

ag2240 Controversial Issues in the Classroom

In the study of controversial issues, students have the following rights:

1. study under competent instruction in an atmosphere free from bias and prejudice and
2. form their own opinions on controversial issues without jeopardizing relations with teachers or the school

The School Board follows the Wisconsin Academic Standards, which do not include Critical Race Theory. The curriculum and educational environment will NOT contain the following topics:

1. Teaching from a perspective that the United States and/or its legal system is systematically racist and designed to create and maintain inequalities between genders, ethnicities, different religious groups, or races.
2. Teaching that socialism and communism are morally superior to democracy, capitalism, and a free market.
3. That any gender, ethnicity, religious group, or race should feel superior or inferior.
4. That one should feel guilt or shame due to their ethnicity, religion, race, or gender.
5. Anti-racism will not be taught in association with CRT.

In addition, students and/or families have the right to identify themselves how they want to, but we, the Mellen School District, take a neutral position regarding gender identification. Asking students for their preferred pronouns verbally or in writing is not acceptable.

The topics of diversity, equity, and inclusion will be taught as general topics and not associated with race, sexual orientation or gender identity. Privilege will be taught as a general topic without being associated with race. Empathy will be taught as a general topic without being associated with privilege, race, sexual orientation or gender identity.