to the Classroom as Safely as Possible:

2020-21 Plan to Reopen Schools with Traditional Classroom Learning

- Operations
- Instructional Models
- Collaboration and Communication

Action: Seeking input from the Board to further advance reopening plans for the 2020-21 academic school year around the commitment areas of safety, flexibility, instruction and equity.

Working Plan: This plan is a work in progress. We want to inform the Board first, but as we work out the details we will need substantial input from teachers, staff and parents to be able to safely reopen schools and provide students the high quality teaching and learning we need to provide to accelerate their learning.
CONSIDERATIONS FOR STAFF AND FAMILIES:
MONITORING SYMPTOMS

Staying Home
Students and staff should stay home if they have symptoms of COVID-19, have been tested for COVID-19 (while waiting for results), or have been exposed to someone who tests positive for COVID-19.

By keeping ill students and staff -- and students or staff who have been exposed to COVID-19 -- away from others, we can limit the spread of the virus.

It is possible for people who do not have symptoms to spread the virus to others.

Symptoms of COVID-19:
- Fever or Chills
- Cough
- Shortness of Breath or Difficulty Breathing
- Fatigue
- Muscle or Body Aches
- Headache
- New loss of taste or smell
- Sore Throat
- Congestion or Runny Nose
- Nausea or Vomiting
- Diarrhea
OPERATIONS: PHYSICAL SPACES

Implementation of guidelines based on Center for Disease Control and La Crosse County Health Department guidance.

**Physical Barriers**
Plexiglass barriers in public spaces

**Floor Adhesives**
6’ separation stickers in high traffic areas

**Safety Signage**
Hand Sanitizer Stations
Social Distancing
Symptoms

**Drinking Water**
Bottle Filling Only
One time use cups for those without water bottles

**Hand Sanitation Stations**
Increased placement and encourage usage

**Creating Space for Distancing**
Removal of furniture
Reconfiguring or moving work spaces
Reconfiguring or moving teaching spaces
Locker Usage based on CHD guidance

**Isolation Room**
Identification of space, procedures, and PPE needs
OPERATIONS: HEALTHY ENVIRONMENTS

**Ventilation**
Increased circulation of outside air into buildings

**Cleaning and Disinfecting**
Increased daily and weekly protocols

**Shared Objects**
Individual supplies
Sanitization requirements
Sanitizing supplies in each classroom

**Communal Spaces**
Staggered Use
Increased cleaning protocols

**Hand Hygiene**
Teach and reinforce
Strategic signage placement

**Modified Building Layouts**
Adjusted student pedestrian patterns
Relocate classrooms within buildings to provide distancing when possible
OPERATIONS: DAY-TO-DAY

**Visitors**
Limit non-essential visitors and visits

**Cohorts**
Move elementary classrooms as static groups
Limit interaction outside of classroom environment

**Entrances and Exits**
Regulate access and directional flow

**Face Coverings**
To be determined by CDC, DPI and La Crosse County Health guidance. Staff and students will wear face masks during certain activities.

**Symptom Screenings**
Daily screening of symptoms of staff and students will occur.

**School Nutrition**
All district students will have access to school meals

**Field Trips & Gatherings**
Limit and monitor conditions before final approval for trips and large school events

**Staffing**
Utilize staff flexibly as needed to cover daily operational needs prioritizing student learning and safety

**High Risk Students**
Limit exposure and provide alternatives when deemed necessary

**Communication**
Frequent and systematic
**Student Capacity**
- One student per seat when possible (students from the same household may sit together)
- Maximize social distancing

**Student Seating**
- Assigned Seating Chart
- Load back to front when possible
- Unload front to back

**Face Coverings**
Adults and students will be expected to wear masks on all buses

**Health and Safety**
Buses will be disinfected following each route with special attention to high touch areas

**Students with Special Needs**
IEP driven accommodations in review with a commitment to finding solutions for all families

**Self-Transport**
Parents and/or students are encouraged to self-transport if possible

**Drop Off/Pick Up Zones**
Bus and parent drop off and pick up zones may need to be modified to accommodate an increase in self-transported students
INSTRUCTIONAL MODEL:
“TRADITIONAL” IN-PERSON CLASSROOM LEARNING

Return to the classroom
Students and staff practice operational safety procedures to reduce the spread of COVID-19

Staffing
Flexible to support distancing and safety procedures enabling students to return to the classroom

Schedules
Daily schedule modification (ex. lunch, recess) as necessary with start and end-of-day bell times remaining the same

Support Social Emotional Learning (SEL)
All staff support students’ emotional regulation, social skills, problem-solving skills, and decision-making skills

Resources
Will require additional resources to support work and systems

Alternatives
Students and families who are not comfortable will be able to attend our Coulee Region Virtual Academy - CRVA Brochure

Communication
Ongoing and systematic communication to staff and families

Flexibility in Setting
Continuous instruction is the expectation. Instruction may occur at home or at school based on positive COVID-19 cases within the community or individual schools with a preference for traditional classroom learning
INSTRUCTIONAL MODEL: K-5 BLENDED LEARNING

Grade K-5
- K-5 continue traditional classroom learning
- Technology will be embedded into daily instruction to support a smooth transition to Blended Learning when necessary

Schedule
- Planning is underway that prioritizes every elementary student receiving face-to-face instruction every day.

Early Identification
Teachers and schools will quickly identify students struggling to engage and will work with administration and pupil support services to address barriers

Devices and Access
All K-5 students will be issued 1:1 district iPad. Home internet access becomes vital for all students

Resources
May require additional resources to support work and systems

Grading
Standards-based grading

Communication
Ongoing and systematic communication to staff and families

Flexibility in Setting
Continuous instruction is the expectation. Instruction may occur at home or at school based on positive COVID-19 cases within the community or individual schools with a preference for traditional classroom learning
INSTRUCTIONAL MODEL: 6-12 BLENDED LEARNING

Grade 6-12
To reduce the total number of students gathered in one location at one time our middle schools and high schools will embrace a Blended Learning Model.

Blended Learning Model
● Teaching & Learning Environments
  ○ Online - Synchronous & Asynchronous
  ○ Face to Face - Synchronous

Schedule
● Students to be organized into groups/cohorts to attend school face to face on specified days
● Students to be organized into groups/cohorts to attend school remotely on specified days
  ○ Scheduled rhythm per cohort(s) TBD
  ○ Asynchronous & Synchronous Learning

Early Identification
Teachers and schools will quickly identify students struggling to engage and will work with administration and pupil support services to address barriers

Devices and Access
All 6-12 students will be issued a district device. Home internet access becomes vital for all students

Resources
May require additional resources to support work and systems

Grading
Scales & Letter Grades A - F
Standards Based Grading pending

Communication
Ongoing and systematic communication to staff and families

Flexibility in Setting
Continuous instruction is the expectation. Instruction may occur at home or at school based on positive COVID-19 cases within the community or individual schools with a preference for traditional classroom learning
INSTRUCTIONAL MODEL:
K-12 ONLINE LEARNING—COULEE REGION VIRTUAL ACADEMY

Population
K-12 students that want a 100% online experience for at least one semester.

Schedule
- 4 days of E-Learning
- 1 day of Teacher Prep Day, Student support/catch-up day, professional development

Early Identification
Teachers and schools to quickly identify students struggling to engage and will work with administration and student support services to address barriers

Devices and Access
Students will be issued district devices. Home internet access becomes vital for all students.

Resources
Curriculum and software resources come from partnership with the Wisconsin eSchool Network.

Grading
Traditional grading for Secondary (A-F)
Standards Based for Elementary

Communication
Ongoing and systematic communication to staff and families

Collaboration
This option will be provided to interested students in Holmen, West Salem, Onalaska, Bangor and La Crosse. Teachers will work together to provide high quality instruction.
INSTRUCTIONAL MODEL: SPECIAL EDUCATION, 504, AND ENGLISH LEARNERS

Environments
Access to education will be reconfigured to meet social distancing guidance while meeting the needs of individual students.

Case Loads
Staff or schedules may be redesigned to provide access to individualized learning

Travel
Schedules will be configured to limit travel as much as possible while providing services to students

Resources
May require additional resources to support work and systems

Communication
Ongoing and systematic communication to staff and families

Moving Between Models
Student Success Plans will be developed in collaboration with parents/guardians that account for movement between instructional models. Accommodations will be made for safe delivery of services utilizing the student IEP and 504 teams.
INSTRUCTIONAL MODEL:
POSITIVE BEHAVIOR AND SOCIAL EMOTIONAL LEARNING

**Clear Expectations**
Provide clear expectations for the rights, responsibilities, and behaviors for online and blended learners, caregivers, and staff

**Pre-teaching Resources**
Create and share resources with caregivers to help their students be prepared to return to learning

**Universal Positive Behavioral Instruction**
Make school plans to teach students new expectations, routines, or procedures so they can be safe and successful at school or online

**Support Social Emotional Learning (SEL)**
Help teachers support students’ emotional regulation, social skills, problem-solving skills, and decision-making skills

**Attendance and Engagement**
Monitor student attendance and engagement and intervene early to help support learning

**Interventions and Supports**
Have supports available to respond quickly if students are struggling in traditional, online or blended learning

**Communication**
Provide ongoing communication to staff and families to support students

**Moving Between Learning Models**
As needs change in response to school or community conditions, maintain supports and adjust strategies as needed
INSTRUCTIONAL MODEL: MENTAL HEALTH SUPPORTS

Climate and Culture
Ensure classroom and school spaces are safe, positive, welcoming and supportive learning environments

Caregiver Resources
Share resources with caregivers so they can help support their students’ mental wellness

Early Outreach
Provide caregivers a confidential way to let schools know about concerns they have about their student returning to learning

Monitoring Student Needs
Help school staff monitor and recognize early warning signs in students or identify students who may need support

School-Based Student Services
Ensure school counselors and social workers are able to respond to emerging student needs at school

Student Teleservices
Ensure school counselors and social workers are available to support the mental health of students learning online

Student Teletherapy
Work with caregivers and students so they can access their mental health therapy services via teletherapy

Staff Wellness
Provide flexibility and promote staff wellness practices and Employee Assistance Program options
EXTRA CURRICULAR ACTIVITIES

Guidance
Rely on and implement guidance from the WIAA and the La Crosse County Health Department to safely hold athletic practices, competitions and events when possible.

Clubs and Activities
Assuming school is able to resume in a traditional classroom learning environment, clubs and activities will take place when possible with social distancing and safety measures in place.

Communication
Ongoing and systematic communication to staff and families.

Moving Between Models
Activities and events may be postponed or adjusted to meet guidelines and/or current conditions in schools or the community.
District
Collaboration with the County and area school districts
Spring Remote Learning Survey of Parents/Guardians, Staff, and Students
July Planning for Success Survey for CRVA
CRVA planning group
Collaboration with Medical Advisor (Gundersen Lutheran)

Elementary
4K Focus Group on classroom routines and procedures for reopening
K-5 Focus groups on Blended Learning to determine best practices
Building leadership teams providing feedback on building procedures impacted by COVID expectations
4K staff - Identification of SEL essential standards
K-5 staff - Essential Standards identification and curriculum impact

Secondary
Building Leadership Teams scheduled to meet weekly / Additional faculty members and parents/guardians to be invited

Special Education
Supporting Behavioral Needs
Special Education Staff Survey on Remote Learning
Supporting Special Education Virtually
Teletherapy Services
COMMUNICATION PLAN

Regular Updates
Regular emails will be sent to families via Skylert providing updates on district reopening plans and any other relevant information that has not yet been widely shared.

Social Media
Create and post weekly social media updates providing information for the community about the district’s plans to reopen schools in the fall.

Website
The website will be continually updated and be the primary source for current information.

Notifications for Positive Cases
The staff and families of students exposed to a positive case of COVID-19 will be notified as quickly as possible. All families of students in a building will be notified of positive cases of COVID-19 in a building. No personally identifiable information will be shared about students or staff.
JULY 13  Share with the School Board

JULY 14  Communication to Staff and Community

School Reopening Plan shared with staff, parents and community with ongoing communication of preparedness plans and needs

JULY 17-JULY 27  Coulee Region Virtual Academy Registration

JULY 27  Summer School Starts for Northside and Hamilton

JULY 31-AUGUST 1  Scheduled Communication Updates

AUGUST 14-15  Scheduled Communication Updates
REIMAGINING TEACHING & LEARNING

Ensuring the health and safety of our students may mean students must learn at home.
Pedagogical Flexibility

Accelerate Learning for ALL

Focus on “Superhero” Power Standards

Are you ready for face-to-face learning?
Identify Learning Standards
Are you ready for online learning?
Identify Learning Standards
Are you ready to blend?

Blended Learning
Face to Face Learning
Online Learning

Variable time commitment
Predetermined time commitment
FLEXIBLE TEACHING & LEARNING ENVIRONMENTS

Blending Essential Learning Standards

What will good teaching look like?
What will learning look like?
How will you measure progress?
How will you assess learning?
What if learning does not occur?